

# The GEA

# Correspondent

GROUP ON EDUCATIONAL AFFAIRS



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## Chair's Message

2007-2008  
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It is a pleasure to have the opportunity to write to you about the activities of your steering committee since the last issues of the Correspondent. I'll highlight a few of them here.

The steering committee held a busy and productive meeting in mid May. This meeting marked the completion of the changeover of the regional chairs. To those who have completed their terms, a sincere "thank you," and "welcome" to our new committee members. We also welcomed Stuart Ruff, who will be working with the GEA and Dr. Dave Davis, who has joined the AAMC as of April 2007. Stuart will be serving as the new GEA manager and Dave's portfolio includes CME and quality improvement.

A major effort has been to plan the GEA meeting and the GEA and RIME sessions that will occur during the AAMC annual meeting. The meeting looks inviting and stimulating on both counts. We are excited about this year's plenary topic of "Transitions in Medical Education" as we believe that this important aspect of the educational process needs to be understood better and addressed with a look at the literature and practical examples. We have

asked Dr. Dale Dauphinee of McGill University Faculty of Medicine and Dr. Alan Bleakley of Peninsula University in the United Kingdom to present our GEA plenary session, sponsored jointly by the Society for Academic CME.

The GEA Agenda for Action and our response to the IIME report, "Realizing the Vision" document, continue to guide our work at the steering committee. Over the past year, the Agenda for Action has been revised and updated and each of the sections and regions has identified their priorities. The Agenda will be featured at our national business meeting on Tuesday of the AAMC annual meeting and we will distribute copies to everyone present.

Great things are happening in the AAMC Division of Medical Education to support the membership, the regions and the sections. The AAMC is assisting with the development of websites for each of the regions and sections and will manage custodial accounts for the regions. Each of these is a significant step in support of the GEA. MedEd-PORTAL continues to grow both in content and in flexibility as a resource for the membership. Congratulations and thanks to all those who have worked hard to make MedEdPORTAL such a useful resource. Special thanks to Brownie Anderson for her leadership and support for the steering committee and the membership.

The GEA has had some important opportunities for input into the AAMC's work this year. We had the chance to comment on both the Strategic Thinking and Positioning document and the report of the "Team on Groups." In addition, in June, the chairs of all of the professional development Groups were invited to meet at the time of the AAMC Executive Council meeting with the governance of the AAMC. These are important opportunities for the GEA to align itself with the goals of the AAMC and to make our own work more visible.

I look forward greatly to seeing and meeting you at the annual meeting. Your participation is the key to a successful meeting and a strong GEA.

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## Good Medical Practice – USA

### By Carol Ashenbrenner, M.D.

In late August 2007, the first version of the *Good Medical Practice – USA*, a product of the Physician Accountability for Physician Competence (PAPC) initiative, was released for broad public dissemination and comment. This document, modeled after the Good Medical Practice document developed by the General Medical Council of the United Kingdom in 2001, proposes values and behaviors that all competent physicians should demonstrate under normal circumstances.

The PAPC is a national, multi-stakeholder effort to simplify and bring cohesion to how the medical regulatory community measures, evaluates and determines the continuing competence of a physician throughout his or her professional career. This coalition includes organizations representing physicians, specialty boards, medical schools, state medical boards, consumer advocates, accrediting agencies, insurers and consumers. The AAMC has been fully engaged in this effort since its inception (Drs. Kirch, Cohen and Ashenbrenner) and has provided comment on the work of the PAPC.

*Good Medical Practice – USA* is written for physicians but also aims to help members of the public understand what they may expect of physicians. The document is organized around the six competency domains developed by the ACGME, in collaboration with the ABMS. The document also includes a statement of expectations from the patients' perspective, written by public participants in the PAPC.

*Good Medical Practice – USA* represents the work of dozens of PAPC participants. It is intended to be a dynamic document that will improve communications and clarify expectations between students and medical schools, residents and training programs, physicians and medical regulators, and physicians and patients.

The PAPC is now soliciting broad input from profession and public alike and inviting the stakeholder communities, including academic medicine, to begin using this document as a guide to improve physician education and medical practice. At its September meeting the AAMC administrative boards and Executive Council reviewed *Good Medical Practice – USA* and provided comments to the PAPC. In general, the group applauded the aspirational nature of the document and viewed it as a potential aid in strengthening dialogue about professionalism. Members expressed concern about the feasibility of meeting all the expectations in the context of our current health care delivery system. Some suggested that there be a companion document that would identify the characteristics of a health system in which these expectations could be met to the full.

*Good Medical Practice – USA* is at the beginning of its development. Input from a broad audience, especially the academic medicine community, will be critical to its ongoing evolution. This effort holds the potential of reaching a description of a “good doctor” that is widely shared by the profession and appreciated by the public, but that cannot happen without candid feedback and efforts to apply the document in educational and practice settings. The document is available for comment at [www.gmpusa.org](http://www.gmpusa.org). I encourage you to review it, contribute to its continued development through your comments, and try using it as a tool in physician education.

