



Tomorrow's Doctors, Tomorrow's Cures®

Minority Faculty Career Development Seminar

Jointly sponsored by the Association of American Medical Colleges and Harvard Medical School,
Department of Continuing Education

September 11-14, 2009
El San Juan Hotel and Casino
San Juan, Puerto Rico

Association of
American Medical Colleges

Minority Faculty Career Development Seminar

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Faculty Disclosure Statement

Harvard Medical School has long held the standard that its continuing medical education program be free of commercial bias.

Now, in accordance with the disclosure policy of the Medical School as well as standards set forth by the Accreditation Council on Continuing Medical Education (ACCME), speakers and their spouses/partners, and planners have been asked to disclose any relationship they have to companies producing pharmaceuticals, medical equipment, prosthesis, etc. that might be germane to the content of their lectures. Please note that in accordance with recent policies from the ACCME, relationships of the person involved in the CME activity must include financial relationships of a spouse or partner. In addition, speakers are asked to list any off label uses they will discuss of pharmaceuticals and devices for investigational or non-Food and Drug Administration (FDA) approved purposes.

Such disclosure is not intended to suggest or condone bias in any presentation, but is elicited to provide registrants with information that might be of potential importance to their evaluation of a given talk.

1. The following speakers, spouses/partners, and planners have reported no relevant relationships with industry:

Denice Cora-Bramble, M.D., M.B.A.

Giselle Corbie-Smith, M.D.

Robert M. D'Alessandri, M.D.

Mary Ellen Gusic, M.D.

Iván Iriarte, M.D., M.S.

América Facundo, Ph.D.

David S. Kountz, M.D., FACP

Ana E. Núñez, M.D.

Wendy Sanders, M.A.

Carol J. Scott, M.D.

Yari Vale Moreno, M.D.

2. The following speakers, spouses and planners have reported receiving something of value* from a company whose products may be germane to the content of their presentations:

NAME	COMPANY	RELATIONSHIP
<i>Ana E. Núñez, M.D.</i>	<i>Merck NHBLI DHHS/OWH</i>	<i>Speaker's Bureau K-08 Award ASIST2010 Grant</i>

*"Something of value" refers to an equity position, receipt of royalties, consultantship, funding by a research grant, receiving honoraria for educational services elsewhere, or to any other relationship to a company that provides sufficient reason for disclosure, in keeping with the spirit of the stated policy.

ACCME Statement

Harvard Medical School is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Harvard Medical School designates this educational activity for a maximum of 18.75 AMA PRA Category 1 Credit(s).TM Physicians should only claim credit commensurate with the extent of their participation in the activity.

Final Agenda

Friday, September 11

5:30 – 7:00 pm	Registration/Information Open	Encanto Bar and Grill
6:00 – 8:00 pm	Reception	Encanto Bar and Grill
	<p><i>“Meet and Greet Icebreaker”</i> This is an opportunity to meet and network with fellow colleagues through a fun and interactive activity!</p>	
8:00 pm	Dinner on your own	

Saturday, September 12

7:30 am – 6:15 pm	Registration/Information Open	Orquidea Foyer
8:00 – 8:45 am	Continental Breakfast	Gardenia 1&2
9:00 – 9:15 am	Welcome and Introductions	Orquidea 1&2
	<p>Speakers:</p> <p>Charles Terrell, Ed.D. Chief Diversity Officer, Diversity Policy and Programs Association of American Medical Colleges</p> <p>Lily May Johnson, M.S. Manager, Diversity Policy and Programs Association of American Medical Colleges</p> <p>Laura Castillo-Page, Ph.D. Assistant Vice President, Diversity Policy and Programs Association of American Medical Colleges</p>	
9:15 – 10:15 am	<p>Session I Being Faculty in the 21st Century</p> <p>Speaker:</p> <p>Yari Vale Moreno, M.D. Assistant Professor The Department of Obstetrics and Gynecology University of Puerto Rico</p>	Orquidea 1&2

Saturday, September 12 (continued)

This presentation sets the stage for the entire meeting. The speaker will provide a broad overview about academic medicine and what is involved in being a faculty member in an academic medical center. The speaker will focus on the challenges minority faculty face and offer suggestions for overcoming these barriers/challenges. Special attention will be given to the changing environment (health care delivery and financing) and implications for faculty development.

