

# PROGRAM AT A GLANCE

(See complete listing for authors and affiliation)

## THURSDAY, MAY 4, 2006 - PRE-CONFERENCE PROGRAMMING

<p>Southern Medical Association SGEA Third Annual Conference on Graduate Medical Education</p> <p>7:30 a.m. – 4:30 p.m.</p> <p>Separate Registration Required</p>	<p><b>Medical Education Research Certificate (MERC) Workshop</b> 9:00 a.m. – 12:00 noon <b>Ivy 2</b></p> <p><b>Program Evaluation and Evaluation Research</b> Faculty: Linda C. Perkowski, Ph.D, University of Minnesota Medical School, Britta Thompson, Ph.D. Baylor College of Medicine</p>	<p>Van Departs for USMLE Step 2 CS Center Tour 12:00 noon <b>SGEA Registration Desk</b> Pre-registration Required</p>
	<p><b>Medical Education Research Certificate (MERC) Workshop</b> 2:00 p.m. – 5:00 p.m. <b>Ivy 2</b></p> <p><b>Searching and Evaluating the Medical Education Literature</b> Faculty: Linda C. Perkowski, Ph.D. University of Minnesota Medical School Sonia J. Crandall, Ph.D., M. Ed. Wake Forest University School of Medicine Julie M. Trumble, M.L.I.S. University of Texas Medical Branch</p>	<p><b>MedEdPortal Demonstration</b> 4:30 – 5:30 p.m. <b>Vine 2</b> No Registration Required</p> <p><b>Presenter's Preparation Room Available for Preloading Slides</b> 3:00 – 7:00 p.m. <b>Salon H</b></p>

### Conference Begins – Thursday, May 4, 2006 – Registration 4 – 6:30 p.m. – SGEA Registration Desk

6:30 p.m. **Moody I** Dinner Plenary Session Dr. Harold Doerr - Speaker

## FRIDAY, MAY 5, 2006

7 a.m. – 5:00 p.m. Registration – SGEA Registration Desk 7:00 – 8:00 a.m. **Moody I** -- Breakfast/Roundtable Discussions

### 8:00 – 9:30 a.m. Concurrent Session I

Salon H	Vine 1	Vine 2	Ivy 1	Ivy 2
<p><u>Small Group Discussion</u></p> <p>Quest For Care</p>	<p><u>Oral Presentations</u></p> <p>TEACHING STRATEGIES &amp; EFFORT</p> <p>Moderator: Gayle Olsen University of Texas Medical Branch</p>	<p><u>Small Group Discussion</u></p> <p>You Thought You'd Seen It All: Ethical Dilemmas in Medical Education</p>	<p><u>Small Group Discussion</u></p> <p>Peer Mentoring and Review: Lessons Learned in the Promotion &amp; Management of an Educator Consultation Service</p>	<p><u>Small Group Discussion</u></p> <p>Disaster Planning 101: Lessons from Katrina</p>

9:30 – 9:45 a.m. **Moody II** Break

### 9:45 – 11:15 a.m. Concurrent Session II

<p><u>Small Group Discussion</u></p> <p>Innovation and Fun With Systems-based Practice Education</p>	<p><u>Oral Presentations</u></p> <p>SPS AND STUDENT ASSESSMENT</p> <p>Moderator: Linda Perkowski University of Minnesota</p>	<p><u>Workshop</u></p> <p>Teaching in An Outpatient Setting: Providing Models for Improvement</p>	<p><u>Small Group Discussion</u></p> <p>Does the Recognition of Faculty Have to be a Win/ Lose Proposition?</p>	<p><u>Small Group Discussion</u></p> <p>Self-Assessment in a Competency-based Curriculum: Opportunities, Limitations, and Future Directions</p>
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11:30 a.m. – 1:00 p.m. **Moody I** Lunch Plenary Session Dr. Valerie Parisi – Welcome and Opening Remarks Dr. John Stobo - Speaker