## Executive Vice President

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## Group on Educational Affairs Steering Committee

### Chair

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### Northeast Chair

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## Regional Reports

### Northeast Report

#### Steering Committee

**Karen Richardson-Nassif, NEGEA Chair**



Steven Kanter,  
Past Chair  
Jim Blatt, UGME  
Elza Mylona, UGME  
Joel Bartfield, GME  
Lee Ann Manchul, CME  
Janet Hafler, RIME  
John Mahoney,  
Membership Coordinator  
Steve, Durning, Member-at-Large  
Michele P. Pugnaire, Member-at-Large  
Alex Stagnaro-Green, Member-at-Large

#### NEGEA 2007 Annual Educational Retreat



The 2007 NEGEA Annual Educational Retreat was hosted by Stony Brook University School of Medicine on Friday, June 8 and Saturday, June 9, 2007. The theme of the meeting was “Global Health Education: What in the World Must We Do?” We received a record number of submissions (112) representing work performed across the spectrum of medical education. There were 47 posters; 46 short communication presentations and 14 workshops. Our social

event on Friday night was held at a local winery.

#### NEGEA Innovation Awards

In its ongoing quest to promote peer recognition of high-quality, innovative accomplishments in medical education throughout our region, the NEGEA offers four education awards: 1) Innovation in Medical Student Education (Preclinical); 2) Innovation in Medical Student Education (Clinical); 3) Innovation in Graduate Medical Education; and 4) Innovation in Continuing Medical Education. The individuals that won these awards for 2007 were:

**Preclinical Medical Education:** Clayton J. Baker, M.D. and Stephanie Brown Clark, M.D., Ph.D., University of Rochester, Taking a History, Telling a Tale: A Storytelling Approach to Teaching History-Taking Skills

**Clinical Medical Education:** Benjamin Blatt, M.D., and Laurie Greenberg, M.D., George Washington University, Teaching Medical Students to be Teachers: The George Washington University TALKS Program

**Graduate Medical Education – 2 Awards:** David Alfandie, M.D., Rosamond Rhodes, Ph.D., Mt. Sinai, Improving Residents Ability to Resolve Ethical Dilemmas by Using a Systematic Approach that Mirrors Clinical Reasoning Skills

Lisa Altshuler, Ph.D., Shifra Krinshpun, M., Deborah Sullivan M.S., CGC, Gabriel Kupchik, M., FACMG, Elizabeth Kachur, PhD, Lita Aeder, MD, Eric Langenau, D.O., Akila Vankatramen, M.D., Julianne Harrison, D.O., Scott Pilgrim, M.D., Heshem Kamel, M.D., Gabrielle Mayers, M.D., Ibsen Vargas, Scott Klein, M.D., Henry Shaeffer, M.D., Steven Shelov, M.D., Maimonides Infants and Children’s Hospital Genetics Objective Structured Clinical Exams (OSCEs) for Pediatric

Residents, Maimonides Infants and Children’s Hospital

#### Continuing Medical Education:

Dorothy Lane, M.D., M.P.H., Catherine Messina, Ph.D., Mary Cavanagh, M.D., M.P.H., John Chen, Ph.D., Stony Brook University, An Innovative CME Activity Designed to Increase Colorectal Cancer Screening in County Health Centers. Check out the Web site for photos: [www.medschool.pitt.edu/negea](http://www.medschool.pitt.edu/negea)

#### Special Interest Groups:

The NEGEA has two active SIGs that bring together individuals who are interested in educational technology (COMET SIG) and medical education librarians (LIME). These two interest groups meet before and during our regional meetings.

**Save the Date: 2008 NEGEA Meeting – April 12 and 13 in Burlington, Vermont!**

I would like to thank Steven Kanter for all of his hard work for the past two years as Chair of the NEGEA. Through his leadership the membership and attendance at regional meetings has continued to grow. Special Thanks also go to Katie Rossi who has made my transition to Chair especially easy, her organization, communication and records have been unbeatable. Thanks also go to Elza Mylona and the team at Stony Brook for hosting an outstanding meeting. Thanks to all.

Our region continues to grow and many collaborations have been initiated through discussions at our regional meetings. So please bring your ideas and friends to the 2008 meeting in Burlington, Vermont

## Central Region Report

**Kristi J. Ferguson,  
Ph.D.  
CGEA Chair**



Next year's annual Spring Meeting will take place in Columbus, Ohio, on April 10-12, 2008. The theme is "Beyond Competence: Fostering a Learning-Centered Culture." Keynote speakers will be Darrell Kirch, President of the AAMC, and David Irby, Vice Dean for Education at the University of California, San Francisco. The Call for Proposals is now available on the CGEA Web site, and proposals are due December 3, 2007.

The 2007 Annual Spring Meeting of the CGEA was hosted by Indiana University School of Medicine on March 22-24, 2007, with the theme of "Changes in Medical Education: Opportunities and Challenges." Keynote speakers included Darrell G. Kirch, President of the AAMC, who spoke about "Academic Medicine at 26,000 Feet," and Carol Aschenbrener, Executive Vice President of AAMC, whose talk was entitled, "Looking Ahead at Medical Education: Down the Road, Over the Hill, and Beyond the Mountain." Organized by Gwen Lombard, Program Chair, Nehad El-Sawi, Program Co-Chair, and Stephen Leapman, Local Host, the meeting featured 84 posters and a variety of workshops, paper sessions, and two hands-on library sessions. A highlight of this year's meeting was dinner at the Children's Museum. Participants took advantage of opportunities to ride the carousel, observe the -foot tall water clock, watch a meeting participant perform magic tricks, and provide feedback to another participant who demonstrated his laparoscopic surgical skills using a rolled up cookie, fondue skewer, fruit and chocolate. The Clerkship Coordinator Series and Medical Educational Leadership Management Certificate Program continue to be popular

events, as do the Medical Education Research Certificate (MERC) workshops.

