

# Medical School Based Career and Leadership Development Programs

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Organizational Leadership Development

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**Association of  
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## Medical School Based Career and Leadership Development Programs

Medical schools increasingly view professional development programs as a way to increase faculty vitality and to nurture faculty skills, knowledge, and growth in an academic setting. Medical school based professional development offices for these programs offer career and leadership programs, which vary in type and range from new faculty orientation programs for junior faculty to leadership programs for Chairs.

This catalog presents a listing of career and leadership development programs that were provided to us from over thirty different schools to assist other medical schools in developing effective programs for a variety of faculty. Faculty and staff of medical schools that are interested in developing similar programs for their academic leaders may wish to consult with these institutions. If you have programs that you would like to include or need to update information in this catalog, please contact Jessica Andrade ([jandrade@aamc.org](mailto:jandrade@aamc.org)).

The following medical school based programs are cited in this catalog:

- [Career Development Programs](#)
- [Executive Education/Leadership Programs](#)
- [Educational Fellowship Programs](#)
- [Faculty Orientation Programs](#)
- [Teaching Skills/Educational Scholarship Programs](#)

The next page lists the Medical Schools that are included in this catalog. Please note that the AAMC has not assessed or endorsed any of these programs.

Additional information is available on the Organizational Leadership Development homepage at, <http://www.aamc.org/members/facultydev/start.htm>.

## **ASSOCIATION & MEDICAL SCHOOL LISTINGS**

Baylor College of Medicine  
Brigham and Women's Hospital Affiliate w/ Harvard Medical School  
Boston University School of Medicine  
Brown Medical School  
Children's Hospital Boston  
Columbia University Medical Center  
David Geffen School of Medicine at UCLA  
Duke University School of Medicine  
Einstein College of Medicine  
Emory University School of Medicine  
Harvard Medical System  
Indiana University School of Medicine  
Jefferson Medical College  
Johns Hopkins University School of Medicine  
McGill University in Montreal, Quebec  
Medical College of Wisconsin  
Northeastern Ohio Universities College of Medicine  
Northwestern University  
Pennsylvania State University College of Medicine  
Radiological Society of North America  
Rosalind Franklin University of Medicine and Science  
Southern Illinois University SOM in collaboration with UI Urbana-Champaign  
Stanford University School of Medicine  
Stony Brook University  
University of Arizona College of Medicine  
University of Arkansas School of Medicine  
University of California, Davis  
University of California, San Diego School of Medicine  
University of California, San Francisco  
University of Central Florida  
University of Illinois - Chicago  
University of Iowa Carver College of Medicine  
University of Massachusetts Medical School  
University of Michigan  
University of Missouri  
University of Missouri – Kansas City  
University of Nebraska Medical Center  
University of New Mexico School of Medicine

**ASSOCIATION & MEDICAL SCHOOL LISTINGS – cont.**

University of Ottawa  
University of Pennsylvania School of Medicine  
University of Rochester School of Medicine and Dentistry  
University of South Alabama  
University of Texas Health Science Center at San Antonio  
University of Toronto  
University of Virginia School of Medicine  
University of Washington  
University of Wisconsin School of Medicine and Public Health  
Vanderbilt School of Medicine  
Virginia Commonwealth University School of Medicine  
Wake Forest University School of Medicine  
Washington University  
West Virginia University

## CAREER DEVELOPMENT PROGRAMS

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Sponsor	Program	Program Description & Website	Audience	Contact Information
<b>Baylor College of Medicine</b>	Initiatives for Educator Development	<p>One hundred hours per year (on a two-year rotating cycle) of educational faculty development workshops are offered. All sessions are taught by members of either the Baylor or UT-Houston faculty. Topics include teaching, evaluation, educational leadership, research, peer mentoring, educational scholarship, and technology in medical teaching.</p> <p><a href="http://www.bcm.edu/fac-ed/master_calendar.html">http://www.bcm.edu/fac-ed/master_calendar.html</a></p>	Full or part-time faculty; fellows and staff when space permits	<p>Nancy S. Searle, EdD Program Director, Faculty Development &amp; Ambulatory Education Office of Curriculum One Baylor Plaza, M301 Houston, Texas 77030-3498 713-798-7760 Fax:713-798-8522 <a href="mailto:nsearle@bcm.edu">nsearle@bcm.edu</a></p>
<b>Brigham and Women's Hospital</b>	Center for Faculty Development & Diversity	<p>The Center for Faculty Development &amp; Diversity (CFDD) provides comprehensive strategies and support for career advancement and professional development of all faculty and fellows at Brigham and Women's Hospital. With a focus on advancing and supporting an inclusive and diverse faculty, within the Center are three specialized offices. The Office for Multicultural Faculty Careers (OMC) provides support for professional development, career planning and mentoring of underrepresented minority faculty. The Office for Research Careers (ORC) addresses the specific needs of postdoctoral scholars and career scientists in the research community. And the Office for Women's Careers (OWC) serves the professional development and advancement of women faculty.</p> <p><a href="http://www.brighamandwomens.org/cfdd">www.brighamandwomens.org/cfdd</a></p>	All Faculty and Fellows	<p>Elena Muench Program Manager Center for Faculty Development &amp; Diversity Brigham and Women's Hospital 1620 Tremont Street, 3-014 Boston, MA 02120 617-525-7646 <a href="mailto:BWHCFDD@partners.org">BWHCFDD@partners.org</a></p>
<b>Brigham and Women's Hospital Affiliate with Harvard Medical School</b>	Career and Leadership Development Program	<p>The Office for Women's Careers supports the professional development of women faculty through individualized career planning and advising, encourages departments to develop mentoring programs, and facilitates academic promotions. The OWC enhances communication between women faculty, academic departments and hospital leadership.</p> <p><a href="http://www.brighamandwomens.org/cfdd/owc">http://www.brighamandwomens.org/cfdd/owc</a></p>	Women faculty	<p>Carol Nadelson, MD Clinical Professor of Psychiatry Harvard Medical School Director, Office for Women's Careers, Brigham and Women's Hospital</p> <p>Debbie Fredberg, MBA Program Manager, Office for Women's Careers, Brigham and Women's Hospital</p> <p>617-732-8595</p>

Sponsor	Program	Program Description & Website	Audience	Contact Information
				<a href="mailto:BWHwomenscareers@partners.org">BWHwomenscareers@partners.org</a>
<b>Brigham and Women's Hospital Affiliate with Harvard Medical School</b>	Moving to the Top: Establishing Your Research Program at BWH	<p>Course designed to prepare basic, translational, and clinical researchers for the challenges of establishing a research program. Two Brigham and Women's Hospital (BWH) research faculty co-facilitate each session and invite individuals with expertise to discuss relevant management issues and how to navigate the BWH and Harvard Medical School (HMS) landscape. New P.I.s have the chance to learn from some of BWH's scientific and clinical leaders, while building rapport with a cohort of their research colleagues from a range of disciplines.</p> <p><a href="http://www.brighamandwomens.org/research/OPRC/PI.aspx">http://www.brighamandwomens.org/research/OPRC/PI.aspx</a></p>	Early career research faculty	<p>Caroline Rotondi Administrative Director, Office for Research Careers <a href="mailto:BWHORC@partners.org">BWHORC@partners.org</a> 617-525-9323</p>
<b>Brown Medical School</b>	Clinical Faculty Workshop	<p>Teaching workshop for clinical faculty. Topics vary.</p> <p><a href="http://bms.brown.edu/omfa/">http://bms.brown.edu/omfa/</a></p>	Brown Clinical voluntary faculty	<p>Elizabeth Boynton BioMed Faculty Affairs Brown Medical School 97 Waterman Street Providence, RI 02912 401-863-1672 Fax: 401-863-3378 <a href="mailto:elizabeth_boynton@brown.edu">elizabeth_boynton@brown.edu</a></p>
<b>Brown Medical School</b>	Grant Writing Workshop	<p>How to write and fund a medical research grant.</p> <p><a href="http://bms.brown.edu/omfa/">http://bms.brown.edu/omfa/</a></p>	Brown academic and clinical faculty	<p>Elizabeth Boynton BioMed Faculty Affairs Brown Medical School 97 Waterman Street Providence, RI 02912 401-863-1672 Fax: 401-863-3378 <a href="mailto:elizabeth_boynton@brown.edu">elizabeth_boynton@brown.edu</a></p>
<b>Brown Medical School</b>	Research/Academic Career Workshop	<p>Strategies for success in developing your research/academic career.</p> <p><a href="http://bms.brown.edu/omfa/">http://bms.brown.edu/omfa/</a></p>	Brown academic and clinical faculty	<p>Elizabeth Boynton BioMed Faculty Affairs Brown Medical School 97 Waterman Street Providence, RI 02912 401-863-1672 Fax: 401-863-3378 <a href="mailto:elizabeth_boynton@brown.edu">elizabeth_boynton@brown.edu</a></p>

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<b>Brown Medical School</b>	So You Want to be PI?	<p>Joint workshop with Post-Doc and graduate studies</p> <p><a href="http://bms.brown.edu/omfa/">http://bms.brown.edu/omfa/</a></p>	Brown academic and clinical faculty	<p>Elizabeth Boynton            BioMed Faculty Affairs            Brown Medical School            97 Waterman Street            Providence, RI 02912            401-863-1672            Fax: 401-863-3378  <a href="mailto:elizabeth_boynton@brown.edu">elizabeth_boynton@brown.edu</a></p>
<b>Columbia University Medical Center</b>	Faculty Development Program	<p>The program includes an ongoing career development series, new faculty orientation programs, a leadership/management institute for chairs, and a wide range of other programs that provide support and guidance to the CUMC faculty as they create purposive, productive and fulfilling careers.</p>	All faculty at CUMC	<p>Anne L. Taylor M.D.            John Lindenbaum Professor of Medicine            Vice Dean for Academic Affairs            Columbia University            College of Physicians &amp; Surgeons            630 W 168 ST, PH 1-132            New York, NY 10032            Ph 212-305-4993            Fax 212-304-5528</p>
<b>Duke University School of Medicine</b>	Faculty Development	<p>The Office for Faculty Development provides services and resources to promote faculty success at all ranks. We offer a professional development seminar series on research, education and career development topics. We conduct institutional research, maintain online career support resources, and offer networking events such as the annual Spring Faculty Meeting, New Faculty Orientation, and New Faculty Receptions. Our office also manages annual faculty awards.</p> <p><a href="http://facdev.medschool.duke.edu">http://facdev.medschool.duke.edu</a></p>	Regular rank faculty. In addition, the majority of our events are open to post-docs, students, fellows, and staff	<p>Ann Brown, MD, MHS            Associate Vice Dean for Faculty Development            (919) 684-4139  <a href="mailto:Brown066@mc.duke.edu">Brown066@mc.duke.edu</a></p>
<b>Einstein College of Medicine</b>	Minority and Women Faculty Career Development Day	<p>This all-day retreat addresses the professional skills and planning that support successful academic careers, with a special focus on mentoring.</p>	Junior Minority and Women Faculty	<p><a href="mailto:ofd@aecom.yu.edu">ofd@aecom.yu.edu</a></p>
<b>Emory University School of Medicine</b>	Faculty Development Lecture Series	<p>This series is a year long program which features monthly presentations by senior faculty on pragmatic topics related to faculty development. Topics include promotion guidelines, funding opportunities, elements of manuscript writing, conflict of interest guidelines, presentation skills, assembling a CV and teaching portfolio, and negotiating with your chair. Sessions are simulcast to several Emory sites.</p>	All faculty	<p>Sharon Weiss, M.D.            Assistant Dean for Faculty Development            Emory University SOM            1440 Clifton Rd.            Atlanta, GA 30322            404 727 7395  <a href="mailto:sweiss@emory.edu">sweiss@emory.edu</a></p>

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		<a href="http://www.med.emory.edu/dean/faculty_dev_lecture.cfm">http://www.med.emory.edu/dean/faculty_dev_lecture.cfm</a>		
<b>Indiana University School of Medicine</b>	Leadership in Academic Medicine Program (LAMP)	LAMP curriculum is designed to provide new faculty members with the necessary tools for career success while simultaneously encouraging them to help build a learning environment within the medical school community. LAMP consists of eight, 3-hour sessions that address such topics as preparing the dossier, negotiation and conflict management, career planning, writing a scientific paper, oral presentation skills, and mentoring.	Faculty who are in the first three years of their appointment	Lia Logio, MD Assistant Dean for Faculty Affairs and Professional Development Indiana University School of Medicine 340 West 10 <sup>th</sup> Street Fairbanks Hall, 6200 Indianapolis, IN 46202 317-278-3089 <a href="mailto:ofapd@iupui.edu">ofapd@iupui.edu</a>
<b>Indiana University School of Medicine</b>	Office of Faculty Affairs and Professional Development (OFAPD)	The vision of OFAPD is to develop a vibrant, diverse community where each faculty member has the optimal capability to make meaningful contributions to their career goals and the institution's mission.  The OFAPD Strategic Plan is available online at: <a href="http://www.faculty.medicine.iu.edu">www.faculty.medicine.iu.edu</a>	All IUSM faculty	Stephen P. Bogdewic, PhD Executive Associate Dean for Faculty Affairs and Professional Development Indiana University School of Medicine 340 West 10 <sup>th</sup> Street Fairbanks Hall, 6200 Indianapolis, IN 46202 317-278-3089 <a href="mailto:ofapd@iupui.edu">ofapd@iupui.edu</a>
<b>Indiana University School of Medicine</b>	Faculty Development Coordinating Committee	This committee serves as an advisory council to the Office of Faculty Affairs and Professional Development. FDCC has informed the strategic plan for faculty development and the model for the Academy of Teaching Scholars.	Representatives from all IUSM departments/centers	Lia Logio, MD Assistant Dean for Faculty Affairs and Professional Development Indiana University School of Medicine 340 West 10 <sup>th</sup> Street Fairbanks Hall, 6200 Indianapolis, IN 46202 317-278-3089 <a href="mailto:ofapd@iupui.edu">ofapd@iupui.edu</a>
<b>Indiana University School of Medicine</b>	Research Faculty Development Seminars	The Research Faculty Development Seminar Series are faculty development offerings delivered as short presentations. The speakers are usually one or two senior faculty members from the IU School of Medicine. These sessions provide personal perspectives on topics such as recruiting lab personnel, balancing grants and kids, and patenting intellectual property and inventions.	Research tenure-track, scientist-level junior faculty, and research associates	Randy R. Brutkiewicz, PhD Assistant Dean for Faculty Affairs and Professional Development and Professor, Microbiology and Immunology Indiana University School of Medicine 950 W. Walnut St., R2-302

Sponsor	Program	Program Description & Website	Audience	Contact Information
				Indianapolis, IN 46202-5181 317-278-3089 <a href="mailto:ofapd@iupui.edu">ofapd@iupui.edu</a>
<b>Indiana University School of Medicine</b>	Faculty Enrichment and Education Development (FEED)	FEED is a quarterly series offering key topics in clinical teaching designed to provide an opportunity for department faculty to improve their teaching skills in a collegial environment. Recent topics have included the Art of Collaboration, Emerging Technologies in Education, and Rejuvenation: Bringing Energy and Passion to Your Work	All IUSM faculty	Lia Logio, MD Assistant Dean for Faculty Affairs and Professional Development Indiana University School of Medicine 340 West 10 <sup>th</sup> Street Fairbanks Hall, 6200 Indianapolis, IN 46202 317-278-3089
<b>Indiana University School of Medicine</b>	Speakers Bureau Catalog	The Speakers Bureau Catalog is a compilation of presentation topics and speakers, designed to assist medical departments with planning Grand Rounds, retreats, and faculty meetings. Each presentation is targeted at a topic that is important to the development of effective educators.	All IUSM faculty	Lia Logio, MD Assistant Dean for Faculty Affairs and Professional Development Indiana University School of Medicine 340 West 10 <sup>th</sup> Street Fairbanks Hall, 6200 Indianapolis, IN 46202 317-278-3089 <a href="mailto:ofapd@iupui.edu">ofapd@iupui.edu</a>
<b>Indiana University School of Medicine</b>	A Beginner's Guide to the Grant Submission Process at the Indiana University School of Medicine	The demands on a new PI are considerable, including hiring personnel, setting up the lab and making plans to incorporate scholarly teaching and service activities. As these processes get underway, the challenge of starting to write grants to support research activities becomes a priority. Many factors influence success in winning grant funding and for a new investigator, these are not always transparent. This faculty resource guide is based on what has been learned by Dr. Grimes as an Assistant Professor at the Indiana University School of Medicine (IUSM). It is hoped that new investigators will benefit from this perspective and be more prepared for this complex process.	Research tenure-track, scientist-level junior faculty, and research associates	Brenda R. Grimes PhD Assistant Professor, Department of Medical and Molecular Genetics Indiana University School of Medicine 975 W. Walnut St, IB130-Room 533 Indianapolis IN 46202  Randy R. Brutkiewicz, PhD Professor, Department of Microbiology and Immunology Assistant Dean, IUSM Office of Faculty Affairs and Professional Development Indiana University School of Medicine 950 W. Walnut St., R2-302 Indianapolis, IN 46202

