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Chair's Message



2007 - 2008
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The time has gone quickly since the GEA's National Meeting in Washington last November. There was an enthusiastic group present to participate and honor Dr. Deb Simpson on her receipt of the Merrell Flair award for her outstanding contributions to, and impacts on medical education.

Currently, your national steering committee is working on several activities at both the national and regional level, informed by our Agenda for Action, a dynamic tool that fosters tracking and follow-through of our activities. At our recent steering committee meeting in early February some of these were highlighted.

Furthering the topic of *Transitions in Medical Education*, the UGME, CME, and GME section chairs discussed the themes arising from the focus sessions at the 2007 meeting. At this year's there will be opportunities to share best practices around easing transitions.

Other topics which have wide relevance and far-reaching impact include medical school expansion, a challenge many US and Canadian schools are facing. Such

expansion raises important considerations, for faculty and for learners, and we can benefit from highlighting the issues to raise awareness and foster discussion. This will be the topic of this year's GEA plenary session.

The topic of *professional development across the continuum* is also very important, and this year, two focus sessions highlight the relevant issues and challenges. The first will focus on developing new Faculty in the context of medical school expansion. The second will address nurturing faculty growth in these challenging times, and involves nurturing medical educators both current and future.

It won't have escaped your notice that all these topics above both cross the educational continuum, and intersect with the work of other Groups in the AAMC. For example, nurturing junior faculty is obviously equally an interest of the Group on Faculty Affairs (GFA).

Currently shaping our work is the desire to collaborate with other AAMC groups to attain the Association's goals. For each of the topics above, we will combine forces with other related groups, in line with the AAMC's strategic emphasis on collaboration. There are also important collaborations that exist or can be developed at the regional level. As another aspect of collaboration we have been pleased to meet with other educational groups to offer an educational perspective on such issues as educational portfolios and assessment.

The process for nominating the Chair Elect has recently been revised by the GEA to foster a wider process to identify potential chairs-elect that includes both individuals and regions. The next step will be to alter the bylaws to reflect the new process.

As the AAMC undergoes its restructuring, a Leadership forum has been proposed to foster regular input of the AAMC Groups so as to inform the work of the Association. The GEA is looking forward to this opportunity to advocate for and inform on medical education issues. We see this as an important opportunity to become better educated ourselves with the wider breadth of the Association's work.

Further topics on the GEA's agenda include consideration of ways to enhance student involvement in both regional and national meetings. This is

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Chair's message from cover

increasingly important as students may choose on educational focus for their career, and early exposure may help to inform their decisions. Their input is also very valuable.

At our May meeting, we concentrated on planning the meeting in San Antonio. I hope your appetite is whetted by the topics to be addressed and of course by the many opportunities to present and discuss your work with colleagues. Your participation will insure that it is an

excellent meeting and we look forward to seeing you.

A sincere 'thank you' to Brownie Anderson and to Stuart Ruff for the support and guidance they provide to the GEA. My thanks and admiration to all of your Regional and Section Chairs and Steering Committees, whose hard work and leadership, along with your participation, make the GEA the vibrant collegial and educationally important organization it is.

It continues to be a great honour to work together on our mutual goals in medical education.

Regional Reports

Northeast Region Report

Karen Richardson-Nasiff
NEGEA Chair



NEGEA 2008 Annual Educational Retreat

The 2008 NEGEA Annual Educational Retreat was hosted by the University of Vermont College of Medicine on April 12 and 13, 2008. The theme of the meeting was “Self-Learning Across the Curriculum” and we had an inspirational talk by Dr. Bob Galbraith from the NBME to help us think about the application of this theme. There were 29 posters, 23 short communication presentations, and 19 workshops. Our social event on Friday night was held at the Fleming Museum.

NEGEA Innovation Awards

In its ongoing quest to promote peer recognition of high-quality, innovative accomplishments in medical education throughout our region, the NEGEA offers four education awards: 1) Innovation in Medical Student Education (Preclinical); 2) Innovation in Medical Student Education (Clinical); 3) Innovation in Graduate Medical Education; and 4) Innovation in Continuing Medical Education. The individuals that won these awards for 2008 were:

Preclinical Medical Education:

Interactive Brain Atlases; Supporting Integrative and Individualized Student Learning, University of Massachusetts Medical School, Susan Billings-Gagliardi, PhD, Charlene Baron, MD, Ken Wolf, MD, Jeanne Keller, MD, and Sam Gorstein, MS3.

Clinical Medical Education:

Pandemic Influenza Preparedness: A Patient Care and Team Training Simulation for Medical Students, University of Pittsburgh School of Medicine, John Mahoney, MD, Joe Suyama, MD, Francis Guyette, MD, MPH, Samuel Stebbins, MD, MPH.

Graduate Medical Education:

First-Time Use of a Standardized Student OSTe in a Controlled Evaluation of an Obstetrics and Gynecology Resident, George Washington University, Jim Blatt, MD, Charles Marci, MD, Nancy Gaba, MD, Larrie Greenberg, MD

Continuing Medical Education:

The Informed Consent Dialogues, Montefiore Medical Center, Robert Morrow, MD, Michael Mulvihill, DPH, Nancy Moynihan, RN, Chester Edelman, MD.

Unassigned Innovation Award:

Simulation as an Educational Modality for Multidisciplinary Training Experience in the ICU, Baystate Medical Center Simulation Center, Patrick T. Mailloux, DO.

Special Interest Groups:

The NEGEA has two active SIGs that bring together individuals who are interested in educational technology (COMET SIG) and medical education librarians (LIME). These two interest groups meet before and during our regional meetings.

