

# Medical School Based Career and Leadership Development Programs

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Faculty Development and Leadership Programs

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## Medical School Based Career and Leadership Development Programs

Medical schools increasingly view professional development programs as a way to increase faculty vitality and to nurture faculty skills, knowledge, and growth in an academic setting. Medical school based professional development offices for these programs offer career and leadership programs, which vary in type and range from new faculty orientation programs for junior faculty to leadership programs for Chairs.

This catalog presents a listing of career and leadership development programs that were provided to us from over thirty different schools to assist other medical schools in developing effective programs for a variety of faculty. Faculty and staff of medical schools that are interested in developing similar programs for their academic leaders may wish to consult with these institutions. If you have programs that you would like to include or need to update information in this catalog, please contact Jennifer Leadley ([jleadley@aamc.org](mailto:jleadley@aamc.org)).

The following medical school based programs are cited in this catalog:

- [\*\*Career Development Programs\*\*](#)
- [\*\*Executive Education/Leadership Programs\*\*](#)
- [\*\*Faculty Orientation Programs\*\*](#)
- [\*\*Mentoring Programs\*\*](#)
- [\*\*Teaching Skills/Educational Scholarship Programs\*\*](#)

Please note that the AAMC has not assessed or endorsed any of these programs.

Additional information is available on the [Faculty Development & Leadership \(FD&L\)](#) homepage and through [MedED Portal](#). MedED Portal provides information on development programs and facilitates the peer review of educational resources, including tutorials and faculty development materials.

## CAREER DEVELOPMENT PROGRAMS

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Sponsor	Program	Program Description & Website	Audience	Contact Information
<b>Baylor College of Medicine</b>	Initiatives for Educator Development	<p>One hundred hours per year (on a two-year rotating cycle) of educational faculty development workshops are offered. All sessions are taught by members of either the Baylor or UT-Houston faculty. Topics include teaching, evaluation, educational leadership, research, peer mentoring, educational scholarship, and technology in medical teaching.</p> <p><a href="http://www.bcm.edu/fac-ed/master_calendar.html">http://www.bcm.edu/fac-ed/master_calendar.html</a></p>	Full or part-time faculty; fellows and staff when space permits	<p>Nancy S. Searle, EdD Program Director, Faculty Development &amp; Ambulatory Education Office of Curriculum One Baylor Plaza, M301 Houston, Texas 77030-3498 713-798-7760 Fax: 713-798-8522 nsearle@bcm.edu</p>
<b>Brown Medical School</b>	Clinical Faculty Workshop	<p>Keynote speaker and small group sessions on topics of importance to clinical faculty. Examples of Keynote Speeches include: Patient Safety, Quality Improvement, and Teaching in the Office.</p> <p><a href="http://bms.brown.edu/omfa/clinfac2.html">http://bms.brown.edu/omfa/clinfac2.html</a></p>	Clinical voluntary faculty	<p>Elizabeth Boynton BioMed Faculty Affairs Brown Medical School 97 Waterman Street Providence, RI 02912 401-863-1672 Fax: 401-863-3378 <a href="mailto:elizabeth_boynton@brown.edu">elizabeth_boynton@brown.edu</a></p>
<b>Brown Medical School</b>	Library and other Electronic Resources	<p>Workshop consisting of small groups to discuss electronic and library resources available to faculty, including popular programs such as Powerpoint and Endnote.</p> <p><a href="http://bms.brown.edu/omfa/ERWflyer604.pdf">http://bms.brown.edu/omfa/ERWflyer604.pdf</a></p>	All academic and clinical faculty	<p>Elizabeth Boynton BioMed Faculty Affairs Brown Medical School 97 Waterman Street Providence, RI 02912 401-863-1672 Fax: 401-863-3378 <a href="mailto:elizabeth_boynton@brown.edu">elizabeth_boynton@brown.edu</a></p>
<b>Emory University School of Medicine</b>	Faculty Development Lecture Series	<p>This series of lectures is presented monthly throughout the academic year and covers a variety of topics and skills important for faculty success including the promotion process, how to give a lecture, assembling a teaching portfolio, scientific writing, grantsmanship, and negotiation.</p>	All faculty	<p>Sharon Weiss, M.D. Assistant Dean for Faculty Development Emory University SOM 1440 Clifton Rd. Atlanta, GA 30322</p>

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		<a href="http://www.med.emory.edu/dean/faculty_dev.cfm">www.med.emory.edu/dean/faculty_dev.cfm</a>		404 727 7395 <a href="mailto:sharon.weiss@emoryhealthcare.org">sharon.weiss@emoryhealthcare.org</a>
<b>Indiana University School of Medicine</b>	Internal Change Agent Program (ICAP)	The goal of ICAP is to help participants master the relationship skills that underlie all change work. These skills form the basis for effective culture change, whether it is in interpersonal interactions, work with groups, whole departments or organization-wide efforts. The program has been designed to help participants with challenging situations or important issues they are facing. The sessions offer tools and opportunities for practice in a personal learning laboratory. Topics include change agency, difficult conversations and negotiation, observational skills, appreciative inquiry, and polarity management.	Faculty at any level who have an interest in developing a greater capacity to effectively facilitate issues of change--to help participants be more effective in 'making a difference' in their current work groups.	Stephen P. Bogdewic, Ph.D. Executive Associate Dean for Faculty Affairs & Professional Development Indiana University SOM 1120 South Drive Fesler Hall 302 Indianapolis, IN 46202-5114 317-278-5461 <a href="mailto:bogdewic@iupui.edu">bogdewic@iupui.edu</a>
<b>Indiana University School of Medicine</b>	Leadership in Academic Medicine Program (LAMP)	LAMP curriculum is designed to provide new faculty members with the necessary tools and understandings for career success while simultaneously encouraging them to help build a learning environment within the medical school community. LAMP consists of seven half-day sessions that address such topics as preparing the dossier, negotiation and conflict management, career planning, writing a scientific paper, oral presentation skills, and mentoring.	Faculty who are in the first or second year of their appointment.	Stephen P. Bogdewic, Ph.D. Executive Associate Dean for Faculty Affairs & Professional Development Indiana University SOM 1120 South Drive Fesler Hall 302 Indianapolis, IN 46202-5114 317-278-5461 <a href="mailto:bogdewic@iupui.edu">bogdewic@iupui.edu</a>
<b>Johns Hopkins University School of Medicine</b>	Office of Faculty Development	The Office of Faculty Development was created to support the professional development needs of the junior, mid-career, and senior faculty in the JHU School of Medicine. The office will provide a faculty development curriculum and web-based resources for development. The office will also support department directors in providing departmental mentoring, leadership development, and succession planning programs. Exit Interviews and surveys will be conducted to determine the factors that cause faculty to leave the School of Medicine, and the office will recommend and implement strategies to improve the recruitment, orientation, and retention of junior faculty. The office will also oversee sexual harassment and hostile work environment awareness-building and training programs, and will work with departments to achieve faculty salary equity by promoting adherence	Junior, mid-career, and senior faculty and leaders within the JHU School of Medicine.	Lisa Heiser, M.A. Assistant Dean for Faculty Development and Equity Johns Hopkins University School of Medicine Broadway Research Building, Suite 809 733 N. Broadway Baltimore, MD 21205 410-502-5631 Fax: 443-287-5628 <a href="mailto:lheiser@jhmi.edu">lheiser@jhmi.edu</a>

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		<p>to equity guidelines.  <a href="http://www.hopkinsmedicine.org/som/faculty/index.html">http://www.hopkinsmedicine.org/som/faculty/index.html</a></p>		
<p><b>Johns Hopkins University School of Medicine</b></p>	<p>Professional Development Office</p>	<p>The Professional Development Office supports the development of faculty, postgraduate and graduate students by organizing a number of professional development activities aimed at skill development for academic careers. The faculty biomedical communications classes include Grant Writing, Getting Funded, Writing a Biomedical Research Paper, Getting Published, Giving a Research Talk, Running a Small Group Discussion, and Teaching Skills for Residents.</p> <p><a href="http://jhuniverse.hcf.jhu.edu/~pdo/">http://jhuniverse.hcf.jhu.edu/~pdo/</a></p>	<p>Junior faculty, post-graduate and graduate students.</p>	<p>Wendy Sanders, M.A.                      Assistant Dean                      Graduate and Medical Education Director                      Professional Development Office                      1830 E. Monument Street                      Suite 2-107                      Baltimore, Maryland 21205                      410-502-2804                      Fax: 410-614-3386  <a href="mailto:wsanders@jhmi.edu">wsanders@jhmi.edu</a></p>
<p><b>Johns Hopkins University School of Medicine</b></p>	<p>Women's Leadership Council</p>	<p>The Women's Leadership Council (WLC) offers educational activities for all female faculty to promote professional and personal development. Special scientific lectures are given annually to promote women's careers and provide opportunities for networking. Professional development skill-building sessions are offered throughout the year on topics such as networking, grant writing, and time management to improve opportunities for women's career advancement and satisfaction. Small group mentoring sessions focus on how to start a career and navigate the promotions process. Full-day and half-day professional development retreat programs have also been offered to provide networking opportunities and in-depth knowledge on specific topics.</p> <p><a href="http://www.hopkinsmedicine.org/wlc/">http://www.hopkinsmedicine.org/wlc/</a></p>	<p>All women faculty at the JHU School of Medicine.</p>	<p><i>Co-chairs of the Women's Leadership Council</i></p> <p>Barbara Fivush, M.D.                      Professor                      Department of Pediatrics                      Johns Hopkins University School of Medicine                      Park 329                      600 N. Wolfe Street                      Baltimore, MD 21287                      410-955-2467                      Fax: 410-614-3680  <a href="mailto:bfivush@jhmi.edu">bfivush@jhmi.edu</a></p> <p>Gabriele Ronnett, M.D., Ph.D.                      Professor                      Department of Neuroscience                      Johns Hopkins University</p>