In March, A CGEA Collaborative Grant was awarded to Stephanie Donnelly (Mayo Clinic) and Reed Williams (SIU) for a project entitled, "Using Benchmarks to Improve Surgical Skills Self-Assessment." Following the annual meeting, the Executive Committee decided to move the due date for these proposals to June 1 each year, to enable collaborators who generate ideas at the Annual Meeting to submit proposals in a more timely fashion. In September, the review committee selected a proposal by Dorothy Andriole of Washington University School of Medicine "What Predicts Academic Medicine Career Choice Among Contemporary US Allopathic Medical Graduates?" for funding.

The CGEA Laureate for 2007 is Brian Mavis, Ph.D., Michigan State University. Brian served as Member at-Large for CGEA, as Program Chair, and has served on numerous regional and national committees in addition to moderating the DR-ED Listserv.

Newly-elected members of the CGEA Executive Committee include Patricia Mullan, who takes over from Mark Albanese as RIME Section Chair, David Mayer, who takes over from Christopher Reznick as UGME Section Chair, and Heather Hageman, who is the new Member-at-Large.

## Southern Region Report

**Karen Szauter, M.D.  
SGEA Chair**



**Steering Committee  
2007-2008**

Karen Szauter, Chair  
Amy Blue, past chair  
Carol Elam, Chair-elect  
Julie Walsh, UGME  
Jack Scott, GME  
Ricky Bass, CME  
Kathy Kreutzer, RIME  
Linda Deloney, Member-at-Large  
Andria Thomas, Member-at-Large  
Stephanie Wragg, Web Liaison  
John Shatzer, Annual Meeting Chair

The annual meeting of the Southern Group on Educational Affairs was held April 19-21 at the historic Brown Hotel in Louisville, Kentucky. The meeting was co-hosted by the University of Louisville and the University of Kentucky under the direction of Ruth Greenberg and Carol Elam. The meeting drew participants from over 30 institutions and included posters, demonstrations, workshops, small group discussions, and oral abstract presentations. The keynote speaker was AAMC President and CEO, Darrell G. Kirch, M.D. In addition to providing an outstanding opportunity to learn and network with colleagues, the meeting included a social event at the Kentucky Derby Museum, including guided tours of Churchill Downs.

Election results for new steering committee members were announced: GME: Jack Scott (Louisiana State University School of Medicine); RIME: Kathy Kreutzer (Virginia Commonwealth University School of Medicine); Member-at-Large: Linda Deloney (University of Arkansas College of Medicine); Chair Elect: Carol Elam (University of Kentucky College of Medicine). Medical Education Scholarship Awards were presented to Drs. Mark Holden and Karen Szauter

(both of the University Texas Medical Branch) for their presentations at the 2006 annual meeting.

The SGEA/SMA Grant Awardees for the 2007 awards were announced. The recipients are Dr. Mary Grunlach (Baylor College of Medicine), and Dr. Pradip Patel (University of Louisville).

Since the annual meeting, several projects have been underway. These projects include archiving information from recent annual meetings and the preparation of a survey regarding teaching practices at the medical schools in the southern region. Updates to the SGEA Web site have been ongoing in preparation for relocation of the website to management by AAMC. In preparation for this move, Dr. Stephanie Wragg was asked to serve as the SGEA website liaison to the AAMC.

Active planning and preparations are underway for the 2009 annual meeting. The meeting, hosted by Vanderbilt University, will be in Nashville, Tennessee from April 3-5, 2008. A subcommittee has been working on new presentation awards to expand the recognition of outstanding presentations at the meeting. Special sessions include a pre-conference on GME (sponsored by the Southern Medical Association) and a session focused on collaborative research.

## Western Region Report

### Carol Kamin, M.D. WGEA Chair



The Western Group on Educational Affairs held its annual meeting on April 15-17 in Honolulu, Hawaii hosted by the John A. Burns School of Medicine. The program chair was Dr. Meta Lee. The folks on the Hawaii team were incredible hosts! We experienced the highest attendance recorded in WGEA history with 240 registered. There were numerous concurrent sessions available with 50 posters, 10 workshops, 2 panel discussions, and 20 presentations—all of which had great attendance! We tried a new type of submission this year called GIFTs (Great Ideas for Teaching) that was very popular. The number of awards we give from year to year depends on the number of sessions. The following were the rewards given:

- **Trainee Poster:** Taylor Sawyer, D.O., Fellow, UH JABSOM – IS Video Enhanced Feedback Better than Traditional Debriefing in Neonatal Resuscitation Simulation Training?
- **Trainee Oral Presentation:** Vishal Agarwal, MS4, UCLA – Image Life Cycle: Innovative Data Streaming in Education Using iLife Applications and RRS Subscription Web pages.
- **Poster:** Win May, M.D., Ph.D., USC, The GOSRE: An Innovative Formative Test for Enhancing Research Courses
- **Research Report:** Joyce Fried, UCLA – Can Future Physicians Learn in a Hostile Educational Environment? Longitudinal Perceptions of Mis-treatment in an Institutional Case Study

- **GIFT:** Damon Sakai, M.D., UH JABSOM – Case Nodes to Enhance Problem Based Learning Cases

The Chair, Ray Wong, decided not to have elections in the fall of 2006 and asked our current GME, RIME, and CME representatives to continue in their roles. However, our GME representative moved to North Carolina so we will announce this new appointment shortly.

We agreed to have our funds transferred to an account at AAMC, relieving LuAnn Wilkerson's office from the responsibility of managing this account. The Web site management will also be transferred to AAMC with Sebastian Uijdehaage as the WGEA contact person.