Our region continues to grow and many collaborations have been initiated through discussions at our regional meetings. So please bring your ideas and friends to the 2008 meeting in Burlington, Vermont

Central Region Report

Kristi J. Ferguson, PhD
CGEA Chair



A rousing time was had by all at the 2008 annual meeting of the Central Group on Educational Affairs. Despite one of the worst storms of the year, 269 made it to The Ohio State University in Columbus to enjoy presentations around the theme, “Beyond Competence: Creating a Learning-Centered Environment.” Keynote speaker David Irby challenged participants to think of new medical education models based on integration, individualism, insistence upon excellence, and identity formation of developing physicians. Darrell Kirch, the other keynote speaker, reviewed changes on the national landscape. In addition, he discussed the visioning document of the AAMC, its impact on the governance structure, and how that structure may affect medical schools.

The ever-popular poster session featured 75 Research in Medical Education or Innovations in Medical Education posters. Other sessions included workshops, lectures, small group discussions, and a MERE session (Medical Education Resource Exchange). Pre-conference certificate programs included Clerkship Coordinators, a Leadership program, and two workshops for the Medical

Education Research Certificate program of the AAMC (Qualitative Methods and Data Management and Preparing for the Statistical Consultation). Special Interest Groups (SIG) continue to contribute significantly to the annual meeting, with 12 SIGS currently active in the region. This year's program featured several sessions that were sponsored collaboratively by Sections and/or SIGS. The Friday night dinner at the Columbus Museum of Art showcased a string quartet, beautiful paintings, and the opportunity to dress up in period costumes.

- Awards for best posters or presentations included the following:
- UME Poster: Introducing ultrasonography to 1st year medical students during gross anatomy, by Audrey McCandless, David Bahner, Robert DePhillip, and Emily Newman
- GME Poster: Leveraging health sciences librarian expertise to support ACGME competency education, by Gurpreet Rana, Doreen Bradley, Stanley Hamstra, and Monica Lypson
- CME Poster: The national human cadaver prosection program, by Ernest Talarico
- RIME Oral Presentation: Procedural skills training and competency assessment among training programs of different specialties by Maria Lucarelli
- RIME New Investigator: Exploring the connection:

honor society membership and career choice: three year experience at The Ohio State University College of Medicine by Sheryl Pfeil

- Student/Resident Poster or Presentation: Medical Wilderness Adventure Race: Learning Beyond the Classroom by Matthew Stauffer and Patricia B. McNally.

Kristi Ferguson, CGEA Chair, became the 16th person to be named a CGEA Laureate.

Next up for the CGEA will be to select sites for the annual meetings for 2010, 2011, and 2012. Mayo Clinic in Rochester, MN, will host the 2009 meeting on March 26-29. Karyn Baum, Heather Hageman, and local host Tom Viggiano are already hard at work getting ready for next year's meeting.

Collaborative proposal grants will be reviewed in June. Moving the deadline until after the annual meeting has helped encourage those who identify potential collaborations at the meeting to put together a proposal in a timely fashion.

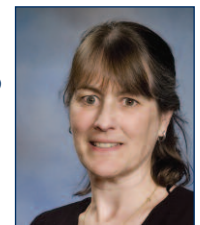
The CGEA recently elected Brian Mavis as Chair-Elect. Linnea Hauge is the new RIME Chair-elect. Anne Gunderson will serve as UGME Chair-elect, and Gary Beck is the new Member-at-large. Those concluding their terms were recognized at the spring meeting (Larry Gruppen, Past Chair; Michele Raible, GME Chair, and Nehad El-Sawi, Member-at-Large and this year's Program Chair).



Linnea Hauge (University of Michigan) (right) shows Rachel Yudkowsky (University of Illinois at Chicago) and Stan Hamstra (University of Michigan) how to teach psychomotor skills during a workshop in Columbus, Ohio.

Southern Region Report

Karen Szauter, MD
SGEA Chair



The SGEA annual meeting was held April 3-5 in Nashville Tennessee. The program, co-hosted by Vanderbilt University School of Medicine, Meharry Medical College and the University of Tennessee Health Science Center College of Medicine brought together nearly 200 medical educators from throughout the southern region for wonderful educational, networking, and social opportunities. Presentations included workshops, small group discussions, poster and oral abstract presentations, and "Techville"- a series of interactive demonstrations showcasing new applications of technology in medical education. A pre-conference workshop, sponsored by the Southern Medical Association, focused on issues of interest to program directors and educators in graduate medical education. Other preconference opportunities included

MERC workshops, a CurrMIT session, and opportunities to tour Vanderbilt's Clinical Skills Center.

SGEA conference attendees enjoyed a special evening at the Country Music Hall of Fame, featuring a truly captivating lecture and account of musical history "The Women of Our Country", presented by the Dean of Vanderbilt University, Dr. Steven Gabbe. Featured presentations during the conference included didactic sessions by Dr. Daniel Masys, speaking on Education Strategies and Technologies, a panel discussion on Technology in Health Care Across the Continuum, and presentations by members from each of the host schools highlighting the history and educational focus of their institutions. The SGEA is deeply appreciative of the work by Program Chair Dr. Charlene Dewey of Vanderbilt and the many contributors to the 2008 annual meeting.

Many awards and recognitions were presented during the annual meeting. Conference presentations included research findings by the 2006-2008 SGEA/ SMA grant awardees. The project teams, headed by Loretta Lee Grumbles and Kitty McMahon, were recognized for the completion of their work. Recognition for the 2007 Promising Medical Educator Award was given to Pradip Patel (Un of Louisville) and the 2007 Outstanding Presentation Award was given to Heather Harrell. (Un of Gainesville). The 2008 Career Educator Award, SGEA's highest award recognition for a distinguished career in medical education and ongoing service to the SGEA, was presented to Sheila Chauvin (LSU-New Orleans). Career Educator Award nominees included Emil Petrusa (Vanderbilt), Jamie Shumway (University of West Virginia) and Joan Friedland (Baylor College of Medicine).