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				School of Medicine PCTB 1006B Baltimore, MD 21287 410-614-6482 Fax: 410-614-8033 <a href="mailto:gronnett@jhmi.edu">gronnett@jhmi.edu</a>
<b>Moorehouse School of Medicine</b>	Faculty Development in Primary Care: Doctors Teaching Doctors	The goal of the Faculty Development Program is to increase the nation's supply of minority teachers in Primary Care. Topics covered include teaching methods, educational theory, computer skills, audiovisual media, grant writing, primary care research, and writing for the medical literature. Also, cross-cultural communications and career issues for minorities in academic family medicine are an integral part of the curriculum. Three different learning options are offered: the longitudinal-modular program, brief workshops, and the executive program for participants who live outside of Atlanta. <a href="mailto:fdp@msm.edu">fdp@msm.edu</a>	Primary Health Care Professionals interested in: <ul style="list-style-type: none"> <li>• Academic medicine career options</li> <li>• Teaching medical students and residents</li> <li>• Writing for the medical literature</li> <li>• Issues unique to minority health professionals</li> <li>• Serving healthcare needs of the underserved</li> </ul>	Vera Taylor Morehouse School of Medicine National Center for Primary Care 720 Westview Drive, SW Atlanta, GA 30310-1495 404-756-1295 <a href="mailto:vtaylor@msm.edu">vtaylor@msm.edu</a>
<b>Pennsylvania State University College of Medicine</b>	Junior Faculty Development Program	The Junior Faculty Development Program is designed to address the development needs of junior faculty and provide a foundation for their success. The curriculum covers topics in research, education, clinical, and academic/career development. It is delivered in weekly two-hour sessions which run from September through May. <a href="http://www.hmc.psu.edu/opd/faculty/junior/">http://www.hmc.psu.edu/opd/faculty/junior/</a>	Basic Scientists and Clinicians	Luanne Thorndyke, M.D Associate Dean, Professional Development <a href="mailto:lthorndyke@psu.edu">lthorndyke@psu.edu</a>  Office of Professional Development Penn State College of Medicine 500 University Drive, H117 P.O. Box 850 Hershey, PA 17033 717-531-1101

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<p><b>Pennsylvania State University College of Medicine</b></p>	<p>Postdoctoral Professional Development Series</p>	<p>The series consists of monthly two-hour sessions on topics essential for the career development of postdoctoral trainees, including goal setting, grant writing, manuscript preparation, oral and poster presentation skills, mentoring, and job search and interviewing skills.</p> <p><a href="http://www.hmc.psu.edu/opd/postdocs/">http://www.hmc.psu.edu/opd/postdocs/</a></p>	<p>Postdoctoral fellows and scholars, including medical residents engaged in research.</p>	<p>Luanne E. Thorndyke, M.D., Associate Dean for Professional Development 717-531-1101 <a href="mailto:lthorndyke@psu.edu">lthorndyke@psu.edu</a></p> <p>Robert J. Milner, Ph.D., Coordinator of Postdoctoral Activities</p> <p>Office of Professional Development Penn State College of Medicine 500 University Drive, H117 P.O. Box 850 Hershey, PA 17033 717- 531-1101 Fax: 717 531-4582 <a href="mailto:djharris@psu.edu">djharris@psu.edu</a></p> <p><a href="http://www.pennstateprofessionaldevelopment.com">http://www.pennstateprofessionaldevelopment.com</a></p>
<p><b>Rosalind Franklin University of Medicine and Science</b></p>	<p>Needs Assessment Charette</p>	<p>An annual determination of faculty development needs is generated through the 'Charette' process. Faculty are encouraged to write suggestions for workshops and enrichment courses to improve their skills and professional needs. These are posted anonymously onto large sheets (or windows), under headings of teaching, research and scholarship. At the conclusion of the 2-3 hour open house, the posts from the Charette are organized into common themes and requests; this is then used to design the year's faculty development program.</p> <p><a href="http://66.99.255.20/academicaffairs/facultydevelopment.cfm">http://66.99.255.20/academicaffairs/facultydevelopment.cfm</a></p>	<p>Faculty from all 4 schools within the university.</p>	<p>Dr. Marjorie A. Ariano Director, Faculty Development RFUMS, 3333 Green Bay Rd. North Chicago, IL 60064 847-578-8496 Fax: 847-775-6537 <a href="mailto:marjorie.ariano@rosalindfranklin.edu">marjorie.ariano@rosalindfranklin.edu</a></p>
<p><b>Stony Brook New York School of Medicine</b></p>	<p>Fellowship in Medical Education</p>	<p>The purpose of the proposed faculty development program is to foster growth of our faculty in order to reach their maximum potential in aspects of scholarship and leadership while achieving the vision and mission of the institution. Special effort will also be made to help faculty development skills to thrive</p>	<p>Early and middle career teaching faculty</p>	<p>Elza Mylona, Ph.D. Assistant Dean of Academic Affairs and Faculty Development Stony Brook SOM HSC-Level4 Rm184 Stony Brook, NY 11794</p>

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		<p>and succeed in a constantly changing environment. Participants will have an opportunity to exchanged ideas about teaching, learning and leadership, directly implement what they have learned, and serve as role models for others.</p> <p>Note: This program starts in Fall 2006.</p>		<p>631-444-9397                      Fax: 631-444-9521  <a href="mailto:emylona@notes.cc.sunysb.edu">emylona@notes.cc.sunysb.edu</a></p>
<p><b>University of Arkansas for Medical Sciences</b></p>	<p>The Office of Faculty Affairs Speaker's Bureau</p>	<p>The web-based Speaker's Bureau is a guide to professional development speakers at UAMS. In our increasingly busy and complex world, we have organized speakers willing to give ground round or other faculty development presentations when they want it. This is less costly and better meets the needs of our faculty. Our office acts as a clearinghouse for faculty development resources.</p> <p><a href="http://www.uams.edu/facultyaffairs/speakers_bureau.asp">http://www.uams.edu/facultyaffairs/speakers_bureau.asp</a></p>	<p>UAMS College of Medicine faculty, residents and post-docs</p>	<p>Glenda J. Cooper                      MA Director                      Office of Faculty Affairs                      UAMS College of Medicine 4301 W. Markham, # 849                      501-526-4685  <a href="mailto:cooperglendaj@uams.edu">cooperglendaj@uams.edu</a></p>
<p><b>University of California, San Diego School of Medicine</b></p>	<p>National Center of Leadership in Academic Medicine (NCLAM)</p>	<p>NCLAM is a UCSD Health Sciences' program committed to providing assistant professors with the knowledge, skills, and resources necessary to make a successful transition to careers in academic medicine. The seven-month program consists of:</p> <ul style="list-style-type: none"> <li>• A curriculum based series of 16 faculty development workshops</li> <li>• Academic strategic career planning</li> <li>• Individualized academic performance counseling sessions</li> <li>• A formal junior-senior mentoring relationship focused on a professional development contract</li> <li>• Community/ network building</li> </ul> <p><a href="http://nclam.uscd.edu">http://nclam.uscd.edu</a></p>	<p>Junior faculty in the School of Medicine</p>	<p><i>Survey Contact:</i>                      Sue Farrell                      Program Coordinator                      9500 Gilman Drive                      La Jolla, Ca 92093                      858 964-1011  <a href="mailto:efarrell@ucsd.edu">efarrell@ucsd.edu</a></p> <p><i>Program Director:</i>                      Vivian Reznik, M.D., M.P.H.                      Professor of Pediatrics and Family and Preventive Medicine</p>
<p><b>University of North Carolina at Chapel Hill</b></p>	<p>Faculty Development in General Internal Medicine</p>	<p>The program is a two-year executive learning model. Fellows spend nine weeks over the year at UNC. Components of the program include: teaching and learning; clinical epidemiology; health policy; career development; medical informatics; and a collaborative research project.</p>	<p>General internal medicine faculty within the first 5 years of their appointment. We are interested in faculty interested in upgrading their skills in teaching, leadership and collaborative research.</p>	<p><i>Program Contact:</i>                      Katherine Savage 319a Macneider Building CB 7530                      UNC Chapel Hill School of Medicine                      Chapel Hill NC 27599                      919-843-9369 email</p>

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		<a href="http://www.med.unc.edu/oed/genmed/">http://www.med.unc.edu/oed/genmed/</a>		<a href="mailto:kdsav@med.unc.edu">kdsav@med.unc.edu</a>  <i>Survey Contact:</i> Timothy S Carey MD MPH CB 7590 UNC Chapel Hill Chapel Hill, NC 27599 919-966-7100 <a href="mailto:tim_carey@unc.edu">tim_carey@unc.edu</a>
<b>University of Pennsylvania School of Medicine</b>	Advance Faculty Professional Development Program	Curriculum and resources on research, scientific writing, technology, career management, and mentoring for faculty.  <a href="http://www.med.upenn.edu/fapd/advance">www.med.upenn.edu/fapd/advance</a>	Our primary audience consists of faculty in probationary status and those who mentor them. We are currently developing management and leadership training for mid-career and late-career faculty. In addition, we partner with the Association of Senior and Emeritus Faculty (ASEF) in the School of Medicine.	Mary Blitzer Field, M.Phil. Associate Director Faculty Affairs & Prof. Development 328 Anatomy/ Chemistry Bldg. 3620 Hamilton Walk Philadelphia, PA, 19104-6015 215-898-7160 <a href="mailto:fieldm@mail.med.upenn.edu">fieldm@mail.med.upenn.edu</a>
<b>University of South Alabama</b>	Faculty Development	Workshops are offered to assist faculty with various facets of career development: promotion and tenure, grantsmanship, peer review, scientific writing, etc.  <a href="http://www.southalabama.edu/com/facultyaffairs/facdev.shtml">http://www.southalabama.edu/com/facultyaffairs/facdev.shtml</a>	The audience is primarily junior and mid-level faculty. Some workshops invite participation of pre-doctoral students and post-doctoral fellows.	Dr. Mary Townsley College of Medicine University of South Alabama 307 University Blvd. Mobile, AL 36688 251-460-7708 <a href="mailto:mtownsley@usouthal.edu">mtownsley@usouthal.edu</a>
<b>University of Texas Health Science Center at San Antonio</b>	Educational Research Methods Course	This 12-week course is designed specifically to increase awareness of the research paradigm. The weekly workshops provided during this 12 week long course will help participants work through some of the obstacles that are encountered when conducting educational research. In addition to the weekly workshops, participants will be asked to select from one of five educational research projects already under development and design an evaluation plan for the project.  <a href="http://www.uthscsa.edu/ais/erd/erm.html">http://www.uthscsa.edu/ais/erd/erm.html</a>	Faculty interested in Educational Research	David Henzi Educational Dev. Specialist Division of Educational Research and Development 7703 Floyd Curl Drive Mail Code 7895 San Antonio, TX 78229-3900 210-567-2290 <a href="mailto:henzi@uthscsa.edu">henzi@uthscsa.edu</a>

