

The GEA

Correspondent

GROUP ON EDUCATIONAL AFFAIRS

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Chair's Message

2007 - 2009

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I'm honored to write to you as GEA Chair. I want to begin by once again thanking Lois Nora for her strong leadership of and commitment to the GEA, and her facilitation of the preparation of the GEA's response to the IIME report. By all accounts, the GEA annual meeting was a very successful one. All of the sessions, including plenary, focus sessions, small group discussions and papers stimulated and contributed to our community of educators.

During the meeting Dr. Darrell Kirch, AAMC's new president, held a meeting for the chairs of the 19 professional development groups within the association. He outlined the AAMC's approach to its strategic thinking exercise, and engaged the Chairs in discussion around ways we could be aware of the activities of other groups, with the potential of facilitating both increased awareness and potential collaborations. A second meeting will follow next year. This represents a potentially important connection for the GEA with other activities of the Association.

The GEA was pleased with the interest in and discussion about the group's response to the IIME report. Dr. Aschenbrener's participation in that

discussion provided an opportunity for her to introduce herself and her goals to the GEA membership.

A major activity at the most recent meeting of the steering committee, held on Feb. 5 & 6 in Washington, DC was our examination and update of the GEA's agenda for action. In that process, we identified priorities, assessed the status of existing initiatives and began to plan some action steps. We began the planning for this year's annual meeting, Nov. 4-7, 2007 in Washington, DC. We also had an opportunity to interact with Dr. Aschenbrener regarding the initiatives of the Division of Medical Education. Among important priorities, Carol highlighted teamwork and a focus on the continuum of medical education.

Acting on and facilitating some of the activities of the GEA's response to the IIME report remains a priority on our agenda for action. We also identified the GEA's next steps in relation to the ongoing work in promoting educational scholarship, as well as identifying new priorities and exploring partnerships.

At this meeting we welcomed the 4 new section chairs, whose brief reports are featured in this Correspondent. We look forward to future meetings as they continue their sections' work. We also said farewell to the four regional chairs. We thank them for their contributions and will welcome the incoming regional chairs to our May meeting.

The regions are busily preparing for their annual meetings. Each sounds

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exciting and worthwhile. I hope many of you will be able to attend your regional meetings. It's an excellent chance to learn, share scholarship, exchange ideas and meet old and new colleagues.

I look forward greatly to working with you all over the next two years, and appreciate the privilege to serve the group as your chair.

President/CEO

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Regional Reports

Northeast Report

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 Suzanne Rose, Past Chair
 Jim Blatt, UGME
 Elza Mylona, UGME
 Joel Bartfield, GME
 Lee Ann Manchul, CME
 Janet Hafler, RIME
 John Mahoney, Membership
 Coordinator
 Steve Durning, Member-at-Large
 Michele P. Pugnaire, Member-at-Large
 Alex Stagnaro-Green, Member-at-Large

NEGEA-2007 Annual Educational Retreat

Our NEGEA-2007 Annual Educational Retreat will be hosted by Stony Brook University School of Medicine on Friday, June 8 and Saturday, June 9, 2007. This is a wonderful time of the year to enjoy Long Island and the Stony Brook campus while learning about the latest developments in medical education. The theme of the meeting is: Global Health Education: What in the World Must We Do? We will, of course, accept submissions for work performed in any area of medical education. To top off an exciting meeting we will savor a special dinner at a local winery! Other features of the Annual Retreat included Section Meetings during breakfast on Saturday and an opportunity for every meeting participant to cast a vote in the poster judging contest. On the afternoon of Thursday, June 7 and the morning of Friday, June 8, the Medical Education Research Certificate (MERC) program will host two pre-conference workshops. This format was very successful last year and we hope to see a good turnout again

this year. Visit the NEGEA Web site at www.medschool.pitt.edu/negea to access more information, to submit an abstract, to compete for an Innovation Award, or to register for the meeting.

NEGEA Innovation Awards

In its ongoing quest to promote peer recognition of high-quality, innovative accomplishments in medical education throughout our region, the NEGEA will, once again, offer the following four education awards: 1) Innovation in Medical Student Education Award (Preclinical); 2) Innovation in Medical Student Education Award (Clinical); 3) Innovation in Graduate Medical Education; and 4) Innovation in Continuing Medical Education. Our call for entries for these awards elicited a wonderful response (a total of 63 submissions) last year and we look forward to another excellent turnout this year. The 2006 winners in each category follow:

Innovation in Pre-Clinical Medical Student Education Award (shared by two winners)

Living Anatomy Project
 Carrie Sager, B.S., Stephanie Pieczenik, BA, Jeffrey Laitman, Ph.D.

Methods and Logic in Medicine: Integrating Active-Learning and Scientific Thinking Early in the Medical Curriculum
 Beth Piraino, M.D., Peter Drain, Ph.D.

Innovation in Clinical Medical Student Education Award

Computer-Assisted Learning in Pediatrics Project (CLIPP): Collaborative Development and Implementation Equals Widespread Use and Acceptance
 Norman Berman, M.D.

Innovation in Resident Education Award

A Structured Self-Assessment of Resident Core Competencies
 Kelly Caverzagie, M.D.

