



2007

Medical School Graduation Questionnaire

**All Schools Summary Report
FINAL**

All Schools Summary Report

**Prepared by the Division of Medical Education
202-828-0960
email: gq@aamc.org**

Table of Contents

Question Type	Page
Program Evaluation Survey	
Demographic Data	1
Premedical and Preclinical Experiences	1
Clinical Experiences	
Quality of clerkships	6
Clerkship experiences	7
Evaluation Methods	15
Elective Participation	15
Instruction Time for Various Topics	15
Geriatrics/Gerontology	25
General Preparedness/Skills	26
Education Assessment	30
Fourth Year	32
Student Services	32
Mistreatment	36
Professionalism	42
Supplemental Evaluation Survey	
Demographic	44
Specialty and Career Plans	45
Finances	51
Diversity	53
Institutional Information	54

Program Evaluation Survey

All Schools				
2003	2004	2005	2006	2007
13,764	10,893	9,592	11,471	12,574

Total number of students who responded to the questionnaire:

1. Age at graduation:

	Percent	Percent	Percent	Percent	Percent
Under 24	0.7	0.7	0.7	0.5	0.5
24 through 26	46.6	47.5	49.1	47.5	47.6
27 through 29	34.6	33.9	34.3	35.4	36.7
30 through 32	10.5	10.7	9.9	10.7	10.0
33 or older	7.7	7.2	6.0	5.8	5.3
	100.0	100.0	100.0	100.0	100.0
Number of responses	13,762	10,893	9,383	11,310	12,411

2. Gender:

Male	54.3	53.3	50.5	49.9	50.1
Female	45.7	46.7	49.5	50.1	49.9
	100.0	100.0	100.0	100.0	100.0
Number of responses	13,737	10,887	9,411	11,354	12,471

3. How do you identify yourself?

Black, not of Hispanic origin	6.7	6.4	6.3	6.2	6.1
White, not of Hispanic origin	64.2	64.3	67.3	66.7	68.5
American Indian or Alaska native	0.5	0.6	1.2	1.2	0.8
Asian	13.4	12.2	16.5	17.4	16.9
Native Hawaiian or Other Pacific Islander	0.9	0.9	0.8	0.7	0.7
Other	14.2	15.7	10.6	11.0	10.4
	100.0	100.0	103.0	103.0	103.0
Number of responses	13,764	10,893	9,362	11,289	12,402

4. How important were the following premedical courses in preparing you for medical school? (Scale: 1=Not Important to 5=Very Important)

		Ratings					Mean	Count
		Not Important	Slightly Important	Somewhat Important	Moderately Important	Very Important		
Organic Chemistry								
All Schools	2003	17.8 %	31.9 %	26.1 %	17.5 %	6.7 %	1.6	13,731
All Schools	2004	17.9	31.1	25.7	18.0	7.3	1.7	10,833
All Schools	2005	18.4	29.4	26.4	18.0	7.8	1.7	9,577
All Schools	2006	18.2	27.9	26.2	19.9	7.9	1.7	11,453
All Schools	2007	18.3	29.9	26.2	18.1	7.4	1.7	12,566

4. How important were the following premedical courses in preparing you for medical school? (Scale: 1=Not Important to 5=Very Important)(Continued)

		Ratings					Mean	Count
		Not Important	Slightly Important	Somewhat Important	Moderately Important	Very Important		
Physics								
All Schools	2003	17.2	31.3	28.6	16.7	6.3	1.6	13,728
All Schools	2004	17.1	30.8	27.7	17.9	6.5	1.7	10,829
All Schools	2005	17.0	30.3	28.0	17.8	6.9	1.7	9,577
All Schools	2006	16.7	28.8	29.3	18.4	6.8	1.7	11,452
All Schools	2007	17.7	29.7	28.1	17.9	6.7	1.7	12,563
Biochemistry								
All Schools	2003	4.7	7.7	18.0	33.4	36.2	2.9	13,716
All Schools	2004	4.2	7.4	17.7	34.2	36.4	2.9	10,808
All Schools	2005	4.6	7.1	18.4	32.9	37.0	2.9	9,557
All Schools	2006	4.0	6.9	17.6	33.9	37.7	2.9	11,432
All Schools	2007	4.1	7.4	19.4	33.2	35.9	2.9	12,549
Genetics								
All Schools	2003	4.8	8.4	22.0	37.0	27.8	2.7	13,717
All Schools	2004	4.2	8.4	21.0	37.5	28.9	2.8	10,810
All Schools	2005	4.3	7.7	21.2	37.5	29.3	2.8	9,550
All Schools	2006	3.9	7.4	20.3	37.8	30.6	2.8	11,431
All Schools	2007	4.1	7.7	21.4	36.9	29.9	2.8	12,548
Ethics								
All Schools	2003	17.4	19.2	28.8	22.3	12.3	1.9	13,712
All Schools	2004	16.8	18.7	28.1	22.4	14.0	2.0	10,781
All Schools	2005	17.0	19.7	29.3	22.4	11.6	1.9	9,537
All Schools	2006	16.8	18.7	29.0	23.2	12.4	2.0	11,411
All Schools	2007	16.5	19.4	29.5	22.7	11.9	1.9	12,527
Other Humanities, other than English								
All Schools	2003	12.3	20.5	28.2	22.8	16.2	2.1	13,729
All Schools	2004	12.4	20.8	27.9	23.2	15.8	2.1	10,824
All Schools	2005	13.7	20.8	30.0	22.4	13.1	2.0	9,570
All Schools	2006	12.8	20.7	30.0	23.0	13.6	2.0	11,445
All Schools	2007	13.6	21.4	30.0	22.0	13.0	2.0	12,557

5. Based on your experiences, indicate whether you agree or disagree with the following statements about medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree)

		Ratings					Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree		
Basic science content objectives were made clear to students								
All Schools	2003	17.3	62.7	10.9	7.7	1.5	2.1	13,728
All Schools	2004	20.0	62.4	10.2	6.3	1.1	2.1	10,820
All Schools	2005	19.4	61.9	10.8	6.3	1.6	2.1	9,569
All Schools	2006	20.3	62.1	10.0	6.2	1.4	2.1	11,443
All Schools	2007	21.0	60.5	11.0	6.2	1.3	2.1	12,563
Basic science content was sufficiently integrated								
All Schools	2003	13.5 %	56.5 %	11.8 %	15.3 %	2.9 %	2.4	13,727
All Schools	2004	16.0	57.1	11.0	13.6	2.2	2.3	10,817
All Schools	2005	15.0	56.6	11.6	14.0	2.8	2.3	9,563
All Schools	2006	15.6	56.8	12.0	12.8	2.8	2.3	11,440
All Schools	2007	16.2	56.5	12.3	12.2	2.7	2.3	12,557
Basic science content objectives and examination content matched closely								
All Schools	2003	13.3	57.6	14.0	12.3	2.8	2.3	13,725
All Schools	2004	15.4	58.8	12.8	11.1	1.9	2.3	10,815
All Schools	2005	15.1	58.6	13.1	10.8	2.5	2.3	9,565
All Schools	2006	16.0	58.6	12.5	10.4	2.4	2.2	11,439
All Schools	2007	16.6	57.5	13.2	10.1	2.6	2.2	12,561
Basic science content had sufficient illustrations of clinical relevance								
All Schools	2003	11.6	50.1	13.6	20.3	4.3	2.6	13,727
All Schools	2004	13.7	50.6	13.9	18.6	3.3	2.5	10,818
All Schools	2005	12.8	49.9	14.4	18.5	4.4	2.5	9,563
All Schools	2006	13.6	50.1	14.4	18.3	3.7	2.5	11,433
All Schools	2007	13.8	49.1	14.9	18.2	3.9	2.5	12,560
Basic science content provided relevant preparation for clerkships								
All Schools	2003	11.8	50.4	17.3	16.0	4.5	2.5	13,726
All Schools	2004	13.3	51.1	17.0	14.8	3.8	2.4	10,817
All Schools	2005	12.0	51.2	17.2	14.9	4.7	2.5	9,560
All Schools	2006	12.3	50.8	17.2	15.4	4.2	2.5	11,434
All Schools	2007	12.4	49.5	17.6	16.0	4.6	2.5	12,561

6. Indicate how well you think that instruction in the following sciences basic to medicine prepared you for clinical clerkships and electives: (Scale: 1=Excellent to 4=Poor)

		Ratings				Mean	Count
		Excellent	Good	Fair	Poor		
Biochemistry							
All Schools	2003	13.1 %	39.1 %	32.7 %	15.2 %	2.5	13,418
All Schools	2004	14.1	38.0	32.8	15.1	2.5	10,614
All Schools	2005	12.2	36.5	34.5	16.9	2.6	9,347
All Schools	2006	11.9	37.1	34.0	17.0	2.6	11,194
All Schools	2007	11.7	37.4	33.8	17.1	2.6	12,285
Biostatistics and epidemiology							
All Schools	2003	9.9	36.8	36.7	16.6	2.6	13,376
All Schools	2004	11.4	37.2	35.3	16.1	2.6	10,520
All Schools	2005	10.4	36.9	36.2	16.5	2.6	9,350
All Schools	2006	10.8	37.9	35.8	15.5	2.6	11,191
All Schools	2007	11.5	38.2	35.1	15.2	2.5	12,295
Genetics							
All Schools	2003	10.3	43.6	35.8	10.2	2.5	13,501
All Schools	2004	12.0	44.4	33.9	9.7	2.4	10,646
All Schools	2005	11.6	44.6	34.5	9.3	2.4	9,419
All Schools	2006	11.7	45.7	33.1	9.4	2.4	11,259
All Schools	2007	12.7	46.5	32.5	8.3	2.4	12,413
Gross anatomy							
All Schools	2003	40.8	41.0	13.9	4.2	1.8	13,651
All Schools	2004	44.0	40.6	12.3	3.1	1.7	10,745
All Schools	2005	41.5	40.8	13.6	4.2	1.8	9,506
All Schools	2006	43.2	40.3	12.5	3.9	1.8	11,364
All Schools	2007	41.4	41.1	13.4	4.0	1.8	12,497
Immunology							
All Schools	2003	19.4	47.7	25.4	7.6	2.2	13,635
All Schools	2004	21.1	48.2	24.2	6.5	2.2	10,719
All Schools	2005	20.3	47.9	24.3	7.5	2.2	9,488
All Schools	2006	22.6	48.1	23.1	6.3	2.1	11,355
All Schools	2007	21.6	47.4	24.5	6.6	2.2	12,479

6. Indicate how well you think that instruction in the following sciences basic to medicine prepared you for clinical clerkships and electives: (Scale: 1=Excellent to 4=Poor) (Continued)

		Ratings				Mean	Count
		Excellent	Good	Fair	Poor		
Introduction to Clinical Medicine/Introduction to the Patient							
All Schools	2003	41.5	38.7	14.5	5.3	1.8	13,616
All Schools	2004	43.2	38.4	13.6	4.8	1.8	10,707
All Schools	2005	41.7	38.0	15.2	5.1	1.8	9,447
All Schools	2006	42.9	38.1	14.2	4.9	1.8	11,282
All Schools	2007	43.4	37.6	14.2	4.8	1.8	12,429
Microanatomy/Histology							
All Schools	2003	16.3	44.3	29.7	9.7	2.3	13,572
All Schools	2004	18.4	43.0	30.1	8.5	2.3	10,681
All Schools	2005	15.5	43.1	31.1	10.2	2.4	9,440
All Schools	2006	16.2	42.9	30.6	10.3	2.4	11,293
All Schools	2007	15.1	42.6	31.9	10.4	2.4	12,400
Microbiology							
All Schools	2003	28.1	46.6	18.8	6.5	2.0	13,629
All Schools	2004	30.1	46.1	17.9	5.9	2.0	10,724
All Schools	2005	27.4	45.8	19.7	7.1	2.1	9,475
All Schools	2006	29.6	45.6	18.4	6.4	2.0	11,348
All Schools	2007	27.7	47.0	18.9	6.4	2.0	12,472
Neuroscience							
All Schools	2003	31.4	43.0	19.0	6.6	2.0	13,632
All Schools	2004	33.0	42.6	18.2	6.2	2.0	10,739
All Schools	2005	31.8	42.6	18.4	7.2	2.0	9,492
All Schools	2006	30.6	43.0	18.8	7.6	2.0	11,339
All Schools	2007	31.1	43.3	18.8	6.8	2.0	12,482
Pathology							
All Schools	2003	47.0 %	37.5 %	12.0 %	3.4 %	1.7	13,646
All Schools	2004	48.4	37.1	11.7	2.7	1.7	10,733
All Schools	2005	46.2	37.9	12.7	3.2	1.7	9,491
All Schools	2006	44.8	38.1	13.4	3.7	1.8	11,350
All Schools	2007	43.1	39.4	14.5	3.0	1.8	12,475
Pharmacology							
All Schools	2003	35.0	36.5	18.0	10.5	2.0	13,639
All Schools	2004	34.6	37.5	17.2	10.7	2.0	10,738
All Schools	2005	32.7	36.5	19.2	11.7	2.1	9,483
All Schools	2006	32.1	37.1	18.3	12.5	2.1	11,334
All Schools	2007	31.3	36.8	19.7	12.2	2.1	12,469

6. Indicate how well you think that instruction in the following sciences basic to medicine prepared you for clinical clerkships and electives: (Scale: 1=Excellent to 4=Poor) (Continued)

		Ratings				Mean	Count
		Excellent	Good	Fair	Poor		
Physiology							
All Schools	2003	39.2	43.3	13.6	3.9	1.8	13,647
All Schools	2004	40.5	42.4	13.4	3.7	1.8	10,739
All Schools	2005	39.1	43.2	13.9	3.8	1.8	9,492
All Schools	2006	40.5	42.4	13.3	3.8	1.8	11,361
All Schools	2007	38.2	44.4	13.8	3.7	1.8	12,469
Behavioral science (New in 2007)							
All Schools	2007	22.6	46.6	24.4	6.4	2.1	12,350
Pathophysiology of disease (New in 2007)							
All Schools	2007	46.2	41.8	9.9	2.1	1.7	12,208

7. Rate the quality of your educational experiences in the following clinical clerkships: (Scale: 1=Excellent to 4=Poor)

		Ratings				Mean	Count
		Excellent	Good	Fair	Poor		
Emergency Medicine							
All Schools	2005	44.2 %	37.3 %	13.3 %	5.1 %	1.8	6,043
All Schools	2006	44.2	35.8	14.4	5.6	1.8	7,044
All Schools	2007	43.4	36.7	13.9	6.0	1.8	8,092
Family medicine							
All Schools	2005	36.7	38.9	17.6	6.8	1.9	9,198
All Schools	2006	38.2	38.7	17.1	6.1	1.9	10,994
All Schools	2007	37.7	38.7	17.3	6.3	1.9	12,072
Internal medicine							
All Schools	2005	50.3	36.1	10.8	2.8	1.7	9,534
All Schools	2006	51.1	35.7	10.4	2.7	1.6	11,434
All Schools	2007	50.9	36.1	10.2	2.8	1.6	12,546
Obstetrics and Gynecology							
All Schools	2005	29.8	36.0	20.9	13.3	2.2	9,521
All Schools	2006	32.7	36.1	19.4	11.8	2.1	11,418
All Schools	2007	32.7	35.7	19.6	12.1	2.1	12,537

**7. Rate the quality of your educational experiences in the following clinical clerkships:
(Scale: 1=Excellent to 4=Poor) (Continued)**

		Ratings				Mean	Count
		Excellent	Good	Fair	Poor		
Neurology							
All Schools	2005	24.1	37.3	26.9	11.8	2.3	8,584
All Schools	2006	24.9	37.1	26.2	11.9	2.3	10,095
All Schools	2007	24.5	36.7	25.6	13.1	2.3	11,052
Pediatrics							
All Schools	2005	38.6	40.6	15.7	5.0	1.9	9,527
All Schools	2006	39.5	39.7	15.6	5.2	1.9	11,428
All Schools	2007	38.4	40.1	15.8	5.7	1.9	12,529
Psychiatry							
All Schools	2005	32.4	42.4	19.1	6.0	2.0	9,500
All Schools	2006	33.9	42.0	18.1	6.0	2.0	11,385
All Schools	2007	32.6	42.4	18.3	6.7	2.0	12,492
Radiology							
All Schools	2005	26.5	36.3	25.1	12.1	2.2	6,494
All Schools	2006	25.3	38.3	24.4	12.1	2.2	7,440
All Schools	2007	24.9	36.2	26.0	13.0	2.3	8,069
Surgery							
All Schools	2005	38.1	39.3	16.7	5.9	1.9	9,524
All Schools	2006	37.7	39.8	16.0	6.5	1.9	11,422
All Schools	2007	37.6	39.3	16.4	6.7	1.9	12,537