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				317-278-3089 <a href="mailto:ofapd@iupui.edu">ofapd@iupui.edu</a>
<b>Indiana University School of Medicine</b>	Stepping Stones of Women in Leadership luncheons	<p>Women in academic medicine tend to have smaller professional networks than male colleagues, and because fewer women than men advance to higher ranks, women have fewer role models of success. With this luncheon series, the IUSM creates a forum where all faculty and students can learn through hearing the career development journeys of successful women. The format for the luncheon consists the opportunity for the audience to listen in on a live, one-on-one interview with a woman in medical or scientific leadership. The conversation is about significant milestones (“stepping stones”) in their professional development, and what has enabled them to be successful along the way.</p>	All IUSM faculty and students	Mary E. Dankoski, PhD Assistant Dean for Faculty Affairs and Professional Development, Assistant Chair for Academic Affairs in the Department of Family Medicine, Lester D. Bibler Scholar and Associate Professor of Clinical Family Medicine 340 West 10 <sup>th</sup> Street Fairbanks Hall, 6200 Indianapolis, IN 46202 317-278-3089 <a href="mailto:ofapd@iupui.edu">ofapd@iupui.edu</a>
<b>Indiana University School of Medicine</b>	IUSM Women’s Advisory Council	<p>In order for the IUSM to achieve its vision and accomplish the goals set forth in its strategic plan, the institution must equip itself with faculty who can achieve their full potential and whose talents are maximized. The stakes are too high for any portion of the talent pool to be under-utilized. The mission of the Council is to provide needed guidance to the School for building a culture that will inspire, encourage, and enable women physicians and scientists to realize their professional and personal goals.</p>	All IUSM women faculty	Mary E. Dankoski, PhD Assistant Dean for Faculty Affairs and Professional Development, Assistant Chair for Academic Affairs in the Department of Family Medicine, Lester D. Bibler Scholar and Associate Professor of Clinical Family Medicine 340 West 10 <sup>th</sup> Street Fairbanks Hall, 6200 Indianapolis, IN 46202 317-278-3089 <a href="mailto:ofapd@iupui.edu">ofapd@iupui.edu</a>
<b>Indiana University School of Medicine</b>	Annual Women’s Leadership Conference	<p>The Office of Faculty Affairs and Professional Development sponsors national scholars to speak on women’s issues and provides break-out sessions designed to address issues relevant to women in medicine and science.</p>	All IUSM faculty and students	Mary E. Dankoski, PhD Assistant Dean for Faculty Affairs and Professional Development, Assistant Chair for Academic Affairs in the Department of Family Medicine, Lester D. Bibler Scholar and Associate Professor of Clinical Family Medicine 340 West 10 <sup>th</sup> Street Fairbanks Hall, 6200 Indianapolis, IN 46202 317-278-3089

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				<a href="mailto:ofapd@iupui.edu">ofapd@iupui.edu</a>
<b>Indiana University School of Medicine</b>	Diversity Week	This event is traditionally held during the week of Dr. Martin Luther King's birthday to honor his legacy and foster cultural exchange. Pressing health care disparities that plague many members of our community are discussed by nationally-renowned speakers who have pursued dedicated efforts to eliminate health care disparities among minority populations.	All IUSM faculty and students	Krystal L. Ardayfio Director, Office of Multicultural Affairs Indiana University School of Medicine 340 West 10 <sup>th</sup> Street Fairbanks Hall, 6200 Indianapolis, IN 46202 317-278-3089 <a href="mailto:ofapd@iupui.edu">ofapd@iupui.edu</a>
<b>Johns Hopkins University School of Medicine</b>	Office of Faculty Development	The Office of Faculty Development was created to support the professional development needs of the junior, mid-career, and senior faculty in the JHU School of Medicine. The office provides an extensive faculty development curriculum and web-based resources for development. The office also supports department directors and other senior leaders in providing mentoring, leadership development, and succession planning programs. Exit Interviews and surveys are conducted to determine the factors that cause faculty to leave the School of Medicine, and the office recommends and implements strategies to improve the recruitment, orientation, development, valuing and retention of faculty. The office works to achieve a more equitable and inclusive environment by promoting faculty salary equity and partnering in the design and delivery of harassment prevention, professionalism and diversity initiatives.	Junior, mid-career and senior faculty and leaders within the JHU School of Medicine	Lisa Heiser Assistant Dean for Faculty Development Office of Faculty Development Johns Hopkins University School of Medicine 2024 E. Monument Street, Suite 1-1400 Baltimore, MD 21205 410-502-5521 (office) <a href="mailto:lheiser@jhmi.edu">lheiser@jhmi.edu</a>
<b>Johns Hopkins University School of Medicine</b>	Professional Development Office	The Professional Development Office works to provide students, fellows and early faculty with the professional skills and knowledge to succeed in an independent scientific career. The office offers courses, workshops and individual consultations on career issues. Courses for faculty include Grantcraft, Writing for Publication, and Scientific Presentations. Our training opportunities for your students and postdocs enhance overall productivity. These include funding, publishing, and presenting research and a new course in "Research Leadership."  <a href="http://www.hopkinsmedicine.org/pdo">http://www.hopkinsmedicine.org/pdo</a>	Junior faculty, postdoctoral/clinical fellows, residents and professional/graduate students	Donna L. Vogel, MD, PhD Director, Professional Development Office Johns Hopkins Medical Institutions 1830 E. Monument St. Suite 2-107 Baltimore MD 21205 410-502-2804 410-614-3386 <a href="mailto:dvogel@jhmi.edu">dvogel@jhmi.edu</a>
<b>Johns Hopkins University School of Medicine</b>	Women's Leadership Council	The Women's Leadership Council (WLC) offers educational activities for all female faculty to promote professional and personal development. Special scientific	All women faculty at the JHU School of Medicine	Barbara Fivush, M.D. Department of Pediatrics

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		<p>lectures are given annually to promote women's careers and provide opportunities for networking. Professional development skill-building sessions are offered throughout the year on topics such as networking, grant writing, and time management to improve opportunities for women's career advancement and satisfaction. Small group mentoring sessions focus on how to start a career and navigate the promotions process. Full-day and half-day professional development retreat programs have also been offered to provide networking opportunities and in-depth knowledge on specific topics.</p> <p><a href="http://www.hopkinsmedicine.org/wlc">http://www.hopkinsmedicine.org/wlc</a></p>		<p>Johns Hopkins University School of Medicine, Park 329 600 N. Wolfe Street Baltimore, MD 21287 410-955-2467 Fax: 410-614-3680 <a href="mailto:bfovush@jhmi.edu">bfivush@jhmi.edu</a></p> <p>Gabriele Ronnett, M.D., Ph.D. Department of Neuroscience Johns Hopkins University School of Medicine, PCTB 1006B Baltimore, MD 21287 410-614-6482 Fax: 410-614-8033 <a href="mailto:gronnett@jhmi.edu">gronnett@jhmi.edu</a></p>
<p><b>Johns Hopkins University School of Medicine</b></p>	<p>Office of Women in Science and Medicine</p>	<p>The Office of Women in Science and Medicine (OWISM) was created in 2008 to increase representation of women in leadership roles, and to advance their careers. The office will provide mentoring, education, and networking opportunities for female faculty in the School of Medicine (SOM). The OWISM provides small group Information and Conversation sessions for junior female faculty four times yearly. These sessions are devoted to a specific topic and are facilitated by senior women faculty at the SOM. Additionally, we have initiated a new Leadership Program for Women Faculty, which will provide female faculty with skills to become successful leaders. The course will consist of 8 one-half day sessions taught by content experts in the areas of: influencing for impact, crucial conversations, negotiation skills, speak like a pro, working together, and leadership challenges. Special scientific lectures are given annually to promote women's careers and additionally several large events will be held to provide networking opportunities for all female faculty. Also a New CV review program has been initiated to provide critical feedback to senior female Associate Professors who anticipate promotion at the SOM. The OWISM works closely with the Office of Faculty development and the Professional Development Office on many projects felt to be beneficial to the female faculty.</p> <p><a href="http://www.hopkinsmedicine.org/wlc">http://www.hopkinsmedicine.org/wlc</a></p>	<p>All women faculty at the JHU School of Medicine</p>	<p>Barbara Fivush, M.D. Department of Pediatrics Johns Hopkins University School of Medicine, Park 329 600 N. Wolfe Street Baltimore, MD 21287 410-955-2467 Fax: 410-614-3680 <a href="mailto:bfovush@jhmi.edu">bfivush@jhmi.edu</a></p>

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<b>McGill University in Montreal, Quebec</b>	IMEX (International Medical Educators EXchange)	<p>IMEX is a collaboration between five medical education institutions, to promote faculty development for educational leaders by enabling site visits to the collaborating locations. The site locations are as follows: University Medical Centre Utrecht (Utrecht, Netherlands); McGill University Faculty of Medicine (Montreal, Canada); Dalhousie University Faculty of Medicine (Halifax, Canada); Karolinska Institutet Faculty of Medicine (Stockholm, Sweden); and St. George's Hospital Medical School (London, United Kingdom).</p> <p>Participants in the IMEX programme are experienced medical educators from these institutions. They are required to commit to at least 3 site visits within 2.5 years time. The primary aim of the IMEX site visits is to acquire knowledge about the practice of medical education in other schools from the inside, not just by talking to colleagues at conferences and reading from websites and journals, but by being on site, talking to professors and students, observing and discussing education, and engaging in as many activities as possible.</p> <p><a href="http://www.mcgill.ca/medicinesfacdev/">http://www.mcgill.ca/medicinesfacdev/</a></p>	Faculty of Medicine of McGill University	<p>Marie-Noel Ouellet            Administrator, Faculty Development Office &amp;            Centre for Medical Education            Faculty of Medicine, McGill University            Lady Meredith House, 1110 Pine Avenue West, Rm 103            Montreal, QC H3A 1A3            Tel: (514) 398-3346 Fax: (514) 398-6649  <a href="http://www.mcgill.ca/medicinesfacdev/">www.mcgill.ca/medicinesfacdev/</a> &amp;  <a href="http://www.mcgill.ca/centreforformed">www.mcgill.ca/centreforformed</a></p>
<b>McGill University in Montreal, Quebec</b>	Workshops	<p>The Faculty Development Office, in collaboration with colleagues throughout the McGill Faculty of Medicine, designs and implements faculty-wide and departmental workshops and seminars to improve the skills of faculty members as teachers, researchers and administrators. Workshop topics, which are chosen in line with the needs of faculty members, include some of the following: evaluating students and residents, leading change, interactive teaching, educating for cultural awareness and writing for publication.</p> <p>Medical Education Rounds: These events bring together faculty members interested in innovations and research in medical education for presentations on a variety of subjects of interest. Recent topics include: The Future of Academic Medicine; Dilemmas in the Assessment of Moral Development in Medicine; and Role Modelling in Medicine: Are We Using Its Power and Potential.</p> <p><a href="http://www.mcgill.ca/medicinesfacdev/">http://www.mcgill.ca/medicinesfacdev/</a></p>	Faculty of Medicine of McGill University	<p>Marie-Noel Ouellet            Administrator, Faculty Development Office &amp;            Centre for Medical Education            Faculty of Medicine, McGill University            Lady Meredith House, 1110 Pine Avenue West, Rm 103            Montreal, QC H3A 1A3            Tel: (514) 398-3346 Fax: (514) 398-6649  <a href="http://www.mcgill.ca/medicinesfacdev/">www.mcgill.ca/medicinesfacdev/</a> &amp;  <a href="http://www.mcgill.ca/centreforformed">www.mcgill.ca/centreforformed</a></p>

Sponsor	Program	Program Description & Website	Audience	Contact Information
<b>Northwestern University</b>	Navigating the Professoriate Program	The program seeks to prepare early career women faculty for success as investigators, mentors, leaders, and educators by promoting core research and laboratory, management and other professional skills and access to peer and cross-generation mentoring.	Early career tenure-track (and clinical-track, tenure-eligible) women faculty in STEM fields	Holly Falk-Krzesinski, PhD Co-Director Director, Research Team Support Northwestern University Clinical and Translational Sciences (NUCATS) Institute 847-503-0889 <a href="mailto:h-falk@northwestern.edu">h-falk@northwestern.edu</a>  Katherine Faber, PhD Co-Director Professor, Materials Science and Engineering 847-491-2444 <a href="mailto:k-faber@northwestern.edu">k-faber@northwestern.edu</a>
<b>Pennsylvania State University College of Medicine</b>	Junior Faculty Development Program	The Junior Faculty Development Program is designed to address the development needs of junior faculty and provide a foundation for their success. The curriculum covers topics in research, education, clinical, and academic/career development. A project completed under the guidance of a senior faculty mentor is required.  <a href="http://www.pennstatehershey.org/web/opd/home/programs/junior">http://www.pennstatehershey.org/web/opd/home/programs/junior</a>	Basic Scientists and Clinicians	Luanne Thorndyke, M.D Associate Dean, Professional Development <a href="mailto:lthorndyke@psu.edu">lthorndyke@psu.edu</a>  Office of Professional Development Penn State College of Medicine 500 University Drive, H117 P.O. Box 850 Hershey, PA 17033 717-531-1101 <a href="mailto:dharris1@hmc.psu.edu">dharris1@hmc.psu.edu</a>
<b>Pennsylvania State University College of Medicine</b>	Postdoctoral Professional Development Series	The series consists of monthly two-hour sessions on topics essential for the career development of postdoctoral trainees, including goal setting, grant writing, manuscript preparation, oral and poster presentation skills, mentoring, and job search and interviewing skills.  <a href="http://www.pennstatehershey.org/web/opd/home/postdocs">http://www.pennstatehershey.org/web/opd/home/postdocs</a>	Postdoctoral fellows and scholars, including medical residents engaged in research	Robert J. Milner, Ph.D., Director Office of Postdoctoral Affairs <a href="mailto:rmilner@psu.edu">rmilner@psu.edu</a>  Penn State College of Medicine 500 University Drive, H117 P.O. Box 850 Hershey, PA 17033 717- 531-1101 Fax: 717 531-4582 <a href="mailto:mleone1@psu.edu">mleone1@psu.edu</a>

