



Tomorrow's Doctors, Tomorrow's Cures

2006

Medical School Graduation Questionnaire

**All Schools Report
FINAL**

All Schools

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Program Evaluation Survey

All Schools

Total number of students who responded to the questionnaire:

2004	2005	2006
10,893	9,592	11,471

1. Age at graduation:

- Under 24
- 24 through 26
- 27 through 29
- 30 through 32
- 33 or older

Percent	Percent	Percent
0.7	0.7	0.5
47.5	49.1	47.5
33.9	34.3	35.4
10.7	9.9	10.7
7.2	6.0	5.8

100.0	100.0	100.0
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Number of responses

10,893	9,383	11,310
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2. Gender:

- Male
- Female

53.3	50.5	49.9
46.7	49.5	50.1

100.0	100.0	100.0
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Number of responses

10,887	9,411	11,354
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3. How do you identify yourself?

- Black, not of Hispanic origin
- White, not of Hispanic origin
- American Indian or Alaska native
- Asian
- Native Hawaiian or Other Pacific Islander
- Other

6.4	6.3	6.2
64.3	67.3	66.7
0.6	1.2	1.2
12.2	16.5	17.4
0.3	0.0	0.0
11.5	13.4	11.0

100.0	100.0	100.0
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Number of responses

10,893	9,362	11,289
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4. How important were the following premedical courses in preparing you for medical school? (Scale: 1=Not Important to 5=Very Important)

Ratings

Not Important	Slightly Important	Somewhat Important	Moderately Important	Very Important
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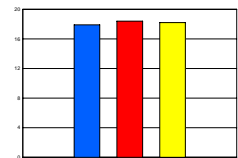
Mean Count

Very Important Rating in

2004 2005 2006

Organic Chemistry

All Schools	17.9%	31.1%	25.7%	18.0%	7.3%	1.7	10,833
All Schools	18.4	29.4	26.4	18.0	7.8	1.7	9,577
All Schools	18.2	27.9	26.2	19.9	7.9	1.7	11,453





4. How important were the following premedical courses in preparing you for medical school? (Scale: 1=Not Important to 5=Very Important)(Continued)

	Ratings					Mean	Count	Very Important Rating in		
	Not Important	Slightly Important	Somewhat Important	Moderately Important	Very Important			2004	2005	2006
Physics										
All Schools	17.1%	30.8%	27.7%	17.9%	6.5%	1.7	10,829			
All Schools	17.0	30.3	28.0	17.8	6.9	1.7	9,577			
All Schools	16.7	28.8	29.3	18.4	6.8	1.7	11,452			
Biochemistry										
All Schools	4.2	7.4	17.7	34.2	36.4	2.9	10,808			
All Schools	4.6	7.1	18.4	32.9	37.0	2.9	9,557			
All Schools	4.0	6.9	17.6	33.9	37.7	2.9	11,432			
Genetics										
All Schools	4.2	8.4	21.0	37.5	28.9	2.8	10,810			
All Schools	4.3	7.7	21.2	37.5	29.3	2.8	9,550			
All Schools	3.9	7.4	20.3	37.8	30.6	2.8	11,431			
Ethics										
All Schools	16.8	18.7	28.1	22.4	14.0	2.0	10,781			
All Schools	17.0	19.7	29.3	22.4	11.6	1.9	9,537			
All Schools	16.8	18.7	29.0	23.2	12.4	2.0	11,411			
Other Humanities, other than English										
All Schools	12.4	20.8	27.9	23.2	15.8	2.1	10,824			
All Schools	13.7	20.8	30.0	22.4	13.1	2.0	9,570			
All Schools	12.8	20.7	30.0	23.0	13.6	2.0	11,445			

5. Based on your experiences, indicate whether you agree or disagree with the following statements about medical school: (Scale: 1=Strongly Agree to 5=Strongly Disagree)

	Ratings					Mean	Count	Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
Basic science content objectives were made clear to students										
All Schools	20.0%	62.4%	10.2%	6.3%	1.1%	2.1	10,820			
All Schools	19.4	61.9	10.8	6.3	1.6	2.1	9,569			
All Schools	20.3	62.1	10.0	6.2	1.4	2.1	11,443			



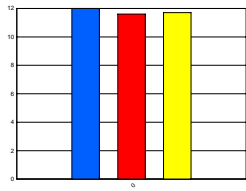
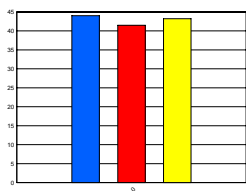
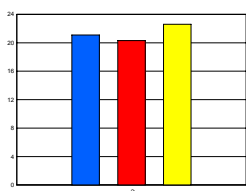
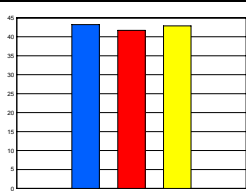
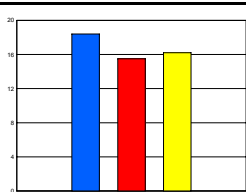
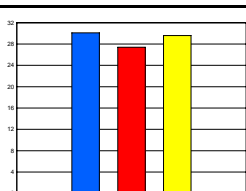
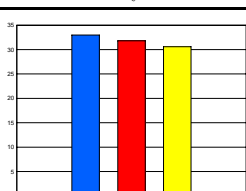
5. Based on your experiences, indicate whether you agree or disagree with the following statements about medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

	Ratings					Mean	Count	Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
Basic science content were sufficiently integrated/coordinated										
All Schools	16.0%	57.1%	11.0%	13.6%	2.2%	2.3	10,817			
All Schools	15.0	56.6	11.6	14.0	2.8	2.3	9,563			
All Schools	15.6	56.8	12.0	12.8	2.8	2.3	11,440			
Basic science content objectives and examination content matched closely										
All Schools	15.4	58.8	12.8	11.1	1.9	2.3	10,815			
All Schools	15.1	58.6	13.1	10.8	2.5	2.3	9,565			
All Schools	16.0	58.6	12.5	10.4	2.4	2.2	11,439			
Basic science content had sufficient illustrations of clinical relevance										
All Schools	13.7	50.6	13.9	18.6	3.3	2.5	10,818			
All Schools	12.8	49.9	14.4	18.5	4.4	2.5	9,563			
All Schools	13.6	50.1	14.4	18.3	3.7	2.5	11,433			
Basic science content were well organized										
All Schools	13.7	55.8	15.8	12.1	2.5	2.3	10,815			
All Schools	12.8	55.8	16.4	12.0	2.9	2.4	9,565			
All Schools	13.7	55.1	16.7	11.5	2.9	2.3	11,439			
Basic science content provided relevant preparation for clerkships										
All Schools	13.3	51.1	17.0	14.8	3.8	2.4	10,817			
All Schools	12.0	51.2	17.2	14.9	4.7	2.5	9,560			
All Schools	12.3	50.8	17.2	15.4	4.2	2.5	11,434			

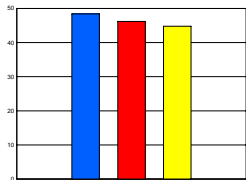
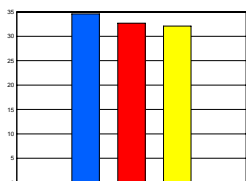
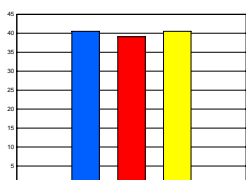
6. Indicate how well you think that instruction in the following sciences basic to medicine prepared you for clinical clerkships and electives: (Scale: 1=Excellent to 4=Poor)

	Ratings				Mean	Count	Excellent Rating in		
	Excellent	Good	Fair	Poor			2004	2005	2006
Biochemistry									
All Schools	14.1%	38.0%	32.8%	15.1%	2.5	10,614			
All Schools	12.2	36.5	34.5	16.9	2.6	9,347			
All Schools	11.9	37.1	34.0	17.0	2.6	11,194			
Biostatistics and epidemiology									
All Schools	11.4	37.2	35.3	16.1	2.6	10,520			
All Schools	10.4	36.9	36.2	16.5	2.6	9,350			
All Schools	10.8	37.9	35.8	15.5	2.6	11,191			

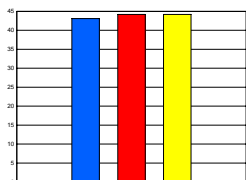
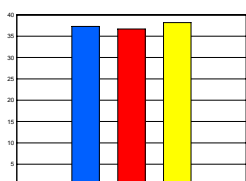
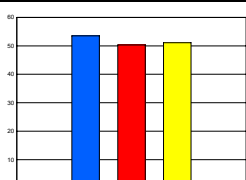
6. Indicate how well you think that instruction in the following sciences basic to medicine prepared you for clinical clerkships and electives: (Scale: 1=Excellent to 4=Poor) (Continued)

	Ratings				Mean	Count	Excellent Rating in		
	Excellent	Good	Fair	Poor			2004	2005	2006
Genetics									
All Schools	12.0%	44.4%	33.9%	9.7%	2.4	10,646			
All Schools	11.6	44.6	34.5	9.3	2.4	9,419			
All Schools	11.7	45.7	33.1	9.4	2.4	11,259			
Gross anatomy									
All Schools	44.0	40.6	12.3	3.1	1.7	10,745			
All Schools	41.5	40.8	13.6	4.2	1.8	9,506			
All Schools	43.2	40.3	12.5	3.9	1.8	11,364			
Immunology									
All Schools	21.1	48.2	24.2	6.5	2.2	10,719			
All Schools	20.3	47.9	24.3	7.5	2.2	9,488			
All Schools	22.6	48.1	23.1	6.3	2.1	11,355			
Introduction to Clinical Medicine/Introduction to the Patient									
All Schools	43.2	38.4	13.6	4.8	1.8	10,707			
All Schools	41.7	38.0	15.2	5.1	1.8	9,447			
All Schools	42.9	38.1	14.2	4.9	1.8	11,282			
Microanatomy/Histology									
All Schools	18.4	43.0	30.1	8.5	2.3	10,681			
All Schools	15.5	43.1	31.1	10.2	2.4	9,440			
All Schools	16.2	42.9	30.6	10.3	2.4	11,293			
Microbiology									
All Schools	30.1	46.1	17.9	5.9	2.0	10,724			
All Schools	27.4	45.8	19.7	7.1	2.1	9,475			
All Schools	29.6	45.6	18.4	6.4	2.0	11,348			
Neuroscience									
All Schools	33.0	42.6	18.2	6.2	2.0	10,739			
All Schools	31.8	42.6	18.4	7.2	2.0	9,492			
All Schools	30.6	43.0	18.8	7.6	2.0	11,339			

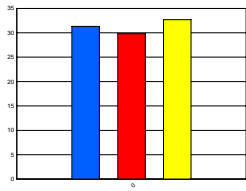
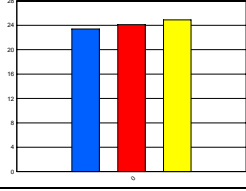
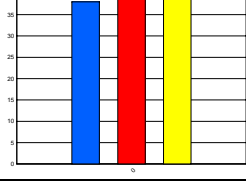
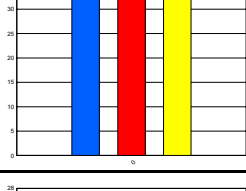
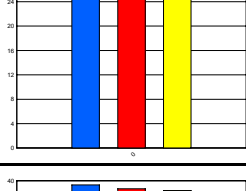
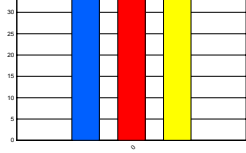
6. Indicate how well you think that instruction in the following sciences basic to medicine prepared you for clinical clerkships and electives: (Scale: 1=Excellent to 4=Poor) (Continued)

	Ratings				Mean	Count	Excellent Rating in		
	Excellent	Good	Fair	Poor			2004	2005	2006
Pathology									
All Schools	48.4%	37.1%	11.7%	2.7%	1.7	10,733			
All Schools	46.2	37.9	12.7	3.2	1.7	9,491			
All Schools	44.8	38.1	13.4	3.7	1.8	11,350			
Pharmacology									
All Schools	34.6	37.5	17.2	10.7	2.0	10,738			
All Schools	32.7	36.5	19.2	11.7	2.1	9,483			
All Schools	32.1	37.1	18.3	12.5	2.1	11,334			
Physiology									
All Schools	40.5	42.4	13.4	3.7	1.8	10,739			
All Schools	39.1	43.2	13.9	3.8	1.8	9,492			
All Schools	40.5	42.4	13.3	3.8	1.8	11,361			

7. Rate the quality of your educational experiences in the following clinical clerkships: (Scale: 1=Excellent to 4=Poor)

	Ratings				Mean	Count	Excellent Rating in		
	Excellent	Good	Fair	Poor			2004	2005	2006
Emergency Medicine									
All Schools	43.1%	37.5%	14.1%	5.2%	1.8	6,831			
All Schools	44.2	37.3	13.3	5.1	1.8	6,043			
All Schools	44.2	35.8	14.4	5.6	1.8	7,044			
Family medicine									
All Schools	37.3	40.1	16.9	5.7	1.9	10,435			
All Schools	36.7	38.9	17.6	6.8	1.9	9,198			
All Schools	38.2	38.7	17.1	6.1	1.9	10,994			
Internal medicine									
All Schools	53.5	34.6	9.3	2.6	1.6	10,788			
All Schools	50.3	36.1	10.8	2.8	1.7	9,534			
All Schools	51.1	35.7	10.4	2.7	1.6	11,434			

**7. Rate the quality of your educational experiences in the following clinical clerkships:
(Scale: 1=Excellent to 4=Poor) (Continued)**

	Ratings					Mean	Count	Excellent Rating in		
	Excellent	Good	Fair	Poor	2004			2005	2006	
Obstetrics and Gynecology										
All Schools	31.3%	35.1%	20.9%	12.8%	2.2	10,775				
All Schools	29.8	36.0	20.9	13.3	2.2	9,521				
All Schools	32.7	36.1	19.4	11.8	2.1	11,418				
Neurology										
All Schools	23.4	38.2	27.1	11.3	2.3	9,514				
All Schools	24.1	37.3	26.9	11.8	2.3	8,584				
All Schools	24.9	37.1	26.2	11.9	2.3	10,095				
Pediatrics										
All Schools	38.0	40.5	16.2	5.4	1.9	10,779				
All Schools	38.6	40.6	15.7	5.0	1.9	9,527				
All Schools	39.5	39.7	15.6	5.2	1.9	11,428				
Psychiatry										
All Schools	32.9	41.5	19.2	6.4	2.0	10,753				
All Schools	32.4	42.4	19.1	6.0	2.0	9,500				
All Schools	33.9	42.0	18.1	6.0	2.0	11,385				
Radiology										
All Schools	26.3	37.5	24.1	12.1	2.2	7,394				
All Schools	26.5	36.3	25.1	12.1	2.2	6,494				
All Schools	25.3	38.3	24.4	12.1	2.2	7,440				
Surgery										
All Schools	39.0	39.3	16.0	5.7	1.9	10,783				
All Schools	38.1	39.3	16.7	5.9	1.9	9,524				
All Schools	37.7	39.8	16.0	6.5	1.9	11,422				



8. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree)

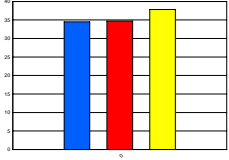
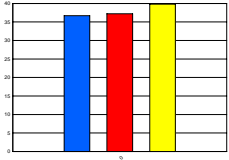
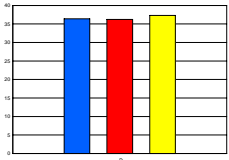
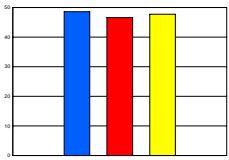
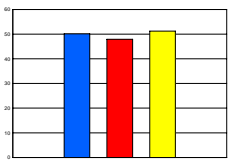
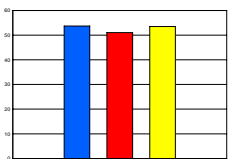
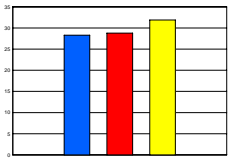
	Ratings					Mean	Count	Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
Family Medicine										
Family medicine: I received clear learning objectives for the clerkship										
All Schools	32.9%	49.8%	10.9%	5.3%	1.1%	1.9	10,719			
All Schools	33.2	49.4	10.7	5.0	1.7	1.9	9,463			
All Schools	34.2	49.5	10.4	5.1	0.8	1.9	11,402			
Family medicine: My performance was assessed against the learning objectives										
All Schools	26.0	45.9	15.8	9.9	2.4	2.2	10,707			
All Schools	26.6	45.2	15.6	9.6	3.0	2.2	9,455			
All Schools	27.6	44.8	15.0	10.7	1.9	2.1	11,398			
Family medicine: I had an opportunity to follow a variety of different patients (with different medical conditions) on the clerkship										
All Schools	39.5	46.8	7.9	4.8	1.0	1.8	10,712			
All Schools	39.0	46.0	8.6	5.0	1.4	1.8	9,460			
All Schools	41.4	43.9	8.7	5.1	0.9	1.8	11,397			
Family medicine: My attending faculty members were adequately involved in teaching the clerkship										
All Schools	46.7	38.4	8.6	4.8	1.5	1.8	10,707			
All Schools	45.5	38.1	9.4	4.9	2.0	1.8	9,461			
All Schools	43.3	38.7	10.5	6.1	1.5	1.8	11,395			
Family medicine: A faculty member personally observed me performing physical examinations during the clerkship										
All Schools	35.0	37.7	9.9	14.3	3.0	2.1	10,701			
All Schools	33.5	38.1	10.7	13.8	4.0	2.2	9,461			
All Schools	32.4	38.1	12.1	14.7	2.7	2.2	11,393			
Family medicine: Faculty members provided me with sufficient feedback on my performance										
All Schools	34.2	42.1	11.6	9.7	2.4	2.0	10,705			
All Schools	33.1	42.5	11.7	9.7	3.1	2.1	9,458			
All Schools	33.5	41.0	13.1	10.0	2.3	2.1	11,393			
Family medicine: The clerkship included adequate geriatric/gerontology subject matter										
All Schools	29.3	43.4	14.4	11.2	1.7	2.1	10,701			
All Schools	30.0	42.7	15.0	10.0	2.4	2.1	9,458			
All Schools	31.2	42.1	14.6	10.4	1.7	2.1	11,394			



8. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

	Ratings					Mean	Count	Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
Family Medicine										
Family medicine: My time in ambulatory care was productive										
All Schools	36.9%	44.2%	11.4%	5.4%	2.1%	1.9	10,696			
All Schools	36.8	43.6	11.4	5.8	2.4	1.9	9,458			
All Schools	36.8	43.4	12.2	5.9	1.8	1.9	11,391			
Family medicine: Residents and fellows provided effective teaching during the clerkship										
All Schools	17.5	30.6	36.5	9.1	6.4	2.6	10,640			
All Schools	16.7	31.0	35.5	8.9	7.9	2.6	9,400			
All Schools	21.7	30.2	32.1	8.1	7.8	2.5	11,378			
Family medicine: Overall, the teaching I received from residents and fellows enhanced the educational value of my clerkship										
All Schools	21.2	30.6	34.9	7.5	5.8	2.5	10,629			
All Schools	20.5	31.1	33.9	7.8	6.7	2.5	9,398			
All Schools	24.7	31.1	30.2	6.9	7.1	2.4	11,376			
Internal Medicine										
Internal medicine: I received clear learning objectives for the clerkship										
All Schools	41.2%	49.2%	5.0%	4.0%	0.6%	1.7	10,748			
All Schools	40.2	49.6	5.4	4.0	0.8	1.8	9,485			
All Schools	42.8	48.6	4.6	3.4	0.6	1.7	11,431			
Internal medicine: My performance was assessed against the learning objectives										
All Schools	34.2	47.1	9.3	7.6	1.8	2.0	10,741			
All Schools	33.5	47.5	9.2	7.8	1.9	2.0	9,479			
All Schools	36.5	46.9	7.8	7.2	1.6	1.9	11,431			
Internal medicine: I had an opportunity to follow a variety of different patients (with different medical conditions) on the clerkship										
All Schools	56.8	38.9	2.6	1.5	0.2	1.5	10,742			
All Schools	54.2	40.7	2.9	1.8	0.4	1.5	9,483			
All Schools	57.6	37.7	2.9	1.4	0.5	1.5	11,433			
Internal medicine: My attending faculty members were adequately involved in teaching the clerkship										
All Schools	50.5	38.8	4.7	4.9	1.2	1.7	10,745			
All Schools	49.1	39.5	5.3	4.6	1.5	1.7	9,484			
All Schools	53.3	36.4	4.7	4.4	1.2	1.6	11,432			

**8. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)**

	Ratings					Mean	Count	Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
Internal Medicine										
Internal medicine: A faculty member personally observed me performing physical examinations during the clerkship										
All Schools	34.5%	37.6%	8.1%	16.6%	3.3%	2.2	10,742			
All Schools	34.7	38.4	8.1	15.3	3.5	2.1	9,484			
All Schools	37.8	36.9	7.9	14.5	2.9	2.1	11,432			
Internal medicine: Faculty members provided me with sufficient feedback on my performance										
All Schools	36.7	43.3	8.2	9.5	2.3	2.0	10,740			
All Schools	37.2	43.6	7.9	9.0	2.3	2.0	9,485			
All Schools	39.8	42.5	7.6	8.0	2.0	1.9	11,430			
Internal medicine: The clerkship included adequate geriatric/gerontology subject matter										
All Schools	36.4	44.8	10.2	7.4	1.2	1.9	10,742			
All Schools	36.2	45.1	10.3	7.3	1.1	1.9	9,484			
All Schools	37.3	43.5	10.5	7.6	1.0	1.9	11,430			
Internal medicine: My time on the wards was productive										
All Schools	48.6	41.2	5.5	3.4	1.2	1.7	10,733			
All Schools	46.6	42.1	5.9	4.0	1.3	1.7	9,484			
All Schools	47.7	41.2	5.8	4.2	1.1	1.7	11,428			
Internal medicine: Residents and fellows provided effective teaching during the clerkship										
All Schools	50.1	40.0	5.2	3.4	1.3	1.7	10,737			
All Schools	47.9	41.3	5.7	3.5	1.5	1.7	9,480			
All Schools	51.2	38.2	5.3	3.9	1.4	1.7	11,427			
Internal medicine: Overall, the teaching I received from residents and fellows enhanced the educational value of my clerkship										
All Schools	53.7	37.0	5.3	2.8	1.3	1.6	10,741			
All Schools	51.0	38.7	5.7	3.2	1.4	1.7	9,483			
All Schools	53.5	36.3	5.4	3.4	1.4	1.6	11,427			
OBGYN										
OBGYN: I received clear learning objectives for the clerkship										
All Schools	28.3%	53.1%	8.0%	8.3%	2.3%	2.0	10,734			
All Schools	28.8	52.7	8.1	8.4	2.0	2.0	9,471			
All Schools	31.9	52.4	7.3	6.8	1.6	1.9	11,422			



8. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

	Ratings					Mean	Count	Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
OBGYN										
OBGYN: My performance was assessed against the learning objectives										
All Schools	23.2%	47.1%	12.6%	12.8%	4.2%	2.3	10,723			
All Schools	23.5	46.7	13.1	12.8	3.9	2.3	9,469			
All Schools	26.6	47.1	11.7	11.3	3.3	2.2	11,417			
OBGYN: I had an opportunity to follow a variety of different patients (with different medical conditions) on the clerkship										
All Schools	33.7	49.8	7.2	7.2	2.0	1.9	10,728			
All Schools	29.8	51.2	8.8	8.3	2.0	2.0	9,470			
All Schools	33.3	49.4	8.2	7.5	1.7	1.9	11,420			
OBGYN: My attending faculty members were adequately involved in teaching the clerkship										
All Schools	29.0	40.7	10.5	14.3	5.6	2.3	10,729			
All Schools	28.7	42.1	11.2	13.4	4.7	2.2	9,467			
All Schools	32.7	40.8	10.0	12.5	4.1	2.1	11,421			
OBGYN: A faculty member personally observed me performing physical examinations during the clerkship										
All Schools	24.3	36.0	9.3	23.1	7.3	2.5	10,730			
All Schools	25.3	35.8	10.1	21.6	7.2	2.5	9,465			
All Schools	27.3	35.1	10.2	21.3	6.0	2.4	11,422			
OBGYN: Faculty members provided me with sufficient feedback on my performance										
All Schools	20.4	35.8	13.6	22.4	7.9	2.6	10,729			
All Schools	21.3	36.6	13.3	21.4	7.3	2.6	9,466			
All Schools	23.8	37.5	13.0	19.5	6.3	2.5	11,421			
OBGYN: The clerkship included adequate geriatric/gerontology subject matter										
All Schools	11.7	26.7	24.9	27.1	9.7	3.0	10,721			
All Schools	12.4	26.5	25.9	25.2	10.0	2.9	9,459			
All Schools	13.0	26.0	25.9	25.6	9.5	2.9	11,413			
OBGYN: My time on the wards was productive										
All Schools	25.4	45.1	12.0	12.1	5.4	2.3	10,721			
All Schools	25.3	44.8	12.3	12.0	5.6	2.3	9,466			
All Schools	28.0	44.1	11.3	11.6	5.1	2.2	11,418			



8. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

	Ratings					Mean	Count	Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
OBGYN										
OBGYN: Residents and fellows provided effective teaching during the clerkship										
All Schools	27.4%	41.6%	12.3%	11.6%	7.2%	2.3	10,721			
All Schools	26.3	42.0	13.3	11.6	6.8	2.3	9,463			
All Schools	30.3	40.5	12.1	11.1	6.0	2.2	11,415			
OBGYN: Overall, the teaching I received from residents and fellows enhanced the educational value of my clerkship										
All Schools	29.1	41.0	12.9	10.1	6.9	2.2	10,715			
All Schools	28.0	41.4	13.8	10.3	6.5	2.3	9,461			
All Schools	31.1	40.8	12.3	10.1	5.8	2.2	11,406			
Pediatrics										
Pediatrics: I received clear learning objectives for the clerkship										
All Schools	37.1%	52.2%	5.5%	4.3%	0.9%	1.8	10,719			
All Schools	37.3	52.5	5.6	3.7	0.8	1.8	9,469			
All Schools	39.7	50.5	5.2	3.8	0.8	1.8	11,419			
Pediatrics: My performance was assessed against the learning objectives										
All Schools	31.7	50.8	8.4	7.0	2.0	2.0	10,716			
All Schools	32.9	50.3	8.6	6.2	2.0	1.9	9,467			
All Schools	35.3	48.9	7.6	6.6	1.6	1.9	11,418			
Pediatrics: I had an opportunity to follow a variety of different patients on the clerkship										
All Schools	41.1	47.1	5.2	5.4	1.1	1.8	10,717			
All Schools	40.6	47.0	5.7	5.5	1.2	1.8	9,464			
All Schools	44.2	45.1	4.7	4.7	1.4	1.7	11,417			
Pediatrics: My attending faculty members were adequately involved in teaching the clerkship										
All Schools	45.0	43.4	5.9	4.4	1.4	1.7	10,720			
All Schools	44.9	43.4	5.6	4.7	1.4	1.7	9,467			
All Schools	47.5	41.0	5.3	4.7	1.6	1.7	11,418			
Pediatrics: A faculty member personally observed me performing physical examinations during the clerkship										
All Schools	33.7	39.1	8.5	15.7	3.1	2.2	10,716			
All Schools	34.5	38.6	8.7	15.1	3.1	2.1	9,463			
All Schools	35.7	37.3	8.9	15.2	2.9	2.1	11,420			

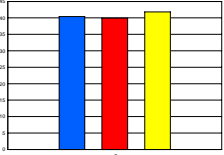
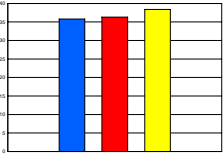
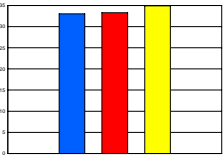
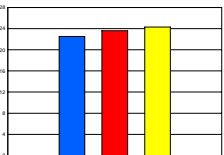
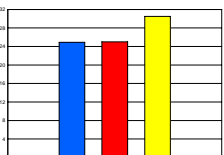
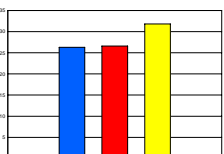
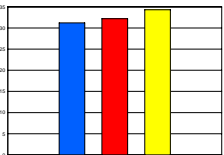


8. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

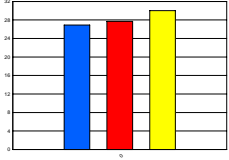
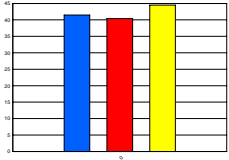
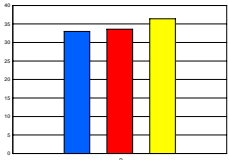
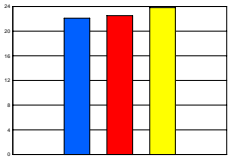
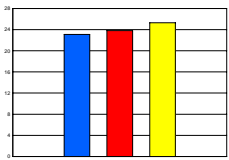
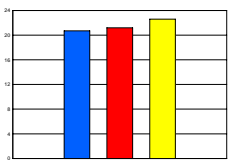
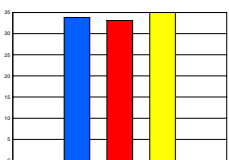
	Ratings					Mean	Count	Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
Pediatrics										
Pediatrics: Faculty members provided me with sufficient feedback on my performance										
All Schools	33.8%	44.0%	9.3%	10.2%	2.7%	2.0	10,715			
All Schools	34.7	44.2	8.9	9.4	2.7	2.0	9,466			
All Schools	36.8	42.7	8.6	9.2	2.7	2.0	11,420			
Pediatrics: My time on the wards was productive										
All Schools	37.5	44.6	8.7	6.8	2.5	1.9	10,715			
All Schools	37.1	45.7	8.3	6.5	2.3	1.9	9,464			
All Schools	39.1	43.2	7.9	7.4	2.4	1.9	11,414			
Pediatrics: Residents and fellows provided effective teaching during the clerkship										
All Schools	38.1	43.9	10.0	5.6	2.4	1.9	10,708			
All Schools	37.8	44.0	9.8	5.8	2.6	1.9	9,459			
All Schools	41.2	41.3	9.1	5.9	2.5	1.9	11,408			
Pediatrics: Overall, the teaching I received from residents and fellows enhanced the educational value of my clerkship										
All Schools	39.5	42.8	10.4	4.8	2.4	1.9	10,712			
All Schools	39.2	43.3	9.7	5.2	2.6	1.9	9,456			
All Schools	42.3	40.9	9.0	5.4	2.4	1.8	11,400			
Psychiatry										
Psychiatry: I received clear learning objectives for the clerkship										
All Schools	29.2%	54.4%	8.8%	6.6%	1.1%	2.0	10,716			
All Schools	28.9	55.3	8.7	6.0	1.2	2.0	9,459			
All Schools	31.8	53.1	8.3	5.8	0.9	1.9	11,411			
Psychiatry: My performance was assessed against the learning objectives										
All Schools	26.3	50.5	12.7	8.7	1.8	2.1	10,708			
All Schools	25.9	51.9	12.1	8.2	1.9	2.1	9,454			
All Schools	29.0	50.0	11.5	7.8	1.7	2.0	11,412			
Psychiatry: I had an opportunity to follow a variety of different patients on the clerkship										
All Schools	35.4	49.0	6.8	7.5	1.3	1.9	10,711			
All Schools	34.6	48.8	7.5	7.4	1.6	1.9	9,455			
All Schools	38.0	46.7	6.9	6.7	1.7	1.9	11,410			



8. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

	Ratings					Mean	Count	Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
Psychiatry										
Psychiatry: My attending faculty members were adequately involved in teaching the clerkship										
All Schools	40.4%	42.6%	7.8%	6.9%	2.3%	1.9	10,709			
All Schools	39.9	43.1	7.9	6.7	2.4	1.9	9,453			
All Schools	41.8	41.6	7.7	6.9	2.1	1.9	11,409			
Psychiatry: A faculty member personally observed me performing mental status examinations during the clerkship										
All Schools	35.8	38.9	7.9	14.4	3.1	2.1	10,715			
All Schools	36.3	38.1	8.4	13.8	3.4	2.1	9,453			
All Schools	38.4	37.4	8.0	13.4	2.8	2.0	11,410			
Psychiatry: Faculty members provided me with sufficient feedback on my performance										
All Schools	33.0	44.0	9.6	10.6	2.7	2.1	10,712			
All Schools	33.3	42.9	10.1	10.5	3.2	2.1	9,452			
All Schools	34.9	42.1	10.0	10.3	2.7	2.0	11,411			
Psychiatry: The clerkship included adequate geriatric/gerontology subject matter										
All Schools	22.5	36.6	18.4	18.5	3.9	2.4	10,710			
All Schools	23.6	37.7	18.1	16.1	4.5	2.4	9,449			
All Schools	24.3	36.3	18.3	16.9	4.3	2.4	11,407			
Psychiatry: Residents and fellows provided effective teaching during the clerkship										
All Schools	24.9	40.1	18.8	11.0	5.1	2.3	10,688			
All Schools	25.0	41.6	18.1	10.5	4.7	2.3	9,441			
All Schools	30.5	40.9	15.8	8.7	4.1	2.2	11,402			
Psychiatry: Overall, the teaching I received from residents and fellows enhanced the educational value of my clerkship										
All Schools	26.3	39.6	19.7	9.6	4.8	2.3	10,679			
All Schools	26.6	40.9	18.5	9.6	4.5	2.2	9,439			
All Schools	31.8	40.6	15.8	7.9	3.8	2.1	11,396			
Surgery										
Surgery: I received clear learning objectives for the clerkship										
All Schools	31.2%	53.0%	7.1%	7.0%	1.7%	1.9	10,716			
All Schools	32.2	52.5	7.4	6.1	1.7	1.9	9,460			
All Schools	34.3	50.5	6.9	6.7	1.6	1.9	11,419			

**8. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)**

	Ratings					Mean	Count	Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
Surgery										
Surgery: My performance was assessed against the learning objectives										
All Schools	26.9%	47.7%	11.2%	10.9%	3.2%	2.2	10,709			
All Schools	27.7	47.5	11.5	10.2	3.2	2.1	9,457			
All Schools	30.0	45.7	11.0	10.4	3.0	2.1	11,416			
Surgery: I had an opportunity to follow a variety of different patients (with different surgical conditions) on the clerkship										
All Schools	41.5	48.7	4.6	4.1	1.1	1.7	10,718			
All Schools	40.4	48.8	5.3	4.3	1.3	1.8	9,460			
All Schools	44.5	45.6	4.7	4.2	1.0	1.7	11,419			
Surgery: My attending faculty members were adequately involved in teaching the clerkship										
All Schools	33.0	42.3	8.8	11.2	4.7	2.1	10,719			
All Schools	33.6	41.3	9.7	11.1	4.3	2.1	9,458			
All Schools	36.4	40.4	8.4	10.8	4.0	2.1	11,420			
Surgery: A faculty member personally observed me performing physical examinations during the clerkship										
All Schools	22.1	28.0	10.6	29.8	9.5	2.8	10,715			
All Schools	22.5	28.0	11.2	28.3	9.9	2.7	9,457			
All Schools	23.8	27.0	11.7	28.9	8.5	2.7	11,418			
Surgery: Faculty members provided me with sufficient feedback on my performance										
All Schools	23.1	36.7	12.2	20.2	7.8	2.5	10,718			
All Schools	23.8	37.3	12.0	19.6	7.3	2.5	9,458			
All Schools	25.3	36.4	12.3	19.8	6.1	2.4	11,419			
Surgery: The clerkship included adequate geriatric/gerontology subject matter										
All Schools	20.7	38.2	19.1	16.9	5.1	2.5	10,713			
All Schools	21.2	38.1	20.2	15.6	5.0	2.4	9,455			
All Schools	22.6	36.3	19.4	16.7	5.0	2.5	11,418			
Surgery: My time on the wards was productive										
All Schools	33.8	45.4	9.3	7.9	3.7	2.0	10,708			
All Schools	33.1	44.6	10.0	8.6	3.7	2.1	9,457			
All Schools	35.0	42.8	9.7	8.6	3.9	2.0	11,417			



8. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

	Ratings					Mean	Count	Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
Surgery										
Surgery: Residents and fellows provided effective teaching during the clerkship										
All Schools	38.5%	43.0%	9.2%	6.2%	3.1%	1.9	10,715			
All Schools	37.2	44.0	9.3	6.4	3.1	1.9	9,450			
All Schools	39.5	41.0	9.3	6.7	3.5	1.9	11,413			
Surgery: Overall, the teaching I received from residents and fellows enhanced the educational value of my clerkship										
All Schools	39.7	42.2	9.3	5.7	3.1	1.9	10,712			
All Schools	38.8	42.3	9.9	5.9	3.1	1.9	9,449			
All Schools	40.0	40.5	9.8	6.2	3.5	1.9	11,405			

9. Which of the following evaluation methods were used as part of final evaluation?

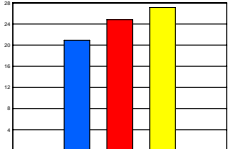
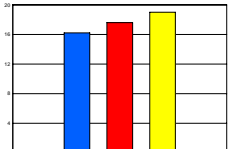
	All Schools		
	Yes	No	N/A
Family Medicine			
Oral examination	17.8	73.5	9
Observation by faculty member	78.2	17.4	5
Case simulation using standardized patient(s)	17.8	73.5	9
Objective Structured Clinical Examination (OSCE)	78.2	17.4	5
Computerized case simulations	18.3	72.9	9
Observation and evaluation by resident physicians	39.3	53.4	7
Internal Medicine			
Oral examination	18.8	77.3	4
Observation by faculty member	82.0	16.8	1
Case simulation using standardized patient(s)	18.8	77.3	4
Objective Structured Clinical Examination (OSCE)	82.0	16.8	1
Computerized case simulations	17.1	78.1	5
Observation and evaluation by resident physicians	35.7	60.8	4
Obstetrics and Gynecology			
Oral examination	32.8	63.9	3
Observation by faculty member	70.2	28.5	1
Case simulation using standardized patient(s)	32.8	63.9	3
Objective Structured Clinical Examination (OSCE)	70.2	28.5	1
Computerized case simulations	10.6	84.8	5
Observation and evaluation by resident physicians	29.3	67.1	4



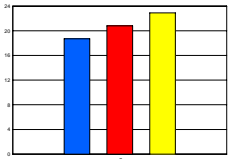
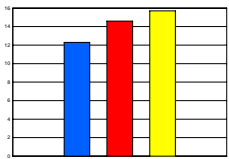
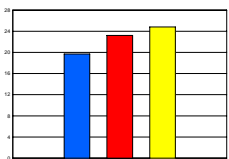
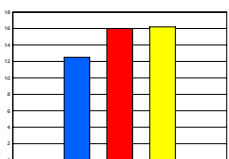
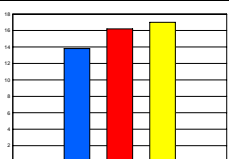
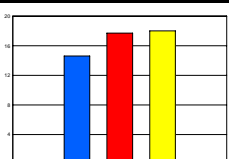
9. Which of the following evaluation methods were used as part of final evaluation? (Continued)

	All Schools		
	Yes	No	N/A
Pediatrics			
Oral examination	21.6	75.0	3
Observation by faculty member	77.7	21.2	1
Case simulation using standardized patient(s)	21.6	75.0	3
Objective Structured Clinical Examination (OSCE)	77.7	21.2	1
Computerized case simulations	25.6	70.6	4
Observation and evaluation by resident physicians	24.3	72.2	4
Psychiatry			
Oral examination	26.7	69.9	3
Observation by faculty member	81.0	17.6	1
Case simulation using standardized patient(s)	26.7	69.9	3
Objective Structured Clinical Examination (OSCE)	81.0	17.6	1
Computerized case simulations	9.6	85.7	5
Observation and evaluation by resident physicians	27.2	69.0	4
Surgery			
Oral examination	48.0	49.6	2
Observation by faculty member	70.5	28.3	1
Case simulation using standardized patient(s)	48.0	49.6	2
Objective Structured Clinical Examination (OSCE)	70.5	28.3	1
Computerized case simulations	13.3	82.7	4
Observation and evaluation by resident physicians	25.5	71.2	3

10. Indicate whether you agree or disagree with the following statements about your geriatrics and gerontology education during medical school: (Scale: 1=Strongly Agree to 5=Strongly Disagree)

	Ratings					Mean	Count	Strongly Agreed in 2004 2005 2006
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			
I learned about the health care needs of healthy older adults during my medical training.								
All Schools	20.9%	60.7%	10.7%	6.8%	0.9%	2.1	10,720	
All Schools	24.8	60.3	9.9	4.4	0.6	2.0	9,474	
All Schools	27.1	59.5	9.0	3.8	0.6	1.9	11,420	
I am well prepared to care for older adult patients in acute settings.								
All Schools	16.2	56.8	16.3	9.9	0.7	2.2	10,715	
All Schools	17.6	53.7	17.9	10.0	0.7	2.2	9,466	
All Schools	19.0	52.6	17.2	10.3	0.8	2.2	11,414	

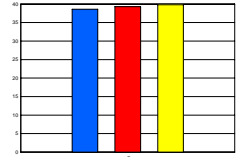
10. Indicate whether you agree or disagree with the following statements about your geriatrics and gerontology education during medical school: (Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

	Ratings					Mean	Count	Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
I am well prepared to care for older adult patients in ambulatory settings.										
All Schools	18.7%	62.9%	12.0%	5.7%	0.6%	2.1	10,709			
All Schools	20.8	59.3	13.5	5.9	0.6	2.1	9,468			
All Schools	22.9	57.5	12.8	6.0	0.7	2.0	11,413			
I am well prepared to care for older adult patients in long-term health care settings.										
All Schools	12.3	45.4	22.0	18.8	1.5	2.5	10,706			
All Schools	14.6	43.6	22.1	18.0	1.6	2.5	9,466			
All Schools	15.7	43.4	21.4	17.9	1.6	2.5	11,411			
I was exposed to expert geriatric care by the attending faculty of my medical program.										
All Schools	19.7	46.6	16.5	15.2	2.0	2.3	10,706			
All Schools	23.2	45.1	16.6	13.4	1.7	2.3	9,461			
All Schools	24.8	43.5	16.1	14.0	1.7	2.2	11,411			
Geriatric/gerontology education was part of all four years of my medical education.										
All Schools	12.5	33.9	18.6	30.5	4.5	2.8	10,703			
All Schools	16.0	34.3	18.7	26.9	4.1	2.7	9,459			
All Schools	16.2	33.1	19.0	27.7	4.1	2.7	11,412			
Small group exercises were used to increase my knowledge of geriatrics.										
All Schools	13.8	36.0	18.2	27.3	4.7	2.7	10,704			
All Schools	16.2	37.2	18.9	23.5	4.2	2.6	9,457			
All Schools	17.0	37.2	18.3	23.4	4.1	2.6	11,407			
Interdisciplinary approaches were used to increase my knowledge of geriatrics.										
All Schools	14.6	42.9	20.0	19.0	3.4	2.5	10,701			
All Schools	17.7	43.1	19.2	16.8	3.2	2.4	9,448			
All Schools	18.0	43.1	18.2	17.7	3.0	2.4	11,405			
I am well prepared to care for the rehabilitation needs of disabled older adults.										
All Schools	11.4	30.8	24.4	28.5	4.8	2.8	11,409	(New in 2006)		



