

Balancing Priorities: Funding Biomedical Graduate Programs

Allan J. Yates



Tomorrow's Doctors, Tomorrow's Cures

Learn

Serve

Lead



Association of
American Medical Colleges

FUNDING OF BIOMEDICAL GRADUATE PROGRAMS

Plenary Session

Introduction

Allan J. Yates

Balancing Priorities - Dean's Perspective

Carolyn Slayman

Balancing Priorities – Financial Officer's Perspective

John M. Deely

Marketing and Development for Graduate Programs

Douglas S. Twells

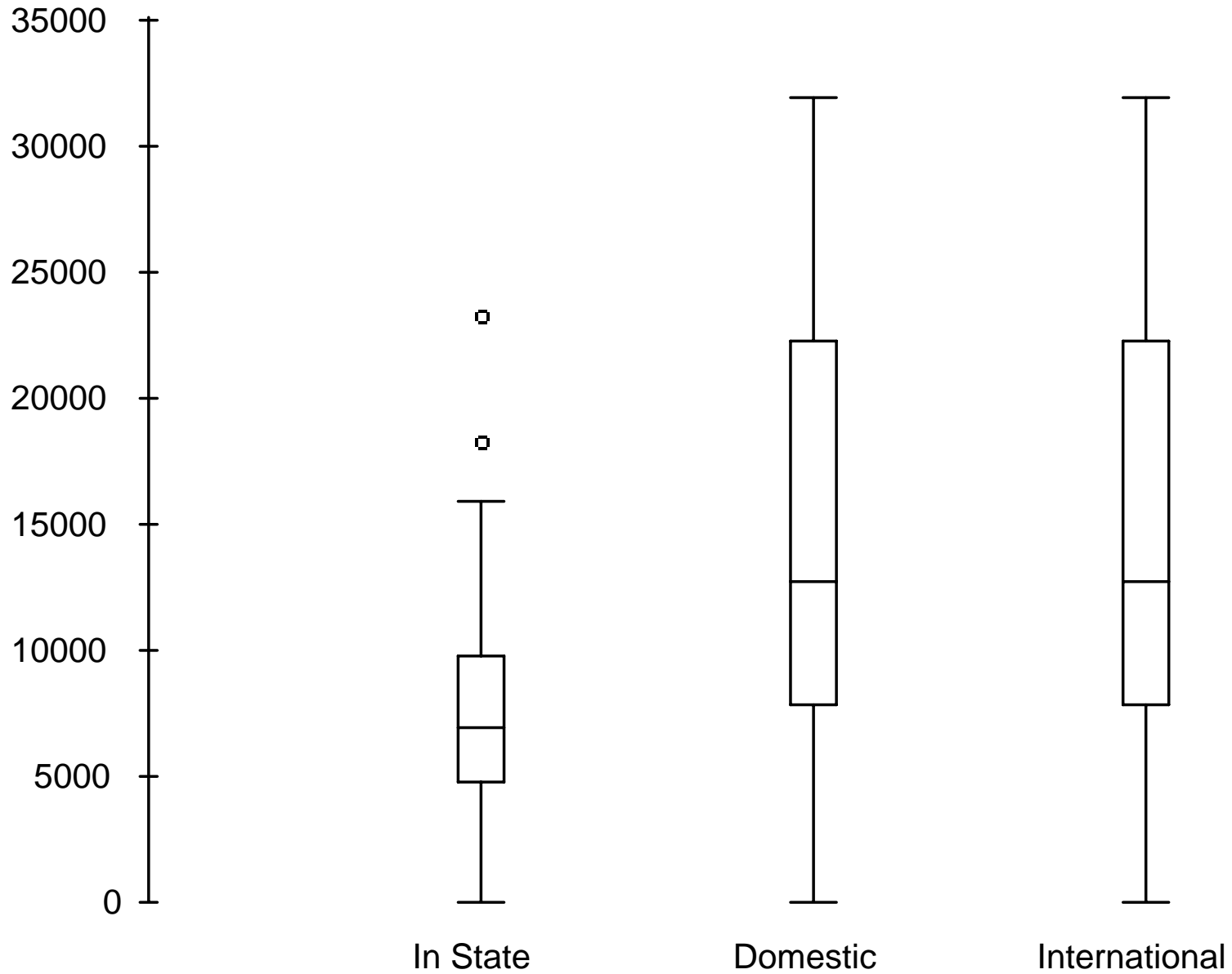
GREAT QUESTIONNAIRE

Sent to representatives of 126 AAMC Schools

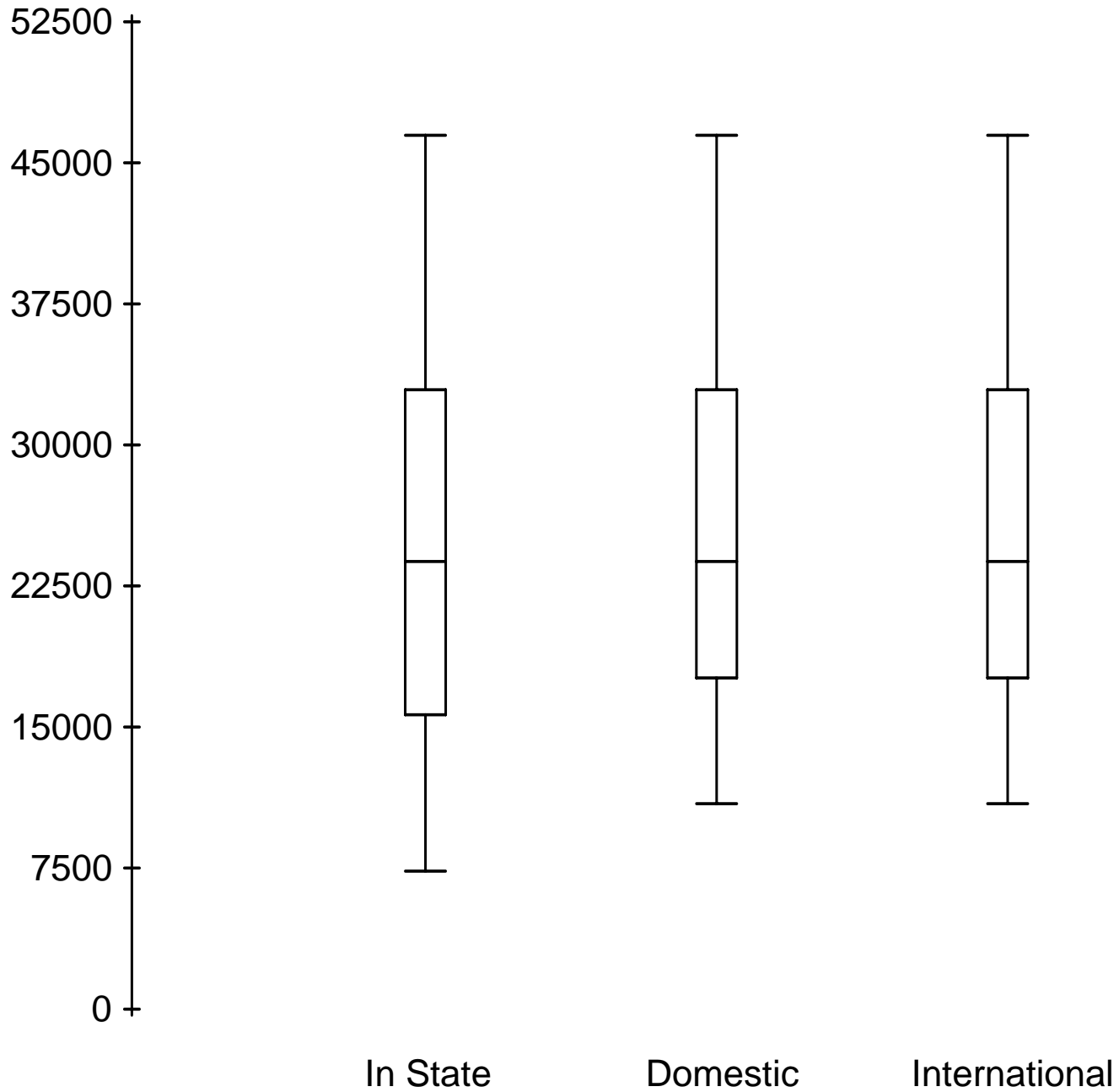
- **42 Responses (33%)**
 - 9 Mid Atlantic
 - 2 New England
 - 11 South
 - 9 Midwest
 - 6 Southwest
 - 5 West