Sponsor	Program	Program Description & Website	Audience	Contact Information
<b>Radiological Society of North America</b>	Advanced Course in Grant Writing	Four multi-day sessions, conducted over a nine-month period, on the preparation and submission of grant applications to the NIH, or other granting agencies.  <a href="http://www.raas1.org/RSNA4.html">http://www.raas1.org/RSNA4.html</a>	Junior faculty	Contact AUR office <a href="mailto:aur@rsna.org">aur@rsna.org</a> 630-368-3730
<b>Radiological Society of North America</b>	Clinical Trials Methodology Workshop	An intensive 6½-day workshop for fellows and junior faculty in clinical trials protocol development.  <a href="http://www.raas1.org/RSNA5.html">http://www.raas1.org/RSNA5.html</a>	Fellows, junior faculty	Contact AUR office <a href="mailto:aur@rsna.org">aur@rsna.org</a> 630-368-3730
<b>Radiological Society of North America</b>	NIH Grantsmanship Workshop	A four-hour workshop on writing a grant proposal. Program is conducted during the RSNA meeting.  <a href="http://www.raas1.org/NIH1.html">http://www.raas1.org/NIH1.html</a>	Junior faculty	Contact AUR office <a href="mailto:aur@rsna.org">aur@rsna.org</a> 630-368-3730
<b>Radiological Society of North America</b>	Writing a Competitive Grant Proposal	A 1½-day workshop for researchers in the field of radiology and related sciences interested in pursuing federal funding  <a href="http://www.aur.org/awards_programs.html">http://www.aur.org/awards_programs.html</a>	Junior faculty and researchers in radiology and related scientists	Contact AUR office <a href="mailto:aur@rsna.org">aur@rsna.org</a> 630-368-3730
<b>Southern Illinois University</b>	Academy for Scholarship in Education	A yearlong series of two hour workshops designed to ensure new faculty success in teaching and career development.  <a href="http://www.siumed.edu/dme/academy/Hit%20the%20ground%20running/Faculty_development_topic_description.pdf">http://www.siumed.edu/dme/academy/Hit%20the%20ground%20running/Faculty_development_topic_description.pdf</a>	All new SIU faculty with 10% or more responsibility for teaching	Nicole Roberts, PhD Directory, Academy for Scholarship in Education 217-545-2103 <a href="mailto:nroberts@siumed.edu">nroberts@siumed.edu</a>
<b>University of Rochester School of Medicine and Dentistry</b>	Faculty Development Workshop Series	The Faculty Development Workshops target those who have an interest in expanding their knowledge in the area of teaching and leadership, etc. These workshops are designed so that each one can be attended without the need to commit to the whole series. We offer 17 two-hour workshops, each with a maximum of twenty-five participants. The small-group setting encourages highly interactive participation and valuable discussion and networking among the participants.  <a href="http://www.urmc.rochester.edu/education/facultydevelopment/FacultyDevelopmentWorkshops.cfm">http://www.urmc.rochester.edu/education/facultydevelopment/FacultyDevelopmentWorkshops.cfm</a>	Faculty, staff, residents, fellows and medical students	Denham S. Ward, M.D., Ph.D. Associate Dean, Faculty Development-Medical Education University of Rochester School of Medicine and Dentistry 601 Elmwood Avenue, Box 604 Rochester, NY 14642 585-273-5380 <a href="mailto:Denham_ward@urmc.rochester.edu">Denham_ward@urmc.rochester.edu</a>

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<b>University of Arkansas for Medical Sciences</b>	The Office of Faculty Affairs Speaker's Bureau	<p>The web-based Speaker's Bureau is a guide to professional development speakers at UAMS. In our increasingly busy and complex world, we have organized speakers willing to give ground round or other faculty development presentations when they want it. This is less costly and better meets the needs of our faculty. Our office acts as a clearinghouse for faculty development resources.</p> <p><a href="http://www.uams.edu/facultyaffairs/speakers_bureau.asp">http://www.uams.edu/facultyaffairs/speakers_bureau.asp</a></p>	UAMS College of Medicine faculty, residents and post-docs	Glenda J. Cooper MA Director Office of Faculty Affairs UAMS College of Medicine 4301 W. Markham, # 849 501-526-4685 <a href="mailto:cooperglendaj@uams.edu">cooperglendaj@uams.edu</a>
<b>University of California, San Diego School of Medicine</b>	National Center of Leadership in Academic Medicine (NCLAM)	<p>This seven-month program for junior faculty includes a junior/senior mentoring relationship based on a professional development contract. The program emphasizes an understanding of the UCSD Health Sciences educational mission as well as the research and clinical practice environment.</p> <p><a href="http://nclam.ucsd.edu/">http://nclam.ucsd.edu/</a></p>	UCSD Health Sciences Junior Faculty Members	<p><i>Program Coordinator</i>            Sue Farrell            9500 Gilman Drive            La Jolla, Ca 92093            858-822-3255  <a href="mailto:efarrell@ucsd.edu">efarrell@ucsd.edu</a></p> <p><i>Program Director:</i>            Vivian Reznik, M.D., M.P.H.            Professor of Pediatrics and Family and Preventive Medicine  <a href="mailto:vreznik@ucsd.edu">vreznik@ucsd.edu</a></p>
<b>University of Massachusetts Medical School</b>	The Scholarship of Teaching and Learning (SoTL): Teaching to Publication	<p>The SoTL Program, in its third year, will offer expanded programming. It will continue to offer workshops to help move your teaching activities to publications and presentations, and will add regularly scheduled SoTL Special Topic brownbag sessions, as well as SoTL Consultation Drop-in Sessions. These sessions will provide important information to facilitate your educational scholarship related to teaching.</p> <p><a href="http://www.umassmed.edu/ofa/facultydevelopment/special_programs.aspx">http://www.umassmed.edu/ofa/facultydevelopment/special_programs.aspx</a></p>	Faculty, who are basic scientists, clinicians, researchers, and/or administrators who are doing scholarly work related to their teaching and educator roles, and on the path toward educational scholarship related to their teaching	Susan Pasquale Director of Curriculum and Faculty Development Offices of Medical Education and Faculty Affairs Assistant Professor, Family Medicine and Community Health University of Massachusetts Medical School 55 Lake Avenue North Worcester, MA 01655 Phone: 508-856-4285 Fax: 508-856-5536 <a href="mailto:susan.pasquale@umassmed.edu">susan.pasquale@umassmed.edu</a>
<b>University of Nebraska Medical Center</b>	Faculty Development Program	<p>The University of Nebraska Medical Center has a comprehensive faculty development program. In September of each year, a day-long program is offered for faculty new to the campus called, "The Essential Guide for New Faculty Success." In 2009, a day and a half program in October was added called, "Strategies for Teaching Excellence." This is designed to enhance faculty teaching</p>	All faculty at the medical center	Myrna C. Newland, MD Director, Equity Office, UNMC <a href="mailto:mnewland@unmc.edu">mnewland@unmc.edu</a>  Contact: Linda M. Love, MA, CPP

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		<p>skills in the classroom as well as the clinic and the simulation laboratory. From September through June we offer monthly luncheon seminars on a variety of topics. A writing workshop will be offered in March of 2010. Longer programs include a year-long Administrative Colloquium which requires attendance at two, two-day workshops and a research project. This past year we graduated nine participants in a two-year Instructional Technology Scholars Program in which faculty participated in several workshops, a journal club, and completed a technology-related project. In addition, we have added several half-day programs devoted to the development of leadership skills. There is no charge to faculty to attend these programs.</p> <p><a href="http://www.unmc.edu/facdev">http://www.unmc.edu/facdev</a></p>		<p>Faculty Development Coordinator  <a href="mailto:lmlove@unmc.edu">lmlove@unmc.edu</a></p>
<p><b>University of New Mexico School of Medicine</b></p>	<p>Medical Scholars Symposium</p>	<p>The Medical Scholars Symposium was created to enable clinical faculty to pursue the following objectives:</p> <ul style="list-style-type: none"> <li>• Develop the education skills of the UNM SOM faculty using a literature-based curriculum</li> <li>• Strengthen interdepartmental sharing of education resources and develop new opportunities for collaboration in education</li> <li>• Develop, refine, and apply the skills learned during participation in the MES program</li> </ul> <p><a href="http://hsc.unm.edu/som/tes/mes/">http://hsc.unm.edu/som/tes/mes/</a></p>	<p>Clinical Faculty</p>	<p>Deana M. Richter, MA        Assoc Director, Teacher &amp; Educational Development        University of New Mexico SOM        MSC08 4540, BMSB B65A 1        University of New Mexico        Albuquerque, NM 87131-0001 505-272-5858        Fax: 505-272-3997 Email:  <a href="mailto:drichter@salud.unm.edu">drichter@salud.unm.edu</a></p>
<p><b>University of New Mexico School of Medicine</b></p>	<p>Residents as Teachers</p>	<p>The purpose of the program is to facilitate and promote the development of highly skilled teachers and learners within the UNM School of Medicine through scholarship, leadership, and innovation.</p> <p><a href="http://hsc.unm.edu/som/tes/ResidentTeachers/">http://hsc.unm.edu/som/tes/ResidentTeachers/</a></p>	<p>Residents</p>	<p>Deana M. Richter, MA Assoc Director, Teacher &amp; Educational Development        University of New Mexico SOM        MSC08 4540, BMSB B65A 1        University of New Mexico        Albuquerque, NM 87131-0001 505-272-5858        Fax: 505-272-3997  <a href="mailto:drichter@salud.unm.edu">drichter@salud.unm.edu</a></p>
<p><b>University of Pennsylvania School of Medicine</b></p>	<p>Advance Faculty Professional Development Program</p>	<p>We encourage faculty to form a network of mentoring relationships with other faculty in the School of Medicine. As an initial step in forming these relationships, we advise them to search the online Faculty Expertise Database System (FEDS) to find colleagues with whom they may want to undertake specific projects. Faculty enter keywords</p>	<p>The Advance program targets faculty at the rank of Assistant Professor</p>	<p>Rachael J. Berget, M.Ed.        Associate Director  <a href="mailto:rberget@mail.med.upenn.edu">rberget@mail.med.upenn.edu</a></p>

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		<p>for their research interests to discover other faculty with the same keywords in their research interest statements. These collaborations often develop into long-term mentoring relationships.</p> <p>The Advance program constitutes a form of group mentoring. Sessions fall into one of five domains: research, scientific writing, teaching excellence, career management and technology training.</p> <p><a href="http://www.med.upenn.edu/fapd/advance">http://www.med.upenn.edu/fapd/advance</a></p>		
<b>University of Pennsylvania School of Medicine</b>	FOCUS on Health & Leadership for Women (FOCUS)	<p>FOCUS is a University of Pennsylvania School of Medicine, dean-funded program in existence since 1997 with a dual mission to advance the professional careers of women in academic medicine and to promote education and research in women's health. FOCUS works to achieve these goals through: offering numerous professional development and leadership mentoring initiatives; collecting, analyzing and reporting annual School of Medicine faculty and leadership gender data; offering multiple opportunities for networking to assist women in establishing multiple mentors and peer support teams; and providing seed grants and fellowships for research in women's health while concomitantly supporting the career development of junior faculty, both men and women, who are interested in women's health research.</p> <p>FOCUS hosts an annual daylong professional development conference reserved for women faculty from all ranks, tracks and departments. Nationally renowned women in medicine and career development experts deliver plenary sessions and facilitate workshops. FOCUS also organizes a separate event each year to convene women in the senior ranks (associate and full professor) to address the challenges of women at this career stage. Another initiative, the Lunchtime Seminar Series, promotes research collaborations by offering presentations on new research topics; other seminars address professional development issues. FOCUS also raises extramural funds to support seed grants to junior investigators and 6-month full-time Fellowships for medical students paired with Penn faculty mentors, all of whom are conducting research related to women's health. FOCUS established the first annual faculty mentoring award and also created the "FOCUS Award for the Advancement of Women in Medicine"; both are given annually. FOCUS also conducts gender related research and has been successful in obtaining grants to</p>	Penn women medical faculty in all ranks, tracks and departments, although a number of initiatives are open to men also. Some of our research initiatives are also open to trainees and medical students	Patricia Scott Director of Operations FOCUS Program 215-898-3562 <a href="mailto:pscott@cceb.med.upenn.edu">pscott@cceb.med.upenn.edu</a>  917 Blockley Hall 423 Guardian Drive Philadelphia, PA 19104-6021

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		support this effort.  <a href="http://www.focusprogram.org/">http://www.focusprogram.org/</a>		
<b>University of South Alabama</b>	Faculty Development	Workshops are offered to assist faculty with various facets of career development: promotion and tenure, grantsmanship, peer review, scientific writing, etc.  <a href="http://www.southalabama.edu/com/facultyaffairs/facdev.shtml">http://www.southalabama.edu/com/facultyaffairs/facdev.shtml</a>	The audience is primarily junior and mid-level faculty. Some workshops invite participation of pre-doctoral students and post-doctoral fellows	Dr. Mary Townsley College of Medicine University of South Alabama 307 University Blvd. Mobile, AL 36688 251-460-7708 <a href="mailto:mtownsley@usouthal.edu">mtownsley@usouthal.edu</a>
<b>University of Arizona College of Medicine</b>	Career Development Series for Faculty	The Office of Medical Student Education provides workshops and instructional resources to assist faculty in enhancing their teaching skills and knowledge base of current curricula. The Office of Medical Student Education works collaboratively with faculty to design and implement innovative teaching methods as well as instructional design and curriculum development. Additionally, we provide instruction that will assist faculty in enhancing their understanding of technological advancements (imaging software, virtual slides and Audience Response System) fundamental to teaching.  <a href="http://www.arizonamed.medicine.arizona.edu/curriculum/facdev/index.cfm">http://www.arizonamed.medicine.arizona.edu/curriculum/facdev/index.cfm</a>	All Teaching Faculty	Susan Ellis University of Arizona College of Medicine Office of Medical Student Education <a href="mailto:sellis@email.arizona.edu">sellis@email.arizona.edu</a> 520.626.3654
<b>University of Arizona College of Medicine</b>	Career Development Series for Faculty	Numerous career development workshops are offered annually through the Office of Faculty Affairs. Sessions, which are selected based on responses to a faculty survey completed in 2005 and input from faculty, include: three Promotion and Tenure workshops including a hands on session on preparing the packet; a session on getting started in research; a panel discussion on how to succeed on the clinical tracks; how to document teaching for promotion; and building and leading a team. All sessions are video-conferenced with the Phoenix campus.  <a href="http://www.facultyaffairs.med.arizona.edu/workshops/new-faculty-orientation.cfm">http://www.facultyaffairs.med.arizona.edu/workshops/new-faculty-orientation.cfm</a>	All Faculty	Anne Wright, PhD Associate Dean for Faculty Affairs University of Arizona College of Medicine P.O. Box 245017 1501 No. Campbell Ave Tuscon, AZ 85724 520-626-6686 520-626-6604 (Fax) <a href="mailto:awright@arc.arizona.edu">awright@arc.arizona.edu</a>
<b>University of Virginia School of Medicine</b>	Physician Wellness/Leadership in Humanism in	Program agenda includes: Promoting Wellness,	All faculty	John Schorling, MD Professor of Medicine Po Box 800794 UVA SOM

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	Medicine	Mindfulness for Physicians, Reflective Writing, Juggling, The Healers Art, Calm in Chaos, Mindfulness, Illness Narrative, Palliative Care, Reflective Writing, and Loss  <a href="http://www.healthsystem.virginia.edu/internet/faculty-dev/wellness/home.cfm">http://www.healthsystem.virginia.edu/internet/faculty-dev/wellness/home.cfm</a>		Charlottesville, VA 22908-0794 434-982-3458 <a href="mailto:jbs7f@virginia.edu">jbs7f@virginia.edu</a>
<b>Virginia Commonwealth University School of Medicine</b>	Professional Development Series	This series runs from August thru May featuring seminar/workshop presentations by faculty on topics related to teaching and career development. Topics include policies guiding and governing faculty, communicating healthcare issues, getting started in research at VCU, professionalism, basic teaching skills, career planning, family planning, getting scholarly work published, etc.  <a href="http://www.medschool.vcu.edu/facultyaffairs/events/index.html">http://www.medschool.vcu.edu/facultyaffairs/events/index.html</a>	All faculty and those interested in the topics are welcome to attend	Kathleen Kreutzer, M.Ed. or Deborah Stewart Office of Faculty Affairs VCU School of Medicine P.O. Box 980565 Richmond, VA 23298-0565 804-828-6591 Fax: 804-828-4048 <a href="mailto:kkreutze@vcu.edu">kkreutze@vcu.edu</a> <a href="mailto:dstewart@vcu.edu">dstewart@vcu.edu</a>
<b>Wake Forest University School of Medicine</b>	Career Development Seminar for Emerging Women Leaders (CDSEWL)	This fellowship, modeled after national programs for women in academic medicine, is seven days of training spread over a 7-month period. Presenters are nationally and internationally known experts, executive coaches and senior faculty and administrators from both Wake Forest University campuses. Training session topics included finance, conflict management and mediation, communication, negotiation, diversity strategies, media training and career planning.  <a href="http://www.wfubmc.edu/whcoe/leadership">www.wfubmc.edu/whcoe/leadership</a>	Women senior faculty (associate professor and professor)	Dr. Sonia Crandll Women's Health Center of Excellence for Research, Leadership, Education (WHCoE) Leadership Program 336-716-7757 <a href="mailto:Crandall@wfubmc.edu">Crandall@wfubmc.edu</a>
<b>West Virginia University</b>	Noon Hour Presentations	Noon Hour Presentations held during the Fall, Winter/Spring Semesters. Topics vary; currently we are offering a session entitled: 'Enhancing Research & Scholarship.' Some previous topics have included: <ul style="list-style-type: none"> <li>• Use of Large Databases for Research</li> <li>• Meta-Analysis: Overview and Application</li> <li>• A Broadened view of Scholarship</li> </ul> <a href="http://www.hsc.wvu.edu/admin/facultydev">http://www.hsc.wvu.edu/admin/facultydev</a>	Faculty from all disciplines; we offer an inter-disciplinary approach in all of our programs	Gwendolyn Marshall Faculty Development Program West Virginia University Health Sciences Center PO Box 9170 Morgantown, WV 26506 304-293-5266 <a href="mailto:gmarshall@hsc.wvu.edu">gmarshall@hsc.wvu.edu</a>
<b>Washington University</b>	Career Development and Mentor Program	Multi-faceted career development and mentoring program for faculty to promote academic growth and development in the areas of research, patient care, teaching, mentorship, and leadership. The program includes education, resources, and services.	Faculty from the School of Medicine	Office of Faculty Affairs Washington University School of Medicine 660 S. Euclid Avenue, Campus Box 8091

