

Fact Sheet
Graduate Medical Education Section
Group on Educational Affairs (GEA)
Association of American Medical Colleges (AAMC)

Several years ago the GEA reorganized into sections to emphasize education across the continuum – undergraduate medical education (UME), graduate medical education (GME), continuing medical education (CME), and research in medical education (RIME).

Purpose of the GME Section: to promote excellence in the education of physicians during residency training.

The section fosters:

- the development and continued improvement of programs to enhance physician learning
- the professional development of the teachers of GME
- the advancement of research in GME and dissemination of results
- the development of policies that recognize the fundamental importance of GME

The Section supports :

- regional and national faculty development programs
- collaborative research projects
- models for the management of curricula
- activities to prepare faculty members for the ACGME general competencies

Current projects include:

- assessment of professionalism (GEA Task Force on the Assessment of Professionalism)
- professional development of teachers in residency education (Faculty Development Project Group)
- developing residents as teachers (Resident Teaching Skills Project Group)
- developing and sharing curricula and assessment tools for the ACGME general competencies (Faculty Development Project Group)
- work with UME and CME to enhance competencies across the continuum

Meetings and sources of information:

- annual national meeting held during the AAMC meeting each fall
- regional GME Section meetings held each spring at the GEA regional meetings (Northeast, Central, Southern, Western)
- GEA GRADMAIL listserv
- GEA web site – <http://www.aamc.org/members/gea/> - contains contact information for the steering committee, By-laws, current projects of interest to the membership

Membership:

- the appointed dean's representative from AAMC member schools
- the appointed representative from the Council on Teaching Hospitals (COTH) member hospitals
- interested faculty members in the above schools and hospitals
- approximately 1,200 members from all regions of the country

Value of Section Membership:

- the Section provides for formal and informal opportunities to network
- this networking is across the continuum of medical education, across disciplines, and between clinicians and educators (i.e. MDs/DOs and PhDs),
- the Section provides a practical approach to professional development
- Section meetings are a valuable component of membership; meetings are designed to allow for questions and clarification of organizational standards, practices and goals
- members can be involved in projects and activities at regional and national levels