11. Indicate whether you agree or disagree with the following statement: (Scale: 1=Strongly Agree to 5=Strongly Disagree)

	Ratings					Mean	Count	Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
Overall, I am satisfied with the quality of my medical education.										
All Schools	38.6%	50.7%	6.4%	3.5%	0.8%	1.8	10,722			
All Schools	39.3	50.7	5.1	3.9	1.0	1.8	9,466			
All Schools	39.8	50.4	5.0	3.9	0.9	1.8	11,428			

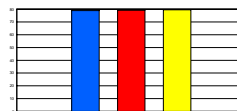
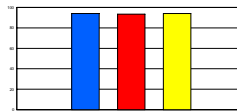


12. Indicate the activities you will have participated in during medical school on an elective or volunteer (not required) basis:

	All Schools		
	2004	2005	2006
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Independent study project for credit	35.8	37.1	37.7
Research project with faculty member	53.8	56.5	57.3
Authorship (sole or joint) of a research paper submitted for publication	33.5	35.3	36.1
Thesis project	7.1	6.3	6.7
International health experiences	22.5	24.9	27.2
Educating students about health careers	37.0	38.5	38.6
Delivering health services to underserved populations	63.0	65.2	68.4
Providing health education	51.4	51.7	51.6
Field experience in community health	30.0	31.6	31.9
Field experience in home care	24.6	25.2	24.7
Field experience in nursing home care	23.2	24.3	23.5
Learned another language in order to improve my communication with patients	24.2	23.6	26.1
Took a seminar on minority health	11.4	14.8	16.5
Participated in a course/workshop on cultural awareness	28.6	35.9	39.2
Worked on a project with a community-based multicultural group	19.5	21.8	24.0

13. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:

	Ratings			Count	Appropriate Instruction Time Provided in		
	Inadequate	Appropriate	Excessive		2004	2005	2006
Clinical Decision Making and Clinical Care							
Care of hospitalized patients							
All Schools	1.9%	94.1%	4.1%	10,733			
All Schools	2.4	93.5	4.1	9,468			
All Schools	1.9	94.1	4.0	11,428			
Continuity of care							
All Schools	20.1	78.9	1.1	10,720			
All Schools	19.8	79.2	1.0	9,462			
All Schools	19.3	79.5	1.2	11,425			





13. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

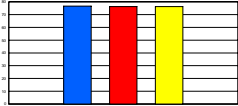
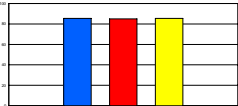

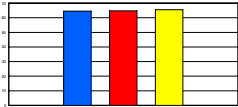
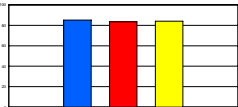
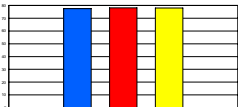

	Ratings			Count	Appropriate Instruction Time Provided in		
	Inadequate	Appropriate	Excessive		2004	2005	2006
Clinical Decision Making and Clinical Care							
Care of ambulatory patients							
All Schools	8.2%	86.1%	5.7%	10,731			
All Schools	8.5	86.5	5.0	9,466			
All Schools	7.7	87.7	4.6	11,425			
Long-term health care							
All Schools	31.0	68.1	1.0	10,723			
All Schools	30.1	68.8	1.1	9,464			
All Schools	29.8	69.5	0.8	11,424			
Patient interviewing skills							
All Schools	1.7	88.8	9.5	10,727			
All Schools	2.3	88.2	9.4	9,465			
All Schools	1.8	87.5	10.8	11,425			
Physician-patients communication skills							
All Schools	3.0	87.8	9.2	10,727			
All Schools	2.9	87.6	9.4	9,463			
All Schools	2.9	87.7	9.4	11,424			
Physician-physician communication skills							
All Schools	17.5	79.9	2.5	10,729			
All Schools	16.7	80.2	3.0	9,463			
All Schools	17.5	79.3	3.2	11,424			
Diagnosis of disease							
All Schools	3.9	95.4	0.7	10,728			
All Schools	4.5	94.7	0.7	9,466			
All Schools	4.1	95.0	0.9	11,425			
Management of disease							
All Schools	7.0	92.6	0.4	10,727			
All Schools	7.7	91.8	0.6	9,465			
All Schools	7.6	91.7	0.7	11,425			
Teamwork with other health professionals							
All Schools	13.8	85.1	1.0	10,726			
All Schools	13.4	85.2	1.4	9,465			
All Schools	13.1	85.5	1.5	11,423			



13. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

	Ratings			Count	Appropriate Instruction Time Provided in		
	Inadequate	Appropriate	Excessive		2004	2005	2006
Clinical Decision Making and Clinical Care							
Clinical pharmacology							
All Schools	26.8%	72.7%	0.6%	10,726			
All Schools	28.5	71.1	0.4	9,464			
All Schools	27.5	71.9	0.6	11,425			
Problem solving							
All Schools	5.8	93.5	0.7	10,725			
All Schools	6.1	93.0	0.9	9,461			
All Schools	6.3	92.9	0.8	11,425			
Clinical reasoning							
All Schools	5.9	93.5	0.6	10,722			
All Schools	6.1	93.2	0.8	9,462			
All Schools	6.2	93.0	0.8	11,424			
Ethical decision making							
All Schools	8.2	82.3	9.5	10,721			
All Schools	8.8	81.1	10.1	9,459			
All Schools	9.9	79.3	10.9	11,423			
Immunization							
All Schools	16.8	82.4	0.7	11,420	(New in 2006)		
Chemoprevention methods							
All Schools	37.8	61.9	0.3	11,411	(New in 2006)		
Physical rehabilitaion							
All Schools	57.3	42.1	0.6	11,422	(New in 2006)		
Evidence Based Medicine							
Evidence-based medicine in general							
All Schools	8.9%	84.2%	6.9%	10,723			
All Schools	8.7	83.5	7.8	9,465			
All Schools	8.0	83.4	8.5	11,426			
Interpretation of clinical data and research reports							
All Schools	16.8	79.7	3.5	10,719			
All Schools	17.2	78.9	3.9	9,462			
All Schools	16.5	79.1	4.5	11,423			

13. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

	Ratings			Count	Appropriate Instruction Time Provided in		
	Inadequate	Appropriate	Excessive		2004	2005	2006
Evidence Based Medicine							
Literature reviews/critiques							
All Schools	19.3%	76.6%	4.1%	10,724			
All Schools	18.9	76.3	4.8	9,462			
All Schools	18.7	76.2	5.1	11,422			
Interpretation of laboratory results							
All Schools	13.0	85.4	1.7	10,718			
All Schools	13.0	85.0	2.1	9,461			
All Schools	12.4	85.4	2.3	11,418			
Decision analysis							
All Schools	16.2	82.3	1.5	10,684			
All Schools	15.4	82.4	2.2	9,457			
All Schools	15.5	82.0	2.5	11,422			
Population Based Medicine							
Public health							
All Schools	32.1%	65.9%	2.0%	11,420	(New in 2006)		
Community medicine							
All Schools	21.4	75.5	3.1	11,416	(New in 2006)		
Role of community health and social service agencies							
All Schools	33.4	64.5	2.1	10,712			
All Schools	33.2	64.8	2.0	9,451			
All Schools	32.5	65.5	2.0	11,412			
Health promotion and disease prevention							
All Schools	13.1	85.2	1.7	10,713			
All Schools	14.8	83.4	1.7	9,457			
All Schools	14.3	84.0	1.7	11,415			
Epidemiology							
All Schools	20.6	77.5	1.8	10,712			
All Schools	20.2	78.1	1.7	9,456			
All Schools	19.5	78.0	2.4	11,416			
Biostatistics							
All Schools	26.3%	70.8%	2.9%	10,710			
All Schools	25.2	72.2	2.6	9,453			
All Schools	23.7	73.5	2.8	11,415			



13. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

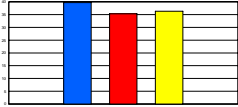
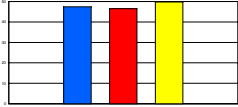
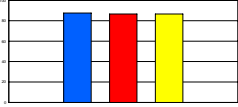
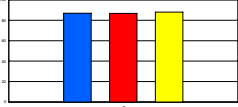
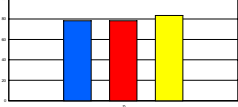
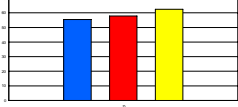
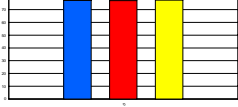
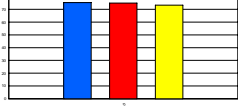
	Ratings			Count	Appropriate Instruction Time Provided in		
	Inadequate	Appropriate	Excessive		2004	2005	2006
Population Based Medicine							
Women's health							
All Schools	16.3	81.6	2.1	10,711			
All Schools	15.6	82.0	2.4	9,456			
All Schools	15.8	82.2	2.0	11,416			
Culturally appropriate care for diverse populations							
All Schools	20.8	75.1	4.1	10,701			
All Schools	23.5	73.3	3.2	9,454			
All Schools	19.3	74.8	5.9	11,414			
Occupational medicine							
All Schools	46.4	53.0	0.6	10,710			
All Schools	42.7	56.4	0.9	9,457			
All Schools	44.5	54.6	0.8	11,413			
Health disparities							
All Schools	23.4	74.0	2.6	9,447			
All Schools	26.0	70.5	3.4	11,414			
Health determinants							
All Schools	21.6	77.2	1.2	9,444			
All Schools	26.7	72.3	1.0	11,406			
Health Policy							
All Schools	46.4	52.6	1.0	11,414	(New in 2006)		
Health services financing							
All Schools	52.7	46.5	0.8	11,414	(New in 2006)		
Environmental health							
All Schools	43.6	55.6	0.7	11,414	(New in 2006)		
Global health issues							
All Schools	47.0	52.1	0.9	11,411	(New in 2006)		
Health surveillance strategies							
All Schools	37.5	61.9	0.6	11,406	(New in 2006)		



13. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

	Ratings			Count	Appropriate Instruction Time Provided in		
	Inadequate	Appropriate	Excessive		2004	2005	2006
Population Based Medicine							
Biological/chemical terrorism							
All Schools	42.4%	55.5 %	2.1%	11,414	(New in 2006)		
Disaster management							
All Schools	51.7	47.0	1.3	11,404	(New in 2006)		
Practice of Medicine							
Health care quality improvement							
All Schools	30.6%	68.1 %	1.3%	11,409	(New in 2006)		
Practice management							
All Schools	58.3	41.6	0.1	10,711			
All Schools	58.0	41.6	0.4	9,457			
All Schools	54.7	44.9	0.4	11,407			
Medical record-keeping							
All Schools	43.0	56.2	0.8	10,712			
All Schools	43.8	55.3	0.9	9,454			
All Schools	42.7	56.3	1.0	11,412			
Managed care							
All Schools	54.9	44.3	0.8	10,717			
All Schools	56.0	43.2	0.7	9,457			
All Schools	53.6	45.8	0.6	11,407			
Patient privacy/HIPAA							
All Schools	54.9	44.3	0.8	10,717			
All Schools	56.0	43.2	0.7	9,457			
All Schools	53.6	45.8	0.6	11,407			
Health care systems							
All Schools	16.0	67.8	16.1	10,713			
All Schools	8.8	68.5	22.6	9,455			
All Schools	7.6	68.2	24.2	11,414			
Medical economics							
All Schools	46.2	53.4	0.4	10,712			
All Schools	45.5	53.8	0.7	9,458			
All Schools	42.0	57.3	0.7	11,408			

13. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

	Ratings			Count	Appropriate Instruction Time Provided in		
	Inadequate	Appropriate	Excessive		2004	2005	2006
Practice of Medicine							
Medical licensure/regulation							
All Schools	59.9%	39.7%	0.5%	10,708			
All Schools	64.2	35.3	0.5	9,451			
All Schools	63.3	36.3	0.4	11,412			
Law and medicine							
All Schools	51.9	47.4	0.7	10,713			
All Schools	52.6	46.5	0.9	9,456			
All Schools	49.4	49.8	0.9	11,418			
Behavioral sciences							
All Schools	7.9	87.5	4.6	10,711			
All Schools	9.7	86.6	3.7	9,458			
All Schools	9.2	86.5	4.4	11,417			
Medical genetics							
All Schools	11.7	86.8	1.5	10,714			
All Schools	11.8	86.7	1.5	9,455			
All Schools	10.2	87.9	1.9	11,415			
Taking genetic family history							
All Schools	20.6	78.3	1.1	10,712			
All Schools	20.8	78.2	1.0	9,454			
All Schools	14.7	83.5	1.8	11,415			
Complementary and alternative medicine							
All Schools	41.5	55.4	3.1	10,713			
All Schools	38.1	57.8	4.1	9,453			
All Schools	33.9	62.4	3.7	11,419			
Human sexuality							
All Schools	19.2	77.1	3.7	10,707			
All Schools	20.1	77.0	2.9	9,457			
All Schools	19.1	77.4	3.5	11,417			
Palliative care/pain management							
All Schools	23.0	75.3	1.7	10,708			
All Schools	23.1	74.9	2.0	9,454			
All Schools	25.1	73.3	1.6	11,418			

13. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

	Ratings			Count	Appropriate Instruction Time Provided in		
	Inadequate	Appropriate	Excessive		2004	2005	2006
Other Medical Topics							
End of life care							
All Schools	22.0%	76.0%	2.0%	10,707			
All Schools	21.8	75.8	2.4	9,454			
All Schools	20.4	77.1	2.5	11,417			
Family/domestic violence							
All Schools	19.7	78.7	1.6	10,708			
All Schools	18.8	79.5	1.7	9,455			
All Schools	18.7	79.9	1.5	11,419			
Drug and alcohol abuse							
All Schools	7.8	89.7	2.5	10,712			
All Schools	7.6	89.6	2.8	9,452			
All Schools	7.8	89.7	2.5	11,413			
Biomedical ethics							
All Schools	20.2	75.7	4.1	10,709			
All Schools	12.7	83.0	4.3	9,454			
All Schools	12.6	82.3	5.1	11,415			
Professionalism							
All Schools	5.8	87.5	6.7	10,708			
All Schools	5.3	85.2	9.5	9,451			
All Schools	4.6	84.7	10.7	11,410			
Rehabilitative care							
All Schools	47.3	52.2	0.5	11,406	(New in 2006)		