Our 2008 meeting will be held in Asilomar, California in conjunction with the Group on Student Affairs. The meeting is being jointly hosted by UCLA and the University of New Mexico. The 2009 meeting will be hosted by New Mexico on their campus.

## Liaison to GEA

### Organization of Resident Representatives (ORR)

Kelli Harding, M.D.  
ORR Chair



### AAMC Organization of Resident Representatives

The Organization of Resident Representatives (ORR) provides AAMC voice to resident physicians through offering input on matters before the Association and providing leadership development opportunities for residents interested in an academic medicine career. Its mission is to improve resident physician education and training for the purpose of preparing new practitioners to provide high quality patient care and contribute to innovative research. The AAMC's Council of Academic Societies (CAS) serves as ORR's appointing body, identifying resident physicians through its department chair and program director members of those general specialties recognized by the American Board of Medical Specialties.

### GME Redesign Panel Session at 2007 Annual Meeting

Engaging members from the GEA and GRA communities around the topic of quality graduate medical education, the ORR is pleased to be co-sponsoring a panel session with both on Saturday afternoon. Entitled, "Redesign Innovation in Graduate Medical Education," this session will explore issues related to implementing educational innovations at the residency program level that maximize learning opportunities and promote educational quality.

### 2007 Resident Community Service Recognition Award Recipient Named

Akwi Asombang, M.D., a pediatric resident at Saint Louis University – Cardinal Glennon Children's Hospital, will be presented with the ORR's 2007 Resident Community Service Recognition Award during a special ORR and GRA joint luncheon at the upcoming AAMC Annual Meeting. Dr. Asombang is being recognized for her work with recent refugee and immigrant children and their families, in conjunction with the public school system and community health clinics.

Established in 1999 to foster residents' service ethic, the ORR recognizes substantive community contributions of fellow resident physicians through its annual Community Service Recognition Award. This award acknowledges community service which extends above and beyond the rigors of residency training, to include extra-curricular activity directed toward meeting health or other human needs in the communities where residents live and train. More information can be found at [www.aamc.org/members/orr](http://www.aamc.org/members/orr)

### ORR at Northeastern GEA Regional Meeting

ORR 2007-08 Chair Kelli Harding, M.D., Clinical Fellow in Psychiatry, took the occasion of the 2007 NGEA regional meeting to present a poster on the AAMC's resident physician arm, and share information regarding focus areas of particular interest to the ORR. This was the first time that an ORR administrative board member formally participated in a GEA regional meeting, with hopes that future meetings and venues will offer additional opportunities for the ORR to connect with the GEA and its graduate medical education section around common topics.

Information on the ORR can be found on the Web at [www.aamc.org/members/orr](http://www.aamc.org/members/orr) or by contacting Alexis L. Ruffin, Executive Secretary, ORR, Division of Medical Education at 202-828-0439 or at [alruffin@aamc.org](mailto:alruffin@aamc.org).

### Organization of Student Representatives (OSR) Administrative Board Update

Diane C. Reis  
OSR Chair

#### OSR Online Community

An online community is currently in the final testing phase and should be ready for use by all reps prior to the AAMC Annual Meeting. This is an unprecedented "next step" for improving our ability as a national OSR to communicate and coordinate efforts on medical education and health care nationwide. We are very excited about this opportunity and encourage every OSR representative to participate when it is launched in early fall.

#### Visiting Student Application Service (VSAS)

VSAS is a new AAMC application currently in the design phase and is intended to streamline the process of applying for "away" electives typically taken in the 4th year of medical school. Initially, VSAS will be available to students from, and applying to, LCME accredited schools for senior "away" electives. Future versions will expand to osteopathic and international applicants. The service is envisaged as a web based system with three interfaces; one each for students (applying for electives), "home" schools (supporting those applications by verifying data), and "host" schools (receiving the applications). Two OSR liaisons are serving on the constituent advisory committee as the application

is developed. The goal is to have a system in place and operational by the spring of 2008.

### **Cost of Medical School Education**

The AAMC published findings on “Medical School Tuition and Young Physician Indebtedness” in 2004 ([www.aamc.org/studentdebt](http://www.aamc.org/studentdebt)). This information was disconcerting to many in the academic medical community and three years later, we continue to witness troubling trends in the cost of medical education that warrant further investigation and thought into discerning how best to approach this problem for medical students and potential medical school applicants. The most up to date information that the AAMC published on the Graduating class of 2006 reports a mean indebtedness of \$130,571, up 8.5 percent from 2005. The OSR student affairs committee is working with GSA-COFSA (Committee on Student Financial Assistance) to create a set of documents that will serve as Financial Aid Cheat Sheets to help students navigate the challenging world of loans and financial aid.

### **Conflicts of Interest: Academic Medical Centers and Industry**

In response to the JAMA article “Health Industry Practices That Create Conflicts of Interest: A Proposal for Academic Medicine,” published in January of 2006, and the broadening issue nationwide, the AAMC Executive Council formed a Task Force on Industry Support for Medical Education that is charged with defining the principals and charting the course for appropriate industry subvention of medical education and other industry gifting practices. Although the final conclusions have not been drawn, it has quickly become clear that the answer to the questions that arise regarding interactions between academic medicine and industry are extremely complicated. In discussions and deliberations on this topic at each one of our medical school campuses and as future medical

professionals, I encourage you to ask yourselves and others to critically think about similar issues on which academic medical centers and members of industry meet, that share the common goal of improving the health of the public.

