

**2006 AAMC ANNUAL MEETING
TENTATIVE LIST OF SESSIONS ELIGIBLE FOR CME CREDIT (as of 6/20/06)**



Friday, October 27

- 12:00 – 1:30p NRMP Update
- 2:00 – 3:00p GIA General Session – The Politics of Obesity Prevention: Personal Responsibility versus Societal Change
- 2:00 – 3:00p AMCAS Update for Admissions Officers
- 2:00 – 3:30p ERAS Update
- 2:00 – 3:30p ORR Opening Plenary Session: Professionalism in Medicine
- 2:00 – 3:30p OSR Plenary Session – Student Projects: Highlights of Programs at Medical Schools
- 3:30 – 5:00p AMCAS 101: Overview of Application Processing
- 3:45 – 5:00 ORR Education Session I
- 4:00 – 5:30p Transition from Medical School to Residency Forum

Saturday, October 28

- 8:00 – 9:30a GSA Plenary – Physician Workforce Expansion and Diversity: How Do We Make This Work?
- 8:00a – 4:00p Chief Medical Officers Meeting
- 9:00 – 10:30a AAMC Orientation
- 9:00 – 10:30a GIA General Session – Institutional Conflicts of Interest—Seducing the Medical Profession
- 9:00 – 10:30a ORR Education Session II
- 9:30 – 11:00a OSR Plenary Session – The Future of Allopathic Medicine
- 9:45 – 11:00a National Applicant Matriculant Trends, Research, and Data Products
- 9:45 – 11:15a GSA Plenary Session – Dual Degrees: Opportunities for Students, Challenges for Administrators
- 10:00 – Noon LCME Workshop for Accreditation Site Surveyors
- 10:00 – Noon VA Plenary Session
- 10:30 – 11:45a ORR Education Session III
- 10:45 – 11:45a GIA Marketing Track Session – Creating a Strong Brand, Not Just Ads and Press Releases
- 10:45 – 11:45a GIA Alumni Track Session – Expanding our Horizons: Future Trends in Alumni Affairs
- 10:45 – 11:45a GIA Public Relations Track Session – It's a Small World: International and Global Public Relations
- 10:45 – 11:45a GIA Public Relations/Publications Track Session – Web Site Traffic Report
- 10:45 – 11:45a GIA Development Track Session – Culture Matters
- 10:45 – 11:45a GIA Public Affairs Track Session – Gaining Support of Crazy-Busy Legislative Staffers
- 11:15 – 12:30p MSQ Focus Group
- Noon – 1:30p GIA Literary Luncheon
- 1:00 – 3:00p WIM/GFA/SELAM Joint Plenary Session – Making Your Work, Work for You
- 1:30 – 2:45p AAMC Center for Workforce Studies – Specialty Choice Trends of Medical Students and Physicians
- 1:30 – 3:00p ORR/GRA/Chief Medical Officers Joint Plenary Session – Learning to Live with 80 Hours: Clinical Quality and Safety, Education, and Resident Life
- 1:30 – 3:00p Public Hearing on Proposed Changes in LCME Accreditation Standards
- 1:30 – 4:00p LCME Part IA Annual Financial Questionnaire Workshop
- 1:45 – 3:00p GIA General Session – Innovative Approach to Research Funding
- 2:00 – 3:00p GME Track
- 3:00 – 4:15p AAMC Center for Workforce Studies – Trends and Forecasts for the Supply and Demand for New Physicians
- 3:00 – 4:30p Careers in Medicine Update
- 3:00 – 4:30p GSA Legislative Update
- 3:00 – 4:30p MCAT Update

- 3:00 – 4:30p Registrars and Students Records Officers Session
- 3:30 – 4:30p ORR/WIM/SELAM Joint Session – It’s Never Too Early to Start: Preparing for Promotion and Tenure
- 3:30 – 5:00p GRR Plenary – What the Election Means to Academics
- 3:30 – 5:30p Medical School Preparation for LCME Accreditation
- 4:15 – 5:30p AAMC Center for Workforce Studies – Exploring AAMC Physician Workforce Data