**8. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree)**

		Ratings					Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree		
Family Medicine								
Family medicine: I received clear learning objectives for the clerkship								
All Schools	2003	30.9 %	50.6 %	11.3 %	5.6 %	1.6 %	2.0	13,652
All Schools	2004	32.9	49.8	10.9	5.3	1.1	1.9	10,719
All Schools	2005	33.2	49.4	10.7	5.0	1.7	1.9	9,463
All Schools	2006	34.2	49.5	10.4	5.1	0.8	1.9	11,402
All Schools	2007	35.8	47.3	10.6	5.2	1.0	1.9	12,515

8. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree		
Family Medicine								
Family medicine: My performance was assessed against the learning objectives								
All Schools	2003	23.8	45.5	16.1	11.3	3.3	2.2	13,650
All Schools	2004	26.0	45.9	15.8	9.9	2.4	2.2	10,707
All Schools	2005	26.6	45.2	15.6	9.6	3.0	2.2	9,455
All Schools	2006	27.6	44.8	15.0	10.7	1.9	2.1	11,398
All Schools	2007	29.5	42.8	15.1	10.2	2.3	2.1	12,511
Family medicine: I had an opportunity to follow a variety of different patients (with different medical conditions) on the clerkship								
All Schools	2003	37.9	47.4	8.5	4.9	1.2	1.8	13,647
All Schools	2004	39.5	46.8	7.9	4.8	1.0	1.8	10,712
All Schools	2005	39.0	46.0	8.6	5.0	1.4	1.8	9,460
All Schools	2006	41.4	43.9	8.7	5.1	0.9	1.8	11,397
All Schools	2007	42.1	43.1	9.0	4.8	1.0	1.8	12,512
Family medicine: A faculty member personally observed me taking a patient history during the clerkship (New in 2007)								
All Schools	2007	34.0	35.5	10.9	16.1	3.5	2.2	12,512
Family medicine: A faculty member personally observed me performing physical examinations during the clerkship								
All Schools	2003	32.8	38.9	10.5	14.0	3.8	2.2	13,647
All Schools	2004	35.0	37.7	9.9	14.3	3.0	2.1	10,701
All Schools	2005	33.5	38.1	10.7	13.8	4.0	2.2	9,461
All Schools	2006	32.4	38.1	12.1	14.7	2.7	2.2	11,393
All Schools	2007	34.3	38.4	10.4	13.7	3.3	2.1	12,510
Family medicine: Faculty members provided me with sufficient feedback on my performance								
All Schools	2003	31.9	42.3	12.0	10.7	3.1	2.1	13,649
All Schools	2004	34.2	42.1	11.6	9.7	2.4	2.0	10,705
All Schools	2005	33.1	42.5	11.7	9.7	3.1	2.1	9,458
All Schools	2006	33.5	41.0	13.1	10.0	2.3	2.1	11,393
All Schools	2007	35.6	40.9	12.0	8.9	2.6	2.0	12,510
Family medicine: Residents and fellows provided effective teaching during the clerkship								
All Schools	2003	15.7	32.2	35.7	9.1	7.2	2.6	13,620
All Schools	2004	17.5	30.6	36.5	9.1	6.4	2.6	10,640
All Schools	2005	16.7	31.0	35.5	8.9	7.9	2.6	9,400
All Schools	2006	21.7	30.2	32.1	8.1	7.8	2.5	11,378
All Schools	2007	23.9	30.3	30.1	8.4	7.4	2.5	12,498

8. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree		
Internal Medicine								
Internal medicine: I received clear learning objectives for the clerkship								
All Schools	2003	37.4	51.6	5.3	4.7	1.0	1.8	13,690
All Schools	2004	41.2	49.2	5.0	4.0	0.6	1.7	10,748
All Schools	2005	40.2	49.6	5.4	4.0	0.8	1.8	9,485
All Schools	2006	42.8	48.6	4.6	3.4	0.6	1.7	11,431
All Schools	2007	45.4	45.7	4.8	3.5	0.7	1.7	12,552
Internal medicine: My performance was assessed against the learning objectives								
All Schools	2003	30.4	48.8	9.1	9.2	2.5	2.0	13,691
All Schools	2004	34.2	47.1	9.3	7.6	1.8	2.0	10,741
All Schools	2005	33.5	47.5	9.2	7.8	1.9	2.0	9,479
All Schools	2006	36.5	46.9	7.8	7.2	1.6	1.9	11,431
All Schools	2007	38.7	43.8	7.9	7.7	1.9	1.9	12,551
Internal medicine: I had an opportunity to follow a variety of different patients (with different medical conditions) on the clerkship								
All Schools	2003	54.1	40.8	3.1	1.6	0.5	1.5	13,689
All Schools	2004	56.8	38.9	2.6	1.5	0.2	1.5	10,742
All Schools	2005	54.2	40.7	2.9	1.8	0.4	1.5	9,483
All Schools	2006	57.6	37.7	2.9	1.4	0.5	1.5	11,433
All Schools	2007	57.6	37.0	3.0	2.0	0.5	1.5	12,549
Internal medicine: A faculty member personally observed me taking a patient history during the clerkship (New in 2007)								
All Schools	2007	36.7	34.3	8.3	17.0	3.7	2.2	12,550
Internal medicine: A faculty member personally observed me performing physical examinations during the clerkship								
All Schools	2003	32.6	37.8	8.2	17.4	3.9	2.2	13,687
All Schools	2004	34.5	37.6	8.1	16.6	3.3	2.2	10,742
All Schools	2005	34.7	38.4	8.1	15.3	3.5	2.1	9,484
All Schools	2006	37.8	36.9	7.9	14.5	2.9	2.1	11,432
All Schools	2007	37.5	37.3	7.5	14.4	3.3	2.1	12,549
Internal medicine: Faculty members provided me with sufficient feedback on my performance								
All Schools	2003	33.7	45.6	8.1	10.0	2.6	2.0	13,687
All Schools	2004	36.7	43.3	8.2	9.5	2.3	2.0	10,740
All Schools	2005	37.2	43.6	7.9	9.0	2.3	2.0	9,485
All Schools	2006	39.8	42.5	7.6	8.0	2.0	1.9	11,430
All Schools	2007	40.7	42.1	7.4	7.6	2.1	1.9	12,549

8. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings						Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			
Internal Medicine									
Internal medicine: Residents and fellows provided effective teaching during the clerkship									
All Schools	2003	47.7	41.6	5.8	3.3	1.6	1.7	13,684	
All Schools	2004	50.1	40.0	5.2	3.4	1.3	1.7	10,737	
All Schools	2005	47.9	41.3	5.7	3.5	1.5	1.7	9,480	
All Schools	2006	51.2	38.2	5.3	3.9	1.4	1.7	11,427	
All Schools	2007	51.0	37.6	5.5	4.1	1.7	1.7	12,545	
OBGYN									
OBGYN: I received clear learning objectives for the clerkship									
All Schools	2003	27.1	52.1	8.7	9.2	2.9	2.1	13,675	
All Schools	2004	28.3	53.1	8.0	8.3	2.3	2.0	10,734	
All Schools	2005	28.8	52.7	8.1	8.4	2.0	2.0	9,471	
All Schools	2006	31.9	52.4	7.3	6.8	1.6	1.9	11,422	
All Schools	2007	33.6	48.8	7.9	7.7	2.1	2.0	12,551	
OBGYN: My performance was assessed against the learning objectives									
All Schools	2003	22.2	46.0	12.8	13.7	5.3	2.3	13,672	
All Schools	2004	23.2	47.1	12.6	12.8	4.2	2.3	10,723	
All Schools	2005	23.5	46.7	13.1	12.8	3.9	2.3	9,469	
All Schools	2006	26.6	47.1	11.7	11.3	3.3	2.2	11,417	
All Schools	2007	27.1	44.2	12.0	12.5	4.1	2.2	12,552	
OBGYN: I had an opportunity to follow a variety of different patients (with different medical conditions) on the clerkship									
All Schools	2003	29.4	51.2	8.6	8.5	2.2	2.0	13,672	
All Schools	2004	33.7	49.8	7.2	7.2	2.0	1.9	10,728	
All Schools	2005	29.8	51.2	8.8	8.3	2.0	2.0	9,470	
All Schools	2006	33.3	49.4	8.2	7.5	1.7	1.9	11,420	
All Schools	2007	33.1	48.3	8.8	7.8	2.0	2.0	12,550	
OBGYN: A faculty member personally observed me taking a patient history during the clerkship (New in 2007)									
All Schools	2007	20.7	30.2	11.8	29.3	8.0	2.7	12,552	
OBGYN: A faculty member personally observed me performing physical examinations during the clerkship									
All Schools	2003	22.7	35.1	9.8	23.8	8.6	2.6	13,673	
All Schools	2004	24.3	36.0	9.3	23.1	7.3	2.5	10,730	
All Schools	2005	25.3	35.8	10.1	21.6	7.2	2.5	9,465	
All Schools	2006	27.3	35.1	10.2	21.3	6.0	2.4	11,422	
All Schools	2007	25.2	36.8	9.6	21.5	7.0	2.5	12,549	

8. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings						Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			
OBGYN									
OBGYN: Faculty members provided me with sufficient feedback on my performance									
All Schools	2003	19.4	35.9	13.1	22.8	8.8	2.7	13,670	
All Schools	2004	20.4	35.8	13.6	22.4	7.9	2.6	10,729	
All Schools	2005	21.3	36.6	13.3	21.4	7.3	2.6	9,466	
All Schools	2006	23.8	37.5	13.0	19.5	6.3	2.5	11,421	
All Schools	2007	23.4	38.4	12.7	18.7	6.8	2.5	12,552	
OBGYN: Residents and fellows provided effective teaching during the clerkship									
All Schools	2003	26.6	42.1	12.6	11.0	7.7	2.3	13,664	
All Schools	2004	27.4	41.6	12.3	11.6	7.2	2.3	10,721	
All Schools	2005	26.3	42.0	13.3	11.6	6.8	2.3	9,463	
All Schools	2006	30.3	40.5	12.1	11.1	6.0	2.2	11,415	
All Schools	2007	29.9	38.0	12.8	12.4	6.8	2.3	12,541	
Pediatrics									
Pediatrics: I received clear learning objectives for the clerkship									
All Schools	2003	35.0	53.1	6.1	4.7	1.1	1.8	13,661	
All Schools	2004	37.1	52.2	5.5	4.3	0.9	1.8	10,719	
All Schools	2005	37.3	52.5	5.6	3.7	0.8	1.8	9,469	
All Schools	2006	39.7	50.5	5.2	3.8	0.8	1.8	11,419	
All Schools	2007	41.0	48.8	5.5	3.8	1.0	1.8	12,549	
Pediatrics: My performance was assessed against the learning objectives									
All Schools	2003	29.9	50.6	9.2	7.9	2.5	2.0	13,663	
All Schools	2004	31.7	50.8	8.4	7.0	2.0	2.0	10,716	
All Schools	2005	32.9	50.3	8.6	6.2	2.0	1.9	9,467	
All Schools	2006	35.3	48.9	7.6	6.6	1.6	1.9	11,418	
All Schools	2007	35.4	46.6	8.1	7.5	2.5	2.0	12,548	
Pediatrics: I had an opportunity to follow a variety of different patients (with different medical conditions) on the clerkship									
All Schools	2003	40.3	47.1	5.4	5.9	1.4	1.8	13,666	
All Schools	2004	41.1	47.1	5.2	5.4	1.1	1.8	10,717	
All Schools	2005	40.6	47.0	5.7	5.5	1.2	1.8	9,464	
All Schools	2006	44.2	45.1	4.7	4.7	1.4	1.7	11,417	
All Schools	2007	44.4	43.1	5.8	5.3	1.4	1.8	12,547	
Pediatrics: A faculty member personally observed me taking a patient history during the clerkship (New in 2007)									
All Schools	2007	32.9	37.6	8.6	17.0	3.8	2.2	12,546	

8. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree		
Pediatrics								
Pediatrics: A faculty member personally observed me performing physical examinations during the clerkship								
All Schools	2003	30.8	38.6	8.9	17.6	4.1	2.3	13,666
All Schools	2004	33.7	39.1	8.5	15.7	3.1	2.2	10,716
All Schools	2005	34.5	38.6	8.7	15.1	3.1	2.1	9,463
All Schools	2006	35.7	37.3	8.9	15.2	2.9	2.1	11,420
All Schools	2007	34.0	39.5	7.9	15.1	3.6	2.1	12,547
Pediatrics: Faculty members provided me with sufficient feedback on my performance								
All Schools	2003	31.2	45.2	9.1	11.1	3.5	2.1	13,664
All Schools	2004	33.8	44.0	9.3	10.2	2.7	2.0	10,715
All Schools	2005	34.7	44.2	8.9	9.4	2.7	2.0	9,466
All Schools	2006	36.8	42.7	8.6	9.2	2.7	2.0	11,420
All Schools	2007	36.4	43.1	8.2	9.3	3.0	2.0	12,548
Pediatrics: Residents and fellows provided effective teaching during the clerkship								
All Schools	2003	36.6	45.0	9.3	6.1	3.1	1.9	13,652
All Schools	2004	38.1	43.9	10.0	5.6	2.4	1.9	10,708
All Schools	2005	37.8	44.0	9.8	5.8	2.6	1.9	9,459
All Schools	2006	41.2	41.3	9.1	5.9	2.5	1.9	11,408
All Schools	2007	40.1	40.5	10.0	6.4	3.0	1.9	12,543
Psychiatry								
Psychiatry: I received clear learning objectives for the clerkship								
All Schools	2003	26.0	55.4	9.6	7.4	1.6	2.0	13,653
All Schools	2004	29.2	54.4	8.8	6.6	1.1	2.0	10,716
All Schools	2005	28.9	55.3	8.7	6.0	1.2	2.0	9,459
All Schools	2006	31.8	53.1	8.3	5.8	0.9	1.9	11,411
All Schools	2007	33.6	51.8	8.0	5.5	1.1	1.9	12,547
Psychiatry: My performance was assessed against the learning objectives								
All Schools	2003	23.1	51.1	13.1	9.9	2.8	2.2	13,652
All Schools	2004	26.3	50.5	12.7	8.7	1.8	2.1	10,708
All Schools	2005	25.9	51.9	12.1	8.2	1.9	2.1	9,454
All Schools	2006	29.0	50.0	11.5	7.8	1.7	2.0	11,412
All Schools	2007	30.2	47.9	11.2	8.4	2.4	2.0	12,542

8. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree		
Psychiatry								
Psychiatry: I had an opportunity to follow a variety of different patients (with different medical conditions) on the clerkship								
All Schools	2003	32.1	50.6	7.4	7.9	2.0	2.0	13,655
All Schools	2004	35.4	49.0	6.8	7.5	1.3	1.9	10,711
All Schools	2005	34.6	48.8	7.5	7.4	1.6	1.9	9,455
All Schools	2006	38.0	46.7	6.9	6.7	1.7	1.9	11,410
All Schools	2007	38.3	45.3	7.7	7.1	1.6	1.9	12,545
Psychiatry: A faculty member personally observed me taking a patient history during the clerkship (New in 2007)								
All Schools	2007	38.4	39.4	7.6	11.7	2.9	2.0	12,544
Psychiatry: A faculty member personally observed me performing mental status examinations during the clerkship								
All Schools	2003	33.2	39.6	8.3	15.0	3.9	2.2	13,655
All Schools	2004	35.8	38.9	7.9	14.4	3.1	2.1	10,715
All Schools	2005	36.3	38.1	8.4	13.8	3.4	2.1	9,453
All Schools	2006	38.4	37.4	8.0	13.4	2.8	2.0	11,410
All Schools	2007	36.0	37.2	10.1	13.3	3.5	2.1	12,546
Psychiatry: Faculty members provided me with sufficient feedback on my performance								
All Schools	2003	29.7	44.6	10.5	11.7	3.6	2.1	13,651
All Schools	2004	33.0	44.0	9.6	10.6	2.7	2.1	10,712
All Schools	2005	33.3	42.9	10.1	10.5	3.2	2.1	9,452
All Schools	2006	34.9	42.1	10.0	10.3	2.7	2.0	11,411
All Schools	2007	34.5	43.2	9.5	9.9	2.9	2.0	12,543
Psychiatry: Residents and fellows provided effective teaching during the clerkship								
All Schools	2003	22.1	40.9	18.4	12.2	6.4	2.4	13,642
All Schools	2004	24.9	40.1	18.8	11.0	5.1	2.3	10,688
All Schools	2005	25.0	41.6	18.1	10.5	4.7	2.3	9,441
All Schools	2006	30.5	40.9	15.8	8.7	4.1	2.2	11,402
All Schools	2007	32.3	40.1	15.2	8.2	4.2	2.1	12,536
Surgery								
Surgery: I received clear learning objectives for the clerkship								
All Schools	2003	30.1	52.4	7.7	7.9	1.9	2.0	13,660
All Schools	2004	31.2	53.0	7.1	7.0	1.7	1.9	10,716
All Schools	2005	32.2	52.5	7.4	6.1	1.7	1.9	9,460
All Schools	2006	34.3	50.5	6.9	6.7	1.6	1.9	11,419
All Schools	2007	35.6	48.4	7.3	7.0	1.7	1.9	12,546

8. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree		
Surgery								
Surgery: My performance was assessed against the learning objectives								
All Schools	2003	25.7	47.4	11.4	12.0	3.5	2.2	13,656
All Schools	2004	26.9	47.7	11.2	10.9	3.2	2.2	10,709
All Schools	2005	27.7	47.5	11.5	10.2	3.2	2.1	9,457
All Schools	2006	30.0	45.7	11.0	10.4	3.0	2.1	11,416
All Schools	2007	30.2	43.9	10.9	11.4	3.8	2.1	12,545
Surgery: I had an opportunity to follow a variety of different patients (with different surgical conditions) on the clerkship								
All Schools	2003	39.6	50.1	5.0	4.1	1.1	1.8	13,658
All Schools	2004	41.5	48.7	4.6	4.1	1.1	1.7	10,718
All Schools	2005	40.4	48.8	5.3	4.3	1.3	1.8	9,460
All Schools	2006	44.5	45.6	4.7	4.2	1.0	1.7	11,419
All Schools	2007	43.1	45.7	5.6	4.3	1.3	1.8	12,545
Surgery: A faculty member personally observed me taking a patient history during the clerkship (New in 2007)								
All Schools	2007	19.8	25.7	12.2	32.2	10.1	2.9	12,546
Surgery: A faculty member personally observed me performing physical examinations during the clerkship								
All Schools	2003	20.5	28.0	10.8	29.7	10.9	2.8	13,660
All Schools	2004	22.1	28.0	10.6	29.8	9.5	2.8	10,715
All Schools	2005	22.5	28.0	11.2	28.3	9.9	2.7	9,457
All Schools	2006	23.8	27.0	11.7	28.9	8.5	2.7	11,418
All Schools	2007	20.7	29.0	11.6	28.9	9.8	2.8	12,545
Surgery: Faculty members provided me with sufficient feedback on my performance								
All Schools	2003	21.8	37.2	12.5	20.4	8.1	2.6	13,658
All Schools	2004	23.1	36.7	12.2	20.2	7.8	2.5	10,718
All Schools	2005	23.8	37.3	12.0	19.6	7.3	2.5	9,458
All Schools	2006	25.3	36.4	12.3	19.8	6.1	2.4	11,419
All Schools	2007	25.0	37.8	12.2	17.7	7.4	2.4	12,544
Surgery: Residents and fellows provided effective teaching during the clerkship								
All Schools	2003	37.0	43.8	9.4	6.4	3.4	2.0	13,655
All Schools	2004	38.5	43.0	9.2	6.2	3.1	1.9	10,715
All Schools	2005	37.2	44.0	9.3	6.4	3.1	1.9	9,450
All Schools	2006	39.5	41.0	9.3	6.7	3.5	1.9	11,413
All Schools	2007	37.7	40.2	10.0	8.1	4.1	2.0	12,537

9. Which of the following evaluation methods were used as part of final evaluation for the clerkships?

	All Schools		
	Yes	No	N/A
Oral examination	62.7	35.1	2.2
Observation by faculty member	78.0	21.0	1.0
Evaluation by resident physicians	92.0	6.9	1.1
Case simulation using standardized patient(s)	64.5	33.3	2.2
Objective Structured Clinical Examination (OSCE)	74.1	23.1	2.9
Computerized case simulations	36.8	58.7	4.6

10. Indicate the activities you will have participated in during medical school on an elective or volunteer (not required) basis:

	All Schools				
	2003	2004	2005	2006	2007
Independent study project for credit	36.4	35.8	37.1	37.7	36.2
Research project with faculty member	55.2	53.8	56.5	57.3	59.0
Authorship (sole or joint) of a research paper submitted for publication	34.0	33.5	35.3	36.1	34.6
Thesis project	7.0	7.1	6.3	6.7	7.6
Global health experiences	21.9	22.5	24.9	27.2	26.3
Educating elementary, high school or college students about careers in health professions or biological sciences	38.8	37.0	38.5	38.6	43.1
Delivering health services to underserved populations at a clinical site	63.5	63.0	65.2	68.4	67.5
Providing health education (e.g., HIV/AIDS education, breast cancer awareness, smoking cessation)	52.8	51.4	51.7	51.6	49.4
Field experience in community health (e.g., adult/child protective services, family violence program, rape crises hotline)	31.5	30.0	31.6	31.9	31.8
Field experience in home care	25.7	24.6	25.2	24.7	25.5
Field experience in nursing home care	24.3	23.2	24.3	23.5	23.7
Learned another language in order to improve my communication with patients	23.7	24.2	23.6	26.1	26.5
Experience related to minority health disparities	0.0	0.0	0.0	0.0	45.6
Experience related to cultural awareness or cultural competence	26.7	28.6	35.9	39.2	47.2
Worked on a project with a community-based multicultural group	19.4	19.5	21.8	24.0	23.5

11. Do you believe that your instruction in the following areas was inadequate, appropriate, or excessive?

		Ratings			Count
		Inadequate	Appropriate	Excessive	
Clinical Decision Making and Clinical Care					
Care of hospitalized patients					
All Schools	2003	2.1 %	93.5 %	4.4 %	13,664
All Schools	2004	1.9	94.1	4.1	10,733
All Schools	2005	2.4	93.5	4.1	9,468
All Schools	2006	1.9	94.1	4.0	11,428
All Schools	2007	2.8	94.1	3.1	12,540

11. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

		Ratings			Count
		Inadequate	Appropriate	Excessive	
Clinical Decision Making and Clinical Care					
Continuity of care					
All Schools	2003	19.9	79.0	1.2	13,664
All Schools	2004	20.1	78.9	1.1	10,720
All Schools	2005	19.8	79.2	1.0	9,462
All Schools	2006	19.3	79.5	1.2	11,425
All Schools	2007	17.7	81.0	1.3	12,539
Care of ambulatory patients					
All Schools	2003	9.1	86.3	4.6	13,663
All Schools	2004	8.2	86.1	5.7	10,731
All Schools	2005	8.5	86.5	5.0	9,466
All Schools	2006	7.7	87.7	4.6	11,425
All Schools	2007	8.2	88.1	3.7	12,540
Long-term health care					
All Schools	2003	30.6	68.3	1.1	13,657
All Schools	2004	31.0	68.1	1.0	10,723
All Schools	2005	30.1	68.8	1.1	9,464
All Schools	2006	29.8	69.5	0.8	11,424
All Schools	2007	24.7	74.6	0.7	12,537
Patient interviewing skills					
All Schools	2003	1.9	88.2	9.9	13,664
All Schools	2004	1.7	88.8	9.5	10,727
All Schools	2005	2.3	88.2	9.4	9,465
All Schools	2006	1.8	87.5	10.8	11,425
All Schools	2007	1.7	90.6	7.7	12,538
Physician-patients communication skills					
All Schools	2003	3.5	87.3	9.1	13,663
All Schools	2004	3.0	87.8	9.2	10,727
All Schools	2005	2.9	87.6	9.4	9,463
All Schools	2006	2.9	87.7	9.4	11,424
All Schools	2007	2.7	90.0	7.2	12,540
Physician-physician communication skills					
All Schools	2003	17.6	79.7	2.6	13,662
All Schools	2004	17.5	79.9	2.5	10,729
All Schools	2005	16.7	80.2	3.0	9,463
All Schools	2006	17.5	79.3	3.2	11,424
All Schools	2007	15.4	82.1	2.4	12,540

11. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

		Ratings			Count
		Inadequate	Appropriate	Excessive	
Clinical Decision Making and Clinical Care					
Diagnosis of disease					
All Schools	2003	4.0	95.4	0.6	13,661
All Schools	2004	3.9	95.4	0.7	10,728
All Schools	2005	4.5	94.7	0.7	9,466
All Schools	2006	4.1	95.0	0.9	11,425
All Schools	2007	3.3	95.9	0.8	12,538
Management of disease					
All Schools	2003	7.2	92.4	0.4	13,663
All Schools	2004	7.0	92.6	0.4	10,727
All Schools	2005	7.7	91.8	0.6	9,465
All Schools	2006	7.6	91.7	0.7	11,425
All Schools	2007	6.5	92.8	0.7	12,537
Teamwork with other health professionals					
All Schools	2003	13.3	85.7	1.0	13,663
All Schools	2004	13.8	85.1	1.0	10,726
All Schools	2005	13.4	85.2	1.4	9,465
All Schools	2006	13.1	85.5	1.5	11,423
All Schools	2007	11.4	87.2	1.4	12,538
Clinical pharmacology					
All Schools	2003	26.5	72.9	0.6	13,663
All Schools	2004	26.8	72.7	0.6	10,726
All Schools	2005	28.5	71.1	0.4	9,464
All Schools	2006	27.5	71.9	0.6	11,425
All Schools	2007	27.1	72.3	0.6	12,537
Problem solving					
All Schools	2003	6.5	92.9	0.7	13,665
All Schools	2004	5.8	93.5	0.7	10,725
All Schools	2005	6.1	93.0	0.9	9,461
All Schools	2006	6.3	92.9	0.8	11,425
All Schools	2007	5.2	94.1	0.7	12,538
Clinical reasoning					
All Schools	2003	6.6	92.8	0.6	13,665
All Schools	2004	5.9	93.5	0.6	10,722
All Schools	2005	6.1	93.2	0.8	9,462
All Schools	2006	6.2	93.0	0.8	11,424
All Schools	2007	5.2	94.0	0.7	12,537

**11. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)**

		Ratings			Count
		Inadequate	Appropriate	Excessive	
Clinical Decision Making and Clinical Care					
Ethical decision making					
All Schools	2003	10.2	80.4	9.4	13,654
All Schools	2004	8.2	82.3	9.5	10,721
All Schools	2005	8.8	81.1	10.1	9,459
All Schools	2006	9.9	79.3	10.9	11,423
All Schools	2007	9.7	81.3	9.0	12,536
Health maintenance (New in 2007)					
All Schools	2007	9.2	89.2	1.6	12,536
Physical examination skills (New in 2007)					
All Schools	2007	11.5	86.1	2.3	12,530
Evidence Based Medicine					
Evidence-based medicine in general					
All Schools	2003	11.8	82.5	5.6	13,659
All Schools	2004	8.9	84.2	6.9	10,723
All Schools	2005	8.7	83.5	7.8	9,465
All Schools	2006	8.0	83.4	8.5	11,426
All Schools	2007	9.8	83.7	6.5	12,533
Interpretation of clinical data and research reports					
All Schools	2003	19.9	77.0	3.1	13,657
All Schools	2004	16.8	79.7	3.5	10,719
All Schools	2005	17.2	78.9	3.9	9,462
All Schools	2006	16.5	79.1	4.5	11,423
All Schools	2007	18.7	78.0	3.2	12,534
Conducting systematic literature review					
All Schools	2003	22.1	74.1	3.8	13,659
All Schools	2004	19.3	76.6	4.1	10,724
All Schools	2005	18.9	76.3	4.8	9,462
All Schools	2006	18.7	76.2	5.1	11,422
All Schools	2007	20.2	74.6	5.1	12,531

11. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

		Ratings			Count
		Inadequate	Appropriate	Excessive	
Evidence Based Medicine					
Interpretation of laboratory results					
All Schools	2003	14.1	84.4	1.4	13,657
All Schools	2004	13.0	85.4	1.7	10,718
All Schools	2005	13.0	85.0	2.1	9,461
All Schools	2006	12.4	85.4	2.3	11,418
All Schools	2007	10.9	87.2	1.9	12,530
Decision analysis					
All Schools	2003	17.4	81.0	1.6	13,625
All Schools	2004	16.2	82.3	1.5	10,684
All Schools	2005	15.4	82.4	2.2	9,457
All Schools	2006	15.5	82.0	2.5	11,422
All Schools	2007	15.7	82.3	2.0	12,525
Public health					
All Schools	2006	32.1	65.9	2.0	11,420
All Schools	2007	34.9	63.3	1.8	12,528
Community medicine					
All Schools	2006	21.4	75.5	3.1	11,416
All Schools	2007	22.9	74.3	2.9	12,526
Role of community health and social service agencies					
All Schools	2005	33.2	64.8	2.0	9,451
All Schools	2006	32.5	65.5	2.0	11,412
All Schools	2007	33.8	64.4	1.8	12,525
Disease prevention (New in 2007)					
All Schools	2007	13.9	85.2	0.8	12,527
Epidemiology					
All Schools	2003	21.8	75.5	2.7	13,653
All Schools	2004	20.6	77.5	1.8	10,712
All Schools	2005	20.2	78.1	1.7	9,456
All Schools	2006	19.5	78.0	2.4	11,416
All Schools	2007	20.1	78.1	1.8	12,526

11. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

		Ratings			Count
		Inadequate	Appropriate	Excessive	
Population Based Medicine					
Biostatistics					
All Schools	2003	27.5	69.0	3.5	13,657
All Schools	2004	26.3	70.8	2.9	10,710
All Schools	2005	25.2	72.2	2.6	9,453
All Schools	2006	23.7	73.5	2.8	11,415
All Schools	2007	24.7	73.1	2.2	12,529
Women's health					
All Schools	2003	17.5	79.9	2.6	13,657
All Schools	2004	16.3	81.6	2.1	10,711
All Schools	2005	15.6	82.0	2.4	9,456
All Schools	2006	15.8	82.2	2.0	11,416
All Schools	2007	15.5	82.6	1.9	12,527
Culturally appropriate care for diverse populations					
All Schools	2003	24.0	71.6	4.4	13,644
All Schools	2004	20.8	75.1	4.1	10,701
All Schools	2005	23.5	73.3	3.2	9,454
All Schools	2006	19.3	74.8	5.9	11,414
All Schools	2007	18.9	75.8	5.3	12,526
Occupational medicine					
All Schools	2003	46.3	52.8	0.9	13,653
All Schools	2004	46.4	53.0	0.6	10,710
All Schools	2005	42.7	56.4	0.9	9,457
All Schools	2006	44.5	54.6	0.8	11,413
All Schools	2007	42.1	57.2	0.7	12,520
Health and healthcare disparities					
All Schools	2005	23.4	74.0	2.6	9,447
All Schools	2006	26.0	70.5	3.4	11,414
All Schools	2007	22.4	73.9	3.7	12,528
Health determinants					
All Schools	2005	21.6	77.2	1.2	9,444
All Schools	2006	26.7	72.3	1.0	11,406
All Schools	2007	25.1	74.1	0.8	12,520

11. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

		Ratings			Count
		Inadequate	Appropriate	Excessive	
Population Based Medicine					
Health Policy					
All Schools	2006	46.4	52.6	1.0	11,414
All Schools	2007	45.5	53.6	0.9	12,522
Health services financing					
All Schools	2006	52.7	46.5	0.8	11,414
All Schools	2007	51.1	48.2	0.7	12,523
Environmental health					
All Schools	2006	43.6	55.6	0.7	11,414
All Schools	2007	42.5	57.0	0.6	12,520
Global health issues					
All Schools	2006	47.0	52.1	0.9	11,411
All Schools	2007	43.3	55.8	0.8	12,522
Health surveillance strategies					
All Schools	2006	37.5	61.9	0.6	11,406
All Schools	2007	34.8	64.6	0.6	12,515
Biological, chemical and natural disaster management					
All Schools	2006	51.7	47.0	1.3	11,404
All Schools	2007	44.9	53.8	1.3	12,513
Practice of Medicine					
Health care quality improvement					
All Schools	2006	30.6	68.1	1.3	11,409
All Schools	2007	31.6	67.6	0.8	12,522
Practice management					
All Schools	2003	62.8	36.9	0.3	13,653
All Schools	2004	58.3	41.6	0.1	10,711
All Schools	2005	58.0	41.6	0.4	9,457
All Schools	2006	54.7	44.9	0.4	11,407
All Schools	2007	53.2	46.6	0.3	12,522
Medical record-keeping					
All Schools	2003	48.2	50.9	0.8	13,649
All Schools	2004	43.0	56.2	0.8	10,712
All Schools	2005	43.8	55.3	0.9	9,454
All Schools	2006	42.7	56.3	1.0	11,412
All Schools	2007	40.0	59.1	0.8	12,523

**11. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)**

		Ratings			Count
		Inadequate	Appropriate	Excessive	
Practice of Medicine					
Managed care					
All Schools	2003	60.1	39.1	0.8	13,644
All Schools	2004	54.9	44.3	0.8	10,717
All Schools	2005	56.0	43.2	0.7	9,457
All Schools	2006	53.6	45.8	0.6	11,407
All Schools	2007	52.2	47.3	0.6	12,514
Patient confidentiality and privacy/HIPAA					
All Schools	2003	0.0	0.0	0.0	0
All Schools	2004	16.0	67.8	16.1	10,713
All Schools	2005	8.8	68.5	22.6	9,455
All Schools	2006	7.6	68.2	24.2	11,414
All Schools	2007	5.3	71.3	23.5	12,519
Health care systems					
All Schools	2003	0.0	0.0	0.0	0
All Schools	2004	46.2	53.4	0.4	10,712
All Schools	2005	45.5	53.8	0.7	9,458
All Schools	2006	42.0	57.3	0.7	11,408
All Schools	2007	40.2	59.2	0.5	12,516
Medical economics					
All Schools	2003	0.0	0.0	0.0	0
All Schools	2004	59.9	39.7	0.5	10,708
All Schools	2005	64.2	35.3	0.5	9,451
All Schools	2006	63.3	36.3	0.4	11,412
All Schools	2007	61.6	38.0	0.3	12,521
Medical licensure/regulation					
All Schools	2006	64.5	35.1	0.4	11,407
All Schools	2007	61.4	38.3	0.3	12,512
Other Medical Topics					
Law and medicine					
All Schools	2003	55.4	43.8	0.8	13,655
All Schools	2004	51.9	47.4	0.7	10,713
All Schools	2005	52.6	46.5	0.9	9,456
All Schools	2006	49.4	49.8	0.9	11,418
All Schools	2007	50.4	48.7	0.9	12,527

11. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

		Ratings			Count
		Inadequate	Appropriate	Excessive	
Other Medical Topics					
Behavioral sciences					
All Schools	2003	9.8	85.1	5.1	13,652
All Schools	2004	7.9	87.5	4.6	10,711
All Schools	2005	9.7	86.6	3.7	9,458
All Schools	2006	9.2	86.5	4.4	11,417
All Schools	2007	8.9	87.4	3.7	12,524
Medical genetics					
All Schools	2003	13.2	85.1	1.7	13,654
All Schools	2004	11.7	86.8	1.5	10,714
All Schools	2005	11.8	86.7	1.5	9,455
All Schools	2006	10.2	87.9	1.9	11,415
All Schools	2007	9.8	88.7	1.5	12,527
Taking genetic family history					
All Schools	2003	22.3	76.5	1.2	13,582
All Schools	2004	20.6	78.3	1.1	10,712
All Schools	2005	20.8	78.2	1.0	9,454
All Schools	2006	14.7	83.5	1.8	11,415
All Schools	2007	15.9	82.7	1.4	12,526
Complementary and alternative medicine					
All Schools	2003	45.3	52.4	2.4	13,654
All Schools	2004	41.5	55.4	3.1	10,713
All Schools	2005	38.1	57.8	4.1	9,453
All Schools	2006	33.9	62.4	3.7	11,419
All Schools	2007	32.9	63.1	4.0	12,526
Human sexuality					
All Schools	2003	21.6	75.0	3.4	13,655
All Schools	2004	19.2	77.1	3.7	10,707
All Schools	2005	20.1	77.0	2.9	9,457
All Schools	2006	19.1	77.4	3.5	11,417
All Schools	2007	19.4	77.6	3.1	12,528
Palliative care/pain management					
All Schools	2003	26.9	71.8	1.3	13,654
All Schools	2004	23.0	75.3	1.7	10,708
All Schools	2005	23.1	74.9	2.0	9,454
All Schools	2006	25.1	73.3	1.6	11,418
All Schools	2007	22.6	76.0	1.4	12,528

11. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

		Ratings			Count
		Inadequate	Appropriate	Excessive	
Other Medical Topics					
End of life care					
All Schools	2003	25.4	72.7	1.9	13,654
All Schools	2004	22.0	76.0	2.0	10,707
All Schools	2005	21.8	75.8	2.4	9,454
All Schools	2006	20.4	77.1	2.5	11,417
All Schools	2007	19.9	78.0	2.1	12,525
Family/domestic violence					
All Schools	2003	21.0	77.2	1.7	13,652
All Schools	2004	19.7	78.7	1.6	10,708
All Schools	2005	18.8	79.5	1.7	9,455
All Schools	2006	18.7	79.9	1.5	11,419
All Schools	2007	18.3	80.4	1.3	12,529
Drug and alcohol abuse					
All Schools	2003	8.7	88.2	3.1	13,647
All Schools	2004	7.8	89.7	2.5	10,712
All Schools	2005	7.6	89.6	2.8	9,452
All Schools	2006	7.8	89.7	2.5	11,413
All Schools	2007	7.6	90.2	2.2	12,523
Biomedical ethics					
All Schools	2003	0.0	0.0	0.0	0
All Schools	2004	20.2	75.7	4.1	10,709
All Schools	2005	12.7	83.0	4.3	9,454
All Schools	2006	12.6	82.3	5.1	11,415
All Schools	2007	12.2	83.5	4.3	12,524
Professionalism					
All Schools	2003	0.0	0.0	0.0	0
All Schools	2004	5.8	87.5	6.7	10,708
All Schools	2005	5.3	85.2	9.5	9,451
All Schools	2006	4.6	84.7	10.7	11,410
All Schools	2007	3.9	83.5	12.6	12,520
Rehabilitative care					
All Schools	2006	47.3	52.2	0.5	11,406
All Schools	2007	35.8	63.6	0.6	12,509

12. Indicate whether you agree or disagree with the following statements about your geriatrics and gerontology education during medical school: (Scale: 1=Strongly Agree to 5=Strongly Disagree)

		Ratings					Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree		
I learned about the health care needs of healthy older adults during my medical training.								
All Schools	2003	16.9 %	60.5 %	12.1 %	9.4 %	1.2 %	2.2	13,654
All Schools	2004	20.9	60.7	10.7	6.8	0.9	2.1	10,720
All Schools	2005	24.8	60.3	9.9	4.4	0.6	2.0	9,474
All Schools	2006	27.1	59.5	9.0	3.8	0.6	1.9	11,420
All Schools	2007	22.9	63.1	8.4	4.7	0.9	2.0	12,519
I am well prepared to care for older adult patients in acute settings.								
All Schools	2003	13.3	55.2	17.5	12.8	1.1	2.3	13,653
All Schools	2004	16.2	56.8	16.3	9.9	0.7	2.2	10,715
All Schools	2005	17.6	53.7	17.9	10.0	0.7	2.2	9,466
All Schools	2006	19.0	52.6	17.2	10.3	0.8	2.2	11,414
All Schools	2007	19.0	57.1	14.4	8.5	1.0	2.2	12,514
I am well prepared to care for older adult patients in ambulatory settings.								
All Schools	2003	15.5	62.4	13.8	7.4	0.9	2.2	13,653
All Schools	2004	18.7	62.9	12.0	5.7	0.6	2.1	10,709
All Schools	2005	20.8	59.3	13.5	5.9	0.6	2.1	9,468
All Schools	2006	22.9	57.5	12.8	6.0	0.7	2.0	11,413
All Schools	2007	20.4	60.7	11.8	6.2	1.0	2.1	12,513
I am well prepared to care for older adult patients in long-term health care settings.								
All Schools	2003	10.5	44.5	21.4	21.6	2.0	2.6	13,646
All Schools	2004	12.3	45.4	22.0	18.8	1.5	2.5	10,706
All Schools	2005	14.6	43.6	22.1	18.0	1.6	2.5	9,466
All Schools	2006	15.7	43.4	21.4	17.9	1.6	2.5	11,411
All Schools	2007	14.8	46.8	19.3	17.5	1.7	2.4	12,514
I was exposed to expert geriatric care by the attending faculty of my medical program.								
All Schools	2003	16.4	45.0	17.7	18.2	2.7	2.5	13,650
All Schools	2004	19.7	46.6	16.5	15.2	2.0	2.3	10,706
All Schools	2005	23.2	45.1	16.6	13.4	1.7	2.3	9,461
All Schools	2006	24.8	43.5	16.1	14.0	1.7	2.2	11,411
All Schools	2007	23.1	46.5	14.4	13.6	2.5	2.3	12,513
Geriatric/gerontology education was part of all four years of my medical education.								
All Schools	2003	9.4	30.7	18.8	35.3	5.8	3.0	13,650
All Schools	2004	12.5	33.9	18.6	30.5	4.5	2.8	10,703
All Schools	2005	16.0	34.3	18.7	26.9	4.1	2.7	9,459
All Schools	2006	16.2	33.1	19.0	27.7	4.1	2.7	11,412
All Schools	2007	14.0	34.1	16.9	28.7	6.2	2.8	12,511

13. Where in the course of your medical education were the following issues most adequately emphasized? (Select one):

		Ratings						Count
		Pre-Clinical	Clinical	Preceptorship	Special Project	Role Modeling	Not Addressed	
A commitment to advocate at all times the interest of one's patients over one's own interests								
All Schools	2003	25.4 %	56.8 %	6.3 %	0.6 %	7.0 %	3.9 %	13,632
All Schools	2004	25.2	57.9	6.0	0.6	7.2	3.0	10,676
All Schools	2005	24.3	58.5	5.2	0.6	7.8	3.5	9,410
All Schools	2006	25.0	58.0	5.4	0.5	8.3	2.7	11,387
All Schools	2007	22.7	60.2	5.5	0.7	8.3	2.7	12,510
A commitment to advocate for access to health care for members of traditionally underserved populations								
All Schools	2003	26.4	45.5	6.0	6.2	6.0	9.9	13,625
All Schools	2004	27.4	45.5	5.9	7.0	5.3	8.9	10,670
All Schools	2005	27.2	45.9	5.3	7.4	6.3	7.8	9,401
All Schools	2006	29.3	44.5	5.7	7.3	6.2	7.0	11,381
All Schools	2007	27.5	46.2	5.6	7.4	6.7	6.6	12,499
The need to engage in lifelong learning to stay abreast of relevant scientific advances								
All Schools	2003	19.1	65.1	5.5	0.8	7.5	2.0	13,629
All Schools	2004	21.0	64.3	5.4	0.9	6.9	1.5	10,677
All Schools	2005	20.0	65.0	5.2	0.8	7.3	1.8	9,405
All Schools	2006	20.9	63.9	5.2	0.9	7.7	1.3	11,381
All Schools	2007	18.3	66.5	5.4	0.9	7.7	1.2	12,501
The threats to medical professionalism posed by the conflicts of interest inherent in various financial and organizational arrangements for the practice of medicine								
All Schools	2003	19.0	54.1	8.3	2.0	4.1	12.4	13,621
All Schools	2004	19.5	55.0	8.0	2.4	3.8	11.4	10,662
All Schools	2005	19.6	56.3	7.2	2.2	4.4	10.3	9,393
All Schools	2006	23.7	52.1	7.3	2.3	4.3	10.3	11,379
All Schools	2007	22.8	53.3	6.8	2.3	4.2	10.5	12,500
The compassionate treatment of patients								
All Schools	2003	21.4	61.0	5.4	0.5	10.5	1.3	13,629
All Schools	2004	21.0	61.5	5.4	0.5	10.7	0.9	10,674
All Schools	2005	19.7	62.3	5.0	0.4	11.4	1.2	9,399
All Schools	2006	20.6	62.2	4.7	0.5	11.0	1.0	11,383
All Schools	2007	19.8	62.6	4.9	0.5	11.3	0.9	12,500

13. Where in the course of your medical education were the following issues most adequately emphasized? (Select one): (Continued)

		Ratings						
		Pre-Clinical	Clinical	Preceptorship	Special Project	Role Modeling	Not Addressed	Count
Respect for the privacy and dignity of patients								
All Schools	2003	22.0	64.2	4.3	0.5	7.6	1.3	13,625
All Schools	2004	20.4	66.5	4.2	0.5	7.8	0.7	10,663
All Schools	2005	19.5	66.5	3.9	0.3	8.6	1.3	9,400
All Schools	2006	21.3	65.5	3.8	0.4	7.9	1.0	11,381
All Schools	2007	21.1	65.3	3.9	0.4	8.5	0.9	12,502
Valuing honesty and integrity in all interactions with patients' families, colleagues, and others with whom physicians must interact in their professional lives								
All Schools	2003	20.9	62.8	4.5	0.4	9.1	2.3	13,619
All Schools	2004	21.0	63.5	4.5	0.5	9.0	1.6	10,667
All Schools	2005	19.7	64.2	4.1	0.4	9.7	1.9	9,399
All Schools	2006	21.6	62.7	4.1	0.4	9.8	1.5	11,378
All Schools	2007	20.6	63.9	4.2	0.4	9.6	1.3	12,502
The theories and principles that govern ethical decision making								
All Schools	2003	51.5	37.4	3.1	1.8	3.0	3.2	13,627
All Schools	2004	52.6	36.9	3.1	1.9	2.8	2.6	10,664
All Schools	2005	49.4	39.8	2.8	1.8	3.4	2.9	9,397
All Schools	2006	52.5	37.2	2.9	1.8	2.9	2.7	11,382
All Schools	2007	51.4	38.0	3.1	1.6	3.4	2.6	12,502
The major ethical dilemmas in medicine that arise at the beginning and end of life								
All Schools	2003	41.1	48.6	3.2	2.0	2.3	2.9	13,631
All Schools	2004	41.3	49.0	2.9	2.3	2.1	2.4	10,669
All Schools	2005	38.9	51.0	2.6	2.2	2.5	2.8	9,394
All Schools	2006	40.8	49.5	2.9	2.0	2.3	2.4	11,378
All Schools	2007	40.7	49.3	2.9	1.9	2.5	2.8	12,497
The major ethical dilemmas in medicine from the rapid expansion of knowledge in genetics								
All Schools	2003	49.8	33.8	2.6	1.8	1.4	10.6	13,626
All Schools	2004	51.4	32.7	2.4	1.9	1.3	10.3	10,663
All Schools	2005	49.2	35.5	2.0	1.6	1.6	10.1	9,398
All Schools	2006	51.4	33.9	2.3	1.8	1.5	9.1	11,378
All Schools	2007	51.0	33.0	2.3	1.4	1.5	10.8	12,489