Steering committee elections were held in April. New SGEA steering committee members include Beth Nelson (Baylor College of Medicine) as UGME section leader, Michael Fordis (Baylor College of Medicine) as CME section leader and Britta Thompson (Baylor College of Medicine) as member at large. Plans for many new activities and projects are underway.

The SGEA has selected Interprofessional Education as a focus for a regional project. Carol Elam and Amy Blue, in collaboration with colleagues from the southern region, have begun to gather information on the current state of IPE initiatives in medical schools throughout the US. Additional work related to IPE is in planning for this year.

Western Region Report

Carol Kamin, MD
WGEA Chair



The Western Group on Educational Affairs held its annual meeting on April 15-17 at Ailomar in Pacific Grove, California. It was hosted by the David Geffen School of Medicine at UCLA. The Program Chair was Dr. LuAnn Wilkerson. The theme for the meeting was "Teams: Collaborating for Success" and the theme was introduced at the first plenary by a talk about teamwork in the cockpit and how it has reduced aviation accidents. We had an afternoon of team building exercises on the Monterey beach.

There were 120 sessions available with 66 posters, 7 workshops, 11 panel discussions and 36 presentations. There were MERC and CurrMIT pre-

workshops, a CRIME (SIG) pre-meeting and our first LIME (SIG) meeting.

The awards given this year include:

- Innovation Poster: Tracy Fulton (UCSF): Lights, Camera, Action! Training, small group facilitators.
- Research Poster: Joseph York (University of Washington): Preparation for practice: Results of a survey of recent GME graduates from the University of Washington.
- Innovations Presentation: Hy Doyle (UCLA) UCLA PRIME's multiple mini interviews: Developing a process to better select potential leaders for disadvantaged/underserved communities.
- Research Presentation: Ron Stock, Oregon HSC: Preparing healthcare professionals for team oriented care: Lessons from community practice.
- Student Awards
- Varun Saxena (UCSF) Effect of instructional anatomy videos on student performance.
- Brian George (UCSF) Qualitative assessment of institutional views of the teaching mission in a research-intensive medical school

Due to relocations, we've had unexpected changes in our steering committee. We'd like to announce these new members:

- GME Representative – Joe York PhD, Associate Dean for Graduate Medical Education at University of Washington.
- Member at Large – Kevin Souza MS, Assistant Dean for Medical Education, UCSF School of Medicine.

The 2009 meeting will be a combined meeting with GSA and will be hosted by New Mexico, starting April 18th in Santa Fe with the final day (April 21st) in Albuquerque.

GEA Collaborative Reports

Organization of Resident Representatives (ORR)

Kelli Harding, MD
ORR Chair



AAMC Organization of Resident Representatives

The Organization of Resident Representatives (ORR) provides AAMC voice to resident physicians through offering input on matters before the Association and providing leadership development opportunities for residents interested in academic medicine career paths. Its mission is to improve resident physician education and training for the purpose of preparing new practitioners to provide high quality patient care and contribute to innovative research. The AAMC's Council of Academic Societies (CAS) serves as ORR's appointing body, identifying resident physicians through its department chair and program director members that represent American Board of Medical Specialties recognized general specialties.

Spring Membership Meeting

An annual spring professional development conference, held in conjunction with the CAS, affords ORR resident physician members to participate with faculty leaders around issues related to the medical education, research, and clinical service missions of AAMC's specialty based members.

Spring 2008 highlighted the challenges and opportunities facing academic

medicine, medical education and research in the context of changing organizational arrangements at the broad institutional level, as well as within the medical education community.

Physician educators local to New Orleans shared lessons and strategies gleaned from Hurricane Katrina and offered the public health perspective on partnerships to improve the health of the public. Briefings on AAMC initiatives and activities related to health care reform, delivery of care, faculty affairs and AAMC's governance review were offered through joint programming and in smaller ORR venues.

The ORR hosted and moderated a special ORR focus session on perceived incentives and disincentives of academic medicine careers as an exploratory activity with the research subcommittee of the Group on Faculty Affairs (GFA). CAS liaison to the Group on Faculty Affairs Kathleen Nelson, M.D., Senior Associate Dean for Faculty Development, University of Alabama School of Medicine, and Valarie Clark, MFA, Director, Faculty Development, AAMC, were on hand with Adina Kay Knight, M.D., ORR liaison to GFA, to facilitate the discussion of expectations and obligations of academic physicians as understood by residents. This activity will help frame further efforts to distinguish the degree of accurate understanding of academic medicine held by resident physicians who are in the midst of making career track decisions.

2008 Call for Award Nominations

Established in 1999 to foster residents' service ethic, the ORR recognizes substantive community contributions of fellow resident physicians through its annual Community Service Recognition Award. This award acknowledges community service which extends above

and beyond the rigors of residency training, to include extra-curricular activity directed toward meeting health or other human needs in the communities where residents live and train, and is presented at a special award luncheon during the AAMC Annual Meeting. Nominations may be forwarded by faculty, administrators, students, and residents from AAMC member institutions and will be accepted through June 30, 2008. The ORR particularly welcomes the GEA community to participate and encourages members to identify potential award nominees. More information and the nomination materials can be found on the ORR website.

<http://www.aamc.org/members/orr>



2007 Resident Physician Community Service Recognition Award Recipient Akwi Asombang, M.D., a pediatric resident at Saint Louis University – Cardinal Glennon Children's Hospital, is presented the award by AAMC President Darrell G. Kirch, MD, at the award luncheon in Seattle, WA.

