

5 Minute Talks

Michael F. Verderame



Tomorrow's Doctors, Tomorrow's Cures

Learn

Serve

Lead



Association of
American Medical Colleges

Original Core Curriculum
Established *Circa* 1994

9 Graduate Programs
•4 departmental
•2 interdepartmental
•3 intercollege

4 Core Curriculum Courses
•Biochemistry
•Cell Biology
•Genetic Analysis
•Molecular Biology

141 Graduate Faculty
35-40 Students per year

Limited participation in
The Core Curriculum



1994 - 2004
No formal internal
or
external reviews



2004
A *New* Core Curriculum?

13 Graduate Programs
•3 departmental
•2 interdepartmental
•8 intercollege

“It has way too many changes”

45-50 Students per year

“There’s no Physiology”

Only 3 programs require
the complete Core Curriculum

“Our students have *special* needs”

“Students in *your* program
just aren’t prepared”

The Challenge: *How do we craft a Core Curriculum that all programs could support?*

PENNSTATE



Milton S. Hershey Medical Center
College of Medicine

The Process

09-05: Meeting of interested Graduate Faculty (n=13) to design process:

- review current curriculum: what stays, what goes, what's added

04-06: Deadline passes, not much happened

07-06: Meeting of chairs, program directors, course directors

- “Straw man” curriculum; departmental representatives; *frequent information from committee to faculty; from faculty to committee*

12-06: Proposal submitted

01-07: Program approval - near unanimous by College of Medicine faculty

05-07: University Approval

08-07: Implementation

The Result

Orientation:

Transition course

1st semester (Fall):

3 integrated didactic courses

Literature based discussion course (small class)

Program specific course(s)

2nd semester (Spring):

Choices from menu of 8 topics, 3 mini-courses per topic

Literature based discussion course (small class)

Program specific course(s)



PENNSTATE



Milton S. Hershey Medical Center
College of Medicine