### **GLBT “Effective Practices”**

Based on GSA and OSR surveys regarding GLBT issues in medical education, recommendations from the GSA and OSR regarding institutional programs and educational activities in the areas of human sexuality, sexual orientation, and gender identity were approved by the AAMC Executive Council in February. This document reflects the need for AAMC-member institutions to follow good educational practices, to create respectful learning environments, and to graduate students who provide good patient care to a diverse patient population. The GSA Steering Committee and OSR will now focus on drafting a set of “effective practices” to be used as a resource for schools. This represents a major step towards guidance for institutions in the administration of programs and policies designed to increase student awareness and preparation for GLBT health issues and to ensure a professional educational environment for the GLBT medical student population.

### **Charting Outcomes in the Match Document**

The OSR Ad Board has put forth considerable effort in deliberating and soliciting feedback from medical students on the 2006 NRMP and AAMC report, “Charting Outcomes in the Match.” Following discussions at the AAMC Annual Meeting and ensuing OSR meetings, the OSR Ad Board made recommendations for the next iteration of the report in an effort to make this information even more useful for medical students considering which medical specialty to pursue. The latest edition is now available.

### **Criminal Background Checks**

A pilot test for CBC’s using AMCAS is underway and AMCAS is currently developing draft surveys for medical schools and applicants to evaluate the success of the pilot. The associated costs for the CBCs will be assumed by the AAMC and the application fee will not rise at the present time. The GSA-COA has also written an informational Guide to Best Practices for Criminal Background Checks for medical schools.

### **Diversity Recruitment Efforts**

In addition to providing feedback on the development of [AspiringDocs.org](http://AspiringDocs.org), the OSR Ad Board has put forth considerable effort in providing input toward revamping the portion of the AAMC Web site dedicated to pre-medical students and designed to offer them helpful information on how to prepare for a career in medicine. In addition, the 2007 Annual Meeting has been designed to allow for OSR involvement in a career fair for minority and underprivileged students interested in studying medicine; keep your eyes peeled for the programming specifics!

### **Guidelines for Use of Medical Interpreter Services**

The Organization of Student Representatives has developed a resource for medical students who need additional guidance in the use of a medical interpreter during interactions with Limited English Proficiency (LEP) patients. Students can use the medical interpreter card during encounters with LEP patients as a basic reference for interpreter options and their appropriate use.

**Additional Updates** on the activities and projects of the OSR Administrative Board are available on the OSR Web site.

For more information about the OSR, please contact Ally Anderson, Manager, Student and Community Service Programs at [aanderson@aamc.org](mailto:aanderson@aamc.org).

## Section Reports

### Continuing Medical Education (CME) Section

Nancy Ryan Lowitt,  
M.D., Ed.M.  
CME Section Chair



#### Current CME Section Leadership

##### Chair:

Nancy Ryan Lowitt, M.D., Ed.M.  
University of Maryland School  
of Medicine

##### Northeast Region:

Lee Manchul, M.D., M.H.P.E.  
University of Toronto

##### Southern Region:

Pat (Ricky) Bas III, M.D.  
Louisiana State University

##### Central Region:

George Mejicano, M.D.  
University of Wisconsin, Madison

##### Western Region:

Joyce Fried, B.A.  
David Geffen School of Med  
at UCLA

The CME Section has been working hard through the summer, maintaining our focus on 3 goals: first to improving communication with section members within the regions, second to provide needs-based professional development opportunities at regional and national meetings for section members and other GEA members, and thirdly to promote scholarly work within the CME section. We have met monthly by conference call with Dr. Dave Davis

(in his new role as Vice President, Continuing Health Care Education and Improvement at AAMC) and had a wonderful opportunity to meet with SACME leadership at AAMC headquarters in August to explore common interests and goals.

#### 1. Communication with section members

All regional chairs have indicated they plan to use their region's listserve this year to reach CME section members, as well as to promote collaboration between the CME GEA members and colleagues from UME and GME.

The regional chairs are also eager to hear from section members either through their regional lists or through the CME website at AAMC's host site. Please note that the CME site has been revised and contains new information and useful links to resources of interest to the section.

We look forward to meeting with the members of the CME section at the AAMC Annual meeting in November!

#### 2. Needs-Based Professional Development Opportunities

The Central, Northern, Southern and Western regions of the GEA have each held highly successful meetings this year. Each chair described highly successful programs with strong representation by faculty across the continuum.

We have worked intensively this summer to develop a CME focus for the GEA's plenary session on Transitions in Medical Education and Practice, and anticipate opportunities for dynamic presentation and discussion for the CME section at the Annual Meeting.

#### 3. Scholarly Projects:

Section members are continuing with work on scholarly projects related to Conflict of Interest and Self Assessment.

### Graduate Medical Education (GME) Section

Franklin Medio, Ph.D.  
GME Chair



#### New GME Regional Chairs

The GME Section welcomed two new Chairs, who were elected at the recent regional spring meetings. Jack Scott, Ed.D., M.P.H. is the new Chair of the GME Section Southern Group on Educational Affairs (SGEA). Jack is the Associate Director of the Office of Medical Education Research and Development and Assistant Professor of Medicine at the Louisiana State University Health Sciences Center. Lea Learman, M.D., Ph.D. is the new Chair of the GME Section Western Group on Educational Affairs (WGEA). Lea is the Director of Curricular Affairs in the Office of Graduate Medical Education at the University of California at San Francisco. He is also Professor of Obstetrics, Gynecology and Reproductive Sciences and Professor of Epidemiology and Biostatistics.

