

Should Medical School Courses Be Part of the Training?

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- ❖ Format/Integrated Medical Curriculum Doesn't Fit
- ❖ Lack Hypothesis Testing Approach

But

- ❖ Exposure is Important
- ❖ Pathobiology Course – Disease Focused, Co-taught by Basic Scientists & Clinicians
- ❖ Use of Grand Rounds
- ❖ Learning the Vocabulary
- ❖ Interaction between Basic and Clinical Important

Should A Clinical Experience Be Included?

- ❖ Exposure to Patients Leaves a Lasting Impression
- ❖ Can Help Students Understand Team Skills
- ❖ Can Build Mutual Respect

But

- ❖ Hard to Decide What Would Work Best

Possible Approaches to Clinical Experiences

- ❖ Use of Rounds
- ❖ Outpatient Clinic Exposure
- ❖ Use of Simulation or Standardized Patients
- ❖ Clinical Research Course
- ❖ Use of the GCRC (May Be Institution Specific)
- ❖ Experience Should Enhance Team Skills

Should This Training Be a New Track or Degree or Is It For Everyone?

- ❖ Some Exposure is Important for Most
- ❖ Extensive Training & Exposure is for a Subset

How to Deal With Issues of Health Disparities?

- ❖ Incorporate into a Course Modeled on Pathobiology
- ❖ Partnering Across Institutions Can be Valuable

Is A Clinical Research Topic Appropriate for a Ph.D. in a Basic Science?

- ❖ Yes -- Although Examples Appear Rare So Far
- ❖ Excellent Opportunity for Dual Mentoring and Team Building

But

- ❖ Maybe a Lack of Consensus on Appropriate Topics
- ❖ Clinical Research vs Patient Oriented Research
- ❖ Largely Uncharted Ground
- ❖ May be Institution and Program Specific