Organization of Student Representatives (OSR) Administrative Board Update

As always, the OSR has been busy in the last few months and recently concluded spring meetings in Baltimore, Destin, and Asilomar. The OSR Administrative Board will meet in June with the rest of the AAMC Governance. We anticipate a stimulating discussion of the recently

released “Report of the AAMC Task Force on Industry Funding of Medical Education.” Two former OSR Chairs were members of the task force and the topic of interactions between academic medicine and industry is a perennial favorite at OSR functions. We look forward to hearing the reactions of students around the country to the report as well as those of the rest of the academic medical community. As these discussions proceed, we look to the GEA and its members to help us become informed consumers of information as it relates to medical practice and hope that teachers and schools will continue the discussion.

In addition, the following are a sample of areas of recent activity in the OSR that might be of interest to the GEA and its members:

Regional Meeting Recap

Thank you to everyone who attended a GSA/MAS/OSR Regional Meeting. Your ideas and feedback are the OSR’s greatest resource. The topics raised at these meetings will be discussed at the June Administrative Board and carried forward as appropriate. Also, congratulations to the newly elected regional chairs and regional delegates.

AAMC Governance Review

The AAMC is in the process of a governance review that commenced soon after the publication of the Strategic Thinking and Positioning document last fall. In February, a Town Hall Meeting was held to present the proposed model to the Administrative Boards of the Councils and Organizations and representatives of the various Professional Development Groups within the AAMC. The proposal calls for the creation of a Board of Directors with 17 members. Board positions would include a mix of ex officio roles and at-large members selected based on their skills,

experience, and expertise. In its current form, the proposal includes the stipulation that one student, one resident, and one member of the public be included on the Board. The model has been discussed by the constituencies of the AAMC, including students, at their spring meetings. The feedback will be incorporated into a revised proposal that will be re-examined by the Executive Council in June. Final action will likely be taken at the 2008 Annual Meeting by the AAMC Assembly, in which the OSR is represented by its twelve administrative board members.

Input toward USMLE Comprehensive Review

The Committee to Evaluate the USMLE Program (CEUP) has issued its recommendations which will be made public in the near future. The major themes include a shift to a two-gateway model with integration of basic science with clinical sciences throughout the exam components and redesign of the exams to better reflect the range of competencies important to medical practice. The OSR offers constructive feedback to the NBME on all steps of the current USMLE series and regularly communicates with the NBME via the OSR liaison. In addition, Peter Ragusa from the AMA-MSS serves as the student member to CEUP and represents medical students at large during these discussions. Student leaders from AAMC-OSR, AMA-MSS, and AMSA confer regularly during this process to ensure a conduit for student input during this process. Please contact OSR Chair Diane Reis (dcreis@wisc.edu) with any questions or feedback and look for upcoming updates.

ACGME US Residency Program Match Data

The OSR Ad Board continues to explore the collection and communication of comprehensive data on ACGME U.S. residencies. Theoretically,

the data would be akin to the Medical School Admissions Requirements (MSAR) book used by medical school applicants, but would likely be presented in an electronic database format. A document articulating the principles of gathering program-specific match data has been produced, vetted through the GSA Steering Committee, and was affirmed by the Council of Deans in February 2007. In November, this document was shared with the Organization of Program Directors Associations (OPDA), which has encouraged programs to make all suggested information available on their websites. Discussions between the AAMC and other stakeholders have also begun. In addition, OSR Immediate Past Chair Jim Littlejohn will present the principles articulated in the document at a Student Affairs Officers Professional Development Conference in June.

Visiting Student Application Service (VSAS)

VSAS is a new AAMC application intended to streamline the process of applying for “away” electives typically taken in the 4th year of medical school. The ten school pilot was launched on April 1st for schools and April 15th for students. The service is a web-based system with three interfaces: students (applying for electives), “home” schools (supporting those applications by verifying data), and “host” schools (receiving the applications). Two OSR liaisons are serving on the constituent advisory committee. For more information: www.aamc.org/programs/vsas/start.htm

Cost of Medical School Education

The AAMC has updated its 2004 report, “Medical School Tuition and Young Physician Indebtedness” (www.aamc.org/studentdebt). This information was disconcerting to many in the academic medical community and three years later, we continue to

witness troubling trends in the cost of medical education that warrant further investigation into how best to approach this problem. GSA-COFSA (Committee on Student Financial Assistance) and AAMC Student Financial Services are developing FIRST (Financial Information, Resources, Services, and Tools), an internet portal that will include information appropriate to the different stages of the continuum of medical education tailored to the individual. While the tools are still being developed, early resources are available at www.aamc.org/FIRST.

Diversity Recruitment Efforts

The 2008 Annual Meeting program will include a repeat of the meet and greet session held in 2007 by OSR and the GSA-Minority Affairs Section in the AAMC Division of Diversity Policy and Programs. The session seeks to promote communication between medical students and high school and college students from backgrounds underrepresented in medicine who have an interest in medical school. In addition, the OSR Ad Board has provided feedback on the development of AspiringDocs.org and the revamping of the portion of the AAMC web site dedicated to pre-medical students and designed to offer them helpful information on how to prepare for a career in medicine.

GLBT “Effective Practices”

Based on GSA and OSR surveys regarding GLBT issues in medical education, recommendations from the GSA and OSR regarding institutional programs and educational activities in the areas of human sexuality, sexual orientation, and gender identity were approved and sent to member schools last year. This document reflects the need for institutions to follow good educational practices, to create respectful learning environments, and to graduate students who provide good patient care to a diverse patient population. The GSA Steering Committee and OSR will now

focus on drafting a set of “effective practices” to be used as a resource for schools. View the recommendations at: www.aamc.org/members/gsa/glbt_recommendations.pdf

Additional Updates on the activities and projects of the OSR Administrative Board are available via OSR Web site: www.aamc.org/members/osr/reports/start.htm.

