

## 2007 AAMC ANNUAL MEETING TENTATIVE LIST OF SESSIONS ELIGIBLE FOR CME CREDIT



### Friday November 2

- 12:00 – 1:00p NRMP Update
- 2:00 – 3:00p AMCAS Update for Admissions Officers
- 2:00 – 3:00p ERAS Update
- 2:00 – 3:30p ORR Opening Plenary Session: Resident Initiatives in Patient Care Quality Improvement
- 2:00 – 3:30p OSR Plenary Session – Restoring Healthcare for the Public Good
- 3:15 – 5:15p GSA Plenary – A Balancing Act: Self Care, Health, and Professional Behavior
- 3:15 – 5:15p Joint Applicant Trends/MCAT Session
- 3:30 – 5:00p AMCAS 101: Overview of Application Processing
- 3:45 – 5:00p ORR Session: The Role of Colleagues in Career Development

### Saturday, November 3

- 7:30a– Noon GME Leadership Development Course Alumni Session: Developing and Keeping Residency Program Directors
- 8:00 – 9:30a GSA Joint Plenary – Justice in the Balance: Weighing Risks and Rights in the Criminal Background Check
- 9:00 – 10:30a AAMC Orientation
- 9:30 – 11:00a OSR Plenary Session – Student Programming Showcase
- 9:45 – 11:00a Careers in Medicine Update
- 9:45 – 11:00a GSA Plenary Session – The Ethics of Financial Advising
- 10:00a – Noon VA Plenary Session
- 10:00a – Noon LCME Workshop for Accreditation Site Surveyors
- 10:00a – Noon WIM/CWS/ORR Joint Session – Balancing Tomorrow's Physician Expectations and Workforce Realities
- Noon – 5:00p Group on Information Resources Program
- 1:00 – 2:00p Center for Workforce Studies (CWS) Session – Beyond Counting Doctors: Geographic Physician Distribution in the U.S.
- 1:00 – 2:30p LCME Workshop for Survey Team Secretaries
- 1:00 – 5:00p Chief Medical Officers (CMO) Session – Balancing the Missions: Role of CMO's in Achieving Overall Organizational Success
- 1:30 – 2:30p GME Track
- 1:30 – 3:00p ORR/GRA Joint Plenary Session – Tomorrow's GME Landscape
- 1:30 – 3:30p Institute for Improving Medical Education/ORR/GRA/GEA-GME Section – Integrating Chronic Illness Care Education in Residency Training Plenary
- 1:30 – 5:00p Politics and Leadership – Policy Perspectives and Power
- 2:00 – 5:00p GFA Session: Politics and Leadership: Policy, Perspectives and Power
- 2:30 – 3:30p CWS Session – Insights into Primary Care Workforce Issues: Results of the Under 50 and Over 50 Physician Surveys
- 3:00 – 4:00p What Do We Want to Know About Applicants and Matriculants?
- 3:00 – 4:30p GSA Legislative Update Session
- 3:00 – 4:30p GSA Registrars and Records Officers Session
- 3:00 – 4:30p GSA Session: Transition of Medical School to Residency Forum
- 3:00 – 5:00p LCME Session: Medical School Preparation for LCME Accreditation
- 3:30 – 4:45p GRR/GIA Public Affairs Sessions – Overview of State Efforts on Health Care Reform
- 3:30 – 4:45p ORR Education Session – GME Training and Scope of Practice Preparation
- 3:45 – 5:00p CWS Session – The Social Mission of Medical Education in a Time of Expansion: Report from the Medical School Futures Study