 - 14 Private
 - 28 Public

Tuition at Public Schools



Tuition at Private Schools



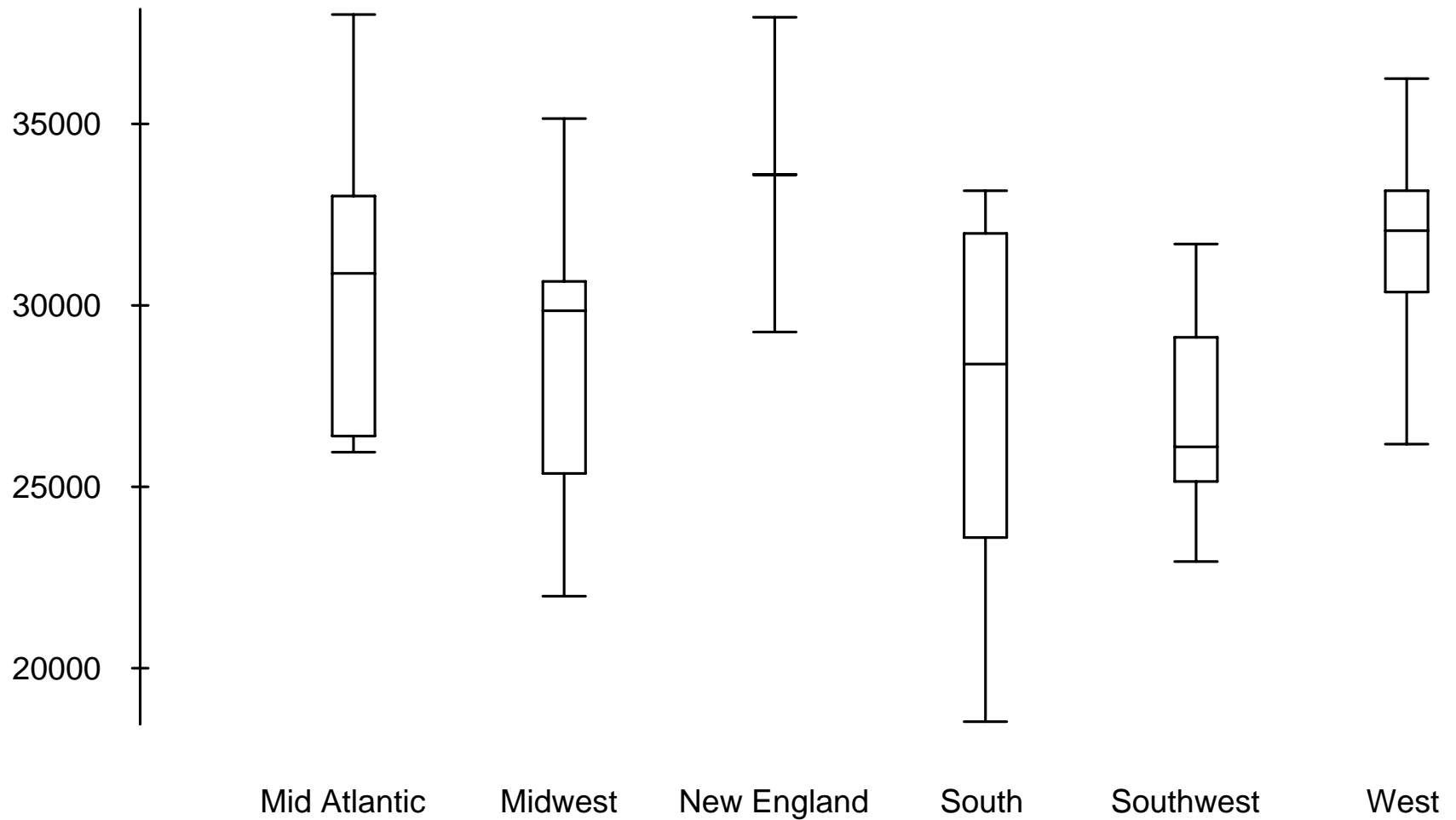
Difference Between In-state and Out-of-state Tuition

