

# AAMC Annual Meeting On-Site Registration Form

MCL061

2006 AAMC Annual Meeting  
October 27–November 1  
Seattle, WA

## 1. Registration Information

PLEASE PRINT (1 registrant per form)

Name: (First) \_\_\_\_\_ (Last) \_\_\_\_\_ Degree(s): \_\_\_\_\_

Title: \_\_\_\_\_

Institution: \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: (\_\_\_\_\_) \_\_\_\_\_ Fax: (\_\_\_\_\_) \_\_\_\_\_

E-mail: \_\_\_\_\_

Guest Name: \_\_\_\_\_

Emergency Contact: \_\_\_\_\_ Phone: (\_\_\_\_\_) \_\_\_\_\_

This is my first  
AAMC Annual Meeting

## 2. Registration Category

	Code	Fee
<input type="checkbox"/> On-Site Registration	A	\$575
<input type="checkbox"/> IME Exhibitor	E	\$575
<input type="checkbox"/> Student	S	\$300
<input type="checkbox"/> One Day Registration (please indicate day _____)	D1-D6	\$300
<b>Sub Total</b>	_____	_____

## 3. AAMC Affiliation

Please check your primary AAMC Affiliation.

- |                               |                                |                                  |                                      |
|-------------------------------|--------------------------------|----------------------------------|--------------------------------------|
| <input type="checkbox"/> CAS  | <input type="checkbox"/> GFP   | <input type="checkbox"/> GREAT   | <input type="checkbox"/> ORR         |
| <input type="checkbox"/> COD  | <input type="checkbox"/> GIA   | <input type="checkbox"/> GRMC    | <input type="checkbox"/> WLO         |
| <input type="checkbox"/> COTH | <input type="checkbox"/> GIP   | <input type="checkbox"/> GRR     | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> GBA  | <input type="checkbox"/> GIR   | <input type="checkbox"/> GSA     |                                      |
| <input type="checkbox"/> GEA  | <input type="checkbox"/> GRA   | <input type="checkbox"/> GSA-MAS |                                      |
| <input type="checkbox"/> GFA  | <input type="checkbox"/> GRAND | <input type="checkbox"/> OSR     |                                      |

## 4. CME Credit Fee:

	Code	
<input type="checkbox"/> CME	CM	\$99
<b>Sub Total</b>	_____	_____

## 5. GEA/GSA Workshops (\$30.00 each)

(Turn page for details)

### Sunday, Oct 29

1st Choice \_\_\_\_\_ 2nd Choice \_\_\_\_\_

### Tuesday, Oct 31

1st Choice \_\_\_\_\_ 2nd Choice \_\_\_\_\_

3:30–5:30 Workshop W \_\_\_\_\_

### Wednesday, Nov 1

Morning: 1st Choice \_\_\_\_\_ 2nd Choice \_\_\_\_\_

Afternoon: 1st Choice \_\_\_\_\_ 2nd Choice \_\_\_\_\_

\_\_\_\_\_ X \$30.00 - **Sub Total** \_\_\_\_\_

## 6. Ticketed Functions

	Quantity	Price	Total
(1) Project Medical Education Workshop (10/27)	_____	x \$175	_____
(2) GIA Literary Luncheon (10/28)	_____	x \$34	_____
(3) ORR/GRA Community Service Recognition Award Luncheon (10/28)	_____	x \$38	_____
(4) CMO Luncheon (10/28)	_____	x \$49	_____
(5) WIM/GFA/SELAM Joint Plenary Session (10/28)	_____	x \$50	_____
(6) GIA/GRR/PME Brunch (10/29)	_____	x \$23	_____
(7) COTH Luncheon (10/30)	_____	x \$58	_____
(8) GRA Luncheon/Business Meeting (10/31)	_____	x \$40	_____
(9) GRMC Luncheon (10/31)	_____	x \$49	_____
(10) WIM Luncheon (10/31)	_____	x \$56	_____
(11) RIME Proceedings Publication (Published as October 2006 <i>Academic Medicine</i> Supplement)	_____	x \$30	_____

**Sub Total** \_\_\_\_\_

## Payment Information (Federal Tax ID #36-2169124)

**Grand Total** \_\_\_\_\_ (add sections 2, 4, 5 and 6) Check One:

- American Express     MasterCard     Visa     Check/Money Order  
(payable to AAMC)

Card Number: \_\_\_\_\_ Expiration Date: \_\_\_\_\_

Name as it appears on card: \_\_\_\_\_ Signature: \_\_\_\_\_

## 2006 GEA/GSA Mini-Workshop Sessions

Please transfer the letter(s) of your selected workshop(s) to the registration form and calculate your payment. GEA/GSA Mini-Workshops are \$30 each. Please list your top two choices for each time slot so that if your first choice of workshop is full, we can assign you to another workshop of interest to you.