## **Sunday, November 4**

- 7:00 – 8:15a MAS Session – The Call for Expanding Class Size: Implications for Diversity
- 8:00 – 10:30a GEA/GSA Mini-Workshop: MERC – Institutional Review Boards and Research Ethics
- 8:00 – 10:30a GEA/GSA Mini-Workshop: You are Teaching Students What About Race?  
Challenging the Hidden Curriculum: Development and Implementation Strategies for Controversial Curricular Topics
- 8:00 – 10:30a GEA/GSA Mini-Workshop: Peer Review of Teaching: A Step in the Process of Educational Scholarship
- 8:00 – 10:30a GEA/GSA Mini-Workshop: Designing and Sustaining a Competency-Based Assessment System Utilizing a Portfolio Approach
- 8:00 – 10:30a GEA/GSA Mini-Workshop: Is Medical Education a Medical Sub-Specialty?
- 8:00 – 10:30a GEA/GSA Mini-Workshop: The Lived Experience of Patients, Doctors, and Students
- 8:00 – 10:30a GEA/GSA Mini-Workshop: Fostering Compliance of Title VI of the Civil Rights Act: An Educational Program
- 8:00 – 10:30a GEA/GSA Mini-Workshop: How to Introduce Team-Based Learning into your Preclinical Curriculum
- 8:00 – 10:30a GEA/GSA Mini-Workshop: Getting Students out of their Seats and into Learning – Pandemic Simulation
- 8:00 – 10:30a GEA/GSA Mini-Workshop: Empowerment Evaluation: Collaborative Model for Evaluating Medical School Curriculum and Engaging Accreditation Standards
- 8:30 – 10:00a CAS Plenary Session – Patients and Medical Education
- 8:30 – 10:00a GIR/COD/COTH Joint Session – A Symbiotic Relationship—The CEO/CIO Partnership
- 8:30 – 10:00a RIME Presentations: Examining Professional Behavior
- 8:30 – 10:00a RIME Presentations: Facilitating Student Learning
- 8:30 – 10:00a RIME Presentations: Learning Physical Examinations Skills
- 8:30 – 10:00a RIME Presentations: Symposium – The Educational Realities of Increasing Class Size
- 8:30 – 10:00a Second Annual Address on the State of the Physician Workforce
- 8:30 – 10:00a WIM/SELAM/COD Joint Session – Who’s on Your Personal Leadership Board?
- 9:30 – 11:00a OSR Plenary Session – Election Year: Healthcare Issues and Political Trends
- 10:00a – Noon COTH Special Session: Medicare Maze – Medicare and More: An Update on Current Issues of Interest to Teaching Hospitals, Academic Clinical Physicians and Others
- 10:30a – Noon Academic Medicine: Meet the Editors
- 10:30a – Noon CAS Plenary Session – The Primary Focus of Medical Education: Learner or Patient?
- 10:30a – Noon COTH Plenary Session – Quality, Performance Measurement and Payment Systems
- 10:30a – Noon GEA Plenary Session – Transitions Across the Continuum of Medical Education
- 10:30a – Noon GIR Session – Educational Technology: Making a Difference or Automating Education?
- 10:30a – Noon WIM/GFA/SELAM Joint Plenary Session – Women’s Academic Advancement: The Influence of Language
- 1:30 – 3:30p AAMC Leadership Forum
- 3:30 – 4:30p COTH Benchmarking: Applications/Membership Services
- 3:45 – 5:00p AAMC Focus Session – Medical Student Assessment: Role of High-stakes External Examinations
- 3:45 – 5:00p AAMC Focus Session – Alan Gregg Memorial Lecture
- 3:45 – 5:00p AAMC Focus Session – Herbert W. Nickens Lecture
- 4:00 – 5:00p Fogarty International Clinical Research Scholars Program and Global Health
- 7:00 – 8:30p Division of Medical Education Session – Pandemic Influenza: What Will Happen to Medical Education?

## **Monday, November 5**

- 8:15 – 10:00a AAMC Plenary Session
- 10:15 – 11:30a AAMC Focus Session – Establishing Priorities for NIH Research in a Time of Constrained Resources
- 10:15 – 11:30a AAMC Focus Session – Health in the Balance: Who Will Provide Primary Care?
- 10:15 – 11:30a AAMC Focus Session – Health in the Balance: State and Federal Health Care Reform and Coverage Initiatives