10:15 – 10:30 am Refreshment Break **Orquidea Foyer**

10:30 am – Noon **Session II** **Orquidea 1&2**
The Intersection of Academic Medicine, Research, and Policy

Speaker:

Atul Grover, M.D., Ph.D.
 Chief Advocacy Officer
 Association of American Medical Colleges

It is increasingly important that academic research play a role to advance policy. This session will provide strategies on how to make the important links between academic research and policy to enhance the field and benefactors of academic medicine.

Noon – 1:30 pm **Lunch with Speaker** **Gardenia 1&2**
The Commonwealth Medical College: Changing the Equation
(The Transformation Role of a Medical College)

Speaker:

Robert M. D'Alessandri, M.D.
 President and Founding Dean
 Commonwealth Medical College

Saturday, September 12 (continued)

1:30 – 3:00 pm	Session III Demystifying the Promotion Process	Orquidea 1&2
	Speaker: Jeanette E. South-Paul, M.D. Professor and Chair Department of Family Medicine University of Pittsburgh School of Medicine	
	<p>Promotion and tenure requirements, policies, and review practices often seem cloaked in secrecy. This workshop will assist participants in taking an active role in preparing for promotion review. Participants will learn how to uncover the criteria and evaluation procedures at their institutions, and how to prepare materials for submission that specifically address the criteria. They will have an opportunity to examine their own curricula vitae (CV) from the perspective of a promotions committee. Please review and bring a copy of your institution's promotion and tenure guidelines; be ready to discuss anticipated challenges. In addition, bring an updated copy of your CV.</p>	
3:00 – 3:15 pm	Refreshment Break	Orquidea Foyer
3:15 – 4:45 pm	Session IV Academic Advancement on the Educator Track	Orquidea 1&2
	Speaker: Denice Cora-Bramble, M.D., M.B.A. Senior Vice President Children's National Medical Center Goldberg Center for Community Pediatric Health	
	<p>During this interactive workshop, participants will learn to develop an educator's portfolio that can be submitted to an Appointment, Promotions and Tenure (APT) committee. Specific portfolio building opportunities will be discussed with an emphasis on the development of tangible curricular and other educational products. The workshop leader will share her own portfolio which was recently and successfully used for promotion to full professor. Finally, professional development opportunities for aspiring or current educators will be discussed. Please bring your educational materials, curricula and teaching evaluations to receive portfolio-building feedback and suggestions.</p>	

Saturday, September 12 (continued)

4:45 – 6:15 pm

Group Activity for Sessions III and IV

Orquidea 1&2

Following sessions III and IV participants will have an opportunity to engage in a group activity and obtain feedback on their curricula vitae, promotion and tenure guidelines, and portfolio materials.

6:30 pm

Dinner on your own

Sunday, September 13

8:00 am – 5:00 pm Registration/Information Open **Orquidea Foyer**

8:30 – 9:45 am Continental Breakfast **Orquidea Foyer**

Session V **Orquidea 1&2**
**Leadership Skills for Minority Faculty: Yes, It’s Important
 and Don’t Worry, No One Learned it in Medical School**

Speaker:

David S. Kountz, M.D., FACP

Senior Vice President, Medical and Academic Affairs

Jersey Shore University Medical Center

Associate Professor of Medicine and Associate Dean

University of Medicine and Dentistry, New Jersey - Robert Wood Johnson
 Medical School

Leadership is an action, molded by experience and support. To make the changes that we strive for in our practice, hospital, or medical school, seizing leadership opportunities is essential. Most physicians gripe about the lack of or poor leadership, but few venture into the deep end of the pool! This session will explore the nuances of faculty leadership development in the 21st Century; focusing on important questions such as

1. How does one get started in a leadership track if they are not a “natural leader”?
2. Does leadership factor into the A & P process?
3. How important is an advanced degree and when should it be pursued?

Dr. Kountz became an Associate Dean at the age of 36, and a hospital Senior Vice President at the age of 47. He is completing an MBA and participates in a physician leadership program for a 3-hospital system. He will add his personal experiences, good and bad, to the discussion.