Innovation in Continuing Medical Education Award

The AsthmaDialogues: Training Healthcare Providers, Evaluating Children's Outcomes
 Robert Morrow, M.D., Jason Fletcher, M.A., M.S., Michael Mulvihill, Dr.P.H.

Special Interest Groups (SIG)

The NEGEA has one active SIG that brings together individuals who are interested in educational technology. This SIG, known as COMET, has been meeting at our Annual Educational Retreat for the past few years. Recently, we received an inquiry about creating a SIG for medical education librarians, similar to the Librarians in Medical Education (LIME) group of the Central region. We anticipate receiving a proposal from a representative librarian at a Northeast region medical school in the near future.

Transition to new chair at 2007 Annual Educational Retreat

At the Steering Committee meeting in November 2005, Karen Richardson-Nassif was appointed as Chair-Elect. Karen will assume the position of chair at the Business Meeting on Saturday, June 9, 2007 in Stony Brook, New York.

I believe that the following factors contributed to our success and continue to be important for the future efforts of the NEGEA: 1) our ambitious timeline for planning the spring educational retreat; 2) the benefit of holding the retreat at a "host school"; 3) Web-based functionality for online abstract submissions, online award submissions,

and online Retreat registration and payment; and 4) the opportunity to compete for Innovation Awards. Visit the NEGEA Web site at www.medschool.pitt.edu/negea and select "Meetings and Events" to view past Conference Books (with abstracts of all presentations), last year's Innovations Award winners and Best Poster award winner, slides from the 2006 plenary session on assessing professionalism, and other useful material.

We hope you will attend the annual retreat. Our regional meeting presents a wonderful opportunity to discuss work at various stages of completion and to obtain friendly feedback from others who struggle with similar issues. Everyone is welcome to attend the meeting, regardless of the geographical location of your home institution. And remember – the quality of our regional meeting is directly proportional to your willingness to discuss your work and to share your ideas. Make plans now to attend and help make our June 2007 meeting a great success!

Chair, Northeast Region

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Vice Dean

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Central Group on Educational Affairs

The 2007 Annual Spring Meeting of the CGEA will be hosted by Indiana University School of Medicine on March 22-24 with the theme of "Changes in Medical Education - Opportunities and Challenges." The Program Committee consists of Gwen Lombard, Nehad El-Sawi and local host, Stephen Leapman. Once again, a number of pre-conference workshops are being scheduled, including the CGEA Clerkship Coordinator Series,

the Medical Education Leadership Management Certificate Program and two workshops in the Medical Education Research Certificate (MERC) program.

Two new Special Interest Groups, Libraries in Medical Education and Clerkship Administrators, have been established in the last couple of years and both are quickly taking active roles in the spring program. The Libraries in Medical education SIG, in particular, is busily developing workshops and innovative educational options for program participants in Indianapolis.

The annual CGEA collaborative grants competition will take place this spring with a February 1, 2007 deadline. These grants provide up to \$5,000 in support of scholarly projects that link sections or institutions within the CGEA. Nehad El-Sawi is providing leadership in a study of the impact of this program through an outcomes assessment study of applicants and the progress they have made as a result of program funding.

CGEA will also be seeking to fill several offices (CGEA Member-at-large, CME and GME chairs-elect). It will also identify candidates for the CGEA Medical Education Laureate Award to recognize individuals in the CGEA who have made long-standing, substantive contributions to medical education and who have actively contributed to the evolution, development and growth of the CGEA, through leadership, development of other medical educators, scholarship, and participation in the CGEA annual meeting program.

CGEA Executive Committee

Larry D Gruppen, Ph.D., Chair,
University of Michigan

Kristi Ferguson, Ph.D., Chair elect,
University of Iowa

Mark Albanese, Ph.D., RIME Section
Chair, University of Wisconsin

Chris Reznich, Ph.D., UME Section
Chair, Michigan State University

Michelle Raible, M.D., GME Section
Chair, University of Illinois at Chicago

George Mejicano, M.D., CME Section
Chair, University of Wisconsin-Madison

Gwen Lombard, Ph.D., Member-at-
Large and Program Chair, University of
Illinois at Peoria

Nehad El-Sawi, Ph.D., Member-at-Large,
Kansas City University of Medicine and
the Biosciences

Karen Baum, Ph.D., Member-at-Large,
University of Minnesota

W. Marshall Anderson, Ph.D., CGEA
Webmaster, Indiana University

Gary Beck, B.S., Membership
Coordinator, University of Nebraska

Terri Cameron, M.A., Secretary-
Treasurer, Southern Illinois University

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Report from the Southern Group on Educational Affairs

The call for SGEA Medical Education Research proposals has been announced via list serves and the SGEA Web site. Proposals were due February 1, 2007. We had generous support from the Southern Medical Association last year (\$4,000) and remaining funds from last year will be used for the 2007 awards. Awards are up to \$5,000 per grant. Four proposals have been submitted for the current funding cycle.

News from the each section is:

UGME Section Chair, Julie Walsh (UAB - Birmingham) – The UME section is now building on the GEA response, with action steps. A variety of ongoing projects are part of the section's response, and we gathered additional info for new action steps at the Seattle meeting.

GME Section Chair, Franklin Medico (MUSC) – The GME section is conducting follow-up work related to the Scholarship Consensus efforts and promoting educational research among their members. The regional section has also been involved with planning the annual SGEA/SMA pre-conference workshop at the 2007 annual meeting.

