



## Q 2009 GQ Student Survey on Priorities in Med Ed

Please enter your AAMC ID number to log in to the Graduation Questionnaire Student Survey on Priorities in Medical Education: Indebtedness, Career Aspirations, and Diversity. This information is used only to control access and to let your medical school know when you have completed the questionnaire.

*Note: Please use the most current version of Microsoft Internet Explorer or Netscape Communicator to view the application. Free downloads/upgrades are available at: <http://www.microsoft.com/windows/downloads/ie/getitnow.mspx> and <http://browser.netscape.com/>. JavaScript and cookies are enabled by default in the above browsers and must be enabled in order for this application to work properly.*



*Welcome to the 2009 Graduation Questionnaire Student Survey on Priorities in Medical Education: Indebtedness, Career Aspirations, and Diversity*

Your participation in this portion of the Graduate Questionnaire enables the AAMC, your medical school, and other organizations to identify and address issues critical to the future of medical education and the well-being of medical students. This survey is the primary source of national data on medical student financial aid and the valuable information you provide will be used to assist the AAMC's efforts to address the challenges associated with rapidly rising educational costs and indebtedness. The data may also be used by your medical school and the AAMC to provide information to the US Congress and other policy-makers to help shape the debate regarding programs and legislation that will impact medical professionals at all levels, from students, to residents, to practicing physicians - and, most likely, you! By having a greater understanding of the perspectives of medical students, we will be empowered to work towards ensuring that medical education continues to be a rewarding and satisfying experience for future students.

Thank you,

Matthew Rudy Chair, AAMC Organization of Student Representatives

Brian Hurley. President, American Medical Student Association

Michael Chapman Chair, AMA Medical Student Section

Jonathan Stegall Chair, American College of Physicians, Council of Student Members



## **Important Information about the Graduation Questionnaire Student Survey on Priorities in Medical Education: Indebtedness, Career Aspirations, and Diversity**

*Please Read Carefully*

The Graduation Questionnaire Student Survey on Priorities in Medical Education: Indebtedness, Career Aspirations, and Diversity is a collaborative activity of the AAMC and its member medical schools. It seeks important information from graduating medical students that is used to improve medical education at the local level. The data may also be used for research on national trends in medical education.

The information provided by you on this survey is retained by the AAMC in a secure database and kept strictly confidential. This means that the AAMC will not publish or provide to anyone your responses in a form that identifies you with those responses, unless you explicitly consent.

The data is routinely provided back to the school in reports that aggregate responses for all students at the school. On occasion, for the purpose of conducting further studies and analyses to improve their programs, schools seek to obtain from the AAMC their school data in a form that identifies each student with his or her response. At the end of this questionnaire, you will be asked if you consent to have your personally identified responses to the questionnaire released to your school.

The Career Aspirations section of the Graduation Questionnaire Student Survey on Priorities in Medical Education: Indebtedness, Career Aspirations, and Diversity asks you about your career and specialty plans. These questions are aimed at gathering information that can be used to improve the quality of the medical education and career planning program at your school or nationally. Your complete responses to these questions assure that your school gets a comprehensive evaluation of its programs. However, you have the right not to answer any question or set of questions, if you so choose. Failure to answer any



question will not result in any adverse consequences to you.

The Financial Aid section of the Graduation Questionnaire Student Survey on Priorities in Medical Education: Indebtedness, Career Aspirations, and Diversity, dealing with debt and financial assistance, seeks information that may be considered sensitive. The GQ asks about student debt in order to monitor the growing cost to students of medical education and inform policies at the school and nationally aimed at ameliorating the impact of these growing costs. In the history of the GQ, there has never been an unintended disclosure of GQ responses and the AAMC maintains procedures that prevent that from happening.

If you have any questions about the questionnaire, how the information is used or the results, please contact the AAMC GQ staff by email ([gq@aamc.org](mailto:gq@aamc.org)).

The Graduation Questionnaire Student Survey on Priorities in Medical Education: Indebtedness, Career Aspirations, and Diversity has been reviewed and approved by the American Institutes for Research Institutional Review Board. If you have any questions about this review, please contact the AAMC Office of Human Subjects Research Protection by email ([hsrppadministrator@aamc.org](mailto:hsrppadministrator@aamc.org)).

I have read and understood this disclosure

- Yes
- No



## Specialty and Career Plans

Are you planning to become certified in a specialty?

- Yes
- No
- Undecided whether to seek certification in a specialty

Choice of Specialty / Subspecialty

- Anesthesiology
- Dermatology
- Emergency Medicine
- Family Medicine
- Internal Medicine
- Internal Medicine/Pediatrics
- Medical Genetics
- Neurological Surgery
- Neurology
- Nuclear Medicine
- Obstetrics and Gynecology
- Ophthalmology
- Otolaryngology
- Pathology
- Pediatrics
- Physical Medicine and Rehabilitation
- Plastic Surgery
- Preventive Medicine
- Psychiatry
- Radiology
- Surgery
- Urology
- Other



If you are planning on specializing in Family Medicine, Internal Medicine, or Pediatrics, do you plan on going into a subspecialty in that field?