Sunday, September 13 (continued)

- 9:45 – 11:45 am **Session VI** **Orquidea 1&2**
**Mentoring: Finding a Mentor, Being a Mentor,
Developing Professional Networks, and Collaborative Support**
- Speaker:
- Carol J. Scott, M.D., M.S.Ed., FACEP**
Consultant
The Corporate Doctor
- Yes you can! The right mentor can help advance an academic career. However, if you do not have a mentor, finding one and developing that special relationship(s) can seem impossible. Opportunities, challenges and strategy related to networking, building professional relationships, and mentoring will be explored this interactive session.
- 11:45 am – 1:30 pm Luncheon and Networking **Gardenia 1&2**
- 1:30 – 3:30 pm **Session VII** **Orquidea 1&2**
Tips for Writing a Competitive NIH Grant Application
- Speaker:
- Wendy Sanders, M.A.**
Assistant Dean for Professional Development
University of Maryland School of Medicine
- This session is an examples-driven approach to writing a competitive peer-reviewed grant application. The focus is on writing the Research Plan: Project Description (abstract); Specific Aims; Background and Significance; Preliminary Studies; and Research Design and Methods. In addition, participants will learn how to address NIH review criteria in their applications.
- 3:30 – 3:45 pm Refreshment Break **Orquidea Foyer**

Sunday, September 13 (continued)

3:45 – 5:45 pm

Session VIII
Developing Your Negotiating Skills

Orquidea 1&2

Speaker:

Ana Núñez, M.D.

Associate Professor of Medicine
Director, Women's Health Education Program
Director, National Center of Excellence of Womens' Health
Drexel University College of Medicine

Leaders in academic medicine must be effective negotiators to achieve their goals. A variety of simulation exercises will be used to give participants an opportunity to assess, improve, and use their skills to succeed in an academic environment.

5:45 – 6:30 pm

Break

6:30 – 8:00 pm

Dinner Presentation
Maintaining Personal Balance

Tropicoro

Speakers:

América Facundo, Ph.D.

Professor
University of Puerto Rico School of Medicine

Jose Ginel Rodriguez, M.D.

President and Dean of Medicine
Universidad Central del Caribe

Iván Iriarte, M.D.

Professor
Public Health and Family Medicine
Ponce School of Medicine

Monday, September 14

7:00 am – 1:00 pm Registration/Information Open **Orquidea Foyer**

7:30 – 8:30 am Continental Breakfast **Gardenia 1&2**

8:30 – 10:30 am **Session IX** **Orquidea 1&2**
Clinical Investigation: Characteristics of Successful
Researchers and Their Careers

Speaker:

Giselle Corbie-Smith, M.D., M.Sc.

Associate Professor

Department of Social Medicine, Department of Medicine, and
 Department of Epidemiology

Director, Program on Health Disparities

Sheps Center for Health Services Research Deputy Director North Carolina

Translational and Clinical Sciences Institute

University of North Carolina- Chapel Hill

This session covers tips to identify and leverage training and funding opportunities improve research skills, maximize mentoring and collaborative relationships, manage time effectively, and enhance scholarly productivity and professional satisfaction.

10:30 – 10:45 am Break and Hotel Check-out

10:45 am – 12:30 pm **Session X** **Orquidea 1&2**
Enhancing Your Teaching to Promote Learning

Speaker:

Maryellen Gusic, M.D.

Associate Dean for Clinical Education

Penn State College of Medicine

Professor of Pediatrics

Division of General Pediatrics

Pennsylvania State Hershey Children's Hospital

Monday, September 14 (continued)

This session will provide participants with knowledge and tools to enhance their skills as teachers in academic medicine. The workshop will focus on practical and effective strategies that facilitate learning. Participants will explore approaches to increase interaction with learners during presentations; to engage learners in applying knowledge during small group discussions; and to enhance learners' skill development through one-on-one teaching in a clinical or simulated setting.

12:30 pm

Closing and Snacks On the Run**Orquidea 1&2**

Speakers:

Lily May Johnson, M.S.

Manager

Diversity Policy and Programs

Association of American Medical Colleges

Laura Castillo-Page, Ph.D.

Director of Research

Diversity Policy and Programs

Association of American Medical Colleges

Speaker Biographical Sketches

Denice Cora-Bramble, M.D., M.B.A., is a senior vice president at Children's National Medical Center (CNMC) in the Goldberg Center for Community Pediatric Health. The Goldberg Center is one of the six Centers of Excellence at Children's Hospital and includes the Divisions of General Pediatrics, Adolescent and Young Adult Medicine, Pediatric Dentistry, the Child and Adolescent Protection Center, the Mobile Health Program, seven health centers, and multiple related programs. The Goldberg Center is the largest provider of pediatric primary care in the District of Columbia, delivering more than 80,000 visits per year and serving an urban, multicultural population.

After finishing a bachelor of science degree at George Washington University Dr. Cora-Bramble completed her medical and pediatric residency training at Howard University. She also received a master's degree in business administration with a concentration in medical services management from Johns Hopkins University. Her professional development also included a three-year W.K. Kellogg Foundation Leadership fellowship. Dr. Cora-Bramble began her career in community pediatrics as a school physician in the D.C. public schools. She subsequently held several leadership positions at the George Washington University Medical Center and the U.S. Department of Health and Human Services.

