



Tomorrow's Doctors, Tomorrow's Cures

2005

Medical School Graduation Questionnaire

FINAL

All Schools Report

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Table of Contents

Question Type	Page
Program Evaluation	
Demographic Data	1
Premedical and Preclinical Experiences	2
Clinical Experiences	3
Quality of clerkships	6
Clerkship experiences	8
Evaluation Methods	17
Geriatrics/Gerontology	21
Elective Participation	22
Instruction Time for Various Topics	23
General Preparedness/Skills	35
Student Services	37
Mistreatment	41
Professionalism	45
Supplemental Evaluation Survey	
Demographic	48
Specialty and Career Plans	49
Finances	55

Program Evaluation Survey

All Schools

Total number of students who responded to the questionnaire:

2003	2004	2005
13,764	10,893	9,751

1. Age at graduation:

	Percent	Percent	Percent
Under 24	0.7	0.7	0.7
24 through 26	46.6	47.5	49.0
27 through 29	34.6	33.9	34.4
30 through 32	10.5	10.7	9.9
33 or older	7.7	7.2	5.9
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	13,762	10,893	9,532

2. Gender:

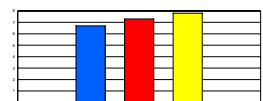
Male	54.3	53.3	50.4
Female	45.7	46.7	49.6
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	13,737	10,887	9,561

3. How do you identify yourself?

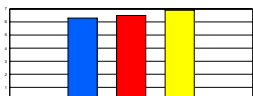
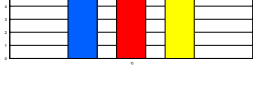

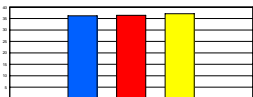
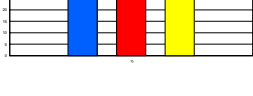

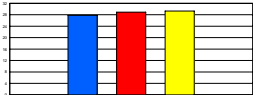


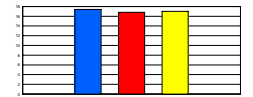
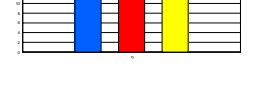

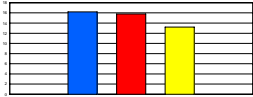
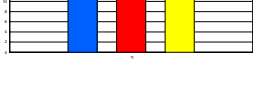

Black, not of Hispanic origin	6.7	6.4	6.3
White, not of Hispanic origin	64.2	64.3	67.4
American Indian or Alaska native	0.5	0.6	1.2
Asian	13.4	12.2	16.4
Native Hawaiian or Other Pacific Islander	0.2	0.3	0.0
Other	12.3	15.6	10.6
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	13,764	10,893	9,508

4. How important were the following premedical courses in preparing you for medical school? (Scale: 1=Not Important to 5=Very Important)

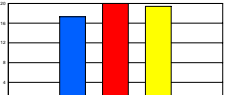
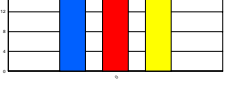

		Ratings					Mean	Count	Very Important Rating in		
		Not Important	Slightly Important	Somewhat Important	Moderately Important	Very Important			2003	2004	2005
Organic Chemistry											
All Schools	2003	17.8%	31.9%	26.1 %	17.5%	6.7%	1.6	13,731			
All Schools	2004	17.9	31.1	25.7	18.0	7.3	1.7	10,833			
All Schools	2005	18.4	29.4	26.5	18.0	7.8	1.7	9,736			



4. How important were the following premedical courses in preparing you for medical school? (Scale: 1=Not Important to 5=Very Important)(Continued)

		Ratings					Mean	Count	Very Important Rating in		
		Not Important	Slightly Important	Somewhat Important	Moderately Important	Very Important			2003	2004	2005
Physics											
All Schools	2003	17.2	31.3	28.6	16.7	6.3	1.6	13,728			
All Schools	2004	17.1	30.8	27.7	17.9	6.5	1.7	10,829			
All Schools	2005	17.0	30.2	28.1	17.8	6.9	1.7	9,736			
Biochemistry											
All Schools	2003	4.7	7.7	18.0	33.4	36.2	2.9	13,716			
All Schools	2004	4.2	7.4	17.7	34.2	36.4	2.9	10,808			
All Schools	2005	4.6	7.1	18.4	32.8	37.1	2.9	9,715			
Genetics											
All Schools	2003	4.8%	8.4%	22.0 %	37.0%	27.8%	2.7	13,717			
All Schools	2004	4.2	8.4	21.0	37.5	28.9	2.8	10,810			
All Schools	2005	4.3	7.8	21.2	37.4	29.3	2.8	9,708			
Ethics											
All Schools	2003	17.4	19.2	28.8	22.3	12.3	1.9	13,712			
All Schools	2004	16.8	18.7	28.1	22.4	14.0	2.0	10,781			
All Schools	2005	17.0	19.7	29.4	22.4	11.6	1.9	9,694			
Other Humanities, other than English											
All Schools	2003	12.3	20.5	28.2	22.8	16.2	2.1	13,729			
All Schools	2004	12.4	20.8	27.9	23.2	15.8	2.1	10,824			
All Schools	2005	13.7	20.7	30.0	22.4	13.2	2.0	9,728			

5. Based on your experiences, indicate whether you agree or disagree with the following statements about medical school: (Scale: 1=Strongly Agree to 5=Strongly Disagree)

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2003	2004	2005
Basic science content objectives were made clear to students											
All Schools	2003	17.3	62.7	10.9	7.7	1.5	2.1	13,728			
All Schools	2004	20.0	62.4	10.2	6.3	1.1	2.1	10,820			
All Schools	2005	19.4	61.8	10.9	6.3	1.6	2.1	9,728			

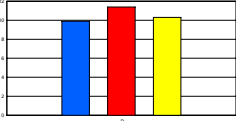
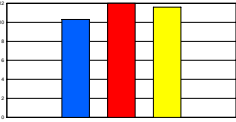
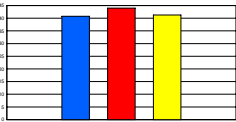
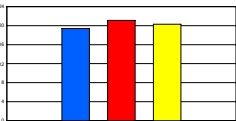

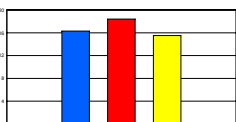
5. Based on your experiences, indicate whether you agree or disagree with the following statements about medical school:

		Ratings							Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Mean	Count	2003	2004	2005
Basic science content were sufficiently integrated/coordinated											
All Schools	2003	13.5	56.5	11.8	15.3	2.9	2.4	13,727			
All Schools	2004	16.0	57.1	11.0	13.6	2.2	2.3	10,817			
All Schools	2005	15.0	56.5	11.7	14.0	2.9	2.3	9,722			
Basic science content objectives and examination content matched closely											
All Schools	2003	13.3	57.6	14.0	12.3	2.8	2.3	13,725			
All Schools	2004	15.4	58.8	12.8	11.1	1.9	2.3	10,815			
All Schools	2005	15.1	58.5	13.1	10.8	2.5	2.3	9,724			
Basic science content had sufficient illustrations of clinical relevance											
All Schools	2003	11.6	50.1	13.6	20.3	4.3	2.6	13,727			
All Schools	2004	13.7	50.6	13.9	18.6	3.3	2.5	10,818			
All Schools	2005	12.9	49.9	14.4	18.5	4.4	2.5	9,722			
Basic science content were well organized											
All Schools	2003	12.1	55.3	16.5	13.0	3.1	2.4	13,724			
All Schools	2004	13.7	55.8	15.8	12.1	2.5	2.3	10,815			
All Schools	2005	12.9	55.7	16.5	12.0	3.0	2.4	9,724			
Basic science content provided relevant preparation for clerkships											
All Schools	2003	11.8	50.4	17.3	16.0	4.5	2.5	13,726			
All Schools	2004	13.3	51.1	17.0	14.8	3.8	2.4	10,817			
All Schools	2005	12.1	51.0	17.3	14.8	4.7	2.5	9,718			

6. Indicate how well you think that instruction in the following sciences basic to medicine prepared you for clinical clerkships and electives: (Scale: 1=Excellent to 4=Poor)

		Ratings					Excellent Rating in				
		Excellent	Good	Fair	Poor	Mean	Count	2003	2004	2005	
Biochemistry											
All Schools	2003	13.1%	39.1 %	32.7 %	15.2 %	2.5	13,418				
All Schools	2004	14.1	38.0	32.8	15.1	2.5	10,614				
All Schools	2005	12.3	36.5	34.4	16.7	2.6	9,503				

6. Indicate how well you think that instruction in the following sciences basic to medicine prepared you for clinical clerkships and electives: (Scale: 1=Excellent to 4=Poor) (Continued)

		Ratings				Mean	Count	Excellent Rating in		
		Excellent	Good	Fair	Poor			2003	2004	2005
Biostatistics and epidemiology										
All Schools	2003	9.9	36.8	36.7	16.6	2.6	13,376			
All Schools	2004	11.4	37.2	35.3	16.1	2.6	10,520			
All Schools	2005	10.3	36.9	36.3	16.5	2.6	9,505			
Genetics										
All Schools	2003	10.3	43.6	35.8	10.2	2.5	13,501			
All Schools	2004	12.0	44.4	33.9	9.7	2.4	10,646			
All Schools	2005	11.6	44.6	34.6	9.3	2.4	9,575			
Gross anatomy										
All Schools	2003	40.8%	41.0 %	13.9 %	4.2 %	1.8	13,651			
All Schools	2004	44.0	40.6	12.3	3.1	1.7	10,745			
All Schools	2005	41.3	40.8	13.8	4.2	1.8	9,663			
Immunology										
All Schools	2003	19.4	47.7	25.4	7.6	2.2	13,635			
All Schools	2004	21.1	48.2	24.2	6.5	2.2	10,719			
All Schools	2005	20.3	47.9	24.4	7.5	2.2	9,645			
Introduction to Clinical Medicine/Introduction to the Patient										
All Schools	2003	41.5	38.7	14.5	5.3	1.8	13,616			
All Schools	2004	43.2	38.4	13.6	4.8	1.8	10,707			
All Schools	2005	41.6	38.0	15.3	5.1	1.8	9,604			
Microanatomy/Histology										
All Schools	2003	16.3	44.3	29.7	9.7	2.3	13,572			
All Schools	2004	18.4	43.0	30.1	8.5	2.3	10,681			
All Schools	2005	15.5	43.0	31.2	10.3	2.4	9,596			



6. Indicate how well you think that instruction in the following sciences basic to medicine prepared you for clinical clerkships and electives: (Scale: 1=Excellent to 4=Poor) (Continued)

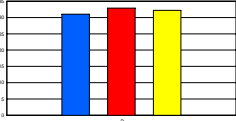
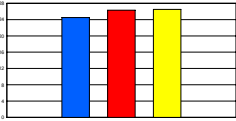
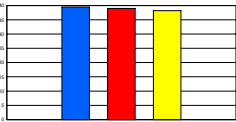
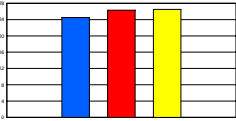
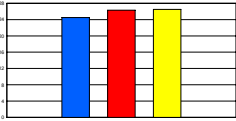
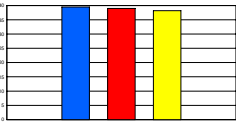
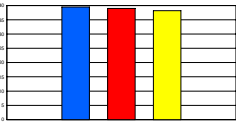
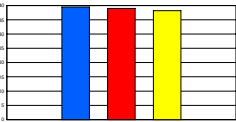
		Ratings				Mean	Count	Excellent Rating in		
		Excellent	Good	Fair	Poor			2003	2004	2005
Microbiology										
All Schools	2003	28.1	46.6	18.8	6.5	2.0	13,629			
All Schools	2004	30.1	46.1	17.9	5.9	2.0	10,724			
All Schools	2005	27.3	46.0	19.8	7.0	2.1	9,630			
Neuroscience										
All Schools	2003	31.4	43.0	19.0	6.6	2.0	13,632			
All Schools	2004	33.0	42.6	18.2	6.2	2.0	10,739			
All Schools	2005	31.6	42.5	18.6	7.3	2.0	9,649			
Pathology										
All Schools	2003	47.0	37.5	12.0	3.4	1.7	13,646			
All Schools	2004	48.4	37.1	11.7	2.7	1.7	10,733			
All Schools	2005	46.3	37.8	12.7	3.2	1.7	9,648			
Pharmacology										
All Schools	2003	35.0	36.5	18.0	10.5	2.0	13,639			
All Schools	2004	34.6	37.5	17.2	10.7	2.0	10,738			
All Schools	2005	32.7	36.6	19.2	11.6	2.1	9,637			
Physiology										
All Schools	2003	39.2%	43.3 %	13.6 %	3.9 %	1.8	13,647			
All Schools	2004	40.5	42.4	13.4	3.7	1.8	10,739			
All Schools	2005	39.0	43.1	14.1	3.9	1.8	9,648			



7. Rate the quality of your educational experiences in the following clinical clerkships:
(Scale: 1=Excellent to 4=Poor)

		Ratings							Excellent Rating in		
		Excellent	Good	Fair	Poor	Mean	Count	2003	2004	2005	
Emergency Medicine											
All Schools	2003	40.6%	36.2 %	15.9 %	7.3 %	1.9	8,622				
All Schools	2004	43.1	37.5	14.1	5.2	1.8	6,831				
All Schools	2005	44.2	37.4	13.2	5.2	1.8	6,160				
Family medicine											
All Schools	2003	37.2	40.6	16.6	5.6	1.9	13,260				
All Schools	2004	37.3	40.1	16.9	5.7	1.9	10,435				
All Schools	2005	36.6	39.0	17.6	6.8	1.9	9,345				
Internal medicine											
All Schools	2003	51.6	36.3	9.7	2.4	1.6	13,689				
All Schools	2004	53.5	34.6	9.3	2.6	1.6	10,788				
All Schools	2005	50.2	36.1	10.8	2.8	1.7	9,688				
Obstetrics and Gynecology											
All Schools	2003	31.7	35.9	20.0	12.3	2.1	13,669				
All Schools	2004	31.3	35.1	20.9	12.8	2.2	10,775				
All Schools	2005	29.8	36.1	20.8	13.3	2.2	9,675				
Neurology											
All Schools	2003	23.5	38.9	26.6	11.0	2.3	11,934				
All Schools	2004	23.4	38.2	27.1	11.3	2.3	9,514				
All Schools	2005	24.0	37.3	26.9	11.8	2.3	8,703				
Pediatrics											
All Schools	2003	38.8	39.6	16.2	5.3	1.9	13,683				
All Schools	2004	38.0	40.5	16.2	5.4	1.9	10,779				
All Schools	2005	38.6	40.6	15.7	5.0	1.9	9,681				

**7. Rate the quality of your educational experiences in the following clinical clerkships:
(Scale: 1=Excellent to 4=Poor) (Continued)**

		Ratings					Mean	Count	Excellent Rating in		
		Excellent	Good	Fair	Poor	2003			2004	2005	
Psychiatry											
All Schools	2003	31.0	42.7	19.7	6.6	2.0	13,616				
All Schools	2004	32.9	41.5	19.2	6.4	2.0	10,753				
All Schools	2005	32.2	42.5	19.2	6.1	2.0	9,654				
Radiology											
All Schools	2003	24.5	36.1	24.9	14.4	2.3	9,705				
All Schools	2004	26.3	37.5	24.1	12.1	2.2	7,394				
All Schools	2005	26.5	36.3	25.1	12.1	2.2	6,576				
Surgery											
All Schools	2003	39.5%	38.9 %	15.8 %	5.8 %	1.9	13,686				
All Schools	2004	39.0	39.3	16.0	5.7	1.9	10,783				
All Schools	2005	38.2	39.3	16.6	5.9	1.9	9,677				

8. Of all the teaching you received in each of the following clinical clerkships, estimate the overall percentage provided by resident physicians and fellows.

		Percentages					Mean	Count
		Less Than 5%	5-25%	25-50%	50-75%	Greater Than 75%		
Emergency medicine								
All Schools	2003	32.3 %	14.3%	23.0%	18.2%	12.1%	2.6	13,451
All Schools	2004	33.1	15.4	21.5	17.8	12.2	2.6	10,353
All Schools	2005	33.1	14.1	22.2	18.9	11.7	2.6	9,200
Family medicine								
All Schools	2003	46.2	17.0	17.0	12.6	6.8	2.2	13,649
All Schools	2004	45.6	17.9	17.1	12.4	7.1	2.2	10,699
All Schools	2005	45.4	17.3	17.3	12.9	7.1	2.2	9,607
Internal medicine								
All Schools	2003	1.7	8.3	31.0	43.3	15.4	3.6	13,702
All Schools	2004	2.0	8.1	31.9	42.3	15.7	3.6	10,782
All Schools	2005	2.2	8.6	30.3	42.4	16.5	3.6	9,695



8. Of all the teaching you received in each of the following clinical clerkships, estimate the overall percentage provided by resident physicians and fellows (Continued).