	Private	Public	All
No	13 93%	9 32%	22 52%
Yes	1 7%	19 68%	20 48%
total	14	28	42

Difference Between Domestic and International Tuition

	Private	Public	All
No	14 100%	19 68%	33 79%
Yes	0 0%	9 32%	9 21%
total	14	28	42

Remuneration-Non Tuition



Health Insurance for Student

	<u>N</u>	<u>%</u>
Cost-shared between student and institution	10	24
Fully paid by institution	23	55
Not paid by institution	9	21

Health Insurance-Student & Family

	<u>N</u>	<u>%</u>
Cost-shared between student and institution	22	52
Fully paid by institution	2	5
Not paid by institution	18	43

Other Fringe Benefits (Mainly Travel Funds)

	<u>N</u>	<u>%</u>
No	11	26
Yes	31	74

Teaching Requirement

	<u>Count</u>	<u>%</u>
No	28	67
Yes (for all programs at my institution)	5	12
Yes (for some programs at my institution)	9	21

Bridge Funding if Mentor Between Grants

	<u>N</u>	<u>%</u>
No	4	10
Yes	38	90

Policy on Unfunded Mentors Taking New Students

	<u>N</u>	<u>%</u>
No	16	38
Yes	26	62

FUNDING OF BIOMEDICAL GRADUATE PROGRAMS

Setting Priorities from the Dean's Perspective

Carolyn Slayman, Ph.D.

Deputy Dean for
Academic and Scientific Affairs
Yale University

FUNDING OF BIOMEDICAL GRADUATE PROGRAMS

Financial Officer's Perspective

John M. Deely, B.S.

Executive Dean for Administration

Brown University

FUNDING OF BIOMEDICAL GRADUATE PROGRAMS

Marketing and Development for Graduate Programs

Douglas S. Twells, A.B., M.A.

Associate Vice-Chancellor,
Development and Alumni Relations
Vanderbilt University

FUNDING OF BIOMEDICAL GRADUATE PROGRAMS

Breakout Sessions

- Fund Raising
- Models for Graduate Student Support

FUND RAISING for GRADUATE PROGRAMS

- **Advantages and disadvantages of your current administrative structure for fund raising**
 - Who does it?
 - What are graduate programs permitted to do?
- **What would be the ideal design and strategy to raise private funds at your institution?**
- **What have been the successes, challenges, and failures at your institution, and what factors were responsible for these?**

MODELS FOR GRADUATE STUDENT SUPPORT

- **Tuition** – sources; costs pre- and post-candidacy; in state vs out of state.
- **Fringe benefits** (health insurance, travel funds, etc.)
- **Bridge funds** for students whose advisors have a lapse of funding, or whose advisors leave the institution.
- **Operational costs** for staff, information technology, program directors, student recruiting.