For more information about the OSR, please contact Ally Anderson, Manager, Student and Community Service Programs at aanderson@aamc.org.

Section Reports

Continuing Medical Education (CME) Section

**Nancy Ryan Lowitt
MD, EdM
CME Chair**



The CME Section has met monthly by conference call to conduct the business of the section, focusing on 4 areas of interest: developing themes from the November 2007 AAMC Annual Meeting to raise the profile of CME nationally and at our own institutions, developing the section membership and leadership selection processes, facilitating regional section collaborations, and educational scholarship.

Raising the profile of CME: The Steering Committee has focused on developing partnerships with organizations within CME (SACME, the Alliance for CME and others) as well as partnerships with groups sharing similar interests (Chief Medical Officers, GME DIOs, the GFA and

others) in order to teach and learn from others how we can help. An outcome of this process has been the series of annual session plenary and focus sessions we have planned with our major academic partners.

Developing the section membership and leadership selection processes: The development of a section membership list with working email addresses has improved our ability to communicate with section membership. Chair-elect nominations and balloting were conducted using this list, and Jack Kues was elected to begin his term in November 2008. The Regional elections were held at Regional meetings. We thank Ricky Bass of LSU for his thoughtful service to the Southern Section, and welcome Michael Fordis of Baylor College of Medicine to the Steering Committee. We report also that Lee Manchul was re-elected to her position as NEGEA CME representative.

Regional CME Section Chairs worked hard this year to increase the “presence” of CME at Regional Meetings. An outcome of their focus was an increase in the number of CME workshops or collaborations in workshops at each of the Regional Meetings.

Finally, the CME Section is eager to develop scholarly projects and to collaborate with others in supporting the GEA Agenda for Action. We have proposed a method for updating and applying the work of Ellen Cosgrove to the Conflict of Interest project and await her feedback.

The section and the AAMC have benefited tremendously this year from the work and energy of Dave Davis and his staff who have worked collaboratively with us as well as independently to create a vision and an infrastructure for the development of the section and a new vision of CME. We look forward to continuing to support his work and to collaborate with him.

Graduate Medical Education (GME) Section

Franklin Medio, PHD
GME Chair



The GME Section was quite busy during this past spring's regional GEA meetings as evidenced by the numerous workshops, presentations and posters. The GME Section business meetings produced several areas for future development.

The GME Section has also worked with the UGME and the ORR sections to organize a session for the 2008 AAMC meeting. This session is a continuation of the "Transitions" theme from the 2007 meeting. The session is scheduled for Monday November 3 at 1:00 pm. The title and presenters are:

"Best Practices: Three Programs to Help Students and Residents through Transition Periods"

Presenters:

Dianne Wagner, MD
Michigan State University

Monica Lypson, MD
University of Michigan

Linda Archer, PhD Eastern
Virginia Medical School

Moderator:

Franklin Medio, PhD
GEA GME Section Chair

The following reports were submitted by the regional Section Chairs.

NEGEA GME Report Joel Bartfield, MD

General discussion, both at the steering meeting and the general business meeting, centered largely around GME's integral role in the LME – GME

– CME continuum. As the LCME requirements for resident involvement in UME is becoming more and more proscriptive, it will be important for residency programs and DIOs to provide curricula for residents as teachers. This will serve to enhance resident education by giving them critical teaching skills as it enhances UME curricula by providing objective focused instruction for medical students. On the CME side, given the trend to focus on outcomes based goals in CME programs, given our collective experience in competency based education, GME educators are well positioned to enhance CME programs and prepare residents for life long learning activities as we all move into phase three of the outcomes project.

The winning abstract in the GME category this year was:

First Time Use Of a Standardized Student OSTE In a Controlled Evaluation Of an Obstetrics And Gynecology Rotation.

Nancy Gaba, MD, Charles Macri, MD, Benjamin Blatt, MD, Larrie Greenberg, MD

George Washington University

Other GME-oriented abstracts presented at the annual meeting included:

Orientation Month: Learning about Social Medicine in the Bronx.

Matthew Anderson, MD, Alice Fornari, EdD

Albert Einstein College of Medicine and Montefiore Medical Center

A Model Physician-as-Teacher Course for Emergency Medicine Residents.

Michele Dorfsman, MD, Charissa Pacella, MD, Paul Phrampus, MD
University of Pittsburgh

Ophthalmology Module for Residents and Medical Students in Emergency

Medicine.

Michele Dorfsman, MD
University of Pittsburgh

Teaching Residents to Question and Challenge Their Teachers: A Simulator-based Approach to Improve.

May C. M. Pian-Smith, Robert Simon, Rebecca Minehart, Marjorie Podraza, Jenny Rudolph,

Toni Walzer, Daniel B. Raemer
Harvard Medical School

SGEA GME Report Jack Scott, EdD, MPH

The 5th Annual Conference in GME, co-sponsored by the Southern Medical Association (SMA) and the SGEA was held on April 3, 2008. The day-long conference included nearly 30 attendees representing diverse components in GME (residency directors, coordinators, educators, DIO's, administrators, etc.). In addition to the SMA and SGEA partnership in sponsoring the annual GME conference, the future partnership will include other important areas of GME including: sustaining leadership in GME, guiding transitions to medical practice (resident practice management seminars), research and education endowment funds, support for student loans and on-line continuing education.

Conference Chairman Dr. Jack R. Scott (LSU) provided introductions and learning objectives for the conference. Individual presentations included:

The Vanderbilt Healthcare Matrix: Sharing New Outcomes and Experiences.