		Percentages					Mean	Count
		Less Than 5%	5-25%	25-50%	50-75%	Greater Than 75%		
Obstetrics and gynecology								
All Schools	2003	8.5	13.4	28.0	33.1	17.4	3.4	13,701
All Schools	2004	8.7	14.1	27.0	32.5	17.7	3.4	10,780
All Schools	2005	9.0	13.6	27.9	32.7	16.9	3.3	9,695
Neurology								
All Schools	2003	23.2	18.1	28.0	20.9	9.5	2.8	13,583
All Schools	2004	23.6	18.2	27.4	20.6	10.2	2.8	10,649
All Schools	2005	22.6	17.0	26.1	23.7	10.6	2.8	9,559
Pediatrics								
All Schools	2003	6.3	14.9	36.0	32.5	10.2	3.3	13,700
All Schools	2004	7.2	14.8	35.7	31.5	10.7	3.2	10,779
All Schools	2005	7.7	15.2	35.2	31.5	10.4	3.2	9,694
Psychiatry								
All Schools	2003	26.0	24.2	26.0	16.5	7.4	2.5	13,694
All Schools	2004	26.3	23.3	25.9	16.8	7.6	2.6	10,779
All Schools	2005	24.4	23.4	26.5	17.9	7.7	2.6	9,686
Radiology								
All Schools	2003	40.0%	18.1%	21.0%	12.4%	8.2%	2.3	13,480
All Schools	2004	40.5	17.7	19.9	12.4	9.5	2.3	10,411
All Schools	2005	40.3	15.6	20.0	13.6	10.5	2.4	9,278
Surgery								
All Schools	2003	5.6	11.4	27.0	36.2	19.6	3.5	13,700
All Schools	2004	5.9	11.1	27.9	35.8	19.3	3.5	10,784
All Schools	2005	6.1	11.7	28.3	35.2	18.7	3.5	9,693

9. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree)

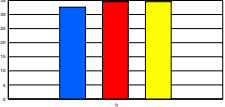
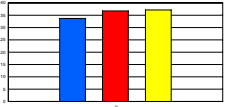
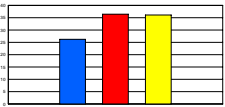
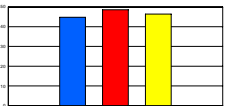
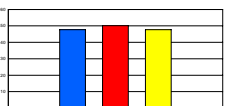
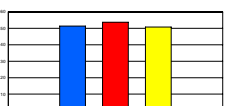
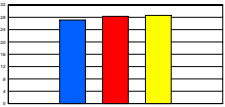
		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2003	2004	2005
Family Medicine											
Family medicine: I received clear learning objectives for the clerkship											
All Schools	2003	30.9	50.6	11.3	5.6	1.6	2.0	13,652			
All Schools	2004	32.9	49.8	10.9	5.3	1.1	1.9	10,719			
All Schools	2005	33.1	49.4	10.8	5.0	1.7	1.9	9,616			
Family medicine: My performance was assessed against the learning objectives											
All Schools	2003	23.8	45.5	16.1	11.3	3.3	2.2	13,650			
All Schools	2004	26.0	45.9	15.8	9.9	2.4	2.2	10,707			
All Schools	2005	26.6	45.2	15.7	9.6	3.0	2.2	9,608			
Family medicine: I had an opportunity to follow a variety of different patients (with different medical conditions) on the clerkship											
All Schools	2003	37.9	47.4	8.5	4.9	1.2	1.8	13,647			
All Schools	2004	39.5	46.8	7.9	4.8	1.0	1.8	10,712			
All Schools	2005	38.8	46.0	8.7	5.0	1.4	1.8	9,613			
Family medicine: My attending faculty members were adequately involved in teaching the clerkship											
All Schools	2003	44.8	38.5	9.2	5.5	2.0	1.8	13,648			
All Schools	2004	46.7	38.4	8.6	4.8	1.5	1.8	10,707			
All Schools	2005	45.4	38.2	9.5	4.9	2.0	1.8	9,614			
Family medicine: A faculty member personally observed me performing physical examinations during the clerkship											
All Schools	2003	32.8	38.9	10.5	14.0	3.8	2.2	13,647			
All Schools	2004	35.0	37.7	9.9	14.3	3.0	2.1	10,701			
All Schools	2005	33.4	38.1	10.7	13.7	4.0	2.2	9,614			
Family medicine: Faculty members provided me with sufficient feedback on my performance											
All Schools	2003	31.9	42.3	12.0	10.7	3.1	2.1	13,649			
All Schools	2004	34.2	42.1	11.6	9.7	2.4	2.0	10,705			
All Schools	2005	33.0	42.5	11.8	9.6	3.1	2.1	9,611			
Family medicine: The clerkship included adequate geriatric/gerontology subject matter											
All Schools	2003	21.3	44.1	17.9	13.9	2.9	2.3	13,644			
All Schools	2004	29.3	43.4	14.4	11.2	1.7	2.1	10,701			
All Schools	2005	30.0	42.7	15.0	9.9	2.4	2.1	9,611			

9. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings						Strongly Agreed in			
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Mean	Count	2003	2004	2005
Family Medicine											
Family medicine: My time in ambulatory care was productive											
All Schools	2003	19.1	35.3	33.2	7.6	4.9	2.4	13,604			
All Schools	2004	36.9	44.2	11.4	5.4	2.1	1.9	10,696			
All Schools	2005	36.8	43.6	11.5	5.7	2.4	1.9	9,610			
Family medicine: Residents and fellows provided effective teaching during the clerkship											
All Schools	2003	15.7	32.2	35.7	9.1	7.2	2.6	13,620			
All Schools	2004	17.5	30.6	36.5	9.1	6.4	2.6	10,640			
All Schools	2005	16.7	31.1	35.4	8.9	7.9	2.6	9,552			
Family medicine: Overall, the teaching I received from residents and fellows enhanced the educational value of my clerkship											
All Schools	2003	19.8	31.9	34.0	7.9	6.4	2.5	13,618			
All Schools	2004	21.2	30.6	34.9	7.5	5.8	2.5	10,629			
All Schools	2005	20.4	31.3	33.9	7.8	6.6	2.5	9,551			
Internal Medicine											
Internal medicine: I received clear learning objectives for the clerkship											
All Schools	2003	37.4	51.6	5.3	4.7	1.0	1.8	13,690			
All Schools	2004	41.2	49.2	5.0	4.0	0.6	1.7	10,748			
All Schools	2005	40.2	49.6	5.5	4.0	0.8	1.8	9,639			
Internal medicine: My performance was assessed against the learning objectives											
All Schools	2003	30.4	48.8	9.1	9.2	2.5	2.0	13,691			
All Schools	2004	34.2	47.1	9.3	7.6	1.8	2.0	10,741			
All Schools	2005	33.5	47.5	9.4	7.8	1.9	2.0	9,633			
Internal medicine: I had an opportunity to follow a variety of different patients (with different medical conditions) on the clerkship											
All Schools	2003	54.1	40.8	3.1	1.6	0.5	1.5	13,689			
All Schools	2004	56.8	38.9	2.6	1.5	0.2	1.5	10,742			
All Schools	2005	54.0	40.7	3.1	1.8	0.4	1.5	9,635			
Internal medicine: My attending faculty members were adequately involved in teaching the clerkship											
All Schools	2003	47.7	40.3	4.9	5.7	1.6	1.7	13,687			
All Schools	2004	50.5	38.8	4.7	4.9	1.2	1.7	10,745			
All Schools	2005	48.9	39.5	5.4	4.6	1.5	1.7	9,637			



9. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

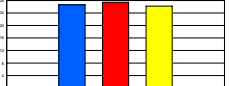

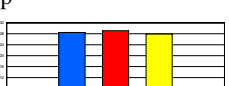














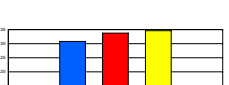
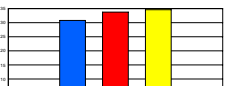


		Ratings						Strongly Agreed in			
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Mean	Count	2003	2004	2005
Internal Medicine											
Internal medicine: A faculty member personally observed me performing physical examinations during the clerkship											
All Schools	2003	32.6	37.8	8.2	17.4	3.9	2.2	13,687			
All Schools	2004	34.5	37.6	8.1	16.6	3.3	2.2	10,742			
All Schools	2005	34.5	38.4	8.3	15.2	3.6	2.1	9,637			
Internal medicine: Faculty members provided me with sufficient feedback on my performance											
All Schools	2003	33.7	45.6	8.1	10.0	2.6	2.0	13,687			
All Schools	2004	36.7	43.3	8.2	9.5	2.3	2.0	10,740			
All Schools	2005	37.1	43.7	8.0	8.9	2.3	2.0	9,638			
Internal medicine: The clerkship included adequate geriatric/gerontology subject matter											
All Schools	2003	26.2	46.9	13.6	11.1	2.2	2.2	13,685			
All Schools	2004	36.4	44.8	10.2	7.4	1.2	1.9	10,742			
All Schools	2005	36.1	45.2	10.4	7.2	1.2	1.9	9,636			
Internal medicine: My time on the wards was productive											
All Schools	2003	44.8	44.3	6.0	3.6	1.4	1.7	13,679			
All Schools	2004	48.6	41.2	5.5	3.4	1.2	1.7	10,733			
All Schools	2005	46.4	42.1	6.1	4.0	1.3	1.7	9,636			
Internal medicine: Residents and fellows provided effective teaching during the clerkship											
All Schools	2003	47.7	41.6	5.8	3.3	1.6	1.7	13,684			
All Schools	2004	50.1	40.0	5.2	3.4	1.3	1.7	10,737			
All Schools	2005	47.7	41.4	5.8	3.5	1.5	1.7	9,631			
Internal medicine: Overall, the teaching I received from residents and fellows enhanced the educational value of my clerkship											
All Schools	2003	51.4	38.8	5.4	2.9	1.6	1.6	13,679			
All Schools	2004	53.7	37.0	5.3	2.8	1.3	1.6	10,741			
All Schools	2005	50.8	38.8	5.9	3.1	1.4	1.7	9,636			
OBGYN											
OBGYN: I received clear learning objectives for the clerkship											
All Schools	2003	27.1	52.1	8.7	9.2	2.9	2.1	13,675			
All Schools	2004	28.3	53.1	8.0	8.3	2.3	2.0	10,734			
All Schools	2005	28.6	52.6	8.3	8.4	2.0	2.0	9,624			



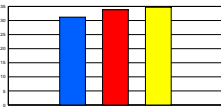
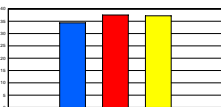
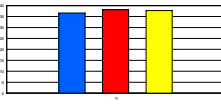
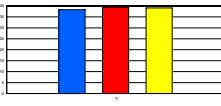
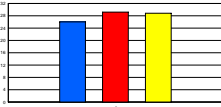
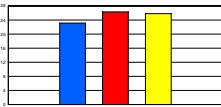
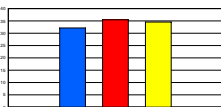
9. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings						Strongly Agreed in			
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Mean	Count	2003	2004	2005
OBGYN											
OBGYN: My performance was assessed against the learning objectives											
All Schools	2003	22.2	46.0	12.8	13.7	5.3	2.3	13,672			
All Schools	2004	23.2	47.1	12.6	12.8	4.2	2.3	10,723			
All Schools	2005	23.4	46.7	13.2	12.8	3.9	2.3	9,622			
OBGYN: I had an opportunity to follow a variety of different patients (with different medical conditions) on the clerkship											
All Schools	2003	29.4	51.2	8.6	8.5	2.2	2.0	13,672			
All Schools	2004	33.7	49.8	7.2	7.2	2.0	1.9	10,728			
All Schools	2005	29.7	51.1	8.9	8.3	2.0	2.0	9,623			
OBGYN: My attending faculty members were adequately involved in teaching the clerkship											
All Schools	2003	26.9	41.5	10.7	14.6	6.3	2.3	13,671			
All Schools	2004	29.0	40.7	10.5	14.3	5.6	2.3	10,729			
All Schools	2005	28.5	42.0	11.3	13.4	4.7	2.2	9,619			
OBGYN: A faculty member personally observed me performing physical examinations during the clerkship											
All Schools	2003	22.7	35.1	9.8	23.8	8.6	2.6	13,673			
All Schools	2004	24.3	36.0	9.3	23.1	7.3	2.5	10,730			
All Schools	2005	25.2	35.7	10.3	21.7	7.2	2.5	9,617			
OBGYN: Faculty members provided me with sufficient feedback on my performance											
All Schools	2003	19.4	35.9	13.1	22.8	8.8	2.7	13,670			
All Schools	2004	20.4	35.8	13.6	22.4	7.9	2.6	10,729			
All Schools	2005	21.1	36.6	13.6	21.4	7.3	2.6	9,618			
OBGYN: The clerkship included adequate geriatric/gerontology subject matter											
All Schools	2003	8.9	24.6	26.0	27.7	12.7	3.1	13,665			
All Schools	2004	11.7	26.7	24.9	27.1	9.7	3.0	10,721			
All Schools	2005	12.4	26.4	26.1	25.1	10.0	2.9	9,610			
OBGYN: My time on the wards was productive											
All Schools	2003	25.0	45.3	12.1	11.5	6.2	2.3	13,662			
All Schools	2004	25.4	45.1	12.0	12.1	5.4	2.3	10,721			
All Schools	2005	25.2	44.8	12.5	12.0	5.6	2.3	9,618			

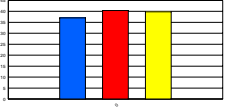
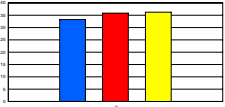
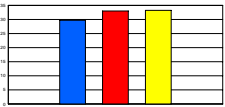
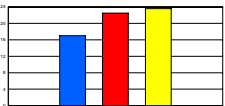
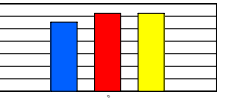
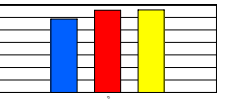
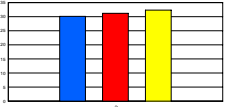
9. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2003	2004	2005
OBGYN											
OBGYN: Residents and fellows provided effective teaching during the clerkship											
All Schools	2003	26.6	42.1	12.6	11.0	7.7	2.3	13,664			
All Schools	2004	27.4	41.6	12.3	11.6	7.2	2.3	10,721			
All Schools	2005	26.2	42.0	13.4	11.6	6.8	2.3	9,616			
OBGYN: Overall, the teaching I received from residents and fellows enhanced the educational value of my clerkship											
All Schools	2003	28.5	41.6	12.8	10.0	7.2	2.3	13,661			
All Schools	2004	29.1	41.0	12.9	10.1	6.9	2.2	10,715			
All Schools	2005	27.9	41.4	14.0	10.3	6.5	2.3	9,612			
Pediatrics											
Pediatrics: I received clear learning objectives for the clerkship											
All Schools	2003	35.0	53.1	6.1	4.7	1.1	1.8	13,661			
All Schools	2004	37.1	52.2	5.5	4.3	0.9	1.8	10,719			
All Schools	2005	37.4	52.3	5.7	3.7	0.8	1.8	9,622			
Pediatrics: My performance was assessed against the learning objectives											
All Schools	2003	29.9	50.6	9.2	7.9	2.5	2.0	13,663			
All Schools	2004	31.7	50.8	8.4	7.0	2.0	2.0	10,716			
All Schools	2005	32.9	50.2	8.7	6.2	2.0	1.9	9,619			
Pediatrics: I had an opportunity to follow a variety of different patients on the clerkship											
All Schools	2003	40.3	47.1	5.4	5.9	1.4	1.8	13,666			
All Schools	2004	41.1	47.1	5.2	5.4	1.1	1.8	10,717			
All Schools	2005	40.5	46.9	5.8	5.5	1.2	1.8	9,616			
Pediatrics: My attending faculty members were adequately involved in teaching the clerkship											
All Schools	2003	43.1	43.6	6.1	5.5	1.7	1.8	13,666			
All Schools	2004	45.0	43.4	5.9	4.4	1.4	1.7	10,720			
All Schools	2005	44.9	43.3	5.7	4.7	1.4	1.7	9,620			
Pediatrics: A faculty member personally observed me performing physical examinations during the clerkship											
All Schools	2003	30.8	38.6	8.9	17.6	4.1	2.3	13,666			
All Schools	2004	33.7	39.1	8.5	15.7	3.1	2.2	10,716			
All Schools	2005	34.6	38.5	8.8	15.1	3.0	2.1	9,615			

9. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2003	2004	2005
Pediatrics											
Pediatrics: Faculty members provided me with sufficient feedback on my performance											
All Schools	2003	31.2	45.2	9.1	11.1	3.5	2.1	13,664			
All Schools	2004	33.8	44.0	9.3	10.2	2.7	2.0	10,715			
All Schools	2005	34.7	44.2	9.0	9.4	2.7	2.0	9,618			
Pediatrics: My time on the wards was productive											
All Schools	2003	34.3	47.0	8.8	7.3	2.7	2.0	13,660			
All Schools	2004	37.5	44.6	8.7	6.8	2.5	1.9	10,715			
All Schools	2005	37.2	45.6	8.4	6.5	2.3	1.9	9,615			
Pediatrics: Residents and fellows provided effective teaching during the clerkship											
All Schools	2003	36.6	45.0	9.3	6.1	3.1	1.9	13,652			
All Schools	2004	38.1	43.9	10.0	5.6	2.4	1.9	10,708			
All Schools	2005	37.7	44.0	9.9	5.9	2.6	1.9	9,610			
Pediatrics: Overall, the teaching I received from residents and fellows enhanced the educational value of my clerkship											
All Schools	2003	38.3	43.7	9.6	5.5	2.9	1.9	13,652			
All Schools	2004	39.5	42.8	10.4	4.8	2.4	1.9	10,712			
All Schools	2005	39.1	43.3	9.8	5.2	2.6	1.9	9,607			
Psychiatry											
Psychiatry: I received clear learning objectives for the clerkship											
All Schools	2003	26.0	55.4	9.6	7.4	1.6	2.0	13,653			
All Schools	2004	29.2	54.4	8.8	6.6	1.1	2.0	10,716			
All Schools	2005	28.8	55.2	8.8	6.0	1.2	2.0	9,611			
Psychiatry: My performance was assessed against the learning objectives											
All Schools	2003	23.1	51.1	13.1	9.9	2.8	2.2	13,652			
All Schools	2004	26.3	50.5	12.7	8.7	1.8	2.1	10,708			
All Schools	2005	25.8	51.8	12.3	8.3	1.9	2.1	9,605			
Psychiatry: I had an opportunity to follow a variety of different patients on the clerkship											
All Schools	2003	32.1	50.6	7.4	7.9	2.0	2.0	13,655			
All Schools	2004	35.4	49.0	6.8	7.5	1.3	1.9	10,711			
All Schools	2005	34.5	48.8	7.7	7.3	1.6	1.9	9,606			

9. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings						Strongly Agreed in			
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Mean	Count	2003	2004	2005
Psychiatry											
Psychiatry: My attending faculty members were adequately involved in teaching the clerkship											
All Schools	2003	37.0	43.9	8.6	7.6	2.9	2.0	13,649			
All Schools	2004	40.4	42.6	7.8	6.9	2.3	1.9	10,709			
All Schools	2005	39.8	43.1	8.0	6.7	2.4	1.9	9,604			
Psychiatry: A faculty member personally observed me performing mental status examinations during the clerkship											
All Schools	2003	33.2	39.6	8.3	15.0	3.9	2.2	13,655			
All Schools	2004	35.8	38.9	7.9	14.4	3.1	2.1	10,715			
All Schools	2005	36.2	38.0	8.6	13.8	3.4	2.1	9,604			
Psychiatry: Faculty members provided me with sufficient feedback on my performance											
All Schools	2003	29.7	44.6	10.5	11.7	3.6	2.1	13,651			
All Schools	2004	33.0	44.0	9.6	10.6	2.7	2.1	10,712			
All Schools	2005	33.2	42.9	10.3	10.5	3.2	2.1	9,603			
Psychiatry: The clerkship included adequate geriatric/gerontology subject matter											
All Schools	2003	17.0	36.3	20.7	20.0	6.0	2.6	13,652			
All Schools	2004	22.5	36.6	18.4	18.5	3.9	2.4	10,710			
All Schools	2005	23.6	37.7	18.3	16.0	4.4	2.4	9,600			
Psychiatry: Residents and fellows provided effective teaching during the clerkship											
All Schools	2003	22.1	40.9	18.4	12.2	6.4	2.4	13,642			
All Schools	2004	24.9	40.1	18.8	11.0	5.1	2.3	10,688			
All Schools	2005	24.9	41.5	18.3	10.6	4.8	2.3	9,592			
Psychiatry: Overall, the teaching I received from residents and fellows enhanced the educational value of my clerkship											
All Schools	2003	23.5	40.9	18.6	10.8	6.2	2.4	13,640			
All Schools	2004	26.3	39.6	19.7	9.6	4.8	2.3	10,679			
All Schools	2005	26.4	40.8	18.7	9.6	4.5	2.2	9,589			
Surgery											
Surgery: I received clear learning objectives for the clerkship											
All Schools	2003	30.1	52.4	7.7	7.9	1.9	2.0	13,660			
All Schools	2004	31.2	53.0	7.1	7.0	1.7	1.9	10,716			
All Schools	2005	32.3	52.4	7.5	6.1	1.7	1.9	9,610			

9. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings						Strongly Agreed in			
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Mean	Count	2003	2004	2005
Surgery											
Surgery: My performance was assessed against the learning objectives											
All Schools	2003	25.7	47.4	11.4	12.0	3.5	2.2	13,656			
All Schools	2004	26.9	47.7	11.2	10.9	3.2	2.2	10,709			
All Schools	2005	27.8	47.4	11.5	10.1	3.2	2.1	9,606			
Surgery: I had an opportunity to follow a variety of different patients (with different surgical conditions) on the clerkship											
All Schools	2003	39.6	50.1	5.0	4.1	1.1	1.8	13,658			
All Schools	2004	41.5	48.7	4.6	4.1	1.1	1.7	10,718			
All Schools	2005	40.4	48.8	5.4	4.3	1.3	1.8	9,609			
Surgery: My attending faculty members were adequately involved in teaching the clerkship											
All Schools	2003	32.0	42.1	9.3	11.9	4.8	2.2	13,660			
All Schools	2004	33.0	42.3	8.8	11.2	4.7	2.1	10,719			
All Schools	2005	33.6	41.3	9.8	11.0	4.2	2.1	9,607			
Surgery: A faculty member personally observed me performing physical examinations during the clerkship											
All Schools	2003	20.5	28.0	10.8	29.7	10.9	2.8	13,660			
All Schools	2004	22.1	28.0	10.6	29.8	9.5	2.8	10,715			
All Schools	2005	22.6	28.1	11.3	28.1	9.8	2.7	9,606			
Surgery: Faculty members provided me with sufficient feedback on my performance											
All Schools	2003	21.8	37.2	12.5	20.4	8.1	2.6	13,658			
All Schools	2004	23.1	36.7	12.2	20.2	7.8	2.5	10,718			
All Schools	2005	23.8	37.4	12.1	19.4	7.3	2.5	9,607			
Surgery: The clerkship included adequate geriatric/gerontology subject matter											
All Schools	2003	16.2	35.6	20.9	20.3	7.0	2.7	13,658			
All Schools	2004	20.7	38.2	19.1	16.9	5.1	2.5	10,713			
All Schools	2005	21.3	38.1	20.2	15.5	4.9	2.4	9,602			
Surgery: My time on the wards was productive											
All Schools	2003	31.8	46.6	10.1	7.9	3.6	2.1	13,652			
All Schools	2004	33.8	45.4	9.3	7.9	3.7	2.0	10,708			
All Schools	2005	33.1	44.6	10.1	8.5	3.7	2.1	9,605			



9. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2003	2004	2005
Surgery											
Surgery: Residents and fellows provided effective teaching during the clerkship											
All Schools	2003	37.0	43.8	9.4	6.4	3.4	2.0	13,655			
All Schools	2004	38.5	43.0	9.2	6.2	3.1	1.9	10,715			
All Schools	2005	37.3	43.9	9.4	6.4	3.0	1.9	9,597			
Surgery: Overall, the teaching I received from residents and fellows enhanced the educational value of my clerkship											
All Schools	2003	38.7	42.5	9.6	5.8	3.3	1.9	13,651			
All Schools	2004	39.7	42.2	9.3	5.7	3.1	1.9	10,712			
All Schools	2005	38.8	42.2	10.0	5.8	3.1	1.9	9,597			

10. Which of the following evaluation methods were used during or after your clinical rotation:

	All Schools		
	Yes	No	N/A
Family Medicine: During the rotations			
Multiple-choice examination	39.5	53.3	7.1
NBME subject examination	28.9	64.2	7.0
Oral examination	16.4	76.5	7.1
Observation by faculty member	82.3	13.5	4.2
Peer evaluation	16.8	76.3	6.8
Case simulation using standardized patient(s)	31.6	62.1	6.3
Objective Structured Clinical Examination (OSCE)	28.3	64.5	7.1
Computerized case simulations	17.6	75.4	7.0
Observation and evaluation by resident physicians	44.2	44.7	11.1
Family Medicine: In final evaluation			
Multiple-choice examination	67.1	27.6	5.3
NBME subject examination	53.8	41.2	5.0
Oral examination	15.5	78.2	6.3
Observation by faculty member	55.0	40.3	4.7
Peer evaluation	11.9	81.4	6.7
Case simulation using standardized patient(s)	25.9	68.0	6.1
Objective Structured Clinical Examination (OSCE)	29.8	63.8	6.4
Computerized case simulations	11.8	81.3	6.9
Observation and evaluation by resident physicians	29.7	60.3	10.0

10. Which of the following evaluation methods were used during or after your clinical rotation: (Continued)

	All Schools		
	Yes	No	N/A
Internal Medicine: During the rotations			
Multiple-choice examination	39.6	57.2	3.2
NBME subject examination	40.8	56.4	2.8
Oral examination	21.3	75.6	3.1
Observation by faculty member	82.2	16.1	1.7
Peer evaluation	18.7	78.2	3.2
Case simulation using standardized patient(s)	24.8	72.1	3.1
Objective Structured Clinical Examination (OSCE)	24.1	72.3	3.6
Computerized case simulations	13.6	82.7	3.7
Observation and evaluation by resident physicians	84.2	14.0	1.9
Internal Medicine: In final evaluation			
Multiple-choice examination	61.6	36.1	2.3
NBME subject examination	89.5	9.3	1.1
Oral examination	16.4	81.1	2.5
Observation by faculty member	59.7	38.5	1.8
Peer evaluation	13.4	83.7	2.8
Case simulation using standardized patient(s)	22.8	74.4	2.7
Objective Structured Clinical Examination (OSCE)	30.9	66.2	2.9
Computerized case simulations	11.4	85.4	3.2
Observation and evaluation by resident physicians	62.5	35.5	2.0
OBGYN: During the rotations			
Multiple-choice examination	37.2	59.8	3.0
NBME subject examination	38.0	59.1	2.9
Oral examination	27.5	69.4	3.2
Observation by faculty member	69.6	28.4	2.1
Peer evaluation	15.0	81.7	3.3
Case simulation using standardized patient(s)	18.9	77.9	3.3
Objective Structured Clinical Examination (OSCE)	16.9	79.5	3.6
Computerized case simulations	7.4	88.9	3.7
Observation and evaluation by resident physicians	75.9	21.0	3.1
OBGYN: In final evaluation			
Multiple-choice examination	60.1	37.8	2.1
NBME subject examination	88.5	10.2	1.3
Oral examination	32.6	65.0	2.4
Observation by faculty member	53.4	44.7	1.9
Peer evaluation	11.9	85.3	2.8
Case simulation using standardized patient(s)	18.9	78.5	2.7
Objective Structured Clinical Examination (OSCE)	23.1	74.0	2.9
Computerized case simulations	7.0	89.9	3.1
Observation and evaluation by resident physicians	61.0	36.3	2.7

10. Which of the following evaluation methods were used during or after your clinical rotation: (Continued)

	All Schools		
	Yes	No	N/A
Pediatrics: During the rotations			
Multiple-choice examination	37.3	59.7	2.9
NBME subject examination	36.2	61.1	2.7
Oral examination	22.9	74.0	3.1
Observation by faculty member	77.2	20.8	2.0
Peer evaluation	15.3	81.6	3.1
Case simulation using standardized patient(s)	17.4	79.4	3.2
Objective Structured Clinical Examination (OSCE)	17.2	79.5	3.4
Computerized case simulations	16.0	80.7	3.4
Observation and evaluation by resident physicians	77.5	19.5	3.0
Pediatrics: In final evaluation			
Multiple-choice examination	61.6	36.4	2.1
NBME subject examination	81.4	17.3	1.3
Oral examination	23.0	74.6	2.4
Observation by faculty member	59.9	38.2	1.9
Peer evaluation	12.1	85.1	2.8
Case simulation using standardized patient(s)	17.0	80.3	2.6
Objective Structured Clinical Examination (OSCE)	22.5	74.7	2.8
Computerized case simulations	11.4	85.7	2.9
Observation and evaluation by resident physicians	62.4	35.0	2.7
Psychiatry: During the rotations			
Multiple-choice examination	32.3	64.6	3.1
NBME subject examination	36.5	60.7	2.8
Oral examination	22.1	74.7	3.2
Observation by faculty member	77.8	20.0	2.2
Peer evaluation	13.8	82.8	3.4
Case simulation using standardized patient(s)	17.5	79.2	3.4
Objective Structured Clinical Examination (OSCE)	14.2	82.2	3.6
Computerized case simulations	6.7	89.6	3.8
Observation and evaluation by resident physicians	63.5	32.0	4.5
Psychiatry: In final evaluation			
Multiple-choice examination	56.7	41.0	2.3
NBME subject examination	83.8	14.7	1.5
Oral examination	23.5	73.9	2.6
Observation by faculty member	61.3	36.6	2.0
Peer evaluation	10.1	87.0	2.9
Case simulation using standardized patient(s)	17.4	79.7	2.9
Objective Structured Clinical Examination (OSCE)	17.8	79.1	3.1
Computerized case simulations	6.6	90.1	3.3
Observation and evaluation by resident physicians	51.5	44.4	4.0


10. Which of the following evaluation methods were used during or after your clinical rotation: (Continued)

	All Schools		
	Yes	No	N/A
Surgery: During the rotations			
Multiple-choice examination	38.3	59.0	2.7
NBME subject examination	37.6	60.0	2.4
Oral examination	35.2	62.1	2.7
Observation by faculty member	69.3	28.9	1.8
Peer evaluation	13.2	83.8	3.0
Case simulation using standardized patient(s)	17.1	80.0	2.9
Objective Structured Clinical Examination (OSCE)	16.7	80.1	3.3
Computerized case simulations	10.7	86.0	3.3
Observation and evaluation by resident physicians	77.5	20.0	2.5
Surgery: In final evaluation			
Multiple-choice examination	60.7	37.3	2.0
NBME subject examination	86.7	12.1	1.2
Oral examination	47.3	50.7	2.0
Observation by faculty member	57.0	41.2	1.8
Peer evaluation	10.8	86.6	2.6
Case simulation using standardized patient(s)	18.0	79.6	2.5
Objective Structured Clinical Examination (OSCE)	22.5	74.9	2.6
Computerized case simulations	9.2	88.0	2.8
Observation and evaluation by resident physicians	63.8	34.0	2.3

11. Have you ever had a clinical training experience during medical school at a Veterans Administration (VA) medical facility?

	All Schools		
	2003	2004	2005
Yes	69.1	68.2	69.3
No	30.9	31.8	30.7
	100.0	100.0	100.0
Number of responses	13,686	10,755	9,606

12. If yes, how would you rate the value of your VA clinical training experience? (Scale: 1=Excellent to 5=Poor)

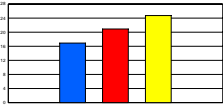
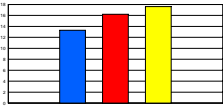
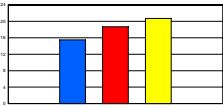
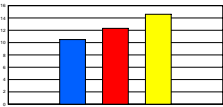
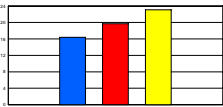
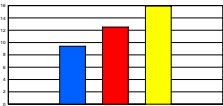
		Ratings					Count	Excellent Rating in		
		Excellent	Very Good	Adequate	Fair	Poor		2003	2004	2005
All Schools	2003	30.9	40.9	21.5	4.4	2.3	9,453			
All Schools	2004	30.3	42.2	21.1	4.4	1.9	7,326			
All Schools	2005	33.6	40.6	32.0	5.6	5.8	6,648			



13. If yes, how would you compare your overall VA clinical training experiences to other non-VA clinical training experiences you have had at the same or equivalent level?