13. Where in the course of your medical education were the following issues most adequately emphasized? (Select one): (Continued)

		Ratings						
		Pre-Clinical	Clinical	Preceptorship	Special Project	Role Modeling	Not Addressed	Count
The recognition and acceptance of limitations in one's knowledge and clinical skills, and a commitment to continuously improve one's knowledge and ability								
All Schools	2003	14.2	70.5	4.4	0.5	7.3	3.1	13,621
All Schools	2004	14.0	71.7	4.4	0.3	6.9	2.7	10,665
All Schools	2005	13.6	71.4	3.8	0.4	7.7	3.1	9,397
All Schools	2006	15.1	70.1	4.2	0.5	7.9	2.3	11,382
All Schools	2007	14.3	70.5	4.3	0.4	8.0	2.5	12,488

14. Indicate whether you agree or disagree with the following statement: (Scale: 1=Strongly Agree to 5=Strongly Disagree)

		Ratings						
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Mean	Count
Overall, I am satisfied with the quality of my medical education.								
All Schools	2003	35.0 %	52.1 %	7.4 %	4.4 %	1.1 %	1.8	13,656
All Schools	2004	38.6	50.7	6.4	3.5	0.8	1.8	10,722
All Schools	2005	39.3	50.7	5.1	3.9	1.0	1.8	9,466
All Schools	2006	39.8	50.4	5.0	3.9	0.9	1.8	11,428
All Schools	2007	40.7	49.6	4.6	4.1	1.0	1.7	12,532

15. Indicate your level of agreement with the following statements: (Scale: 1=Strongly Agree to 5=Strongly Disagree)
I am confident that I have the appropriate knowledge and skills to:

		Ratings						
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Mean	Count
Communication Skills								
Discuss a prescription error I made with the patient								
All Schools	2003	26.2 %	60.5 %	7.5 %	5.4 %	0.5 %	1.9	13,646
All Schools	2004	30.0	58.4	6.6	4.5	0.5	1.9	10,715
All Schools	2005	34.2	55.9	5.8	3.7	0.4	1.8	9,455
All Schools	2006	35.0	55.2	5.7	3.6	0.4	1.8	11,417
All Schools	2007	34.9	54.8	6.2	3.7	0.4	1.8	12,529
Provide safe sex counseling to a patient whose sexual orientation differs from mine								
All Schools	2003	38.0	53.3	5.2	3.2	0.4	1.7	13,648
All Schools	2004	41.4	50.5	5.1	2.7	0.3	1.7	10,705
All Schools	2005	44.1	48.5	4.7	2.5	0.3	1.7	9,451
All Schools	2006	45.4	47.5	4.3	2.4	0.4	1.6	11,417
All Schools	2007	45.4	46.0	5.2	3.1	0.4	1.7	12,524

15. Indicate your level of agreement with the following statements: (Scale: 1=Strongly Agree to 5=Strongly Disagree)

		Ratings					Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree		
Communication Skills								
Discuss treatment options with a patient with terminal illness								(New in 2007)
All Schools	2007	35.4	52.6	6.6	5.0	0.4	1.8	12,524
Initiate discussion of DNR orders with a patient or family member								
All Schools	2003	29.9	55.5	7.2	6.9	0.5	1.9	13,645
All Schools	2004	33.1	53.6	6.6	6.3	0.4	1.9	10,707
All Schools	2005	35.6	51.3	6.8	5.8	0.4	1.8	9,440
All Schools	2006	36.5	50.7	6.7	5.6	0.6	1.8	11,415
All Schools	2007	34.5	50.2	7.8	7.1	0.5	1.9	12,521
Negotiate with a patient who is requesting unnecessary tests or procedures								
All Schools	2003	26.4	63.9	6.1	3.3	0.3	1.9	13,642
All Schools	2004	30.0	61.0	5.8	3.0	0.2	1.8	10,710
All Schools	2005	33.1	58.4	5.4	2.8	0.2	1.8	9,445
All Schools	2006	34.2	57.2	5.5	2.8	0.3	1.8	11,415
All Schools	2007	31.5	57.6	6.8	3.8	0.3	1.8	12,523
Assess the health practices of a patient using alternative therapies								
All Schools	2003	17.9	49.4	13.8	17.2	1.7	2.4	13,642
All Schools	2004	20.3	49.3	13.4	15.6	1.4	2.3	10,702
All Schools	2005	24.5	49.2	12.6	12.6	1.1	2.2	9,436
All Schools	2006	25.8	50.6	11.7	10.9	1.0	2.1	11,412
All Schools	2007	24.0	48.8	12.7	13.1	1.4	2.2	12,520
Technology Skills								
Carry out necessary sophisticated searches of medical information databases								
All Schools	2003	43.0	50.0	4.3	2.4	0.3	1.7	13,641
All Schools	2004	45.0	48.3	4.0	2.5	0.2	1.6	10,705
All Schools	2005	43.0	49.0	4.9	2.9	0.3	1.7	9,449
All Schools	2006	43.9	48.7	4.5	2.6	0.3	1.7	11,412
All Schools	2007	39.9	50.0	5.6	4.0	0.4	1.8	12,524
Critically review published research								
All Schools	2003	26.7	51.9	10.7	9.9	0.7	2.1	13,636
All Schools	2004	28.7	51.7	10.6	8.6	0.5	2.0	10,703
All Schools	2005	29.1	51.8	9.9	8.7	0.5	2.0	9,441
All Schools	2006	30.7	51.3	9.5	7.9	0.6	2.0	11,403
All Schools	2007	29.9	51.1	9.9	8.5	0.7	2.0	12,518

**15. Indicate your level of agreement with the following statements: (Scale: 1=Strongly Agree to 5=Strongly Disagree)
I am confident that I have the appropriate knowledge and skills to: (Continued)**

		Ratings					Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree		
Technology Skills								
Protect the confidentiality of private information obtained from patients and colleagues when the information is stored on a computer								
All Schools	2003	40.2	48.4	7.0	4.1	0.4	1.8	13,638
All Schools	2004	46.7	46.4	4.5	2.2	0.3	1.6	10,696
All Schools	2005	48.1	44.7	4.8	2.2	0.2	1.6	9,439
All Schools	2006	50.0	43.8	4.3	1.7	0.3	1.6	11,407
All Schools	2007	49.5	44.0	4.4	1.8	0.2	1.6	12,519
Use a computer-based clinical record keeping program, both for finding and recording patient-specific information								
All Schools	2003	42.6	47.7	5.6	3.6	0.6	1.7	13,643
All Schools	2004	47.3	44.8	4.7	2.8	0.4	1.6	10,697
All Schools	2005	47.4	44.2	5.1	3.0	0.3	1.6	9,444
All Schools	2006	50.6	42.5	4.4	2.1	0.4	1.6	11,407
All Schools	2007	50.7	42.6	4.0	2.3	0.5	1.6	12,524
Use of telemedicine								
All Schools	2003	20.5	37.3	24.0	16.2	1.9	2.4	13,645
All Schools	2004	22.0	36.9	23.8	15.5	1.8	2.4	10,689
All Schools	2005	24.0	38.0	22.7	13.7	1.7	2.3	9,437
All Schools	2006	25.0	38.3	22.6	12.4	1.7	2.3	11,406
All Schools	2007	16.3	31.2	32.1	17.2	3.2	2.6	12,516
Use point of care technology for clinical purposes (New in 2007)								
All Schools	2007	23.8	42.4	25.3	7.1	1.4	2.2	12,510

16. Indicate whether you agree or disagree with the following statements about your preparedness for beginning a residency program: (Scale: 1=Strongly Agree to 5=Strongly Disagree)

		Ratings					Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree		
I am confident that I have acquired the clinical skills required to begin a residency program.								
All Schools	2003	38.5 %	53.5 %	5.1 %	2.6 %	0.4 %	1.7	13,634
All Schools	2004	42.5	50.0	4.6	2.6	0.3	1.7	10,701
All Schools	2005	38.8	52.3	5.7	2.8	0.4	1.7	9,420
All Schools	2006	40.4	51.5	5.4	2.4	0.3	1.7	11,408
All Schools	2007	39.1	52.6	5.6	2.3	0.3	1.7	12,530

16. Indicate whether you agree or disagree with the following statements about your preparedness for beginning a residency program: (Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree		
I have the fundamental understanding of the basic disease mechanisms, clinical presentation, and principles of diagnosis and management for the common conditions encountered in the major clinical disciplines.								
All Schools	2003	35.2	59.3	3.9	1.3	0.2	1.7	13,636
All Schools	2004	39.7	55.5	3.6	1.1	0.1	1.7	10,696
All Schools	2005	37.4	56.4	4.6	1.3	0.3	1.7	9,417
All Schools	2006	39.4	55.5	3.7	1.1	0.3	1.7	11,404
All Schools	2007	39.2	55.7	3.9	1.0	0.2	1.7	12,526
I have the communication skills necessary to interact with patients and health professionals.								
All Schools	2003	60.1	37.3	2.2	0.3	0.1	1.4	13,635
All Schools	2004	63.5	34.4	1.8	0.2	0.1	1.4	10,699
All Schools	2005	61.1	36.2	2.2	0.3	0.1	1.4	9,420
All Schools	2006	63.0	34.7	2.0	0.2	0.2	1.4	11,405
All Schools	2007	60.6	36.6	2.3	0.3	0.1	1.4	12,527
I have basic skills in clinical decision making and the application of evidence based information to medical practice.								
All Schools	2003	38.7	54.8	4.8	1.5	0.2	1.7	13,631
All Schools	2004	43.6	51.1	4.0	1.2	0.1	1.6	10,685
All Schools	2005	41.9	52.5	4.4	1.0	0.2	1.7	9,417
All Schools	2006	44.7	50.2	3.9	1.1	0.2	1.6	11,404
All Schools	2007	44.1	51.0	3.7	1.0	0.2	1.6	12,527
I have a fundamental understanding of the issues in social sciences of medicine (e.g., ethics, humanism, professionalism, organization and structure of the health care system).								
All Schools	2003	39.0	53.6	5.3	1.8	0.3	1.7	13,633
All Schools	2004	44.3	49.8	4.4	1.4	0.2	1.6	10,694
All Schools	2005	43.3	50.0	4.8	1.6	0.2	1.7	9,416
All Schools	2006	43.9	49.9	4.4	1.5	0.3	1.6	11,401
All Schools	2007	44.9	49.3	4.3	1.4	0.2	1.6	12,526
I understand the ethical and professional values that are expected of the profession.								
All Schools	2003	62.3	35.2	2.2	0.2	0.2	1.4	13,631
All Schools	2004	65.4	32.7	1.8	0.1	0.1	1.4	10,695
All Schools	2005	62.7	34.8	2.2	0.2	0.1	1.4	9,415
All Schools	2006	64.8	33.0	1.9	0.1	0.2	1.4	11,398
All Schools	2007	56.2	41.1	2.4	0.2	0.1	1.5	12,524
I believe I am adequately prepared to care for patients from diverse backgrounds.							(New in 2007)	
All Schools	2007	49.1	45.4	4.1	1.1	0.2	1.6	12,521

**17. Indicate whether you agree or disagree with the following statements about your fourth year of medical education:
(Scale: 1=Strongly Agree to 5=Strongly Disagree)**

		Ratings						
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Mean	Count
I received appropriate guidance in the selection of fourth year elective activities.								
All Schools	2003	20.2 %	41.3 %	14.2 %	18.2 %	6.1 %	2.5	13,643
All Schools	2004	22.0	42.3	14.0	16.2	5.5	2.4	10,695
All Schools	2005	21.1	41.4	13.6	17.5	6.3	2.5	9,436
All Schools	2006	21.9	41.9	13.0	17.2	6.1	2.4	11,409
All Schools	2007	20.2	42.8	13.3	18.0	5.6	2.5	12,530
At my school, elective time in the fourth year was adequate. (New in 2007)								
All Schools	2007	36.9	46.1	4.8	8.1	4.0	2.0	12,529
Additional required activities or selectives (e.g., courses, sessions, clerkships, etc.) should be added to the fourth year at my medical school.								
All Schools	2003	3.9	11.1	11.8	39.8	33.4	3.9	13,642
All Schools	2004	4.7	10.6	11.7	40.1	32.9	3.9	10,689
All Schools	2005	5.1	12.4	11.1	37.1	34.4	3.8	9,430
All Schools	2006	4.7	11.7	10.9	38.2	34.5	3.9	11,407
All Schools	2007	6.8	13.7	11.2	37.9	30.3	3.7	12,528
The fourth year was helpful in my preparations for residency. (New in 2007)								
All Schools	2007	31.3	51.9	10.0	5.1	1.6	1.9	12,528
The fourth year was important for enhancing my clinical education. (New in 2007)								
All Schools	2007	35.1	48.9	8.9	5.3	1.8	1.9	12,530

18. Indicate your level of satisfaction with the following: (Scale: 1=Very Satisfied to 5=Very Dissatisfied)

		Ratings						
		Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied	Mean	Count
Dean of Students, Associate Dean for Students								
Accessibility to administration								
All Schools	2003	34.9 %	44.6 %	9.5 %	7.6 %	3.4 %	2.0	13,654
All Schools	2004	35.8	45.5	9.3	6.8	2.5	1.9	10,721
All Schools	2005	33.9	43.8	11.3	8.0	3.1	2.0	9,460
All Schools	2006	35.5	43.9	10.1	7.4	3.1	2.0	11,413
All Schools	2007	35.9	41.6	14.4	5.6	2.5	2.0	12,534

18. Indicate your level of satisfaction with the following: (Continued)

		Ratings					Mean	Count
		Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied		
Dean of Students, Associate Dean for Students								
Awareness of student concerns by administration								
All Schools	2003	24.2	43.0	12.5	13.6	6.7	2.4	13,649
All Schools	2004	24.9	44.2	12.7	13.0	5.3	2.3	10,720
All Schools	2005	25.1	42.7	13.1	13.2	5.9	2.3	9,454
All Schools	2006	26.9	42.6	12.4	12.6	5.5	2.3	11,406
All Schools	2007	31.5	40.5	15.1	9.1	3.8	2.1	12,534
Responsiveness of administration to student problems								
All Schools	2003	22.4	41.1	14.3	14.5	7.8	2.4	13,650
All Schools	2004	23.6	42.0	14.9	13.6	5.9	2.4	10,718
All Schools	2005	23.8	40.9	14.9	13.5	6.9	2.4	9,455
All Schools	2006	25.9	41.3	13.5	12.7	6.6	2.3	11,406
All Schools	2007	30.0	38.1	16.3	10.5	5.0	2.2	12,531
Participation of students on key medical school committees								
All Schools	2003	27.9	48.3	15.7	5.7	2.5	2.1	13,647
All Schools	2004	28.9	48.3	15.9	5.1	1.8	2.0	10,717
All Schools	2005	29.0	47.6	16.3	4.9	2.3	2.0	9,451
All Schools	2006	31.6	46.9	14.9	4.4	2.2	2.0	11,408
All Schools	2007	33.6	42.8	17.4	4.0	2.2	2.0	12,526
Dean for Educational Programs/Academic Affairs								
Accessibility to administration							(New in 2007)	
All Schools	2007	31.8	42.5	18.6	4.9	2.3	2.0	12,524
Awareness of student concerns by administration							(New in 2007)	
All Schools	2007	29.5	41.0	19.1	7.1	3.4	2.1	12,515
Responsiveness of administration to student problems							(New in 2007)	
All Schools	2007	28.4	38.5	20.0	8.9	4.3	2.2	12,517
Participation of students on key medical school committees							(New in 2007)	
All Schools	2007	30.7	42.0	21.3	3.8	2.2	2.0	12,514
Personal counseling							(New in 2007)	
All Schools	2007	26.3	34.6	29.5	6.9	2.7	2.3	12,525

