

**SGEA Meeting March 14 – 17, 2002
Westin Francis Marion Hotel, Charleston SC
“Promoting Lifelong Learning: From Ideas to Results”**

Thursday, March 14, 2002

Preconference Workshops

1 PM – 5 PM

1. AAMC Curriculum Management & Information Tool (CurrMIT) 1 - 5 PM – MUSC Campus, Administration Building

Transportation provided to and from MUSC campus

Data Entry and Reporting with CurrMIT

Al Salas, Director, CurrMIT Project

AAMC Division of Medical Education

CurrMIT is a password-protected, online database that can be used to help Deans for Medical Education, curriculum committees, faculty and medical education researchers manage, investigate and report on curricula. At the end of this session, you should be able to enter data and generate reports from CurrMIT following hands on training.

Prerequisites: All participants must obtain a CurrMIT password and username to access the CurrMIT site prior to the session. For access information, go to the following web site:

<http://www.aamc.org/meded/curr/start.htm>. After gaining access, all participants must review CurrMIT Training Modules 1A “Introduction to CurrMIT” and 1B “CurrMIT Structure” from the CurrMIT Help Center prior to the session. The instructors will assume that participants have a basic understanding of potential goals and benefits of using CurrMIT, and a conceptual understanding of the CurrMIT structure, both of which are covered in these training modules.

2. Campus Tour of MUSC 1 - 3 PM

Joye Hannah, MUSC Visitor Center

Transportation provided to and from MUSC campus

The tour will highlight the facilities and features of the MUSC Campus, including the Waring Historical Library, St. Luke’s Chapel, the Center for Clinical Evaluation and Training (CCET) and the Wellness Center.

3. Research/Preparing Manuscripts 2 - 5 PM - Westin Francis Marion Hotel

Ann Steinecke, Staff Editor, Academic Medicine

Association of American Medical Colleges

This workshop presents an overview of the publication process and focuses on techniques for writing, clear, concise and interesting medical education research. At the end of this workshop, you should be able to discuss the essential components of a research report and ways to improve writing on the word, sentence and paragraph levels.

4. Competencies Across the Continuum 1 – 3 PM – Westin Francis Marion Hotel

Paul Mazmanian, PhD, Associate Dean, CME, Virginia Commonwealth University School of Medicine

Kathy O’Kane Kreutzer, MEd, Assistant Professor, Curriculum Office, Virginia Commonwealth University School of Medicine

Patricia O’Sullivan, EdD, Associate Professor, Office of Educational Development, University of Arkansas for Medical Sciences

Christopher Smith, MD, Associate Professor, Department of Pediatrics, University of Arkansas for Medical Sciences

The SGEA is examining the ACGME General Competencies and their use in curriculum planning through the continuum of medical education. At the end of this workshop, you should be able to participate in determining possible future directions for curriculum planning, evaluation, and policy making.

5. Curriculum Design 101: “Ready, Aim, Fire!” A Systematic Approach to Instruction – 1- 4 PM – Westin Francis Marion Hotel

Terri L. Turner, MD, MPH, Assistant Professor, Department of Pediatrics, Baylor College of Medicine

Charlene Dewey, MD, Assistant Professor, Department of Medicine, Baylor College of Medicine

F. Marconi Monteiro, EdD, Assistant Professor and Education Specialist, Department of Family and Community Medicine, Baylor College of Medicine

Many faculty members have received no formal training in curriculum development but, finding themselves responsible for the development of courses, lectures, or programs, they end up having to "fire" their curricular at random. This workshop provides an interactive overview of a systematic approach to curriculum development. At the end of this workshop, you should be able to list steps involved in curriculum design, write learning objectives for specific instructional activities, identify educational methods for the achievement of their objectives, and match evaluation techniques to this continuum.

Prerequisites: Prior to the workshop, participants are expected to 1) select a curriculum project in which they are involved, and 2) conduct a literature search on the curricular content area of their project to facilitate work during the workshop.