In her role as senior vice president, Dr. Cora-Bramble leads the clinical, research, education, and advocacy activities of a multi-site staff of approximately 200, including more than 38 medical and dental faculty members. She is the first minority and currently the only woman to lead a clinical center of excellence at CNMC. Dr. Cora-Bramble is a professor of pediatrics at George Washington University School of Medicine and a Diplomate of the American Board of Pediatrics. She is the recipient of the 2009 Distinguished Alumnus Award from Johns Hopkins University and the 2009 Health Care Delivery Award from the Academic Pediatric Association. In 2007, she received the highest national honor in community pediatric education, the Academic Pediatric Association and American Academy of Pediatrics' National Pediatric Community Teaching Award. Her work in community pediatrics was featured in the Advocate for Children section of the national pediatric journal, *Contemporary Pediatrics*, and she has lectured throughout the United States, in Europe, South America, and the Middle East.

Giselle Corbie-Smith, M.D., M.S., is an associate professor of social medicine and medicine at the University of North Carolina (UNC) at Chapel Hill. She completed medical school at Albert Einstein College of Medicine and trained as an internal medicine intern, resident, and chief resident at Yale University School of Medicine. She received a master's degree in clinical research from the epidemiology department at Emory University. Her interest in minority health issues, especially access to care and the influence of culture, race, ethnicity, and social class on health, dates from early in her academic career. Her clinical work has always focused on serving underserved populations in public hospitals or clinics. She maintains a clinical practice at a local community health center.

Since joining the faculty at UNC in 2000, Dr. Corbie-Smith has continued her research on the appropriate engagement of communities of color in research with funding from the National Center for Minority Health and Health Disparities, National Heart Lung and Blood Institute, National Human Genome Research Institute, National Institute of Nursing Research, and the Robert Wood

Speaker Biographical Sketches (continued)

Johnson Foundation. Among other projects, she is the principal investigator of Project GRACE, a community-based participatory research partnership in eastern North Carolina. She directs the Minority Recruitment Core of the Carolina-Shaw Partnership for the Elimination of Health Disparities (Project Connect; <http://www.connect.unc.edu>). The Core's main goal is to build community-academic relationships to increase minority participation in research. As principal investigator of the LeARN Study, Dr. Corbie-Smith examined research participants' attitudes about participating in genetic research across the state of North Carolina. As principal investigator on the Project EAST study, she is focusing on characterizing individual and community influences on research participation in rural African Americans and Latinos to develop innovative, theory-based, culturally responsive interventions. Other past and present studies include defining the barriers and facilitators to African American elders use of influenza vaccines, research on HIV risk among older African American women, and studying the impact of training in cultural competency on knowledge and skills among medical students and residents.

Dr. Corbie-Smith is also the co-director of the Program on Health Disparities (http://www.shepscenter.unc.edu/research_programs/health_disparities/index.htm) at the UNC Cecil G. Sheps Center for Health Services Research. The purpose of this program is to coordinate and enhance disparity research within the Sheps Center and throughout UNC, to build expertise in working with minority communities, and to improve collaboration and communication with minority serving institutions in North Carolina and the nation. Dr. Corbie-Smith is nationally recognized for her scholarly work on the practical and ethical issues of involvement of communities in research and has served on numerous local, regional, and national committees. She served on an Institute of Medicine committee examining ethical issues in housing hazard research and she has served as a member of the National Children's Study Federal Advisory Committee since 2005.

Atul Grover, M.D., Ph.D., F.A.C.P., F.C.C.P., currently serves as chief advocacy officer as the main architect and strategist of the AAMC's (Association of American Medical Colleges) advocacy agenda. Dr. Grover previously served the AAMC as director, government relations. He has been a health care consultant and has worked closely with hospitals, health systems, government agencies, and NGOs for over a dozen years. He is widely recognized as an expert on physician workforce and related policy issues in medical education, financing, and training.

Dr. Grover earned a Ph.D. in health and public policy at the Johns Hopkins University Bloomberg School of Public Health where he completed a three-year fellowship in health services research; there, he remains on faculty in the department of health policy and management. He is a board-certified internist and a fellow of both the American College of Physicians and the American College of Chest Physicians. Prior to his consulting career, he served as chief medical officer in the National Center for Health Workforce Analysis at HRSA. He holds an M.D. from the George Washington University (where he is currently assistant clinical professor of medicine), a B.A. in English from Cornell University, and completed his training in primary care internal medicine at the University of California, San Francisco.