Dr. Doris Quinn, PhD. MD Anderson Medical Center (formerly Vanderbilt University)

Dr. Quinn provided an update on the status for disseminating the Matrix which incorporates ACGME/ABMS competencies into everyday practice for quality improvements in healthcare delivery.

*An Update on the LIFE Curriculum.***Kathy Andolsek, MD;**

University of North Carolina

Dr. Andolsek offered an update on new features and demonstrated instructional video clips (trigger scenarios) in this highly successful digital curriculum. The LIFE Curriculum is a collaborative effort with Duke University and AHEC to prevent and manage resident fatigue and impairment.

*Legal Aspects of GME: Dealing with Difficult Residents.***Desmond T. McIlwain;** Tobin,

O'Connor & Ewing, Washington, DC

Mr. McIlwain described insights and procedures for dealing with problem residents for academic and misconduct issues. Presented academic and employment case law that supports due process regards discipline, discharge, promotion or failure to promote. In addition, he offered case law examples in the disciplinary process for departmental remediation, institutional probation and termination.

*Publishing Opportunities with the Southern Medical Journal.***Paula O. Pell, MD;** President, Southern Medical Association

Dr. Pell described publication opportunities through the Southern Medical Journal, including types of articles and rates of submission, composition of the CME advisory board, editorial board and scientific advisory board.

*Addressing the Doctor Shortage: How Residency Training Programs will be Effected.***Atul Grover, MD, PhD;** Director of Healthcare Affairs, AAMC

Dr. Grover presented detailed trends and production rates with specific implications for future training needs. He included specialty and distribution patterns of the healthcare workforce, historical physician shortage cycles and influential factors, as well as data on career decisions with implications for the U.S. healthcare system.

Two abstracts were also presented at this year's conference:

*Development of an Institutional Post-Graduate Alumni Survey for the UAMS College of Medicine.***L. Deloney, EdD and J. Clardy, MD**

University of Arkansas for Medical Sciences

*Management Information Systems for GME Evaluation.***Jack Scott, EdD**

Louisiana State University Health Sciences Center

At the GME Section business meeting, issues of interest for the GME membership and suggestions for the 2009 SGEA meeting's topics in GME were discussed. Attendees were: Hameed Ahmed, Scott Cottrell, Linda Deloney, Jim Clardy, Carol Thrush, Beatrice Boateng, and Ellen Lavelle. Jack Scott chaired the meeting. The following items were identified for future development:

- Southern Medical Association pre-conference on GME – increase attendance by joint luncheon/plenary with SGEA; include some UME content in the morning SMA session, perhaps using simulations and assessments as themes.
- Acknowledge educational excellence – create a GME recognition award (rated SGEA or SMA abstract, poster, session presentation) and then inform Dean at winner's institution (Dean's Letter from section chairperson). It was suggested to use the current CGEA model.
- Promote educational research outcomes – request funds for a GME-specific award that provides evidence of educational impact from a collaborative research project.
- Continue to support the post-

graduate survey, Transitions project, and the SGEA webpage for GME and faculty development content.

The general SGEA meeting contained many presentations on GME issues. This included three (3) Oral Presentations, four (4) Small Group Sessions, three (3) workshops and fifteen (15) posters.

**CGEA GME Report
Monica Lypson, MD**

Monica Lypson, MD, from the University of Michigan, became the new GME Section Chair for CGEA, replacing Michele Raible, MD. The group thanked Michele for all of her hard work in improving this section of the CGEA. Michele agreed to continue working with the GME Section in its efforts to develop a collaborative relationship with the Organization of Program Directors Association (OPDA). Michele is the Pathology Program Directors' representative to OPDA.

Two Award Winners were in GME related areas:

GME Poster

*Leveraging health sciences librarian expertise to support ACGME competency education,***Gurpreet Rana, Doreen Bradley, Stanley Hamstra, and Monica Lypson**

RIME Oral Presentation:

*Procedural skills training and competency assessment among training programs of different specialties***Maria Lucarelli**

The GME Section of CGEA held its business meeting on April 12th. Attendees were: Michelle Raible, Ernest Yoder, Stan Hamstra, Linnea Hauge, Jeffery Pettit, Janet Riddle Karen J. Marcdante, Pan Hui, Robert Longenecker. Monica Lypson chaired

the meeting. Issues of interest for the GME Section membership and suggestions for the 2009 CGEA meeting's topics in GME were identified:

Work Hours – what is the benefit of 56 hours? Information on Sleep Education
Faculty development for Program directors--improving the teaching/mentoring of faculty
Transition from Resident to Junior faculty/ transition from M4 to intern
Residency Redesign to improve patient care
Mini Faculty Development Program for residency and fellowship directors
Teach the Teacher sessions specifically focused on Chief Residents or others
Peer review and the CGEA as it relates to GME
Teaching procedures/ psychomotor skills
Patient safety
Best "GME" Practices - MERE session (procedures such as IV, labs, aterirol, NG tube, Foley, sutures, communication, patient safety, work/duty hours etc)
Rural Health - what is it? who needs it? how can they help the academic community...
Medical record...residents, students and faculty
Leadership skills

Two other general issues were raised. These were: 1) increase emphasis in the annual meeting on the use of Standardized Patients, Simulation and validated assessment in GME curriculum and 2) ensure that conference participants/ discussants include GME educational concerns in their presentations. The group felt there should be more contact with and/or attendance at meetings of related groups: a) Organization of Program Directors Association (OPDA); AAMC's GRA (the annual meeting for DIOs); National Rural Health Association; Fellowship and Community Programs through

ACGME website; Regional Groups (e.g. midwest pediatric program directors).