Conference Registration *Mezzanine Level* **1 PM – 5 PM**

Poster Session I *Gold Room* **5 PM**
Posters Up through Friday at 5 PM

SGEA Orientation *Pinckney Room* **5 PM – 6 PM**

Reception *Gold Room* **6 PM – 8 PM**
Poster/Exhibit Viewing

Poster Session I

1. Multidisciplinary Instructional Models for Women's Health Education
Candy A. Norman, Deborah Kwolek, MD

2. Concept Mapping: A Strategy to Encourage Students to Integrate Ideas
Peggy J. Wagner, PhD

3. Assessing Students’ Emotions During Learning: Using The Information to Increase Students’ Enthusiasm for Learning
John L. Szarek, PhD, Marie Veitia, PhD, Sarah McCarty, MD

4. Assessing the Usefulness of Web-Based Resources: Medical Student Perceptions
Julie B. Walsh, EdD, Peter Smith, PhD, Cathy Guy

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5. Validation of an Observation Instrument for Measuring the Type and Amount of Student Engagement in the Health Professions Classroom

Betty Jeanne Moran, MEd, Kimberly O'Malley, PhD, Boyd Richards, PhD, Paul Haidet, MD, Charles Seidel, PhD, Virginia Schneider

6. Strategies for Integration of Women's Health Care Competencies into a Third Year Medical Student Clerkship

Shirley C. Tipton, MS, Donna Grigsby, MD, John A Read, MD

7. Developing Life Long Learning Skills

John W. Pelley, PhD, Melinda Steele

8. Implementing an Interdisciplinary Academic Afternoon Session

Chris Candler, MD, Sheila Crow, MS

9. A National, Standards-Based Repository for Medical Education: The Health Education Assets Library

Chris Candler, MD, Sharon Dennis, Sebastian Uijtdehaage, PhD

10. Promoting Self-Peer Assessments In A First-Year Anatomy Course

Kyle E. Rarey, PhD, Olga Malakhova, PhD, Lynn J. Romrell, PhD, Robert Vander Griend, MD

11. Factors Influencing Medical Students' Career Preference and Switch

Kathryn Mendoza, MSW

12. Learning Histology With a Virtual Tool

Robert W. Ogilvie, PhD, Peter Groscurth, MD, Hanseter Rohr, MD, Brigit Rohr, Rolf Konig

13. Facilitated Mentoring: Means for Promoting Lifetime Learning

Adair R. Heyl, PhD, Bonnie J. Dattel, MD

14. Medical Student Professionalism and Its Relationship to Academic Performance in Internal Medicine

Kevin Lowery, John Ullian, PhD

15. Deliberation in the Applicant Selection Process: An Analysis of Screening, Review, and Selection Decisions by a Medical School Admissions Committee

Terry D. Stratton, PhD, Carol L. Elam, EdD, Kimberly C. Scott, John F. Wilson, PhD

16. Realities of Criterion Based Evaluations

Elizabeth Philp, MD, Julia Hartmann, MD, James R Philp, MD

17. Using *Wit* to Foster Caring at the End-of-Life

Ken Rosenfeld, MD, M Jillisa Steckart, PsyD, Karl Lorenz, MD

Friday, March 15, 2002

Steering Committee Mtg.

7 AM

Conference Registration

Mezzanine Level

7:30 AM – 5 PM

Poster Session I Continued

Gold Room

7:30 AM – 5PM

Continental Breakfast

Gold Room

7:30 AM – 8:15 AM

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Welcome *Colonial Room*

8:30 AM – 9:45 AM

Amy V Blue, PhD, SGEA 2002 Program Co-Host
Franklin Medio, PhD SGEA 2002 Program Co-Host
J.G. Reves, MD, Dean, MUSC College of Medicine

Plenary Session *Colonial Room*

Karen Mann, PhD– “Lifelong Learners – Are They “Born” or Can we Develop Them?

Panel Discussion from different sections related to the theme:

Don Moore, PhD, Director, Division of CME Vanderbilt University – CME Perspective
Carol Tressolini, PhD, Associate Dean for Educational Development and Director, Office of Educational Development, University of North Carolina– RIME Perspective
James Norton, PhD, Associate Dean for Extramural and Post Graduate Medical Education, University of Kentucky – GME Perspective
Charles Eldridge, PhD, Professor, Wake Forest University – UME Perspective

Break

Gold Room

9:45 AM – 10:00 AM

Concurrent Sessions

10:00 AM – 11:30 AM

Presentations

Promoting Professionalism in the Curriculum – *Pinckney Room*

Using Wit to Promote Professionalism, Humanism, and Compassionate Care in Medical Education –
Linda A. Deloney, EdD(c), Mary Cantrell, MA, C. James Graham, MD, Awny Farajallah, MD

Student Perceptions of the Professional Behavior of Faculty during Year III Clerkships – Karen Szauter, MD, Betty J. Williams, PhD, Martha G. Camp, PhD, Michael Callaway, MD, Robert Bulik, PhD, Michael Ainsworth, MD

Assessment of the Art of Medicine by Humanism Connoisseurs – Donald A. Misch, MD

Fourth Year Medical Student Peer Assessment – Sheila Woods, MD

Presentations

The Professional Development of Students - *Laurens Room*

Careers in Medicine: Helping Medical Students Plan for the Future - Jeanette Calli