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<p><b>University of Texas Health Science Center at San Antonio</b></p>	<p>Go Far Course</p>	<p>This course is organized around the GO FAR process of performance management: Goal setting, Observation, Feedback, Appraisal, Reinforcement and Coaching which combines goal-setting, observation, feedback, assessment, and reinforcement to correct performance problems. Specific guidelines will address tailoring the performance management process to the specific development needs of the individual learner or a team of learners. The course will be a combination of both didactic and interactive experiential activities.</p> <p><a href="http://www.uthscsa.edu/ais/erd/gofar.html">http://www.uthscsa.edu/ais/erd/gofar.html</a></p>	<p>Faculty at UTHSCSA</p>	<p>David Henzi Educational Dev. Specialist Division of Educational Research and Development 7703 Floyd Curl Drive Mail Code 7895 San Antonio, TX 78229-3900 210-567-2290 <a href="mailto:henzi@uthscsa.edu">henzi@uthscsa.edu</a></p>
<p><b>University of Washington</b></p>	<p>Annual Faculty Development Days</p>	<p>An annual two-day program with topics for faculty development including grantsmanship, promotion, teaching portfolios, teaching skills, leadership development. Topics vary each year.</p> <p>* Website under development</p>	<p>All faculty; Promotion information geared to junior asst professors.</p>	<p>Christina Surawicz, MD Asst Dean for Faculty Development 325 9th Ave, Seattle 98104 206-34-4634 Fax: 206-731-8698 <a href="mailto:surawicz@u.washington.edu">surawicz@u.washington.edu</a></p>
<p><b>University of Wisconsin School of Medicine and Public Health</b></p>	<p>Clinical Investigator Preparatory Program (CIPP)</p>	<p>The CIPP is a training program funded by the National Institutes of Health (K30 Award) to develop investigators who will lead successful clinical research programs. Our program provides a structured curriculum and support services that will provide investigators protected time, mentoring, and knowledge and skills that will guide his or her academic success.</p> <p><a href="http://www.medicine.wisc.edu/mainweb/DOMPages.php?section=cipp&amp;page=welcome">http://www.medicine.wisc.edu/mainweb/DOMPages.php?section=cipp&amp;page=welcome</a></p>	<p>Postdoctoral fellows, junior faculty, and students</p>	<p><i>Program Contacts:</i> Frank Graziano, MD, PhD Program Director</p> <p>Lori Bakken, PhD Co-Director and Education Specialist</p> <p>University of Wisconsin 7255 Medical Sciences Center 1300 University Avenue Madison, WI 53706-1532 <a href="mailto:lbakken@facstaff.wisc.edu">lbakken@facstaff.wisc.edu</a> 608-62-4238 or 608-62-9198 fax:608-2-5135 web: <a href="http://www.cipp.wisc.edu">http://www.cipp.wisc.edu</a></p> <p><i>Survey Contact:</i> Craig Gjerde, Ph.D. 4231 HSLC; Academic Affairs 750 Highland Ave</p>

Sponsor	Program	Program Description & Website	Audience	Contact Information
				Madison WI 53705-2221 608-265-6125 Fax: 6080262-2327 <a href="mailto:clgjerde@wisc.edu">clgjerde@wisc.edu</a>
<b>University of Wisconsin School of Medicine and Public Health</b>	Primary Care Faculty Development Program (PCFDP)	PCFDP is aimed at preparing primary care faculty for teaching and leadership roles in both community- and university-based settings. The PCFDP curriculum consists of five core content areas: <ul style="list-style-type: none"> <li>• Addressing Health Disparities</li> <li>• Evidence Based Medicine</li> <li>• Practice-Based Quality Improvement</li> <li>• Teaching and Learning in Medicine</li> <li>• Technologies for Teachers</li> </ul> <a href="http://www.pcfdp.pediatrics.wisc.edu/index.html">http://www.pcfdp.pediatrics.wisc.edu/index.html</a>	Primary Care Physicians in Wisconsin	<i>Program Contact:</i> Andrea Poehling, MS Primary Care Faculty Development Program 2870 University Avenue #200 Madison, WI 53705-9010 608-265-9253 Fax: 608-263-0503 <a href="mailto:pcfdp@pediatrics.wisc.edu">pcfdp@pediatrics.wisc.edu</a>  <i>Survey Contact:</i> Craig Gjerde, Ph.D. 4231 HSLC; Academic Affairs 750 Highland Ave Madison WI 53705-2221 608-265-6125 Fax: 6080262-2327 <a href="mailto:clgjerde@wisc.edu">clgjerde@wisc.edu</a>
<b>Virginia Commonwealth University School of Medicine</b>	Women in Science, Dentistry, Osteopathy & Medicine Pathways to Leadership Conference (WISDOM)	This one-day program is designed to promote professional development through enhancement of leadership skills.  <a href="https://www.apps.som.vcu.edu/cme/calendar/">https://www.apps.som.vcu.edu/cme/calendar/</a>	Health care professionals, medical/dental/graduate students, residents, administrators, and community leaders.	<i>Program Contact:</i> Carole Hettema VCU Office of Continuing Professional Dev & Evaluation Studies Box 980048 Richmond, VA 23298-0048 800-413-2872 804-828-3640 Fax: 804-828-7438  <i>Survey Contact:</i> Carol Hampton Associate Dean Faculty & Instructional Dev. VCU School of Medicine PO Box 980565 Richmond, VA 23298-0565 804-828-6594 Fax: 804-828-4048 <a href="mailto:carol.hampton@vcu.edu">carol.hampton@vcu.edu</a>

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<p><b>West Virginia University</b></p>	<p>Noon Hour Presentations</p>	<p>Noon Hour Presentations held during the Fall, Winter/Spring Semesters. Topics vary; currently we are offering a session entitled: 'Enhancing Research &amp; Scholarship.' Some previous topics have included:</p> <ul style="list-style-type: none"> <li>• Use of Large Databases for Research</li> <li>• Meta-Analysis: Overview and Application</li> <li>• A Broadened view of Scholarship</li> </ul> <p><a href="http://www.hsc.wvu.edu/admin/facultydev">http://www.hsc.wvu.edu/admin/facultydev</a></p>	<p>Faculty from all disciplines; we offer an inter-disciplinary approach in all of our programs.</p>	<p>Gwendolyn Marshall                      Faculty Development Program                      West Virginia University Health Sciences Center                      PO Box 9170                      Morgantown, WV 26506                      304-598 -7883  <a href="mailto:gmarshall@hsc.wvu.edu">gmarshall@hsc.wvu.edu</a></p>

## EXECUTIVE EDUCATION/ LEADERSHIP PROGRAMS

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<b>Duke University School of Medicine</b>	Clinical Leadership Program (Master of Health Sciences in Clinical Leadership)	Provides individualized mentoring experiences, seminars, group projects, and a longitudinal policy project where students interact with a client to analyze a real-world problem.  <a href="http://clinical-leadership.mc.duke.edu/">http://clinical-leadership.mc.duke.edu/</a>	Clinicians committed to shaping America's health care environment	Michelle J. Lyn 919-681-3192 <a href="mailto:lyn00001@mc.duke.edu">lyn00001@mc.duke.edu</a>
<b>Duke University School of Medicine</b>	Health Leadership Program	The Health Leadership Program enables Health Professionals develop strong community health planning skills.	All Health Professionals	Michelle J. Lyn 919-681-3192 <a href="mailto:lyn00001@mc.duke.edu">lyn00001@mc.duke.edu</a>
<b>Duke University School of Medicine</b>	Leadership for Executives in the Health Professions (LEAH)	LEAH is an intensive and highly interactive leadership and management skills training course that takes place over 11 days in a three-month period.	Clinicians with leadership responsibilities in the DUHS are eligible to attend.	Donna Pratt 919-681-1662 <a href="mailto:pratt009@mc.duke.edu">pratt009@mc.duke.edu</a>
<b>Emory University School of Medicine</b>	Chair School	Provides information that will enhance leadership ability in the medical school and its affiliated clinical entities.	New department chairs and selected division chiefs	Claudia R. Adkison, JD, PhD Executive Associate Dean 404-727-5673 <a href="mailto:cadkison@emory.edu">cadkison@emory.edu</a>

