



**SMA** : Southern Medical Association  
Transitioning Physicians Throughout Their Careers

**SMA-SGEA Fourth Annual Conference on Graduate Medical Education**  
Thursday, April 19, 2007  
BROWN HOTEL, LOUISVILLE, KENTUCKY

- 7:30 to 8:30**      **Continental Breakfast and Registration**
- 8:30 to 8:45**      *Welcome from SMA and SGEA*  
Judy King, MD, PhD      Chair, SMA Advisory Committee on Young Physicians  
Franklin Medio, PhD      Chair, GME Section of SGEA
- 8:45 to 9:45**      *The Application of Disney Principles for Changing the Culture of GME*  
Chris E. Smith, MD      University of Arkansas for Medical Sciences  
The principles and values of the Disney Institute can be successfully implemented and measured in changing the hospital culture of caring. In turn, these same lessons can be applied to graduate medical education in working with residents to achieve the ACGME requirements and the Six General Competencies.
- 9:45 to 10:45**      *The GME Report Card*  
Ronald G. Amedee, MD      Tulane University School of Medicine  
This presentation will describe the responsibilities of the DIO and GMEC in presenting an annual report card to the leadership of the sponsoring and affiliated institutions in which the GME programs are conducted. It will identify the critical items to include and other attributes that could be included to ensure the quality of the programs throughout the organization
- 10:45 to 11:00**      **BREAK**
- 11:00 to 12:00**      *The Effective GMEC Meeting*  
Ronald G. Amedee, MD      Tulane University School of Medicine  
This presentation will highlight the vital importance of organized GMEC meeting planning and execution. The ACGME Institutional Requirements mandate familiarity with the composition, frequency and responsibilities of the GMEC as they relate to meetings of the body. A template for reporting of GMEC minutes which shows compliance with all Institutional Requirements will be presented.
- 12:00 to 1:30**      **LUNCHEON & DISCUSSION**      *Using the MedEd PORTAL in GME*  
Robby Reynolds, MPA      Co-Director of MedEd PORTAL and Director of Educational Resources, AAMC
- 1:30 to 2:30**      *Getting Started in GME Research: Strategies and Innovations*  
Jack R. Scott, EdD, MPH      Louisiana State University Health Sciences Center  
This session will provide a discussion of the similarities and differences between medical education research and medical science research in order to identify potential research topics and methodologies that will advance educational scholarship in GME.
- 2:30 to 2:45**      **BREAK**
- 2:45 to 3:15**      *A Team Approach to GME Research: The DIO, Program Director and Medical Educator*  
Carol Thrush, EdD      University of Arkansas for Medical Sciences  
Benjamin Guise, MD      University of Arkansas for Medical Sciences  
James Clardy, MD      University of Arkansas for Medical Sciences

The working group model will be presented as an effective method of promoting and sustaining educational research in GME. Strategies for identifying the characteristics of team members and the GME environment as well as methods for securing financial support, technical support and recruiting participants will be examined.

3:15 to 3:45

*Using Information Technology to Critically Assess and Apply Evidence in GME*

Laura Cousineau, MLS      Medical University of South Carolina

This presentation will examine the various roles that a librarian can play in educating residents and faculty about how to effectively utilize information technology. The benefits of the different roles as formal instructors, members of the curriculum committee or the rounding team, journal club facilitators or one-on-one mentors will be presented.

3:45 to 4:00

*Summary and Discussion*

4:30 to 5:30

**SMA-SGEA INVITED GUEST LECTURER**

*“Managing Organizational Change in Medical Education”*

Stanley G. Harris, PhD      Auburn University College of Business

6:00-7:30 pm

**SGEA Poster Reception**

**PLEASE NOTE:**

While there is no registration fee for the SMA-SGEA Fourth Annual Conference on Graduate Medical Education there is a separate registration process for the main SGEA conference. Please visit [www.sma.org](http://www.sma.org) to register on-line for the SMA-SGEA GME CONFERENCE. To register for the main SGEA Conference and to make hotel reservations, please visit <https://louisville.edu/conference/sgea>. For questions about the SMA GME conference, please call Tina Kehoe at SMA at 800-423-4992, ext. 118 or Dr. Franklin Medio at MUSC at 843-792-5371.

**Need**

Developing the clinical skills of the next generation of physicians is no easy task and the educational professionals working in graduate medical education know all too well the challenges faced in turning out the best and the brightest in medicine today. In addition to clinical skills, academic institutions must also adopt and implement the ACGME general core competencies and provide documentation regarding the tools used and results achieved. Research in GME is an ongoing need so that we may learn from each other to support our goals for advancing medical education.

**Purpose and Objectives**

The Fourth Annual SMA-SGEA Conference on Graduate Medical Education brings together representatives from the Southern Medical Association (SMA) and members of the Southern Group on Educational Affairs (SGEA) to collaborate and share information in a continuing effort to improve the quality of graduate medical education. At the conclusion of this conference, attendees will be better prepared to apply new research, management, and teaching tools in their medical teaching institutions to advance their educational goals.

**Target Audience**

**This program is designed for physicians, educators and healthcare professionals working in graduate medical education, in particular the ACGME Designated Institution Official (DIO) and other GME administrators, program directors, program coordinators, faculty and staff who may be interested in attending.**



**Southern Medical Association** is a non-profit, multi-specialty physician association dedicated to helping physicians transition throughout their medical careers. In addition to complimentary memberships, SMA provides resident physicians with core curriculum education and relevant products and services, as well as the opportunity to present research abstracts in an encouraging and supportive environment at the SMA Annual Scientific Assembly, held this year at the Hilton Riverside Hotel, New Orleans, Louisiana on November 15-17, 2007. For more information, visit [www.sma.org](http://www.sma.org).