A Senior Teaching Elective Clinical Skills Attending – Mary Cantrell, MA, Linda Deloney, EdD(c), Thomas H. Moseley, MD

Improving Medical Students Comfort with, and Skill in Handling, Gender-Related Inquiries During the Residency Selection Process – Todd Cheever, MD, Lois Margaret Nora, MD, JD, Candy Norman

The Role of Medical Students in National Curricular Reform Efforts – Terrence E. Steyer, MD, Roneka Ravenell, MS2, Arch G. Mainous III, PhD, Amy V. Blue, PhD, Alexander Chessman, MD, Robert Mallin, MD

Medical Students Use of Practice Test Questions – A Pilot Study – Judy Garret, PhD, L.J. Perrot, MD

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Workshop

What Can You Do To Create An Excellent Learning Environment - *Rutledge Room*

Dennis Cope, MD and Shakaib Rehman, MD

Small Group Discussion

How Can Peer Teaching and Mentoring Promote Proactive and Collaborative Learning and Professional Development Among Medical Students? - *Drayton Room*

Wendell C. Douglas, MEd, Sheila Chauvin, PhD, Michael Galindo, MSIV and Marc Kahn, MD

Lunch

Gold Room

12:00 PM – 1:15 PM

Roundtables

1. Focused CME: A Model Linking CME and Practice Based Learning
Floyd Pennington, PhD
2. Evolving the Idyllic Physician-Patient Relationship in the 21st century: From Buggy Rounds to Virtual Rounds
Debra Simmons, MD, Kara Belue, MD, Patricia O’Sullivan, EdD, James Clardy, MD
3. Using Student Feedback on Clinical Faculty Performance to Enhance Faculty Development
Marlene Sauer, MFA, Mary Jane Harrison, MAE, Shirley C. Tipton, MS, Donna Grigsby, MD
4. Basic Science in the Clinical Years: Much Ado About Nothing?/Basic Science Educators Special Interest Group (SIG)
N. Kevin Krane, MD, Gary C. Rosenfeld, PhD
5. Morning Report Presented via the Web
Roberto Zori, MD, Michael Middleton, MD
6. Ecological Medicine: Teaching for Change
Albert H. Keller, DMin
7. Rheumatology Fellowship Curriculum: Need for Innovative Small Group Curriculum Design
Paulette C. Hahn, MD
8. Introduction to Clinical Medicine Special Interest Group (SIG)
9. Faculty Development Special Interest Group (SIG)
10. Standardized Patient Special Interest Group (SIG)

Concurrent Sessions

1:30 PM – 3:00 PM

Presentations

Fostering Life-Long Learning Skills – *Pinckney Room*

Teaching Evidence-Based Medicine: A 20-Year Perspective – Richard Davidson, MD, MPH

Promoting Lifelong Learning with “State of the Art Presentations” – Paul Wallach, MD

Lifelong Learners: Do You Know one When You See One? – L.J. Perrot, MD, Linda Deloney EdD (c)

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Promoting Lifelong through Enrichment Activities in the Clinical Years – Julie Walsh, EdD, Nathan Smith, MD, James R. Jackson, PhD

Workshop

Changing CME: Process Improvement in the Practice Setting – *Laurens Room*

Harry Gallis, MD

Workshop

Improving Research Measurement Skills: A Cultural Competency Exercise – *Rutledge Room*

Peggy Wagner, PhD and Janis Work, PhD

Small Group Discussion

Operationalizing Life-Long Learning in the Curriculum – *Drayton Room*

George Nowacek, MD, Ann Flipse, MD and Barbara Gorney, PhD

Break

Gold Room

3:00 – 3:15 PM

Concurrent Sessions

3:15 PM – 4:45 PM

Presentations

Innovations in Faculty Development – *Pinckney Room*

A Master Education Program Promoting Teaching and Educational Scholarship – Andria Klioze, MD, Karen Bradley, DMD, Kyle Rarey, PhD, Timothy Van Susteren, PhD

Mapping the Curriculum: Locating and Furthering Student Opportunities to Acquire Life-Long Learning Skills – Scott Cottrell, EdD, James M. Shumway, PhD, Barry T. Linger, PhD

Establishment of an Office for Program Evaluation and Development – Kyle E. Rarey, PhD, Robert T. Watson, MD

Keeping Faculty a Step Ahead When Using Technology to Enhance Education – Andria Klioze, MD, Karen Bradley, DMD, Kyle Rarey, PhD, Timothy Van Susteren, PhD

Workshop

Funding: Be Careful for What You Ask For....You Just Might Get It! – *Laurens Room*

Sheila Chauvin, PhD

Workshop

Practice-Based Learning and Improvement Across the Continuum: What, When and How Shall We Teach It? - *Rutledge Room*

Mary Thoesen Coleman, MD PhD, Doris Quinn, PhD, James C. Leist, EdD, Paul Miles, MD, Karen Bradley, DMD, Floyd Pennington, PhD

Small Group Discussion

Is the Act of Teaching a Scholarly Activity? If Not, What Else is Needed? - *Drayton Room*

Ruth Marie Fincher, MD and Lois Margaret Nora, MD, JD

RIME Section Mtg.