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<p><b>Emory University School of Medicine</b></p>	<p>Woodruff Leadership Academy</p>	<p>Established by the Woodruff Health Sciences Center, this year-long program is offered to selected faculty, professionals and senior managers so they can develop, exercise, and strengthen their individual leadership skills. Candidates are nominated by upper medical administration based on leadership promise. Final selection of 'Woodruff Fellows' is made by medical leadership. Utilizing both a lecture and team project format, this academy brings together diverse sectors of our medical center in problem solving tasks.</p> <p><a href="http://www.med.emory.edu/dean/faculty_dev_courses.cfm">www.med.emory.edu/dean/faculty_dev_courses.cfm</a></p>	<p>Nomination and competitive selection of senior faculty, managers, and professionals only.</p>	<p>Gary Teal Senior Associate VP for Administration Office of Executive VP Health Affairs Emory University School of Medicine 1440 Clifton Rd. Atlanta, GA 30322 404-778-5858 <a href="mailto:gary.teal@emory.edu">gary.teal@emory.edu</a></p>
<p><b>Indiana University School of Medicine</b></p>	<p>Leading Change in Academic Medicine (LCAM)</p>	<p>LCAM is designed for faculty who are, or will likely soon be, leading an academic enterprise, such as a division, department, or center (units with the tri-part mission of service, research, and education). LCAM begins with a two-day retreat followed by six monthly half-day workshops. Topics for the workshop sessions include: inspiring a shared vision, managing teams, coaching and mentoring, conflict management, and performance management.</p>	<p>Mid-career and senior faculty who have demonstrated the potential for increased levels of leadership responsibility.</p>	<p>Stephen P. Bogdewic, Ph.D. Executive Associate Dean for Faculty Affairs &amp; Professional Development Indiana University SOM 1120 South Drive Fesler Hall 302 Indianapolis, IN 46202-5114 317-278-5461 <a href="mailto:bogdewic@iupui.edu">bogdewic@iupui.edu</a></p>
<p><b>Johns Hopkins University School of Medicine</b></p>	<p>Johns Hopkins Medicine Leadership Development Program</p>	<p>The Johns Hopkins Medicine Leadership Development Program is a year- long program designed to foster effectiveness in the organizational culture, strengthen bonds and communication among and between faculty and administrators, and advance leaders in the organization. The program improves the operating environment by building trusting relationships that break down barriers, facilitate communication, and foster the practice of better medicine and better business. Follow-up programs provide 360-degree feedback on leadership skills, and presentations and dialogue on influence and negotiation skills, executive leadership, and strategic planning.</p> <p><a href="http://www.hopkinsmedicine.org/som/faculty/index.html">http://www.hopkinsmedicine.org/som/faculty/index.html</a></p>	<p>Approximately 30 nominated faculty and administrative leaders annually.</p>	<p>Steven Thompson Senior Vice President Johns Hopkins Medicine SOM Administration 733 N. Broadway, Suite #100 Baltimore, Maryland 21205 410-614-6486 Fax: 410-955-0889 <a href="mailto:sthompso@jhmi.edu">sthompso@jhmi.edu</a> <a href="mailto:ldp@jhmi.edu">ldp@jhmi.edu</a></p>

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<p><b>Massachusetts General Hospital, an affiliate of Harvard Medical School</b></p>	<p>MGH/MGPO Physician Leadership Development Certificate Program</p>	<p>This is a 24-month certificate program that focuses on leadership skills, operations management, financial management, and specific tools and skills helpful to physician leaders as Massachusetts General. Participants commit attending 20 hours per year (2 - 4 hours per month) for a total of 40 hours to receive certificate.</p> <p><a href="http://www.massgeneral.org/facultydevelopment/cfd/wihin+mgd.html">http://www.massgeneral.org/facultydevelopment/cfd/wihin+mgd.html</a></p>	<p>Mid-level clinician leaders or those preparing to assume leadership positions at Massachusetts General.</p>	<p><i>Program Contact:</i> Nancy J. Gagliano, MD, Vice President Physician Practice Management and Service Improvement Massachusetts General Physicians Organization 55 Fruit Street Bulfinch 208 Boston, MA 02114-2696 (617) 724-4549 (617) 724-4545 (Fax) <a href="mailto:njgagliano@partners.org">njgagliano@partners.org</a></p> <p><i>Survey Contact:</i> Wilfred S. McCalla, Jr. 55 Fruit Street Boston, MA 02114 617-726-1316 <a href="mailto:wmcalla@partners.org">wmcalla@partners.org</a></p>
<p><b>Medical College of Wisconsin</b></p>	<p>Faculty Leadership Development Program</p>	<p>In collaboration with the University of Wisconsin-Milwaukee School of Business, addresses leadership and management challenges of faculty leaders.</p> <p><a href="http://www.mcw.edu/display/router.asp?docid=596#">http://www.mcw.edu/display/router.asp?docid=596#</a></p>	<p>Targeted at faculty in both clinical and basic science departments with an interest and potential for leadership</p>	<p>Russell Robertson, MD Associate Dean for Faculty Affairs 414-456-4622 <a href="mailto:rrdoc@mcw.edu">rrdoc@mcw.edu</a></p>
<p><b>Northeastern Ohio Universities College of Medicine</b></p>	<p>Fellowship in Academic Medicine</p>	<p>A locally-offered, high quality faculty development program that provides formal instruction in teaching and the scholarship of teaching.</p> <p><a href="http://www.neoucom.edu/audience/faculty/ProfDev/fame">http://www.neoucom.edu/audience/faculty/ProfDev/fame</a></p>	<p>Junior and mid-level clinical and non-clinical faculty.</p>	<p>Ellen Whiting, M.Ed. Director of Faculty Dev. NEUCOM 4209 State Route 44 PO Box 95 Rootstown OH 44272-0095 330-325-6775 Fax: 330-325-5903 <a href="mailto:ewhiting@neoucom.edu">ewhiting@neoucom.edu</a></p>
<p><b>Ohio State University</b></p>	<p>New Academic Leader Orientation</p>	<p>The New Academic Leader Orientation addresses issues such as leader roles, promotion and tenure, faculty review, compensation, legal issues, managing staff, and financial stewardship.</p> <p><a href="http://hr.osu.edu/OHRD/leadership/academic_leader.asp">http://hr.osu.edu/OHRD/leadership/academic_leader.asp</a></p>	<p>New academic leaders, including deans, associate and assistant deans, department chairs and school/center directors</p>	<p>1590 North High St., Suite 430 Columbus, Ohio 43201 614-292-4500 Fax: 614-292-6199 <a href="mailto:OHRD@hr.osu.edu">OHRD@hr.osu.edu</a></p>

Sponsor	Program	Program Description & Website	Audience	Contact Information
<p><b>Rosalind Franklin University of Medicine and Science</b></p>	<p>Chair School</p>	<p>This all day retreat covers basic skills necessary for department chairs at the institution. Topics presented include: how to determine an appropriate budget to operate the department, recruit and retain faculty; recruitment of new faculty to fulfill the mission of the department; fostering faculty growth using annual 360-assessments and developing appropriate workloads; legal minefields; conflict resolution; team building. Resources and helpful links to external and internal sources are provided through a web-based course, focused for the chair cohort (and password restricted), using our learning management system.</p> <p><a href="http://66.99.255.20/academicaffairs/facultydevelopment.cfm">http://66.99.255.20/academicaffairs/facultydevelopment.cfm</a></p>	<p>Chairs from the four schools and the primary clinical affiliates.</p>	<p>Dr. Marjorie A. Ariano Director, Faculty Development RFUMS, 3333 Green Bay Rd. North Chicago, IL 60064 847-578-8496 Fax: 847-775-6537 <a href="mailto:marjorie.ariano@rosalindfranklin.edu">marjorie.ariano@rosalindfranklin.edu</a></p>
<p><b>Rosalind Franklin University of Medicine and Science</b></p>	<p>Educational Research and Scholarship Interest Group (ERSIG)</p>	<p>An informal monthly 'brown bag' luncheon meeting of interested faculty come together to discuss educational methods, styles of learning, use of technology, use of simulators, distance learning/courses, and potential mechanisms to acquire data for publication and fund innovative efforts. Accompanying this monthly meeting is a web-based course, created using our learning management system. The ERSIG class serves as a chat room, discussion board, and repository for posting formal presentations, suggested readings, and notice of upcoming events of interest to the group.</p> <p><a href="http://66.99.255.20/academicaffairs/facultydevelopment.cfm">http://66.99.255.20/academicaffairs/facultydevelopment.cfm</a></p>	<p>Faculty from the four schools are enrolled in this web-based class.</p>	<p>Dr. Marjorie A. Ariano Director, Faculty Development RFUMS, 3333 Green Bay Rd. North Chicago, IL 60064 847-578-8496 Fax: 847-775-6537 <a href="mailto:marjorie.ariano@rosalindfranklin.edu">marjorie.ariano@rosalindfranklin.edu</a></p>
<p><b>University of California, Davis</b></p>	<p>Leadership Academy (Leadership Edge)</p>	<p>The Leadership Academy, or Leadership Edge, leads complex organizations with:</p> <ul style="list-style-type: none"> <li>• Emotional Intelligence</li> <li>• Managing Performance</li> <li>• Effective Writing</li> <li>• Managing Change I &amp; II</li> <li>• Interest-Based Problem Solving - Faculty and Staff Teams</li> <li>• Managing Difficult Conversations, Storytelling &amp; the Making of Meaning</li> </ul>	<p>Departmental Leaders and Managers with supervisory responsibilities.</p>	<p><i>Program Contact:</i> Office of Faculty Development 2921 Stockton Blvd., CRISP Bldg. 41 Sacramento, CA 95817-2305</p> <p><i>Survey Contact:</i> Gregg Servis 2315 Stockton Blvd.</p>