#### Special Sessions at the 2007 AAMC Meeting

The GME Section is proud to be co-sponsors of two sessions at the upcoming AAMC meeting.

*Monday November 5, from 2:45 to 4:15pm,* the GME Section and the Organization of Resident Representatives (ORR) will host a session entitled, "Transitions from Medical School to Residency and Beyond." There will be three speakers who will share their personal experiences in the following transition periods; a) medical student to intern, b) intern to resident, and c) resident to fellow.

Following these presentations, there will be group discussions focusing on what institutions can do to address the skills and knowledge, emotions and attitudes and the practical needs of residents at each of these transition periods. Dr. Kelli Harding, the ORR Representative, is to be thanked for her work in organizing this session.

*Tuesday November 6, from 2:00 to 4:00 pm*, the GME Section and the Group on Residency Affairs (GRA) will host a session entitled, “*Competency Assessment: How Well are We Preparing Residents for the New Hospital Credentialing and Maintenance of Certification Requirements?*” The speakers for this session will be Carol Carraccio, M.D. from the ACGME Pediatric RRC, Beth Ann Siembariski, M.D. from the ABMS Ophthalmology Board and Paul Schyve, M.D. from the JCAHO. This session will examine what is being done in these organizations to incorporate the ACGME competencies into their assessment processes for practicing physicians. Participants will be challenged to review their current assessment tools and methods and determine how well they are preparing their residents and fellows for the assessments they will encounter once they enter practice. A special thanks to Jim Norton, Ph.D., the GME Section liaison to the GRA, as well as John Coombs, M.D. and Sunny Yoder of the GRA for their time and effort organizing this session.

The *GME Section Business Meeting* will be held on *Tuesday November 6 from 4:00 to 6:00 pm*. There are four major items on the agenda. These are: 1) dialogue with members of the Organization of Program Directors Association (OPDA) regarding strategies to share GEA resources with program directors and the GME community; 2) collaboration with the ORR on the development and dissemination of a questionnaire for graduating residents and fellows (similar to the AAMC questionnaire for graduating medical students); 3)

selection of the GME topic to be included in the programs of each region’s 2008 spring meeting; and 4) content of the GME Section of the new GEA regional websites.

### Highlights of the 2007 Regional Spring Meetings

Michele Raible, M.D., GME Chair of the Central Group on Educational Affairs (CGEA) reported that GME was well represented at the spring meeting with six workshops, small group or paper presentations and almost 20 poster exhibits. One RIME session included five GME-oriented presentations. Michele and Karen Marcdante, M.D. gave a presentation on the new ACGME Phase 3 requirements.

Joel Bartfield, M.D., Chair of the Northeastern Group on Educational Affairs (NEGEA) reported that two awards were given in the category of *Innovations in Resident Education* this year. (see page 4.)

Franklin Medio, PhD, outgoing GME Section Chair of the Southern Group on Educational Affairs (SGEA) reported there were four workshops, small group discussions or paper presentations as well as five poster exhibits on GME at the meeting. Jim Clardy, M.D., Ben Guise, M.D. and Carol Thrush, PhD, gave an invited plenary session entitled, “*Promoting and Sustaining GME Research: Perspectives from a DIO, Program Director and Medical Educator.*” Loretta Lee Grumbles, M.D., the recipient of the 2006 SGEA-SMA Medical Education Research Grant, provided an update on the project, “*Assessment of Residents’ Skill in Recognizing and Reacting to Patients’ Existential Suffering.*” The fourth annual pre-meeting GME conference, co-sponsored by the SGEA and the Southern Medical Association (SMA) was held in conjunction with the regional meeting. The conference included six invited presentations and a special luncheon presentation on the AAMC MedEd PORTAL project.

Kimberly Crooks, Ph.D., outgoing GME Section Chair of the Western Group on Educational Affairs (WGEA) reported five paper presentations and several poster exhibits on GME at the meeting. One poster won the award for best poster by a trainee. The winner, Taylor Sawyer, DO had a poster entitled, “*Is Video Enhanced Feedback Better than Traditional Briefing in Neonatal Resuscitation Simulation Training?*”

### Undergraduate Medical Education (UGME) Section

Lynn Cleary, M.D.  
UGME Section Chair



#### Steering Committee

Benjamin (Jim) Blatt,  
M.D., (Northeast  
Region)  
[msdbcb@gwumc.edu](mailto:msdbcb@gwumc.edu)

Donna D. Elliot, M.D., M.S. Ed.  
(Western Region) [delliot@usc.edu](mailto:delliot@usc.edu)

David Mayer, M.D. (Central Region)  
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Elza Mylona, Ph.D., (Northeast Region)  
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Jeffrey A. Stearns, M.D. (Past Chair)  
[jeffrey.stearns@aurora.org](mailto:jeffrey.stearns@aurora.org)

Julie B. Walsh, Ed.D. (Southern Region)  
[jwalsh@uab.edu](mailto:jwalsh@uab.edu)

### Activities in the Four Regions

**Central:** Dave Mayer provided a glimpse of the Central Regional meeting held in Indianapolis, also successful and with high attendance. At their UGME breakout meeting, they focused on two areas. The first was continued discussion of their hot topics list, areas of interest where collaboration on projects and interests across schools might occur.

The second was about how they generate more interest in the CGEA Collaborative Research Grant which offers \$5,000 for medical education research. This should be especially helpful to young faculty educators. Contact Dave at the above listed e-mail address if you have ideas about this.