14. Indicate your level of agreement with the following statements: (Scale: 1=Strongly Agree to 5=Strongly Disagree)
I am confident that I have the appropriate knowledge and skills to:

	Ratings						Count	Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Mean		2004	2005	2006
Communication Skills										
Discuss a prescription error I made with the patient										
All Schools	30.0%	58.4%	6.6%	4.5%	0.5%	1.9	10,715			
All Schools	34.2	55.9	5.8	3.7	0.4	1.8	9,455			
All Schools	35.0	55.2	5.7	3.6	0.4	1.8	11,417			



14. Indicate your level of agreement with the following statements: (Scale: 1=Strongly Agree to 5=Strongly Disagree)
I am confident that I have the appropriate knowledge and skills to:

	Ratings					Mean	Count	Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
Communication Skills										
Provide safe sex counseling to a patient whose sexual orientation differs from mine										
All Schools	41.4%	50.5%	5.1%	2.7%	0.3%	1.7	10,705			
All Schools	44.1	48.5	4.7	2.5	0.3	1.7	9,451			
All Schools	45.4	47.5	4.3	2.4	0.4	1.6	11,417			
Discuss treatment options with a woman with late-stage breast cancer										
All Schools	25.8	53.2	9.2	11.1	0.6	2.1	10,707			
All Schools	29.0	51.3	9.0	9.8	0.8	2.0	9,447			
All Schools	29.5	50.7	9.1	9.9	0.8	2.0	11,414			
Initiate discussion of DNR orders with a patient or family member										
All Schools	33.1	53.6	6.6	6.3	0.4	1.9	10,707			
All Schools	35.6	51.3	6.8	5.8	0.4	1.8	9,440			
All Schools	36.5	50.7	6.7	5.6	0.6	1.8	11,415			
Negotiate with a patient who requests unnecessary tests										
All Schools	30.0	61.0	5.8	3.0	0.2	1.8	10,710			
All Schools	33.1	58.4	5.4	2.8	0.2	1.8	9,445			
All Schools	34.2	57.2	5.5	2.8	0.3	1.8	11,415			
Assess the health practices of a patient using alternative therapies										
All Schools	20.3	49.3	13.4	15.6	1.4	2.3	10,702			
All Schools	24.5	49.2	12.6	12.6	1.1	2.2	9,436			
All Schools	25.8	50.6	11.7	10.9	1.0	2.1	11,412			
Technology Skills										
Carry out reasonably sophisticated searches of medical information databases										
All Schools	45.0%	48.3%	4.0%	2.5%	0.2%	1.6	10,705			
All Schools	43.0	49.0	4.9	2.9	0.3	1.7	9,449			
All Schools	43.9	48.7	4.5	2.6	0.3	1.7	11,412			
Critically review a published research report										
All Schools	28.7	51.7	10.6	8.6	0.5	2.0	10,703			
All Schools	29.1	51.8	9.9	8.7	0.5	2.0	9,441			
All Schools	30.7	51.3	9.5	7.9	0.6	2.0	11,403			



**14. Indicate your level of agreement with the following statements: (Scale: 1=Strongly Agree to 5=Strongly Disagree)
I am confident that I have the appropriate knowledge and skills to: (Continued)**

	Ratings						Mean	Count	Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	2004			2005	2006	
Technology Skills											
Protect the confidentiality of private information obtained from patients and colleagues when the information is stored on a computer											
All Schools	46.7%	46.4%	4.5%	2.2%	0.3%	1.6	10,696				
All Schools	48.1	44.7	4.8	2.2	0.2	1.6	9,439				
All Schools	50.0	43.8	4.3	1.7	0.3	1.6	11,407				
Use a computer-based clinical record keeping program, both for finding and recording patient-specific information											
All Schools	47.3	44.8	4.7	2.8	0.4	1.6	10,697				
All Schools	47.4	44.2	5.1	3.0	0.3	1.6	9,444				
All Schools	50.6	42.5	4.4	2.1	0.4	1.6	11,407				
Use a variety of forms of telemedicine											
All Schools	22.0	36.9	23.8	15.5	1.8	2.4	10,689				
All Schools	24.0	38.0	22.7	13.7	1.7	2.3	9,437				
All Schools	25.0	38.3	22.6	12.4	1.7	2.3	11,406				
Use a computerized clinical scheduling system											
All Schools	25.6	39.2	18.0	15.2	2.0	2.3	10,692				
All Schools	27.6	38.0	17.7	14.8	2.0	2.3	9,432				
All Schools	29.5	38.4	17.4	12.7	2.0	2.2	11,401				
Use a personal digital assistant (PDA) for clinical purposes											
All Schools	43.1	41.7	7.8	6.1	1.3	1.8	10,705				
All Schools	43.1	42.2	7.9	5.7	1.1	1.8	9,440				
All Schools	45.7	39.3	7.9	5.6	1.5	1.8	11,406				

15. Where in the course of your medical education were the following issues most adequately emphasized? (Select one):

	Ratings						Count
	Pre-Clinical	Clinical	Preceptorship	Special Project	Role Modeling	Not Addressed	
A commitment to advocate at all times the interest of one's patients over one's own interests							
All Schools	25.2%	57.9%	6.0%	0.6%	7.2%	3.0%	10,676
All Schools	24.3	58.5	5.2	0.6	7.8	3.5	9,410
All Schools	25.0	58.0	5.4	0.5	8.3	2.7	11,387

15. Where in the course of your medical education were the following issues most adequately emphasized? (Select one): (Continued)

	Ratings						Count
	Pre-Clinical	Clinical	Preceptorship	Special Project	Role Modeling	Not Addressed	
A commitment to advocate for access to health care for members of traditionally underserved populations							
All Schools	27.4%	45.5%	5.9%	7.0%	5.3%	8.9%	10,670
All Schools	27.2	45.9	5.3	7.4	6.3	7.8	9,401
All Schools	29.3	44.5	5.7	7.3	6.2	7.0	11,381
The need to engage in lifelong learning to stay abreast of relevant scientific advances							
All Schools	21.0	64.3	5.4	0.9	6.9	1.5	10,677
All Schools	20.0	65.0	5.2	0.8	7.3	1.8	9,405
All Schools	20.9	63.9	5.2	0.9	7.7	1.3	11,381
The threats to medical professionalism posed by the conflicts of interest inherent in various financial and organizational arrangements for the practice of medicine							
All Schools	19.5	55.0	8.0	2.4	3.8	11.4	10,662
All Schools	19.6	56.3	7.2	2.2	4.4	10.3	9,393
All Schools	23.7	52.1	7.3	2.3	4.3	10.3	11,379
The compassionate treatment of patients							
All Schools	21.0	61.5	5.4	0.5	10.7	0.9	10,674
All Schools	19.7	62.3	5.0	0.4	11.4	1.2	9,399
All Schools	20.6	62.2	4.7	0.5	11.0	1.0	11,383
Respect for the privacy and dignity of patients							
All Schools	20.4	66.5	4.2	0.5	7.8	0.7	10,663
All Schools	19.5	66.5	3.9	0.3	8.6	1.3	9,400
All Schools	21.3	65.5	3.8	0.4	7.9	1.0	11,381
Valuing honesty and integrity in all interactions with patients' families, colleagues, and others with whom physicians must interact in their professional lives							
All Schools	21.0	63.5	4.5	0.5	9.0	1.6	10,667
All Schools	19.7	64.2	4.1	0.4	9.7	1.9	9,399
All Schools	21.6	62.7	4.1	0.4	9.8	1.5	11,378
The theories and principles that govern ethical decision making							
All Schools	52.6	36.9	3.1	1.9	2.8	2.6	10,664
All Schools	49.4	39.8	2.8	1.8	3.4	2.9	9,397
All Schools	52.5	37.2	2.9	1.8	2.9	2.7	11,382
The major ethical dilemmas in medicine that arise at the beginning and end of life							
All Schools	41.3	49.0	2.9	2.3	2.1	2.4	10,669
All Schools	38.9	51.0	2.6	2.2	2.5	2.8	9,394
All Schools	40.8	49.5	2.9	2.0	2.3	2.4	11,378



15. Where in the course of your medical education were the following issues most adequately emphasized? (Select one): (Continued)

	Ratings						Count
	Pre-Clinical	Clinical	Preceptorship	Special Project	Role Modeling	Not Addressed	
The major ethical dilemmas in medicine from the rapid expansion of knowledge in genetics							
All Schools	51.4%	32.7%	2.4%	1.9%	1.3%	10.3%	10,663
All Schools	49.2	35.5	2.0	1.6	1.6	10.1	9,398
All Schools	51.4	33.9	2.3	1.8	1.5	9.1	11,378
The recognition and acceptance of limitations in one's knowledge and clinical skills, and a commitment to continuously improve one's knowledge and ability							
All Schools	14.0	71.7	4.4	0.3	6.9	2.7	10,665
All Schools	13.6	71.4	3.8	0.4	7.7	3.1	9,397
All Schools	15.1	70.1	4.2	0.5	7.9	2.3	11,382

16. Indicate whether you agree or disagree with the following statements about your preparedness for beginning a residency program: (Scale: 1=Strongly Agree to 5=Strongly Disagree)

	Ratings						Mean	Count	Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	2004			2005	2006	
I am confident that I have acquired the clinical skills required to begin a residency program.											
All Schools	42.5%	50.0%	4.6%	2.6%	0.3%	1.7	10,701				
All Schools	38.8	52.3	5.7	2.8	0.4	1.7	9,420				
All Schools	40.4	51.5	5.4	2.4	0.3	1.7	11,408				
I have the fundamental understanding of the basic disease mechanisms, clinical presentation, and principles of diagnosis and management for the common conditions encountered in the major clinical disciplines.											
All Schools	39.7	55.5	3.6	1.1	0.1	1.7	10,696				
All Schools	37.4	56.4	4.6	1.3	0.3	1.7	9,417				
All Schools	39.4	55.5	3.7	1.1	0.3	1.7	11,404				
I have the communication skills necessary to interact with patients and health professionals.											
All Schools	63.5	34.4	1.8	0.2	0.1	1.4	10,699				
All Schools	61.1	36.2	2.2	0.3	0.1	1.4	9,420				
All Schools	63.0	34.7	2.0	0.2	0.2	1.4	11,405				
I have basic skills in clinical decision making and the application of evidence based information to medical practice.											
All Schools	43.6	51.1	4.0	1.2	0.1	1.6	10,685				
All Schools	41.9	52.5	4.4	1.0	0.2	1.7	9,417				
All Schools	44.7	50.2	3.9	1.1	0.2	1.6	11,404				



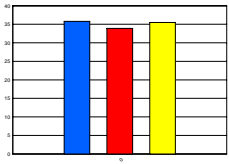
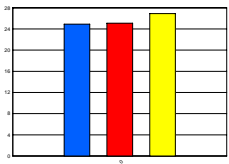
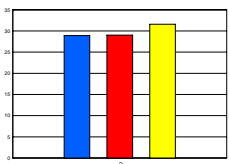
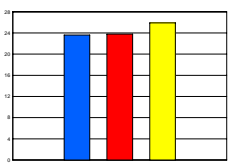
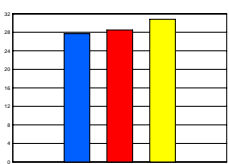
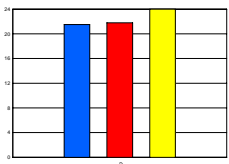
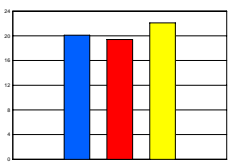
**16. Indicate whether you agree or disagree with the following statements about your preparedness for beginning a residency program:
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)**

	Ratings					Mean	Count	Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
I have a fundamental understanding of the issues in social sciences of medicine (e.g., ethics, humanism, professionalism, organization and structure of the health care system).										
All Schools	44.3%	49.8%	4.4%	1.4%	0.2%	1.6	10,694			
All Schools	43.3	50.0	4.8	1.6	0.2	1.7	9,416			
All Schools	43.9	49.9	4.4	1.5	0.3	1.6	11,401			
I have the ethical and professional values that are expected of the profession.										
All Schools	65.4	32.7	1.8	0.1	0.1	1.4	10,695			
All Schools	62.7	34.8	2.2	0.2	0.1	1.4	9,415			
All Schools	64.8	33.0	1.9	0.1	0.2	1.4	11,398			

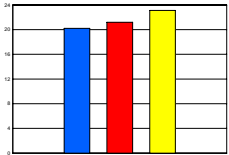
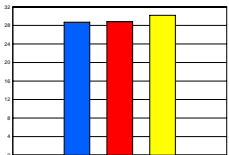
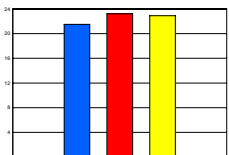
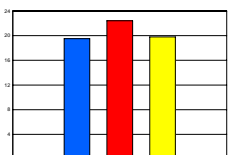
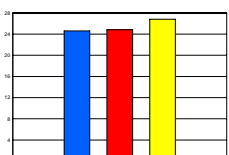
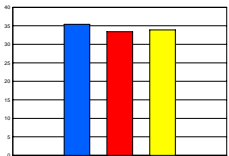
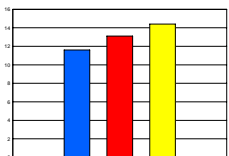
**17. Indicate whether you agree or disagree with the following statements about your fourth year of medical education:
(Scale: 1=Strongly Agree to 5=Strongly Disagree)**

	Ratings					Mean	Count	Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
I received appropriate faculty guidance in the selection of fourth year elective activities.										
All Schools	22.0%	42.3%	14.0%	16.2%	5.5%	2.4	10,695			
All Schools	21.1	41.4	13.6	17.5	6.3	2.5	9,436			
All Schools	21.9	41.9	13.0	17.2	6.1	2.4	11,409			
At my school, elective time in the fourth year should have been reduced.										
All Schools	3.5	6.5	10.5	44.6	35.0	4.0	10,694			
All Schools	3.9	8.3	10.7	42.0	35.1	4.0	9,434			
All Schools	3.9	8.2	10.2	42.8	34.9	4.0	11,411			
Additional required activities or selectives (e.g., courses, sessions, clerkships, etc.) should be added to the fourth year at my medical school.										
All Schools	4.7	10.6	11.7	40.1	32.9	3.9	10,689			
All Schools	5.1	12.4	11.1	37.1	34.4	3.8	9,430			
All Schools	4.7	11.7	10.9	38.2	34.5	3.9	11,407			
I would have been well prepared clinically to enter residency training without the fourth year.										
All Schools	7.4	16.2	11.5	46.5	18.4	3.5	10,698			
All Schools	8.2	17.2	12.3	43.2	19.1	3.5	9,435			
All Schools	8.0	18.4	11.6	43.2	18.8	3.5	11,409			

