

Launching the Interprofessional Education Initiative

Southern Group on Educational Affairs
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At the SGEA meeting in Nashville, a two-hour session was devoted to launching the IPE initiative. Three topics framed and focused the discussion:

- 1) Current IPE initiatives at your medical school
- 2) Important issues that must be addressed in order to implement IPE initiatives at your home institution.
- 3) Ideas for collaborative presentations at SGEA and upcoming medical education meetings related to IPE (...thinking ahead to areas of potential research/publication).

IPE Initiatives at Various Medical Schools

MUSC:

- Family Med/PA/Pharmacy/Public Health Service Learning
- Med/Nurse/Pharmacy
- PT/PA Clinical Skills
- Simulation
- Team Skills Checklist
- Presidential Scholars Program (->Teams)

U TENN:

- IP Health Practice Course
 - Med/Dent/Pharm/A.H. – common time
 - IPSM groups, service learning, computer modules

FL INT U:

- Medicine in Society
 - MD, RN, SW
 - Monitor a family 4 years
- Clinical simulations will be IP
- New and established schools -> differences in change

BAYLOR:

- SPS – TX Women's U – Nursing program
- Faculty dev across campuses
- SACS –Translational Biology
 - Leadership Skills
 - Bring MD and PhD students together
- PA – Joint Ethics courses

UKY:

- SP Cases -> work with nursing to standardize cases – also using simulators
 - P.A./Pharm also to be involved
- What is a team? (GME)
- Basic training -> examples, planning

- Catalog what is happening and identify outcomes desired
- Pharmacy and Pharmacology Course Development

U LOUISVILLE:

- Cert. in Health Prof Education
- Curriculum for Faculty Development (offered to departments, dentistry, P.H.)

TX TECH:

- Podcasting
- Geriatrics – Student AGS IS interdisciplinary

UTMB:

- SP – IP learning with PTS and MDS
- Inst Wide Academy of Master Teachers (RN, AH, Grad School, MD)
- Research-based theater (illness stories)
- QEP Instructional blog -> recognize IP activities/collect information on what is happening

U ARKANSAS:

- ACGME Common Program Requirements

Brainstorming Activities

Q1. What one issue related to IPE can you use help with at your institution?

Responses:

- Design + Outcomes
- Buy-In
 - Commitment/champion/leadership
- Analysis of calendars – logistics
- Coordinator – infrastructure admin
- Curriculum development
- Needs assessment/baseline
- Prof credit for participation

Q2. What one issue/project do you have energy to work on related to IPE that would be of immediate benefit to your school?

Responses:

- Faculty Development
- Outcomes
- Curriculum development
- Piloting clinical learning exp (with SPs; preclinical with simulation)
- Disseminating a model (existing) theater QIP
- Morning report -> new project/model (IP team planning)

Ideas for IPE Collaborative Sessions at Future SGEA Meetings

- Approaches to Assessment and Outcomes
- Simulation and SPs
- Faculty Development
- Non-US Models of IPE

Approaches to Assessment and Outcomes

- > Evidence-based toolbox for evaluation of IPE in Med Ed
 - Framework – Perhaps like ACGME Model
 - Kirkpatrick's model adopted for IPE
 - IOM – effective care
 - *Panel – what are IPE competencies? Objectives?

Simulation/ SPs

- > Simulation and SPs
 - Interdisciplinary teams doing simulation – need stimulus to balance technique and team
 - What is a good stimulus to teach simulation in a team?
 - Focus group
 - Rather than acute – chronic to include more IP team members
 - Communication skills

Faculty Development

- Non-US Models of IPE
- > Lessons learned from International Models of IPE and Healthcare
 - Overview
 - Faculty Development
 - Curriculum
- *IAMSE could be a resource

IPE Panel Discussion

- > Lessons Learned
 - What works and what does not?

Next Steps

- SGEA/AAMC –continue discussion with members of SGEA small groups and work toward developing presentation proposals; Formulate research questions as appropriate
- Generalists – call is out, consider submitting in that venue