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		<a href="http://medofa.wustl.edu">http://medofa.wustl.edu</a>		St. Louis, MO 63110  Karen Dodson Director of Faculty Development and Academic Publishing Services Phone: 314-362-4181 <a href="mailto:Karen.Dodson@wustl.edu">Karen.Dodson@wustl.edu</a> <a href="http://medofa.wustl.edu">http://medofa.wustl.edu</a>

## EXECUTIVE EDUCATION/ LEADERSHIP PROGRAMS

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<b>Brigham and Women's Hospital</b>	Brigham Leadership Program	<p>The Brigham Leadership Program is a rigorous leadership development program developed in collaboration with Harvard Business School and delivered over 8 months, 4 - 2.5 day modules and 6 interim sessions. The curriculum includes personal leadership styles and effectiveness, fundamentals of healthcare finance, accounting and service operations, leading teams and projects, managing organizational change, negotiation and feedback skills, strategic planning and decisions-making.</p> <p><a href="http://www.brighamandwomens.org/CFDD/EventsandPrograms/BLPGeneral.aspx">www.brighamandwomens.org/CFDD/EventsandPrograms/BLPGeneral.aspx</a></p>	Mid-career physicians and scientists and nursing, clinical and administrative directors in a leadership role, and currently leading teams, projects, divisions, centers, clinics or laboratories	<p>Audrey Haas Executive Director Center for Faculty Development &amp; Diversity Brigham and Women's Hospital 1620 Tremont Street, 3-014 Boston, MA 02120 617-525-7646 <a href="mailto:BWHCFDD@partners.org">BWHCFDD@partners.org</a></p>
<b>Brigham and Women's Hospital</b>	Moving to the Top: Establishing Your Research Program at BWH	<p>Course designed to prepare basic, translational, and clinical researchers for the challenges of establishing a research program. Two Brigham and Women's Hospital (BWH) research faculty co-facilitate each session and invite individuals with expertise to discuss relevant management issues and how to navigate the BWH and Harvard Medical School (HMS) landscape. New P.I.'s have the chance to learn from some of BWH's scientific and clinical leaders, while building rapport with a cohort of their research colleagues from a range of disciplines.</p> <p><a href="http://www.brighamandwomens.org/research/OPRC/PI.aspx">http://www.brighamandwomens.org/research/OPRC/PI.aspx</a></p>	Early career research faculty	<p>Caroline Rotondi Administrative Director Office for Research Careers <a href="mailto:BWHORC@partners.org">BWHORC@partners.org</a> 617-525-9323</p>
<b>Brown Medical School</b>	Faculty Promotions Workshop	<p>Information on promotions at Brown for medical school faculty.</p> <p><a href="http://bms.brown.edu/omfa/">http://bms.brown.edu/omfa/</a></p>	Brown faculty	<p>Elizabeth Boynton BioMed Faculty Affairs Brown Medical School 97 Waterman Street Providence, RI 02912 Fax: 401-863-3378 <a href="mailto:elizabeth_boynton@brown.edu">elizabeth_boynton@brown.edu</a></p>
<b>Brown Medical School</b>	Research Ethics Workshop	<p>For faculty to discuss principles of ethics and integrity in research.</p> <p><a href="http://bms.brown.edu/omfa/">http://bms.brown.edu/omfa/</a></p>	Brown faculty	<p>Elizabeth Boynton BioMed Faculty Affairs Brown Medical School 97 Waterman Street Providence, RI 02912</p>

Sponsor	Program	Program Description & Website	Audience	Contact Information
				Fax: 401-863-3378 <a href="mailto:elizabeth_boynton@brown.edu">elizabeth_boynton@brown.edu</a>
<b>Emory University School of Medicine</b>	Chair School	Provides information that will enhance leadership ability in the medical school and its affiliated clinical entities.	New Emory SOM department chairs and selected division chiefs only	Claudia R. Adkison, JD, PhD Executive Associate Dean 404-727-5673 <a href="mailto:cadkison@emory.edu">cadkison@emory.edu</a>
<b>Emory University School of Medicine</b>	Woodruff Leadership Academy	Woodruff Leadership Academy is a year long program for faculty and staff throughout the Woodruff Health Sciences Center, the entity which encompasses components of Emory University responsible for clinical care and research and education of all health care professionals. The goal is to develop and strengthen leadership potential across this wide constituency. The course features classroom sessions in areas such as organizational structure, strategic planning, finance, and leadership skills coupled with off site team projects and weekend retreats.  <a href="http://www.whsc.emory.edu/_wla/">http://www.whsc.emory.edu/_wla/</a>	Nomination and competitive selection of senior faculty, managers, and professionals only	Michael M.E. Johns, MD Chancellor, Emory University <a href="mailto:mmejohs@emory.edu">mmejohs@emory.edu</a>
<b>Indiana University School of Medicine</b>	Indiana Healthcare Leadership Academy (IHLA)	The Indiana Healthcare leadership Academy (IHLA) is a cohort of faculty who participate in a series of monthly workshops for mid-career and senior faculty and healthcare executives. The program is a collaboration between the IU School of Medicine, Clarian Health Partners, Indiana University Medical Group-Primary care, and Methodist Medical group. The aim of this program is to provide participants with a comprehensive understanding of the core competencies for healthcare leaders. Combining academic leaders with hospital executives broadens the perspective of each.	Mid-career and senior faculty and healthcare executives	Stephen P. Bogdewic, PhD Executive Associate Dean for Faculty Affairs and Professional Development Indiana University School of Medicine 340 West 10 <sup>th</sup> Street Fairbanks Hall, 6200 Indianapolis, IN 46202 317-278-3089 <a href="mailto:ofapd@iupui.edu">ofapd@iupui.edu</a>

Sponsor	Program	Program Description & Website	Audience	Contact Information
<b>Penn State College of Medicine</b>	Woodward Endowment for Medical Science Education	<p>The collection of programs supported by the Woodward Endowment promote excellence in medical science education at the Penn State College of Medicine and Penn State Hershey Medical Center and include grants for Innovation in Education and Research, the Woodward Education Scholar Award, the Woodward Lecture in Medical Science Education, and EdVenture, the annual celebration of education at Penn State Hershey. It also supports the Distinguished Educator Award, which recognizes individual faculty for outstanding accomplishments in education.</p> <p><a href="http://www.pennstatehershey.org/web/opd/home/programs/woodward">http://www.pennstatehershey.org/web/opd/home/programs/woodward</a></p>	Deans	Steve Abcouwer Project Manager; Woodward Endowment <a href="mailto:sabcouwer@hmc.psu.edu">sabcouwer@hmc.psu.edu</a>
<b>Rosalind Franklin University of Medicine and Science</b>	Chair School	<p>This all day retreat covers basic skills necessary for department chairs at the institution. Topics presented include: how to determine an appropriate budget to operate the department, recruit and retain faculty; recruitment of new faculty to fulfill the mission of the department; fostering faculty growth using annual 360-assessments and developing appropriate workloads; legal minefields; conflict resolution; team building. Resources and helpful links to external and internal sources are provided through a web-based course, focused for the chair cohort (and password restricted), using our learning management system. Follow up sessions on the legal ramifications of performance evaluations; collaborative leadership and engaging in “difficult conversations” have been given.</p> <p><a href="http://www.rosalindfranklin.edu/dnn/administration/home/AcademicAffairs/FacultyDevelopment/tabid/1899/Default.aspx">http://www.rosalindfranklin.edu/dnn/administration/home/AcademicAffairs/FacultyDevelopment/tabid/1899/Default.aspx</a></p>	Chairs from the four schools and the primary clinical affiliates	Dr. Marjorie A. Ariano Director, Faculty Development RFUMS, 3333 Green Bay Rd. North Chicago, IL 60064 847-578-8496 Fax: 847-775-6537 <a href="mailto:marjorie.ariano@rosalindfranklin.edu">marjorie.ariano@rosalindfranklin.edu</a> u Kathi Leonard <a href="mailto:Kathi.leonard@rosalindfranklin.edu">Kathi.leonard@rosalindfranklin.edu</a>
<b>Rosalind Franklin University of Medicine and Science</b>	Educational Research and Scholarship Interest Group (ERSIG)	<p>An informal monthly 'brown bag' luncheon meeting of interested faculty come together to discuss educational methods, styles of learning, use of technology, use of simulators, distance learning/courses, and potential mechanisms to acquire data for publication and fund innovative efforts. Accompanying this monthly meeting is a web-based course, created using our learning management system. The ERSIG class serves as a chat room, discussion</p>	Faculties from the four schools are enrolled in this web-based class	Dr. Marjorie A. Ariano Director, Faculty Development RFUMS, 3333 Green Bay Rd. North Chicago, IL 60064 847-578-8496 Fax: 847-775-6537 <a href="mailto:marjorie.ariano@rosalindfranklin.edu">marjorie.ariano@rosalindfranklin.edu</a> u

Sponsor	Program	Program Description & Website	Audience	Contact Information
		<p>board, and repository for posting formal presentations, suggested readings, and notice of upcoming events of interest to the group.</p> <p><a href="http://www.rosalindfranklin.edu/dnn/administration/home/AcademicAffairs/FacultyDevelopment/tabid/1899/Default.aspx">http://www.rosalindfranklin.edu/dnn/administration/home/AcademicAffairs/FacultyDevelopment/tabid/1899/Default.aspx</a></p>		<p>Kathi Leonard  <a href="mailto:Kathi.Leonard@rosalindfranklin.edu">Kathi.Leonard@rosalindfranklin.edu</a></p>
<p><b>Stanford University School of Medicine</b></p>	<p>Stanford Development Leadership Program</p>	<p>The Stanford Leadership Development Program is jointly sponsored by the School of Medicine and Stanford Hospital &amp; Clinics. The curriculum includes development of self knowledge, models of leadership, conflict resolution, negotiation, team building, managing diversity, developing influence, difficult conversations, providing feedback, managerial accounting, decision management in groups, communication skills, change management, work-life challenges and an overview of the finances and structure of the institution. Participants also lead a team to complete a 90 Day Rapid Results Project on a topic of their choice with the assistance of a coach. The program goal is to develop the leaders needed to implement institutional strategies and meet future challenges in academic medicine. The nine month program includes six 1.5 day sessions with some pre-reading and case study prior to sessions.</p> <p><a href="http://med.stanford.edu/diversity/leaders/development.html">http://med.stanford.edu/diversity/leaders/development.html</a></p>	<p>Faculty of all ranks in leadership positions (Associate Professors predominate)</p>	<p>Joseph R. Hopkins, MD, MMM        Course Director        Stanford Leadership Development Program        Clinical Professor of Family &amp; Community Medicine        Senior Medical Director for Quality        1101 Welch Rd, Suite A3        Palo Alto, CA 94305        (650) 723-6975 (office)</p>
<p><b>University of Arkansas School of Medicine</b></p>	<p>New Chair Orientation Workshop</p>	<p>The first 2008 New Chair workshop series consisted of six three hour sessions hosted on a monthly basis to help recently appointed and new chairs learn about COM and Hospital finances, clinical systems, recruitment, negotiation, dealing with difficult faculty, nurturing faculty, mentoring faculty, risk management, faculty wellness, promotion and tenure, CME, diversity support, the Birkman personality test, legal issues such as conflict of interest, HR issues of recruitment and retention, PR concerns, FOI and computer access, disciplinary actions, professionalism, legal minefields, strategic planning, philanthropy, media training, interacting with the legislature and the alumni association. The focus was on leadership and campus resources and has been very rewarding in connecting new chairs to the Office of Faculty Affairs.</p>	<p>Chairs</p>	<p>Glenda Cooper  <a href="mailto:CooperGlendaJ@uams.edu">CooperGlendaJ@uams.edu</a></p>

Sponsor	Program	Program Description & Website	Audience	Contact Information
<b>University of California, Davis</b>	Junior Career Leadership Program (JCLP)	<p>The JCLP is a highly interactive curriculum designed to engage faculty in learning core competencies necessary for effective career development and professional advancement. The JCLP concretely examines what is required both professionally and personally to advance in academic medicine. The signature style of the sessions is collaborative and collegial, allowing participants to interact and fully explore the various topics of discussion. Topics include:</p> <ul style="list-style-type: none"> <li>• Working and leading with Emotional Intelligence</li> <li>• A Mentee's guide to being mentored: How to identify and nurture your goals</li> <li>• Mental Models: An exploration of human paradigms</li> <li>• Negotiation Skills</li> <li>• Scientific Writing for Publication</li> <li>• Time Management and Presentation Skills (PPT)</li> </ul> <p><a href="http://www.ucdmc.ucdavis.edu/facultydev/juniorleadership.html">http://www.ucdmc.ucdavis.edu/facultydev/juniorleadership.html</a></p>	Assistant Professors (or other School of Medicine faculty new to UCDHS)	Gregg Servis, M.Div. Director, Office of Faculty Development 4610 X Street, #4101, Sacramento, CA 95817 916-734-2411 / <a href="mailto:gregg.servis@ucdmc.ucdavis.edu">gregg.servis@ucdmc.ucdavis.edu</a>
<b>University of California, Davis</b>	Mid-Career Leadership Program (MCLP)	<p>The MCLP is a year-long curriculum designed to engage faculty in learning core competencies necessary for effective department and/or section/division leadership. The didactic and colloquial sessions will provide practical examples and applications of the core competencies necessary to lead departments, divisions, centers and other combined clinical and academic enterprises at UCDHS. The MCLP curriculum includes four focused workshops that offer participants the opportunity to reflect upon their current leadership style, develop new leadership skills, and practice different leadership approaches. The program also includes an in depth 360 leadership assessments that provides participants a unique insight into their current leadership competencies and self-limiting reactive tendencies. The juxtaposition of creative competencies and reactive tendencies illustrates how participants are utilizing their leadership potential and how they can grow and development their particular style.</p> <p>The Mid-Career Leadership Program (MCLP) includes a mentored project. Each participant must develop and implement a leadership project during the course of the program. The Department Chair or other appropriate leader will serve as Mentor. The projects must be designed in collaboration with the mentor. Projects must serve an unmet leadership need of the Department/Division/Section/Center as mutually determined by the participant and mentor.</p>	Associate Professors	Gregg Servis, M.Div. Director, Office of Faculty Development 4610 X Street, #4101, Sacramento, CA 95817 916-734-2411 / <a href="mailto:gregg.servis@ucdmc.ucdavis.edu">gregg.servis@ucdmc.ucdavis.edu</a>