There was a considerable GME presence at the CGEA meeting.

Posters

There were 16 GME Related posters out of 75 presented at the meeting – 21%

Three Workshops

The Role of Standardized Patients in Teaching Critical Care Communication Skills

Rachel Yudkowsky, MD, MHPE
University of Illinois at Chicago, Illinois
Christine Sullivan, MD, FACEP;
Stefanie Ellison, MD, FACEP
University of Missouri-Kansas City
School of Medicine

Bridging Procedural Skills Training and Assessment in Medical and Early Interns: Who, What, When, How, and Why?

David Mayer, MD; Michele Raible, MD; PharmD, Rachel Yudkowsky, MD, MHPE
University of Illinois at Chicago College
Sorabh Khandelwal, MD; Sheryl Pfeil, MD; Carol Hasbrouck, MA
The Ohio State University Medical Center

Measuring Effectiveness of Competency-Based Learner Assessment and Program Evaluation across the Education Continuum: Not for Sissies!

Ernest Yoder, MD, PhD, St. John Health, Southfield, Michigan
Deborah Simpson, PhD, Medical College of Wisconsin
Kathryn Huggett, PhD, Creighton University
Stefanie Ellison, MD, FACEP,
University of Missouri - Kansas City
School of Medicine
Michele Raible, MD, PharmD,
University of Illinois at Chicago

Two IME Sessions

How to Integrate Teaching Communication with Patient Care Skills for a Critical Patient in a Clerkship or Residency Program

Stefanie Ellison, MD
Christine Sullivan, MD,
University of Missouri-Kansas City
School of Medicine Truman Medical Center

Towards Collaborative Development of An Assessment Toolbox for Educational Outcomes

Larry Gruppen, PhD; Casey White, PhD; Patricia Mullan, PhD; Stanley Hamstra, PhD;
J Thomas Fitzgerald, PhD
University of Michigan

RIME Sessions

The Effect of Judge Selection on Standard Setting

Elaine Cohen, BA; Diane Wayne, MD; Gregory Makoul, PhD; William McGaghie, PhD
Northwestern University

Characterization of Manual Skill in Open Suturing using Microelectromechanical Sensors (MEMS)

Stanley Hamstra, PhD; Brent Gillespie, Jun Xiao, Wuhan, Noel Perkins, Tom Armstrong, Steven Kasten, Rebecca Minter
University of Michigan

Procedural Skills Training and Competency Assessment Among Training Programs of Different Specialties

Maria Lucarelli, MD; MS, Rollin Nagel, PhD; Catherine Lucey, MD
The Ohio State University

CONSULTATION REQUEST SESSION

A Chief Resident Leadership Course: Can We Improve its Evaluation and Influence on Practice?

Jeffrey Morzinski, PhD
Medical College of Wisconsin

WGEA GME Report Joseph W. York, PhD

Joseph York, PhD, from the University of Washington, was appointed to a two-year term as section head for GME, following the announcement by the current Chair, Lee Learman, MD, UCSF, that he would be leaving the region for University of Indiana, to become chair of obstetrics and gynecology. The GME section did not convene a business meeting during the regional meeting.

There were several activities during the WGEA meeting that addressed issues within GME.

One poster received the **WGEA/WGSA Award for Excellence** for a research-themed poster:

Preparation for practice: Results of a Survey of Recent GME Graduates from the University of Washington

J. York, D. Schaad, J. Coombs
University of Washington

Workshops

Finding the Right Words: Helping Faculty Evaluate Professionalism

Melissa Piasecki, Marin Gillis, Peggy Dupey, Nicole Jacobs, Cheryl Hug-English.

University of Nevada

Integrating Self-Regulated Learning into Medical Education

Casey White

University of Michigan

Assessing Teamwork in Medical Education

Robin Ann Harvan

University of Colorado

GME Session Presentations

Are Chief Residents Prepared to Lead Teams? Perceptions of Program Directors and Incoming Chief Residents about Relevant Competencies

Arpana Vidyarthi, Leila Alpers, Niraj Sehgal, Robert Baron
University of California San Francisco

The Impact of Teamwork on Intern Fatigue

Arpana Vidyarthi, Lindsay Friessen, Niraj Sehgal, Patricia Katz, Robert Baron

University of California San Francisco and University of Virginia

The Online Learning Impact of Evidence-Based Medicine on Resident Physician Patient-Care Practices
Debra Stottlemeyer, Clifford A. Walters, William Hardt, Lawrence Loo
Loma Linda University

Posters

9 out of 65 refereed posters addressed GME issues.

Undergraduate Medical Education (UGME) Section

Lynn Cleary, MD
UGME Section Chair



We welcome two new representatives to the UGME Steering Committee: Dr. Carrie Chen, Associate Clinical Professor of Pediatrics and Director of the Foundations of Care Course at the University of California at San Francisco, and Dr. Beth Nelson, Associate Professor of Medicine and Senior Associate Dean of Medical Education at Baylor College of Medicine. We look forward to working with them.

We provided a detailed update of section activities at the February GEA Steering Committee meeting. Since that time, UGME section members have continued to work on the projects and concerns outlined in the February report, including:

- Residents as teachers
- The clinical years of training, especially the fourth year
- The impact of potential changes in the USMLE on the curriculum
- How to recruit, retain, recognize, and pay clinical teachers, including community faculty
- The role of student notes in the medical record, especially the electronic medical record
- The role of expanding electronic resources for medical education
- Collaboration with the Alliance for Clinical Education, the International Associate of Medical Student Educators, and individual discipline-based education groups
- The impact of the expansion of medical school class size on the delivery of high quality educational experience.