		Ratings						Count
		VA a lot better	VA somewhat better	VA about the same	VA somewhat worse	VA a lot worse	No non-VA training	
All Schools	2003	7.3	20.2	48.7	18.8	4.9	0.1	9,453
All Schools	2004	6.5	20.8	48.2	19.9	4.4	0.2	7,333
All Schools	2005	7.8	21.7	53.7	20.0	4.9	11.1	6,654

14. Indicate whether you agree or disagree with the following statements about your geriatrics and gerontology education during medical school: (Scale: 1=Strongly Agree to 5=Strongly Disagree)

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2003	2004	2005
I learned about the health care needs of healthy older adults during my medical training.											
All Schools	2003	16.9	60.5	12.1	9.4	1.2	2.2	13,654			
All Schools	2004	20.9	60.7	10.7	6.8	0.9	2.1	10,720			
All Schools	2005	24.7	60.3	9.9	4.4	0.6	2.0	9,623			
I am well prepared to care for older adult patients in acute settings.											
All Schools	2003	13.3	55.2	17.5	12.8	1.1	2.3	13,653			
All Schools	2004	16.2	56.8	16.3	9.9	0.7	2.2	10,715			
All Schools	2005	17.6	53.7	17.8	10.1	0.7	2.2	9,614			
I am well prepared to care for older adult patients in ambulatory settings.											
All Schools	2003	15.5	62.4	13.8	7.4	0.9	2.2	13,653			
All Schools	2004	18.7	62.9	12.0	5.7	0.6	2.1	10,709			
All Schools	2005	20.7	59.3	13.5	5.9	0.6	2.1	9,617			
I am well prepared to care for older adult patients in long-term health care settings.											
All Schools	2003	10.5	44.5	21.4	21.6	2.0	2.6	13,646			
All Schools	2004	12.3	45.4	22.0	18.8	1.5	2.5	10,706			
All Schools	2005	14.6	43.6	22.2	18.0	1.6	2.5	9,614			
I was exposed to expert geriatric care by the attending faculty of my medical program.											
All Schools	2003	16.4	45.0	17.7	18.2	2.7	2.5	13,650			
All Schools	2004	19.7	46.6	16.5	15.2	2.0	2.3	10,706			
All Schools	2005	23.1	45.1	16.7	13.4	1.7	2.3	9,609			
Geriatric/gerontology education was part of all four years of my medical education.											
All Schools	2003	9.4	30.7	18.8	35.3	5.8	3.0	13,650			
All Schools	2004	12.5	33.9	18.6	30.5	4.5	2.8	10,703			
All Schools	2005	15.9	34.3	18.8	26.9	4.1	2.7	9,608			



14. Indicate whether you agree or disagree with the following statements about your geriatrics and gerontology education during medical school: (Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2003	2004	2005
Small group exercises were used to increase my knowledge of geriatrics.											
All Schools	2003	10.5	34.2	18.3	31.3	5.8	2.9	13,650			
All Schools	2004	13.8	36.0	18.2	27.3	4.7	2.7	10,704			
All Schools	2005	16.2	37.2	19.0	23.5	4.2	2.6	9,606			
Interdisciplinary approaches were used to increase my knowledge of geriatrics.											
All Schools	2003	11.4	41.4	20.7	22.2	4.3	2.7	13,649			
All Schools	2004	14.6	42.9	20.0	19.0	3.4	2.5	10,701			
All Schools	2005	17.7	43.2	19.2	16.7	3.2	2.4	9,596			

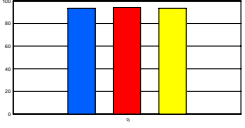
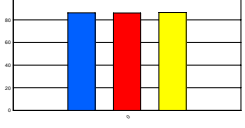
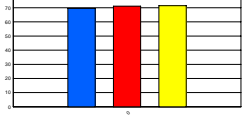
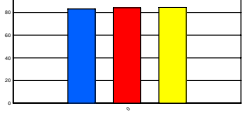
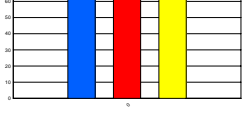
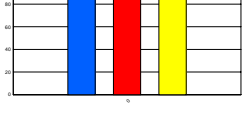
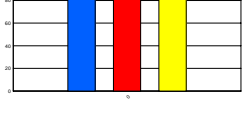
15. Indicate whether you agree or disagree with the following statement: (Scale: 1=Strongly Agree to 5=Strongly Disagree)

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2003	2004	2005
Overall, I am satisfied with the quality of my medical education.											
All Schools	2003	35.0	52.1	7.4	4.4	1.1	1.8	13,656			
All Schools	2004	38.6	50.7	6.4	3.5	0.8	1.8	10,722			
All Schools	2005	39.2	50.8	5.2	3.9	1.0	1.8	9,612			

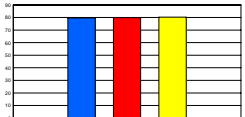

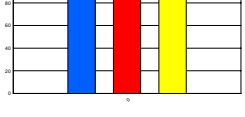
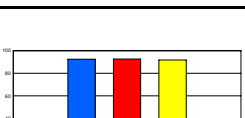
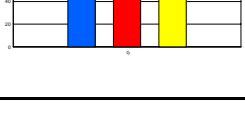
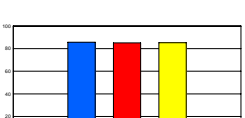


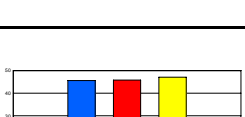
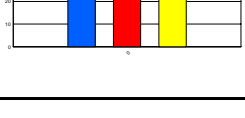
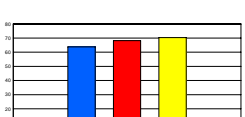



16. Indicate the activities you will have participated in during medical school on an elective or volunteer (not required) basis:

	All Schools		
	2003	2004	2005
Independent study project for credit	36.2	35.5	23.5
Research project with faculty member	54.9	53.4	35.6
Authorship (sole or joint) of a research paper submitted for publication	33.9	33.2	22.3
Thesis project	6.9	7.0	3.9
International health experiences	21.7	22.3	15.8
Educating students about health careers	38.6	36.6	24.2
Delivering health services to underserved populations	63.2	62.4	41.1
Providing health education	52.5	50.9	32.6
Field experience in community health	31.3	29.7	20.0
Field experience in home care	25.5	24.4	15.9
Field experience in nursing home care	24.2	23.0	15.3
Learned another language in order to improve my communication with patients	23.5	24.0	15.0
Took a seminar on minority health	9.5	11.3	9.4
Participated in a course/workshop on cultural awareness	26.4	28.3	22.7
Worked on a project with a community-based multicultural group	19.2	19.4	13.8

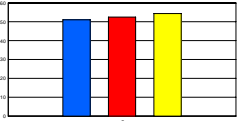
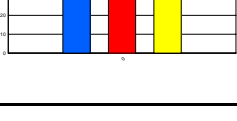
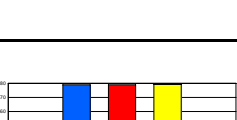
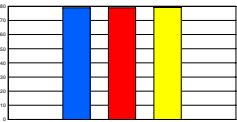
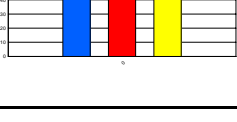
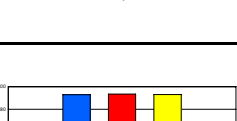
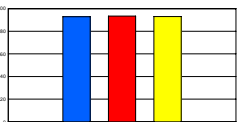
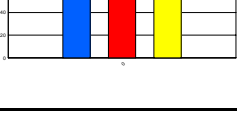

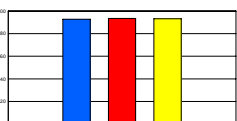
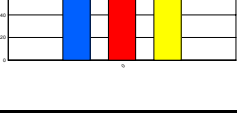

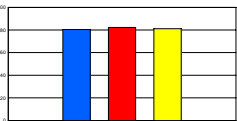
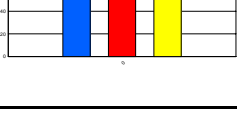
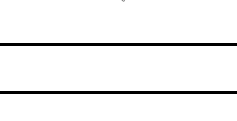
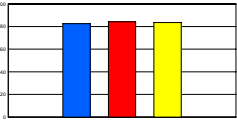
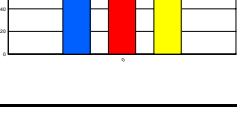

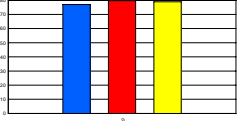

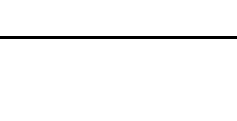
17. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:

		Ratings			Count	Appropriate Instruction Time Provided in		
		Inadequate	Appropriate	Excessive		2003	2004	2005
Clinical Decision Making and Clinical Care								
Care of hospitalized patients								
All Schools	2003	2.1	93.5	4.4	13,664			
All Schools	2004	1.9	94.1	4.1	10,733			
All Schools	2005	2.4	93.5	4.0	9,617			
Care of ambulatory patients								
All Schools	2003	9.1	86.3	4.6	13,663			
All Schools	2004	8.2	86.1	5.7	10,731			
All Schools	2005	8.5	86.5	5.0	9,615			
Patient follow-up								
All Schools	2003	29.8	69.6	0.6	13,661			
All Schools	2004	28.4	71.1	0.5	10,727			
All Schools	2005	27.9	71.5	0.6	9,615			
Primary care								
All Schools	2003	5.3	83.3	11.3	13,663			
All Schools	2004	4.9	84.2	10.9	10,728			
All Schools	2005	5.7	84.5	9.8	9,612			
Long-term health care								
All Schools	2003	30.6	68.3	1.1	13,657			
All Schools	2004	31.0	68.1	1.0	10,723			
All Schools	2005	30.1	68.8	1.1	9,612			
Patient interviewing skills								
All Schools	2003	1.9	88.2	9.9	13,664			
All Schools	2004	1.7	88.8	9.5	10,727			
All Schools	2005	2.3	88.2	9.4	9,613			
Physician-patient communication skills								
All Schools	2003	3.5	87.3	9.1	13,663			
All Schools	2004	3.0	87.8	9.2	10,727			
All Schools	2005	2.9	87.6	9.4	9,611			

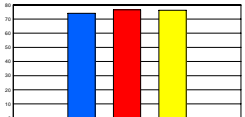

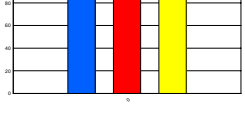
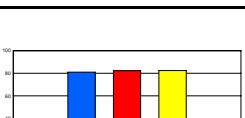
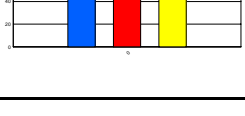
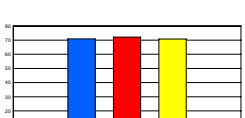


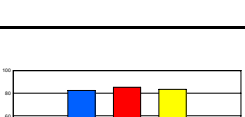
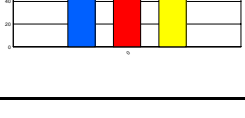
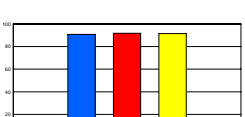



17. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

		Ratings			Count	Appropriate Instruction Time Provided in		
		Inadequate	Appropriate	Excessive		2003	2004	2005
Clinical Decision Making and Clinical Care								
Physician-physician communication skills								
All Schools	2003	17.6	79.7	2.6	13,662			
All Schools	2004	17.5	79.9	2.5	10,729			
All Schools	2005	16.7	80.3	3.0	9,611			
Diagnosis of disease								
All Schools	2003	4.0	95.4	0.6	13,661			
All Schools	2004	3.9	95.4	0.7	10,728			
All Schools	2005	4.5	94.8	0.7	9,614			
Management of disease								
All Schools	2003	7.2	92.4	0.4	13,663			
All Schools	2004	7.0	92.6	0.4	10,727			
All Schools	2005	7.6	91.8	0.6	9,613			
Teamwork with other health professionals								
All Schools	2003	13.3	85.7	1.0	13,663			
All Schools	2004	13.8	85.1	1.0	10,726			
All Schools	2005	13.3	85.3	1.4	9,613			
Clinical pharmacology								
All Schools	2003	26.5	72.9	0.6	13,663			
All Schools	2004	26.8	72.7	0.6	10,726			
All Schools	2005	28.4	71.2	0.4	9,612			
Nutrition								
All Schools	2003	51.8	45.6	2.6	13,663			
All Schools	2004	51.8	45.8	2.4	10,728			
All Schools	2005	51.1	47.1	1.8	9,616			
Geriatrics								
All Schools	2003	31.4	63.8	4.8	13,662			
All Schools	2004	27.0	68.2	4.8	10,724			
All Schools	2005	24.5	70.3	5.2	9,610			

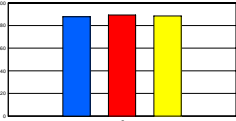
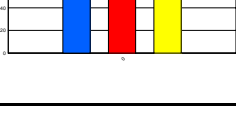
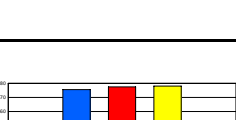
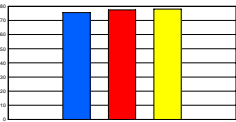
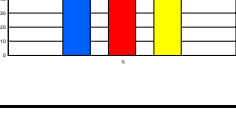
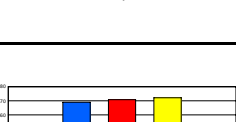
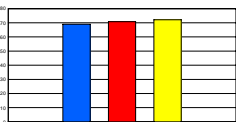
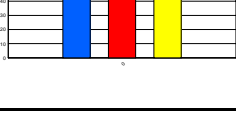

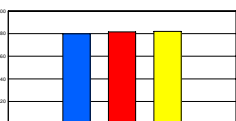
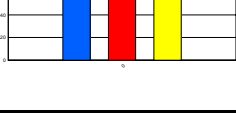
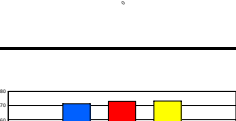
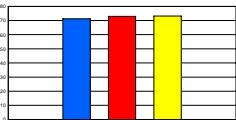
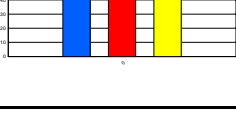

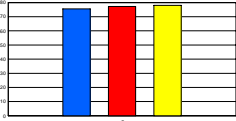
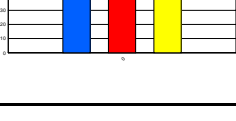
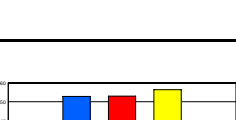
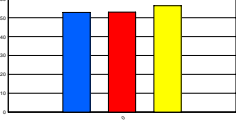
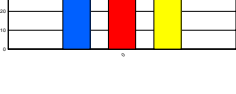
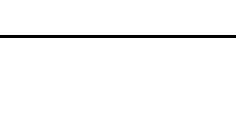
17. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

		Ratings			Count	Appropriate Instruction Time Provided in		
		Inadequate	Appropriate	Excessive		2003	2004	2005
Clinical Decision Making and Clinical Care								
Pain management								
All Schools	2003	47.9	51.1	1.0	13,663			
All Schools	2004	46.3	52.5	1.2	10,730			
All Schools	2005	44.8	54.4	0.7	9,614			
Continuity of care								
All Schools	2003	19.9	79.0	1.2	13,664			
All Schools	2004	20.1	78.9	1.1	10,720			
All Schools	2005	19.8	79.2	1.0	9,609			
Problem solving								
All Schools	2003	6.5	92.9	0.7	13,665			
All Schools	2004	5.8	93.5	0.7	10,725			
All Schools	2005	6.1	93.0	0.9	9,608			
Clinical reasoning								
All Schools	2003	6.6	92.8	0.6	13,665			
All Schools	2004	5.9	93.5	0.6	10,722			
All Schools	2005	6.1	93.2	0.7	9,609			
Ethical decision making								
All Schools	2003	10.2	80.4	9.4	13,654			
All Schools	2004	8.2	82.3	9.5	10,721			
All Schools	2005	8.8	81.1	10.1	9,606			
Evidence Based Medicine								
Evidence-based medicine in general								
All Schools	2003	11.8	82.5	5.6	13,659			
All Schools	2004	8.9	84.2	6.9	10,723			
All Schools	2005	8.8	83.5	7.7	9,612			
Interpretation of clinical data and research reports								
All Schools	2003	19.9	77.0	3.1	13,657			
All Schools	2004	16.8	79.7	3.5	10,719			
All Schools	2005	17.3	78.9	3.8	9,609			


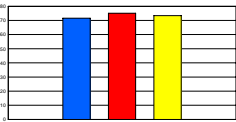
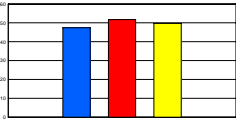
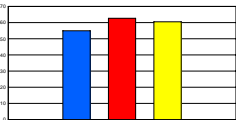
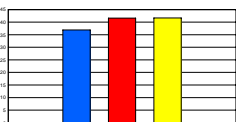
**17. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)**