- 11:45a – 1:00p AAMC/CDC Session – Regional Medicine-Public Health Education Centers: Educating for the Public's Health
- 1:00 – 2:30p COTH General Session – Conflicts of Interest and the CEO
- 1:00 – 2:30p GSA Plenary – The Expanding Class Size
- 1:30 – 3:00p GIR/AAHSL Nina Matheson Lecture – Ambient Findability: Challenges for Health Sciences
- 1:30 – 3:00p WIM Plenary Session – Preparing to be an Effective Institutional Leader: Keys for Women Liaison Officers
- 2:00 – 3:30p LCME Part IA Annual Financial Questionnaire Workshop
- 2:00 – 4:00p CAS Plenary Session – Faculty and Learner Autonomy and Supervision: Finding the Balance
- 2:45 – 4:15p GEA/GSA Group Discussion: Emotional Intelligence: Relevance and Potential Uses in Medical Education
- 2:45 – 4:15p GEA/GSA Group Discussion: Role Modeling of Professional Values: Making the Implicit Explicit?
- 2:45 – 4:15p GEA/GSA Group Discussion: Evaluating the Evaluation Options: A Discussion of Experiences with Electronic Evaluations
- 2:45 – 4:15p GEA/GSA Group Discussion: Multi-Modality Simulation Using Standardized Patients, Virtual Patients, and High-Fidelity Simulation: A Promising Educational Synergy
- 2:45 – 4:15p GEA/GSA Group Discussion: Honor Codes in Medical Schools: Philosophy, Implementation, and Outcomes
- 2:45 – 4:15p GEA/GSA Group Discussion: Developing Medical Education Partnerships with Local Communities
- 2:45 – 4:15p GEA/GSA Group Discussion: Assessing Medical Student Competence: Resource Limitations versus Institutional Priorities
- 2:45 – 4:15p GEA/GSA Group Discussion: Mentoring: Proving Value and Sustaining Commitment
- 2:45 – 4:15p GEA/GSA Group Discussion: Teaching Residents to Teach—A discussion of the need for consistent curriculum and the efficacy of departmental or institutionally-based programs
- 2:45 – 4:15p RIME Presentations: Assessing Professionalism
- 2:45 – 4:15p RIME Presentations: Faculty As Learners
- 2:45 – 4:15p RIME Presentations: Assessing Clinical Skills
- 3:00 – 4:30p MAS Program – Keynote Speaker
- 3:30 – 5:00p High Tea with Women in Medicine – A Lady Alone: A Play about Elizabeth Blackwell Series
- 4:45 – 6:15p DDPP/OCOMM/MAS Joint Plenary Session: Recruiting the Class of 2012: Effective Strategies for Reaching Today's Aspiring Docs

## **Tuesday, November 6**

- 9:00 – 10:30a GFA Session – Navigating a World of Collaborative Leadership
- 9:00a – 3:00p GRMC Session
- 9:30 – 11:00a GRA Plenary Session I – Residents in Quality Improvement
- 9:45 – 10:15a AAMC Benchmarking—Faculty Salary Survey
- 10:00a – Noon Academic Medicine: Weathering the Storm: Hurricane Katrina's Lasting Impact on Medical Education in New Orleans
- 10:00a – Noon Diversity Research Forum – Successfully Evaluating Diversity Efforts in Medical Education
- 10:00a – Noon LCME Town Hall – Distributing Medical Education: Coloring within the Lines of Accreditation
- 10:15 – 10:45a AAMC Benchmarking—Faculty Roster
- 10:30 – Noon RIME 25<sup>th</sup> Invited Address – Leadership is a Decision
- 10:45 – 11:30a AAMC Benchmarking—Medical School Profile System (MSPS)
- 10:45 – 12:15p Careers in Medicine: Advising Students on Their Specialty Choice
- 11:00a – Noon AAMC Faculty Roster Retention and Promotion Workshop
- 11:00a – Noon GRA Plenary Session II – International Education Experiences in GME
- 1:00 – 2:30p RIME Presentations: Self-Assessment
- 1:00 – 2:30p RIME Presentations: Diversity in Medical Education
- 1:00 – 2:30p RIME Presentations: Predicting Clinical Skills Performance
- 1:00 – 2:30p GEA/GSA Group Discussion: Surveying Program Directors about Medical