18. Indicate your level of satisfaction with the following: (Scale: 1=Very Satisfied to 5=Very Dissatisfied)

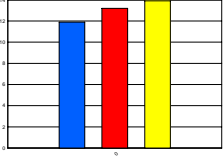
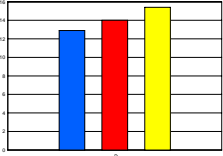
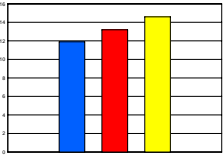
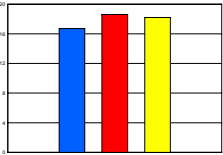
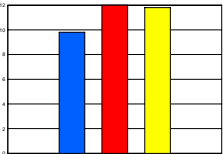
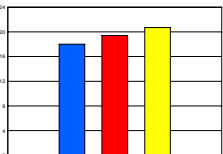
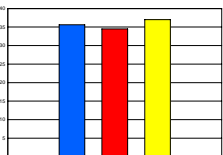
	Ratings					Mean	Count	Very Satisfied in		
	Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied			2004	2005	2006
Administration (e.g., Dean of Students, Associate Dean for Student Services)										
Accessibility to administration										
All Schools	35.8%	45.5%	9.3%	6.8%	2.5%	1.9	10,721			
All Schools	33.9	43.8	11.3	8.0	3.1	2.0	9,460			
All Schools	35.5	43.9	10.1	7.4	3.1	2.0	11,413			
Awareness of student problems by administration										
All Schools	24.9	44.2	12.7	13.0	5.3	2.3	10,720			
All Schools	25.1	42.7	13.1	13.2	5.9	2.3	9,454			
All Schools	26.9	42.6	12.4	12.6	5.5	2.3	11,406			
Participation of students on key medical school committees										
All Schools	28.9	48.3	15.9	5.1	1.8	2.0	10,717			
All Schools	29.0	47.6	16.3	4.9	2.3	2.0	9,451			
All Schools	31.6	46.9	14.9	4.4	2.2	2.0	11,408			
Responsiveness of administration to student problems										
All Schools	23.6	42.0	14.9	13.6	5.9	2.4	10,718			
All Schools	23.8	40.9	14.9	13.5	6.9	2.4	9,455			
All Schools	25.9	41.3	13.5	12.7	6.6	2.3	11,406			
Fostering of positive interaction among people from different racial and ethnic backgrounds by the administration										
All Schools	27.7	44.0	20.9	4.7	2.7	2.1	10,708			
All Schools	28.5	42.4	21.6	4.6	2.9	2.1	9,447			
All Schools	30.8	41.5	20.2	4.5	2.9	2.1	11,404			
Student Support										
Academic counseling										
All Schools	21.5%	42.8%	21.4%	10.7%	3.6%	2.3	10,710			
All Schools	21.8	40.7	25.0	8.7	3.8	2.3	9,447			
All Schools	24.0	39.9	22.7	9.4	4.0	2.3	11,408			
Tutorial help										
All Schools	20.1	37.9	35.0	5.3	1.8	2.3	10,707			
All Schools	19.4	35.6	37.2	5.5	2.4	2.4	9,444			
All Schools	22.1	34.8	35.4	5.1	2.5	2.3	11,405			

18. Indicate your level of satisfaction with the following: (Continued)

	Ratings					Mean	Count	Very Satisfied in		
	Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied			2004	2005	2006
Student Support										
Personal counseling										
All Schools	20.2%	35.9%	35.7%	5.7%	2.5%	2.3	10,698			
All Schools	21.2	34.9	35.0	5.8	3.0	2.3	9,438			
All Schools	23.1	33.7	34.5	5.7	2.9	2.3	11,397			
Financial aid administrative services										
All Schools	28.7	40.5	17.9	8.2	4.7	2.2	10,703			
All Schools	28.8	39.5	17.6	8.9	5.2	2.2	9,444			
All Schools	30.2	38.5	16.5	8.9	5.8	2.2	11,406			
Overall educational debt management counseling										
All Schools	21.5	37.6	24.7	11.3	4.9	2.4	10,699			
All Schools	23.2	36.8	23.1	11.3	5.5	2.4	9,441			
All Schools	22.9	36.2	22.6	12.0	6.3	2.4	11,404			
Senior loan exit interview										
All Schools	19.5	31.2	44.1	3.0	2.2	2.4	10,657			
All Schools	22.4	32.6	38.8	3.8	2.4	2.3	9,404			
All Schools	19.8	29.1	44.3	3.8	3.1	2.4	11,378			
Faculty mentoring										
All Schools	24.6	43.2	16.1	12.3	3.9	2.3	10,703			
All Schools	24.8	42.1	16.7	11.7	4.7	2.3	9,445			
All Schools	26.8	42.0	15.2	11.5	4.4	2.2	11,407			
Career Planning Services										
Opportunities for Electives at other institutions										
All Schools	35.4%	45.0%	14.1%	3.8%	1.8%	1.9	10,702			
All Schools	33.4	44.6	15.5	4.4	2.2	2.0	9,444			
All Schools	33.9	43.6	15.6	4.6	2.3	2.0	11,405			
Career assessment activities										
All Schools	11.6	38.9	31.8	13.7	3.9	2.6	10,694			
All Schools	13.1	40.8	26.4	15.0	4.8	2.6	9,437			
All Schools	14.4	40.6	25.5	14.9	4.6	2.5	11,405			



18. Indicate your level of satisfaction with the following: (Scale: 1=Very Satisfied to 5=Very Dissatisfied)
(Continued)

	Ratings					Mean	Count	Very Satisfied in		
	Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied			2004	2005	2006
Career Planning Services										
Information about specialties and alternative medical careers										
All Schools	11.9%	39.0%	26.5%	17.6%	5.0%	2.6	10,696			
All Schools	13.2	38.0	24.7	18.0	6.2	2.7	9,435			
All Schools	13.9	37.9	24.0	18.3	5.9	2.6	11,407			
Availability of personnel providing career planning										
All Schools	12.9	36.8	29.5	15.9	4.8	2.6	10,695			
All Schools	14.0	36.8	26.4	16.7	6.0	2.6	9,434			
All Schools	15.4	37.2	24.8	17.0	5.7	2.6	11,400			
Overall satisfaction with career planning services										
All Schools	11.9	38.0	28.7	16.2	5.1	2.6	10,690			
All Schools	13.2	38.6	25.6	16.5	6.1	2.6	9,429			
All Schools	14.6	38.6	23.9	17.1	5.8	2.6	11,404			
Student Health										
Student health services										
All Schools	16.7%	45.4%	18.7%	12.8%	6.4%	2.5	10,703			
All Schools	18.6	44.3	18.3	12.5	6.3	2.4	9,447			
All Schools	18.2	44.8	17.6	12.5	6.9	2.4	11,407			
Student health insurance										
All Schools	9.8	30.5	23.1	21.7	14.8	3.0	10,702			
All Schools	12.0	32.0	22.2	19.3	14.5	2.9	9,444			
All Schools	11.8	32.3	21.3	19.3	15.3	2.9	11,398			
Education about exposure to and prevention of infectious disease										
All Schools	18.0	56.5	20.0	3.9	1.6	2.1	10,704			
All Schools	19.4	55.0	19.2	4.3	2.0	2.1	9,437			
All Schools	20.7	55.4	17.6	4.2	2.0	2.1	11,400			
Other Student Services										
Library										
All Schools	35.6%	49.4%	5.4%	7.2%	2.3%	1.9	10,719			
All Schools	34.5	49.5	6.2	7.1	2.6	1.9	9,455			
All Schools	37.0	48.7	5.6	6.4	2.4	1.9	11,416			



**18. Indicate your level of satisfaction with the following: (Scale: 1=Very Satisfied to 5=Very Dissatisfied)
(Continued)**

	Ratings					Mean	Count	Very Satisfied in		
	Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied			2004	2005	2006
Other Student Services										
Computer resource center										
All Schools	37.2%	49.4%	5.8%	5.8%	1.8%	1.9	10,719			
All Schools	36.1	49.5	6.6	5.8	2.0	1.9	9,452			
All Schools	38.5	48.4	6.1	5.0	1.9	1.8	11,409			
Student study space										
All Schools	27.0	45.2	8.5	14.6	4.7	2.2	10,716			
All Schools	26.8	45.5	8.6	14.0	5.0	2.2	9,450			
All Schools	29.7	44.4	7.8	13.3	4.8	2.2	11,413			
Student relaxation space										
All Schools	21.1	40.3	13.2	18.4	7.0	2.5	10,713			
All Schools	21.8	40.1	13.4	17.7	7.0	2.5	9,450			
All Schools	24.3	39.3	12.5	17.4	6.6	2.4	11,411			

19. Are you aware that your school has a mistreatment policy?

All Schools

	2004	2005	2006
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	69.5	57.4	58.5
No	30.5	42.6	41.5
	100.0	100.0	100.0
Number of responses	10,693	9,450	11,402

20. Have you personally been mistreated during medical school?

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	13.5	12.7	12.2
No	86.5	87.3	87.8
	100.0	100.0	100.0
Number of responses	10,683	9,447	11,401

20a. For each of the following types of mistreatment, indicate the frequency you experienced it personally:

	Ratings				Count
	Never	Once	Occasionally	Frequently	
General Mistreatment					
Been publicly belittled or humiliated?					
All Schools	17.6%	27.2%	50.0%	5.2%	1,440
All Schools	11.0	27.4	55.9	5.7	1,199
All Schools	8.6	30.4	54.8	6.2	1,385
Been threatened with physical harm or been physically punished (e.g., hit, slapped, kicked)?					
All Schools	90.0	7.4	2.0	0.6	1,440
All Schools	88.3	8.5	2.9	0.3	1,200
All Schools	90.5	6.6	2.2	0.7	1,383
Been required to perform personal services (e.g., shopping, babysitting)?					
All Schools	76.6	9.9	12.0	1.5	1,438
All Schools	75.1	10.3	13.3	1.3	1,200
All Schools	75.1	11.5	11.8	1.6	1,383
Sexual Mistreatment					
Been denied opportunities for training or rewards because of your gender?					
All Schools	82.6%	6.4%	9.6%	1.4%	1,437
All Schools	80.5	6.7	10.7	2.2	1,201
All Schools	82.1	6.3	10.1	1.5	1,384
Been asked to exchange sexual favors for grades or other awards?					
All Schools	98.1	1.4	0.3	0.3	1,438
All Schools	97.7	1.0	1.0	0.3	1,199
All Schools	97.8	1.1	0.4	0.7	1,383
Been subjected to unwanted sexual advances by school personnel?					
All Schools	86.3	7.4	5.2	1.1	1,440
All Schools	86.3	7.6	5.7	0.5	1,200
All Schools	86.9	7.2	4.3	1.5	1,383
Been subjected to offensive sexist remarks/names directed at you personally?					
All Schools	74.8	10.6	12.7	1.9	1,437
All Schools	72.0	10.4	15.7	1.9	1,198
All Schools	76.9	9.5	11.4	2.2	1,383
Received lower evaluations or grades solely because of your gender rather than performance?					
All Schools	80.3	12.8	5.6	1.3	1,438
All Schools	77.4	14.5	6.3	1.8	1,197
All Schools	78.9	12.4	6.9	1.7	1,382

20a. For each of the following types of mistreatment, indicate the frequency you experienced it personally: (Continued)

	Ratings				Count
	Never	Once	Occasionally	Frequently	
Racial/Ethnic Mistreatment					
Been denied opportunities for training or rewards because of your race or ethnicity?					
All Schools	89.2%	3.2%	5.7%	1.9%	1,431
All Schools	88.2	4.0	5.7	2.2	1,199
All Schools	86.5	4.2	6.7	2.6	1,381
Been subjected to racially or ethnically offensive remarks/names directed at you personally?					
All Schools	84.0	6.2	8.1	1.7	1,436
All Schools	82.6	6.9	8.9	1.7	1,196
All Schools	80.9	8.1	8.8	2.2	1,379
Received lower evaluations or grades solely because of your race or ethnicity rather than performance?					
All Schools	88.5	5.4	4.1	2.0	1,435
All Schools	87.3	5.1	5.7	1.9	1,194
All Schools	85.4	6.0	6.2	2.4	1,375
Sexual Orientation Mistreatment					
Been denied opportunities for training or rewards because of your sexual orientation?					
All Schools	98.7%	0.3%	0.6%	0.3%	1,439
All Schools	96.8	1.1	1.7	0.4	1,194
All Schools	97.5	1.0	0.9	0.6	1,378
Been subjected to offensive remarks/names directed at you personally because of your sexual orientation?					
All Schools	96.6	0.8	1.9	0.7	1,439
All Schools	94.9	2.0	2.6	0.5	1,197
All Schools	95.7	1.4	1.9	0.9	1,381
Received lower evaluations or grades solely because of your sexual orientation rather than performance?					
All Schools	98.1	0.9	0.7	0.3	1,438
All Schools	96.8	1.7	1.2	0.3	1,196
All Schools	97.7	0.8	0.9	0.7	1,378

20b. If you experienced mistreatment during medical school, please identify the source:

Note: The divisor in computing percentages is the count of Yes responses in Question 20c. Percentages may not sum to 100% as multiple responses are allowed.

	All Schools		
	2004	2005	2006
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Preclinical Faculty	11.2	13.4	11.9
Clinical Faculty (in classroom)	8.6	10.2	9.7
Clinical Faculty (in hospital)	66.5	65.3	68.2
Residents/Interns	67.5	68.2	70.7
Nurses	32.2	43.2	40.1
Administrators	10.7	13.2	14.7
Students	17.2	17.8	19.1
Patients	24.2	27.6	28.3

20c. Did you report the incident(s) to a designated faculty member or a member of the medical school administration empowered to handle such complaints?

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	30.0	35.2	35.9
No	70.0	64.8	64.1
	100.0	100.0	100.0
Number of responses	1,438	1,197	1,386

20d. Whom did you tell about your experience(s) of mistreatment?

Note: The divisor in computing percentages is the count of Yes responses in Question 20c. Percentages may not sum to 100% as multiple responses are allowed.

