

**AAMC/GSA Meeting Types:
Purpose, Frequency, Audience, Milieu, Format, and Content**

MEETING/ FREQUENCY	PURPOSE	AUDIENCE	MILIEU	FORMAT	CONTENT
AAMC Annual Meeting (Annually, in Oct/Nov)	National AAMC-wide agenda	All AAMC reps	Formal	<ol style="list-style-type: none"> 1. Primarily large group sessions 2. Some concurrent small-group sessions 3. Collaborative sessions among AAMC components 4. Research reports (MAS) 	<ol style="list-style-type: none"> 1. Major AAMC plenary sessions and discussion focussing on "macro" and national issues in medical education across all AAMC groups and interest areas 2. Focus on policy over pragmatics 3. GSA sessions in collaboration with other AAMC Groups on topics of mutual interest or for information new to GSA 4. Updates and reports from regional GSAs and from GSA and AAMC national committees, task forces, etc. 5. Technology updates/introduction of new AAMC services/feedback to AAMC on current services 6. National GSA business: ratification, awards, recognition, leadership transitions 7. Interaction with other related national organizations (e.g., NBME) 8. Networking
Professional Development Conference (Periodically, every 2-3 years)	Agenda specific to one area of GSA expertise	GSA reps from one specific area of GSA expertise	Casual	<ol style="list-style-type: none"> 1. Classroom-style 2. Small-group sessions 3. Interactive skill-development workshops 4. Reading assignments 	<ol style="list-style-type: none"> 1. Professional and career development 2. Personal, administrative, and other skill development in content/topics specific to GSA area of interest/expertise (e.g., by external experts) 3. Technology updates/introduction of new AAMC services 4. Identification/resolution of challenges facing all reps in one specific area of GSA expertise 5. Orientation/mentoring for new reps in one specific area of GSA expertise 6. Networking

<p>GSA/GSA-MAS/OSR Regional Meetings Annually, in March/April</p>	<p>Regional agenda for GSA, GSA-MAS, and OSR, periodically with others (e.g., GEA, advisors)</p>	<p>GSA, GSA-MAS, and OSR reps from schools in 1 of 4 regions</p>	<p>Formal, informal, or casual, depending on regional preference</p>	<ol style="list-style-type: none"> 1. Small-group sessions 2. Exhibits 3. Social programming 4. Collaborative sessions between GSA and GSA-MAS reps from various areas of GSA and GSA-MAS expertise and OSR reps 	<ol style="list-style-type: none"> 1. In depth/detailed discussion of "micro" issues across all 5 GSA areas in a single region, focussing on both policy <u>and</u> pragmatics 2. Introduction/incorporation of new GSA and GSA-MAS school reps 3. Leadership identification/nurturance 4. Regional GSA and GSA-MAS business: elections, recognition, strategic planning, etc. 5. Interaction with regional GEA and advisor reps in joint meetings 6. Provision of regional feedback on AAMC services through exhibits and demonstrations and on GSA national committee and section initiatives 7. OSR student-GSA and GSA-MAS faculty presentations regarding successful school programs, e.g., in poster sessions 8. Informal, focussed discussions among colleagues, e.g., through table topics 9. Interaction with AAMC staff, e.g., LCME 10. Feedback to AAMC national committees and GSA Steering Committee 11. Networking
<p>GSA/GSA-MAS/OSR National Meeting (Periodically, every 4-5 years, replacing spring regional meetings)</p>	<p>National agenda for GSA, GSA-MAS, and OSR</p>	<p>GSA, GSA-MAS, and OSR reps from schools in all 4 regions</p>	<p>Formal, informal, or casual, depending on meeting site</p>	<ol style="list-style-type: none"> 1. Some large group sessions 2. Primarily small-group sessions 3. Social programming 4. Collaborative sessions between GSA and GSA-MAS reps from various areas of GSA and GSA-MAS expertise and OSR reps 	<ol style="list-style-type: none"> 1. Discussion of "macro" issues facing GSA school reps from all regions in their various school roles, focusing on both policy <u>and</u> pragmatics 2. Discussion between GSA school reps from all regions in all areas of GSA and GSA-MAS expertise and regional OSR reps on issues of mutual concern and interest 3. Strategic planning for the GSA and GSA-MAS 4. OSR student-GSA and GSA-MAS faculty presentations regarding successful school programs, e.g., in poster sessions 5. Discussion of various "philosophical" issues facing the GSA and GSA-MAS: URMs, balancing school roles, 6. Informal, focussed discussions among colleagues, e.g., through table topics 7. Interactions with personnel from related national and governmental organizations 8. Networking

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Approved GSA Steering Committee, 1/31/02