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		<p>The Leadership Academy is an offering of courses for anyone in a leadership position at UCDHS. Some of the courses are designed for a specific group or audience, such as new medical school faculty, managers with supervisory responsibilities, etc.</p> <p><a href="http://somapp.ucdavis.edu/academicaffairs/courses/index.cfm">http://somapp.ucdavis.edu/academicaffairs/courses/index.cfm</a></p>		<p>Sacramento, CA 95817 916-703-9182 <a href="mailto:gregg.servis@ucdmc.ucdavis.edu">gregg.servis@ucdmc.ucdavis.edu</a></p>
<p><b>University of California, Davis</b></p>	<p>Leadership Colloquium</p>	<p>The colloquium series addresses core competencies necessary for effective department and division leadership. The sessions present up-to-date best practices for academic administration, and offer participants a unique environment to discuss the challenges associated with implementing these practices. The colloquium leaders present an overview of current affairs, and offer practical advice on best practices. The casual colloquial setting is meant to foster and strengthen the collegial relationships among department/division leaders, and offer a valuable roundtable resource for collaborative mentoring through commonly shared experience and knowledge.</p> <p><a href="http://somapp.ucdavis.edu/academicaffairs/courses/index.cfm">http://somapp.ucdavis.edu/academicaffairs/courses/index.cfm</a></p>	<p>Departmental Leaders: Chairs, Division Chiefs and Section Heads</p>	<p><i>Program Contact:</i> Office of Faculty Development 2921 Stockton Blvd., CRISP Bldg. 41 Sacramento, CA 95817-2305</p> <p><i>Survey Contact:</i> Gregg Servis 2315 Stockton Blvd. Sacramento, CA 95817 916-703-9182 <a href="mailto:gregg.servis@ucdmc.ucdavis.edu">gregg.servis@ucdmc.ucdavis.edu</a></p>
<p><b>University of California, Davis</b></p>	<p>Women's Leadership Institute</p>	<p>Women in leadership roles face challenges that are identical to those faced by men in similar positions. However, several of these challenges are unique to women. In the Women's Leadership Institute, women leaders will explore some of the challenges unique to them, as well as successful strategies to meet these challenges.</p> <p><a href="http://somapp.ucdavis.edu/academicaffairs/courses/index.cfm">http://somapp.ucdavis.edu/academicaffairs/courses/index.cfm</a></p>	<p>Women in UCDHS leadership roles</p>	<p><i>Program Contact:</i> Office of Faculty Development 2921 Stockton Blvd., CRISP Bldg. 41 Sacramento, CA 95817-2305</p> <p><i>Survey Contact:</i> Gregg Servis 2315 Stockton Blvd. Sacramento, CA 95817 916-703-9182 <a href="mailto:gregg.servis@ucdmc.ucdavis.edu">gregg.servis@ucdmc.ucdavis.edu</a></p>

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University of Michigan	Leadership Development Program	This program is designed to apply the fundamental principles of business to the delivery of health care. <a href="http://www.med.umich.edu/leadership/">http://www.med.umich.edu/leadership/</a>	Designed for faculty, senior administrative leaders, and other health system decision makers.	Paul A Taheri MD, MBA Assistant Dean for Academic Business Development  1500 East Medical Center Dr Ann Arbor, Michigan 48109 734-936-9690 <a href="mailto:taheri@umich.edu">taheri@umich.edu</a>
University of Michigan	Lessons in Leadership	The Lessons in Leadership series comprises lectures, seminars, and workshops designed to increase women's leadership. Some recent topics have included "Running Effective Meetings," "Leading National Professional Organizations," and "Negotiation Skills." Future topics will include "Demystifying the Promotion Process," "Academic Finances 101," "Saying No," and "Writing for Professional Journals."	Although targeted to women faculty, all are invited to attend the lectures, seminars, and workshops.	Jayne Thorson, PhD Assistant Dean for Research Faculty and Faculty Services University of Michigan Medical School 734-763-0253 <a href="mailto:jthorson@umich.edu">jthorson@umich.edu</a>
University of Ottawa	Academic Health Sciences Leadership Program	Designed to systematically develop leaders from within the University of Ottawa Faculty of Medicine and affiliated hospitals.	Faculty and staff in competitive nomination process.	Rose Goldstein, MD Associate Dean 613-562-5800 x8327 <a href="mailto:rgoldstein@ottawahospital.on.ca">rgoldstein@ottawahospital.on.ca</a>
University of Texas Health Science Center at Houston	Academic Leadership Development Program	Designed to increase knowledge of the health science center and to enhance the leadership and management skills needed by academic administrators  <a href="http://www.uth.tmc.edu/academic/aldp/">http://www.uth.tmc.edu/academic/aldp/</a>	Senior faculty members, nominated by department chair and endorsed by dean.	Kathy Rodgers Program Coordinator 713-500-3065 <a href="mailto:Kathy.Rodgers@uth.tmc.edu">Kathy.Rodgers@uth.tmc.edu</a>
University of Washington	UWMedicine Leadership Scholars	Developed in 2005 for emerging leaders from any department to learn leadership skills. Program includes: skill building sessions, working lunches with the Dean, and working in small groups on projects of interest and importance to the School.	Mid-level faculty in any department, nominated by the chairs to participate.	Christina Surawicz, MD Asst Dean for Faculty Development 325 9th Ave, Seattle 98104 206-34-4634 Fax: 206-731-8698 <a href="mailto:surawicz@u.washington.edu">surawicz@u.washington.edu</a>
University of Wisconsin-Madison	Academic Leadership Series (ALS)	ALS consists of two types of workshops - "Core" workshops and "Professional Development" workshops. Core Workshops provide new academic	Department and program chairs, academic center directors, assistant deans, associate deans, and deans	<a href="#">Don Schutt, Director</a> Office of Human Resource Development

Sponsor	Program	Program Description & Website	Audience	Contact Information
		leaders with foundation training, and Professional Development Workshops offer continued enrichment for both experienced and new academic leaders.  <a href="http://www.ohrd.wisc.edu/als/index.asp">http://www.ohrd.wisc.edu/als/index.asp</a>		189 Bascom Hall 500 Lincoln Drive Madison, WI 53706-1380 608-263-1016

## FACULTY ORIENTATION PROGRAMS

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Sponsor	Program	Program Description & Website	Audience	Contact Information
<b>Brown Medical School</b>	New Faculty Orientation	One half day meeting to inform new faculty of roles and responsibilities as faculty members, opportunities to participate in teaching programs, requirements for promotion, and electronic and other resources available.	Newly hired clinical and academic faculty	Elizabeth Boynton BioMed Faculty Affairs Brown Medical School 97 Waterman Street Providence, RI 02912 401-863-1672 Fax: 401-863-3378 <a href="mailto:elizabeth_boynton@brown.edu">elizabeth_boynton@brown.edu</a>
<b>Children's Hospital Boston</b>	Orientation for New Faculty	The annual Orientation for New Faculty introduces recent appointees to the diverse support services available at Children's Hospital Boston and Harvard Medical School.  The Office of Faculty Development website includes Orientation materials on its 'Resources, Workshops, Events' page: <a href="http://www.childrenshospital.org/cfapps/research/data_admin/Site2209/mainpageS2209P0.html">http://www.childrenshospital.org/cfapps/research/data_admin/Site2209/mainpageS2209P0.html</a>	New Faculty	Carole Goldberg Administrative Director 300 Longwood Avenue 617-355-2922 <a href="mailto:ofd@childrens.harvard.edu">ofd@childrens.harvard.edu</a>
<b>Emory University School of Medicine</b>	New Faculty Orientation	The New Faculty Orientation is a mandatory, one day program presented annually in the fall for all newly appointed faculty. It covers a variety of topics including organization and governance of the medical center, academic policies, promotion guidelines, research and clinical programs, compliance issues, IRB and animal use regulations, and professionalism. Speakers are selected from leadership of the University and School of Medicine.  <a href="http://www.med.emory.edu/dean/faculty_orientation.cfm">www.med.emory.edu/dean/faculty_orientation.cfm</a>	Obligatory for new faculty. Optional for other faculty.	Sharon Weiss, M.D. Professor of Pathology Assistant Dean for Faculty Dev. Emory University School of Medicine 1440 Clifton Rd. Atlanta, GA 30322 404 727-6700 Fax: 404 778 5674 <a href="mailto:sharon.weiss@emoryhealthcare.org">sharon.weiss@emoryhealthcare.org</a>
<b>Jefferson Medical College</b>	Jefferson Medical College Faculty Orientation Program	Two-part Faculty Orientation Program for new faculty includes semi-annual full day formal Faculty Orientation Program and individual meeting with Associate Dean for Faculty Affairs and Faculty Development.	New medical school faculty	Karen D. Novielli, M.D. Associate Dean for Faculty Affairs and Faculty Dev. Jefferson Medical College 1025 Walnut St., Suite 104