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<b>University of California, San Francisco</b>	Faculty Development Workshops	<p> <a href="http://www.ucdmc.ucdavis.edu/facultydev/midcareer.html">http://www.ucdmc.ucdavis.edu/facultydev/midcareer.html</a> </p> <p>           Three series of workshops are offered by the Office of Medical Education (OME): the Key, Special Topics, and the Community Based Educational Skills Series. The Key Educational Skills Series is intended for all faculty members who want to acquire or improve fundamental educational skills. The Special Topics Series provides advanced educational skills in specialized areas such as research techniques and the application of technology to teaching. The Community-Based Educational Skills Series offers educational skills to volunteer clinical faculty members at or close to their place of practice in the region, wherever medical students are placed.         </p> <p> <a href="http://medschool.ucsf.edu/workshops/index.aspx">http://medschool.ucsf.edu/workshops/index.aspx</a> </p>	UCSF School of Medicine faculty	Victoria Ruddick Program Coordinator Office of Medical Education UCSF School of Medicine 185 Berry Street, Wharfside, Suite 5350 San Francisco, CA 94143-3202 tel. 415/514-8405 fax 415/514-8399
<b>University of Central Florida</b>	Development of educational programs using a systemic approach	<p>           This educational series provides the learner a systematic approach to developing and assessing new courses, programs, and curricula. The learner will prepare a series of related content maps that correlate course objectives to program objectives, level of cognitive learning expected on Bloom's taxonomy, best methods of content delivery, and methods of formative and summative assessment. The learner will then prepare specific curricular content and using the maps, demonstrate the ability to follow the curricular program from conceptualization through assessment.         </p>	All faculty involved with course or program curricular content development and review	Lynn Crespo, Ph.D. Assistant Dean Undergraduate Education College of Medicine University of Central Florida 12201 Research Parkway P.O. Box 160116 Orlando, FL 32816 407-823-1841 <a href="mailto:crespo@mail.ucf.edu">crespo@mail.ucf.edu</a>
<b>University of Massachusetts Medical School</b>	Certificate in Teaching with Medical Simulation	<p>           This program in medical simulation is designed for faculty who are seeking to incorporate medical simulation into their teaching. The program will consist of classroom and hands-on experience with designing and running simulations, with small group meetings and one-one-one consultations with members of the simulation center team.         </p> <p> <a href="http://www.umassmed.edu/ofa/facultydevelopment/specialprograms.aspx">http://www.umassmed.edu/ofa/facultydevelopment/specialprograms.aspx</a> </p>	Faculty, who are basic scientists, clinicians, researchers, and/or administrators who are seeking to integrate medical simulation into their teaching	Susan Pasquale Director of Curriculum and Faculty Development Offices of Medical Education and Faculty Affairs Assistant Professor, Family Medicine and Community Health University of Massachusetts Medical School 55 Lake Avenue North Worcester, MA 01655 Phone: 508-856-4285 Fax: 508-856-5536 <a href="mailto:susan.pasquale@umassmed.edu">susan.pasquale@umassmed.edu</a>

Sponsor	Program	Program Description & Website	Audience	Contact Information
<b>University of Massachusetts Medical School</b>	Certificate in Teaching with Technology	<p>This certificate program will have 2 tracks from which faculty can choose, Blended Teaching and Learning and Teaching with Classroom Technology. It has been created for faculty interested in integrating more technology into their teaching and will provide faculty with an opportunity to apply the information to their teaching.</p> <p><a href="http://www.umassmed.edu/ofa/facultydevelopment/specialprograms.aspx">http://www.umassmed.edu/ofa/facultydevelopment/specialprograms.aspx</a></p>	Faculty, who are basic scientists, clinicians, researchers, and/or administrators who are interested in effectively integrating technology into their teaching	Susan Pasquale Director of Curriculum and Faculty Development Offices of Medical Education and Faculty Affairs Assistant Professor, Family Medicine and Community Health University of Massachusetts Medical School 55 Lake Avenue North Worcester, MA 01655 Phone: 508-856-4285 Fax: 508-856-5536 <a href="mailto:susan.pasquale@umassmed.edu">susan.pasquale@umassmed.edu</a>
<b>University of Missouri</b>	President's Academic Leadership Program Institute	<p>The Leadership Development Program begins with a four-day session which is an opportunity to assess leadership styles, work with other academic leaders to solve actual problems, develop an informal network of expertise, enhance personal leadership skills and work with other emerging leaders. In addition to the intensive fall component, all participants meet once every 3 months for one-day sessions to concentrate on topics of interest.</p> <p><a href="http://www.umsystem.edu/ums/departments/aa/pali/leadership">http://www.umsystem.edu/ums/departments/aa/pali/leadership</a></p>	Department chairs and other academic leaders	Greg Holliday Director, PALI 573-884-1878 <a href="mailto:holliday@umsystem.edu">holliday@umsystem.edu</a>
<b>University of New Mexico School of Medicine</b>	Medical Education Scholars Program	<p>The purpose of the Medical Education Scholars (MES) Program is to ensure a continuum of educational leadership and scholarship as we continue to grow and evolve. The MES Program is designed for faculty who see education as a significant part of their professional development. Goals of the MES Program are that participants become knowledgeable about and adept in the theory and application of leadership, education, the change process, and research; and that they gain experience in developing and implementing scholarly contributions to medical education.</p> <p><a href="http://hsc.unm.edu/som/med/mes/">http://hsc.unm.edu/som/med/mes/</a></p>	School of Medicine Faculty	Deana M. Richter, MA University of New Mexico SOM MSC08 4540, BMSB B65A 1 University of New Mexico Albuquerque, NM 87131-0001 505-272-5858 Fax: 505-272-3997 <a href="mailto:drichter@salud.unm.edu">drichter@salud.unm.edu</a>
<b>University of Ottawa</b>	Ottawa Academic Health Sciences Leadership Program	This program is designed to systematically develop leaders	This is an inter-professional program which targets mid-career physicians and	Dr. Jolanta Karpinski Co-Director - OAHSLP

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		from within the University of Ottawa Faculty of Medicine and affiliated hospitals. The program includes a 5 full-day program to be held in the Ottawa area May 8-12, 2007 inclusive.	hospital staff who have demonstrated the potential to assume leadership roles in the future within the academic health care environment	Director, Office of Faculty Development Faculty of Medicine U of Ottawa 451 Smyth Road Ottawa, ON K1H 8M5 613-562-5800 ext 8083 <a href="mailto:jkarpinski@ottawahospital.on.ca">jkarpinski@ottawahospital.on.ca</a>
<b>University of Rochester School of Medicine and Dentistry</b>	Introduction to Medical Center Leadership	This seminar series is intended to provide an introduction to leadership throughout the academic medical center. Discussions and selected readings are used in conjunction with lectures by current leaders to build an understanding of the characteristics and functions of good leaders and leadership. In particular, the different perspectives and problems facing leaders in different roles in the Medical Center are explored.  <a href="http://www.urmc.rochester.edu/education/faculty-development/leadership-series.cfm">http://www.urmc.rochester.edu/education/faculty-development/leadership-series.cfm</a>	Junior to mid-level faculty who are starting or envisioning having leadership roles within the medical center. Enrollment in this seminar series is limited and preference is given to those faculty members nominated by their Chair	Denham S. Ward, M.D., Ph.D. Associate Dean, Faculty Development-Medical Education University of Rochester School of Medicine & Dentistry 601 Elmwood Avenue, Box 604 Rochester, NY 14642 585-273-5380 <a href="mailto:Denham_ward@urmc.rochester.edu">Denham_ward@urmc.rochester.edu</a>
<b>University of Rochester School of Medicine and Dentistry</b>	Faculty Development Colloquium	The Annual Faculty Development Colloquium takes place at the end of each academic year. The program includes invited plenary session speakers, interactive workshops, and posters presented by the faculty. The colloquium's intent is to integrate new ideas about teaching and learning, from the lecture hall to the bedside. In addition, workshops are provided that allow faculty to develop strategies for mentoring and academic career planning.  <a href="http://www.urmc.rochester.edu/education/faculty-development/colloquium.cfm">http://www.urmc.rochester.edu/education/faculty-development/colloquium.cfm</a>	Faculty, staff, residents, fellows and medical students	Denham S. Ward, M.D., Ph.D. Associate Dean, Faculty Development-Medical Education University of Rochester School of Medicine & Dentistry 601 Elmwood Avenue, Box 604 Rochester, NY 14642 585-273-5380 <a href="mailto:Denham_ward@urmc.rochester.edu">Denham_ward@urmc.rochester.edu</a>
<b>University of Rochester School of Medicine &amp; Dentistry</b>	Leadership Skills for mid-career faculty	This is a half-day, yearly conference to enhance skills needed for career advancement, including negotiation, conflict management, promotion, etc. The format includes a combination of lectures (guest faculty) and small group workshops.  <a href="http://www.urmc.rochester.edu/cpe/calendar/conferences.cfm">http://www.urmc.rochester.edu/cpe/calendar/conferences.cfm</a>	Mid-career faculty	Vivian Lewis MD Associate Dean for Faculty Development-Women & Diversity University of Rochester School of Medicine & Dentistry 601 Elmwood Avenue, Box 668 Rochester, NY 14642 585-273-2010 <a href="mailto:Vivian_lewis@urmc.rochester.edu">Vivian_lewis@urmc.rochester.edu</a>
<b>University of Rochester School of Medicine &amp; Dentistry</b>	Phelps Colloquium Series	This is an introduction to multi-disciplinary scholarship featuring faculty from the various campuses of the	First year faculty from the entire university	Vivian Lewis MD Associate Dean for Faculty

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		University through a series of luncheons. Each event includes a lecture from a well-established faculty member and the opportunity to meet and network with colleagues from other disciplines.		Development-Women & Diversity University of Rochester School of Medicine & Dentistry 601 Elmwood Avenue, Box 668 Rochester, NY 14642 585-273-2010 <a href="mailto:Vivian_lewis@urmc.rochester.edu">Vivian_lewis@urmc.rochester.edu</a>
<b>Vanderbilt School of Medicine</b>	Academic Leadership Program	The Academic Leadership Program is designed to refine leadership skills for distinguished senior faculty. The program provides the foundation for success in the roles of chairman, division chief or center director.  <a href="https://medschool.vanderbilt.edu/faculty/professional-development">https://medschool.vanderbilt.edu/faculty/professional-development</a>	The program engages distinguished faculty from the Owen School of Management, senior School of Medicine leaders, leaders from the School of Nursing, the Lipscomb University Institute for Conflict Management and leaders from Meharry Medical College	Auda Hutto Vanderbilt University School of Medicine Office of Faculty Affairs 320 Light Hall Nashville, TN 37203-0260 Ph: (615)322-2165 <a href="mailto:auda.hutto@Vanderbilt.Edu">auda.hutto@Vanderbilt.Edu</a>
<b>Virginia Commonwealth University School of Medicine</b>	School of Medicine Professionalism Initiative	This initiative and proposed Standards of Professional Behavior includes the process for resolving professionalism concerns, expected standards for behavior, attire, lifelong learning, confidentiality and humanism or sensitivity, together with guidelines of when to offer help or seek help, and resources for faculty, housestaff, graduate students, and medical students.  <a href="http://www.medschool.vcu.edu/professionalism/index.html">http://www.medschool.vcu.edu/professionalism/index.html</a>	Faculty, housestaff, graduate students, and medical students	Kathleen Kreutzer, M.Ed. Office of Faculty Affairs VCU School of Medicine P.O. Box 980565 Richmond, VA 23298-0565 804-828-9789 Fax: 804-828-4048 <a href="mailto:kkreutze@vcu.edu">kkreutze@vcu.edu</a>

## Educational Fellowship Programs

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Sponsor	Program	Program Description & Website	Audience	Contact Information
Jointly sponsored by: <b>Baylor College of Medicine, University of Texas Medical School at Houston, and University of Texas Dental Branch</b>	Educational Scholars Fellowship Program (ESFP)	<p>The program enhances fellows':</p> <ul style="list-style-type: none"> <li>• Knowledge of current educational theories, guiding principles, and practical techniques</li> <li>• Skills as educators</li> <li>• Attitudes in regards to their role as educational leaders, and the art and science of teaching and learning in promoting a culture of educational excellence</li> <li>• Self-reflection in response to informal and formal feedback about their teaching</li> </ul> <p><a href="http://www.bcm.edu/fac-ed/esfp/">http://www.bcm.edu/fac-ed/esfp/</a></p>	Open to faculty of all ranks and to non-faculty fellows interested in the educational goals of the program	<p>Nancy S. Searle, EdD            Director, Faculty Development            Director, Academy of Distinguished Educators            Office of Undergraduate Medical Education            One Baylor Plaza, M301            Houston, Texas 77030-3498            713-798-7760            Fax: 713-798-8522  <a href="mailto:nsearle@bcm.tmc.edu">nsearle@bcm.tmc.edu</a></p>
<b>David Geffen School of Medicine at UCLA</b>	Fellowship in Medical Education (MEF)	<p>The purpose of MEF is to prepare excellent teachers to serve as clerkship chairs, course chairs, or residency program directors while strengthening their dossiers for promotion based on a scholarly approach to curriculum development, implementation, and evaluation.</p> <p><a href="http://dgsom.healthsciences.ucla.edu/teaching/faculty-development/med-edu-fellowship/">http://dgsom.healthsciences.ucla.edu/teaching/faculty-development/med-edu-fellowship/</a></p>	Limited enrollment. Participants are largely mid-career faculty members from clinical departments, some with NIH career development awards	<p>Dr. Wilkerson            Sr. Associate Dean for Med Education            Dean's Office            10833 Le Conte Avenue            Room 12-138 CHS            David Geffen SOM at UCLA            Los Angeles, CA 90095-1722</p>
<b>Harvard Medical System</b>	Rabkin Fellowship in Medical Education/ Mount Auburn Fellowship in Medical Education	<p>Three fellowships that are resultant of efforts of Harvard Med School, Beth Israel Deaconess Med Center, and Mount Auburn Hospital. These fellowships share common goals to enhance the skills of faculty as educators, provide an opportunity to conduct scholarly educational research, support fellows as change agents, and foster the creative of a supportive community dedicated to enhancing the field of medical education.</p>	Open to faculty based all Harvard-affiliated institutions	<p>Charles J. Hatem, MD            Mount Auburn Hospital            330 Mount Auburn St.            Cambridge, MA 02138  <a href="mailto:chatem@mah.harvard.edu">chatem@mah.harvard.edu</a></p>
<b>McGill University in Montreal, Quebec</b>	Teaching Scholars Program (TSP) for Educators in the Health Sciences	<p>This year-long program focuses on 4 major themes: curriculum design and innovation, effective teaching methods and evaluation strategies, program management and evaluation, research and scholarly activities in medical/health sciences education. Through the program, faculty members learn more about educational principles and methods, pursue scholarship in medical education, and prepare for educational leadership roles.</p>	Accepts 3-6 faculty members annually. Educators from all the medical specialties, basic science departments, and schools of nursing, physical and occupational therapy, and communication sciences and disorders can apply	<p>Dr. Yvonne Steinert            Faculty Development Office and Centre for Medical Education            Faculty of Medicine            Lady Meredith House            1110 Pine Ave West            Montreal, Quebec, Canada, H3A 1A3            (514) 398-2698</p>

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		<a href="http://www.mcgill.ca/medicinefacdev/">http://www.mcgill.ca/medicinefacdev/</a>		<a href="mailto:Yvonne.steinert@mcgill.ca">Yvonne.steinert@mcgill.ca</a> and <a href="mailto:Facdev.med@mcgill.ca">Facdev.med@mcgill.ca</a>
<b>Medical College of Wisconsin</b>	Excellence in Clinical Education and Leadership (ExCEL)	<p>The Program draws heavily on evidence-based practices that emerged from education focused faculty development programs:</p> <ul style="list-style-type: none"> <li>• Project-and product-oriented instruction with between-session assignments sequenced to match stages of project development</li> <li>• Blended learning combining face-to-face interaction with email, phone and online instruction</li> <li>• Continuous program evaluation to formatively guide program revision</li> </ul> <p><a href="http://www.mcw.edu/display/router.asp?DocID=1073">http://www.mcw.edu/display/router.asp?DocID=1073</a></p>	Open and flexible enrollment that averages 12 primary care faculty members per module, and ranges from 10-15	Deborah Simpson, PhD Office of Educational Services Medical College of Wisconsin 8701 W Watertown Plank Milwaukee, WI 53226 (414) 456-4332 <a href="mailto:dsimpson@mcw.edu">dsimpson@mcw.edu</a>
<b>Northeastern Ohio Universities College of Medicine</b>	Fellowship in Academic Medicine	Fellowship in Academic Medicine for faculty to develop basic teaching knowledge and skills expected for academic leadership. Ten 1- day sessions from May to April. Twelve faculty representing multiple clinical and basic science disciplines participate in interactive sessions presented by local and national speakers; each fellow develops and presents a scholarly project related to current teaching responsibilities.	Junior, mid-level faculty in clinical and basic science in medicine, pharmacy and nursing	Ellen Whiting, M.Ed. Assistant Professor of Family Medicine Director of Faculty Development Northeastern Ohio Universities Colleges of Medicine and Pharmacy 4209 State Route 44 PO Box 95 Rootstown OH 44272-0095 330-325-6775 Fax: 330-325-6775 <a href="mailto:ewhiting@neoucom.edu">ewhiting@neoucom.edu</a>
<b>Radiological Society of North America</b>	GE-Radiology Research Academic Fellowship (GERRAF) Program	An AUR/GE co-sponsored fellowship program created to help advance the quality of scholarly research conducted by academic radiologists.  <a href="http://www.aur.org/awards_programs.html">http://www.aur.org/awards_programs.html</a>	Early career academic radiologists	Contact AUR office <a href="mailto:aur@rsna.org">aur@rsna.org</a> 630-368-3730
<b>Stony Brook University</b>	Fellowship in Medical Education	The purpose of the proposed faculty development program is to foster growth of our faculty in order to reach their maximum potential in aspects of scholarship and leadership while achieving the vision and mission of the institution. Special effort will also be made to help faculty development skills to thrive and succeed in a constantly changing environment. Participants will have an opportunity to exchanged ideas about teaching, learning and leadership, directly implement what they have learned, and serve as role models for others.	Early and middle career teaching faculty	Elza Mylona, PhD Associate Dean of Curriculum Affairs and Faculty Development Associate Professor of Preventive and Internal Medicine (631) 444-9397 (631) 444-8919 fax <a href="mailto:emylona@notes.cc.sunysb.edu">emylona@notes.cc.sunysb.edu</a>