Speaker Biographical Sketches (continued)

Mary Ellen Gusic, M.D., has extensive experience in medical education and is involved in the development and implementation of programs for students, residents, and faculty. She is a professor of pediatrics and currently serves as the associate dean for clinical education at Pennsylvania State University College of Medicine, co-director of the Junior Faculty Development Program, and director of the “Enhancing Your Teaching Skills” faculty development series for the institution. She directs the Standardized Patient Program for the college and medical center and oversees the Objective Structured Clinical Examination Program. Her accomplishments as an educator have been recognized through her induction into Penn State’s Distinguished Educators Academy.

Dr. Gusic is an active member of the Group on Educational Affairs and the Group on Faculty Affairs of the AAMC (Association of American Medical Colleges). She recently served as a member of the AAMC Task Force on Clinical Skills Education-Preclerkship Skills Working Group. Dr. Gusic currently serves as a co-leader of the three-year, certificate granting, Educational Scholars Program sponsored by the Academic Pediatric Association. In addition, she was recently named the senior associate editor for education for the journal *Academic Pediatrics*. Dr. Gusic a member of the USMLE Step 2 Clinical Skills Test Material Development Committee for the NBME and of the American Academy of Pediatrics Pediatric Leadership Alliance steering committee and planning group. She is a graduate of the Executive Leadership in Academic Medicine Fellowship Program.

Dr. Gusic’s current scholarly interests include evaluating the performance of educators, determining the impact of faculty development programs and mentoring, and defining the impact of peer review of teaching and of learning associated with Web-based tools.

R. Iván Iriarte, M.D., is professor of public health and family medicine at Ponce School of Medicine (PSM). He received his M.D. degree and postgraduate education in family medicine from the University of Puerto Rico. Dr. Iriarte was a Robert Wood Johnson Family Medicine Fellow at the University of Iowa, where he also completed his master’s degree in preventive medicine. At PSM, he teaches epidemiology, biostatistics, and preventive medicine, and coordinates the medical ethics course. Dr. Iriarte has been recipient of Humanism in Medicine awards given by the Healthcare Foundation of New Jersey and the AAMC (Association of American Medical Colleges). He has served in positions such as family medicine residency program director, assistant dean of admissions, and associate dean for student affairs at PSM. Currently, he is chair of the Curriculum Policy Committee of the institution.

In 1995, Dr. Iriarte completed his education in medical acupuncture at the UCLA *Acupuncture for Physicians* Program. Since then, he has limited his clinical practice to medical acupuncture. He is a member of the American Academy of Medical Acupuncture and the Puerto Rico Medical Acupuncture Association, where he served as president in 2001. He participates as a clinical preceptor in the Helms Medical Institute Acupuncture for Physicians course. Dr. Iriarte practices tai chi regularly and is a certified instructor by the Tai Chi for Arthritis Program. He is also a certified music practitioner, graduate of the Music for Healing and Transition Program.

Speaker Biographical Sketches (continued)

David S. Kountz, M.D., M.B.A., F.A.C.P., is senior vice president, medical and academic affairs, Jersey Shore University Medical Center (JSUMC), and associate professor of medicine and associate dean, Robert Wood Johnson Medical School, New Brunswick. He is also a senior fellow in the school of population health, Jefferson Medical College, Philadelphia.

Dr. Kountz earned his A.B. degree at Princeton University and his medical degree from the State University of New York at Buffalo School of Medicine. He completed his internship, residency, and chief residency in internal medicine at Hahnemann University Hospital, Philadelphia. Dr. Kountz also earned an M.B.A. degree at Georgian Court University, Woodbridge, N.J.

Dr. Kountz is a member of Alpha Omega Alpha, a fellow of the American College of Physicians, and vice-president of the International Society on Hypertension in Blacks (ISHIB). Among his roles at JSUMC, he serves as the Designated Institutional Official for graduate medical education and research. In 2002, he was elected to the Stuart D. Cook, M.D., Master Educators' Guild of the University of Medicine and Dentistry of New Jersey. He is the recipient of the Humanism in Medicine Award from the Arnold P. Gold Foundation, as well as the Frances Black Humanitarian Award from the Friend's Health Connection.