CME Section Chair, Pat “Ricky” Bass (LSHSC- Shreveport) – The CME section is continuing its work from the AAMC meeting.

RIME Section Chair, Sonia Crandall (Wake Forest University) – The RIME section is discussing a regional project through the SGEA RIME committee. Committee members are: Barry Linger [WVU], Kathy Kruetzer [VCU], James Clardy [UAMS], and James Ballard [UKY].

Members at Large, Andria Thomas (Georgia) and Terry Stratton (Kentucky) are continuing a project to capture the (recent) history of the organization by obtaining information helpful to future program hosts (i.e., number of attendees, hotel room use patterns, timelines for meeting planning, etc) and organizational history (i.e., previous officers). Additionally, Andria is working with past SGEA chair, Kevin Krane (Tulane) on a regional project examining

collaboration between basic and clinical scientists in medical education. They will conduct a survey of members to learn more about the issues pertinent to basic and clinical science collaboration in pre-clinical and clinical teaching. Stephanie Wragg (Florida Atlantic University) continues to serve as a voluntary webmaster for the region.

The 2007 meeting will be in Louisville April 19-21 and is co-sponsored by the University of Louisville and the University of Kentucky. The meeting theme is “Launching Changes in Medical Education.” Darrell G. Kirch, M.D., AAMC President, will be a keynote speaker. There will be a SMA/SGEA pre-conference workshop.

UK hosts have developed a website for electronic submission of proposals and other meeting information. It is anticipated this site can be shared with future schools hosting the annual meeting. Vanderbilt University will be hosting the 2008 meeting April 3-5, 2008. Given the success of the combined 2005 combined annual meeting with the Southern Group on Student Affairs (SGSA), discussion are underway about a possible joint meeting with them in 2009.

Chair, Southern Region

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Western Region Group On Educational Affairs

Our spring meeting will be hosted by the University of Hawaii, John A. Burns School of Medicine in Honolulu from April 15-17, 2007 at the Marriott Waikiki Beach Resort and Spa. A record

number of submissions were received for this year's conference, the registration deadline is March 1.

For those interested in building or supplementing their medical education research skills, MERC pre-conference workshops will be held in conjunction with the annual regional meeting. Plenary sessions have been designed to span all levels of the medical education continuum. Building on the national agenda for GEA, David Irby, Ph.D., Vice Dean for Education, UCSF School of Medicine will be addressing the group on “Scholarship in Medical Education”. A workshop designed to showcase collaborative efforts between colleagues at UCLA, University of Washington, University of New Mexico “Leveraging Resources to Meet ACGME and LCME Accreditation Standards: Opportunities for Collaboration Across the Continuum” is also on the agenda.

Chair, Western Region

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Liaison to GEA

Organization of Resident Representatives (ORR)

The Organization of Resident Representatives (ORR) serves as the resident voice in the AAMC, offering input on matters before the Association, and providing professional development opportunities for residents interested in academic medicine. Its mission is to improve resident physician education and training. ORR representatives are appointed by members of the AAMC's Council of Academic Societies (CAS) representing either department chairs or program directors from the general specialties recognized by the American Board of Medical Specialties. Eligible CAS members appoint two residents for a two-year term on a rotating basis.

The Spring meeting of the ORR is held in conjunction with the CAS. The 2007 meeting will be held March 15-17 in Long Beach. ORR's Spring 2007 PDC will highlight the role of research training in medical student and resident education. Related session topics of note include GME scope of practice training, physician workforce distribution, and task force work on conflicts of interest related to industry presence in medical education settings. Special ORR guest speaker Michael Oldani, an anthropology assistant professor and current doctoral candidate, will share his experience as a pharmaceutical "detail man," and relay that industry's perspective on marketing to physicians-in-training and the sales motivation inherent in establishing a gift economy. AAMC President Darrell Kirch will be engaging the CAS and ORR residents in separate special sessions to consider the AAMC's Strategic Thinking and Positioning initiative.

The call for nominations for the annual ORR Community Service Recognition Award is now open and nominations will be accepted through June 30, 2007 (www.aamc.org/members/orr/communitysvaward.htm). The resident CSRA award is designed to encourage a service ethic among residents by recognizing those who have made contributions to their communities through extra-curricular activity directed toward meeting health or other human needs in the communities in which residents live and train. More information and the nomination form can be found on the ORR Web site.

Other areas of interest for the ORR include:

- scope of practice preparation
- GME redesign
- work hour constraints and educational quality
- assessment and evaluation methods
- transitioning from residency to practice
- academic medicine and junior faculty development
- clinical research education and resident initiated research opportunities

Information on the ORR can be found on the Web at www.aamc.org/members/orr or by contacting Alexis L. Ruffin, Executive Secretary, ORR, Division of Medical Education at 202-828-0439 or at alruffin@aamc.org.

ORR Chair

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Organization of Student Representatives (OSR) Administrative Board Update

The OSR has been busy since the AAMC Annual Meeting with a variety of projects, both new and ongoing, as well as the transition to a new Administrative Board. Several of these projects may be of interest to the GEA:

GLBT "good practices": Based on a joint GSA/OSR survey given to student affairs deans and medical students regarding GLBT issues in medical education, work on this document continues. The goal is to guide medical schools in the administration of programs and policies designed to increase awareness and preparation for GLBT health issues and accommodation of GLBT students. While this document focuses on GLBT issues, the GEA may be interested in the response it will generate in medical schools and any impact on curricula with regard to diversity, cultural competence, professionalism, and sexuality and sexual health.