Sponsor	Program	Program Description & Website	Audience	Contact Information
		<a href="http://www.jefferson.edu/jmc/facultyaffairs/orient">www.jefferson.edu/jmc/facultyaffairs/orient</a>		Philadelphia, PA 19107 215-955-2361 <a href="mailto:Karen.Novielli@jefferson.edu">Karen.Novielli@jefferson.edu</a>
<b>Johns Hopkins University School of Medicine</b>	New Faculty Orientation	The annual New Faculty Orientation provides a roadmap for faculty to the institution, its policies, opportunities, and leadership. Topics that are typically covered include career development and the promotion process; faculty policies including conflicts of interest, responsible conduct of research, and occupational health and safety requirements; educational roles of faculty; research administration including human subjects and animal research; clinical practice management; and other special topics including technology transfer and services to support faculty in developing grant writing, scientific writing, and presentation skills.  <a href="http://www.hopkinsmedicine.org/som/faculty/index.html">http://www.hopkinsmedicine.org/som/faculty/index.html</a>	New faculty within the first year of hire and department directors are invited and encouraged to attend. The program is also open to all faculty.	Janice Clements, Ph.D. Vice Dean for Faculty Johns Hopkins University School of Medicine Broadway Research Building, Suite 115 733 N. Broadway Baltimore, MD 21205 410-955-8401 Fax: 410-955-2522 <a href="mailto:jclement@jhmi.edu">jclement@jhmi.edu</a>
<b>University of Arkansas for Medical Sciences</b>	New Faculty Orientation and Welcome	Orientation is an annual half-day August event that provides new faculty with information important for a successful career at UAMS. Orientation provides new faculty members with the opportunity to learn about the organizational structure of the Medical Center, faculty policies and research opportunities, academic faculty tracts, promotion and tenure, professional development initiatives, and resources on campus to assist in career development. All new faculty are also invited to participate in a series of three dinners in order to meet faculty outside their department as well as community resources.  <a href="http://www.uams.edu/facultyaffairs/newfaculty%20and%20orientation/default.asp">http://www.uams.edu/facultyaffairs/newfaculty%20and%20orientation/default.asp</a>	Incoming College of Medicine Faculty	Glenda J. Cooper MA Director Office of Faculty Affairs UAMS College of Medicine 4301 W. Markham, # 849 501-526-4685 <a href="mailto:cooperglendaj@uams.edu">cooperglendaj@uams.edu</a>
<b>University of Washington</b>	New Faculty Orientation	A yearly half day program with an overview of the resources and organization of the school, with presentations by several of the school's leaders including the Dean, and Vice Deans for Academic Affairs, Research and Graduate Education, and Multicultural Affairs. Other resources include the library system, work life center, and benefits programs.	New Faculty	<i>Program Contact:</i> Barbara Mahoney Asst to the VP Medical Affairs and Dean for School of Med. Box 356350 Seattle WA 98185 206-543-7718 Fax: 206-685-8767

Sponsor	Program	Program Description & Website	Audience	Contact Information
				<p><i>Survey Contact:</i>                      Christina Surawicz                      School of Medicine                      Box 356340 Pacific Avenue                      Seattle, WA98195                      206-341-4634  <a href="mailto:surawicz@u.washington.edu">surawicz@u.washington.edu</a></p>
<p><b>Virginia                      Commonwealth                      University School of                      Medicine</b></p>	<p>New Faculty                      Orientation</p>	<p>To help faculty get a 'quick start' to leaders, programs, and resources in order to support teaching, research, clinical service and career development.</p> <p><a href="http://www.medschool.vcu.edu/ofid/nfo/">http://www.medschool.vcu.edu/ofid/nfo/</a></p>	<p>The orientation is designed with new faculty in mind, but all School of Medicine faculty are invited to join.</p>	<p>Carol L. Hampton, Associate                      Dean                      Faculty and Instructional                      Development                      VCU School of Medicine                      P.O. Box 980565 Richmond, VA                      23298-0565                      804-828-6594                      Fax: 804-828-4048  <a href="mailto:carol.hampton@vcu.edu">carol.hampton@vcu.edu</a></p>

## MENTORING PROGRAMS

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Sponsor	Program	Program Description & Website	Audience	Contact Information
<b>Baylor College of Medicine</b>	Peer mentoring	<p>Educator peer coaching and review is a valuable mechanism for the continuing improvement of faculty educational skills. Two models are taught and can be used as a formative or summative evaluation. One is a self-initiated technique, Critical Pairs, where interested faculty can pair up to provide reciprocal reviews. Through a second model, the Educator Consultation Program, faculty members can request a confidential peer consult for a particular area of interest and select a specific volunteer reviewer with advanced training in that area. The goal of the ECP is to provide a resource designed to help faculty derive a high level of satisfaction from educational activities and to increase their effectiveness and productivity.</p> <p><a href="http://www.bcm.edu/fac-ed/peer_mentoring/ecp.html">http://www.bcm.edu/fac-ed/peer_mentoring/ecp.html</a></p>	Medical educators: clinical or basic science	<p>Anne Gill, MS, RN                      Assistant Professor, Pediatrics                      CoDirector, Educator Consultation Program                      Office of Curriculum                      One Baylor Plaza, M301                      Houston, Texas 77030-3498                      713-798-7817                      Fax:713-798-8522  <a href="mailto:gill@bcm.tmc.edu">gill@bcm.tmc.edu</a></p>
<b>Children's Hospital Boston</b>	Community of Mentors	<p>Recognizing the value of mentoring for clinical, teaching, and research careers, the Community of Mentors was developed so that all junior faculty will have access to a mentor or a mentor team. Community of Mentors is a three-tier system, running the spectrum from providing logistical information in Tier 1, to skills building courses and panels in Tier 2, to enabling committed personal and professional relationships in Tier 3.</p> <p><a href="http://www.childrenshospital.org/cfapps/research/data_admin/Site2209/mainpageS2209P1.html">http://www.childrenshospital.org/cfapps/research/data_admin/Site2209/mainpageS2209P1.html</a></p>	Junior faculty	<p>Carole Goldberg                      Administrative Director                      300 Longwood Avenue                      617-355-2922  <a href="mailto:ofd@childrens.harvard.edu">ofd@childrens.harvard.edu</a></p>
<b>Northeastern Ohio Universities College of Medicine</b>	Mentor Match	<p>Opportunity for faculty to find a mentor and/or be a mentor. Process and guide for establishing time limited, no fault relationships with a faculty colleague around clear learning objectives. Generate personalized mentor and mentee profiles and mentoring contracts.</p> <p><a href="http://www.neoucom.edu/audience/faculty/ProfDev/m">http://www.neoucom.edu/audience/faculty/ProfDev/m</a></p>	Junior, mid-level and senior clinical and non-clinical faculty	<p>Ellen Whiting, M.Ed.                      Director of Faculty Dev.                      NEOUCOM                      4209 State Route 44                      PO Box 95                      Rootstown OH 44272-0095 330-325-6775</p>

Sponsor	Program	Program Description & Website	Audience	Contact Information
		<a href="#">asterteacher</a>		Fax: 330-325-5903 <a href="mailto:ewhiting@neucom.edu">ewhiting@neucom.edu</a>
<b>Penn State University College of Medicine</b>	The Mentoring Program	The goal of the Mentoring Program is to establish, develop, and facilitate positive, enduring, and mutually beneficial mentoring relationships. These relationships allow the junior partner to plan, learn and grow, and renew and reward the senior partner through encouraging, motivating, and inspiring others. The objectives of the Program are to: <ul style="list-style-type: none"> <li>• Provide the framework for developing mentor – mentee relationships for the purpose of career development</li> <li>• Develop skills in goal-setting, communication, and feedback</li> <li>• Foster an environment where mentoring becomes part of the culture</li> </ul> <a href="http://www.hmc.psu.edu/opd/faculty/mentoring/index.htm">http://www.hmc.psu.edu/opd/faculty/mentoring/index.htm</a>	The Program is targeted at newly-formed mentor-mentee pairs and consists of four monthly, two hour workshops.	Office of Professional Development Penn State College of Medicine 500 University Drive, H117 P.O. Box 850 Hershey, PA 17033 717-531-1101 Fax: 717-531-4582 <a href="mailto:djharris@psu.edu">djharris@psu.edu</a>
<b>University of Arkansas for Medical Sciences</b>	The Women's Faculty Development Caucus Advising Program	The advising program matches senior women (associate and full professors) with self-identified junior women who want an advising/mentoring relationship. They are matched with an available, suitable advisor outside their department and are given clear instructions on how to get started, expectations, and how to define the relationship. This is a one-year commitment wherein the advisors and mentees report to the advising/mentoring director on a quarterly basis. To evaluate and improve the program, we request an annual evaluation.  <a href="http://www.uams.edu/facultyaffairs/wfdc_files/Advising%20program.asp">http://www.uams.edu/facultyaffairs/wfdc_files/Advising%20program.asp</a>	College of Medicine women faculty	Glenda J. Cooper MA Director Office of Faculty Affairs UAMS College of Medicine 4301 W. Markham, # 849 501.526.4685 <a href="mailto:cooperglenda@uams.edu">cooperglenda@uams.edu</a>
<b>University of California, San Diego School of Medicine</b>	National Center of Leadership in Academic Medicine (NCLAM)	This seven-month program for junior faculty includes a junior/senior mentoring relationship based on a professional development contract. The program emphasizes an understanding of the UCSD Health Sciences educational mission as well as the research and clinical practice environment.	UCSD Health Sciences Junior Faculty Members	Sue Farrell Program Coordinator 9500 Gilman Drive La Jolla, CA 92093 858 964-1011 <a href="mailto:efarrell@ucsd.edu">efarrell@ucsd.edu</a>

Sponsor	Program	Program Description & Website	Audience	Contact Information
		<a href="http://nclam.ucsd.edu/">http://nclam.ucsd.edu/</a>		
<p><b>University of Toronto</b></p>	<p>New Faculty Mentoring Program</p>	<p>A mentoring program for new/junior faculty who are in the clinician-teacher, -educator, or-specialist career tracks. 'Mentees' are matched with preselected mentors from outside of their own clinical division. Faculty development and orientation is provided to both mentors and mentees. A formal qualitative evaluation of the program is planned in the upcoming year.</p>	<p>Junior faculty in the first three years of their first academic appointment in clinician-teacher, -educator, or-specialist career tracks</p>	<p>Karen Leslie MD c/o The Hospital for Sick Children 555 University Avenue Toronto Ontario M5G 1X8 416-813-6083 lesliek@smh.toronto.on.ca</p>
<p><b>Virginia Commonwealth University School of Medicine</b></p>	<p>Faculty Mentoring Guide</p>	<p>The Faculty Mentoring Guide is a printed guide to encourage mentoring activities. The guide contains a series of suggestions based on research, and includes with template forms to assess need and monitor mentoring relations. There are suggestions for departments and divisions in devising mentoring programs.</p> <p><a href="http://www.medschool.vcu.edu/ofid/facdev/facultymentoring.html">http://www.medschool.vcu.edu/ofid/facdev/facultymentoring.html</a></p>	<p>Faculty clinicians, basic scientists, researchers, teachers, administrators or combination thereof; mentees and mentors.</p>	<p>Carol Hampton, Associate Dean Faculty and Instructional Development VCU School of Medicine PO Box 980565 Richmond, VA 23298-0565 804-828-6594, Fax 804-828-4048 <a href="mailto:carol.hampton@vcu.edu">carol.hampton@vcu.edu</a></p>