	All Schools		
	2004	2005	2006
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Dean of Students	36.2	35.2	36.4
Designated counselor/advocate	21.1	21.9	19.3
Other medical school administrator	25.8	25.4	23.9
Faculty member	56.4	60.6	56.5
Other	17.2	15.4	20.7

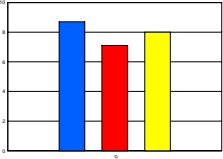
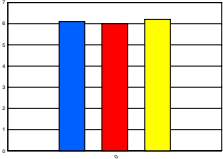
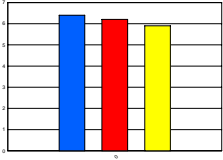
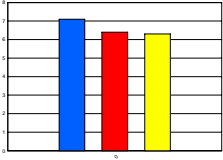
20e. If you did not report the incident(s), why not?

Note: The divisor in computing percentages is the count of No responses in Question 20c. Percentages may not sum to 100% as multiple responses are allowed.

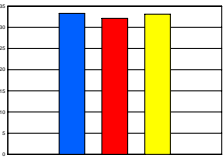
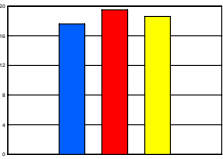
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Incident(s) did not seem important enough to report	48.9	43.3	40.7
Did not know what to do	23.5	22.2	20.9
Fear of reprisal	47.8	48.6	54.2
Other	23.1	20.5	19.5



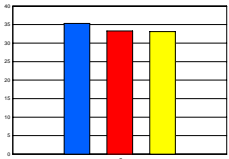
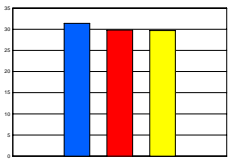
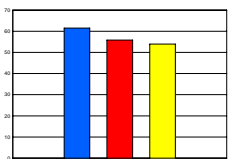
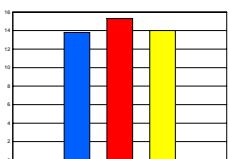
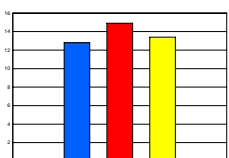
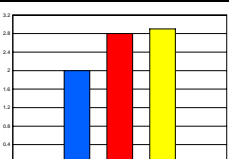
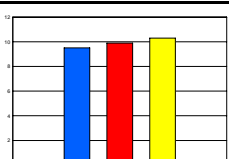
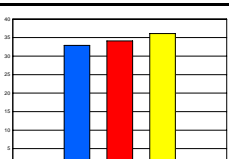
20f. How satisfied are you with the application of your school's student mistreatment procedures: (Scale: 1=Very Satisfied to 5=Very Dissatisfied)

	Ratings					Mean	Count	Very Satisfied in		
	Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied			2004	2005	2006
Provided a non-threatening and easily accessible mechanism for the submission and processing of your complaint(s)										
All Schools	8.7%	17.4%	50.6%	14.1%	9.1%	3.0	1,424			
All Schools	7.1	17.4	45.7	17.8	12.1	3.1	1,186			
All Schools	8.0	19.7	46.5	13.8	12.1	3.0	1,366			
Objectively determined if further investigation was warranted										
All Schools	6.1	13.2	60.6	10.9	9.2	3.0	1,419			
All Schools	6.0	13.5	53.4	14.7	12.4	3.1	1,181			
All Schools	6.2	13.7	55.4	12.0	12.8	3.1	1,363			
Equitably investigated and adjudicated complaint(s)										
All Schools	6.4	12.1	59.7	11.7	10.0	3.1	1,415			
All Schools	6.2	12.4	54.5	13.5	13.4	3.2	1,181			
All Schools	5.9	12.1	55.7	13.2	13.1	3.2	1,362			
Appropriately protected your rights										
All Schools	7.1	14.1	56.9	11.9	10.0	3.0	1,416			
All Schools	6.4	13.5	53.2	13.8	13.1	3.1	1,180			
All Schools	6.3	14.5	53.2	12.2	13.8	3.1	1,366			

21. Based on your experiences, indicate whether you agree or disagree with the following statements about medicine and the profession: (Scale: 1=Strongly Agree to 5=Strongly Disagree)

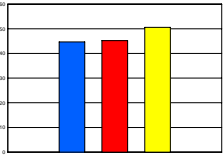
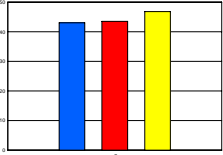
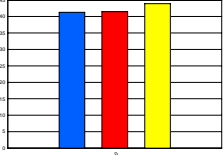
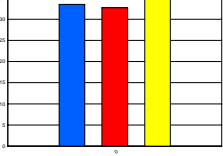
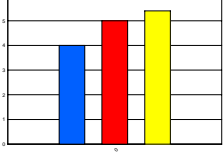
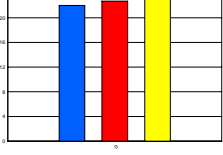
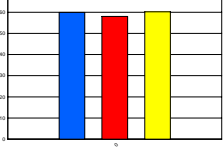
	Ratings					Mean	Count	Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
Medicine will not be as financially rewarding in the future as in the past										
All Schools	33.3%	51.0%	9.3%	5.8%	0.6%	1.9	10,702			
All Schools	32.1	50.0	10.3	6.5	1.0	1.9	9,451			
All Schools	33.1	49.8	9.3	7.1	0.7	1.9	11,415			
Physicians will not receive the same respect from society in the future as they have in the past										
All Schools	17.6	38.4	11.6	29.4	3.1	2.6	10,699			
All Schools	19.5	39.4	12.3	25.3	3.6	2.5	9,449			
All Schools	18.6	38.3	11.0	28.6	3.5	2.6	11,411			

21. Based on your experiences, indicate whether you agree or disagree with the following statements about medicine and the profession: (Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

	Ratings					Mean	Count	Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
Changes in the health care system are impairing physician independence										
All Schools	35.3%	54.1%	7.9%	2.6%	0.2%	1.8	10,704			
All Schools	33.3	53.2	9.6	3.5	0.4	1.8	9,451			
All Schools	33.1	53.6	9.2	3.8	0.2	1.8	11,409			
The administrative requirements of the health care financing system are too burdensome on physicians										
All Schools	31.4	49.5	14.7	4.2	0.2	1.9	10,698			
All Schools	29.8	49.5	15.3	5.0	0.4	2.0	9,440			
All Schools	29.7	50.1	15.0	4.9	0.3	2.0	11,414			
Physicians' legal liabilities and the high cost of malpractice insurance are major problems										
All Schools	61.5	33.3	4.2	0.8	0.1	1.4	10,703			
All Schools	55.8	36.9	5.4	1.5	0.5	1.5	9,444			
All Schools	53.9	39.7	4.9	1.3	0.3	1.5	11,412			
The demands of a physician's work interfere too much with family relations										
All Schools	13.8	39.3	25.0	21.2	0.7	2.6	10,695			
All Schools	15.3	39.0	25.0	19.7	1.0	2.5	9,443			
All Schools	14.0	39.2	24.0	22.2	0.7	2.6	11,412			
The demands of a physician's work interfere too much with other interests and pursuits										
All Schools	12.8	38.1	25.9	22.3	0.8	2.6	10,693			
All Schools	14.9	37.4	25.4	21.3	1.0	2.6	9,442			
All Schools	13.4	38.2	24.3	23.2	0.9	2.6	11,409			
Specialists are less important than primary care physicians										
All Schools	2.0	5.8	15.4	52.5	24.3	3.9	10,697			
All Schools	2.8	7.6	17.0	49.3	23.4	3.8	9,442			
All Schools	2.9	8.4	15.5	50.4	22.8	3.8	11,410			
Physicians who work hard will always be able to build a successful practice										
All Schools	9.5	39.4	21.5	26.9	2.6	2.7	10,695			
All Schools	9.9	39.6	21.6	25.7	3.2	2.7	9,442			
All Schools	10.3	39.7	20.8	26.4	2.9	2.7	11,407			
Having interesting and intelligent colleagues is a major benefit of being a physician										
All Schools	32.9	49.8	13.1	3.6	0.6	1.9	10,695			
All Schools	34.1	48.5	13.1	3.6	0.7	1.9	9,442			
All Schools	36.1	48.5	11.8	3.1	0.5	1.8	11,406			



21. Based on your experiences, indicate whether you agree or disagree with the following statements about medicine and the profession:
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

	Ratings					Mean	Count	Strongly Agreed in		
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2004	2005	2006
Access to medical care continues to be a major problem in the United States										
All Schools	44.7%	41.5%	7.8%	4.9%	1.1%	1.8	10,699			
All Schools	45.2	39.7	9.0	4.7	1.4	1.8	9,444			
All Schools	50.6	38.2	6.6	3.5	1.0	1.7	11,411			
Everyone is entitled to receive adequate medical care regardless of his or her ability to pay										
All Schools	43.0	40.9	9.7	4.8	1.7	1.8	10,696			
All Schools	43.5	38.6	10.7	5.1	2.1	1.8	9,437			
All Schools	46.8	38.0	9.0	4.3	1.9	1.8	11,408			
Physicians have an opportunity to exercise greater influence on health promotion and disease prevention										
All Schools	41.3	49.9	6.8	1.7	0.3	1.7	10,698			
All Schools	41.5	47.9	8.3	1.9	0.3	1.7	9,439			
All Schools	43.9	47.3	6.6	1.9	0.3	1.7	11,406			
Advances in the biomedical sciences and their application to the care of patients will make the practice of medicine more challenging and rewarding in the future										
All Schools	33.5	53.6	11.0	1.7	0.2	1.8	10,696			
All Schools	32.7	52.1	12.7	2.0	0.4	1.9	9,439			
All Schools	35.0	51.5	11.3	1.9	0.3	1.8	11,406			
Cure of disease is the most important purpose of medicine										
All Schools	4.0	19.5	22.1	46.6	7.8	3.3	10,692			
All Schools	5.0	20.3	23.6	43.3	7.8	3.3	9,444			
All Schools	5.4	21.0	21.6	44.5	7.4	3.3	11,412			
Relief of patient suffering is the most important pursuit of medicine										
All Schools	22.0	48.3	18.1	0.9		2.2	10,689			
All Schools	22.7	47.4	18.6	10.4	0.9	2.2	9,437			
All Schools	23.4	47.5	17.3	11.0	0.9	2.2	11,403			
I am prepared to care for individuals from racial and ethnic backgrounds different from my own										
All Schools	59.9	36.0	3.5	0.1		1.4	10,705			
All Schools	58.0	36.4	5.0	0.4	0.1	1.5	9,443			
All Schools	60.2	35.6	3.5	0.5	0.1	1.4	11,409			

Supplemental Evaluation Survey

		All Schools		
		2004	2005	2006
Total number of students who responded to this portion of the questionnaire:		10,893	5,191	8,249
1. Age at graduation:				
		<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Under 24		0.7	0.7	0.4
24 through 26		47.5	49.9	46.2
27 through 29		33.9	33.7	35.5
30 through 32		10.7	9.7	11.3
33 or older		7.2	6.2	6.6
		100.0	100.0	100.0
Number of responses		10,893	5,191	8,248
Mean age		28	27	28
2. Gender:				
Male		53.3	50.8	49.8
Female		46.7	49.2	50.2
		100.0	100.0	100.0
Number of responses		10,887	5,191	8,248
3. How do you identify yourself?				
Black, not of Hispanic origin		6.4	7.2	6.8
White, not of Hispanic origin		64.3	73.6	71.3
American Indian or Alaska native		0.6	0.7	1.0
Chinese		5.1	4.8	5.5
Korean		2.0	2.2	2.2
Japanese		0.6	0.8	0.9
Vietnamese		1.1	1.3	1.4
Other Southeast Asian		0.5	0.0	0.0
Indian or Pakistani		6.7	0.4	6.0
Native Hawaiian		0.1	0.2	0.2
Filipino		1.0	1.1	1.2
Other Pacific Islander		0.2	0.2	0.1
Other Asian		1.9	6.5	3.0
Mexican American/Chicano		2.1	0.0	0.0
Puerto Rican		2.0	0.0	0.0
Other Hispanic		2.0	0.0	0.0
Unknown		3.4	1.5	0.7
		100.0	100.0	100.0
Number of responses		10,893	5,191	8,249

**4. Number of years between matriculation and graduation:**

All Schools

	2004	2005	2006
	Percent	Percent	Percent
Less than 4 years	1.7	0.9	1.0
4 years	84.3	83.9	84.5
5 years	9.9	10.6	10.0
6 years	1.5	1.8	1.5
7 years	2.6	2.8	3.0
	100.0	100.0	100.0

5. Type of degree program from which you are graduating:

M.D.	94.2	94.6	93.9
Joint Bachelor's/M.D.	1.3	1.6	1.2
Joint M.D./Master's	0.1	0.1	0.1
Joint M.D./J.D.	0.0	0.0	0.0
Joint M.D./Ph.D.	2.2	2.0	2.5
Other	2.2	1.6	2.2
	100.0	100.0	100.0

6. Are you planning to become certified in a specialty or subspecialty?

Yes	88.3	89.8	93.8
No	7.9	3.0	2.5
Undecided	3.8	7.2	3.7
	100.0	100.0	100.0

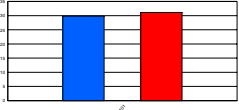
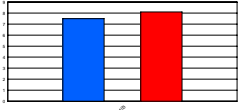
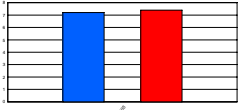
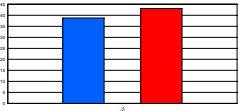
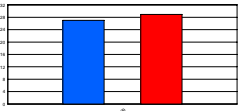
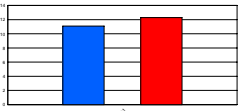
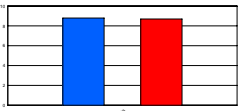
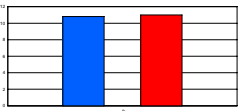
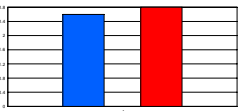
**6a. Choice of specialty/subspecialty:**

	All Schools		
	2004	2005	2006
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Allergy and Immunology or subspecialty	0.4	0.5	0.4
Anesthesiology or subspecialty	6.7	6.8	7.5
Colon and Rectal Surgery or subspecialty	0.1	0.0	0.2
Dermatology or subspecialty	2.4	2.3	2.3
Emergency Medicine or subspecialty	8.2	7.9	7.7
Family Practice or subspecialty	7.5	7.6	7.0
Internal Medicine	5.1	5.9	5.1
Internal Medicine subspecialty	11.9	11.6	12.5
Internal Medicine/Pediatrics	0.0	1.7	2.1
Medical Genetics	0.0	0.1	0.1
Neurological Surgery or subspecialty	1.1	0.9	0.7
Neurology or subspecialty	2.3	2.6	2.3
Nuclear Medicine	0.0	0.1	0.0
Obstetrics and Gynecology	4.4	4.7	4.6
Obstetrics and Gynecology subspecialty	1.7	1.8	1.7
Ophthalmology	3.0	2.9	2.7
Orthopedic Surgery or subspecialty	5.4	4.6	4.5
Other	1.0	0.9	0.9
Other surgical subspecialty	1.1	0.5	0.5
Otolaryngology or subspecialty	2.0	1.5	2.0
Pathology or subspecialty	2.4	2.4	2.4
Pediatrics	6.1	6.1	6.8
Pediatrics subspecialty	4.5	4.8	4.7
Physical Medicine and Rehabilitation	1.5	1.5	1.1
Plastic Surgery	1.4	1.1	1.2
Preventive Medicine	0.1	0.1	0.1
Psychiatry or subspecialty	4.7	4.5	4.6
Radiology or subspecialty	7.0	6.4	6.2
Surgery	6.1	6.6	6.1
Thoracic Surgery	0.3	0.2	0.2
Urology	1.6	1.6	1.6

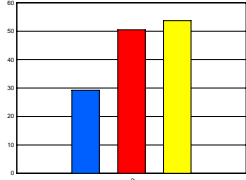
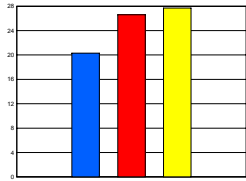
6b. Based on my medical specialty experiences, I am planning additional training (special certificate) in geriatrics.