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		<a href="http://www.hsc.stonybrook.edu/som/faculty_development/fellowship_overview.cfm">http://www.hsc.stonybrook.edu/som/faculty_development/fellowship_overview.cfm</a>		
<b>University of California, San Francisco</b>	Medical Education Research Fellowship	<p>This two-year fellowship provides UCSF faculty with 20% salary support to allow protected research time as a means to becoming independent medical education researchers and leaders. The program provides guidance in developing expertise in an area of medical education research and broadens their knowledge of the literature by focusing on skills in grant writing, research administration and scholarly presentation.</p> <p><a href="http://www.medschool.ucsf.edu/edresearch/fellowships/">http://www.medschool.ucsf.edu/edresearch/fellowships/</a></p>	UCSF Faculty	Victoria Ruddick Faculty Development Coordinator Office of Medical Education, UCSF School of Medicine Box 3202 San Francisco, CA 94143- 3202 Tel. (415) 514-8405 Fax (415) 514-8399 <a href="mailto:ruddickv@medsch.ucsf.edu">ruddickv@medsch.ucsf.edu</a>
<b>University of California, San Francisco</b>	Teaching Scholars Program (TSP)	<p>This 10-month program for UCSF faculty helps to create knowledgeable and skilled educational leaders, teachers, and scholars. It provides scholars with an intensive weekly seminar series, collaborative learning experiences, mentored projects, and a network of education colleagues.</p> <p><a href="http://medschool.ucsf.edu/teachingscholars/">http://medschool.ucsf.edu/teachingscholars/</a></p>	Faculty of any rank who are interested in enhancing their teaching and leadership skills as well as their educational scholarship	Victoria Ruddick Faculty Development Coordinator Office of Medical Education, UCSF School of Medicine Box 3202 San Francisco, CA 94143- 3202 Tel. (415) 514-8405 Fax (415) 514-8399 <a href="mailto:ruddickv@medsch.ucsf.edu">ruddickv@medsch.ucsf.edu</a>
<b>University of Illinois-Chicago</b>	Scholars for Teaching Excellence Faculty Fellowship	<p>The Scholars for Teaching Excellence Faculty Fellowship provides grounding in essential issues in health professions education including instructional design, curriculum development, learner assessment, program evaluation and educational leadership. The Fellowship also builds skills in scholarship and career development. Fellows meet twice a month in four-hour workshops from September through June. During alternate weeks, Fellows complete independent study or collaborative group work in an on-line format. Each Fellow is also required to pursue a project focused on curriculum, instruction, assessment or faculty development.</p>	Faculty	Janet M. Riddle, MD, FACP Director, Scholars for Teaching Excellence Faculty Fellowship Research Assistant Professor Department of Medical Education University of Illinois-Chicago College of Medicine 312-996-4245 <a href="mailto:jriddle@uic.edu">jriddle@uic.edu</a>
<b>University of Iowa Carver College of Medicine</b>	Teaching Scholars Program (TSP)	<p>The Teaching Scholars Program promotes leadership in faculty development related to teaching skills in individual departments and throughout the Carver College of Medicine.</p> <p><a href="http://www.medicine.uiowa.edu/ocrme/teach_train_sup/teach_sch_pro/teach_sch_pro.htm">http://www.medicine.uiowa.edu/ocrme/teach_train_sup/teach_sch_pro/teach_sch_pro.htm</a></p>	Recruit faculty members from every clinical and basic science department	Dr. Rosenbaum Faculty Development Consultant Office of Consultation and Research In Med Education University of Iowa Carver College of Medicine 1204 MEB Iowa City, IA 52242 <a href="mailto:Marcy-rosenbaum@uiowa.edu">Marcy-rosenbaum@uiowa.edu</a>

Sponsor	Program	Program Description & Website	Audience	Contact Information
<b>University of Toronto</b>	International Fellowship in Faculty Development	<p>This 2-year fellowship program offers a curriculum that focuses on educational development, application and evaluation, in addition to an understanding of key principles relating to faculty development. Further evolution of this fellowship program is taking place. Fellows may be eligible to take part in our Education Scholars Program (ESP) as part of their training</p> <p><a href="http://www.cfd.med.utoronto.ca">www.cfd.med.utoronto.ca</a></p>	Health Professional Teachers and Educators	<p>Karen Leslie            Director, Centre for Faculty Development            Co-Director, CFD Fellowship Program  <a href="mailto:lesliek@smh.toronto.on.ca">lesliek@smh.toronto.on.ca</a></p> <p>Glen Bandiera            Co-Director, CFD Fellowship Program  <a href="mailto:Bandierag@smh.toronto.on.ca">Bandierag@smh.toronto.on.ca</a></p>

## FACULTY ORIENTATION PROGRAMS

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Sponsor	Program	Program Description & Website	Audience	Contact Information
<b>Brigham and Women's Hospital</b>	New Faculty Welcome Lunch	Offered annually and co-sponsored by the Center for Faculty Development & Diversity (CFDD) and the Brigham and Women's Physicians Organization (BWPO) the New Faculty Welcome Lunch welcomes and recognizes faculty as vital members of the Brigham and Women's Hospital community. Leadership from the hospital, BWPO and CFDD speak at the event and formally greet new staff and share plans for the year ahead as well as resources that may be helpful in orienting them to the organization. To further support the building of a hospital wide faculty community, the Department Chairs, the Center for Faculty Development & Diversity Advisory Committee and the Physicians' Council participate in the event.	New Faculty	Elena Muench Program Manager Center for Faculty Development & Diversity Brigham and Women's Hospital 1620 Tremont Street, 3-014 Boston, MA 02120 617-525-7646 <a href="mailto:BWHCFFDD@partners.org">BWHCFFDD@partners.org</a>
<b>Brown Medical School</b>	New Faculty Orientation	One half-day meeting to inform new faculty of roles and responsibilities as faculty members, opportunities to participate in teaching programs, requirements for promotion, and electronic and other resources available.  <a href="http://bms.brown.edu/omfa/">http://bms.brown.edu/omfa/</a>	Newly hired clinical and academic faculty	Elizabeth Boynton BioMed Faculty Affairs Brown Medical School 97 Waterman Street Providence, RI 02912 401-863-1672 Fax: 401-863-3378 <a href="mailto:elizabeth_boynton@brown.edu">elizabeth_boynton@brown.edu</a>
<b>Children's Hospital Boston</b>	Orientation for New Faculty	The annual Orientation for New Faculty introduces recent appointees to the diverse support services available at Children's Hospital Boston and Harvard Medical School.  <a href="http://www.childrenshospital.org/research/ofd">http://www.childrenshospital.org/research/ofd</a>	New Faculty	S. Jean Emans, MD Faculty Director  Maxine Milstein, MBA Administrative Director  Jill Dobriner Coordinator  Phone: 617-355-2922 FAX: 617-730-0343 <a href="mailto:ofd@childrens.harvard.edu">ofd@childrens.harvard.edu</a>

Sponsor	Program	Program Description & Website	Audience	Contact Information
<b>Einstein College of Medicine</b>	New Faculty Welcome and Orientation	One half day meeting to introduce faculty to the depth and breadth of opportunities at Einstein. It covers a variety of topics including grant information, clinical and translational research opportunities, teaching opportunities, requirements for promotions and an introduction to the library.	New Faculty	Christina Coyle Assistant Dean for Faculty Development 718-430-3525 <a href="mailto:ofd@aecom.yu.edu">ofd@aecom.yu.edu</a>
<b>Emory University School of Medicine</b>	New Faculty Orientation	The New Faculty Orientation is a mandatory, one day program presented annually in the fall for all newly appointed faculty. It covers a variety of topics including organization and governance of the medical center, academic policies, promotion guidelines, research and clinical programs, compliance issues, IRB and animal use regulations, and professionalism. Speakers are selected from leadership of the University and School of Medicine.  <a href="http://www.med.emory.edu/dean/faculty_orientation.cfm">www.med.emory.edu/dean/faculty_orientation.cfm</a>	All new faculty	Sharon Weiss, M.D. Professor of Pathology Assistant Dean for Faculty Dev. Emory University SOM 1440 Clifton Rd. Atlanta, GA 30322 404 727-7395 Fax: 404 778 5674 <a href="mailto:swweiss@emory.edu">swweiss@emory.edu</a>
<b>Indiana University School of Medicine</b>	New Faculty Orientation Welcome	The New Faculty Orientation Welcome, hosted by the IUSM Office of Faculty Affairs and Professional Development, is held immediately following the university-wide new faculty orientation program. The luncheon provides the opportunity for networking, learning about resources available to support faculty in the School of Medicine and to have questions answered by the OFAPD faculty.	All new IUSM faculty	Megan M. Palmer, PhD Assistant Dean, IUSM Office of Faculty Affairs and Professional Development and Visiting Assistant Professor, IUPUI School of Education 340 West 10 <sup>th</sup> Street Fairbanks Hall, 6200 Indianapolis, IN 46202 317-278-3089 <a href="mailto:ofapd@iupui.edu">ofapd@iupui.edu</a>
<b>Jefferson Medical College</b>	Jefferson Medical College Faculty Orientation Program	Faculty Orientation Program for new faculty includes full day formal Faculty Orientation Program held 3 times a will introduce faculty to the Dean's staff and be given an overview of faculty governance and the educational and research programs at Jefferson Medical College.  <a href="http://www.jefferson.edu/jmc/facultyaffairs/orient">www.jefferson.edu/jmc/facultyaffairs/orient</a>	New medical school faculty	Karen D. Novielli, M.D. Senior Associate Dean for Faculty Affairs and Professional Development Jefferson Medical College 1025 Walnut St., Suite 104 Philadelphia, PA 19107 215-955-2361

Sponsor	Program	Program Description & Website	Audience	Contact Information
				<a href="mailto:Karen.Novielli@jefferson.edu">Karen.Novielli@jefferson.edu</a>
<b>Johns Hopkins University School of Medicine</b>	New Faculty Orientation	<p>The annual New Faculty Orientation provides a roadmap for faculty to the institution, its policies, opportunities, and leadership. Topics that are typically covered include career development and the promotion process; faculty policies including conflicts of interest, responsible conduct of research, and occupational health and safety requirements; educational roles of faculty; research administration including human subjects and animal research; clinical practice management; and other special topics including technology transfer and services to support faculty in developing grant writing, scientific writing, and presentation skills.</p> <p><a href="http://www.hopkinsmedicine.org/som/faculty/index.html">http://www.hopkinsmedicine.org/som/faculty/index.html</a></p>	New faculty within the first year of hire and department directors are invited and encouraged to attend. The program is also open to all faculty	Janice Clements, Ph.D. Vice Dean for Faculty Johns Hopkins University School of Medicine Broadway Research Building, Suite 115 733 N. Broadway Baltimore, MD 21205 410-955-8401 Fax: 410-955-2522 <a href="mailto:jclement@jhmi.edu">jclement@jhmi.edu</a>
<b>Pennsylvania State University College of Medicine</b>	Faculty Orientation	<p>This site is designed to direct new faculty to the resources and information that are essential to their professional responsibilities in each of the mission areas. The site also provides links to policies and procedures, institutional resources, programs for career development, and information about life at Penn State and in Hershey.</p> <p><a href="http://www.pennstatehershey.org/web/facultyorientation/home">http://www.pennstatehershey.org/web/facultyorientation/home</a></p>	New and prospective faculty of the Penn State College of Medicine	Luanne Thorndyke, M.D. Associate Dean, Professional Development <a href="mailto:lthorndyke@psu.edu">lthorndyke@psu.edu</a>  Office of Professional Development Penn State College of Medicine 500 University Drive, H117 P.O. Box 850 Hershey, PA 17033 717-531-1101 <a href="mailto:dharris1@hmc.psu.edu">dharris1@hmc.psu.edu</a>
<b>University of Arkansas for Medical Sciences</b>	New Faculty Orientation and Welcome	<p>Orientation is an annual half-day August event that provides new faculty with information important for a successful career at UAMS. Orientation provides new faculty members with the opportunity to learn about the organizational structure of our campus, faculty policies and research opportunities, academic faculty tracks, promotion and tenure tips, professional development initiatives, and resources on campus to assist in career development. They also have the opportunity to meet campus and college leaders.</p> <p><a href="http://www.uams.edu/facultyaffairs/newfaculty%20and%20orientation/default.asp">http://www.uams.edu/facultyaffairs/newfaculty%20and%20orientation/default.asp</a></p>	Incoming College of Medicine Faculty	Glenda J. Cooper MA Director Office of Faculty Affairs UAMS College of Medicine 4301 W. Markham, # 849 501-526-4685 <a href="mailto:cooperglendaj@uams.edu">cooperglendaj@uams.edu</a>
<b>University of Arizona College of Medicine</b>	New Faculty Orientation	The New Faculty Orientation is a half-day program that provides information and resources to help new faculty get	New Faculty	Anne Wright, PhD Associate Dean for Faculty Affairs University of Arizona College of

Sponsor	Program	Program Description & Website	Audience	Contact Information
		<p>started on the road to a successful career at the University of Arizona College of Medicine. In addition to providing information on the structure and functioning of the College of Medicine, on local resources, and on predictors of faculty success, the Orientation provides an opportunity to meet with both high level administrators and other new faculty. The Orientation is offered twice per year, and is video-conferenced with the Phoenix campus.</p> <p><a href="http://www.facultyaffairs.med.arizona.edu/workshops/new-faculty-orientation.cfm">http://www.facultyaffairs.med.arizona.edu/workshops/new-faculty-orientation.cfm</a></p>		<p>Medicine            PO Box 245017            1501 No. Campbell Ave.            Tucson, AZ 85724            520-636-6686            520-626-6604 (Fax)  <a href="mailto:awright@arc.arizona.edu">awright@arc.arizona.edu</a></p>
<p><b>University of Rochester School of Medicine and Dentistry</b></p>	<p>Dean's Teaching Fellowship Program</p>	<p>The Dean's Teaching Fellow (DTF) Program is an endowed program at the University of Rochester School of Medicine &amp; Dentistry, and provides a rigorous curriculum to further the development of 6-8 highly qualified faculty members per year based on their commitment to careers in medical education. The purpose of the DTF Program is to: further advance the development of a core group of expert educators; promote the careers of MD and PhD faculty in medical and dental education; and support educational innovations and research at the University of Rochester School of Medicine and Dentistry.</p> <p><a href="http://www.urmc.rochester.edu/education/md/deans-fellowship/index.cfm">http://www.urmc.rochester.edu/education/md/deans-fellowship/index.cfm</a></p>	<p>Junior and mid-career faculty members from all departments and centers at the School of Medicine and Dentistry who are committed to academic careers with a significant focus on medical education. Basic science and clinical faculty are eligible to apply</p>	<p>Ronald Epstein, M.D.            Program Director, Dean's Teaching Fellow Program            University of Rochester School of Medicine &amp; Dentistry            601 Elmwood Avenue, Box 604            Rochester, NY 14642            585-506-9484  <a href="mailto:Ronald_Epstein@urmc.rochester.edu">Ronald_Epstein@urmc.rochester.edu</a></p> <p>Denham S. Ward, M.D., Ph.D.            Program Co-Director, Dean's Teaching Fellow Program            Associate Dean, Faculty Development-Medical Education            University of Rochester School of Medicine &amp; Dentistry            601 Elmwood Avenue, Box 604            Rochester, NY 14642            585-273-5380  <a href="mailto:Denham_ward@urmc.rochester.edu">Denham_ward@urmc.rochester.edu</a></p>
<p><b>University of Rochester School of Medicine &amp; Dentistry</b></p>	<p>Community Gatherings</p>	<p>This series of events is designed to welcome new faculty from throughout the university to the community of Rochester. Events include president's reception, concert at the Eastman School of Music and tour of the Memorial Art Gallery and a family picnic.</p> <p><a href="http://www.rochester.edu/diversity/faculty/facultydevelopmentprograms/">http://www.rochester.edu/diversity/faculty/facultydevelopmentprograms/</a></p>	<p>First year faculty</p>	<p>Lynne Davidson PhD            Vice Provost for Faculty Development and Diversity            585-273-2760  <a href="mailto:Lynne.davidson@rochester.edu">Lynne.davidson@rochester.edu</a></p>