- Yes
- No

How confident do you feel about your specialty choice?

- Not Confident
- Slightly Confident
- Moderately Confident
- Very Confident

Are you planning on seeking fellowship training after residency?

- Yes
- No
- Undecided

How satisfied are you with your opportunities during medical school to explore potential career choices?

- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied



How influential were the following in helping you choose your specialty?

	No influence	Minor Influence	Moderate Influence	Strong Influence
Advising/Mentoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AAMC's Careers in Medicine Web Site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specialty Interest Group-sponsored panels and presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School-sponsored Career Planning Workshops and Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in in-house extramural electives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness of specialty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of educational debt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Role model influence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Options for fellowship training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Income expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Length of residency training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My future family plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work/Life balance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fit with personality, interests and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content of specialty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Indicate your career intention from the different activities listed below:

- Full-time university faculty: Basic science teaching/research
- Part-time university faculty: Basic science teaching/research
- Full-time university faculty: Clinical teaching/research
- Part-time university faculty: Clinical teaching/research
- Full-time (non-academic) clinical practice: Solo practice
- Part-time (non-academic) clinical practice: Solo practice
- Full-time (non-academic) clinical practice: In partnership with one physician
- Part-time (non-academic) clinical practice: In partnership with one physician
- Full-time (non-academic) clinical practice: In a group of 3 or more
- Part-time (non-academic) clinical practice: In a group of 3 or more
- Full-time (non-academic) clinical practice: Join a closed panel HMO
- Part-time (non-academic) clinical practice: Join a closed panel HMO
- Full-time (non-academic) clinical practice: Salaried, hospital
- Part-time (non-academic) clinical practice: Salaried, hospital
- Other: State or federal agency (including Department of Veterans Affairs or military medicine)
- Other: Medical/healthcare administration, without practice
- Other: Non-university research scientist
- Other: Please Specify \_\_\_\_\_
- Other: Undecided



How extensively do you expect to be involved in research during your medical career?

- Exclusively
- Significantly involved
- Somewhat involved
- Involved in a limited way
- Not involved

Do you plan to practice in an underserved area?

- Yes
- No
- Undecided

If yes, what is the likely location?

- Rural community
- Inner-city community
- Other

Regardless of location, do you plan to care primarily for an underserved population.

- Yes
- No
- Undecided

Where do you plan to practice?

Location: \_\_\_\_\_



## Indebtedness

Did you receive any scholarships, stipends, grants (not loans) for medical school?

- Yes
- No

Please fill in the amount of scholarships, stipends, and/or grants for medical school

Amount \$ \_\_\_\_\_

Do you still owe money on your premedical/college educational loans? (Select one):

- Yes
- No

Please fill in the amount you owe

Amount \$ \_\_\_\_\_

Do you owe any money on your medical school education loans? (Select one):

- Yes
- No

How much do you owe

Amount \$ \_\_\_\_\_



Do you have any non-educational, consumer debt? (Select one):(This includes credit card debt, car loans, residency search loans, or other consumer debt. Do not include home mortgages.):

- Yes
- No

If yes, please enter in the total amount of non-educational, consumer debt that you are legally required to repay.

Amount \$ \_\_\_\_\_

### Institutional Impact of Diversity

Based on your experiences, indicate whether you agree or disagree with the following statements (Scale: 1 = Strongly Agree to 5 = Strongly Disagree)

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. I am appropriately trained to care for individuals from different backgrounds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. My knowledge or opinion was influenced or changed by becoming more aware of the perspectives of individuals from different backgrounds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The diversity within my medical school class enhanced my training and skills to work with individuals from different backgrounds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



The Graduation Questionnaire Student Survey on Priorities in Medical Education: Indebtedness, Career Intentions, and Diversity is used to gather information from you about your medical student education program and experiences. This information is provided to your medical school only in aggregate form, unless you provide a specific consent to release your individual responses below.

I consent to have my personally identified responses to this questionnaire released to my medical school after September 1, 2009. I understand that the medical school will not disclose this information to organizations or persons in any form that will permit personal identification of me. I further understand that my personal identifiers may be used by the AAMC solely for the purpose of linkage with other data sources for further analyses.

Please feel free to contact the AAMC via email at [GQ@aamc.org](mailto:GQ@aamc.org) with any questions or comments.

- I Agree
- I Do Not Agree

Thank you for completing the Medical School Graduation Questionnaire and providing the critical guidance that can only come from you. The AAMC will notify your school that you have completed this survey.

In order that we may better serve you, we hope you will take a moment and evaluate the Graduation Questionnaire.

How many minutes did it take you to complete this survey?

\_\_\_\_\_

Where are you completing this survey (e.g., hospital, medical school, or home)? \_\_\_\_\_



Do you have any comments or suggestions for the 2010 Graduation Questionnaire?

---

---

---