

Yvette Pigeon, E.D., earned her doctorate at the University of Vermont in 1999, focusing on adult student learning groups and professional development. She designed and directed the University of Vermont College of Medicine's innovative Medical Student Leadership Groups, which have become an essential part of the College of Medicine curriculum. She has taught extensively at the graduate level at Saint Michael's College and Vermont College of Union Institute and University, and has consulted with for-profit and non-profit businesses to improve group processes, instructional methodologies and strategies, and to create learning organizations.

Dr. Pigeon has published in *Academic Medicine* and *Qualitative Studies in Education*, and has presented at numerous national and regional conferences, including the American Anthropology Association, the Ottawa Conference on Medical Education, the Northeast Group on Educational Affairs at Dartmouth Medical School, the American Educational Research Association, The American Educational Studies Association, and the Institute for the Study of Post-Secondary Pedagogy.

Dr. Pigeon has scholarly interests and accomplishments in the areas of: group process and learning; cognitive learning theory; adult learning and development; transformational learning; collaborative inquiry; cooperative and collaborative learning groups; and leadership practice and initiatives. She continues to apply her educational background to medical education and professional development, as well as to help professional educators to refocus and refine their practice.