Diversity recruitment efforts: The AAMC has shown a strong and consistent commitment to changing the face of medicine to better reflect and better serve the diverse communities that students will serve. The OSR is excited to be involved in the evolution and promotion of the new aspiringdocs.org tool and we recognize the paramount importance of preparing students to work with diverse patients and communities. As schools develop innovative programs to accomplish these goals, students around the country will benefit from GEA resources such as MedEdPORTAL so that these programs can be shared.

Physician workforce: The OSR Administrative Board continues to receive updates on the AAMC's continued work in the area of workforce studies and physician distribution. As future physicians, students are very interested in the results of these studies. We look forward to any guidance that the GEA and AAMC will be able to provide as existing schools expand, new schools open, and programs are designed to prepare us to function in a changing healthcare system.

Academic Medical Centers and physician conflict of interest: In discussions at the AAMC Annual Meetings, students expressed great interest in receiving more and better education on the business aspects of medicine and how to have productive relationships with industry.

OSR Chair

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Section Reports

Continuing Medical Education (CME) Section

Current CME Section Leadership

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(Northeast Region)
University of Toronto

Pat (Ricky) Bass, III, M.D.
(Southern Region)
Louisiana State University

George Mejicano, M.D.
(Central Region)
University of Wisconsin, Madison

Joyce Fried, B.A. **(Western Region)**
David Geffen School of Med at UCLA

The CME Section has not met as a group since two new members have joined. The section steering committee plans to begin the year by addressing who we are, whom we represent, and how we can work effectively with our regions to identify and discuss issues of shared concern/interest in a national forum.

AAMC Meeting, Seattle WA 2006

Several formal settings, including one GEA Plenary and one GEA Focus Session and several RIME presentations enabled participants to hear, reflect, and participate in discussions on what is known about self-assessment in practice and the relationship between self-assessment, identification of learning need, choice of educational activity and improved practice outcome. New and seasoned investigators provided new insights and

challenges for future research across the continuum of learning.

The national section meeting at the AAMC Annual Meeting was a highly productive if sparsely-attended gathering. Participants commended meeting planners for their attention to the professional development needs of academic CME faculty, as well as their ongoing interest and support for scholarly assessment of educational programs and educational research.

Scholarly Projects

In this time of transition the CME Section will continue to pursue scholarly projects of interest to the membership, including Self-Assessment and Conflict of Interest. We will be particularly interested in learning how we may assist Dr. Cosgrove in further developing her work with Conflict of Interest.

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Graduate Medical Education (GME) Section

The GME Section of GEA is continuing with its goal of increasing the communication between GEA members and residency program directors and coordinators. To achieve this goal for 2007, the section is embarking on two projects. The first project, a continuation of work begun last year, is to provide information about GEA to residency program directors at their annual specialty society meetings. Michele Raible, GME Chair of the Central Region, is a member of CMSS' Organization of Program Directors Association (OPDA). She currently serves as the representative of

pathology residency program directors. She is working with this group to identify the dates, locations and organizers of each specialty's annual meeting for 2007. The second project is to design and sponsor a GME conference that will highlight the work of GEA by bringing together GEA members, and program directors and administrators in GME. It is also designed to underscore the critical work of program directors as an academic activity. Dr. Medio has contacted ACGME officials to explore the possibility of co-sponsorship of this conference. Goals, objectives and format of the conference are being developed. Continuing a practice that began three years ago, the GME Section has identified a GME topic that will be included in all four of the regional meetings. This year's topic is "Promoting Educational Scholarship in GME."

Regional Reports

Northeast Region— Joel M. Bartfield, M.D.

The Northeast region is still accepting submissions for this year's annual meeting, scheduled for June 8-9 in Stony Brook, NY. This year's program will once again include the Innovation for Resident Education Award, along with awards for pre-clinical and clinical student education and continuing medical education. A speaker for the GME topic session has not been determined.

Central Region— Michele Raible, M.D.

The Central region is meeting in Indianapolis this year March 22-25. The GME Section has two sessions and one will be a joint session with the UGME Section. The presentation at the

joint session is entitled, "How Do We Effectively Present Our Work and Value as Educators? Applying the Findings from the AAMC-GEA Consensus Conference on Educational Scholarship." Presenters will be Drs. Deborah Simpson, Thomas Viggiano and Karen Marcdante and the facilitators will be Drs. Kathryn Huggett, Kristi Ferguson, Bill Jeffries, and Clint Synder. The second session, focusing specifically on GME issues, is entitled "We're in Phase 3?" Approaches to Educational Outcomes in Graduate Medical Education. Presenters are Drs. Karen Marcdante, Ernest Yoder, and Michele Raible. In addition, one of the RIME sessions will focus on resident education and Michele will serve as discussant in that session.

The Southeast Region— Franklin Medio, Ph.D.