		Ratings			Count	Appropriate Instruction Time Provided in		
		Inadequate	Appropriate	Excessive		2003	2004	2005
Evidence Based Medicine								
Literature reviews/critiques								
All Schools	2003	22.1	74.1	3.8	13,659			
All Schools	2004	19.3	76.6	4.1	10,724			
All Schools	2005	19.0	76.2	4.8	9,609			
Interpretation of laboratory results								
All Schools	2003	14.1	84.4	1.4	13,657			
All Schools	2004	13.0	85.4	1.7	10,718			
All Schools	2005	13.0	85.0	2.0	9,608			
Decision analysis								
All Schools	2003	17.4	81.0	1.6	13,625			
All Schools	2004	16.2	82.3	1.5	10,684			
All Schools	2005	15.4	82.4	2.2	9,604			
Public health and community medicine								
All Schools	2003	25.4	70.9	3.7	13,657			
All Schools	2004	24.9	72.1	3.1	10,714			
All Schools	2005	26.3	70.8	2.8	9,601			
Role of community health and social service agencies								
All Schools	2003	34.5	62.9	2.6	13,653			
All Schools	2004	33.4	64.5	2.1	10,712			
All Schools	2005	33.1	64.9	2.0	9,597			
Health promotion and disease prevention								
All Schools	2003	15.5	82.4	2.1	13,657			
All Schools	2004	13.1	85.2	1.7	10,713			
All Schools	2005	14.8	83.4	1.8	9,603			
Screening for diseases								
All Schools	2003	8.0	90.7	1.3	13,653			
All Schools	2004	7.1	91.8	1.1	10,713			
All Schools	2005	7.5	91.4	1.1	9,602			

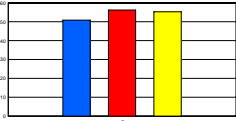
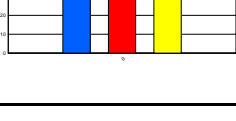

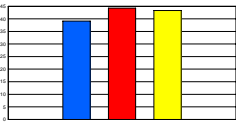
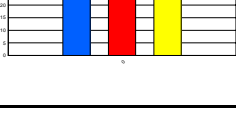

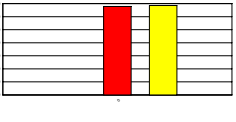
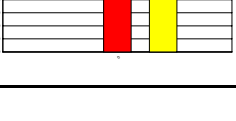
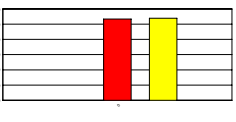
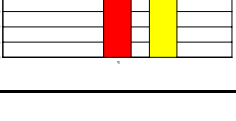
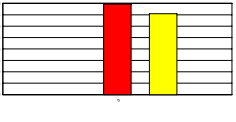
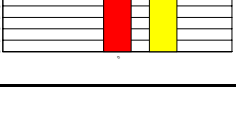
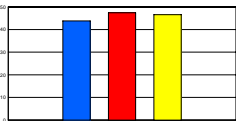
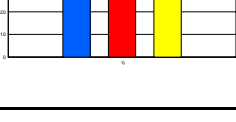

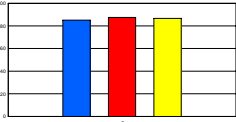
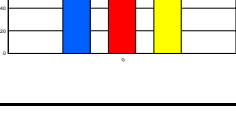

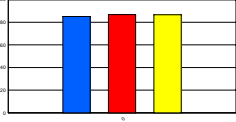
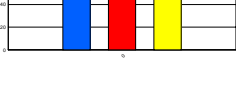

17. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

		Ratings			Count	Appropriate Instruction Time Provided in		
		Inadequate	Appropriate	Excessive		2003	2004	2005
Population Based Medicine								
Infectious disease prevention								
All Schools	2003	11.3	87.8	0.9	13,653			
All Schools	2004	10.0	89.3	0.6	10,716			
All Schools	2005	10.7	88.5	0.8	9,601			
Clinical epidemiology								
All Schools	2003	21.8	75.5	2.7	13,653			
All Schools	2004	20.6	77.5	1.8	10,712			
All Schools	2005	20.2	78.0	1.7	9,602			
Biostatistics								
All Schools	2003	27.5	69.0	3.5	13,657			
All Schools	2004	26.3	70.8	2.9	10,710			
All Schools	2005	25.2	72.2	2.6	9,599			
Women's health								
All Schools	2003	17.5	79.9	2.6	13,657			
All Schools	2004	16.3	81.6	2.1	10,711			
All Schools	2005	15.6	82.0	2.4	9,602			
Health issues for underserved populations								
All Schools	2003	26.0	71.3	2.7	13,653			
All Schools	2004	24.5	72.9	2.6	10,715			
All Schools	2005	23.9	73.2	2.9	9,601			
Risk assessment and counseling								
All Schools	2003	23.4	75.5	1.1	13,651			
All Schools	2004	21.9	77.2	0.9	10,713			
All Schools	2005	21.0	78.0	1.0	9,602			
Occupational medicine								
All Schools	2003	46.3	52.8	0.9	13,653			
All Schools	2004	46.4	53.0	0.6	10,710			
All Schools	2005	42.7	56.4	0.9	9,603			


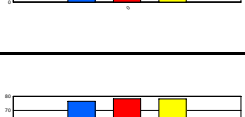

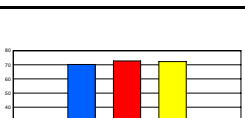
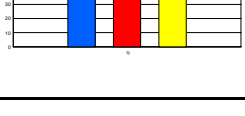
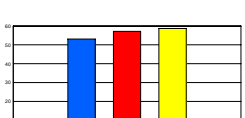


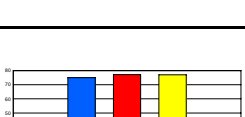
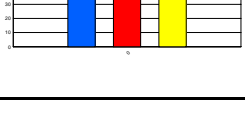
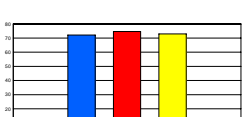



17. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

	Ratings			Count	Appropriate Instruction Time Provided in		
	Inadequate	Appropriate	Excessive		2003	2004	2005
Population Based Medicine							
Culturally-related health behaviors							
All Schools	2003	23.3	71.9	4.8	13,656		
All Schools	2004	20.3	75.3	4.4	10,706		
All Schools	2005	24.9	72.1	3.0	9,600		
Culturally appropriate care for diverse populations							
All Schools	2003	24.0	71.6	4.4	13,644		
All Schools	2004	20.8	75.1	4.1	10,701		
All Schools	2005	23.4	73.4	3.2	9,599		
Health disparities							
All Schools	2005	23.3	74.1	2.6	9,591	(New in 2005)	
Health determinants							
All Schools	2005	21.5	77.3	1.2	9,588	(New in 2005)	
Social determinants of health							
All Schools	2005	21.8	76.4	1.8	9,587	(New in 2005)	
Practice of Medicine							
Cost effective medical practice							
All Schools	2003	51.5	47.4	1.1	13,654		
All Schools	2004	47.3	51.7	1.0	10,717		
All Schools	2005	49.0	49.7	1.3	9,606		
Quality assurance in medicine							
All Schools	2003	44.6	54.9	0.5	13,656		
All Schools	2004	36.9	62.6	0.4	10,710		
All Schools	2005	38.9	60.5	0.7	9,598		
Practice management							
All Schools	2003	62.8	36.9	0.3	13,653		
All Schools	2004	58.3	41.6	0.1	10,711		
All Schools	2005	57.9	41.7	0.4	9,602		

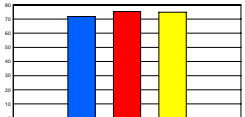
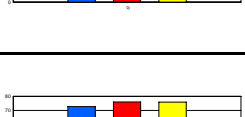

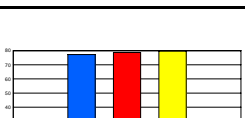
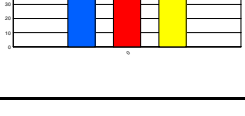
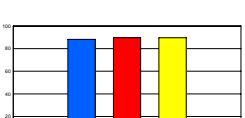
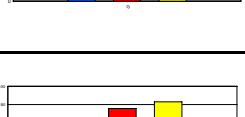

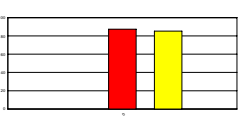
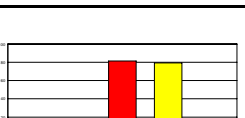
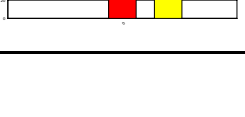



17. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

		Ratings			Count	Appropriate Instruction Time Provided in		
		Inadequate	Appropriate	Excessive		2003	2004	2005
Practice of Medicine								
Medical record-keeping								
All Schools	2003	48.2	50.9	0.8	13,649			
All Schools	2004	43.0	56.2	0.8	10,712			
All Schools	2005	43.8	55.3	0.9	9,600			
Managed care								
All Schools	2003	60.1	39.1	0.8	13,644			
All Schools	2004	54.9	44.3	0.8	10,717			
All Schools	2005	56.0	43.3	0.7	9,603			
Patient privacy/HIPAA								
All Schools	2004	16.0	67.8	16.1	10,713			
All Schools	2005	8.8	68.6	22.6	9,602			
Health care systems								
All Schools	2004	46.2	53.4	0.4	10,712			
All Schools	2005	45.4	53.9	0.7	9,604			
Medical economics								
All Schools	2004	59.9	39.7	0.5	10,708			
All Schools	2005	64.0	35.5	0.5	9,596			
Other Medical Topics								
Law and medicine								
All Schools	2003	55.4	43.8	0.8	13,655			
All Schools	2004	51.9	47.4	0.7	10,713			
All Schools	2005	52.5	46.6	0.9	9,603			
Behavioral sciences								
All Schools	2003	9.8	85.1	5.1	13,652			
All Schools	2004	7.9	87.5	4.6	10,711			
All Schools	2005	9.7	86.6	3.7	9,604			
Medical genetics								
All Schools	2003	13.2	85.1	1.7	13,654			
All Schools	2004	11.7	86.8	1.5	10,714			
All Schools	2005	11.9	86.6	1.5	9,601			

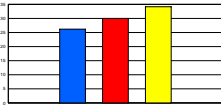
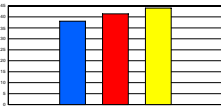
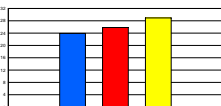
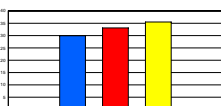
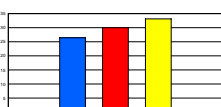
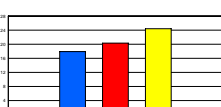
17. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

		Ratings			Count	Appropriate Instruction Time Provided in		
		Inadequate	Appropriate	Excessive		2003	2004	2005
Other Medical Topics								
Genetics counseling								
All Schools	2003	31.4	67.7	0.9	13,650			
All Schools	2004	28.7	70.6	0.8	10,712			
All Schools	2005	28.7	70.5	0.8	9,596			
Taking genetic family history								
All Schools	2003	22.3	76.5	1.2	13,582			
All Schools	2004	20.6	78.3	1.1	10,712			
All Schools	2005	20.7	78.2	1.1	9,600			
Genetic testing								
All Schools	2003	29.1	70.2	0.7	13,575			
All Schools	2004	26.6	72.7	0.7	10,708			
All Schools	2005	27.0	72.3	0.7	9,598			
Pharmacogenetics								
All Schools	2003	46.5	53.1	0.4	13,576			
All Schools	2004	42.4	57.2	0.4	10,698			
All Schools	2005	40.8	58.7	0.5	9,594			
Complementary and alternative medicine								
All Schools	2003	45.3	52.4	2.4	13,654			
All Schools	2004	41.5	55.4	3.1	10,713			
All Schools	2005	38.0	58.0	4.0	9,599			
Human sexuality								
All Schools	2003	21.6	75.0	3.4	13,655			
All Schools	2004	19.2	77.1	3.7	10,707			
All Schools	2005	20.0	77.0	2.9	9,603			
Family Dynamics								
All Schools	2003	26.8	72.1	1.1	13,648			
All Schools	2004	24.3	74.6	1.1	10,710			
All Schools	2005	26.0	72.9	1.0	9,597			

17. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

	Ratings			Count	Appropriate Instruction Time Provided in		
	Inadequate	Appropriate	Excessive		2003	2004	2005
Other Medical Topics							
Palliative care							
All Schools	2003	26.9	71.8	1.3	13,654		
All Schools	2004	23.0	75.3	1.7	10,708		
All Schools	2005	23.0	74.9	2.0	9,600		
End of life care							
All Schools	2003	25.4	72.7	1.9	13,654		
All Schools	2004	22.0	76.0	2.0	10,707		
All Schools	2005	21.7	75.9	2.4	9,600		
Family/domestic violence							
All Schools	2003	21.0	77.2	1.7	13,652		
All Schools	2004	19.7	78.7	1.6	10,708		
All Schools	2005	18.7	79.6	1.7	9,600		
Drug and alcohol abuse							
All Schools	2003	8.7	88.2	3.1	13,647		
All Schools	2004	7.8	89.7	2.5	10,712		
All Schools	2005	7.6	89.6	2.8	9,598		
Biomedical ethics							
All Schools	2004	20.2	75.7	4.1	10,709		
All Schools	2005	12.6	83.0	4.3	9,598		
Professionalism							
All Schools	2004	5.8	87.5	6.7	10,708		
All Schools	2005	5.3	85.3	9.5	9,597		
Cultural competency							
All Schools	2004	14.2	81.4	4.4	10,703		
All Schools	2005	14.8	79.3	6.0	9,582		

**18. Indicate your level of agreement with the following statements: (Scale: 1=Strongly Agree to 5=Strongly Disagree)
I am confident that I have the appropriate knowledge and skills to:**

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2003	2004	2005
Communication Skills											
Discuss a prescription error I made with the patient											
All Schools	2003	26.2	60.5	7.5	5.4	0.5	1.9	13,646			
All Schools	2004	30.0	58.4	6.6	4.5	0.5	1.9	10,715			
All Schools	2005	34.1	55.9	5.9	3.7	0.4	1.8	9,605			
Provide safe sex counseling to a patient whose sexual orientation differs from mine											
All Schools	2003	38.0	53.3	5.2	3.2	0.4	1.7	13,648			
All Schools	2004	41.4	50.5	5.1	2.7	0.3	1.7	10,705			
All Schools	2005	44.0	48.6	4.8	2.4	0.3	1.7	9,600			
Discuss treatment options with a woman with late-stage breast cancer											
All Schools	2003	23.9	53.1	9.6	12.5	0.9	2.1	13,647			
All Schools	2004	25.8	53.2	9.2	11.1	0.6	2.1	10,707			
All Schools	2005	28.9	51.3	9.2	9.8	0.8	2.0	9,596			
Initiate discussion of DNR orders with a patient or family member											
All Schools	2003	29.9	55.5	7.2	6.9	0.5	1.9	13,645			
All Schools	2004	33.1	53.6	6.6	6.3	0.4	1.9	10,707			
All Schools	2005	35.5	51.3	6.9	5.8	0.4	1.8	9,589			
Negotiate with a patient who requests unnecessary tests											
All Schools	2003	26.4	63.9	6.1	3.3	0.3	1.9	13,642			
All Schools	2004	30.0	61.0	5.8	3.0	0.2	1.8	10,710			
All Schools	2005	33.1	58.3	5.5	2.8	0.2	1.8	9,593			
Assess the health practices of a patient using alternative therapies											
All Schools	2003	17.9	49.4	13.8	17.2	1.7	2.4	13,642			
All Schools	2004	20.3	49.3	13.4	15.6	1.4	2.3	10,702			
All Schools	2005	24.4	49.2	12.6	12.6	1.1	2.2	9,585			