Sunday, October 29

- 8:00 – 10:00a COTH/COD/CAS/GIR Joint Session – Information Technology: Linking the Clinical and Research Missions
- 8:00 – 10:00a GEA/GSA Mini-Workshop: Using AAMC Data Resources
- 8:00 – 10:00a GEA/GSA Mini-Workshop: Creating the Teaching Commons: Forming and Sustaining Communities of Educators
- 8:00 – 10:00a GEA/GSA Mini-Workshop: Longitudinal Faculty Development: Beyond Teaching
- 8:00 – 10:00a GEA/GSA Mini-Workshop: Giving Feedback Across the Continuum: Addressing Professionalism in Students, Residents and Faculty
- 8:00 – 10:00a GEA/GSA Mini-Workshop: Longitudinal and Interdisciplinary Evaluation of Clinical Skills and the Appropriate Use “Forward Feeding” of Clinical Performance Information
- 8:00 – 10:00a GEA/GSA Mini-Workshop: The Challenge of Peer Evaluation in the Context of Team Based Learning
- 8:00 – 10:30a GEA/GSA Mini-Workshop: The Multiple Mini Interview: A New Method of Assessing Applicants for Medical School
- 8:00 – 10:30a GEA/GSA Mini-Workshop: Developing High-Quality Multiple-Choice Tests to Assess Application of Basic Science Knowledge using Patient Vignettes
- 8:00 – 10:30a GEA/GSA Mini-Workshop: Beyond “Cultural Competence:” Critical Consciousness And Multicultural Pedagogy in Medical Education
- 8:00 – 10:30a GEA/GSA Mini-Workshop: MERC: Basic Statistics and Data Management
- 8:30 – 10:00a RIME Research Papers: Postgraduate Education Outcomes
- 8:30 – 10:00a RIME Research Papers: Psychometric Properties of USMLE Step 2
- 8:30 – 10:00a RIME Research Papers: Practice Based Learning
- 8:30 – 10:00a RIME Research Papers: Measuring Clinical Skills
- 8:30 – 10:00a WIM/COD/GFA/CAS/GBA Joint Plenary Session: Searching for Diversity: Conducting Successful Searches
- 8:45 – 9:45a GIA/GRR/PME General Session
- 9:15 – 10:00a ORR Focus Session: Hot Topics
- 10:00 – Noon Academic Medicine: The Washington Issue
- 10:00 – Noon COTH Special Session: Medicare Maze – Medicare and More: An Update on Current Issues of Interest to Teaching Hospitals, Academic Clinical Physicians and Others
- 10:00 – Noon Robert G. Petersdorf Scholar in Residence Project – Pursuing Professionalism: Best Practices in Creating Value through Leadership, Medical Education and Institutional Culture
- 10:30 – 11:30a GFP Faculty Practice Plan Survey
- 10:30 – Noon Annual Address on the State of the Physician Workforce – Key Trends and Indicators
- 10:30 – Noon CAS/GRAND Plenary Session – Beyond CTSA: Creating an Academic Home for Clinical and Translational Research
- 10:30 – Noon GEA/SACME Plenary Session – Assessment Across the Continuum
- 10:30 – Noon GIR Session – Multi-Institutional Collaborations in Research: What Does It Take to Make Them Work?
- 10:30 – Noon WIM/COD/GFA/SELAM Joint Plenary Session – Gender Schemas and Success in Academic Medicine
- 11:45 – 12:45p UHC-AAMC Faculty Practice Solutions Center
- 1:30 – 3:30p AAMC Leadership Forum
- 3:30 – 4:30p COTH Benchmarking Applications/Membership Services
- 3:45 – 5:00p AAMC Focus Session – Institute for Improving Clinical Care: Transforming Chronic Care in Academic Settings
- 3:45 – 5:00p AAMC Focus Session – Industry Support of Medical Education

- 3:45 – 5:00p AAMC Focus Session – Implementing a Vision for Medical Education in the United States: Opportunities and Action
- 6:00 – 7:30p GSA Plenary – Emergency Preparation and Disaster Planning: What To Do When the Unthinkable Happens