Ana E. Núñez, M.D., is director of the Center of Excellence and Women's Health Education Program and associate professor of medicine at Drexel University College of Medicine formerly MCP Hahnemann School of Medicine. Dr. Núñez received her medical degree and completed her residency training and chief residency at Hahnemann University in Philadelphia. Her postgraduate training includes fellowships in medical education at the Michigan State University Primary Care Faculty Development in 1993; Health Services Research at the Association of American Medical Colleges in 1995; Health Policy with Primary Care Health Policy Fellowship in Washington, D.C.; and faculty development with the Executive Leadership in Academic Medicine.

Dr. Núñez is a nationally recognized medical educator and health disparity researcher in women's health, curricular reform, and cultural competency. She has served as the principal investigator in a number of educational and health services research grants in women's health and culturally effective health care. She has received funding from the U.S. Department of Education Fund for Improvement of Post-Secondary Education Grant for Disseminating Proven Reforms for her work in women's health education. She has developed and implemented novel curriculum for all levels of medical training: from first- through fourth-year students, as well as residents, faculty, and for other health professional disciplines. Dr. Núñez has developed varied educational interventions including a women's health education series that has been successfully integrated and evaluated within the medical school's curricular tracks. She has presented nationally at conferences addressing women's health, curricular reform, women and minorities in medicine, and cultural issues in health care delivery and practice. Her work was cited as an example of an effective curricular intervention in the Institute of Medicine's report on Disparities of Health Care. She has led faculty development initiatives regionally and nationally and has been faculty at the AAMC Minority Faculty Development Conference in the past. Dr. Núñez is a practicing general internist and her research interests are in girls' and women's health, partner violence/trauma prevention, minority women's health, health disparity reduction, and culturally effective care. Her current funding includes a project to improve health disparities within a community participatory setting as part of the

Speaker Biographical Sketches (continued)

Advancing System Improvements to Support Targets for Healthy People 2010, funded by the Office on Women's Health, Department of Health and Human Services.

Wendy Sanders, M.A., is the assistant dean for research career development at the University of Maryland School of Medicine (UMSOM), where she developed a new program in research-related subjects for early stage investigators. Ms. Sanders teaches a range of grant writing classes, as well as classes in writing a research article and giving a research talk. In addition to developing programs for new/junior faculty at the UMSOM, she has developed a wide range of programs to support the research careers of postdoctoral fellows.

Prior to her current position at the UMSOM, Ms. Sanders was employed at the Johns Hopkins University School of Medicine, where she founded a new program in research career development, the professional development office, which serves graduate students and postdoctoral fellows.

Ms. Sanders is a popular speaker at professional societies, where she conducts workshops on grant writing.

Carol J. Scott, M.D., M.S.Ed., F.A.C.E.P., enjoys a unique career in medicine. Based on her original research and academic successes and failures, she candidly shares her experience and expertise in networking and mentorship. Currently, Dr. Scott is a practicing emergency physician, health educator, and stress management strategist for organizations and individuals.

Dr. Scott trained in internal medicine at Duke University and emergency medicine at Johns Hopkins. Formerly an assistant professor at Johns Hopkins, she is a highly sought-after keynote speaker, stress relief coach, and consultant for such clients as Microsoft, UPS, McDonalds, Civil Service Employees Union NY (CSEA), IBM, Merrill Lynch, Fortune Brands, Discovery Communications, and Johnson & Johnson. She has spoken for the Florida, Pennsylvania, and California Governor's Conferences for Women. She has been a keynote speaker at the *Working Mother* 100 Best Companies Work Life Congress. Her work has been featured in *FastCompany*, and she has been cited in the *Wall Street Journal* and the *Washington Post*. She has been heard on *Joe Bartlett WOR Morning Show*, *Bev Smith Urban Radio Program*, *Martha Stewart Living Sirius Radio*, and *Doug Stephan's Good Day Radio Program*. Her radio show, *StressRelief Radio Show*, will go live December 2009. She is married with two sons. Her book, *Optimum Stress: Discover Your BestStress Zone* by John Wiley & Sons is available for prepurchase now at amazon.com and will be in bookstores on November 19, 2009.

Yari Vale Moreno, M.D., is currently assistant professor of the department of obstetrics and gynecology at the University of Puerto Rico, Medical Science campus. She is also the director of the family planning division within the department. She currently is part of the research development for residents and is also developing a formal educational program for a family planning rotation. Dr Vale Moreno did her residency training at State University of New York in Buffalo and was assistant professor at Albert Einstein School of Medicine, Jacobi Hospital.

Hotel Map