Laurens Room

5:00 PM – 6:00 PM

Poster Session I Take Down

Gold Room

5:00 PM

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Shuttle Load **6:30 PM**
Dinner at South Carolina Aquarium **7:00 PM – 10:00 PM**

Saturday, March 16, 2002

Registration *Mezzanine Level* **7:30 AM – 2:15 PM**

Poster Set Up *Gold Room* **6:30 AM – 8:00 AM**

Poster Session II *Gold Room* **7:30 AM – 5:00 PM**

1. Development of a Palliative Care Curriculum
Sheila M. Crow

2. What Constitutes a Successful Electronic Curriculum?
Robby Reynolds, MPA, Anita Navarro, MEd, James Messmer, MD, MEd

3. Simplifying Medical Student Summative Peer Evaluation of Clinical Competence
Wayne T. McCormack, PhD, C. Benjamin Stevens, Parker A. Small, Jr., JD

4. Center for Excellence in Medical Education: Building an Academic Community Through Faculty Development
Dorcas D. Beatty, Norman W. Pedigo, Jr, PhD, Lois Margaret Nora, MD, JD

5. The School Of Medicine Curriculum Innovation Project: Evaluation of Initial Steps in the Process
Robby Reynolds, MPA, Katherine Stevenson, MEd, Dennis Hoban, EdD, James Messmer, MD, MEd

6. Reinforcing Curricular Threads in a Required Senior Psychiatry Clerkship
D. Walter Hiott, MD

7. Fostering Career Interest in Internal Medicine
Karen Szauter, MD, Eugene Stokes, MD, Isabel Hoverman, MD

8. Use of Computer-Assisted Learning Module to Achieve AGCME Competencies in Orthopaedic Foot and Ankle Surgery
Ruth L. Thomas, MD, Ruth Allen, PhD

9. New Imaging Technologies
Clarke F. Millette, PhD, James R. Augustine, PhD, Charles A. Blake, PhD, Holly A. LeVoie, PhD, Christopher M. Prince, PhD

10. Students' Views of Forces that Affect Patients' Ability to Change Behavior
Donna H. Kern, MD, Alexander W. Chessman, MD, Andrea W. White, PhD Amy Blue, PhD

11. Using Standardized Patients to Evaluate Resident Breast and Pelvic Exam Skills
James Dixon MD, David Castaldo, MD

12. Using Evidence-Based Medicine To Teach Type II DM: Does It Improve Resident Practice Behavior?
George Samraj, MD, Whit Curry, MD, David Feller, MD

13. Medical Education And The Arts: Is Dr. Chekov on the Tenure Track?
Paul Rodenhauser, MD

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Continental Breakfast	<i>Gold Room</i>	7:00 AM – 8:00 AM
UME Section Meeting	<i>Pinckney Room</i>	7:00 AM – 8:00 AM
CME/GME Section Meeting	<i>Drayton Room</i>	7:00 AM – 8:00 AM
Business Meeting	<i>Colonial Room</i>	8:00 AM – 8:45 AM
Break	<i>Gold Room</i>	8:45 AM – 9:00 AM
Concurrent Sessions		9:00 AM – 10:30 AM

Presentations

Current Trends in Undergraduate Medical Education - *Pinckney Room*

The Senior Mentor Program: A Geriatric-Focused Curriculum for the 21st Century
Joshua T. Thornhill, MD, Nancy Richeson, MD

Developing and Implementing a Service Learning Elective
Marlene Sauer, MFA, Carol L. Elam, EdD, Diedre Crocker, Judith Skelton, PhD, David Musick, PhD

Foundations of Clinical Medicine A New Course For Third Year Medical Students
Elisha Brownfield, MD, Amy Blue, PhD, Jerome Ondo, PhD

Introducing a Program in Complementary and Alternative Medicine (CAM) and Evaluating Medical Student Learning Outcomes
Eugene Boisaubin, MD, Victor Sierpina, MD, Robert Bulik, PhD