Monday, October 30

- 8:15 – 10:00a AAMC Plenary Session
- 10:15 – 11:30a AAMC Focus Session – Herbert W. Nickens Lecture
- 10:15 – 11:30a AAMC Focus Session – The Women’s Health Initiative: Answers and Questions
- 10:15 – 11:30a AAMC Focus Session – From the Battlefield to the Clinic: Treating America’s Newest Veterans
- 1:00 – 2:30p GSA Plenary Session – Professionalism in Medicine: What Are We Looking For and How Do We Find It?
- 1:00 – 2:30p Institute for Improving Medical Education – School Perspectives on Leveraging Grant Activities at the Institutional Level
- 1:00 – 2:30p Celebrating 30 years of Women in Medicine Programs
- 1:00 – 2:45p COTH General Session – International Health Care: Pursuing New Opportunities
- 1:30 – 3:30p GIR/AAHSL Nina Matheson Lecture
- 2:00 – 3:30p GRR Plenary – Incorporating Public Policy into the Curriculum
- 2:00 – 4:00p CAS Plenary Session – Speeding the Translation of Science into Practice and Education
- 2:45 – 4:15p GEA/GSA Group Discussion: Longitudinal Patient-centered Experiences: How Students Can Learn Chronic Illness Care
- 2:45 – 4:15p GEA/GSA Group Discussion: Just-in-Time Learning: Does it Have Efficacy for Long-Term Practice Benefits?
- 2:45 – 4:15p GEA/GSA Group Discussion: Organizational Infrastructure to Support Scholarship in Education
- 2:45 – 4:15p GEA/GSA Group Discussion: The Evidence that Healthier Medical Students will Become Better Physicians, and How to (and how not to) Produce Healthy Medical Students at Your School
- 2:45 – 4:15p GEA/GSA Group Discussion: The Role of Medical School Administration in Support of Medical Students with Mental Health Issues: A Discussion of Three Schools’ Experiences
- 2:45 – 4:15p GEA/GSA Group Discussion: Medical Education and Patient Outcomes: Where Are We Going?
- 2:45 – 4:15p GEA/GSA Group Discussion: What Should We Ask On Our Graduate Follow-up Survey? Three Medical Schools’ Perspectives on the Methods and Processes
- 2:45 – 4:15p GEA/GSA Group Discussion: The Making of Successful Advising and Mentoring Programs: A Discussion to Make it Happen
- 2:45 – 4:15p GEA/GSA Group Discussion: The Possibilities and Pitfalls of Developing and Sustaining a Faculty Medical Education Fellowship
- 2:45 – 4:15p GEA/GSA Group Discussion: Using the Tool for Assessing Cultural Competence Training (TACCT) for Curricular Needs Assessment: The Experience of Four Medical Schools
- 3:00 – 4:30p MAS Program – Keynote Speaker
- 3:00 – 5:00p Academic Medicine: Management Series
- 3:30 – 5:00p GFA—Faculty Vitality & Leadership Workshop
- 4:30 – 5:30p COTH Session – Complexity in Leadership of Health Delivery from the Perspective Of the CEO
- 4:45 – 6:15p MAS Cultural Competence Session

Tuesday, October 31

- 8:30 – 9:30a AAMC Political Spotlight
- 9:00a – 3:00p Group on Regional Medical Campuses Program
- 9:30 – 11:00a GRA Plenary Session I – GME Legal Issues: Working with the Legal Department
- 9:45 – 10:15a AAMC Benchmarking—Faculty Salary Survey
- 10:00 – 11:30a Academic Medicine: Meet the Editors
- 10:00 – Noon DDPP—Diversity Research Forum