**Northeast:** Elza Mylona was the host school representative working with the NE Steering Committee to plan their regional meeting that was held in early June at Stonybrook on Long Island. Registration was high, and the program robust.

**Western:** Donna Elliott summarized highlights of the Western Regional meeting held in Hawaii in April. Attendance was over 200. The plenaries on Challenges and Solutions in UGME (LuAnne Wilkerson) and Educational Scholarship (David Irby) were outstanding. The them “Hot Topics in the Tropics” drew discussions on technology, communications, networking, and others of interest to the UGME members.

**Southern:** Julie Walsh described the April Southern Regional Meeting as very successful, highlighting the session on LCME Accreditation Standards facilitated by Jamie Shumway (carrying on a topic of interest developed within the UGME Steering Committee over the past several years) and a new SIG on computers (no acronym – stay tuned!). The UGME reps at the southern meeting identified three thematic areas for cross-school collaboration, including Team-Centered Patient Care, Basic Science Applications in the Fourth Year, and the Role of the Fourth Year in the Curriculum.

## Initiatives and Projects

### 1. Values in Medical Education:

Members of the UGME Steering Committee continue to work on a manuscript identifying values held by medical educators and expressed at the 2005 UGME Plenary on the IIME Report on Reform in Medical Education.

### 2. Updates on LCME Standards:

Discussion sessions on LCME site visits and compliance with accreditation standards have been well attended at regional and national GEA meetings. Should regional UGME representatives wish to hold annual or occasional discussion sessions on this topic, a template is available that could structure such discussions. For a copy, contact Donna Elliott.

### Taking a Closer Look at the Fourth

**Year of Medical School:** Picking up on the interest from the Southern regional meetings, which is prevalent in other regions as well, section members hope to examine the fourth year of medical school in more depth, using a number of approaches.

## Research in Medical Education (RIME) Section

### Kyle E. Rarey, Ph.D. RIME Section Chair



Members of the RIME Steering Committee are as follows: Patricia Mullan, Ph.D., CGEA; Jan D. Carline, Ph.D., WGEA; Kathy Kreutzer, M.Ed., SGEA; Janet Hafler, Ed.D., NEGEA; Shelia Chauvin Ph.D., Chair, Nominations Committee; Brian Mavis, Ph.D. Chair, Professional Development Committee; Glenn Regehr, Chair, RIME Conference Planning Committee; Brownie Anderson, AAMC Liaison; Judy Shea, Ph.D., Past RIME Section Chair; Kyle E. Rarey, Ph.D., RIME Section Chair.

### Change in RIME Steering Committee Membership

Mark Albanese and Sonia Crandall completed their two-year tenures as regional RIME chairs for the CGEA and SGEA, respectively. Thank you, Mark and Sonia, for your leadership and contributions to RIME. Patricia Mullan from the

University of Michigan Medical School was elected as the new RIME chair for the CGEA and Kathy Kreutzer from Virginia Commonwealth School of Medicine was chosen as the new RIME chair for the SGEA. Congratulations Patricia and Kathy; we look forward to your active involvement in RIME national and regional activities in promoting the RIME mission.

## Outcomes of the Regional RIME Sections Meetings

The Central Region of the GEA (CGEA) met March 22-24, 2007 in Indianapolis, Indiana. During an invited session, Mark Albanese focused on establishing collaborative research projects with individuals with diverse backgrounds and interests to undertake research initiatives set forth by the GEA response to the IIME Report. Mark divided the attendees of the session into 5 groups with the charge to develop a research proposal for each of the 5 strategies of the IIME report. Each group was asked to identify a research project, create a time-line for the project, identify costs, and a plan to keep the CGEA-RIME chair apprised of progress. During the RIME Section meeting, Mark asked each group to describe their proposals and time-lines for implementation.

The Western Region of the GEA (WGEA) met April 15-17 in Honolulu, Hawaii. Jan Carline chaired the RIME Section meeting that included initial discussions about how to review and consider “efficiency” of postgraduate education and how to define outcomes at each level of training is important, yet not tested. The discussions will continue via the internet. The group also suggested a theme, ‘Beginning, Conducting, and Sustaining Multi-Institutional Research in Medical Education, for the November business meeting.

The Southern Region of the GEA (SGEA) met April 19-21 in Louisville, Kentucky. Activities conducted during the session included prioritization of

GEA action items. Sonia Crandall also led an active discussion on the merits of conducting a multi-institutional research project on peer review of teaching. Sonia also reported that there is a group that is planning a collaborative research workshop for next year.

The Northeast Region of the GEA (NEGEA) met June 8-19 in Stony Brook, New York.

### **Prioritization of Research Considerations**

A current goal of the RIME Section is to establish a national medical education agenda by prioritizing proposed research projects associated with the GEA response to the IIME Report. The RIME Steering Committee has agreed to shepherd at least one or two prioritized projects forward. This includes marshaling resources to support the research, recruiting multi-institutional research teams to work on the projects, and monitoring their progress as they work toward their goals. It will be important that the plan be inclusive of all who are interested in participating and as transparent as possible.

One prioritized project that continues to receive broad support is focused on improving the effectiveness of the educational process. Drs. Janet Hafler and Heather Hageman proposed a project to establish a peer review process of teaching processes/quality at the national level. During each RIME section meeting this spring, input has been requested as to the interest and value for a national, standardized peer evaluation of teaching. The collective feedback from the regions will be discussed to create an action plan. This project may serve as a template on how to design and implement other multi-institutional research projects.