Teaching Continuous Learning Improvement to Medical Students: Empowering Students to Improve Community Health
Donna H. Kern, MD, Alexander W. Chessman, MD, Andrea W. White, PhD, Valerie T. West, EdD, Amy Blue, PhD, David Garr, MD

Invited RIME Workshop

Accept, Revise, Reject: Reviewing Educational Research Manuscripts – *Laurens Room*

Sonia J. Crandall, PhD, William Basco, MD, John Boothby, PhD, Karen Bradley, DMD, Tina McClain, MD, Wendell Douglas, MEd, Mandira Das Carlo, MD, Rosalyn Stewart, MD

Workshop

Content Full Spirituality and Medicine – Teaching for Substantive Integration - *Rutledge Room*

Albert Keller, DMin, Mary Joan Oexman, MS

Small Group Discussion

General Competencies – The Role of the GME Committee – *Drayton Room*

Jeanne Heard, MD, PhD, Lois Bready, MD, Margaret Uthman, MD

Break	<i>Gold Room</i>	10:30 AM – 10:45 AM
Concurrent Sessions		10:45 AM – 12:15 PM

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Presentations

Issues in Graduate Medical Education - *Pinckney Room*

Assessing the Needs of Residency Training Program Directors to Comply with the ACGME General Competencies
Jeanne K. Heard, MD, PhD, Ruth Allen, PhD, James Clardy, MD

Coordinated Efforts to Help Residency Program Directors Implement the ACGME General Competencies
Michael Petty, PhD, Patricia O'Sullivan, EdD, Ruth Allen, PhD, Christi Pinkerton, Michael D. Hutchins, Jeanne Heard, MD, PhD

Educating the Clinician Resident in the Basics of Medical Research
Carole M. Ehleben, EdD, Rita Louard, MD, Miriam Parker, MD, Steven Saltzman, MD

Portfolios and ACGME General Competencies
Robert M. Jarvis, MD, Patricia O'Sullivan, EdD, Catina McClain, MD, James Clardy, MD

Workshop

Inpatient Teaching – Then and Now - *Laurens Room*

Shakaib U. Rehman, MD, Dennis Cope, MD

Workshop

Using Team Learning Principles to Enhance Interaction in Large Enrollment Classes – *Rutledge Room*

Charles Seidel, PhD, Paul Haidet, MD, Boyd Richards, PhD

Small Group Discussion

Life-Long Learning and Professionalism in Medicine Students – *Drayton Room*

George Nowacek, PhD, Sheila Chauvin, PhD, Amy Blue, PhD, Sonia Crandall, PhD

Lunch *Colonial Room* **12:15 PM – 1:15 PM**
GEA Professionalism Project

Afternoon and Dinner on Own in Charleston

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Sunday, March 17, 2002

Registration *Mezzanine Level* **7:30 AM – 12:00 PM**

Poster Session II Continued *Gold Room* **7:30 AM – 11:30 AM**

Breakfast *Gold Room* **7:30 AM – 8:30 AM**

Roundtable Discussions

Roundtables

1. A Trend Analysis of Handheld Devices in Medical Education Settings

Robert Fons, Darrin Burchell

2. Medical Student Empathy Changes: Explanations and Interventions

James A. Clardy, M.D., Laurie Barber, MD, Elton Cleveland, MD, Mildred Savidge, PhD, Patricia O'Sullivan, EdD, Bruce Newtown, PhD

3. Implementing Medical Student Peer Evaluation Programs

Wayne T. McCormack, PhD

4. Utilization of Preventive Practice

Rosalyn Stewart, MD, Mandira Das Carlo, MD, Bernard Darnath, MD

5. Gender Discrimination and Sexual Harassment in American Medical Education: Perceptions of Students

Candy A. Norman, Lois Margaret Nora, MD, JD

6. How to Cope With "Difficult" Patients in a Busy General Practice

Shakaib U. Rehman, MD, Dennis Cope, MD

7. Does Clinical Reasoning Come Naturally to Medical Students?

Ananda Weerasuriya, PhD

8. Continuous Quality Improvement in Medical Education Special Interest Group (SIG)

9. Computers in Medical Education Special Interest Group (SIG)

Break *Gold Room* **8:30 AM – 8:45 AM**

Plenary Session *Colonial Room* **8:45 AM – 9:45 AM**

Linda Austin, MD

Professor of Psychiatry, MUSC

Director of Medical Media for Eastern

Maine Medical Center

Host of Public Radio Program "What's On Your Mind"

"Problem-Finding as a Stimulus for Life-long Learning"

Break *Gold Room* **9:45 AM – 10:00 AM**

Concurrent Sessions **10:00 AM – 11:30 AM**