18. Indicate your level of satisfaction with the following: (Scale: 1=Very Satisfied to 5=Very Dissatisfied) (Continued)

		Ratings					Mean	Count
		Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied		
Student Support								
Financial aid administrative services								
All Schools	2003	27.6	39.8	18.7	8.6	5.2	2.2	13,646
All Schools	2004	28.7	40.5	17.9	8.2	4.7	2.2	10,703
All Schools	2005	28.8	39.5	17.6	8.9	5.2	2.2	9,444
All Schools	2006	30.2	38.5	16.5	8.9	5.8	2.2	11,406
All Schools	2007	30.7	37.1	16.8	9.9	5.6	2.2	12,526
Overall educational debt management counseling								
All Schools	2003	18.9	36.2	27.1	12.4	5.4	2.5	13,647
All Schools	2004	21.5	37.6	24.7	11.3	4.9	2.4	10,699
All Schools	2005	23.2	36.8	23.1	11.3	5.5	2.4	9,441
All Schools	2006	22.9	36.2	22.6	12.0	6.3	2.4	11,404
All Schools	2007	23.9	35.0	22.8	12.6	5.8	2.4	12,526
Senior loan exit interview								
All Schools	2003	16.5	27.2	51.5	2.9	1.9	2.5	13,610
All Schools	2004	19.5	31.2	44.1	3.0	2.2	2.4	10,657
All Schools	2005	22.4	32.6	38.8	3.8	2.4	2.3	9,404
All Schools	2006	19.8	29.1	44.3	3.8	3.1	2.4	11,378
All Schools	2007	21.2	28.9	42.9	4.4	2.7	2.4	12,496
Faculty mentoring								
All Schools	2003	22.5	42.9	17.1	13.0	4.5	2.3	13,649
All Schools	2004	24.6	43.2	16.1	12.3	3.9	2.3	10,703
All Schools	2005	24.8	42.1	16.7	11.7	4.7	2.3	9,445
All Schools	2006	26.8	42.0	15.2	11.5	4.4	2.2	11,407
All Schools	2007	26.6	38.7	18.1	12.0	4.6	2.3	12,526
Career Planning Services								
Career preference assessment activities								
All Schools	2003	10.0	39.0	32.0	14.6	4.5	2.6	13,642
All Schools	2004	11.6	38.9	31.8	13.7	3.9	2.6	10,694
All Schools	2005	13.1	40.8	26.4	15.0	4.8	2.6	9,437
All Schools	2006	14.4	40.6	25.5	14.9	4.6	2.5	11,405
All Schools	2007	15.3	39.4	24.6	15.7	5.0	2.6	12,528
Information about specialties (New in 2007)								
All Schools	2007	17.6	45.1	18.2	14.7	4.5	2.4	12,532

18. Indicate your level of satisfaction with the following: (Scale: 1=Very Satisfied to 5=Very Dissatisfied) (Continued)

		Ratings					Mean	Count
		Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied		
Career Planning Services								
Information about alternative medical careers								(New in 2007)
All Schools	2007	11.3	26.0	30.4	24.3	8.0	2.9	12,533
Overall satisfaction with career planning services								
All Schools	2003	10.4	36.7	28.2	18.3	6.4	2.7	13,638
All Schools	2004	11.9	38.0	28.7	16.2	5.1	2.6	10,690
All Schools	2005	13.2	38.6	25.6	16.5	6.1	2.6	9,429
All Schools	2006	14.6	38.6	23.9	17.1	5.8	2.6	11,404
All Schools	2007	14.9	41.0	22.7	15.9	5.5	2.6	12,529
Student Health								
Student health services								
All Schools	2003	14.8	45.9	18.5	13.6	7.1	2.5	13,650
All Schools	2004	16.7	45.4	18.7	12.8	6.4	2.5	10,703
All Schools	2005	18.6	44.3	18.3	12.5	6.3	2.4	9,447
All Schools	2006	18.2	44.8	17.6	12.5	6.9	2.4	11,407
All Schools	2007	19.3	44.5	18.3	12.2	5.7	2.4	12,526
Student mental health services								(New in 2007)
All Schools	2007	15.3	28.4	47.4	5.1	3.7	2.5	12,514
Student health insurance								
All Schools	2003	9.0	33.5	21.6	21.1	14.8	3.0	13,650
All Schools	2004	9.8	30.5	23.1	21.7	14.8	3.0	10,702
All Schools	2005	12.0	32.0	22.2	19.3	14.5	2.9	9,444
All Schools	2006	11.8	32.3	21.3	19.3	15.3	2.9	11,398
All Schools	2007	12.2	32.3	22.8	18.3	14.4	2.9	12,519
Library								
All Schools	2003	33.9	49.1	5.7	8.3	3.1	2.0	13,652
All Schools	2004	35.6	49.4	5.4	7.2	2.3	1.9	10,719
All Schools	2005	34.5	49.5	6.2	7.1	2.6	1.9	9,455
All Schools	2006	37.0	48.7	5.6	6.4	2.4	1.9	11,416
All Schools	2007	36.9	48.9	5.8	6.0	2.4	1.9	12,539

18. Indicate your level of satisfaction with the following: (Scale: 1=Very Satisfied to 5=Very Dissatisfied) (Continued)

		Ratings					Mean	Count
		Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied		
Other Student Services								
Computer resource center								
All Schools	2003	35.2	49.8	6.0	6.7	2.3	1.9	13,648
All Schools	2004	37.2	49.4	5.8	5.8	1.8	1.9	10,719
All Schools	2005	36.1	49.5	6.6	5.8	2.0	1.9	9,452
All Schools	2006	38.5	48.4	6.1	5.0	1.9	1.8	11,409
All Schools	2007	37.9	49.0	7.0	4.6	1.6	1.8	12,536
Student study space								
All Schools	2003	26.5	43.5	8.2	15.8	6.1	2.3	13,648
All Schools	2004	27.0	45.2	8.5	14.6	4.7	2.2	10,716
All Schools	2005	26.8	45.5	8.6	14.0	5.0	2.2	9,450
All Schools	2006	29.7	44.4	7.8	13.3	4.8	2.2	11,413
All Schools	2007	30.0	45.0	8.1	12.6	4.3	2.2	12,538
Student relaxation space								
All Schools	2003	20.5	39.6	12.8	18.7	8.5	2.6	13,647
All Schools	2004	21.1	40.3	13.2	18.4	7.0	2.5	10,713
All Schools	2005	21.8	40.1	13.4	17.7	7.0	2.5	9,450
All Schools	2006	24.3	39.3	12.5	17.4	6.6	2.4	11,411
All Schools	2007	24.0	40.2	13.9	15.6	6.2	2.4	12,535

19. Are you aware that your school has a mistreatment policy?

	All Schools				
	2003	2004	2005	2006	2007
Yes	<u>69.6</u>	<u>69.5</u>	<u>57.4</u>	<u>58.5</u>	<u>76.7</u>
No	<u>30.4</u>	<u>30.5</u>	<u>42.6</u>	<u>41.5</u>	<u>23.3</u>
	100.0	100.0	100.0	100.0	100.0
Number of responses	13,630	10,693	9,450	11,402	12,536

20. Have you personally been mistreated during medical school?

	Percent	Percent	Percent	Percent	Percent
Yes	<u>15.0</u>	<u>13.5</u>	<u>12.7</u>	<u>12.2</u>	<u>14.7</u>
No	<u>85.0</u>	<u>86.5</u>	<u>87.3</u>	<u>87.8</u>	<u>85.3</u>
	100.0	100.0	100.0	100.0	100.0
Number of responses	13,632	10,683	9,447	11,401	12,532

20a. For each of the following types of mistreatment, indicate the frequency you experienced it personally:

		Ratings				Count
		Never	Once	Occasionally	Frequently	
General Mistreatment						
Been publicly belittled or humiliated?						
All Schools	2003	15.1 %	25.2 %	53.1 %	6.5 %	2,048
All Schools	2004	17.6	27.2	50.0	5.2	1,440
All Schools	2005	11.0	27.4	55.9	5.7	1,199
All Schools	2006	8.6	30.4	54.8	6.2	1,385
All Schools	2007	10.5	27.7	55.6	6.1	1,846
Been threatened with physical harm or been physically punished (e.g., hit, slapped, kicked)?						
All Schools	2003	90.3	6.7	2.4	0.5	2,050
All Schools	2004	90.0	7.4	2.0	0.6	1,440
All Schools	2005	88.3	8.5	2.9	0.3	1,200
All Schools	2006	90.5	6.6	2.2	0.7	1,383
All Schools	2007	89.3	8.0	2.2	0.5	1,845
Been required to perform personal services (e.g., shopping, babysitting)?						
All Schools	2003	76.0	11.1	11.2	1.7	2,046
All Schools	2004	76.6	9.9	12.0	1.5	1,438
All Schools	2005	75.1	10.3	13.3	1.3	1,200
All Schools	2006	75.1	11.5	11.8	1.6	1,383
All Schools	2007	75.6	10.7	12.1	1.5	1,844
Sexual Mistreatment						
Been denied opportunities for training or rewards because of your gender?						
All Schools	2003	83.6	6.3	8.7	1.4	2,045
All Schools	2004	82.6	6.4	9.6	1.4	1,437
All Schools	2005	80.5	6.7	10.7	2.2	1,201
All Schools	2006	82.1	6.3	10.1	1.5	1,384
All Schools	2007	83.6	6.6	8.5	1.3	1,846
Been asked to exchange sexual favors for grades or other awards?						
All Schools	2003	98.2	0.8	0.5	0.5	2,049
All Schools	2004	98.1	1.4	0.3	0.3	1,438
All Schools	2005	97.7	1.0	1.0	0.3	1,199
All Schools	2006	97.8	1.1	0.4	0.7	1,383
All Schools	2007	98.2	1.1	0.3	0.5	1,846
Been subjected to unwanted sexual advances by school personnel?						
All Schools	2003	86.1	7.4	5.7	0.9	2,049
All Schools	2004	86.3	7.4	5.2	1.1	1,440
All Schools	2005	86.3	7.6	5.7	0.5	1,200
All Schools	2006	86.9	7.2	4.3	1.5	1,383
All Schools	2007	88.8	6.9	3.5	0.8	1,846

20a. For each of the following types of mistreatment, indicate the frequency you experienced it personally: (Continued)

		Ratings				Count
		Never	Once	Occasionally	Frequently	
Sexual Mistreatment						
Been subjected to offensive sexist remarks/names directed at you personally?						
All Schools	2003	72.3	10.7	15.2	1.8	2,049
All Schools	2004	74.8	10.6	12.7	1.9	1,437
All Schools	2005	72.0	10.4	15.7	1.9	1,198
All Schools	2006	76.9	9.5	11.4	2.2	1,383
All Schools	2007	76.0	10.4	11.7	2.0	1,843
Received lower evaluations or grades solely because of your gender rather than performance?						
All Schools	2003	79.7	11.6	7.1	1.5	2,044
All Schools	2004	80.3	12.8	5.6	1.3	1,438
All Schools	2005	77.4	14.5	6.3	1.8	1,197
All Schools	2006	78.9	12.4	6.9	1.7	1,382
All Schools	2007	81.0	11.6	5.9	1.5	1,843
Racial/Ethnic Mistreatment						
Been denied opportunities for training or rewards because of your race or ethnicity?						
All Schools	2003	87.5	4.1	5.9	2.5	2,045
All Schools	2004	89.2	3.2	5.7	1.9	1,431
All Schools	2005	88.2	4.0	5.7	2.2	1,199
All Schools	2006	86.5	4.2	6.7	2.6	1,381
All Schools	2007	88.6	3.9	5.1	2.5	1,843
Been subjected to racially or ethnically offensive remarks/names directed at you personally?						
All Schools	2003	81.4	7.0	9.9	1.7	2,045
All Schools	2004	84.0	6.2	8.1	1.7	1,436
All Schools	2005	82.6	6.9	8.9	1.7	1,196
All Schools	2006	80.9	8.1	8.8	2.2	1,379
All Schools	2007	84.5	6.5	6.9	2.0	1,842
Received lower evaluations or grades solely because of your race or ethnicity rather than performance?						
All Schools	2003	85.9	6.4	5.6	2.1	2,043
All Schools	2004	88.5	5.4	4.1	2.0	1,435
All Schools	2005	87.3	5.1	5.7	1.9	1,194
All Schools	2006	85.4	6.0	6.2	2.4	1,375
All Schools	2007	88.3	5.2	4.3	2.2	1,842

20a. For each of the following types of mistreatment, indicate the frequency you experienced it personally: (Continued)

		Ratings				Count
		Never	Once	Occasionally	Frequently	
Sexual Orientation Mistreatment						
Been denied opportunities for training or rewards because of your sexual orientation?						
All Schools	2003	98.4	0.7	0.6	0.3	2,046
All Schools	2004	98.7	0.3	0.6	0.3	1,439
All Schools	2005	96.8	1.1	1.7	0.4	1,194
All Schools	2006	97.5	1.0	0.9	0.6	1,378
All Schools	2007	97.6	1.0	0.8	0.6	1,844
Been subjected to offensive remarks/names directed at you personally because of your sexual orientation?						
All Schools	2003	97.1	0.6	1.8	0.4	2,047
All Schools	2004	96.6	0.8	1.9	0.7	1,439
All Schools	2005	94.9	2.0	2.6	0.5	1,197
All Schools	2006	95.7	1.4	1.9	0.9	1,381
All Schools	2007	96.7	1.5	1.2	0.7	1,845
Received lower evaluations or grades solely because of your sexual orientation rather than performance?						
All Schools	2003	97.9	1.0	0.7	0.4	2,045
All Schools	2004	98.1	0.9	0.7	0.3	1,438
All Schools	2005	96.8	1.7	1.2	0.3	1,196
All Schools	2006	97.7	0.8	0.9	0.7	1,378
All Schools	2007	97.6	1.0	0.8	0.7	1,843

20b. If you experienced mistreatment during medical school, please identify the source:

Note: The divisor in computing percentages is the count of Yes responses in Question 20c.

Percentages may not sum to 100% as multiple responses are allowed.

	All Schools				
	2003	2004	2005	2006	2007
Preclinical Faculty	14.7	11.2	13.4	11.9	11.6
Clinical Faculty (in classroom)	10.1	8.6	10.2	9.7	8.9
Clinical Faculty (in hospital)	66.5	66.5	65.3	68.2	70.3
Residents/Interns	68.4	67.5	68.2	70.7	70.6
Nurses	34.2	32.2	43.2	40.1	42.1
Administrators	10.7	10.7	13.2	14.7	13.0
Students	17.0	17.2	17.8	19.1	14.0
Patients	29.1	24.2	27.6	28.3	27.9
	251.0	238.0	259.0	263.0	258.0

20c. Did you report the incident(s) to a designated faculty member or a member of the medical school administration empowered to handle such complaints?

	Percent	Percent	Percent	Percent	Percent
Yes	30.0	30.0	35.2	35.9	30.3
No	70.0	70.0	64.8	64.1	69.7
	100.0	100.0	100.0	100.0	100.0
Number of responses	2,047	1,438	1,197	1,386	1,847

20d. Whom did you tell about your experience(s) of mistreatment?

Note: The divisor in computing percentages is the count of Yes responses in Question 20c. Percentages may not sum to 100% as multiple responses are allowed.

	All Schools				
	2003	2004	2005	2006	2007
	Percent	Percent	Percent	Percent	Percent
Dean of Students	41.4	36.2	35.2	36.4	34.5
Designated counselor/advocate	14.7	21.1	21.9	19.3	19.9
Other medical school administrator	28.5	25.8	25.4	23.9	24.9
Faculty member	55.5	56.4	60.6	56.5	59.2
Other	16.1	17.2	15.4	20.7	15.7
	156.0	157.0	159.0	157.0	154.0

20e. If you did not report the incident(s), why not?

Note: The divisor in computing percentages is the count of No responses in Question 20c. Percentages may not sum to 100% as multiple responses are allowed.