We continue to try to identify issues of concern and interest to UGME deans and educators, and would like to enhance networking among them. Our priorities for the next six months include:

- Enhancement of the UGME web pages, to include links to key partner organizations and useful resources
- Increase member utilization of the UGME listserv
- Further refine projects of the steering committee for the coming academic year
- Identify best practices in selected areas and disseminate information about them

Research in Medical Education (RIME) Section

Kyle E. Rarey, PhD
RIME Section Chair



To successfully achieve the four goals of the RIME Section that focus on continuously improving the conduct of medical education research, the RIME Section actively supports the following activities.

Development of a White Paper on Conducting Collaborative Research

Patricia O'Sullivan, Chair-Elect of RIME, reports that progress is being made to assemble a white paper on collaborative research. It is envisioned that the paper will be organized around a review of the literature, identification of barriers, and identification of facilitative processes. The latter will include a focus on the use of technology in collaborative research. Input from the SDRME is being solicited. The timeline for this process is to have the paper presented during the 2008 Annual Meeting.

The Medical Education Research Certificate [MERC] Program

Brian Mavis, chair of the MERC Program, reports that there were a total of 6 workshops held across the four regional meetings. One regional MERC workshop was canceled in the Northeastern Region due to a leader not being able to attend, and one workshop in the Western Region was canceled due to insufficient enrollment. There are five workshops scheduled for the annual meeting in San Antonio. There are two medical schools this year that are going to sponsor MERC workshops for faculty development purposes; Emory is holding a summer

institute in June and Wake Forest will be doing a series of workshops over the next academic year.

RIME Program Planning Committee

The RIME Program Planning Committee, chaired by Michael Elnicki, met on May 1st & 2nd in Washington. A preliminary program has been identified; the program begins Sunday, November 2nd and ends on Wednesday, November 5th. There will be eight paper sessions, three symposiums, eight abstract sessions, and one special session. The final RIME session, "Editors forum on ethics in medical education publishing" will be held on Wednesday. A symposium will continue to be sponsored by RIME. The invited speaker will be Eduardo Salas.

Nominating Committee

Paul Hemmer, chair of the Nomination Committee, reports that the slate of nominees has been finalized. There is one M.D. candidate, Dale Dauphinee, and one Ph.D. candidate, Larry Gruppen. The slate of names will be forwarded to the RIME membership for approval.

Peer Review of Teaching – RIME National Research Project

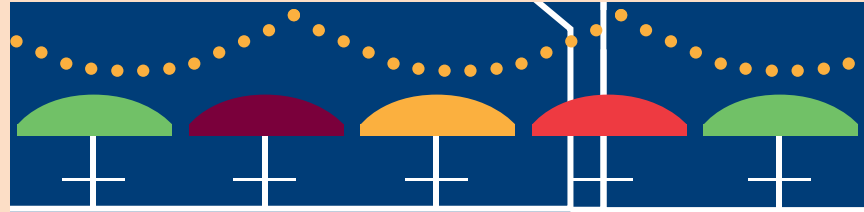
The overall goal of this project is to design, implement and evaluate a national peer review of teaching program based on observations and feedback. This project is coordinated by Janet Hafler. The first phase of the project was to conduct workshops at the four GEA regional meetings. The objective of each workshop was to establish and standardize criteria for use in the peer review of lecture and small group teaching. Two local faculty members from each region facilitated the workshop. Prior to the workshop each facilitator participated in a conference call to familiarize themselves with the materials. During the workshop, self-selected faculty were

invited to participate in the research project involving at least two observations of faculty members at their home institution: one of a lecture occurring in the first two years of medical school and one observation of a small group. The faculty members/reviewers were asked to recruit faculty to be observed at their home institutions. Following the observation, feedback to the observed faculty members will be given by each reviewer. There are currently several subgroups of individuals who are focused on different aspects of the project: a workshop design group; a tools design group, and a research design group. Data analysis will be conducted by a central group and preliminary results are expected to be disseminated at the AAMC RIME Business Meeting in the fall of 2008.

Regional RIME Activity

Kathy Kreutzer, RIME chair of the Southern Region, reports the SGEA has a special one-time \$3000 grant for collaborative research project posted. The deadline was moved. Patricia Mullan, chair of the Central Region, reports that the CGEA discussed potential collaborative projects and the session was well attended. The study of use and impact of MedEd portal emerged as a new potential area for collaborative research.

Announcements



119th AAMC Annual Meeting

Henry B. Gonzalez Convention Center, Grand Hyatt, and Marriott Riverwalk
 October 31-November 5, 2008
 San Antonio, Texas
 REGISTRATION OPEN! VISIT WWW.AAMC.ORG

Group on Educational Affairs 2009 Regional Meetings

Central

Rochester, Minnesota: March 26-29, 2009

Southern

New Orleans, Louisiana: April 2-4, 2009

Western

Santa Fe, New Mexico: April 18-21, 2009

Northeast

Hershey, Pennsylvania: May 1-2, 2009

Please refer to the GEA website for more information, or email Stuart Ruff at sruff@aamc.org.

The Pre-Clerkship Clinical Skills Taskforce, a group initiative born of the GEA, will publish a set of recommendations and benchmarks for clinical skills in pre-clerkship medical education. Look for the document in October with ample discussion at the annual meeting.

To better capture the activities of the regional meetings, as well as the highlights of the annual meeting, the *Correspondent* will switch from a spring/fall publication to a winter/summer publication.

The GEA Correspondent

GROUP ON EDUCATIONAL AFFAIRS

The GEA Correspondent is accessible through the GEA Web site, semi-annually, by the Group on Educational Affairs of the Association of American Medical Colleges

Stuart Ruff, *Editor*

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