18. Indicate your level of agreement with the following statements: (Scale: 1=Strongly Agree to 5=Strongly Disagree)

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2003	2004	2005
Technology Skills											
Carry out reasonably sophisticated searches of medical information databases											
All Schools	2003	43.0	50.0	4.3	2.4	0.3	1.7	13,641			
All Schools	2004	45.0	48.3	4.0	2.5	0.2	1.6	10,705			
All Schools	2005	42.8	49.0	5.0	2.9	0.3	1.7	9,599			
Critically review a published research report											
All Schools	2003	26.7	51.9	10.7	9.9	0.7	2.1	13,636			
All Schools	2004	28.7	51.7	10.6	8.6	0.5	2.0	10,703			
All Schools	2005	28.9	51.8	10.1	8.7	0.5	2.0	9,591			
Protect the confidentiality of private information obtained from patients and colleagues when the information is stored on a computer											
All Schools	2003	40.2	48.4	7.0	4.1	0.4	1.8	13,638			
All Schools	2004	46.7	46.4	4.5	2.2	0.3	1.6	10,696			
All Schools	2005	47.9	44.8	4.9	2.3	0.2	1.6	9,587			
Use a computer-based clinical record keeping program, both for finding and recording patient-specific information											
All Schools	2003	42.6	47.7	5.6	3.6	0.6	1.7	13,643			
All Schools	2004	47.3	44.8	4.7	2.8	0.4	1.6	10,697			
All Schools	2005	47.2	44.3	5.2	3.1	0.3	1.6	9,593			
Use a variety of forms of telemedicine											
All Schools	2003	20.5	37.3	24.0	16.2	1.9	2.4	13,645			
All Schools	2004	22.0	36.9	23.8	15.5	1.8	2.4	10,689			
All Schools	2005	24.0	37.9	22.8	13.7	1.6	2.3	9,585			
Use a computerized clinical scheduling system											
All Schools	2003	22.9	39.5	19.1	16.3	2.2	2.4	13,635			
All Schools	2004	25.6	39.2	18.0	15.2	2.0	2.3	10,692			
All Schools	2005	27.4	37.9	17.9	14.8	2.0	2.3	9,581			
Use a personal digital assistant (PDA) for clinical purposes											
All Schools	2003	38.7	42.2	9.5	8.1	1.6	1.9	13,641			
All Schools	2004	43.1	41.7	7.8	6.1	1.3	1.8	10,705			
All Schools	2005	43.0	42.1	8.1	5.7	1.1	1.8	9,589			

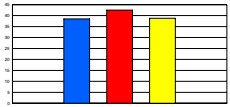
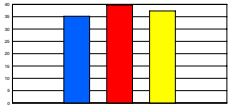
19. Where in the course of your medical education were the following issues most adequately emphasized? (Select one):

		Ratings						Count
		Pre-Clinical	Clinical	Preceptorship	Special Project	Role Modeling	Not Addressed	
A commitment to advocate at all times the interest of one's patients over one's own interests								
All Schools	2003	25.4	56.8	6.3	0.6	7.0	3.9	13,632
All Schools	2004	25.2	57.9	6.0	0.6	7.2	3.0	10,676
All Schools	2005	24.3	58.5	5.2	0.6	7.8	3.6	9,555
A commitment to advocate for access to health care for members of traditionally underserved populations								
All Schools	2003	26.4	45.5	6.0	6.2	6.0	9.9	13,625
All Schools	2004	27.4	45.5	5.9	7.0	5.3	8.9	10,670
All Schools	2005	27.1	46.0	5.4	7.4	6.3	7.8	9,546
The need to engage in lifelong learning to stay abreast of relevant scientific advances								
All Schools	2003	19.1	65.1	5.5	0.8	7.5	2.0	13,629
All Schools	2004	21.0	64.3	5.4	0.9	6.9	1.5	10,677
All Schools	2005	19.9	65.0	5.2	0.8	7.3	1.8	9,550
The threats to medical professionalism posed by the conflicts of interest inherent in various financial and organizational arrangements for the practice of medicine								
All Schools	2003	19.0	54.1	8.3	2.0	4.1	12.4	13,621
All Schools	2004	19.5	55.0	8.0	2.4	3.8	11.4	10,662
All Schools	2005	19.6	56.3	7.3	2.2	4.4	10.3	9,537
The compassionate treatment of patients								
All Schools	2003	21.4	61.0	5.4	0.5	10.5	1.3	13,629
All Schools	2004	21.0	61.5	5.4	0.5	10.7	0.9	10,674
All Schools	2005	19.7	62.2	5.1	0.4	11.3	1.2	9,544
Respect for the privacy and dignity of patients								
All Schools	2003	22.0	64.2	4.3	0.5	7.6	1.3	13,625
All Schools	2004	20.4	66.5	4.2	0.5	7.8	0.7	10,663
All Schools	2005	19.5	66.4	3.9	0.3	8.6	1.3	9,545
Valuing honesty and integrity in all interactions with patients' families, colleagues, and others with whom physicians must interact in their professional lives								
All Schools	2003	20.9	62.8	4.5	0.4	9.1	2.3	13,619
All Schools	2004	21.0	63.5	4.5	0.5	9.0	1.6	10,667
All Schools	2005	19.7	64.2	4.2	0.4	9.7	1.9	9,544

19. Where in the course of your medical education were the following issues most adequately emphasized? (Select one): (Continued)

		Ratings						Count
		Pre-Clinical	Clinical	Preceptorship	Special Project	Role Modeling	Not Addressed	
The theories and principles that govern ethical decision making								
All Schools	2003	51.5	37.4	3.1	1.8	3.0	3.2	13,627
All Schools	2004	52.6	36.9	3.1	1.9	2.8	2.6	10,664
All Schools	2005	49.2	39.9	2.8	1.8	3.4	2.9	9,542
The major ethical dilemmas in medicine that arise at the beginning and end of life								
All Schools	2004	41.3	49.0	2.9	2.3	2.1	2.4	10,669
All Schools	2005	38.7	51.1	2.7	2.1	2.5	2.9	9,539
The major ethical dilemmas in medicine from the rapid expansion of knowledge in genetics								
All Schools	2004	51.4	32.7	2.4	1.9	1.3	10.3	10,663
All Schools	2005	49.0	35.5	2.1	1.6	1.6	10.2	9,543
The recognition and acceptance of limitations in one's knowledge and clinical skills, and a commitment to continuously improve one's knowledge and ability								
All Schools	2003	14.2	70.5	4.4	0.5	7.3	3.1	13,621
All Schools	2004	14.0	71.7	4.4	0.3	6.9	2.7	10,665
All Schools	2005	13.7	71.3	3.8	0.4	7.7	3.1	9,542

20. Indicate whether you agree or disagree with the following statements about your preparedness for beginning a residency program: (Scale: 1=Strongly Agree to 5=Strongly Disagree)

		Ratings						Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	2003			2004	2005	
I am confident that I have acquired the clinical skills required to begin a residency program.												
All Schools	2003	38.5	53.5	5.1	2.6	0.4	1.7	13,634				
All Schools	2004	42.5	50.0	4.6	2.6	0.3	1.7	10,701				
All Schools	2005	38.8	52.3	5.8	2.8	0.4	1.7	9,568				
I have the fundamental understanding of the basic disease mechanisms, clinical presentation, and principles of diagnosis and management for the common conditions encountered in the major clinical disciplines.												
All Schools	2003	35.2	59.3	3.9	1.3	0.2	1.7	13,636				
All Schools	2004	39.7	55.5	3.6	1.1	0.1	1.7	10,696				
All Schools	2005	37.3	56.4	4.7	1.3	0.3	1.7	9,564				

20. Indicate whether you agree or disagree with the following statements about your preparedness for beginning a residency program: (Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2003	2004	2005
I have the communication skills necessary to interact with patients and health professionals.											
All Schools	2003	60.1	37.3	2.2	0.3	0.1	1.4	13,635			
All Schools	2004	63.5	34.4	1.8	0.2	0.1	1.4	10,699			
All Schools	2005	60.9	36.3	2.3	0.3	0.1	1.4	9,568			
I have basic skills in clinical decision making and the application of evidence based information to medical practice.											
All Schools	2003	38.7	54.8	4.8	1.5	0.2	1.7	13,631			
All Schools	2004	43.6	51.1	4.0	1.2	0.1	1.6	10,685			
All Schools	2005	41.7	52.6	4.5	1.0	0.2	1.7	9,563			
I have a fundamental understanding of the issues in social sciences of medicine (e.g., ethics, humanism, professionalism, organization and structure of the health care system).											
All Schools	2003	39.0	53.6	5.3	1.8	0.3	1.7	13,633			
All Schools	2004	44.3	49.8	4.4	1.4	0.2	1.6	10,694			
All Schools	2005	43.2	50.1	4.9	1.6	0.2	1.7	9,564			
I have the ethical and professional values that are expected of the profession.											
All Schools	2003	62.3	35.2	2.2	0.2	0.2	1.4	13,631			
All Schools	2004	65.4	32.7	1.8	0.1	0.1	1.4	10,695			
All Schools	2005	62.6	34.8	2.3	0.2	0.1	1.4	9,562			

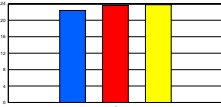
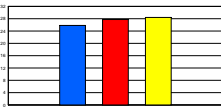
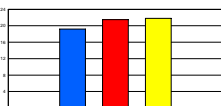
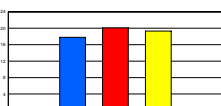
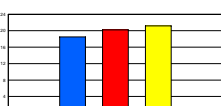

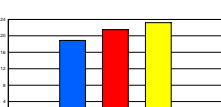
21. Indicate whether you agree or disagree with the following statements about your fourth year of medical education: (Scale: 1=Strongly Agree to 5=Strongly Disagree)

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2003	2004	2005
I received appropriate faculty guidance in the selection of fourth year elective activities.											
All Schools	2003	20.2	41.3	14.2	18.2	6.1	2.5	13,643			
All Schools	2004	22.0	42.3	14.0	16.2	5.5	2.4	10,695			
All Schools	2005	21.1	41.4	13.8	17.4	6.3	2.5	9,585			

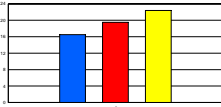
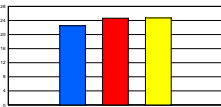
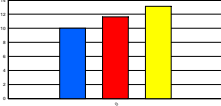
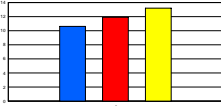
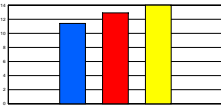
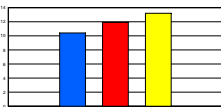
21. Indicate whether you agree or disagree with the following statements about your fourth year of medical education (continued):

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2003	2004	2005
At my school, elective time in the fourth year should have been reduced.											
All Schools	2003	3.0	6.9	10.7	44.5	34.8	4.0	13,644			
All Schools	2004	3.5	6.5	10.5	44.6	35.0	4.0	10,694			
All Schools	2005	3.9	8.4	10.7	42.0	35.0	4.0	9,583			
Additional required activities or selectives (e.g., courses, sessions, clerkships, etc.) should be added to the fourth year at my medical school.											
All Schools	2003	3.9	11.1	11.8	39.8	33.4	3.9	13,642			
All Schools	2004	4.7	10.6	11.7	40.1	32.9	3.9	10,689			
All Schools	2005	5.1	12.3	11.1	37.2	34.3	3.8	9,579			
I would have been well prepared clinically to enter residency training without the fourth year.											
All Schools	2003	6.9	17.6	11.8	45.2	18.5	3.5	13,646			
All Schools	2004	7.4	16.2	11.5	46.5	18.4	3.5	10,698			
All Schools	2005	8.2	17.2	12.4	43.1	19.0	3.5	9,583			
22. Indicate your level of satisfaction with the following: (Scale: 1=Very Satisfied to 5=Very Dissatisfied)											
		Ratings					Mean	Count	Very Satisfied in		
		Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied			2003	2004	2005
Administration (e.g., Dean of Students, Associate Dean for Student Services)											
Accessibility to administration											
All Schools	2003	34.9	44.6	9.5	7.6	3.4	2.0	13,654			
All Schools	2004	35.8	45.5	9.3	6.8	2.5	1.9	10,721			
All Schools	2005	33.8	43.8	11.4	8.0	3.0	2.0	9,609			
Awareness of student problems by administration											
All Schools	2003	24.2	43.0	12.5	13.6	6.7	2.4	13,649			
All Schools	2004	24.9	44.2	12.7	13.0	5.3	2.3	10,720			
All Schools	2005	25.0	42.7	13.2	13.2	5.9	2.3	9,603			
Participation of students on key medical school committees											
All Schools	2003	27.9	48.3	15.7	5.7	2.5	2.1	13,647			
All Schools	2004	28.9	48.3	15.9	5.1	1.8	2.0	10,717			
All Schools	2005	28.9	47.6	16.4	4.9	2.3	2.0	9,600			

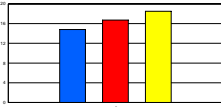
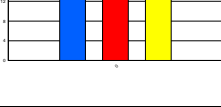
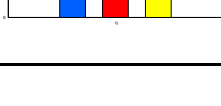
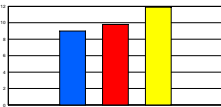
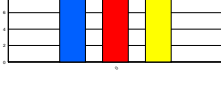

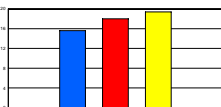
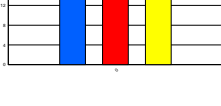

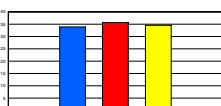
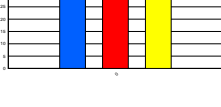

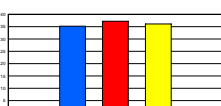
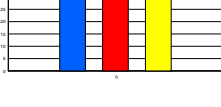
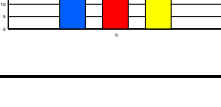
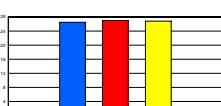
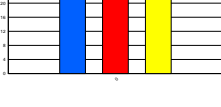
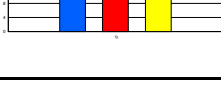
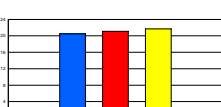
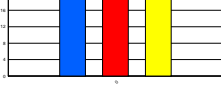
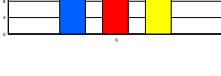
22. Indicate your level of satisfaction with the following: (Continued)

		Ratings					Mean	Count	Very Satisfied in		
		Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied			2003	2004	2005
Administration (e.g., Dean of Students, Associate Dean for Student Services)											
Responsiveness of administration to student problems											
All Schools	2003	22.4	41.1	14.3	14.5	7.8	2.4	13,650			
All Schools	2004	23.6	42.0	14.9	13.6	5.9	2.4	10,718			
All Schools	2005	23.8	40.9	15.0	13.5	6.9	2.4	9,603			
Fostering of positive interaction among people from different racial and ethnic backgrounds by the administration											
All Schools	2003	25.8	43.6	21.8	5.5	3.3	2.2	13,581			
All Schools	2004	27.7	44.0	20.9	4.7	2.7	2.1	10,708			
All Schools	2005	28.4	42.4	21.7	4.6	2.9	2.1	9,594			
Student Support											
Academic counseling											
All Schools	2003	19.2	42.7	22.0	11.4	4.6	2.4	13,651			
All Schools	2004	21.5	42.8	21.4	10.7	3.6	2.3	10,710			
All Schools	2005	21.8	40.7	25.0	8.7	3.8	2.3	9,594			
Tutorial help											
All Schools	2003	17.8	38.2	35.8	5.8	2.5	2.4	13,646			
All Schools	2004	20.1	37.9	35.0	5.3	1.8	2.3	10,707			
All Schools	2005	19.3	35.6	37.2	5.5	2.4	2.4	9,591			
Personal counseling											
All Schools	2003	18.5	35.4	36.5	6.6	3.0	2.4	13,644			
All Schools	2004	20.2	35.9	35.7	5.7	2.5	2.3	10,698			
All Schools	2005	21.2	34.9	35.0	5.8	3.0	2.3	9,585			
Financial aid administrative services											
All Schools	2003	27.6	39.8	18.7	8.6	5.2	2.2	13,646			
All Schools	2004	28.7	40.5	17.9	8.2	4.7	2.2	10,703			
All Schools	2005	28.7	39.6	17.6	8.9	5.1	2.2	9,592			
Overall educational debt management counseling											
All Schools	2003	18.9	36.2	27.1	12.4	5.4	2.5	13,647			
All Schools	2004	21.5	37.6	24.7	11.3	4.9	2.4	10,699			
All Schools	2005	23.2	36.8	23.2	11.3	5.5	2.4	9,588			

