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AAMC CMESectioNEWS

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CONTENTS

**INTEGRATING QUALITY & EDUCATION
 RESOURCES FOR THE CME PROVIDER AND TEACHER
 ISSUES IN CONFLICT OF INTEREST
 PROFESSIONAL DEVELOPMENT FOR CME PROVIDERS
 NEWS FOR CANADIAN CME PROVIDERS/SCHOLARS/TEACHERS
 MEETINGS
 IN THE LITERATURE; INCLUDING MAJOR NEW SYSTEMATIC REVIEW OF CME
 IN IMPROVING PRACTICE AND HEALTHCARE OUTCOMES
 AND FINALLY...USING AAMC CME SITE SEARCH**

INTEGRATING QUALITY & EDUCATION

[Reminder - Register & Make Hotel Reservations Today!](#)

June 15-16, 2009

Renaissance Chicago O'Hare Suites Hotel

This meeting of the AAMC Integrating Quality project will focus on how to successfully integrate education and quality. Participants can expect to:

Learn effective clinical and educational strategies for improved quality and patient safety in the academic medical center;

Serve their organizations more effectively by applying these principles to both education and clinical practice; and

Lead a community of physicians, faculty, housestaff, and students who will be prepared to apply these strategies throughout their careers in health care. For program and poster proposal details, as well as registration and hotel information, please [visit...](#)

RESOURCES FOR THE CME PROVIDER AND TEACHER

[From MedEdPORTAL: Individualized Learning Plans](#)

Individualized Learning Plans (ILPs) are documented personal learning objectives developed by a learner with the help of a facilitator. For example, the Pediatric Residency Review Committee requires residents to accomplish one ILP per year. These principles can be adapted for practicing physicians. To educate faculty members on concepts of ILPs, [read more...](#)

The IOM Roundtable's Annual Report

This roundtable report “*Learning Healthcare System Concepts, v. 2008*” summarizes the common themes and priorities emerging from Roundtable work on issues such as redesigning the clinical effectiveness research paradigm, clinical data as a public good, and improving the standards of evidence. [Get a full copy](#) . More complete information on the Roundtable Strategy is available for [download](#) or by ordering additional copies by contacting czweig@nas.edu

SACME and AHRQ Partnership

SACME and AHRQ have currently formed a partnership in multiple areas including the dissemination of Clinical Effectiveness Guides for use in CME activities. Faculty members and CME providers can have up to 500 printed copies of these two new guide publications: *Premixed Insulin Analogues: A Comparison With Other Treatments for Type 2 Diabetes*, and *Three Treatments for Osteoarthritis of the Knee: Evidence Shows Lack of Benefit*. Read more at [SACME Site](#), or visit [AHRQ Summary Guides](#)

CONFLICT OF INTEREST

The Debate Continues

The Heart Wire is featuring a major story titled, "Peeling the onion: Is more conflict of interest disclosure getting us closer to the truth?" The article discusses debates within institutions and professional societies about appropriate COI policies. [Read more](#)

Vermont Acts to Make Drug Makers' Gifts Public

The Vermont legislature has passed a law requiring drug and device makers to publicly disclose all money given to physicians and other health care providers, naming names and listing dollar amounts. [Read more](#)

Partners Healthcare New Guidelines to COI

Partners' Healthcare employees may no longer accept gifts and meals from drug and device firms, or travel the country as paid members of company speakers' bureaus. The changes, which also apply to senior Partners executives, will bring the organization in line with other major US teaching hospitals that have adopted more rigorous standards. [Read more](#)

PROFESSIONAL DEVELOPMENT FOR CME PROVIDERS

Graduate Programs in Healthcare Quality and Patient Safety at Northwestern University

The Northwestern University currently offers three graduate level programs in Healthcare Quality and Patient Safety, the first programs of its kind in the country - an 18-month Master of Science degree, a 12-month Faculty Development Program, and a 12-month program Certificate. [Read more...](#)

The National Faculty Education Initiative Success!

The National Faculty Education Initiative (NFEI) launched last fall by the Alliance for CME and the Society for Academic CME, in collaboration with the American Association of Medical Colleges is receiving high attention for its online training course, the content and the delivery format on the differences between certified CME and promotional activities, and more. Various

professional organizations within the healthcare community such as the American Nurses Credentialing Center (ANCC), ACPE, and AHME have endorsed this initiative. The Alliance welcomes any questions, feedback, or concerns. Learn more: [NFEI Initiative](#).