	All Schools		
	2004	2005	2006
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	13.0	11.3	12.0
No	87.0	88.7	88.0
	100.0	100.0	100.0

7. How important were the following factors in determining your specialty choice:

		Ratings				Strong Influence Rating in
		No Influence	Minor Influence	Moderate Influence	Strong Influence	
Lifestyle						
All Schools	2005	6.3%	22.9%	40.9%	29.8%	
All Schools	2006	5.3	23.8	39.8	31.1	
Competitiveness of specialty						
All Schools	2005	33.3	30.7	28.5	7.5	
All Schools	2006	34.3	29.9	27.8	8.1	
High level of educational debt						
All Schools	2005	48.6	27.4	16.8	7.2	
All Schools	2006	49.2	26.9	16.5	7.4	
Mentor/role model influence						
All Schools	2005	9.8	16.1	35.3	38.8	
All Schools	2006	8.8	15.8	32.4	43.1	
Options for fellowship training						
All Schools	2005	16.0	21.1	36.0	27.0	
All Schools	2006	15.2	21.6	34.3	28.9	
Salary expectations						
All Schools	2005	18.1	32.9	37.9	11.1	
All Schools	2006	18.4	32.8	36.5	12.3	
Length of residency training						
All Schools	2005	23.4	36.0	31.8	8.8	
All Schools	2006	23.5	37.4	30.3	8.7	
Family expectations						
All Schools	2005	39.6	25.9	23.7	10.8	
All Schools	2006	40.8	25.7	22.5	11.0	
Medical School Career Planning Activities						
All Schools	2005	57.1	28.0	12.4	2.6	
All Schools	2006	60.8	25.5	11.0	2.8	

8. Based on your experiences, indicate whether you agree or disagree with the following statements (Scale: 1=Strongly Agree to 5=Strongly Disagree)

	Ratings				Mean	Count	
	Strongly Agree	Agree	No Opinion	Disagree			
I was appropriately trained to care for individuals from racial and ethnic backgrounds different from my own.							
All Schools	29.2%	46.9%	14.2%	7.7%	2.1	10,726	
All Schools	50.5	41.2	5.4	2.5	1.6	5,180	
All Schools	53.7	38.9	4.6	2.4	1.6	8,241	
My knowledge or opinion was influenced or changed by becoming more aware of the perspectives of individuals from racial and ethnic backgrounds different from my own.							
All Schools	20.3	47.8	23.2	6.8	2.2	10,710	
All Schools	26.6	43.7	21.4	6.3	2.1	5,180	
All Schools	27.7	42.5	20.0	6.8	2.1	8,240	

9. Indicate your career intention from the different activities listed below:

	All Schools		
	2004	2005	2006
Full-time University Faculty: Basic science teaching/research	1.0	2.6	2.0
Full-time University Faculty: Clinical teaching/research	28.4	30.2	31.2
Full-time Clinical Practice: Solo practice	2.0	2.0	1.7
Full-time Clinical Practice: In partnership with one physician	4.0	3.4	3.2
Full-time Clinical Practice: In a group of 3 or more	31.8	29.8	28.9
Full-time Clinical Practice: Join a closed panel HMO	0.8	0.4	0.6
Full-time Clinical Practice: Salaried, hospital	7.9	6.2	6.9
Other: State or federal agency	4.1	1.5	1.8
Other: Medical/healthcare administration, without practice	0.4	0.1	0.1
Other: Non-university research scientist	0.2	0.0	0.0
Other	2.2	2.6	3.3
Undecided	17.3	21.0	20.1
	100.0	100.0	100.0

Subtotals for Career Activity Areas:

	All Schools		
	2004	2005	2006
Full-time University Faculty	29.3	32.8	33.3
Full-time (non-academic) Clinical Practice	46.5	41.9	41.4
Other	6.9	4.3	5.3
Undecided	17.3	21.0	20.1
	100.0	100.0	100.0

**10. How extensively do you expect to be involved in research during your medical career?**

	All Schools		
	2004	2005	2006
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Exclusively	0.3	0.4	0.4
Significantly involved	11.2	15.0	16.1
Somewhat involved	38.6	41.1	42.7
Involved in a limited way	41.9	34.2	32.9
Not involved	8.0	9.4	7.9
	100.0	100.0	100.0

11. Do you plan to locate your practice in an underserved area?

Yes	21.4	23.2	24.8
No	38.1	36.9	33.6
Undecided	40.5	39.9	41.6
	100.0	100.0	100.0

11a. If yes, indicate the likely location:

Rural community	39.2	44.2	37.6
Inner-city community	50.4	55.8	52.2
Other	10.4	0.0	10.1
	100.0	100.0	100.0

12. Where do you plan to practice?

Alabama	1.4	1.4	1.0
Alaska	0.2	0.2	0.3
Arizona	1.2	1.2	1.0
Arkansas	0.2	0.1	0.4
California	12.1	11.5	11.9
Colorado	1.8	1.6	1.9
Connecticut	0.8	0.5	0.5
Delaware	0.2	0.1	0.1
District of Columbia	1.4	0.9	0.9
Florida	4.0	3.0	2.8
Georgia	2.5	3.0	1.7
Hawaii	1.0	1.0	0.9
Idaho	0.4	0.2	0.3
Illinois	5.1	3.5	3.9
Indiana	1.4	1.7	1.0
Iowa	0.5	0.4	0.4
Kansas	1.1	1.7	1.2
Kentucky	1.2	0.7	1.7
Louisiana	2.1	1.3	1.5
Maine	0.4	0.2	0.2
Maryland	2.1	1.6	1.7
Massachusetts	2.9	2.1	2.0
Michigan	2.6	3.7	2.6
Minnesota	1.3	1.1	1.9
Mississippi	0.5	0.7	0.4
Missouri	1.3	1.2	0.9



Montana	0.3	0.4	0.3
Nebraska	0.7	0.5	0.5
Nevada	0.3	0.1	0.1
New Hampshire	0.2	0.1	0.1
New Jersey	1.1	0.8	0.8
New Mexico	0.6	0.3	0.5
New York	9.4	7.0	7.0
North Carolina	3.7	2.2	2.4
North Dakota	0.3	0.3	0.3
Ohio	2.8	2.0	1.9
Oklahoma	0.7	0.2	0.4
Oregon	1.2	0.7	0.7
Pennsylvania	2.4	1.6	1.9
Puerto Rico	1.4	1.0	0.8
Rhode Island	0.3	0.1	0.1
South Carolina	1.2	1.0	1.2
South Dakota	0.4	0.6	0.4
Tennessee	1.4	1.8	1.3
Texas	7.4	3.9	5.1
Utah	1.1	0.5	0.8
Vermont	0.4	0.2	0.2
Virginia	2.2	1.2	0.9
Washington	1.8	1.1	1.1
West Virginia	0.5	0.3	0.2
Wisconsin	1.1	1.0	1.3
Wyoming	0.2	0.1	0.1
Alberta	0.0	0.0	0.0
British Columbia	0.0	0.0	0.0
Manitoba	0.0	0.0	0.0
Newfoundland/Labrador	0.0	0.0	0.0
New Brunswick	0.0	0.0	0.0
Nova Scotia	0.0	0.0	0.0
Nunavut	0.0	0.0	0.0
Ontario	0.0	0.0	0.1
Prince Edward Island	0.0	0.0	0.0
Quebec	0.0	0.0	0.0
Saskatchewan	0.0	0.0	0.0
Yukon Territory	0.0	0.0	0.0
Merican Samoa	0.0	0.0	0.0
Guam	0.0	0.0	0.0
Marshall Islands	0.0	0.0	0.0
Norther Mariana Islands	0.0	0.0	0.0
Puerto Rico	1.4	1.0	0.8
Virgin Islands	0.0	0.0	0.0
APO-FPO Americas	0.0	0.0	0.0
APO-FPO Europe	0.0	0.0	0.0
APO-FPO Pacific	0.0	0.0	0.0
US Territories / Possessions	0.0	0.2	0.1
Unkown USA	0.0	20.0	19.0
Totally Unknown	0.0	5.1	5.6
Unknown Canadian	0.0	0.1	0.0
	100.0	100.0	100.0

**13. Did you receive any scholarships or grants (not loans) for medical school?**

	All Schools		
	2004	2005	2006
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	46.9	42.2	42.9
No	53.1	57.8	57.1
	100.0	100.0	100.0

14. Do you have any outstanding educational loans for your college/premedical education, which you are legally required to repay?

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	37.0	37.7	36.9
No	63.0	62.3	63.1
	100.0	100.0	100.0
Number of responses	10,605	5,150	8,210

Premedical Debt Categories

No debt	63.0	62.4	63.1
\$ 1 to \$ 24,999	26.8	27.0	25.9
\$ 25,000 to \$ 49,999	7.1	7.2	7.2
\$ 50,000 to \$ 74,999	1.7	1.8	2.2
\$ 75,000 to \$ 99,999	0.5	0.6	0.6
\$100,000 to \$124,999	0.4	0.2	0.6
\$125,000 to \$149,999	0.1	0.1	0.1
\$150,000 to \$174,999	0.2	0.2	0.1
\$175,000 to \$199,999	0.1	0.2	0.0
\$200,000 or more	0.1	0.1	0.1
	100.0	100.0	100.0
Number of responses	10,605	5,141	8,200
Average premedical debt of all students	8,226	8,509	8,504
Average premedical debt of indebted students	22,202	22,654	23,068

**15. Do you have any outstanding loans for your medical school education, which you are legally required to repay?**

All Schools			
	2004	2005	2006
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	82.8	85.2	85.1
No	17.2	14.8	14.9
	100.0	100.0	100.0
Number of responses	10,571	5,143	8,209
Medical School Debt Categories			
No debt	17.2	14.8	14.9
\$ 1 to \$ 24,999	4.2	3.8	3.4
\$ 25,000 to \$ 49,999	7.8	7.9	6.3
\$ 50,000 to \$ 74,999	9.1	8.8	7.0
\$ 75,000 to \$ 99,999	11.8	9.8	9.0
\$100,000 to \$124,999	19.2	18.4	16.4
\$125,000 to \$149,999	10.8	12.7	12.5
\$150,000 to \$174,999	10.7	13.0	14.7
\$175,000 to \$199,999	4.3	5.2	6.6
\$200,000 or more	4.9	5.6	9.2
	100.0	100.0	100.0
Number of responses	10,571	5,124	8,184
Average medical school debt of all students	89,575	96,590	104,674
Average medical school debt of indebted students	108,204	113,412	123,047
Total Educational Debt Categories			
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
No debt	15.8	13.4	13.3
\$ 1 to \$ 24,999	4.6	3.8	3.6
\$ 25,000 to \$ 49,999	7.0	7.7	6.2
\$ 50,000 to \$ 74,999	8.4	7.8	6.3
\$ 75,000 to \$ 99,999	10.9	9.5	8.3
\$100,000 to \$124,999	16.7	16.1	14.5
\$125,000 to \$149,999	12.5	12.9	12.3
\$150,000 to \$174,999	11.3	13.9	15.0
\$175,000 to \$199,999	6.0	7.0	8.4
\$200,000 or more	6.9	7.8	12.0
	100.0	100.0	100.0
Number of responses	10,594	5,098	8,157
Average total educational debt of all students	97,449	105,072	113,232
Average total educational debt of indebted students	115,219	120,280	129,943

16. Do you have any debts other than educational (e.g., credit cards, car loan, etc.)?

	All Schools		
	2004	2005	2006
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	38.2	41.0	40.2
No	61.8	59.0	59.8
	100.0	100.0	100.0
Number of responses	10,581	5,131	8,188
Non-Educational Debt Categories			
No debt	61.8	59.0	59.8
\$ 1 to \$ 4,999	8.3	7.7	7.4
\$ 5,000 to \$ 9,999	8.3	7.8	7.9
\$10,000 to \$14,999	6.4	8.5	7.9
\$15,000 to \$24,999	7.6	9.8	9.6
\$25,000 or more	7.7	7.2	7.4
	100.0	100.0	100.0
Number of responses	10,581	5,131	8,188
Average non-educational debt of all students	8,623	6,494	6,712
Average non-educational debt of indebted students	22,572	15,844	16,689

17. Other Institutional Information
Control of medical school:

Private	37.9	36.1	38.4
Public	62.1	63.9	61.6
	100.0	100.0	100.0
Number of responses	10,893	5,191	8,249

Region of medical school:

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Northeast	29.7	30.1	29.4
South	32.8	30.5	30.5
Midwest	28.4	29.0	28.6
West	9.0	10.4	11.6
	100.0	100.0	100.0
Number of responses	10,893	9,592	11,471

Release of data to school:

No, do not release data	31.4	22.9	21.4
Yes, release data	68.6	77.1	78.6
	100.0	100.0	100.0
Number of responses	10,893	5,191	8,248