The Southeast region meeting is scheduled for April 19-21 in Louisville. On April 19, the Southern Medical Association (SMA) and the GME Section of SGEA will co-host the 4th Annual SMA-SGEA GME Conference. This year's presenters include Drs. Chris Smith, Carol Thrush, James Clardy and Ben Guise from University of Arkansas for Medical Sciences, Dr. Ron Amedee from Tulane University School of Medicine, Dr. Jack Scott from LSU School of Medicine and Ms. Laura Cousineau from the Medical University of South Carolina. In addition, Robby Reynolds, Co-Editor of MedEdPORTAL will discuss MedEdPORTAL and GME during the luncheon session. The SMA-SGEA GME Conference will conclude with the SGEA Opening Lecture by Dr. Stanley Harris from Auburn University entitled, "Managing Organizational Change in Medical Education." Dr. Harris is sponsored by the Southern Medical Association.

The GME Section's session of the SGEA meeting will be a presentation by Drs. Carol Thrush, James Clardy and Ben Guise entitled, "Promoting and Sustaining GME Research: Perspectives from a DIO, Program Director and Medical Educator."

Western Region— Kimberly A. Crooks, Ph.D.

Our spring meeting will be hosted by the University of Hawaii, John A. Burns School of Medicine in Honolulu from April 15-17, 2007 at the Marriott Waikiki Beach Resort and Spa. A record number of submissions were received for this year's conference, the registration deadline is March 1.

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Undergraduate Medical Education (UGME) Section

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Committee Membership and Meetings

Our thanks go to Jeffrey Stearns, who completed his two year service as UGME Steering Committee Chair in November. Jeff's leadership style has been efficient, focused, and inclusive. Thanks also to Chris Reznich, who will rotate off the steering committee this March at the Central Regional Meeting; Chris' energy and creativity will be missed, as will his consistent participation and contributions to Steering Committee work. Julie Walsh's participation has been a welcome and very positive addition, and Donna Elliot always contributes substantially to discussion and projects. Welcome to the two new co-chairs from the NE Region, Jim Blatt and Elza Mylona, and to the Central Region's new chair David Mayer, who will succeed Chris. The Committee continues to hold monthly conference calls and met in person at the AAMC National meeting in Seattle.

Initiatives and Projects

1. At the national AAMC meeting in Seattle, the UGME section sponsored three sessions, including:
 - a. At the fall business meeting titled "Joint Venturing between the UGME Section, ACE, and IAMSE," Lou Pangaro (president of ACE, the Alliance of Clerkship Directors) and Pat Finnerty (IAMSE, the International Association of Medical Science Educators) joined Jeff Stearns in presenting their organization's responses to the IIME Report on reform in medical education, and the GEA's response. Group discussion followed their

presentations and identified a number of potential areas of collaboration; the UGME section is prioritizing these and plans to pursue them. Several suggestions included ideas for collaborative research, which will be shared with the RIME section.

- b. Donna Elliot, Chris Reznich, and other colleagues facilitated a Small Group Discussion on utilization of the TACCT instrument in four schools. TACCT is a "Tool for Assessing Cultural Competence Training," and was developed by members of the GEA. Participants in the discussion shared ideas that are in place or under consideration for Cultural Competency Curricula.
 - c. Lynn Cleary and Jeff Stearns presented a Mini-Workshop in collaboration with Susan Cox and Lou Pangaro from the ACE on the longitudinal Assessment of Clinical Skills and the Forward-Feeding of Performance Measures. Participants shared policies and concerns at their individual institutions.
2. In follow-up to the 2005 UGME Plenary on the IIME Report on Reform in Medical Education, members of the UGME Steering Committee have identified common themes among the values expressed by participants about teaching in medicine. A manuscript is in preparation.
 3. At spring Regional meetings, the UGME section plans to continue to hold discussion sessions on LCME site visits and compliance with accreditation standards. Regions may have variable interest in sponsoring these annually, but the Steering Committee feels that they are valuable to members on at least an episodic basis. Donna Elliot and Jamie Shumway developed a template for such sessions, available to interested parties.

Again, many thanks to all UGME Steering Committee members for their time and contributions. In general, our focus this year will be on advancing the agenda for change based on the IIME and the GEA response, on networking, and on collaboration across organizations to foster excellence in undergraduate education. We look forward to a productive year together.

Section Leader,

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Research in Medical Education (RIME) Section

Members of the RIME Steering Committee are as follows: Mark Albanese, Ph.D., CGEA; Jan D. Carline, Ph.D., WGEA; Sonia Crandall, Ph.D., SGEA; Janet Hafler, Ed.D., NEGEA; Shelia Chauvin Ph.D., Chair Nominations Committee; Brian Mavis, Ph.D. Chair, Professional Development Committee; Glenn Regehr, Chair, RIME Conference Planning Committee; Brownie Anderson, AAMC Liaison; Judy Shea, Ph.D., Past RIME Section Chair; Kyle E. Rarey, Ph.D., RIME Section Chair.

Outcomes of the RIME Business Meeting – Prioritization of Research Considerations

Approximately 70 individuals attended. A goal at the RIME business meeting was to begin to establish a national medical education agenda by prioritizing proposed research projects associated with the GEA response to the IIME Report. At the meeting, subgroups formed according to the five sections within the GEA Response (patient-centered care, high quality care, professional choice and development, efficiency of education, and

effectiveness of education). Each small group was asked to prioritize research considerations associated with the category (from a total of 42).