Full GEA/GSA Mini-Workshop descriptions are available at [www.aamc.org/annualmeeting](http://www.aamc.org/annualmeeting). Questions regarding GEA/GSA Mini-Workshop sessions should be directed to Cynthia Woodard, Staff Associate, GEA.

### Sunday, October 29 (8–10)

- A. Using AAMC Data Resources
- B. Creating the Teaching Commons – Forming and Sustaining Communities of Educators
- C. Longitudinal Faculty Development: Beyond Teaching
- D. Giving Feedback Across the Continuum: Addressing Professionalism in Students, Residents, and Faculty
- E. Longitudinal and Interdisciplinary Evaluation of Clinical Skills and the Appropriate Use of “Forward Feeding” of Clinical Performance Information
- F. The Challenge of Peer Evaluation in the Context of Team Based Learning

### Sunday, October 29 (8–10:30)

- G. The Multiple Mini-Interview: A New Method of Assessing Applicants for Medical School
- H. Developing High-Quality Multiple-Choice Tests to Assess Application of Basic Science Knowledge using Patient Vignettes
- I. Beyond “Cultural Competence:” Critical Consciousness and Multicultural Pedagogy in Medical Education
- J. MERC – Basic Statistics and Data Management

### Tuesday, October 31 (1–3)

- L. Using Deliberate Practice to Develop Expertise in Medical Educators

### Tuesday, October 31 (1–3:30)

- M. Spirituality and Medicine Curricular Development: How to Start New Courses or Expand Your Current Curriculum
- N. Cultural Competence: From Medical Students to Faculty

### Tuesday, October 31 (1–4)

- O. Nuts and Bolts of Building an Outcomes Assessment Program: Why? What? How?
- P. Effective Application Exercises Teaching Critical Thinking in the Basic Sciences
- Q. Assessing and Improving the Transfer of Patient Care Responsibilities: Implementing the 2006 JCAHO Patient Safety Goal for Safe and Effective Handoffs
- R. Professionalism: Assessment and Remediation of Resident Physicians
- S. Bringing Out the Ed in Med: The Latest on Medical Students-as-Teachers Programs
- T. The Under-Performing Medical Student: How to Identify and Address Learning and Emotional Difficulties in the Preclinical and Clinical Years

- U. Introducing a Modular, Web-based Genetics Curriculum focused on ELSI (Ethical, Legal, Social, and Cultural issues) for Residency Education
- V. MERC—Measuring Educational Outcomes with Reliability and Validity

### Tuesday, October 31 (3:30–5:30)

- W. Communicating Evidence: The Final Frontier

### Wednesday, November 1 (8–10)

- X. Promoting Resident Research at Your Institution
- Y. Formative and Summative Computerized Assessments in Medical Education

### Wednesday, November 1 (8–10:30)

- Z. Methods to Study Small Group Learning

### Wednesday, November 1 (8–11)

- AA. MERC – Formulating Research Questions and Designing Studies (introductory course)
- BB. Harvesting Learning from the ‘Hidden’/informal Curriculum: Demonstration of a Teaching Method Founded on Student Narratives about Professionalism
- CC. Designing, Implementing, and Evaluating an Interdisciplinary Patient Safety and Quality Outcomes Medical School Curriculum
- DD. Teaching Diversity/Teaching Privilege: An Experiential Workshop for Faculty Who Mentor Students and Residents

### Wednesday, November 1 (1–3)

- EE. The Core Competencies in Hospital Medicine: Improving Inpatient Medicine Training
- FF. Mentoring Students and Residents for Success

### Wednesday, November 1 (1–4)

- GG. Designing Oral Examinations: Challenges and Opportunities
- HH. A Framework for Teaching Evidence-Based Medicine Across the Medical Curriculum
- II. Portfolios in Undergraduate Medical Education – Rationale, Tools, and Strategies for Implementation and Evaluation
- JJ. Integrating Psychosocial Topics into Case-based Discussions: An Instrument for Student Development
- KK. Developing Objective-Based Evaluation Criteria for Assessing Performance in 3rd Year Medical Students
- LL. MERC—Searching and Evaluating the Medical Literature