- School Graduates: Is It Tie for a Coordinated Effort?
- 1:00 – 2:30p GEA/GSA Group Discussion: What Teachers Learn: The Impact on Faculty of Facilitating Small Groups Using a Discovery Model of Education: Examples from the Healer's Art
  - 1:00 – 2:30p GEA/GSA Group Discussion: Academic Development: How do we assist students experiencing academic crisis?
  - 1:00 – 2:30p GEA/GSA Group Discussion: A move from an "international" to a "transnational" approach to medical education – is this desirable or feasible?
  - 1:00 – 2:30p GEA/GSA Group Discussion: Beyond Course Evaluation: The Challenges of Longitudinal Curriculum Evaluation
  - 1:00 – 2:30p GEA/GSA Group Discussion: Teachable Moments and Culture Competencies: The Law, Language Access, Disabilities and Discrimination
  - 1:00 – 3:00p GEA/GSA Mini-Workshop: The Culture of Medicine: The Role of the Physician in Teams and Organizations
  - 1:00 – 3:00p GEA/GSA Mini-Workshop: Improving the Quality of your Manuscript: A Hands-on Approach
  - 1:00 – 3:30p GEA/GSA Mini-Workshop: A Practical Approach to Improving Integration in Your Curriculum
  - 1:00 – 3:30p GEA/GSA Mini-Workshop: Successful Models for Medical Student Mentoring Programs
  - 1:00 – 3:30p GEA/GSA Mini-Workshop: Transitioning to a Competency-based Curriculum in Undergraduate Medical Education
  - 1:00 – 3:30p GEA/GSA Mini-Workshop: How to Develop an Innovative Longitudinal Clinical Skills Curriculum: Management, Methods and Materials
  - 1:00 – 4:00p GEA/GSA Mini-Workshop: Produce or Perish: A Roadmap to Scholarly Success
  - 1:00 – 4:00p GEA/GSA Mini-Workshop: High-Quality Multiple Choice Tests to Assess Application of Basic Science Knowledge Using Patient Vignettes
  - 1:00 – 4:00p GEA/GSA Mini-Workshop: Prevention and Remediation of Medical Student Learning and Emotional Problems
  - 1:00 – 4:00p GEA/GSA Mini-Workshop: Unburying our Heads from the Sand: Addressing the Issues of Resident Impairment
  - 1:00 – 4:00p GEA/GSA Mini-Workshop: How to Design and Implement a Curriculum to Improve Physical Documentation in the Inpatient Medical Record
  - 1:00 – 4:00p GEA/GSA Mini-Workshop: MERC – Qualitative Research Methods
  - 1:00 – 4:00p GEA/GSA Mini-Workshop: MERC – Formulating Research Questions and Designing Studies
  - 2:00 – 4:00p Academic Medicine Session
  - 2:45 – 3:45p RIME Presentations: Clinical Judgment Review Paper
  - 2:45 – 3:45p RIME Presentations: Jack Matsch Lecture
  - 2:45 – 3:45p RIME Presentations: Evaluating Curricula
  - 2:45 – 4:15p GEA/GSA Group Discussion: Is it Important to Pay Preceptors? How Can We Find Out?
  - 2:45 – 4:15p GEA/GSA Group Discussion: Will I match? An Evidence-based Approach to Counseling Students in the Resident Match Process
  - 2:45 – 4:15p GEA/GSA Group Discussion: The Roles of Baccalaureate – MD Degree Programs in Promoting the Efficiency of Medical Education Across the Continuum
  - 2:45 – 4:15p GEA/GSA Group Discussion: An Ear of Discontent – Understanding and Addressing Cynicism in Academic Medicine
  - 2:45 – 4:15p GEA/GSA Group Discussion: Keys to Planning Optimal Learning Experiences with Simulation Programs
  - 2:45 – 4:15p GEA/GSA Group Discussion: Interdisciplinary Patient Safety Team Work Training – Duke UNC Training Collaboration
  - 3:00 – 4:30p Institute for Improving Medical Education/GSA-Minority Affairs Section – Cultural Competence Education Assessment Measures Forum
  - 3:15 – 5:15p GEA/GSA Mini-Workshop: Achieving Mastery in Physical Examination Skill Teaching
  - 3:15 – 5:15p GEA/GSA Mini-Workshop: Team Based Learning 101
  - 4:30 – 6:00p GEA/GSA Group Discussion: Best Practices for Teaching and Assessing Focused Physical Examination Skills
  - 4:30 – 6:00p GEA/GSA Group Discussion: Creating a Professionalism Curriculum
  - 4:30 – 6:00p GEA/GSA Group Discussion: Procedural Skills Education for Medical Students and Early Interns: What, Why, Who, How, and When?