Following 45 minutes of discussion, a reporter from each group described recommendations, and later submitted them in writing to the RIME Steering Committee.

The RIME Steering Committee has agreed to shepherd at least one or two prioritized projects forward. This will include marshalling resources to support the research, recruiting multi-institutional research teams to work on the projects, and monitoring their progress as they work toward their goals. It will be important that the plan should be inclusive of all who are interested in participating and as transparent as possible.

A first step to fund IIME research projects will be to ask the RIME section chair from each region to contact the region GEA leadership to solicit their support for providing funding for IIME related inter-institutional projects. Where support for inter-institutional research already exists, the goal would be to get a commitment to give priority to projects that address any of the IIME priorities. Simultaneously, efforts at the national level will be undertaken to solicit funding for IIME research projects, most likely from foundations.

One possible project that received some support focused on improving the effectiveness of the educational process. Drs. Janet Hafler and Heather Hageman described a proposed project to establish a peer review process of teaching processes/quality at the national level. Content and pedagogical experts would be trained to work in pairs and observe educational activities and then provide feedback to a peer by using the web based program. The faculty member who is requesting feedback will video-tape their teaching,

upload it electronically. At least one representative from each region of the AAMC groups will be targeted to participate. Through regional meetings we will contact faculty members to ask if they would like to be observed by one pair of trained observers and begin the study. We would aim to have each pair of observers do at least two observations with feedback.

Another outcome of the Fall meeting was a decision to present a session at this spring's CGEA regional meeting on creating RIME collaboratives. The objective of this session, to be led by Mark Albanese and Kyle Rarey, is to encourage the formation of research collaboratives with individuals with diverse backgrounds and interests to undertake research initiatives set forth by the GEA response to the IIME Report. The collaboratives are envisioned to have as their nucleus those who attend the CGEA meeting and from there to develop multi-institutional collaborations and to serve also as a means to bring individuals from other AAMC groups or even outside medical education into this research arena. The prioritized research considerations for each strategy will be reviewed followed by discussion of how to design and implement research collaboratives, and monitor their progress and success.

Outcomes of the RIME Focus Session

The focus session at the fall meeting was titled, "Perspectives on Measurement and Research in Self-Assessment." Drs. Glenn Regehr and Robert Galbraith were the presenters and Dr. Judy Shea was the facilitator. Though the speakers had somewhat different views of the topic, and diverse questions were raised by the audience, two major conclusions were made: individuals are not very good at self-assessment, especially without data –

and thus they should seek feedback; self-assessment is an important part of evaluation, but it is probably best done as a continuous appraisal of skills with external norms and based on actual performance – the goal then becomes finding ways of creating efficient way to bring together data from multiple sources.

Medical Education Research Certificate (MERC) Program

The MERC program, which was initiated in 2005, continues to be very successful in providing opportunities for individuals to attend workshops on aspects of medical education research. For 2006, there were 208 program participants. There were two workshops offered at each of the regional meetings in 2006 as well as 4 workshops offered as part of the annual meeting in Seattle. By the end of the annual meeting in Seattle in 2006, 15 people had completed the curricular requirements of the program.

Topics and facilitators for the Spring GEA meetings can be found at the MERC Web site: www.aamc.org/members/gea/merc.htm. Brian Mavis, Chair of the MERC subcommittee will lead the group on moving the program forward with a priority on developing and implementing a business plan.

RIME Planning Committee

Glenn Regehr, chair of the RIME Planning Committee, reported the last conference was highly successful. Submitting abstracts electronically went really well. Planned changes for next year include adding paper sessions on Monday. The length of the poster sessions will be extended by an hour.

Two other planned changes are: 1) to remove the 'podium only' option for submitted abstracts, and 2) to submit abstracts with key words.

Nominating Committee

The Nominating Committee is reviewing nominations for chair-elect of the RIME section and three members for the RIME planning committee.

IRB Subcommittee

Jan Carline is leading a group that has interviewed various individuals nationally to compile best practices in interacting with the institutional review boards. The goal of the subcommittee is to present their findings at the 2007 annual meeting.

At the 2006 Annual AAMC meeting in Seattle, Dr. Judy Shea stepped down as Chair of the RIME Section. She will continue to serve on the RIME Steering Committee as the past chair for one year. During her tenure, Judy masterfully chartered a course for the RIME Section to achieve its goals. Her leadership during the past two years was exceptional. Thank you, Judy.

Section Leader, Research in Medical Education

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INSIDE OUT

Newbrief from the
Association of American Medical Colleges

MedEdPORTAL (Providing Online Resources To Advance Learning in Medical Education) Update

MedEdPORTAL witnessed substantial growth and momentum over the past 6 months. The Co-Directors have been busy conducting faculty development workshops at numerous AAMC member medical schools and at conferences around the US and Canada. During this time, MedEdPORTAL submissions increased to approximately 1-2 new submissions each day. At this time there are 550 invited external expert peer reviewers covering the entire spectrum of medical education. The acceptance (i.e., no revisions required) rate is currently 51% and the rejection rate is 26%. Twenty-three percent of the submissions were accepted contingent on revisions.