	Percent	Percent	Percent	Percent	Percent
Incident(s) did not seem important enough to report	45.9	48.9	43.3	40.7	46.8
Did not know what to do	18.7	23.5	22.2	20.9	21.7
Fear of reprisal	47.2	47.8	48.6	54.2	53.0
Other	24.6	23.1	20.5	19.5	19.6
	136.0	143.0	135.0	135.0	141.0

20f. How satisfied are you with the application of your school's student mistreatment procedures: (Scale: 1=Very Satisfied to 5=Very Dissatisfied)

		Ratings					Mean	Count
		Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied		
Provided a non-threatening and easily accessible mechanism for the submission and processing of your complaint(s)								
All Schools	2003	7.2 %	18.3 %	48.2 %	16.2 %	10.1 %	3.0	2,040
All Schools	2004	8.7	17.4	50.6	14.1	9.1	3.0	1,424
All Schools	2005	7.1	17.4	45.7	17.8	12.1	3.1	1,186
All Schools	2006	8.0	19.7	46.5	13.8	12.1	3.0	1,366
All Schools	2007	9.4	21.1	41.4	17.1	11.0	3.0	1,839

20f. How satisfied are you with the application of your school's student mistreatment procedures: (Scale: 1=Very Satisfied to 5=Very Dissatisfied)(Continued)

		Ratings					Mean	Count
		Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied		
Objectively determined if further investigation was warranted								
All Schools	2003	5.9	13.1	59.5	12.2	9.2	3.1	2,035
All Schools	2004	6.1	13.2	60.6	10.9	9.2	3.0	1,419
All Schools	2005	6.0	13.5	53.4	14.7	12.4	3.1	1,181
All Schools	2006	6.2	13.7	55.4	12.0	12.8	3.1	1,363
All Schools	2007	6.8	15.2	54.6	12.7	10.7	3.1	1,836
Equitably investigated and adjudicated complaint(s)								
All Schools	2003	5.9	12.7	58.8	12.5	10.1	3.1	2,034
All Schools	2004	6.4	12.1	59.7	11.7	10.0	3.1	1,415
All Schools	2005	6.2	12.4	54.5	13.5	13.4	3.2	1,181
All Schools	2006	5.9	12.1	55.7	13.2	13.1	3.2	1,362
All Schools	2007	6.5	14.9	53.8	13.4	11.4	3.1	1,836
Appropriately protected your rights								
All Schools	2003	6.3	14.5	56.5	12.4	10.3	3.1	2,036
All Schools	2004	7.1	14.1	56.9	11.9	10.0	3.0	1,416
All Schools	2005	6.4	13.5	53.2	13.8	13.1	3.1	1,180
All Schools	2006	6.3	14.5	53.2	12.2	13.8	3.1	1,366
All Schools	2007	7.6	16.4	52.5	12.0	11.5	3.0	1,836

21. Are you aware of procedures related to occupational exposure to infectious disease?

		All Schools					
		2003	2004	2005	2006	2007	
		<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	
Yes		0.0	0.0	0.0	0.0	100.0	
No		0.0	0.0	0.0	0.0	0.0	
		<u>0.0</u>	<u>0.0</u>	<u>0.0</u>	<u>0.0</u>	<u>100.0</u>	
Number of Responses							11,792

**22. Based on your experiences, indicate whether you agree or disagree with the following statements about medicine and the profession:
(Scale: 1=Strongly Agree to 5=Strongly Disagree)**

		Ratings					Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree		
Medicine will not be as financially rewarding in the future as in the past								
All Schools	2003	34.3 %	51.4 %	8.4 %	5.4 %	0.6 %	1.9	13,648
All Schools	2004	33.3	51.0	9.3	5.8	0.6	1.9	10,702
All Schools	2005	32.1	50.0	10.3	6.5	1.0	1.9	9,451
All Schools	2006	33.1	49.8	9.3	7.1	0.7	1.9	11,415
All Schools	2007	33.8	48.6	9.5	7.3	0.9	1.9	12,533
Physicians will not receive the same respect from society in the future as they have in the past								
All Schools	2003	17.7	37.3	11.5	30.1	3.3	2.6	13,646
All Schools	2004	17.6	38.4	11.6	29.4	3.1	2.6	10,699
All Schools	2005	19.5	39.4	12.3	25.3	3.6	2.5	9,449
All Schools	2006	18.6	38.3	11.0	28.6	3.5	2.6	11,411
All Schools	2007	19.5	37.7	11.3	27.8	3.7	2.6	12,532
Changes in the health care system are impairing physician independence								
All Schools	2003	36.6	53.4	7.5	2.3	0.2	1.8	13,645
All Schools	2004	35.3	54.1	7.9	2.6	0.2	1.8	10,704
All Schools	2005	33.3	53.2	9.6	3.5	0.4	1.8	9,451
All Schools	2006	33.1	53.6	9.2	3.8	0.2	1.8	11,409
All Schools	2007	33.1	51.7	10.4	4.4	0.3	1.9	12,528
The administrative requirements of the health care financing system are too burdensome on physicians								
All Schools	2003	33.3	49.4	13.5	3.5	0.2	1.9	13,644
All Schools	2004	31.4	49.5	14.7	4.2	0.2	1.9	10,698
All Schools	2005	29.8	49.5	15.3	5.0	0.4	2.0	9,440
All Schools	2006	29.7	50.1	15.0	4.9	0.3	2.0	11,414
All Schools	2007	30.1	49.4	15.1	5.3	0.2	2.0	12,530
Physicians' legal liabilities and the high cost of malpractice insurance are major problems								
All Schools	2003	61.6	32.9	4.6	0.8	0.1	1.4	13,649
All Schools	2004	61.5	33.3	4.2	0.8	0.1	1.4	10,703
All Schools	2005	55.8	36.9	5.4	1.5	0.5	1.5	9,444
All Schools	2006	53.9	39.7	4.9	1.3	0.3	1.5	11,412
All Schools	2007	51.0	41.0	6.1	1.7	0.2	1.6	12,532
The demands of a physician's work interfere too much with family relations								
All Schools	2003	16.4	40.6	23.2	19.2	0.6	2.5	13,648
All Schools	2004	13.8	39.3	25.0	21.2	0.7	2.6	10,695
All Schools	2005	15.3	39.0	25.0	19.7	1.0	2.5	9,443
All Schools	2006	14.0	39.2	24.0	22.2	0.7	2.6	11,412
All Schools	2007	15.3	39.1	23.1	21.7	0.7	2.5	12,532

22. Based on your experiences, indicate whether you agree or disagree with the following statements about medicine and the profession: (Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree		
The demands of a physician's work interfere too much with other interests and pursuits								
All Schools	2003	15.6	39.1	23.9	20.8	0.6	2.5	13,645
All Schools	2004	12.8	38.1	25.9	22.3	0.8	2.6	10,693
All Schools	2005	14.9	37.4	25.4	21.3	1.0	2.6	9,442
All Schools	2006	13.4	38.2	24.3	23.2	0.9	2.6	11,409
All Schools	2007	14.6	37.6	23.7	23.1	0.9	2.6	12,530
Specialists are less important than primary care physicians								
All Schools	2003	1.7	5.5	15.6	52.1	25.1	3.9	13,644
All Schools	2004	2.0	5.8	15.4	52.5	24.3	3.9	10,697
All Schools	2005	2.8	7.6	17.0	49.3	23.4	3.8	9,442
All Schools	2006	2.9	8.4	15.5	50.4	22.8	3.8	11,410
All Schools	2007	3.1	8.9	16.7	48.8	22.5	3.8	12,528
Physicians who work hard will always be able to build a successful practice								
All Schools	2003	8.8	39.6	21.9	26.9	2.8	2.8	13,646
All Schools	2004	9.5	39.4	21.5	26.9	2.6	2.7	10,695
All Schools	2005	9.9	39.6	21.6	25.7	3.2	2.7	9,442
All Schools	2006	10.3	39.7	20.8	26.4	2.9	2.7	11,407
All Schools	2007	10.2	39.1	20.5	26.9	3.2	2.7	12,532
Having interesting and intelligent colleagues is a major benefit of being a physician								
All Schools	2003	33.2	49.5	12.9	3.7	0.8	1.9	13,649
All Schools	2004	32.9	49.8	13.1	3.6	0.6	1.9	10,695
All Schools	2005	34.1	48.5	13.1	3.6	0.7	1.9	9,442
All Schools	2006	36.1	48.5	11.8	3.1	0.5	1.8	11,406
All Schools	2007	42.1	42.7	11.7	2.9	0.6	1.8	12,531

Supplemental Evaluation Survey

		All Schools				
		2003	2004	2005	2006	2007
Total number of students who responded to this portion of the questionnaire:		13,764	10,893	5,191	8,249	8,472
1. Age at graduation:						
		<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Under 24		0.7	0.7	0.7	0.4	0.3
24 through 26		46.6	47.5	49.9	46.2	46.8
27 through 29		34.6	33.9	33.7	35.5	36.1
30 through 32		10.5	10.7	9.7	11.3	10.6
33 or older		7.7	7.2	6.2	6.6	6.2
		100.0	100.0	100.0	100.0	100.0
Number of responses		13,762	10,893	5,191	8,248	8,472
2. Gender:						
		<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Male		54.3	53.3	50.8	49.8	49.6
Female		45.7	46.7	49.2	50.2	50.4
		100.0	100.0	100.0	100.0	100.0
Number of responses		13,737	10,887	5,191	8,248	8,472
3. How do you identify yourself?						
		<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Black, not of Hispanic origin		6.7	6.4	7.2	6.8	6.4
White, not of Hispanic origin		64.2	64.3	73.6	71.3	73.2
American Indian or Alaska native		0.5	0.6	0.7	1.0	0.7
Chinese		5.5	5.1	4.8	5.5	5.1
Korean		2.7	2.0	2.2	2.2	2.1
Japanese		0.6	0.6	0.8	0.9	1.0
Vietnamese		1.4	1.1	1.3	1.4	1.3
Other Southeast Asian		0.3	0.5	0.0	0.0	0.0
Indian or Pakistani		7.5	6.7	0.4	6.0	6.9
Native Hawaiian		0.1	0.1	0.2	0.2	0.2
Filipino		1.0	1.0	1.1	1.2	1.3
Other Pacific Islander		0.2	0.2	0.2	0.1	0.2
Other Asian		13.4	12.2	6.5	3.0	2.3
Mexican American/Chicano		2.0	2.1	0.0	0.0	0.0
Puerto Rican		0.9	0.9	0.0	0.0	0.0
Other Hispanic		2.2	2.0	0.0	0.0	0.0
Unknown		1.3	3.4	1.5	0.7	0.3
		111.0	109.0	101.0	100.0	101.0
Number of responses		13,764	10,893	5,191	8,249	8,472

		All Schools				
		2003	2004	2005	2006	2007
4. Number of years between matriculation and graduation:						
		<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Less than 4 years		1.4	1.7	0.9	1.0	1.1
4 years		83.8	84.3	83.9	84.5	83.3
5 years		10.1	9.9	10.6	10.0	10.8
6 years		1.6	1.5	1.8	1.5	1.6
7 years		3.1	2.6	2.8	3.0	3.3
		100.0	100.0	100.0	100.0	100.0
5. Type of degree program from which you are graduating:						
		<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
M.D.		94.6	94.2	94.6	93.9	92.8
Joint Bachelor's/M.D.		0.9	1.3	1.6	1.2	1.0
Joint M.D./Master's		0.3	0.1	0.1	0.1	0.2
Joint M.D./J.D.		0.1	0.0	0.0	0.0	0.0
Joint M.D./Ph.D.		2.5	2.2	2.0	2.5	3.2
Other		0.5	0.2	0.0	0.1	0.2
		99.0	98.0	98.0	98.0	97.0
6. Are you planning to become certified in a specialty or subspecialty?						
		<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes		87.1	88.3	89.8	93.8	86.3
No		9.0	7.9	3.0	2.5	5.1
Undecided		3.9	3.8	7.2	3.7	8.7
		100.0	100.0	100.0	100.0	100.0
6a. Choice of specialty/subspecialty:						
		<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Allergy and Immunology or subspecialty		0.4	0.4	0.5	0.4	0.3
Anesthesiology or subspecialty		7.0	6.7	6.8	7.5	7.1
Colon and Rectal Surgery or subspecialty		0.1	0.1	0.0	0.2	0.0
Dermatology or subspecialty		2.7	2.4	2.3	2.3	2.9
Emergency Medicine or subspecialty		7.5	8.2	7.9	7.7	8.4
Family Practice or subspecialty		7.8	7.5	7.6	7.0	6.1
Internal Medicine		5.2	5.1	5.9	5.1	5.1
Internal Medicine subspecialty		12.4	11.9	11.6	12.5	11.8
Internal Medicine/Pediatrics		0.0	0.0	1.7	2.1	1.4
Medical Genetics		0.1	0.0	0.1	0.1	0.1
Neurological Surgery or subspecialty		1.2	1.1	0.9	0.7	0.9
Neurology or subspecialty		2.4	2.3	2.6	2.3	2.4
Nuclear Medicine		0.0	0.0	0.1	0.0	0.0
Obstetrics and Gynecology		4.4	4.4	4.7	4.6	5.0
Obstetrics and Gynecology subspecialty		1.5	1.7	1.8	1.7	1.8
Ophthalmology		3.0	3.0	2.9	2.7	3.0
Orthopedic Surgery or subspecialty		4.9	5.4	4.6	4.5	5.0
Other		1.6	1.0	0.9	0.9	1.0
Other surgical subspecialty		1.1	1.1	0.5	0.5	0.4
Otolaryngology or subspecialty		1.9	2.0	1.5	2.0	2.2
Pathology or subspecialty		2.2	2.4	2.4	2.4	2.4

6a. Choice of specialty/subspecialty (continued):

	All Schools				
	2003 Percent	2004 Percent	2005 Percent	2006 Percent	2007 Percent
Pediatrics	5.9	6.1	6.1	6.8	5.7
Pediatrics subspecialty	4.3	4.5	4.8	4.7	4.9
Physical Medicine and Rehabilitation	1.6	1.5	1.5	1.1	1.4
Plastic Surgery	1.2	1.4	1.1	1.2	1.2
Preventive Medicine	0.1	0.1	0.1	0.1	0.0
Psychiatry or subspecialty	4.5	4.7	4.5	4.6	4.6
Radiology or subspecialty	7.3	7.0	6.4	6.2	6.8
Surgery	6.0	6.1	6.6	6.1	6.0
Thoracic Surgery	0.3	0.3	0.2	0.2	0.2
Urology	1.9	1.6	1.6	1.6	1.7

7. How important were the following factors in determining your specialty choice:

		Ratings				Mean	Count
		No Influence	Minor Influence	Moderate Influence	Strong Influence		
Lifestyle							
All Schools	2005	6.3	22.9	40.9	29.8	1.9	4,660
All Schools	2006	5.3	23.8	39.8	31.1	2.0	7,732
All Schools	2007	5.5	23.5	40.2	30.8	2.0	7,267
Competitiveness of specialty							
All Schools	2005	33.3	30.7	28.5	7.5	1.1	4,661
All Schools	2006	34.3	29.9	27.8	8.1	1.1	7,731
All Schools	2007	33.2	30.4	29.0	7.4	1.1	7,267
Level of educational debt							
All Schools	2005	48.6	27.4	16.8	7.2	0.8	4,658
All Schools	2006	49.2	26.9	16.5	7.4	0.8	7,731
All Schools	2007	47.7	26.5	18.1	7.7	0.9	7,264
Mentor/role model influence							
All Schools	2005	9.8	16.1	35.3	38.8	2.0	4,636
All Schools	2006	8.8	15.8	32.4	43.1	2.1	7,731
All Schools	2007	9.0	16.3	33.2	41.5	2.1	7,265
Options for fellowship training							
All Schools	2005	16.0	21.1	36.0	27.0	1.7	4,660
All Schools	2006	15.2	21.6	34.3	28.9	1.8	7,731
All Schools	2007	13.3	22.0	35.5	29.2	1.8	7,263