- 4:30 – 6:00p GEA/GSA Group Discussion: How Foreign is this Topic to You?
- 4:30 – 6:00p GEA/GSA Group Discussion: The National Portfolio Collaborative: Challenges in Creating a Competency-based Framework Across the Medical Education Continuum
- 4:30 – 6:00p GEA/GSA Group Discussion: AAMC Data Resources – GQ/CurrMIT

### **Wednesday, November 1**

- 8:00 – 9:30a GEA/GSA Group Discussion: In Pursuit of the Educational Benefit of Diversity: Defining Critical Mass
- 8:00 – 9:30a GEA/GSA Group Discussion: MedEdPORTAL and Scholarship
- 8:00 – 9:30a GEA/GSA Group Discussion: Medical Student Competencies in Geriatrics
- 8:00 – 9:30a GEA/GSA Group Discussion: Self Assessment within a Social Context
- 8:00 – 9:30a GEA/GSA Group Discussion: Teaching to Promote Learning in Cultural Competence
- 8:00 – 11:00a GEA/GSA Mini-Workshop: Narrative Matters: Competence for Improving Care of the Patient and the Practitioner
- 8:00 – 11:00a GEA/GSA Mini-Workshop: Creating Effective Application Exercises in the Basic Science through Interdepartmental: Collaboration with Clinical Sciences
- 8:00 – 11:00a GEA/GSA Mini-Workshop: MERC-Program Evaluation and Evaluation Research
- 8:00 – 11:00a GEA/GSA Mini-Workshop: How to Design, Teach and Track Outcomes of Grant Writing Workshops
- 8:00 – 11:00a GEA/GSA Mini-Workshop: Peer Evaluation: Assessing Scholarship of Teaching
- 9:45 – 11:15a GEA/GSA Group Discussion: Applying 360 degree Evaluations in Medical Education: A Discussion about Their Potential Benefits and Pitfalls
- 9:45 – 11:15a GEA/GSA Group Discussion: Student Quality of Life: What Curricula are Needed to Promote Student Quality of Life?
- 9:45 – 11:15a GEA/GSA Group Discussion: Meeting the New LCME Objectives for Service Learning and Community Service
- 9:45 – 11:15a GEA/GSA Group Discussion: Faculty Development Program – Educational Fellowship or Academy
- 11:30a – 1:00p RIME Wrap Up Session
- 1:00 – 2:30p GEA/GSA Group Discussion: Professionalism as a Priority in Medical Education: Instilling, Inspiring, Assessing
- 1:00 – 2:30p GEA/GSA Group Discussion: Restructuring Residency Director Surveys to Incorporate ACGME Competencies
- 1:00 – 2:30p GEA/GSA Group Discussion: Are We Ready to Remediate Students Who Fail USMLE Step 2 CS (Clinical Skills) Examination?
- 1:00 – 2:30p GEA/GSA Group Discussion: The 2006 National Leadership Conference on Medical Education in Substance Abuse: Review and Discussion with AAMC members
- 1:00 – 2:30p GEA/GSA Group Discussion: Strategies to Serve at Risk Students
- 1:00 – 4:00p GEA/GSA Mini-Workshop: Designing, Implementing, and Evaluating a Patient Safety Full Disclosure with Apology Curriculum
- 1:00 – 4:00p GEA/GSA Mini-Workshop: Problem Solving Barriers to Scholarship Using Action Learning
- 1:00 – 4:00p GEA/GSA Mini-Workshop: MedEdPORTAL Workshop
- 1:00 – 4:00p GEA/GSA Mini-Workshop: MERC – Questionnaire Design and Survey Research
- 1:00 – 4:00p GEA/GSA Mini-Workshop: Management and Leadership Education for Medical Students
- 2:45 – 4:15p GEA/GSA Group Discussion: The Step 2 Clinical Skills Examination: Bridging the Gaps in Clinical Competency Education and Assessment Across the Continuum of Medical Education
- 2:45 – 4:15p GEA/GSA Group Discussion: Unlocking the Power of Virtual Patients
- 2:45 – 4:15p GEA/GSA Group Discussion: Enhancing Professional Culture of Schools of Medicine
- 2:45 – 4:15p GEA/GSA Group Discussion: Responding to the Need: New and Expanded Medical Schools