**FRIDAY, MAY 5, 2006 – CONTINUED**

<b>1:00 p.m. – 2:30 p.m. Concurrent Session III</b>				
<b>Salon H</b>	<b>Vine 1</b>	<b>Vine 2</b>	<b>Ivy 1</b>	<b>Ivy 2</b>
<u>Small Group Discussion</u> Building Bridges to Strengthen the Pro- Teaching Environment	<u>Oral Presentations</u> <i>ISSUES IN GME</i> Moderator: Margaret Uthman University of Texas Health Science Center- Houston	<u>Small Group Discussion</u> Avoiding Curricular Drift by Navigating the Winds of Change	<u>Workshop</u> Integrating Various Simulations in Teaching and Assessment	<u>Small Group Discussion</u> Preparing the SGEA Response to the IIME Report: Educating Doctors to Provide High Quality Medical Care
<b>2:30 – 2:45 p.m. Break</b>				
<b>2:45 – 4:15 p.m. Concurrent Session IV</b>				
<u>Small Group Discussion</u> Advancing in Academe: Strategies to Help Medical Educators Be Successful in their Careers	<u>Oral Presentations</u> <i>PROFESSIONALISM/ STUDENT CHARACTERISTICS</i> Moderator: Boyd Richards Baylor College of Medicine	<u>Workshop</u> Residents as Educators: Implementing a Centralized Multi-specialty Program to Meet the New Annotated LCME ED-24 Standard	<u>Small Group Discussion</u> Enhancing Reflective Learning in Simulation: Debriefing Principles and Practice	
<b>4:15 – 5:15 p.m.</b>	<b>Moody I</b>	RIME Section Meeting		
<b>5:15 – 6:45 p.m.</b>	<b>Moody II, Salons F &amp; G</b>	Posters/Demonstrations/Exhibitors		
<b>6:45 – 8:45 p.m.</b>	<b>Moody I</b>	Dinner Plenary Session Dr. Jean Edwards Holt - Speaker		
<b>SATURDAY, MAY 6, 2006</b>				
<b>6:45 – 8:00 a.m.</b>	<b>Moody I</b>	<b>Breakfast</b>	<b>7:00. – 8:00 a.m.</b>	<b>SGEA Registration Desk - Registration</b>
<b>7:00 – 8:00 a.m.</b>	<b>Vine 1</b>	<b>Vine 2</b>	<b>Ivy 1</b>	
	- UME Section Meeting	- GME Section Meeting	- CME Section Meeting	
<b>8:00 – 9:00 a.m.</b>	<b>Moody I</b>	SGEA Business Meeting		
<b>9:00 – 10:30 a.m. Concurrent Session V</b>				
<b>Salon H</b>	<b>Vine 1</b>	<b>Vine 2</b>	<b>Ivy 1</b>	<b>Ivy 2</b>
<u>Workshop</u> Troubleshooting Your Presentations: How to Become a More Effective and Interesting Presenter	<u>Oral Presentations</u> <i>CURRICULUM INNOVATIONS</i> Moderator: Gary Rosenfeld University of Texas Health Science Center- Houston	<u>Small Group Discussion</u> Medical Education and Patient Outcomes: Where Are We Going?	<u>Small Group Discussion</u> Shifting the Paradigm: A Discussion of the Factors Driving or Inhibiting the Adoption of High Fidelity Simulation in Undergraduate and Graduate Medical Education	<u>Workshop</u> Team-based learning: An Interactive Alternative to Lecture Based Teaching
<b>10:30 – 10:45 a.m. Break</b>				
<b>10:45 a.m. – 12:15 p.m. Concurrent Session VI</b>				
<u>Workshop</u> Thinking Outside the Box: Can the Concept of “Social Capital” Guide our Understanding of Medical Education Challenges	<u>Oral Presentations</u> STUDENT ASSESSMENT Moderator: Lisa Cain University of Texas Medical Branch	<u>Small Group Discussion</u> ED 33 & ED 46 Standards, Issues, and Approaches	<u>Small Group Discussion</u> Defining the Role of Simulation in Reducing Medical Errors	<u>Small Group Discussion</u> The Role of Spirituality in Health Care Education
<b>12:15 p.m.</b>	<b>Adjourn</b>	<b>Check the “Event-ful Fun” Page for Afternoon Activity Suggestions</b>		