- 10:00 – Noon LCME Town Hall Session – Planning for Class Size Increases
- 10:15 – 10:45a AAMC Benchmarking—Faculty Roster
- 10:30 – Noon GRMC/GIP Joint Session – The New Reality of Multi-Site Academic Medical Centers
- 10:30 – Noon RIME 24th Invited Address
- 10:45 – 11:30a AAMC Benchmarking—Medical School Profile System (MSPS)
- 11:00 – Noon GRA Plenary Session II – Using Simulation to Improve GME
- 1:00 – 2:30p GEA/GSA Group Discussion: The Surgeon in the Dean’s Office: “Bull in the China Shop” or “Match Made in Heaven”?
- 1:00 – 2:30p GEA/GSA Group Discussion: Developing Faculty Development Activities that Respond to the Needs of Community-based Preceptors
- 1:00 – 2:30p GEA/GSA Group Discussion: Simulation for Institutional Leaders: Outcomes from The Millennium Conference 2005 on Medical Simulation
- 1:00 – 2:30p GEA/GSA Group Discussion: At you own PACE (Programs for Advanced Curricular Enrichment for Medical Students, (An NEGEA-UGME Sponsored Discussion)
- 1:00 – 2:30p GEA/GSA Group Discussion: Responding to Reports of Unprofessional Behavior at Community Sites
- 1:00 – 2:30p GEA/GSA Group Discussion: Meeting the ACGME Mandate for Program Improvement
- 1:00 – 2:30p RIME Research Papers: Evaluating the Measures
- 1:00 – 2:30p RIME Research Papers: Improving the Medical School Admissions Process
- 1:00 – 2:30p RIME Research Papers: Addressing Medical Student Professionalism
- 1:00 – 2:30p RIME Research Papers: Developing Teaching Programs
- 1:00 – 3:00p GEA/GSA Mini-Workshop: How Foreign is This Topic to You? Teaching International Medical Graduates Communication and Interpersonal Skills
- 1:00 – 3:00p GEA/GSA Mini-Workshop: Using Deliberate Practice to Develop Expertise as Medical Educators
- 1:00 – 3:30p GEA/GSA Mini-Workshop: Spirituality and Medicine Curricular Development: How to Start New Courses or Expand Your Current Curriculum
- 1:00 – 3:30p GEA/GSA Mini-Workshop: Cultural Competence: from Medical Students to Faculty
- 1:00 – 4:00p GEA/GSA Mini-Workshop: Nuts & Bolts of Building an Outcomes Assessment Program: Why? What? How?
- 1:00 – 4:00p GEA/GSA Mini-Workshop: Effective Application Exercise Teaching Critical Thinking in the Basic Sciences
- 1:00 – 4:00p GEA/GSA Mini-Workshop: Assessing and Improving the Transfer of Patient Care Responsibilities: Implementing the 2006 JCAHO Patient Safety Goal for Safe and Effective Handoffs
- 1:00 – 4:00p GEA/GSA Mini-Workshop: Professionalism: Assessment and Remediation of Resident Physicians
- 1:00 – 4:00p GEA/GSA Mini-Workshop: Bringing Out The Ed In Med: The Latest On Medical Students-As-Teachers Programs
- 1:00 – 4:00p GEA/GSA Mini-Workshop: The Under-Performing Medical Student: How to Identify and Address Learning and Emotional Difficulties in the Preclinical and Clinical Years
- 1:00 – 4:00p GEA/GSA Mini-Workshop: Introducing a Modular, Web-based Genetics Curriculum Focused on ELSI (Ethical, Legal, Social, and cultural Issues) for Residency Education
- 1:00 – 4:00p GEA/GSA Mini-Workshop: MERC: Measuring Educational Outcomes with Reliability and Validity
- 2:30 – 4:00p RIME Research Papers: Student Characteristics as Predictors
- 2:30 – 4:00p RIME Research Papers: Predicting the Licensing Process
- 2:30 – 4:00p RIME Research Papers: Linking Basic Science and Clinical Reasoning
- 2:30 – 4:00p RIME Research Papers: Review Paper
- 2:45 – 4:15p GEA/GSA Group Discussion: Impaired Medical Students Policies...Crossing The Line...When A Personal Health Concern Becomes An Institutional Matter
- 2:45 – 4:15p GEA/GSA Group Discussion: Teaching Behavioral and Social Sciences to Medical Students
- 2:45 – 4:15p GEA/GSA Group Discussion: Developing a System for Assessing Medical Student Professionalism
- 2:45 – 4:15p GEA/GSA Group Discussion: So You Are Thinking About Starting a Learning Community: The Nuts and Bolts from Three Medical Schools Who Have Done It

- ☐ 2:45 – 4:15p GEA/GSA Group Discussion: Comprehensive Faculty Development Programs: A Concept Whose Time Finally Has Come
- ☐ 2:45 – 4:15p GEA/GSA Group Discussion: Use of Mind-body Skills to Decrease Anxiety and Increase Self-awareness, Self-care and Empathy in Medical Students
- ☐ 3:30 – 5:00p GEA/GSA Mini-Workshop: Communicating Evidence: The Final Frontier
- ☐ 4:30 – 6:00p GEA/GSA Group Discussion: Critical Building Blocks: A Comprehensive Approach for Changing the Culture of Professionalism in a Medical Center
- ☐ 4:30 – 6:00p GEA/GSA Group Discussion: Curriculum Reform: Evolution or Intelligent Design?
- ☐ 4:30 – 6:00p GEA/GSA Group Discussion: Electronic Portfolios (ePortfolios) in Medical Education
- ☐ 4:30 – 6:00p GEA/GSA Group Discussion: Diversity: A Compelling Interest in Medical Education for GSA, MAS, and GEA Members
- ☐ 4:30 – 6:00p GEA/GSA Group Discussion: MedEdPORTAL Scholarship