FOR CANADIAN CME PROVIDERS/SCHOLARS/TEACHERS

[From the CACHE Web: Useful Resources](#)

The Canadian Association of Continuing Health Education (CACHE) Web Site contains useful links to continuing health education providers and researchers. Those links include *Open Access Library*, where the full text of published documents is available, and the *External Power Search* system which indexes many of the Web sites linked to it. [Read more](#)

[Recent Canadian CME Retreat](#)

The University of Alberta hosted a CME retreat for leaders in CME community. An outstanding team of speakers was invited to address the attendees. The recordings of the plenary sessions are available at McGill University's [Center for Continuing Health Professional Education](#) (CCHPE) Site.

[Access to the Cochrane Library for All Canadians!](#)

The Canadian Cochrane Network and Centre, in partnership with the Canadian Health Libraries Association, has successfully secured a national license to *The Cochrane Library*. Every Canadian with full access to the Internet is one click away from the best available evidence on the effectiveness of treatment procedures. [Read more...](#)

MEETINGS

[SACME's CME Research Institute](#)

“Developing Expertise in the Investigation and Evaluation of Learning and Change” at the University of Toronto, June 13-17, 2009. Learn the principles of basic and applied research and scholarship in CME and related fields. Intensive workshop and consultation experience with expert colleagues. [Read more...](#)

[Conflict of Interest: the FOCI Academe Meeting](#)

The Forum on Conflict of Interest in Academe will be hosted by Harvard University, Brigham and Women's Hospital, Massachusetts General Hospital, and Partners HealthCare, June 28-30, 2009, at the Fairmont Copley Plaza, Boston. Theme: Critical Issues for Academic Medical Centers and Universities: Conflicts of Interest in Research, Medical Education, and Clinical Care. For the full meeting program, registration, and more [visit](#)

IN THE LITERATURE

[Major new systematic review demonstrates effect of CME in improving practice and healthcare outcomes](#)

- Continuing education meetings and workshops: effects on professional practice and health care outcomes. Forsetlund L et al. *Cochrane Database of Systematic Reviews, Issue 2, 2009. Educational meetings alone or combined with other interventions, can improve professional practice and healthcare*

outcomes for the patients. A conclusion from randomized controlled trials of educational meetings that reported an objective measure of professional practice or healthcare outcomes.

[Read more...](#)

[In other studies...](#)

- Patient and physician reminders to promote colorectal cancer screening: a randomized controlled trial. Sequist TD, et al. *Arch Intern Med.* 2009; 169(4):364-371. Mailed reminders to patients are an effective tool to promote colorectal cancer screening, and electronic reminders to physicians may increase screening among adults who have more frequent primary care visits.

[Read more...](#)

-Regional collaborations as a tool for quality improvements in surgery: a systematic review of the literature. Fung-Kee-Fung M., et al. *Annals of Surgery.* 2009 Apr; 249(4):565-72.

A community of practice framework incorporating the success elements described in a systematic review of the literature can promote collaboration among surgeons and healthcare organizations to improve quality of care and foster continuing professional development.

[Read more...](#)

- Improving the diagnostic accuracy of depression in older persons: the Depression in the Aged Female National Evaluation cluster randomized trial. Lattanzio F., et al. *J Am Geriatr Soc.* 2009 Apr; 57(4):588-93. *The ability of geriatricians to diagnose depression in older outpatients can be improved with a specific training intervention.* [Read more...](#)

- Effect of point of care testing for C reactive protein and training in communication skills on antibiotic use in lower respiratory tract infections: cluster randomized trial. Cals JW. et al. *BMJ.* 2009 May; 5; 338. 40 general practitioners were randomly recruited to assess the effect of testing for C reactive protein (disease approach) and receiving training in enhanced communication skills (illness approach) on antibiotic prescribing. To find out the outcome, [read more...](#)

- Teaching culturally effective diabetes care: results of a randomized controlled trial. Grover M. Edwards F. Darby-Stewart A. Engle R. *Family Medicine.* 2009 Mar; 41(3):167-74. Since an Internet-based approach requires less facilitator time and provides greater ease of dissemination, an Internet-based course on cultural competence in the context of type 2 diabetes was developed and tested in a skills-focused group. Did it work? [Read more...](#)

And finally... Remember to use [“AAMC CME Site Search”](#), a useful tool to find policies, programs, and procedures on the Web sites of AAMC-member hospitals and medical schools. To use it, just enter words or phrases in the search box found on the Continuing Education and Performance Improvement website. [Read more...](#)