## TEACHING SKILLS/EDUCATIONAL SCHOLARSHIP PROGRAMS

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Sponsor	Program	Program Description & Website	Audience	Contact Information
<b>Baylor College of Medicine</b>	Educational Scholar Fellowship Program (ESFP)	<p>ESFP is a two-year program which meets monthly. The primary aim of the ESFP is to enhance the educational mission of the College(s) by improving the knowledge, skills, and attitudes of individual faculty. Specifically, the fellowship is designed to increase fellows' knowledge of key educational principles and theories, skills in lecturing, facilitating, designing, and evaluating, interest in and ability to serve as an educational leader, and self-reflection and readiness to benefit from constructive feedback from learners and peers.</p> <p><a href="http://www.bcm.edu/fac-ed/ESFP/index_esfp.htm">http://www.bcm.edu/fac-ed/ESFP/index_esfp.htm</a></p>	Full-time faculty; fellows when space is available	<p>Nancy S. Searle, EdD Program Director, Faculty Development &amp; Ambulatory Education Office of Curriculum One Baylor Plaza, M301 Houston, Texas 77030-3498 713-798-7760 Fax:713-798-8522 nsearle@bcm.edu</p>
<b>Baylor College of Medicine</b>	Masters of Education in Teaching	<p>The Master of Education in Teaching with an emphasis in the Health Sciences is designed to meet the needs of the medical educator who is seeking to increase his or her instructional effectiveness. The 36 hour curriculum is normally completed in two years, but students may take up to 5 years to complete the coursework. Courses are taught in the Texas Medical Center or on-line via the Internet. Course content will emphasize applications in the health venue settings.</p> <p><a href="http://www.bcm.edu/fac-ed/master%20of%20education.htm">http://www.bcm.edu/fac-ed/master%20of%20education.htm</a></p>	Physicians, Basic Scientists, Fellows, and Staff involved in medical education.	<p>Nancy S. Searle, EdD Program Director, Faculty Development &amp; Ambulatory Education Office of Curriculum One Baylor Plaza, M301 Houston, Texas 77030-3498 713-798-7760 Fax:713-798-8522 nsearle@bcm.edu</p>
<b>Boston University School of Medicine (BUSM)</b>	Academic Fellowship Program: Training in Teaching Methods	<p>General Internal Medicine Training in Teaching Methods for Fellows. The training consists of a core bi-weekly seminar on teaching methods and a series of teaching practicums in which fellows perform supervised teaching in a variety of settings.</p> <p><a href="http://www.bumc.bu.edu/Dept/Content.aspx?departmentID=464&amp;PageID=9739">http://www.bumc.bu.edu/Dept/Content.aspx?departmentID=464&amp;PageID=9739</a></p>	BUSM Fellows	<p><i>Program Contact:</i> Gail March, Ph.D. Manager, Instructional Design and Faculty Development Boston University School of Medicine Office of Medical Education 715 Albany Street. B2809 Boston, MA 02118 617- 414-7440</p>

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				Fax: 617-638-5326 <a href="http://www.bumc.bu.edu/fd">www.bumc.bu.edu/fd</a>  <i>Survey Contact:</i> Peter Reich 715 Albany Street Boston MA 02188 617-638-5302 <a href="mailto:preich@bu.edu">preich@bu.edu</a>
<b>Boston University School of Medicine (BUSM)</b>	Faculty Development Program	The Faculty Development Program strives to assist faculty and staff with increasing their teaching effectiveness by offering information on teaching methods, improving instructional materials for teaching and documenting the faculty's teaching effectiveness.  <a href="http://www.bumc.bu.edu/fd">www.bumc.bu.edu/fd</a>	BUSM Faculty and Staff	<i>Program Contact:</i> Gail March, Ph.D. Manager, Instructional Design and Faculty Development Boston University School of Medicine Office of Medical Education 715 Albany Street. B2809 Boston, MA 02118 617- 414-7440 Fax: 617-638-5326 <a href="http://www.bumc.bu.edu/fd">www.bumc.bu.edu/fd</a>  <i>Survey Contact:</i> Peter Reich 715 Albany Street Boston MA 02188 617-638-5302 <a href="mailto:preich@bu.edu">preich@bu.edu</a>

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<p><b>Florida State University College of Medicine</b></p>	<p>Program of Faculty Development for Community Preceptors and Community Clerkship Faculty</p>	<p>This program is comprised initially of 6 hours of required training in basic teaching skills and participants must complete this before taking a student. Thereafter, preceptors and clerkship faculty must complete 4 hours of faculty development per year to maintain their 'clinical faculty' status. Two of those 4 hours must be acquired in the form of a 2-hour workshop and the additional 2 hours can be taken in the form of independent study via modules on CD or on web modules located on the faculty development web page. This faculty development program also includes on-going training in medical informatics including EBM skills.</p> <p><a href="http://www.med.fsu.edu/education/FacultyDevelopment/">http://www.med.fsu.edu/education/FacultyDevelopment/</a></p>	<p>Community preceptors who teach year 1 and 2 students and community clerkship faculty who teach year 3 and 4 students.</p>	<p>Dennis Baker, Ph.D., Assistant Dean for Faculty Development Florida State University College of Medicine Office of Medical Education 1115 West Call Street Tallahassee, Florida 32306-4300 850-644-2564 Fax: 850-645-2919 <a href="mailto:dennis.baker@med.fsu.edu">dennis.baker@med.fsu.edu</a></p>
<p><b>Florida State University College of Medicine</b></p>	<p>Program of Faculty Development for On-Campus Faculty</p>	<p>This program is comprised of workshops on a variety of educational skills including instructional design, making interactive presentations, small group teaching, evaluation skills, and medical informatics. In addition to workshops, individual consultations are provided in the form of observations and feedback. This program is augmented by a faculty development web page that contains numerous resources arranged in the categories of planning, teaching, and evaluation.</p> <p><a href="http://www.med.fsu.edu/education/FacultyDevelopment/">http://www.med.fsu.edu/education/FacultyDevelopment/</a></p>	<p>Clinical faculty, biomedical faculty, and humanities faculty.</p>	<p>Dennis Baker, Ph.D., Assistant Dean for Faculty Development Florida State University College of Medicine Office of Medical Education 1115 West Call Street Tallahassee, Florida 32306-4300 850-644-2564 Fax: 850-645-2919 <a href="mailto:dennis.baker@med.fsu.edu">dennis.baker@med.fsu.edu</a></p>
<p><b>Jefferson Medical College</b></p>	<p>Jefferson Medical College Annual Program for Faculty Development</p>	<p>Comprehensive program for faculty development including instruction in instructional technology, information management, basic grant writing and management, teaching skills, and career management. Also available are web-based faculty development modules to enhance teaching skills.</p> <p><a href="http://www.jefferson.edu/jmc/faculty/fac_dev">www.jefferson.edu/jmc/faculty/fac_dev</a></p>	<p>Full-time and volunteer medical school faculty</p>	<p>Karen D. Novielli, M.D. Associate Dean for Faculty Affairs and Faculty Dev. Jefferson Medical College 1025 Walnut St., Suite 104 Philadelphia, PA 19107 215-955-2362 <a href="mailto:Karen.Novielli@jefferson.edu">Karen.Novielli@jefferson.edu</a>  <a href="http://www.jefferson.edu/jmc/faculty">www.jefferson.edu/jmc/faculty</a></p>

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<p><b>Johns Hopkins University School of Medicine</b></p>	<p>Faculty Development Program for Clinician Educators</p>	<p>The JHU School of Medicine and Johns Hopkins Bayview Medical Center jointly offer longitudinal programs in teaching skills and curriculum development.</p> <p>For the Teaching Skills program, course topics include adult learning concepts, critical reflection and skills of dialogue, relationship-centered communication with patients and learners, providing and eliciting effective feedback, small-group leadership, one-on-one precepting, presentations, and educational portfolios.</p> <p>For the Curriculum Development program, participants work in groups to develop curricula according to a six-step process of curriculum. Large-group didactic and experiential learning is complemented by work in progress sessions wherein each group presents their work and receives feedback from other groups, and by regular small group meetings with a highly-trained faculty facilitator.</p> <p><a href="http://www.hopkinsbayview.org/fdp">http://www.hopkinsbayview.org/fdp</a></p>	<p>All faculty who wish to improve their skills as educators.</p>	<p><i>Teaching Skills:</i>                      Karan Cole, Sc.D.                      Co-Director                      Division of General Internal Medicine                      B2N-235                      Johns Hopkins Bayview Medical Center                      4940 Eastern Avenue                      Baltimore, MD 21224                      410-550-0524                      Fax: 410-550-3403  <a href="mailto:kcole@jhmi.edu">kcole@jhmi.edu</a></p> <p>L. Randy Barker, M.D.                      Co-Director                      Division of General Internal Medicine                      B2N-235                      Johns Hopkins Bayview Medical Center                      4940 Eastern Avenue                      Baltimore, MD 21224                      410-550-1785                      Fax: 410-550-3403  <a href="mailto:lbarker@jhmi.edu">lbarker@jhmi.edu</a></p> <p><i>Curriculum Development:</i>                      David Kern, M.D., M.P.H.                      Director                      Division of General Internal Medicine                      B2N-235                      Division of General Internal Medicine                      Johns Hopkins Bayview Medical Center                      4940 Eastern Avenue                      Baltimore, MD 21224                      410-550-1829                      Fax: 410-550-3403  <a href="mailto:dkern@jhmi.edu">dkern@jhmi.edu</a></p>
<p><b>Northeastern Ohio Universities College of Medicine</b></p>	<p>Teaching Talks</p>	<p>Ongoing series of one-hour presentations on basic teaching skills. Audio, powerpoint slides and related handouts are captured on streaming video. Topics to</p>	<p>Clinical and basic medical science faculty and education professionals</p>	<p>Ellen Whiting, M.Ed.                      Director of Faculty Dev.                      NEOUCOM</p>