22. Indicate your level of satisfaction with the following: (Continued)

		Ratings					Mean	Count	Very Satisfied in		
		Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied			2003	2004	2005
Student Support											
Senior loan exit interview											
All Schools	2003	16.5	27.2	51.5	2.9	1.9	2.5	13,610			
All Schools	2004	19.5	31.2	44.1	3.0	2.2	2.4	10,657			
All Schools	2005	22.4	32.6	38.8	3.8	2.3	2.3	9,551			
Faculty mentoring											
All Schools	2003	22.5	42.9	17.1	13.0	4.5	2.3	13,649			
All Schools	2004	24.6	43.2	16.1	12.3	3.9	2.3	10,703			
All Schools	2005	24.7	42.1	16.8	11.6	4.7	2.3	9,592			
Opportunities for Electives at other institutions											
All Schools	2005	33.4	44.6	15.5	4.3	2.2	2.0	9,592	(New in 2005)		
Career Planning Services											
Career assessment activities											
All Schools	2003	10.0	39.0	32.0	14.6	4.5	2.6	13,642			
All Schools	2004	11.6	38.9	31.8	13.7	3.9	2.6	10,694			
All Schools	2005	13.1	40.8	26.4	14.9	4.7	2.6	9,585			
Information about specialties and alternative medical careers											
All Schools	2003	10.6	38.8	25.8	18.9	5.9	2.7	13,641			
All Schools	2004	11.9	39.0	26.5	17.6	5.0	2.6	10,696			
All Schools	2005	13.2	38.0	24.7	17.9	6.1	2.7	9,583			
Availability of personnel providing career planning											
All Schools	2003	11.4	36.4	29.1	17.6	5.5	2.7	13,644			
All Schools	2004	12.9	36.8	29.5	15.9	4.8	2.6	10,695			
All Schools	2005	14.0	36.8	26.5	16.6	6.0	2.6	9,582			
Overall satisfaction with career planning services											
All Schools	2003	10.4	36.7	28.2	18.3	6.4	2.7	13,638			
All Schools	2004	11.9	38.0	28.7	16.2	5.1	2.6	10,690			
All Schools	2005	13.2	38.6	25.7	16.4	6.1	2.6	9,576			

22. Indicate your level of satisfaction with the following: (Continued)

		Ratings					Mean	Count	Very Satisfied in		
		Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied			2003	2004	2005
Student Health											
Student health services											
All Schools	2003	14.8	45.9	18.5	13.6	7.1	2.5	13,650			
All Schools	2004	16.7	45.4	18.7	12.8	6.4	2.5	10,703			
All Schools	2005	18.5	44.2	18.5	12.5	6.3	2.4	9,595			
Student health insurance											
All Schools	2003	9.0	33.5	21.6	21.1	14.8	3.0	13,650			
All Schools	2004	9.8	30.5	23.1	21.7	14.8	3.0	10,702			
All Schools	2005	11.9	31.8	22.4	19.3	14.6	2.9	9,592			
Education about exposure to and prevention of infectious disease											
All Schools	2003	15.6	57.9	19.3	5.0	2.2	2.2	13,649			
All Schools	2004	18.0	56.5	20.0	3.9	1.6	2.1	10,704			
All Schools	2005	19.4	54.8	19.4	4.3	2.0	2.1	9,585			
Other Student Services											
Library											
All Schools	2003	33.9	49.1	5.7	8.3	3.1	2.0	13,652			
All Schools	2004	35.6	49.4	5.4	7.2	2.3	1.9	10,719			
All Schools	2005	34.5	49.4	6.3	7.1	2.6	1.9	9,604			
Computer resource center											
All Schools	2003	35.2	49.8	6.0	6.7	2.3	1.9	13,648			
All Schools	2004	37.2	49.4	5.8	5.8	1.8	1.9	10,719			
All Schools	2005	36.1	49.5	6.7	5.8	2.0	1.9	9,600			
Student study space											
All Schools	2003	26.5	43.5	8.2	15.8	6.1	2.3	13,648			
All Schools	2004	27.0	45.2	8.5	14.6	4.7	2.2	10,716			
All Schools	2005	26.8	45.5	8.7	13.9	5.0	2.2	9,599			
Student relaxation space											
All Schools	2003	20.5	39.6	12.8	18.7	8.5	2.6	13,647			
All Schools	2004	21.1	40.3	13.2	18.4	7.0	2.5	10,713			
All Schools	2005	21.7	40.1	13.5	17.6	7.0	2.5	9,599			



23. Are you aware that your school has a mistreatment policy?

	All Schools		
	2003	2004	2005
Yes	69.6	69.5	57.6
No	30.4	30.5	42.4
	100.0	100.0	100.0
Number of responses	13,630	10,693	9,598

24. Have you personally been mistreated during medical school?

Yes	15.0	13.5	12.7
No	85.0	86.5	87.3
	100.0	100.0	100.0
Number of responses	13,632	10,683	9,594

24a. For each of the following types of mistreatment, indicate the frequency you experienced it personally:

		Ratings				Count
		Never	Once	Occasionally	Frequently	
General Mistreatment						
Been publicly belittled or humiliated?						
All Schools	2003	15.1	25.2	53.1	6.5	2,048
All Schools	2004	17.6	27.2	50.0	5.2	1,440
All Schools	2005	10.9	27.3	56.3	5.6	1,214
Been threatened with physical harm or been physically punished (e.g., hit, slapped, kicked)?						
All Schools	2003	90.3	6.7	2.4	0.5	2,050
All Schools	2004	90.0	7.4	2.0	0.6	1,440
All Schools	2005	88.2	8.5	3.0	0.3	1,215
Been required to perform personal services (e.g., shopping, babysitting)?						
All Schools	2003	76.0	11.1	11.2	1.7	2,046
All Schools	2004	76.6	9.9	12.0	1.5	1,438
All Schools	2005	75.1	10.4	13.3	1.3	1,215
Sexual Mistreatment						
Been denied opportunities for training or rewards because of your gender?						
All Schools	2003	83.6	6.3	8.7	1.4	2,045
All Schools	2004	82.6	6.4	9.6	1.4	1,437
All Schools	2005	80.6	6.7	10.6	2.1	1,216

24a. For each of the following types of mistreatment, indicate the frequency you experienced it personally: (Continued)

		Ratings				
		Never	Once	Occasionally	Frequently	Count
Sexual Mistreatment						
Been asked to exchange sexual favors for grades or other awards?						
All Schools	2003	98.2	0.8	0.5	0.5	2,049
All Schools	2004	98.1	1.4	0.3	0.3	1,438
All Schools	2005	97.6	1.0	1.1	0.3	1,214
Been subjected to unwanted sexual advances by school personnel?						
All Schools	2003	86.1	7.4	5.7	0.9	2,049
All Schools	2004	86.3	7.4	5.2	1.1	1,440
All Schools	2005	86.3	7.5	5.8	0.5	1,215
Been subjected to offensive sexist remarks/names directed at you personally?						
All Schools	2003	72.3	10.7	15.2	1.8	2,049
All Schools	2004	74.8	10.6	12.7	1.9	1,437
All Schools	2005	71.9	10.4	15.8	1.9	1,213
Received lower evaluations or grades solely because of your gender rather than performance?						
All Schools	2003	79.7	11.6	7.1	1.5	2,044
All Schools	2004	80.3	12.8	5.6	1.3	1,438
All Schools	2005	77.6	14.4	6.4	1.7	1,212
Racial/Ethnic Mistreatment						
Been denied opportunities for training or rewards because of your race or ethnicity?						
All Schools	2003	87.5	4.1	5.9	2.5	2,045
All Schools	2004	89.2	3.2	5.7	1.9	1,431
All Schools	2005	88.0	4.0	5.8	2.1	1,214
Been subjected to racially or ethnically offensive remarks/names directed at you personally?						
All Schools	2003	81.4	7.0	9.9	1.7	2,045
All Schools	2004	84.0	6.2	8.1	1.7	1,436
All Schools	2005	82.7	6.8	8.9	1.7	1,211
Received lower evaluations or grades solely because of your race or ethnicity rather than performance?						
All Schools	2003	85.9	6.4	5.6	2.1	2,043
All Schools	2004	88.5	5.4	4.1	2.0	1,435
All Schools	2005	87.2	5.1	5.8	1.9	1,209



24a. For each of the following types of mistreatment, indicate the frequency you experienced it personally: (Continued)

		Ratings				Count
		Never	Once	Occasionally	Frequently	
Sexual Orientation Mistreatment						
Been denied opportunities for training or rewards because of your sexual orientation?						
All Schools	2003	98.4	0.7	0.6	0.3	2,046
All Schools	2004	98.7	0.3	0.6	0.3	1,439
All Schools	2005	96.8	1.1	1.7	0.4	1,209
Been subjected to offensive remarks/names directed at you personally because of your sexual orientation?						
All Schools	2003	97.1	0.6	1.8	0.4	2,047
All Schools	2004	96.6	0.8	1.9	0.7	1,439
All Schools	2005	94.9	2.0	2.6	0.5	1,212
Received lower evaluations or grades solely because of your sexual orientation rather than performance?						
All Schools	2003	97.9	1.0	0.7	0.4	2,045
All Schools	2004	98.1	0.9	0.7	0.3	1,438
All Schools	2005	96.8	1.7	1.2	0.3	1,211

24b. If you experienced mistreatment during medical school, please identify the source:

Note: The divisor in computing percentages is the count of Yes responses in Question 24c. Percentages may not sum to 100% as multiple responses are allowed.

	All Schools		
	2003	2004	2005
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Preclinical Faculty	14.7	11.2	13.6
Clinical Faculty (in classroom)	10.1	8.6	10.4
Clinical Faculty (in hospital)	66.5	66.5	65.5
Residents/Interns	68.4	67.5	68.4
Nurses	34.2	32.2	43.1
Administrators	10.7	10.7	13.2
Students	17.0	17.2	17.9
Patients	29.1	24.2	27.7

24c. Did you report the incident(s) to a designated faculty member or a member of the medical school administration empowered to handle such complaints?

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	30.0	30.0	35.0
No	70.0	70.0	65.0
Number of responses	2,047	1,438	1,212

**24d. Whom did you tell about your experience(s) of mistreatment?**

Note: The divisor in computing percentages is the count of Yes responses in Question 24c above. Percentages may not sum to 100% as multiple responses are allowed.

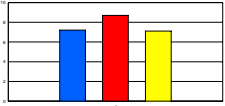
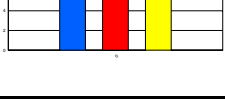

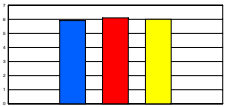
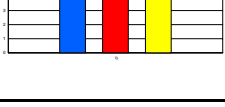

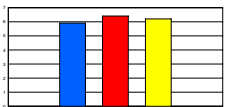
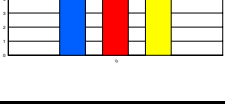

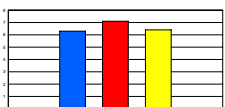
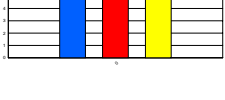

	Percent	Percent	Percent
Dean of Students	41.4	36.2	35.4
Designated counselor/advocate	14.7	21.1	22.2
Other medical school administrator	28.5	25.8	25.5
Faculty member	55.5	56.4	60.6
Other	16.1	17.2	15.3

24e. If you did not report the incident(s), why not?

Note: The divisor in computing percentages is the count of No responses in Question 24c above. Percentages may not sum to 100% as multiple responses are allowed.

	Percent	Percent	Percent
Incident(s) did not seem important enough to report	45.9	48.9	43.4
Did not know what to do	18.7	23.5	22.2
Fear of reprisal	47.2	47.8	48.2
Other	24.6	23.1	20.6

24f. How satisfied are you with the application of your school's student mistreatment procedures: (Scale: 1=Very Satisfied to 5=Very Dissatisfied)

		Ratings					Mean	Count	Very Satisfied in		
		Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied			2003	2004	2005
Provided a non-threatening and easily accessible mechanism for the submission and processing of your complaint(s)											
All Schools	2003	7.2	18.3	48.2	16.2	10.1	3.0	2,040			
All Schools	2004	8.7	17.4	50.6	14.1	9.1	3.0	1,424			
All Schools	2005	7.1	17.3	45.7	17.9	12.0	3.1	1,200			
Objectively determined if further investigation was warranted											
All Schools	2003	5.9	13.1	59.5	12.2	9.2	3.1	2,035			
All Schools	2004	6.1	13.2	60.6	10.9	9.2	3.0	1,419			
All Schools	2005	6.0	13.5	53.5	14.7	12.3	3.1	1,195			
Equitably investigated and adjudicated complaint(s)											
All Schools	2003	5.9	12.7	58.8	12.5	10.1	3.1	2,034			
All Schools	2004	6.4	12.1	59.7	11.7	10.0	3.1	1,415			
All Schools	2005	6.2	12.4	54.6	13.6	13.3	3.2	1,195			
Appropriately protected your rights											
All Schools	2003	6.3	14.5	56.5	12.4	10.3	3.1	2,036			
All Schools	2004	7.1	14.1	56.9	11.9	10.0	3.0	1,416			
All Schools	2005	6.4	13.5	53.2	13.9	13.1	3.1	1,194			



25. Based on your experiences, indicate whether you agree or disagree with the following statements about medicine and the profession:
(Scale: 1=Strongly Agree to 5=Strongly Disagree)

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2003	2004	2005
Medicine will not be as financially rewarding in the future as in the past											
All Schools	2003	34.3	51.4	8.4	5.4	0.6	1.9	13,648			
All Schools	2004	33.3	51.0	9.3	5.8	0.6	1.9	10,702			
All Schools	2005	32.1	49.9	10.5	6.5	1.0	1.9	9,598			
Physicians will not receive the same respect from society in the future as they have in the past											
All Schools	2003	17.7	37.3	11.5	30.1	3.3	2.6	13,646			
All Schools	2004	17.6	38.4	11.6	29.4	3.1	2.6	10,699			
All Schools	2005	19.5	39.4	12.4	25.1	3.6	2.5	9,595			
Changes in the health care system are impairing physician independence											
All Schools	2003	36.6	53.4	7.5	2.3	0.2	1.8	13,645			
All Schools	2004	35.3	54.1	7.9	2.6	0.2	1.8	10,704			
All Schools	2005	33.3	53.1	9.7	3.5	0.4	1.8	9,597			
The administrative requirements of the health care financing system are too burdensome on physicians											
All Schools	2003	33.3	49.4	13.5	3.5	0.2	1.9	13,644			
All Schools	2004	31.4	49.5	14.7	4.2	0.2	1.9	10,698			
All Schools	2005	29.8	49.5	15.5	4.9	0.4	2.0	9,585			
Physicians' legal liabilities and the high cost of malpractice insurance are major problems											
All Schools	2003	61.6	32.9	4.6	0.8	0.1	1.4	13,649			
All Schools	2004	61.5	33.3	4.2	0.8	0.1	1.4	10,703			
All Schools	2005	55.8	36.8	5.5	1.4	0.5	1.5	9,590			
The demands of a physician's work interfere too much with family relations											
All Schools	2003	16.4	40.6	23.2	19.2	0.6	2.5	13,648			
All Schools	2004	13.8	39.3	25.0	21.2	0.7	2.6	10,695			
All Schools	2005	15.3	38.9	25.2	19.7	1.0	2.5	9,589			
The demands of a physician's work interfere too much with other interests and pursuits											
All Schools	2003	15.6	39.1	23.9	20.8	0.6	2.5	13,645			
All Schools	2004	12.8	38.1	25.9	22.3	0.8	2.6	10,693			
All Schools	2005	14.8	37.4	25.6	21.2	1.0	2.6	9,588			
Specialists are less important than primary care physicians											
All Schools	2003	1.7	5.5	15.6	52.1	25.1	3.9	13,644			
All Schools	2004	2.0	5.8	15.4	52.5	24.3	3.9	10,697			
All Schools	2005	2.8	7.6	17.1	49.2	23.3	3.8	9,588			

25. Based on your experiences, indicate whether you agree or disagree with the following statements about medicine and the profession: (Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2003	2004	2005
Physicians who work hard will always be able to build a successful practice											
All Schools	2003	8.8	39.6	21.9	26.9	2.8	2.8	13,646			
All Schools	2004	9.5	39.4	21.5	26.9	2.6	2.7	10,695			
All Schools	2005	9.9	39.5	21.7	25.7	3.1	2.7	9,588			
Having interesting and intelligent colleagues is a major benefit of being a physician											
All Schools	2003	33.2	49.5	12.9	3.7	0.8	1.9	13,649			
All Schools	2004	32.9	49.8	13.1	3.6	0.6	1.9	10,695			
All Schools	2005	34.0	48.4	13.3	3.6	0.7	1.9	9,587			
Access to medical care continues to be a major problem in the United States											
All Schools	2003	42.0	43.0	8.6	5.4	1.0	1.8	13,646			
All Schools	2004	44.7	41.5	7.8	4.9	1.1	1.8	10,699			
All Schools	2005	45.0	39.8	9.1	4.7	1.4	1.8	9,588			
Everyone is entitled to receive adequate medical care regardless of his or her ability to pay											
All Schools	2003	42.2	41.4	9.7	5.0	1.7	1.8	13,648			
All Schools	2004	43.0	40.9	9.7	4.8	1.7	1.8	10,696			
All Schools	2005	43.4	38.6	10.8	5.0	2.2	1.8	9,581			
Physicians have an opportunity to exercise greater influence on health promotion and disease prevention											
All Schools	2003	40.1	50.6	7.4	1.6	0.2	1.7	13,641			
All Schools	2004	41.3	49.9	6.8	1.7	0.3	1.7	10,698			
All Schools	2005	41.4	47.9	8.4	1.9	0.3	1.7	9,583			
Advances in the biomedical sciences and their application to the care of patients will make the practice of medicine more challenging and rewarding											
All Schools	2003	34.8	52.8	10.7	1.5	0.2	1.8	13,640			
All Schools	2004	33.5	53.6	11.0	1.7	0.2	1.8	10,696			
All Schools	2005	32.6	52.1	12.9	2.0	0.4	1.9	9,583			
Cure of disease is the most important purpose of medicine											
All Schools	2003	4.4	20.5	20.9	46.7	7.6	3.3	13,649			
All Schools	2004	4.0	19.5	22.1	46.6	7.8	3.3	10,692			
All Schools	2005	5.0	20.3	23.7	43.2	7.8	3.3	9,589			
Relief of patient suffering is the most important pursuit of medicine											
All Schools	2003	22.4	48.4	17.1	0.8		2.2	13,644			
All Schools	2004	22.0	48.3	18.1	10.7	0.9	2.2	10,689			
All Schools	2005	22.7	47.3	18.7	10.4	0.9	2.2	9,582			