The MedEdPORTAL team has implemented several major enhancements to the MedEdPORTAL application based on recommendations from users. The latest enhancements include:

1. Published MedEdPORTAL authors may now generate usage reports that provide a list of users that have viewed the full abstract of their published resource on the MedEdPORTAL Web site. The usage reports contain each user's name, institution, country, email address and the date the resource was last accessed. In accordance with the revised MedEdPORTAL privacy policy, MedEdPORTAL authors may

contact the users to determine if and how they used the published resource at their institution. This feature was added based on author requests to provide usage information that might be used for promotion and tenure documentation. Usage reports may be generated by the authors via the "My MedEdPORTAL" page after logging into MedEdPORTAL.

2. The proper citation (including both NLM and APA style) for each published resource is provided at the end of each resource details page.
3. Complete information from all submission form fields are now displayed on the published resources details (abstract) page.
4. Any MedEdPORTAL user may generate and save a PDF copy of the resource details page of any published MedEdPORTAL resource.
5. The Creative Commons Copyright License symbols (located at the bottom of each published resource details page) now link to the specific license located on the Creative Commons website that further explains the assigned license.

One of the many future enhancements the MedEdPORTAL IT team is currently working on is a new user comments feature. The new feature will allow users to make comments regarding the utility and effectiveness of the resource. Using this feature, users will be able to provide helpful hints for other educators who might be interested in the published resource.

For more information about MedEdPORTAL please visit www.aamc.org/mededportal.

Curriculum Management & Information Tool (CurrMIT)

The past year has been a busy and exciting one as there have been numerous changes related to CurrMIT. We are pleased to welcome Jason Cantow to the Division of Medical Education. Jason will be assisting with CurrMIT as well as managing the Graduation Questionnaire (GQ). We are also fortunate to have Terri Cameron (formerly with Southern Illinois School of Medicine) serving as a CurrMIT-LCME consultant. Terri has worked with her own institution as well as other medical schools during their preparation for LCME site visits. She is available to assist any of the AAMC member medical schools that are using CurrMIT in preparation for their LCME self-study. If your institution is interested in utilizing Terri's expertise during your upcoming LCME self-study, please contact helpcurrmit@aamc.org.

We are also pleased to have been able to conduct three CurrMIT training workshops at the AAMC offices in Washington DC this past fall. Nineteen medical schools participated in the training workshops. The CurrMIT staff will be offering additional training workshop opportunities during the fall of 2007.

Our IT team has implemented several new enhancements which we are sure will improve your CurrMIT user experience. A few of these are:

INSIDE OUT cont'd

1. CurrMIT users can now easily print the course details pages. The new print friendly course details pages can be sent out electronically or in hard copy to faculty to review the data entered in CurrMIT for their respective courses.
2. Additional fields have been added to CurrMIT elements allowing schools to now track the “percent” of time in a lecture or course a particular topic is covered, the “number” of students associated with a particular element, and the ‘other’ field that can be customized by each medical school.
3. A new assignments feature allows CurrMIT users to quickly list all of the courses, sessions, and sections a particular faculty member is associated with. The new feature can assist with tracking faculty effort.
4. CurrMIT staff has created two new elements titled “MedEdPORTAL,” one as an “assessment method” and the other as an “educational method.” These new elements allow faculty to identify if they are incorporating published MedEdPORTAL resources into their curriculum or if they are utilizing published MedEdPORTAL resources for assessment during the course.
5. CurrMIT users and administrators can now quickly identify who created or last modified a course record in CurrMIT.

In the near future we plan to release a PDF version of the current Curriculum Directory Web site. We would like to take this opportunity to request each medical school update any data in CurrMIT that is used in the Curriculum Directory.

CurrMIT Contact Information:
CurrMIT: www.aamc.org/currmit
Curriculum Directory:
<http://services.aamc.org/currdir>
Phone: 202-828-0955
Email: helpcurrmit@aamc.org

Graduation Questionnaire (GQ)

The 2007 Graduation Questionnaire opened for student responses on January 10, 2007. Students can log into the GQ program evaluation survey at www.aamc.org/gq using their school token. During the initial login process, they will be given an individual token that will allow them to exit and reenter the survey at a later time, while saving their individual responses if they do not fully complete the survey on their first visit. Please encourage students to print out the page that provides them with their individual token. This token is the only manner in which a student can exit and reenter the survey and view their saved responses.

Students input provide valuable information to their medical school concerning medical education issues at both their school as well as nationally. This portion of the survey is completely anonymous meaning that no personally identifiable information will be collected. The Web site for the GQ is www.aamc.org/gq

A second, Supplemental Survey includes questions related to financial aid, indebtedness, your career intentions, and the diversity of their medical school environment. This survey includes

personally identifiable information that will be used for appropriate matching with other AAMC data sets for analytical purposes. This type of analysis allows AAMC to provide information that supports increased financial aid packages and graduate medical education stipends from the federal government. Students will be given the option to release this identifiable information back to your school for further analyses.

Both Surveys have been approved by the American Institutes for Research Institutional Review board as well as endorsed by AAMC Organization of Student Representatives, American Medical Association Medical Student Section, American Medical Student Association, and American College of Physicians, Council of Student Members.

For more information on the GQ, please contact us at gq@aamc.org.