In addition to promoting one or two research areas at the national level, regional RIME members are developing research collaboratives. The collaboratives are envisioned to create a nucleus of those who attend the regional meetings and to also serve as a means to bring individuals from other AAMC groups or even outside medical education into this research arena.

### **Medical Education Research Certificate (MERC) Program**

Two MERC workshops have been presented at each regional meeting. A MERC workshop was conducted this summer at the International Association of Medical Science Educators (IAMSE) meeting in Cleveland Ohio, July 21-24, 2007. Membership for the MERC Steering Committee is currently being reformulated.

### **RIME Planning Committee**

Glenn Regehr, chair of the RIME Planning Committee, reported that 92 research papers, 207 abstracts and 2 review papers were submitted and reviewed for consideration for the fall AAMC meeting.

### **Nominating Committee**

The Nominating Committee under the leadership of Sheila Chauvin finalized a slate of candidates for chair-elect of RIME and three positions on the RIME Planning Committee.

### **IRB Subcommittee**

Jan Carline has successfully led a group of medical educators nationally to compile best practices in interacting with the institutional review boards. Their findings have been accepted for publication and will be presented at this fall's meeting. Congratulations, Jan.

# INSIDE OUT

## Newbrief from the Association of American Medical Colleges

### MedEdPORTAL (Providing Online Resources To Advance Learning in Medical Education) Update

The past six months have been an exciting and productive time for the MedEdPORTAL Team. For those who are not familiar with MedEdPORTAL ([www.aamc.org/mededportal](http://www.aamc.org/mededportal)), it is a free online resource where educators in the health professions may publish and share educational resources/material. Published resources are available free to educators, administrators, students, and the general public around the globe.

Here are a few of the exciting things that have taken place over the past six months:

- The AAMC and the McGill University Faculty of Medicine announced a new collaboration between MedEdPORTAL and the McGill Molson Medical Informatics (MMMI) project. Through this collaboration MedEdPORTAL will serve as the primary outlet for more than 8,000 MMMI multimedia teaching materials. This innovative collaboration will dramatically expand the existing collection of free, high-quality MedEdPORTAL publications that are available to medical educators around the globe. MedEdPORTAL staff and expert reviewers are currently reviewing the individual resources prior to publication.
- Michael Saleh joined the MedEdPORTAL team in late spring of 2007
- The latest release of MedEdPORTAL in August included a new 'User Review' feature. The new feature allows registered users to write reviews providing feedback about published MedEdPORTAL resources, wherein they are encouraged to address the merits of the resources and identify lessons learned in using them, provide suggestions for other users, and offer improvement recommendations. All published reviews are viewable by the general public when searching MedEdPORTAL.

as the new MedEdPORTAL Project Coordinator. Michael oversees and manages the screening and publishing of submissions.

- We are in the process of expanding the MedEdPORTAL Team even further by creating and hiring a new MedEdPORTAL Resources Coordinator position. The new position will be responsible for overseeing and managing the dissemination of published resources through the MedEdPORTAL Library.

- The AAMC is in the process of finalizing a contractual agreement with a third-party vendor to rebuild the MedEdPORTAL application within a new content management system (CMS) and a digital assessment management system (DAMS) to host all the published resources. Rebuilding the MedEdPORTAL application will allow the AAMC to physically host and disseminate published resources online. If all goes as projected we anticipate launching the new and improved MedEdPORTAL application in early spring 2008.

- The AAMC is in final negotiations with the American Dental Education Association (ADEA) to expand the scope of MedEdPORTAL to include oral health related educational resources.

- MedEdPORTAL is receiving on average 1-2 new submissions per day from all around the world. The acceptance rate of submissions by peer review has dropped from 51% to 48% over the last 6 months.

For more information about MedEdPORTAL please visit [www.aamc.org/mededportal](http://www.aamc.org/mededportal)

### Team MedEdPORTAL

#### Director

Robby Reynolds



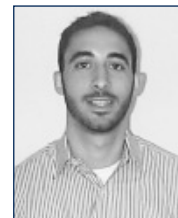
#### Managing Editor

Lucy Shi



#### Project Coordinator

Michael Saleh



## Announcements

### 118th AAMC Annual Meeting

Marriott Wardman Park and Omni  
Shoreham Hotels  
November 2-7, 2007  
Washington, D.C.

### Group on Educational Affairs 2008 Regional Meetings

#### Southern

Nashville, Tennessee – April 3-5  
Hosted by the Vanderbilt University  
School of Medicine

#### Central

Columbus, Ohio – April 10-12  
Hosted by the Ohio State University  
College of Medicine

#### Northeast

Burlington, Vermont – April 12-13  
Hosted by the University of Vermont  
College of Medicine

#### Western

Asilomar, California – April 27-30  
Jointly Sponsored by the Group on  
Student Affairs Western Region  
Hosted by the University of California  
Los Angeles David Geffen School of  
Medicine and the University of New  
Mexico School of Medicine

Please refer to regional Web sites for  
further regional meeting information or  
contact Stuart Ruff at [sruff@aamc.org](mailto:sruff@aamc.org).

### GEA Correspondent

**Newsletter** – Spring Issue Available  
in May 2008.

### Who's New at GEA

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#### GEA Manager

Stuart Ruff



## The GEA Correspondent

GROUP ON EDUCATIONAL AFFAIRS

The GEA Correspondent is accessible  
through the GEA Web site, semi-  
annually, by the Group on Educational  
Affairs of the Association of American  
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