Sponsor	Program	Program Description & Website	Audience	Contact Information
		date include: <ul style="list-style-type: none"> <li>• Effective Presentation Skills</li> <li>• Writing Objectives</li> <li>• Making the Most Out of WebCT</li> <li>• Giving Effective Feedback</li> <li>• Evaluation: Making It Work.</li> </ul> <a href="http://www.neoucom.edu/audience/faculty/ProfDev/development/NoonTeachingTalks.html">http://www.neoucom.edu/audience/faculty/ProfDev/development/NoonTeachingTalks.html</a>		4209 State Route 44 PO Box 95 Rootstown OH 44272-0095 330-325-6775 Fax: 330-325-5903 <a href="mailto:ewhiting@neoucom.edu">ewhiting@neoucom.edu</a>
<b>University of Michigan</b>	Medical Education Scholars Program (MESP)	MESP is designed to enable Medical School faculty (both clinical and basic science) to pursue scholarship in medical education, to take on greater educational leadership, and to become more effective teachers. The program goals are accomplished through a formal curriculum in educational theory, application and research; individualized guidance from faculty members with expertise and training in medical education; and collaboration with scholarly experts and peers on specific educational issues and problems. <a href="http://www.med.umich.edu/meded/MESP/">http://www.med.umich.edu/meded/MESP/</a>	University of Michigan health sciences faculty. Residents and staff are also eligible.	Larry D. Gruppen, PhD Dept. of Medical Education G1113 Towsley Center University of Michigan Medical School Ann Arbor, MI 48109-0201 734-936-1644 Fax: 734-936-1641 <a href="mailto:lgruppen@umich.edu">lgruppen@umich.edu</a>  <a href="http://www.med.umich.edu/meded/faculty/lgruppen">www.med.umich.edu/meded/faculty/lgruppen</a>
<b>University of Texas Health Science Center at San Antonio</b>	UTHSCSA Teaching Excellence Course (UTEC)	The course goal is to help enhance health professions educators develop and practice key teaching skills that will enhance the quality of their interactions with students and make teaching more enjoyable and rewarding. The course provides a forum in which faculty can share and compare teaching experiences and exchange success stories as well as lessons learned.  <a href="http://www.uthscsa.edu/ais/erd/utec.html">http://www.uthscsa.edu/ais/erd/utec.html</a>	New faculty at UTHSCSA	David Henzi Educational Dev. Specialist Division of Educational Research and Development 7703 Floyd Curl Drive Mail Code 7895 San Antonio, TX 78229-3900 210-567-2290 <a href="mailto:henzi@uthscsa.edu">henzi@uthscsa.edu</a>
<b>University of Toronto</b>	Education Scholars Program	The Education Scholars Program is a faculty development program that runs for 1/2 day per week for 2 academic years. It is designed to help: <ul style="list-style-type: none"> <li>• Develop your abilities in Teaching, Scholarship, Leadership and Faculty Development in Education</li> <li>• Enhance your ability to achieve education leadership positions</li> <li>• Develop products that will help you get promoted as an educator</li> <li>• Become part of a greater community of</li> </ul>	Educators for the health professions	Susan J. Lief M.D MEd FRCPC Course Director 416-864-6060 x6977 (T) 416-785-2500 x2452 (M, W, R) Fax: 416-864-5322 <a href="mailto:s.lieff@utoronto.ca">s.lieff@utoronto.ca</a>  Eileen Egan-Lee MEd Course Coordinator 416-864-6060 x3409 <a href="mailto:EganEI@smh.toronto.on.ca">EganEI@smh.toronto.on.ca</a>

Sponsor	Program	Program Description & Website	Audience	Contact Information
		<p>scholars in education beyond your department</p> <p><a href="http://www.cfd.med.utoronto.ca/esp.htm">http://www.cfd.med.utoronto.ca/esp.htm</a></p>		
University of Toronto	Stepping Stones	<p>Instructional Development program aimed at teaching and education skills, and inter-professional networking.</p> <p><a href="http://www.cfd.med.utoronto.ca">www.cfd.med.utoronto.ca</a></p>	Faculty within the Faculties of Medicine and Health Sciences at the University of Toronto	<p>Karen Leslie/Amy Dionne Centre for Faculty Development 2 Queen Street East Suite 908, P.O. Box 15 Toronto, Ontario, Canada M5C 3G7 416-864-5961 <a href="mailto:lesliek@smh.toronto.ca">lesliek@smh.toronto.ca</a> <a href="mailto:velopment@smh.toronto.on.ca">velopment@smh.toronto.on.ca</a></p>
University of Washington	University of Washington Teaching Scholars Program	<p>The mission of the Teaching Scholars Program is to promote academic excellence through the development of a vibrant community of leaders in education who can innovate, enliven, and enrich the environment for teaching and learning at the University of Washington. To this end, the program provides opportunities for participants to experiment with new teaching methods and formats, explore writings pertinent to education, leadership, and personal growth, and reflect on professional goals and aspirations in an intellectually challenging yet safe learning environment. Additionally, the program has increased its emphasis on coaching the scholars as leaders and role models for a burgeoning number of University of Washington clinician educators.</p> <p><a href="http://www.dme.washington.edu/scholars.html">http://www.dme.washington.edu/scholars.html</a></p>	<p>Professional Schools and foreign scholars who are studying at the UW are eligible to apply to the program.</p> <p>We annually recruit an inter-professional group of scholars from the schools of medicine, dentistry, nursing, social work, and pharmacy.</p>	<p>Lynne Robins, PhD Director, Teaching Scholars Program Department of Medical Education and Biomedical Informatics, H-205, Box 357240 Seattle, WA 98195-7240 206-616-9874 Fax: 206-543-3461 <a href="mailto:lynnr@u.washington.edu">lynnr@u.washington.edu</a></p>
University of Wisconsin School of Medicine and Public Health	Medical Education Development And Leadership (MEDAL) Programs	<p>MEDAL programs are year-long faculty development programs designed for UW faculty. Faculty may participate in two (year long) faculty development programs offered this year for one-half day per month. The programs are: 'Art and Science of Teaching' and 'Teaching, Documenting and Assessing Competencies.'</p> <p><a href="http://www.med.wisc.edu/education/medal/index.php">http://www.med.wisc.edu/education/medal/index.php</a></p>	University of Wisconsin faculty	<p>Craig Gjerde, Ph.D. 4231 HSLC; Academic Affairs 750 Highland Ave Madison WI 53705-2221 608-265-6125 Fax: 6080262-2327 <a href="mailto:cgjerde@wisc.edu">cgjerde@wisc.edu</a></p>
West Virginia University	Teaching Scholars Program	This online program focuses on developing	Scholars may be tenured or non-tenured and at the same rank or	Gwendolyn Marshall

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		<p>educational theories as well as promoting educational skills, critical thinking, and innovative approaches among WVU Health Sciences faculty. Modules that cover the following topics: Philosophy of Education, Learning Styles &amp; Strategies, Information Technology, Scholarship In Education, Leadership In Education, and Assessment. Scholars review the online material and come prepared weekly from September to May for a one-hour discussion to review a topic. The second year of this two-year program allows Scholars to work independently on interdisciplinary research projects.</p> <p><a href="http://www.hsc.wvu.edu/admin/facultydev/">www.hsc.wvu.edu/admin/facultydev/</a></p>	<p>above as Assistant Professor. Exceptions will be made for part-time faculty and instructors, as space permits.</p> <p>The two-year longitudinal program is open to WVU faculty.</p>	<p>Program Mgr, Faculty Dev. West Virginia University Health Sciences Center PO Box 9170 Morgantown, WV 26506-9170 304 -598-7883 <a href="mailto:gmarshall@hsc.wvu.edu">gmarshall@hsc.wvu.edu</a></p>
<p><b>West Virginia University</b></p>	<p>Teaching Scholars Summer Institute</p>	<p>Topics for all the sessions include: Learning Styles as a Predictor of Performance, Learning Centered Teaching, Rubrics: Valuable, Educational Tools for the Teacher &amp; Learner, Concept Mapping, The World's Worst Lecture, Constructive Feedback, Improving Skills of a Facilitator, Grant writing, Ethics In Research, Leadership Challenges And Approaches.</p> <p><a href="http://www.hsc.wvu.edu/admin/facultydev/">www.hsc.wvu.edu/admin/facultydev</a></p>	<p>Health educators from schools of Medicine, Nursing, Dentistry and Pharmacy are welcome to attend. The concepts discussed in this week long conference are applicable to all educators regardless of the discipline.</p> <p>Our 2006 session will be held from June 5 to June 9, 2006 at the Health Science Center.</p>	<p>Gwendolyn Marshall Program Mgr, Faculty Dev. West Virginia University Health Sciences Center PO Box 9170 Morgantown, WV 26506-9170 304 -598-7883 <a href="mailto:gmarshall@hsc.wvu.edu">gmarshall@hsc.wvu.edu</a></p>