Wednesday, November 1

- ☐ 8:00 – 9:00a GEA/GSA Group Discussion: MedEdPORTAL – Providing Online Resources To Advanced Learning
- ☐ 8:00 – 9:00a GEA/GSA Group Discussion: Thinking Outside the Box: Using Social Capital to Examine the Pursuit of Medical Education within the Three-Pronged Mission
- ☐ 8:00 – 9:00a GEA/GSA Group Discussion: Climbing the Ladder: Strategies to Help Medical Educators Advance in Academe
- ☐ 8:00 – 9:00a GEA/GSA Group Discussion: Predictors and Implications of Medical Student who ‘Extend’
- ☐ 8:00 – 9:00a GEA/GSA Group Discussion: Teaching Medical Students to Document Patient Encounters Using Electronic Health Records’ When, How, Why, and Pitfalls to Avoid
- ☐ 8:00 – 10:00a GEA/GSA Mini-Workshop: Promoting Resident Research at Your Institution: Tips and Tools Gleaned from a Successful Residency Research Curricular Initiative
- ☐ 8:00 – 10:00a GEA/GSA Mini-Workshop: Formative and Summative Computerized Assessments in Medical Education
- ☐ 8:00 – 10:30a GEA/GSA Mini-Workshop: Methods to Study Small Group Learning
- ☐ 8:00 – 11:00a GEA/GSA Mini-Workshop: MERC: Formulating Research Questions and Design Studies (Introduction Course)
- ☐ 8:00 – 11:00a GEA/GSA Mini-Workshop: Harvesting Learning from the ‘Hidden’/Informal Curriculum: Demonstration of a Teaching Method Founded on Student Narratives about Professionalism
- ☐ 8:00 – 11:00a GEA/GSA Mini-Workshop: Designing, Implementing, and Evaluating an Interdisciplinary Patient Safety and Quality Outcomes Medical School Curriculum
- ☐ 8:00 – 11:00a GEA/GSA Mini-Workshop: Teaching Diversity/Teaching Privilege: An Experiential Workshop for Faculty who Mentor Students and Residents
- ☐ 10:00 – 11:30a GEA/GSA Group Discussion: Using the TACCT to Effect Curriculum Change
- ☐ 10:00 – 11:30a GEA/GSA Group Discussion: Promoting Access to Medical Education: Opportunity and Challenge
- ☐ 10:00 – 11:30a GEA/GSA Group Discussion: Reflections for Action: Translating the 2006 GEA Consensus Conference Outcomes on Educational Scholarship into Meaningful Change
- ☐ 10:00 – 11:30a GEA/GSA Group Discussion: Where to Draw the Line: Ethical and Boundary Issues in Medical Student Affairs and Counseling
- ☐ 10:00 – 11:30a GEA/GSA Group Discussion: Using Handheld Computing in Clinical Medical Education: How Successful are PDA Logs?
- ☐ 12:00 – 1:00p RIME Wrap-Up Session
- ☐ 1:00 – 2:30p GEA/GSA Group Discussion: Virtual Patients: Challenging and Solutions for Implementing Across the Curriculum and Across Institutions
- ☐ 1:00 – 2:30p GEA/GSA Group Discussion: Preventing Curriculum Drift: Sustaining Change

and Building Upon Innovation

- 1:00 – 2:30p GEA/GSA Group Discussion: A Systems Approach to Evaluating Thematic Content Across the Curriculum: The Case of 'Caring for the Underserved'
- 1:00 – 2:30p GEA/GSA Group Discussion: The Challenging Student or Resident
- 1:00 – 2:30p GEA/GSA Group Discussion: Current State and Future Directions of Clinical Skills Labs
- 1:00 – 2:30p GEA/GSA Group Discussion: National Development and Implementation of a Curriculum-Based Computer-Assisted Instruction Program in Clinical Education
- 1:00 – 2:30p GEA/GSA Group Discussion: Required Research in the UGME Curriculum
- 1:00 – 3:00p GEA/GSA Mini-Workshop: The Core Competencies in Hospital Medicine: Improving Inpatient Medicine Training
- 1:00 – 3:00p GEA/GSA Mini-Workshop: Mentoring Students and Residents for Success
- 1:00 – 4:00p GEA/GSA Mini-Workshop: Designing Oral Examinations: Challenges and Opportunities
- 1:00 – 4:00p GEA/GSA Mini-Workshop: A Framework for Teaching Evidence-Based Medicine across the Medical Curriculum
- 1:00 – 4:00p GEA/GSA Mini-Workshop: Portfolios in Undergraduate Medical Education - Rationale, Tools and Strategies for Implementation and Evaluation
- 1:00 – 4:00p GEA/GSA Mini-Workshop: Integrating Psychosocial Topics into Case-based Discussions: An Instrument for Student Development
- 1:00 – 4:00p GEA/GSA Mini-Workshop: Developing Objective Competency-Based Evaluation Criteria for Assessing Performance in 3rd Year Medical Students
- 1:00 – 4:00p GEA/GSA Mini-Workshop: MERC: Searching and Evaluating the Medical Education Research Literature