Regional Medicine - Public Health Education Centers

Incorporating prevention and population-based health into the medical curriculum has been a challenge to U.S. medical education for decades. Advocates for improving public health content in medical education believe that a better informed physician workforce will respond more effectively to the needs of their patients, their communities, and their public health colleagues, resulting in improved population health status. Recent efforts at AAMC to enhance population health content in medical

INSIDE OUT

cont'd

school education began in 1998, when the second Medical School Objectives Project Report, *Contemporary Issues in Medicine: Medical Informatics and Population Health*¹, recommended that all medical students receive training in epidemiology; biostatistics; disease prevention/health promotion; health care organization, management and financing; and environmental and public health as part of their population health education.

In 2000, AAMC and the Centers for Disease Control and Prevention (CDC) established a cooperative agreement. One objective of the cooperative agreement is to improve the teaching of prevention and public health at academic medical centers. The establishment of Regional Medicine-Public Health Education Centers (RMPHECs) is a collaborative effort through the cooperative agreement to improve the teaching of population health to medical students. In 2003, seven medical schools became pilot sites through a competitive process. Applicants were required to partner with at least one state or local public health agency to enhance population health/public health education for all of their medical students, not only those interested in public health. The seven pilot schools were: Mercer University School of Medicine; Morehouse School of Medicine; Northeastern Ohio Universities College of Medicine; SUNY Upstate Medical University; Texas Tech School of Medicine; University of Kansas School of Medicine; and

University of New Mexico School of Medicine. The seven schools have different curricular structures and developed different educational approaches and materials. Although planned as a multi-year activity, funding beyond the first year was not available and the pilot program ended after one year.

In early 2006, AAMC and CDC embarked on a second phase of the RMPHEC project. A Call for Proposals was developed that requested applicants to "fully integrate population health into the medical school curriculum." All LCME-accredited U.S. medical schools, including those that had participated in the pilot RMPHEC project, were eligible to compete for this opportunity. As in the pilot, medical schools were required to collaborate with public health practitioners at state or local public health agencies. Applicants had a brief four-week deadline, but 47 schools submitted applications. More schools had expressed interest but could not meet the timetable. By May 2006, 11 schools were funded: Case Western Reserve University School of Medicine; Harvard Medical School; The Brody School of Medicine at East Carolina University; Mercer University School of Medicine; Southern Illinois University School of Medicine; Stanford University School of Medicine; University of California, Davis School of Medicine; University of Colorado School of Medicine; and University of New Mexico School of Medicine.

These schools are currently in their second year of funding.

Profiles of the RMPHEC grantee projects are available at www.aamc.org/members/cdc/aamcbased/regionalcenters.htm

¹ Association of American Medical Colleges. *Contemporary Issues in Medicine: Medical Informatics and Population Health*. June 1998.

Announcements

118th AAMC Annual Meeting

Marriott Wardman Park and Omni
Shoreham Hotels
November 2-7, 2007
Washington, DC

2007 Call for Submissions

Group on Educational Affairs
(GEA)/Group on Student Affairs
(GSA) 46 Annual Research in Medical
Education (RIME) Conference, and;
Innovations in Medical Education
(IME) Exhibits

During the 118th AAMC Annual
Meeting
Marriott Wardman Park and Omni
Shoreham Hotels
November 2-7, 2007
Washington, DC

Submission Types and Deadlines:

Research in Medical Education
Conference Papers (Research, Review,
Symposium and Abstract) - Submission
Deadline: **February 23, 2007**
Guidelines and forms web site is
CLOSED

GEA/GSA Mini-Workshop Proposals -
Submission Deadline: **April 9, 2007**
Guidelines and forms are available on
GEA Web site
[www.aamc.org/members/gea/
miniwrks.htm](http://www.aamc.org/members/gea/miniwrks.htm)

GEA/GSA Small Group Discussion
Proposals - Submission Deadline:
April 9, 2007
Guidelines and forms are available on
GEA Web site
[www.aamc.org/members/gea/
smallgrp.htm](http://www.aamc.org/members/gea/smallgrp.htm)

Innovations in Medical Education
(IME) Exhibits - Submission
Deadline: June 27, 2007
Guidelines and forms available on
GEA web site **April 6, 2007**

**No paper copies of calls will be
mailed to constituents.**

For questions refer to the GEA Web
site www.aamc.org/members/gea or
please contact one of the following:

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mbanderson@aamc.org
202-828-0665

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Announcements cont'd

Group on Educational Affairs 2007 Regional Meetings

Dates and Location

Central

Indianapolis, IN – March 22-25
Hosted by Indiana University
School of Medicine

Western

Honolulu, HI – April 15-17
Hosted by the University of Hawaii
John A. Burns School of Medicine

Southern

Louisville, KY – April 19-21
Hosted by the University of Louisville
School of Medicine and the University
of Kentucky College of Medicine

Northeast

Stony Brook, NY – June 8-9
Hosted by Stony Brook University
Health Sciences Center

Please refer to regional Web sites for further regional meeting information or contact M. Brownell Anderson, M.Ed., Senior Associate Vice President and Deputy Director at mbanderson@aamc.org.

GEA Correspondent Newsletter

Fall issue available October 2007

The GEA Correspondent

GROUP ON EDUCATIONAL AFFAIRS

The GEA Correspondent is accessible through the GEA Web site, semi-annually, by the Group on Educational Affairs of the Association of American Medical Colleges

M. Brownell Anderson, *Editor*

Submit editorials and articles of interest to:

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