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<b>University of Washington</b>	<b>New Faculty Orientation</b>	<p>A yearly half day program with an overview of the resources and organization of the school, with presentations by several of the school's leaders including the Dean, and Vice Deans for Academic Affairs, Research and Graduate Education, and Multicultural Affairs. Other resources include the library system, work life center, and benefits programs.</p> <p><a href="http://depts.washington.edu/facdev/newfaculty/index.html">http://depts.washington.edu/facdev/newfaculty/index.html</a></p>	All new faculty	Barbara Mahoney Asst to the VP Medical Affairs and Dean for School of Med. Box 356350 Seattle WA 98185 206-543-7718 Fax: 206-685-8767
<b>Vanderbilt School of Medicine</b>	Program Directors Workshops (Sponsor: Office of GME, Dr. Donald Brady, MD)	<p>To understand the role &amp; responsibilities of the Program Director related to ACGME guidelines, recruitment, curriculum requirements &amp; systems-based practice, resident assessment, modeling &amp; coaching for professional conduct and dealing with the troubled resident. Quarterly evening sessions with dinner, 5:30 - 7:00. Presentation with case scenarios; best practices panels and discussion.</p>	All program directors and associate program directors. The program is limited to Vanderbilt faculty	Donald Brady, M.D. Associate Dean for GME 209 Light Hall Nashville, TN 37232-0685 615.322.6035 Fax: 615-343-8397 <a href="mailto:donald.w.brady@vanderbilt.edu">donald.w.brady@vanderbilt.edu</a>
<b>Virginia Commonwealth University School of Medicine</b>	New Faculty Orientation	<p>An opportunity for key University leaders to welcome new faculty to VCU and to provide them with information to ensure that they are knowledgeable about current resources available that will enhance their professional development and quality of life as VCU faculty.</p> <p><a href="http://www.medschool.vcu.edu/facultyaffairs/faculty_orient/">http://www.medschool.vcu.edu/facultyaffairs/faculty_orient/</a></p>	The orientation is designed with new faculty in mind, but all School of Medicine faculty are invited to join	PonJola Coney, M.D. Office of Faculty Affairs VCU School of Medicine P.O. Box 980565 Richmond, VA 23298-0565 804-628-2353 Fax: 804-628-9978 <a href="mailto:pconey@vcu.edu">pconey@vcu.edu</a>

## TEACHING SKILLS/EDUCATIONAL SCHOLARSHIP PROGRAMS

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Sponsor	Program	Program Description & Website	Audience	Contact Information
<b>Baylor College of Medicine</b>	Educational Scholar Fellowship Program (ESFP)	<p>ESFP is a two-year program which meets monthly. The primary aim of the ESFP is to enhance the educational mission of the College(s) by improving the knowledge, skills, and attitudes of individual faculty. Specifically, the fellowship is designed to increase fellows' knowledge of key educational principles and theories, skills in lecturing, facilitating, designing, and evaluating, interest in and ability to serve as an educational leader, and self-reflection and readiness to benefit from constructive feedback from learners and peers.</p> <p><a href="http://www.bcm.edu/fac-ed/ESFP/index_esfp.htm">http://www.bcm.edu/fac-ed/ESFP/index_esfp.htm</a></p>	Full-time faculty; fellows when space is available	<p>Nancy S. Searle, EdD            Director, Faculty Development            Director, Academy of Distinguished Educators            Office of Undergraduate Medical Education            One Baylor Plaza, M301            Houston, Texas 77030-3498            713-798-7760            Fax: 713-798-8522  <a href="mailto:nsearle@bcm.tmc.edu">nsearle@bcm.tmc.edu</a></p>
<b>Baylor College of Medicine</b>	Masters of Education in Teaching	<p>The Master of Education in Teaching with an emphasis in the Health Sciences is designed to meet the needs of the medical educator who is seeking to increase his or her instructional effectiveness. The 36 hour curriculum is normally completed in two years, but students may take up to 5 years to complete the coursework. Courses are taught in the Texas Medical Center or on-line via the Internet. Course content will emphasize applications in the health venue settings.</p> <p><a href="http://www.bcm.edu/faced/master%20of%20education.htm">http://www.bcm.edu/faced/master%20of%20education.htm</a></p>	Physicians, Basic Scientists, Fellows, and Staff involved in medical education	<p>Nancy S. Searle, EdD            Director, Faculty Development            Director, Academy of Distinguished Educators            Office of Undergraduate Medical Education            One Baylor Plaza, M301            Houston, Texas 77030-3498            713-798-7760            Fax: 713-798-8522  <a href="mailto:nsearle@bcm.tmc.edu">nsearle@bcm.tmc.edu</a></p>
<b>Boston University School of Medicine (BUSM)</b>	Academic Fellowship Program: Training in Teaching Methods	<p>General Internal Medicine Training in Teaching Methods for Fellows. The training consists of a core bi-weekly seminar on teaching methods and a series of teaching practicums in a variety of settings.</p> <p><a href="http://www.bumc.bu.edu/medfellowship">http://www.bumc.bu.edu/medfellowship</a></p>	GIM / FM Fellows	<p>Jay Orlander, MD, MPH            Associate Professor of Medicine            Associate Program Director in Charge of Education            General Internal Medicine Fellowship Program            VA Boston Healthcare System            Associate Chief Medical Service            1400 VFW Parkway            West Roxbury, MA 02132            857-203-5765  <a href="mailto:Jay.Orlander@va.gov">Jay.Orlander@va.gov</a></p>

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<b>Boston University School of Medicine (BUSM)</b>	Faculty Development Program	The Faculty Development Program strives to assist faculty and staff with increasing their teaching effectiveness by offering information on teaching methods, improving instructional materials for teaching and documenting the faculty's teaching effectiveness.	BUSM Faculty and Staff	Gail March, Ph.D. Director, Instructional Design and Faculty Development Office of Medical Education 72 East Concord St., B2809 Boston, MA 02118-2526 617-414-7440 <a href="mailto:gmarch@bu.edu">gmarch@bu.edu</a>
<b>Brown Medical School</b>	BFMA Workshop	For department administrators and support staff to review BMFA procedures for searches, appointments, reappointments and promotions.  <a href="http://bms.brown.edu/omfa/">http://bms.brown.edu/omfa/</a>	Brown Clinical voluntary faculty	Elizabeth Boynton BioMed Faculty Affairs Brown Medical School 97 Waterman Street Providence, RI 02912 401-863-1672 Fax: 401-863-3378 <a href="mailto:elizabeth_boynton@brown.edu">elizabeth_boynton@brown.edu</a>
<b>Emory University School of Medicine</b>	Learning to be Better Teachers	This is a full day Emory workshop which provides junior and selected senior faculty with an opportunity to interact with outstanding educators throughout the medical center to enhance their teaching skills. Sessions are both didactic and interactive.  <a href="http://med.emory.edu/dean/faculty_dev.cfm">http://med.emory.edu/dean/faculty_dev.cfm</a>	All faculty	Sharon Weiss MD Associate Dean for Faculty Development Emory university School of Medicine 404-727-7395 <a href="mailto:swweiss@emory.edu">swweiss@emory.edu</a>
<b>Indiana University School of Medicine</b>	Observation and peer review of teaching	The Office of Faculty Affairs and Professional Development (OFAPD) within the IU School of Medicine offers faculty the opportunity to receive feedback on their teaching. This is done in two ways. First, OFAPD staff can conduct an observation of classroom, in-patient and/or out-patient teaching. Second, OFAPD will assist individuals or departments with arranging for peer review of teaching.	All IUSM faculty	Megan M. Palmer, PhD Assistant Dean, IUSM Office of Faculty Affairs and Professional Development and Visiting Assistant Professor, IUPUI School of Education 340 West 10 <sup>th</sup> Street Fairbanks Hall, 6200 Indianapolis, IN 46202 317-278-3089 <a href="mailto:ofapd@iupui.edu">ofapd@iupui.edu</a>
<b>Indiana University School of Medicine</b>	Academy of Teaching Scholars	The tripartite mission of US medical schools is facing a significant challenge. To ensure the viability of academic medical centers efforts to enhance revenue from research and clinical activity have been increased. Unless a similar robust effort is made to strengthen the teaching enterprise, the education mission will be compromised. The Indiana	All IUSM faculty	Megan M. Palmer, PhD Assistant Dean, IUSM Office of Faculty Affairs and Professional Development and Visiting Assistant Professor, IUPUI School of Education

Sponsor	Program	Program Description & Website	Audience	Contact Information
		University School of Medicine Academy of Teaching Scholars is in development to advance the stature, quality, and innovation within all aspects of teaching throughout the School of Medicine.		340 West 10 <sup>th</sup> Street Fairbanks Hall, 6200 Indianapolis, IN 46202 317-278-3089 <a href="mailto:ofapd@iupui.edu">ofapd@iupui.edu</a>
<b>Jefferson Medical College</b>	Jefferson Medical College Annual Program for Faculty Development	Comprehensive program for faculty development including instruction in instructional technology, information management, basic grant writing and management, teaching skills, and career management. Also available are web-based faculty development modules to enhance teaching skills.  <a href="http://www.jefferson.edu/jmc/faculty/fac_dev">www.jefferson.edu/jmc/faculty/fac_dev</a>	Full-time and volunteer medical school faculty	Karen D. Novielli, M.D. Senior Associate Dean for Faculty Affairs and Professional Development Jefferson Medical College 1025 Walnut St., Suite 104 Philadelphia, PA 19107 215-955-2362 <a href="mailto:Karen.Novielli@jefferson.edu">Karen.Novielli@jefferson.edu</a>
<b>Johns Hopkins University School of Medicine</b>	Faculty Development Program for Clinician Educators	The JHU School of Medicine and Johns Hopkins Bayview Medical Center jointly offer longitudinal programs in teaching skills and curriculum development.  For the Teaching Skills program, course topics include adult learning concepts, critical reflection and skills of dialogue, relationship-centered communication with patients and learners, providing and eliciting effective feedback, small-group leadership, \ presentations, and educational portfolios.  For the Curriculum Development program, participants work in groups to develop curricula according to a six-step process of curriculum. Large-group didactic and experiential learning is complemented by work in progress sessions wherein each group presents their work and receives feedback from other groups.  <a href="http://www.hopkinsbayview.org/fdp">http://www.hopkinsbayview.org/fdp</a>	All faculty who wish to improve their skills as educators	Karan Cole, Sc.D. Johns Hopkins Bayview Med Cntr 4940 Eastern Avenue Baltimore, MD 21224 410-550-0524 Fax: 410-550-3403 <a href="mailto:kcole@jhmi.edu">kcole@jhmi.edu</a>  David Kern, M.D., M.P.H. Johns Hopkins Bayview Med Cntr 4940 Eastern Avenue Baltimore, MD 21224 410-550-1829 Fax: 410-550-3403 <a href="mailto:dkern@jhmi.edu">dkern@jhmi.edu</a>
<b>Northeastern Ohio Universities College of Medicine</b>	Teaching Talks	Streaming videos of presentations on teaching/advising skills. Audio, video and slides with downloadable handouts. Topics include: <ul style="list-style-type: none"> <li>• Effective presentation skills and use of powerpoint slides</li> <li>• Writing instructional objectives</li> <li>• Writing effective letters of recommendation</li> <li>• Testwiseness</li> <li>• The Millennial Learner</li> <li>• Podcasting</li> </ul>	Clinical and basic science faculty and education professionals	Ellen Whiting, M.Ed. Assistant Professor of Family Medicine Director of Faculty Development Northeastern Ohio Universities Colleges of Medicine and Pharmacy 4209 State Route 44 PO Box 95 Rootstown OH 44272-0095 330-325-6775

Sponsor	Program	Program Description & Website	Audience	Contact Information
		<ul style="list-style-type: none"> <li>Giving Effective Feedback</li> <li>Promoting Independent Learning</li> </ul> <a href="http://www.neoucom.edu/audience/continuingeducation/education/onlineactivities/teachingtalks">http://www.neoucom.edu/audience/continuingeducation/education/onlineactivities/teachingtalks</a>		Fax: 330-325-5903 <a href="mailto:ewhiting@neoucom.edu">ewhiting@neoucom.edu</a>
<b>Pennsylvania State University College of Medicine</b>	Enhancing Your Teaching Skills: Teaching Modules	This program is designed to enhance the teaching skills of the faculty of the Penn State College of Medicine, to promote excellence in teaching and assessment, and to stimulate learning and consists of four modules covering the most common teaching formats in which faculty typically engage. Each module covers teaching strategies and methodologies, assessment strategies, and a microteaching (skills practice) session with feedback. Participants will also receive peer observation and feedback during an actual teaching episode within 6 months after the module.  <a href="http://www.pennstatehershey.org/web/opd/home/programs/enhancing">http://www.pennstatehershey.org/web/opd/home/programs/enhancing</a>	Faculty of the Penn State College of Medicine	Luanne Thorndyke, M.D Associate Dean, Professional Development <a href="mailto:lthorndyke@psu.edu">lthorndyke@psu.edu</a>  Office of Professional Development Penn State College of Medicine 500 University Drive, H117 P.O. Box 850 Hershey, PA 17033 717-531-1101 <a href="mailto:dharris1@hmc.psu.edu">dharris1@hmc.psu.edu</a>
<b>Southern Illinois University SOM in collaboration with UI Urbana-Champaign</b>	Master's degree in Human Resource Education	This is a 2 year program with all courses offered online. There is no residency requirement. The emphasis is on Health Professions Education.  <a href="http://www.siumed.edu/dme/academy/online_masters1.html">http://www.siumed.edu/dme/academy/online_masters1.html</a>  <a href="http://www.ed.uiuc.edu/hre/online/hpe.htm">http://www.ed.uiuc.edu/hre/online/hpe.htm</a>	Professional involved with medical education who expect to lead some aspect of the medical education enterprise. Students and residents may enroll	Nicole Roberts, PhD Director, Academy for Scholarship in Education 217-545-2103 <a href="mailto:nroberts@siumed.edu">nroberts@siumed.edu</a>
<b>University of Arkansas School of Medicine</b>	Teaching Scholars Program	The Teaching Scholars program seeks to improve the teaching skills of faculty in the five health professions colleges and to nurture the development of a group of faculty who actively engage in the scholarship of teaching. This is a two year commitment to monthly meetings and lectures as well as a research project. It also includes easily accessible web-based modules on various aspects of medical education, a series of live seminars and workshops, and an individual teaching skills assessment and improvement plan for faculty interested in such feedback. Topics include:  -Principles of adult learning -Assessing teaching and learning styles -Goals and objectives	Campus educators	Judy Garrett, Ph.D. <a href="mailto:GarrettJudith@Uams.edu">GarrettJudith@Uams.edu</a>