7. How important were the following factors in determining your specialty choice (continued):

		Ratings				Mean	Count
		No Influence	Minor Influence	Moderate Influence	Strong Influence		
Salary expectations							
All Schools	2005	18.1	32.9	37.9	11.1	1.4	4,660
All Schools	2006	18.4	32.8	36.5	12.3	1.4	7,732
All Schools	2007	16.8	32.0	38.7	12.4	1.5	7,265
Length of residency training							
All Schools	2005	23.4	36.0	31.8	8.8	1.3	4,659
All Schools	2006	23.5	37.4	30.3	8.7	1.2	7,731
All Schools	2007	22.5	37.4	31.5	8.6	1.3	7,265
Family expectations							
All Schools	2005	39.6	25.9	23.7	10.8	1.1	4,659
All Schools	2006	40.8	25.7	22.5	11.0	1.0	7,733
All Schools	2007	39.9	26.2	22.3	11.5	1.1	7,263
Medical School Career Planning Activities							
All Schools	2005	57.1	28.0	12.4	2.6	0.6	4,655
All Schools	2006	60.8	25.5	11.0	2.8	0.6	7,730
All Schools	2007	57.4	28.6	11.8	2.3	0.6	7,262

All Schools

8. Indicate your career intention from the different activities listed below:

	2003	2004	2005	2006	2007
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Full-time University Faculty: Basic science teaching/research	1.2	1.0	2.6	2.0	2.2
Full-time University Faculty: Clinical teaching/research	29.0	28.4	30.2	31.2	32.8
Full-time Clinical Practice: Solo practice	1.8	2.0	2.0	1.7	1.8
Full-time Clinical Practice: In partnership with one physician	4.0	4.0	3.4	3.2	2.4
Full-time Clinical Practice: In a group of 3 or more	31.6	31.8	29.8	28.9	26.8
Full-time Clinical Practice: Join a closed panel HMO	0.8	0.8	0.4	0.6	0.5
Full-time Clinical Practice: Salaried, hospital	7.4	7.9	6.2	6.9	7.0
Other: State or federal agency	4.4	4.1	1.5	1.8	1.5
Other: Medical/healthcare administration, without practice	0.5	0.4	0.1	0.1	0.1
Other: Non-university research scientist	0.2	0.2	0.0	0.0	0.0
Other	2.6	2.2	2.6	3.3	3.0
Undecided	<u>16.5</u>	<u>17.3</u>	<u>21.0</u>	<u>20.1</u>	<u>21.9</u>
	100.0	100.0	100.0	100.0	100.0
Number of responses	13,645	10,723	5,176	8,244	8,466

Subtotals for Career Activity Areas:

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Full-time University Faculty	30.2	29.3	32.8	33.3	34.9
Full-time (non-academic) Clinical Practice	45.5	46.5	41.9	41.4	38.5
Other	7.7	6.9	4.3	5.3	4.7
Undecided	<u>16.5</u>	<u>17.3</u>	<u>21.0</u>	<u>20.1</u>	<u>21.9</u>
	100.0	100.0	100.0	100.0	100.0

9. How extensively do you expect to be involved in research during your medical career?

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Exclusively	0.4	0.3	0.4	0.4	0.4
Significantly involved	12.3	11.2	15.0	16.1	16.9
Somewhat involved	39.5	38.6	41.1	42.7	44.8
Involved in a limited way	40.0	41.9	34.2	32.9	30.1
Not involved	<u>7.8</u>	<u>8.0</u>	<u>9.4</u>	<u>7.9</u>	<u>7.8</u>
	100.0	100.0	100.0	100.0	100.0

10. Do you plan to locate your practice in an underserved area?

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	21.1	21.4	23.2	24.8	21.2
No	38.7	38.1	36.9	33.6	33.4
Undecided	<u>40.2</u>	<u>40.5</u>	<u>39.9</u>	<u>41.6</u>	<u>45.4</u>
	100.0	100.0	100.0	100.0	100.0

All Schools

10a. If yes, indicate the likely location:

	2003	2004	2005	2006	2007
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Rural community	38.4	39.2	39.9	37.6	36.7
Inner-city community	51.8	50.4	50.3	52.2	53.5
Other	9.8	10.4	9.8	10.1	9.8
	100.0	100.0	100.0	100.0	100.0

11. Where do you plan to practice?

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Alabama	1.0	1.4	1.4	1.0	0.9
Alaska	0.2	0.2	0.2	0.3	0.2
Arizona	1.1	1.2	1.2	1.0	0.6
Arkansas	0.4	0.2	0.1	0.4	0.8
California	14.9	12.1	11.5	11.9	10.7
Colorado	2.0	1.8	1.6	1.9	1.5
Connecticut	0.7	0.8	0.5	0.5	0.6
Delaware	0.3	0.2	0.1	0.1	0.1
District of Columbia	1.7	1.4	0.9	0.9	0.8
Florida	3.8	4.0	3.0	2.8	2.8
Georgia	2.2	2.5	3.0	1.7	1.5
Hawaii	0.9	1.0	1.0	0.9	0.8
Idaho	0.3	0.4	0.2	0.3	0.4
Illinois	4.9	5.1	3.5	3.9	4.4
Indiana	1.5	1.4	1.7	1.0	0.9
Iowa	0.4	0.5	0.4	0.4	0.4
Kansas	0.7	1.1	1.7	1.2	1.0
Kentucky	1.2	1.2	0.7	1.7	1.2
Louisiana	1.6	2.1	1.3	1.5	1.1
Maine	0.5	0.4	0.2	0.2	0.3
Maryland	2.0	2.1	1.6	1.7	1.5
Massachusetts	3.4	2.9	2.1	2.0	2.3
Michigan	2.4	2.6	3.7	2.6	2.4
Minnesota	1.7	1.3	1.1	1.9	1.7
Mississippi	0.5	0.5	0.7	0.4	0.5
Missouri	1.2	1.3	1.2	0.9	0.9
Montana	0.4	0.3	0.4	0.3	0.4
Nebraska	0.4	0.7	0.5	0.5	0.3
Nevada	0.4	0.3	0.1	0.1	0.2
New Hampshire	0.2	0.2	0.1	0.1	0.2
New Jersey	1.8	1.1	0.8	0.8	0.7
New Mexico	0.5	0.6	0.3	0.5	0.5
New York	9.6	9.4	7.0	7.0	6.6
North Carolina	3.0	3.7	2.2	2.4	2.1
North Dakota	0.2	0.3	0.3	0.3	0.3
Ohio	2.8	2.8	2.0	1.9	2.3
Oklahoma	0.3	0.7	0.2	0.4	0.3
Oregon	1.2	1.2	0.7	0.7	1.0
Pennsylvania	2.9	2.4	1.6	1.9	2.3
Rhode Island	0.3	0.3	0.1	0.1	0.1
South Carolina	1.2	1.2	1.0	1.2	0.8
South Dakota	0.2	0.4	0.6	0.4	0.4
Tennessee	1.0	1.4	1.8	1.3	0.9

11. Where do you plan to practice? (Continued)

	All Schools				
	2003 Percent	2004 Percent	2005 Percent	2006 Percent	2007 Percent
Texas	6.2	7.4	3.9	5.1	5.5
Utah	0.8	1.1	0.5	0.8	0.7
Vermont	0.4	0.4	0.2	0.2	0.2
Virginia	2.5	2.2	1.2	0.9	1.2
Washington	1.6	1.8	1.1	1.1	1.5
West Virginia	0.4	0.5	0.3	0.2	0.3
Wisconsin	1.1	1.1	1.0	1.3	1.3
Wyoming	0.1	0.2	0.1	0.1	0.1
Alberta	0.0	0.0	0.0	0.0	0.0
British Columbia	0.0	0.0	0.0	0.0	0.0
Manitoba	0.0	0.0	0.0	0.0	0.0
Newfoundland/Labrador	0.0	0.0	0.0	0.0	0.0
New Brunswick	0.0	0.0	0.0	0.0	0.0
Nova Scotia	0.0	0.0	0.0	0.0	0.0
Nunavut	0.0	0.0	0.0	0.0	0.0
Ontario	0.0	0.0	0.0	0.0	0.0
Prince Edward Island	0.1	0.0	0.0	0.1	0.0
Quebec	0.1	0.0	0.0	0.0	0.0
Saskatchewan	0.0	0.0	0.0	0.0	0.0
Other	0.1	0.0	0.0	0.0	0.0
Yukon Territory	0.0	0.0	0.0	0.0	0.0
Merican Samoa	0.0	0.0	0.0	0.0	0.0
Guam	0.0	0.0	0.0	0.0	0.0
Marshall Islands	0.0	0.0	0.0	0.0	0.0
Norther Mariana Islands	0.0	0.0	0.0	0.0	0.0
Virgin Islands	0.0	0.0	0.0	0.0	0.0
APO-FPO Americas	0.0	0.0	0.0	0.0	0.1
APO-FPO Europe	0.0	0.0	0.0	0.0	0.0
APO-FPO Pacific	0.0	0.0	0.0	0.0	0.0
US Territories / Possessions	0.0	0.0	0.2	0.1	0.1
Unkown USA	0.0	0.0	1.0	1.3	1.4
Totally Unknown	0.0	0.0	20.0	19.0	21.5
Unknown Canadian	0.0	0.0	5.1	5.6	5.7

All Schools

12. Did you receive any scholarships or grants (not loans) for medical school?

	2003	2004	2005	2006	2007
Yes	52.0	53.1	57.8	57.1	58.0
No	48.0	46.9	42.2	42.9	42.0
	100.0	100.0	100.0	100.0	100.0

13. Do you have any outstanding educational loans for your college/premedical education, which you are legally required to repay?

	Percent	Percent	Percent	Percent	Percent
Yes	37.6	37.0	37.7	36.9	36.2
No	62.4	63.0	62.3	63.1	63.8
	100.0	100.0	100.0	100.0	100.0

Premedical Debt Categories

	Percent	Percent	Percent	Percent	Percent
No debt	62.4	63.0	62.4	63.1	63.9
\$ 1 to \$ 24,999	27.0	26.8	27.0	25.9	24.9
\$ 25,000 to \$ 49,999	7.2	7.1	7.2	7.2	7.1
\$ 50,000 to \$ 74,999	1.9	1.7	1.8	2.2	2.2
\$ 75,000 to \$ 99,999	0.6	0.5	0.6	0.6	0.7
\$100,000 to \$124,999	0.4	0.4	0.2	0.6	0.7
\$125,000 to \$149,999	0.1	0.1	0.1	0.1	0.1
\$150,000 to \$174,999	0.2	0.2	0.2	0.1	0.2
\$175,000 to \$199,999	0.0	0.1	0.2	0.0	0.0
\$200,000 or more	0.1	0.1	0.1	0.1	0.2
	100.0	100.0	100.0	100.0	100.0
Average premedical debt of all students	\$8,303	\$8,226	\$8,509	\$8,504	\$8,856
Average premedical debt of indebted students	\$22,095	\$22,202	\$22,654	\$23,068	\$24,519

All Schools

2003 2004 2005 2006 2007

14. Do you have any outstanding loans for your medical school education, which you are legally required to repay?

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	81.4	82.8	85.2	85.1	86.4
No	18.6	17.2	14.8	14.9	13.6
	100.0	100.0	100.0	100.0	100.0

Medical School Debt Categories

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
No debt	18.6	17.2	14.8	14.9	13.7
\$ 1 to \$ 24,999	4.5	4.2	3.8	3.4	3.3
\$ 25,000 to \$ 49,999	9.0	7.8	7.9	6.3	5.3
\$ 50,000 to \$ 74,999	10.9	9.1	8.8	7.0	6.0
\$ 75,000 to \$ 99,999	12.4	11.8	9.8	9.0	7.9
\$100,000 to \$124,999	18.7	19.2	18.4	16.4	14.7
\$125,000 to \$149,999	8.7	10.8	12.7	12.5	11.9
\$150,000 to \$174,999	8.9	10.7	13.0	14.7	16.8
\$175,000 to \$199,999	3.9	4.3	5.2	6.6	7.8
\$200,000 or more	4.4	4.9	5.6	9.2	12.6
	100.0	100.0	100.0	100.0	100.0

Average medical school debt of all students	\$83,361	\$89,575	\$96,590	\$104,674	\$113,458
Average medical school debt of indebted students	\$102,452	\$108,204	\$113,412	\$123,047	\$131,463

Total Educational Debt Categories

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
No debt	16.9	15.8	13.4	13.3	12.4
\$ 1 to \$ 24,999	4.8	4.6	3.8	3.6	3.3
\$ 25,000 to \$ 49,999	8.6	7.0	7.7	6.2	5.1
\$ 50,000 to \$ 74,999	9.6	8.4	7.8	6.3	6.0
\$ 75,000 to \$ 99,999	11.9	10.9	9.5	8.3	7.2
\$100,000 to \$124,999	16.6	16.7	16.1	14.5	12.9
\$125,000 to \$149,999	10.5	12.5	12.9	12.3	12.0
\$150,000 to \$174,999	9.5	11.3	13.9	15.0	15.9
\$175,000 to \$199,999	5.4	6.0	7.0	8.4	9.4
\$200,000 or more	6.3	6.9	7.8	12.0	15.9
	100.0	100.0	100.0	100.0	100.0

Average total educational debt of all students	\$91,438	\$97,449	\$105,072	\$113,232	\$122,279
Average total educational debt of indebted students	\$109,457	\$115,219	\$120,280	\$129,943	\$138,608

All Schools

2003 2004 2005 2006 2007

15. Do you have any debts other than educational (e.g., credit cards, car loan, etc.)?

	Percent	Percent	Percent	Percent	Percent
Yes	38.4	38.2	41.0	40.2	37.2
No	61.6	61.8	59.0	59.8	62.8
	100.0	100.0	100.0	100.0	100.0

No debt

	Percent	Percent	Percent	Percent	Percent
No debt	61.6	61.8	59.0	59.8	62.8
\$ 1 to \$ 4,999	8.8	8.3	7.7	7.4	4.2
\$ 5,000 to \$ 9,999	8.7	8.3	7.8	7.9	3.9
\$10,000 to \$14,999	7.2	6.4	8.5	7.9	5.0
\$15,000 to \$24,999	7.1	7.6	9.8	9.6	7.3
\$25,000 or more	6.6	7.7	7.2	7.4	16.8
	100.0	100.0	100.0	100.0	100.0

Average non-educational debt of all students	\$7,277	\$8,623	\$6,494	\$6,712	\$10,716
Average non-educational debt of indebted students	\$18,950	\$22,572	\$15,844	\$16,689	\$28,845

16. Based on your experiences, indicate whether you agree or disagree with the following statements (Scale: 1=Strongly Agree to 5=Strongly Disagree)

Ratings

		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Mean	Count
I was appropriately trained to care for individuals from racial and ethnic backgrounds different from my own.								
All Schools	2003	25.8	46.1	14.6	10.8	2.6	2.2	13,612
All Schools	2004	29.2	46.9	14.2	7.7	1.9	2.1	10,726
All Schools	2005	50.5	41.2	5.4	2.5	0.3	1.6	5,180
All Schools	2006	53.7	38.9	4.6	2.4	0.4	1.6	8,241
All Schools	2007	49.6	42.6	4.8	2.6	0.5	1.6	8,463
My knowledge or opinion was influenced or changed by becoming more aware of the perspectives of individuals from racial and ethnic backgrounds different from my own.								
All Schools	2003	18.4	48.4	22.2	8.3	2.7	2.3	13,601
All Schools	2004	20.3	47.8	23.2	6.8	1.9	2.2	10,710
All Schools	2005	26.6	43.7	21.4	6.3	2.0	2.1	5,180
All Schools	2006	27.7	42.5	20.0	6.8	3.0	2.1	8,240
All Schools	2007	26.9	44.0	19.6	7.1	2.5	2.1	8,460

All Schools

17. Other Institutional Information

	2003	2004	2005	2006	2007
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Private	40.9	37.9	36.1	38.4	36.9
Public	59.1	62.1	63.9	61.6	63.1
	100.0	100.0	100.0	100.0	100.0

Region of medical school:

	Percent	Percent	Percent	Percent	Percent
Northeast	31.9	29.7	27.4	28.7	28.1
South	29.9	32.8	27.7	28.0	30.0
Midwest	27.1	28.4	34.5	31.0	31.1
West	11.1	9.0	10.5	12.3	10.8
	100.0	100.0	100.0	100.0	100.0

Release of data to school:

	Percent	Percent	Percent	Percent	Percent
No, do not release data	78.3	68.6	77.1	78.6	79.9
Yes, release data	21.7	31.4	22.9	21.4	20.1
	100.0	100.0	100.0	100.0	100.0