Sponsor	Program	Program Description & Website	Audience	Contact Information
		<ul style="list-style-type: none"> <li>-Feedback</li> <li>-Assessment</li> <li>-Preparing for a presentation</li> <li>-Professionalism</li> <li>-Competencies</li> <li>-Educational technology</li> <li>-Educational research</li> </ul> <p><a href="http://www.uams.edu/teachingscholars/default.asp">http://www.uams.edu/teachingscholars/default.asp</a></p>		
<b>University of Arizona</b>	Faculty Development Program	<p>The series provides workshops and instructional resources to assist faculty in enhancing their teaching skills and knowledge base of current curricula. The program works collaboratively with faculty to design and implement innovative teaching methods as well as instructional design and curriculum development. Additionally they provide instruction that will assist faculty in enhancing their understanding of technological advancements fundamental to teaching.</p> <p><a href="http://www.arizonamed.medicine.arizona.edu/curriculum/facdev/index.cfm">http://www.arizonamed.medicine.arizona.edu/curriculum/facdev/index.cfm</a></p>	All University of Arizona teaching faculty	Susan Ellis University of Arizona College of Medicine Office of Medical Student Education <a href="mailto:sellis@email.arizona.edu">sellis@email.arizona.edu</a> 520-626-3654
<b>University of Illinois-Chicago</b>	Teaching Skills Program for Residents	<p>The Teaching Skills Program for Residents is required for all residents entering the UIC Medical Center. The focus of the program is on improving the learning experiences of our medical students. The first workshop, provided to all new residents during orientation in June, introduces the residents to the principles of brief clinical teaching and giving effective feedback. Subsequent workshops reinforce this material and focus on additional teaching skills.</p>	Residents	Janet M. Riddle, MD, FACP Director, Scholars for Teaching Excellence Faculty Fellowship Research Assistant Professor Department of Medical Education University of Illinois-Chicago College of Medicine 312-996-4245 <a href="mailto:jriddle@uic.edu">jriddle@uic.edu</a>
<b>University of Michigan</b>	Medical Education Scholars Program (MESP)	<p>MESP is designed to enable Medical School faculty (both clinical and basic science) to pursue scholarship in medical education, to take on greater educational leadership, and to become more effective teachers. The program goals are accomplished through a formalized curriculum delivered in interactive sessions in educational theory, application and research; individualized guidance from faculty members with expertise and training in medical education; and collaboration with scholarly experts and peers on specific educational issues and problems.</p> <p><a href="http://www.med.umich.edu/meded/MESP/">http://www.med.umich.edu/meded/MESP/</a></p>	University of Michigan health sciences faculty	Patricia Mullan, Ph.D. Professor University of Michigan School of Medicine Department of Medical Education Director, Medical Education Scholars Program G1114 Towsley Center Ann Arbor, Michigan 48109 734-936-1644 Fax: 734-936-1641 <a href="mailto:pbmullan@umich.edu">pbmullan@umich.edu</a>

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<b>University of Missouri-Kansas City</b>	New Faculty Teaching Scholars	<p>Supports faculty as they adjust to their new academic responsibilities and environments, familiarizes them with methods used by effective teachers, and builds collegiality. The program is dedicated to promoting the success of new faculty members by providing support through campus monthly programs and system-wide retreats.</p> <p><a href="http://www.umsystem.edu/ums/departments/aa/nfts/">http://www.umsystem.edu/ums/departments/aa/nfts/</a></p>	New Faculty	Dean Betty Drees MD, FACP 816-235-6016 <a href="mailto:davismel@umkc.edu">davismel@umkc.edu</a>
<b>University of Missouri-Kansas City</b>	Teaching Scholars Program	<p>Offers 3 semester-long tracks on the fundamentals of teaching, curriculum development and program evaluation, and research in medical education.</p> <p><a href="http://www.med.umkc.edu/tsp/">http://www.med.umkc.edu/tsp/</a></p>	Medical school faculty, potential course and clerkship directors, residency directors, members of the curriculum committee	Louise Arnold, PhD Associate Dean for Medical Education 816-235-5282 <a href="mailto:arnoldl@umkc.edu">arnoldl@umkc.edu</a>
<b>University of New Mexico School of Medicine</b>	Developing the Skills of Physicians as Educators in Academic Medicine	<p>The purpose of this program is to improve teaching and learning and document professional development related to excellence in education. A selection of core workshops is offered on a regular basis related to Educational Theory into Practice, Teaching Methods &amp; Educational Technology, Clinical Teaching, Teaching and Learning Using Simulation, Curriculum Development, and Learner Assessment, along with teaching tools and resources available on-line at the Teacher &amp; Educational Development website</p> <p><a href="http://hsc.unm.edu/som/ted">http://hsc.unm.edu/som/ted</a></p>	School of Medicine Faculty	Deana M. Richter, MA University of New Mexico SOM MSC08 4540, BMSB B65A 1 University of New Mexico Albuquerque, NM 87131-0001 505-272-5858 Fax: 505-272-3997 <a href="mailto:drichter@salud.unm.edu">drichter@salud.unm.edu</a>
<b>University of Rochester SOMD, School of Nursing, and Warner School of Education</b>	M.S. in Teaching and Curriculum Specialization in Health Professions Education	<p>This M.S.Ed in Teaching and Curriculum – Health Professions Education is designed for health care professionals, including nurses and physicians, who are involved in health care education.</p> <p>The core of the program is two new courses (Foundations of Health Professions Education and Clinical Teaching in Health Care Professions Education: Teaching and Instructional Methods) specifically designed to address issues and pedagogical methods in health care education.</p> <p>Graduates of the program will be qualified to teach in a variety of settings such as academic institutions or health care organizations, and to a variety of constituencies including students and professionals pursuing continuing education opportunities.</p>	Health care professionals, including nurses and physicians	Denham S. Ward, M.D., Ph.D. Associate Dean, Faculty Development-Medical Education University of Rochester School of Medicine & Dentistry 601 Elmwood Avenue, Box 604 Rochester, NY 14642 585-273-5380 <a href="mailto:Denham_ward@urmc.rochester.edu">Denham_ward@urmc.rochester.edu</a>

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		<a href="http://www.rochester.edu/warner/programs/teaching/master_snocert_hp.html">http://www.rochester.edu/warner/programs/teaching/master_snocert_hp.html</a>		
<b>University of Texas Health Science Center at San Antonio</b>	UTHSCSA Teaching Excellence Course	<p>UTEC has been offered in various forms since 1976. In those three decades, nearly one-thousand faculty and staff have completed the program. Graduates include department chairs, deans, and the current UT system Chancellor. The content and format of the course has changed over time as different faculty become involved and new materials and methods become available. We continually evaluate and revise the course to better meet the needs of our learners.</p> <p>While the Center routinely offers professional development programs designed to help faculty improve or augment their teaching skills. UTEC, by design, is something more. Much of the content may parallel our other workshops and seminars, but UTEC offers additional educational opportunities. First, by meeting over a period of twelve weeks we are able to strategically plan and build on previous content. Second, process is considered as crucial as content and we design instructional experiences to take advantage of the added value inherent in classroom learning. Collaboration, relationship building, and interprofessional opportunities are promoted, and we continuously draw on the collective knowledge and experience of the group. UTEC is more than learning how to teach; it is about developing a community of learners. We view UTEC as an opportunity to model principles of effective teaching and learning such as active learning, group activity, critical thinking, authentic assessment, and transparency. Participants learn not just from the presenter but from each other in a climate that supports individual and collective growth and development.</p> <p><a href="http://www.uthscsa.edu/acet/UTEC09.asp">http://www.uthscsa.edu/acet/UTEC09.asp</a></p>	UTEC is open to all UTHSCSA faculty and staff. This includes fellows, teaching assistants, administrative personnel, and preceptors. Enrollment is not limited to new or novice teachers. UTEC participants typically have a range in experience both in terms of teaching years and settings. All five schools are usually represented, as are classroom and clinical faculty	Bret Simon, PhD Academic Center for Excellence in Teaching 7703 Floyd Curl Drive Mail Code 7719 San Antonio, TX 78229-3900 210-567-2282 <a href="mailto:bret.simon@uthscsa.edu">bret.simon@uthscsa.edu</a>

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<b>University of Toronto</b>	Education Scholars Program	<p>The Education Scholars Program (ESP) is a leadership development program for educators of health professional students that runs a half day per week for two academic years.</p> <p>What are the program goals? To support and enable the success of health professional and health science faculty in their many roles as educators. These roles include being an education leader, scholar and teacher as well as a faculty developer who supports their colleagues in their educational work. The core themes of the program are:</p> <ul style="list-style-type: none"> <li>• Scholarship and Curriculum Design</li> <li>• Education Leadership</li> <li>• Teaching Excellence</li> <li>• Faculty Development</li> </ul> <p><a href="http://www.cfd.med.utoronto.ca/programs/education-scholars.html">http://www.cfd.med.utoronto.ca/programs/education-scholars.html</a></p>	Educators for the health professions	<p>Susan J. Lieff MD MEd MMan FRCPC Course Director 416-864-6060 x6977 (T,R) 416-785-2500 x2452 (M, W) Fax: 416-864-5322 <a href="mailto:s.lieff@utoronto.ca">s.lieff@utoronto.ca</a></p> <p>Brenda Mori BSc (PT), MSc Associate Course Director 416-946-8646 <a href="mailto:Brenda.mori@utoronto.ca">Brenda.mori@utoronto.ca</a></p> <p>Stacy Palmer B.Comm. (cand.) Education Program Coordinator 416 864 6060 x 7938 <a href="mailto:palmers@smh.toronto.on.ca">palmers@smh.toronto.on.ca</a></p>
<b>University of Toronto</b>	1st International Conference on Faculty Development in the Health Professions	<p>This “first-of-its-kind” conference will address the field of faculty development (fd) specifically for academic health science centres world-wide. The program will draw upon international expertise in the area and include plenaries, paper and facilitated poster sessions, workshops, and social events. It will be held in conjunction the Canadian Conference on Medical Education in May 2011 and the grand opening of the Li Ka Shing Knowledge Institute at St. Michael’s Hospital – an international education and research centre.</p> <p><a href="http://www.cfd.med.utoronto.ca">www.cfd.med.utoronto.ca</a></p>	Health Professional Teacher and Educators	<p>Amy Dionne Manager Centre for Faculty Development <a href="mailto:Facultydevelopment@smh.toronto.on.ca">Facultydevelopment@smh.toronto.on.ca</a></p>
<b>University of Toronto</b>	Interprofessional Education Faculty Development Program	<p>The concept for the program was based on an identified need to enhance the capacity of the current education system to further disseminate concepts, skills and practices relating to interprofessional education (IPE) and Interprofessional care (IPC) in order to support existing and on-going development initiatives in IPE and IPC. The overall program goal is to prepare participants for being a faculty/staff developer for IPE.</p>	Health Professional Teachers and Educators	<p>Amy Dionne Manager Centre for Faculty Development <a href="mailto:Facultydevelopment@smh.toronto.on.ca">Facultydevelopment@smh.toronto.on.ca</a></p>

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		<a href="http://www.cfd.med.utoronto.ca">www.cfd.med.utoronto.ca</a>		
<b>University of Toronto</b>	Stepping Stones Teacher Development Program	<p>A certificate program for those faculty interested in an in depth immersion in teacher training and a look educational roles. Candidates are expected to participate in at least 26 hours of Centre for Faculty Development workshops over two academic years. Candidates must also accumulate an additional 14 hours of training over one academic year by participating in a at least 7 out of 9 monthly, teaching and learning theory journal club sessions organized by the Centre.</p> <p><a href="http://www.cfd.med.utoronto.ca">www.cfd.med.utoronto.ca</a></p>	Faculty members within the Faculty of Medicine, University of Toronto	Jackie McCaffrey Project Coordinator  <a href="mailto:mccaffreyj@smh.toronto.on.ca">mccaffreyj@smh.toronto.on.ca</a>
<b>University of Toronto</b>	Teaching for Learning & Collaboration (TLC) Series (6 modules)	<p>Following a comprehensive literature review on effective teaching skills, the TLC program was developed. This longitudinal teaching skills program is informed by social constructivism, andragogy and reflective practice for multi-professional clinical faculty. The program consists of six modules where each session includes pre-readings, interactive delivery of theoretical content, the deconstruction of re-enacted video teaching simulations derived from multiple health professions, role plays, group discussion, feedback and goal cards. The six modules focus on:</p> <ul style="list-style-type: none"> <li>● Setting an Education Climate</li> <li>● Identifying Learner Needs and Setting Objectives</li> <li>● Making Learning Stick</li> <li>● Managing the Teaching Session</li> <li>● Checking In</li> <li>● Feedback</li> </ul> <p>The program can be offered in its entirety or selected modules of interest provided as standalone sessions.</p> <p><a href="http://www.cfd.med.utoronto.ca">www.cfd.med.utoronto.ca</a></p>	Health Professional Teachers and Educators	Brenda Mori BSc (PT), MSc Associate Course Director 416-946-8646 <a href="mailto:Brenda.mori@utoronto.ca">Brenda.mori@utoronto.ca</a>

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<b>University of Toronto</b>	Train-the-Trainer or Introduction to Facilitating Faculty Development Sessions	<p>In an effort to provide interested facilitators the tools and support they need to lead workshops in their own departments, we offer a program to develop participants' effectiveness in facilitating small and large group teaching sessions; engaging learners; and understanding key strategies for developing and delivering effective faculty development workshops.</p> <p><a href="http://www.cfd.med.utoronto.ca">www.cfd.med.utoronto.ca</a></p>	Graduates of advanced education programs with interest in faculty development	Jackie McCaffrey Project Coordinator <a href="mailto:mccaffreyj@smh.toronto.on.ca">mccaffreyj@smh.toronto.on.ca</a>
<b>University of Wisconsin School of Medicine and Public Health</b>	Medical Education Development And Leadership (MEDAL) Programs	<p>MEDAL programs are year-long faculty development programs designed for UW faculty. This year Family Medicine and Physician Assistant faculty may participate in a yearlong faculty development program called "Art and Science of Teaching."</p> <p><a href="http://www.med.wisc.edu/education/medal/index.php">http://www.med.wisc.edu/education/medal/index.php</a></p>	University of Wisconsin faculty	Craig Gjerde, Ph.D. 4287A HSLC; Academic Affairs 750 Highland Ave Madison WI 53705-2221 608-265-6125 Fax: 6080262-2327 <a href="mailto:clgjerde@wisc.edu">clgjerde@wisc.edu</a>
<b>University of Wisconsin School of Medicine and Public Health</b>	Primary Care Faculty Development Program (PCFDP)	<p>The PCFDP is conducting several workshops for primary care preceptors and is recruiting participants for the yearlong Fellowship. PCFDP is aimed at preparing primary care faculty for teaching and leadership roles in both community- and university-based settings. The PCFDP curriculum consists of five core content areas: Addressing Health Disparities, Evidence Based Medicine, Practice-Based Quality Improvement, Teaching and Learning in Medicine and Technologies for Teachers</p> <p><a href="http://www.pcfdp.pediatrics.wisc.edu/index.html">http://www.pcfdp.pediatrics.wisc.edu/index.html</a></p>	Primary Care Physicians	Craig Gjerde, Ph.D. 4287A HSLC; Academic Affairs 750 Highland Ave Madison WI 53705-2221 608-265-6125 Fax: 6080262-2327 <a href="mailto:clgjerde@wisc.edu">clgjerde@wisc.edu</a>
<b>West Virginia University</b>	Teaching Scholars Program	<p>This online program focuses on developing educational theories as well as promoting educational skills, critical thinking, and innovative approaches among WVU Health Sciences faculty. Modules that cover the following topics: Philosophy of Education. Learning Styles &amp; Strategies, Information Technology, Scholarship In Education, Leadership In Education, and Assessment. Scholars review the online material and come prepared weekly from September to May for a one-hour discussion to review a topic. The second year of this two-year program allows Scholars to work independently on interdisciplinary research projects.</p> <p><a href="http://www.hsc.wvu.edu/admin/facultydev/">www.hsc.wvu.edu/admin/facultydev/</a></p>	<p>Scholars may be tenured or non-tenured and at the same rank or above as Assistant Professor. Exceptions will be made for part-time faculty and instructors, as space permits</p> <p>The two-year longitudinal program is open to WVU faculty</p>	Gwendolyn Marshall Program Mgr, Faculty Dev. West Virginia University Health Sciences Center PO Box 9170 Morgantown, WV 26506-9170 304 293 5266 <a href="mailto:gmarshall@hsc.wvu.edu">gmarshall@hsc.wvu.edu</a>

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<b>West Virginia University</b>	Teaching Scholars Summer Institute	<p>Topics for all the sessions include: Learning Styles as a Predictor of Performance, Learning Centered Teaching, Rubrics: Valuable, Educational Tools for the Teacher &amp; Learner, Concept Mapping, The World's Worst Lecture, Constructive Feedback, Improving Skills of a Facilitator, Grant writing, Ethics In Research, Leadership Challenges And Approaches.</p> <p><a href="http://www.hsc.wvu.edu/admin/facultydev">www.hsc.wvu.edu/admin/facultydev</a></p>	Health educators from schools of Medicine, Nursing, Dentistry and Pharmacy are welcome to attend. The concepts discussed in this week long conference are applicable to all educators regardless of the discipline	Gwendolyn Marshall Program Mgr, Faculty Dev. West Virginia University Health Sciences Center PO Box 9170 Morgantown, WV 26506-9170 304-293-5266 <a href="mailto:gmarshall@hsc.wvu.edu">gmarshall@hsc.wvu.edu</a>