25. Based on your experiences, indicate whether you agree or disagree with the following statements about medicine and the profession:
 (Scale: 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2003	2004	2005
I am prepared to care for individuals from racial and ethnic backgrounds different from my own											
All Schools	2003	59.1	36.3	3.9	0.1		1.5	13,578			
All Schools	2004	59.9	36.0	3.5	0.5	0.1	1.4	10,705			
All Schools	2005	57.9	36.4	5.2	0.4	0.1	1.5	9,587			



Supplemental Evaluation Survey

		All Schools		
		2003	2004	2005
Total number of students who responded to this portion of the que			10,893	5,191
1. Age at graduation:				
		<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Under 24		0.7	0.7	0.7
24 through 26		46.6	47.5	49.9
27 through 29		34.6	33.9	33.7
30 through 32		10.5	10.7	9.7
33 or older		7.7	7.2	6.2
		<hr/>	<hr/>	<hr/>
		100.0	100.0	100.0
Number of responses		13,762	10,893	5,191
Mean age		28	28	27
2. Gender:				
Male		54.3	53.3	50.8
Female		45.7	46.7	49.2
		<hr/>	<hr/>	<hr/>
		100.0	100.0	100.0
Number of responses		13,737	10,887	5,191
3. How do you identify yourself?				
Black, not of Hispanic origin		6.7	6.4	7.2
White, not of Hispanic origin		64.2	64.3	73.6
American Indian or Alaska native		0.5	0.6	0.7
Chinese		5.5	5.1	4.8
Korean		2.7	2.0	2.2
Japanese		0.6	0.6	0.8
Vietnamese		1.4	1.1	1.3
Other Southeast Asian		0.3	0.5	0.0
Indian or Pakistani		7.5	6.7	0.4
Native Hawaiian		0.1	0.1	0.2
Filipino		1.0	1.0	1.1
Other Pacific Islander		0.2	0.2	0.2
Other Asian		2.0	1.9	6.5
Mexican American/Chicano		2.0	2.1	0.0
Puerto Rican		2.0	2.0	0.0
Other Hispanic		2.2	2.0	0.0
Unknown		1.3	3.4	1.5
		<hr/>	<hr/>	<hr/>
		100.0	100.0	100.0
Number of responses		13,764	10,893	5,191

**4. Number of years between matriculation and graduation:**

All Schools

	2003	2004	2005
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Less than 4 years	1.4	1.7	0.9
4 years	83.8	84.3	83.9
5 years	10.1	9.9	10.6
6 years	1.6	1.5	1.8
7 years	3.1	2.6	2.8
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>

5. Type of degree program from which you are graduating:

M.D.	94.6	94.2	94.6
Joint Bachelor's/M.D.	0.9	1.3	1.6
Joint M.D./Master's	0.3	0.1	0.1
Joint M.D./J.D.	0.1	0.0	0.0
Joint M.D./Ph.D.	2.5	2.2	2.0
Other	1.7	2.2	1.6
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>

6a. Are you planning to become certified in a specialty or subspecialty?

Yes	87.1	88.3	89.8
No	9.0	7.9	3.0
Undecided	3.9	3.8	7.2
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>

**6b. Choice of specialty/subspecialty:**

	All Schools		
	2003	2004	2005
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Allergy and Immunology or subspecialty	0.4	0.4	0.5
Anesthesiology or subspecialty	7.0	6.7	6.8
Colon and Rectal Surgery	0.1	0.1	0.0
Dermatology or subspecialty	2.7	2.4	2.3
Emergency Medicine or subspecialty	7.5	8.2	7.9
Family Practice or subspecialty	7.8	7.5	7.6
Internal Medicine	5.2	5.1	5.9
Internal Medicine subspecialty	12.4	11.9	11.6
Internal Medicine/Pediatrics	0.0	0.0	1.7
Medical Genetics	0.1	0.0	0.1
Neurological Surgery or subspecialty	1.2	1.1	0.9
Neurology or subspecialty	2.4	2.3	2.6
Nuclear Medicine	0.0	0.0	0.1
Obstetrics and Gynecology	4.4	4.4	4.7
Obstetrics and Gynecology subspecialty	1.5	1.7	1.8
Ophthalmology	3.0	3.0	2.9
Orthopedic Surgery or subspecialty	4.9	5.4	4.6
Other	1.6	1.0	0.9
Other surgical subspecialty	1.1	1.1	0.5
Otolaryngology or subspecialty	1.9	2.0	1.5
Pathology or subspecialty	2.2	2.4	2.4
Pediatrics	5.9	6.1	6.1
Pediatrics subspecialty	4.3	4.5	4.8
Physical Medicine and Rehabilitation	1.6	1.5	1.5
Plastic Surgery	1.2	1.4	1.1
Preventive Medicine	0.1	0.1	0.1
Psychiatry or subspecialty	4.5	4.7	4.5
Radiology or subspecialty	7.3	7.0	6.4
Surgery	6.0	6.1	6.6
Thoracic Surgery	0.3	0.3	0.2
Urology	1.9	1.6	1.6

6c. Based on my medical specialty experiences, I am planning additional training (special certificate) in geriatrics.

	All Schools		
	2003	2004	2005
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	11.1	13.0	11.3
No	88.9	87.0	88.7
	100.0	100.0	100.0

**6d. How important were the following factors in determining your specialty choice:**

		Ratings				
		No Influence	Minor Influence	Moderate Influence	Strong Influence	
Lifestyle						
All Schools	2005	6.3	22.9	40.9	29.8	(New in 2005)
Competitiveness of specialty						
All Schools	2005	33.3	30.7	28.5	7.5	(New in 2005)
High level of educational debt						
All Schools	2005	48.6	27.4	16.8	7.2	(New in 2005)
Mentor/role model influence						
All Schools	2005	9.8	16.1	35.3	38.8	(New in 2005)
Options for fellowship training						
All Schools	2005	16.0	21.1	36.0	27.0	(New in 2005)
Salary expectations						
All Schools	2005	18.1	32.9	37.9	11.1	(New in 2005)
Length of residency training						
All Schools	2005	23.4	36.0	31.8	8.8	(New in 2005)
Family expectations						
All Schools	2005	39.6	25.9	23.7	10.8	(New in 2005)
Medical School Career Planning Activities						
All Schools	2005	57.1	28.0	12.4	2.6	(New in 2005)

7. Based on your experiences, indicate whether you agree or disagree with the following statements (Scale: 1=Strongly Agree to 5=Strongly Disagree)

		Ratings					Mean	Count	
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			
I was appropriately trained to care for individuals from racial and ethnic backgrounds different from my own.									
All Schools	2005	50.5	41.2	5.4	2.5	0.3	1.6	5,180	(New in 2005)



7. Based on your experiences, indicate whether you agree or disagree with the following statements (Scale: 1=Strongly Agree to 5=Strongly Disagree)(Continued)

		Ratings					Mean	Count	Strongly Agreed in		
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree			2003	2004	2005
My knowledge or opinion was influenced or changed by becoming more aware of the perspectives of individuals from racial and ethnic backgrounds different from my own.											
All Schools	2005	26.6	43.7	21.4	6.3	2.0	2.1	5,180	(New in 2005)		

8. Indicate your career intention from the different activities listed below:

	All Schools		
	2003	2004	2005
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Full-time University Faculty: Basic science teaching/research	1.2	1.0	2.6
Full-time University Faculty: Clinical teaching/research	29.0	28.4	30.2
Full-time Clinical Practice: Solo practice	1.8	2.0	2.0
Full-time Clinical Practice: In partnership with one physician	4.0	4.0	3.4
Full-time Clinical Practice: In a group of 3 or more	31.6	31.8	29.8
Full-time Clinical Practice: Join a closed panel HMO	0.8	0.8	0.4
Full-time Clinical Practice: Salaried, hospital	7.4	7.9	6.2
Other: State or federal agency	4.4	4.1	1.5
Other: Medical/healthcare administration, without practice	0.5	0.4	0.1
Other: Non-university research scientist	0.2	0.2	0.0
Other	2.6	2.2	2.6
Undecided	16.5	17.3	21.0
	100.0	100.0	100.0

Indicate your career intention from the different activities listed below: (Continued)

Subtotals for Career Activity Areas:

	All Schools		
	2003	2004	2005
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Full-time University Faculty	30.2	29.3	32.8
Full-time (non-academic) Clinical Practice	45.5	46.5	41.9
Other	7.7	6.9	4.3
Undecided	16.5	17.3	21.0
	100.0	100.0	100.0

**9. How extensively do you expect to be involved in research during your medical career?**

All Schools

	2003	2004	2005
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Exclusively	0.4	0.3	0.4
Significantly involved	12.3	11.2	15.0
Somewhat involved	39.5	38.6	41.1
Involved in a limited way	40.0	41.9	34.2
Not involved	7.8	8.0	9.4
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>

10a. Do you plan to locate your practice in an underserved area?

Yes	21.1	21.4	23.2
No	38.7	38.1	36.9
Undecided	40.2	40.5	39.9
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>

10b. If yes, indicate the likely location:

Rural community	38.4	39.2	44.2
Inner-city community	51.8	50.4	55.8
Other	9.8	10.4	0.0
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>

11. Where do you plan to practice?

Alabama	1.0	1.4	1.4
Alaska	0.2	0.2	0.2
Arizona	1.1	1.2	1.2
Arkansas	0.4	0.2	0.1
California	14.9	12.1	11.5
Colorado	2.0	1.8	1.6
Connecticut	0.7	0.8	0.5
Delaware	0.3	0.2	0.1
District of Columbia	1.7	1.4	0.9
Florida	3.8	4.0	3.0
Georgia	2.2	2.5	3.0
Hawaii	0.9	1.0	1.0
Idaho	0.3	0.4	0.2
Illinois	4.9	5.1	3.5
Indiana	1.5	1.4	1.7
Iowa	0.4	0.5	0.4
Kansas	0.7	1.1	1.7
Kentucky	1.2	1.2	0.7
Louisiana	1.6	2.1	1.3
Maine	0.5	0.4	0.2
Maryland	2.0	2.1	1.6
Massachusetts	3.4	2.9	2.1
Michigan	2.4	2.6	3.7
Minnesota	1.7	1.3	1.1
Mississippi	0.5	0.5	0.7
Missouri	1.2	1.3	1.2
Montana	0.4	0.3	0.4
Nebraska	0.4	0.7	0.5
Nevada	0.4	0.3	0.1



	All Schools		
	<u>2003</u>	<u>2004</u>	<u>2005</u>
New Hampshire	0.2	0.2	0.1
New Jersey	1.8	1.1	0.8
New Mexico	0.5	0.6	0.3
New York	9.6	9.4	7.0
North Carolina	3.0	3.7	2.2
North Dakota	0.2	0.3	0.3
Ohio	2.8	2.8	2.0
Oklahoma	0.3	0.7	0.2
Oregon	1.2	1.2	0.7
Pennsylvania	2.9	2.4	1.6
Puerto Rico	1.1	1.4	1.0
Rhode Island	0.3	0.3	0.1
South Carolina	1.2	1.2	1.0
South Dakota	0.2	0.4	0.6
Tennessee	1.0	1.4	1.8
Texas	6.2	7.4	3.9
Utah	0.8	1.1	0.5
Vermont	0.4	0.4	0.2
Virginia	2.5	2.2	1.2
Washington	1.6	1.8	1.1
West Virginia	0.4	0.5	0.3
Wisconsin	1.1	1.1	1.0
Wyoming	0.1	0.2	0.1
Alberta	0.0	0.0	0.0
British Columbia	0.0	0.0	0.0
Manitoba	0.0	0.0	0.0
Newfoundland	0.0	0.0	0.0
New Brunswick	0.0	0.0	0.0
Nova Scotia	0.0	0.0	0.0
Ontario	0.1	0.0	0.0
Prince Edward Island	0.1	0.0	0.0
Quebec	0.0	0.0	0.0
Saskatchewan	0.1	0.0	0.0
Other	7.6	7.3	0.0
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>

12. Did you receive any scholarships or grants (not loans) for medical school?

	All Schools		
	<u>2003</u>	<u>2004</u>	<u>2005</u>
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	48.0	46.9	42.2
No	52.0	53.1	57.8
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>

**13. Do you have any outstanding educational loans for your college/premedical education, which you are legally required to repay?**

	All Schools		
	2003	2004	2005
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	37.6	37.0	37.7
No	62.4	63.0	62.3
	100.0	100.0	100.0
Number of responses	13,615	10,605	5,150

Premedical Debt Categories

No debt	62.4	63.0	62.4
\$ 1 to \$ 24,999	27.0	26.8	27.0
\$ 25,000 to \$ 49,999	7.2	7.1	7.2
\$ 50,000 to \$ 74,999	1.9	1.7	1.8
\$ 75,000 to \$ 99,999	0.6	0.5	0.6
\$100,000 to \$124,999	0.4	0.4	0.2
\$125,000 to \$149,999	0.1	0.1	0.1
\$150,000 to \$174,999	0.2	0.2	0.2
\$175,000 to \$199,999	0.0	0.1	0.2
\$200,000 or more	0.1	0.1	0.1
	100.0	100.0	100.0
Number of responses	13,615	10,605	5,141
Average premedical debt of all students	8,303	8,226	8,509
Average premedical debt of indebted students	22,095	22,202	22,654

14. Do you have any outstanding loans for your medical school education, which you are legally required to repay?

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
	2003	2004	2005
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	81.4	82.8	85.2
No	18.6	17.2	14.8
	100.0	100.0	100.0
Number of responses	13,588	10,571	5,143

Medical School Debt Categories

No debt	18.6	17.2	14.8
\$ 1 to \$ 24,999	4.5	4.2	3.8
\$ 25,000 to \$ 49,999	9.0	7.8	7.9
\$ 50,000 to \$ 74,999	10.9	9.1	8.8
\$ 75,000 to \$ 99,999	12.4	11.8	9.8
\$100,000 to \$124,999	18.7	19.2	18.4
\$125,000 to \$149,999	8.7	10.8	12.7
\$150,000 to \$174,999	8.9	10.7	13.0
\$175,000 to \$199,999	3.9	4.3	5.2
\$200,000 or more	4.4	4.9	5.6
	100.0	100.0	100.0
Number of responses	13,588	10,571	5,124
Average medical school debt of all students	83,361	89,575	96,590
Average medical school debt of indebted students	102,452	108,204	113,412

**15. Do you have any outstanding loans for your medical school education, which you are legally required to repay? (Continued)****Total Educational Debt Categories**

All Schools

	2003	2004	2005
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
No debt	16.9	15.8	13.4
\$ 1 to \$ 24,999	4.8	4.6	3.8
\$ 25,000 to \$ 49,999	8.6	7.0	7.7
\$ 50,000 to \$ 74,999	9.6	8.4	7.8
\$ 75,000 to \$ 99,999	11.9	10.9	9.5
\$100,000 to \$124,999	16.6	16.7	16.1
\$125,000 to \$149,999	10.5	12.5	12.9
\$150,000 to \$174,999	9.5	11.3	13.9
\$175,000 to \$199,999	5.4	6.0	7.0
\$200,000 or more	6.3	6.9	7.8
	100.0	100.0	100.0
Number of responses	13,599	10,594	5,098
Average total educational debt of all students	91,438	97,449	105,072
Average total educational debt of indebted students	109,457	115,219	120,280

16. Do you have any debts other than educational (e.g., credit cards, car loan, etc.)?

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	38.4	38.2	41.0
No	61.6	61.8	59.0
	100.0	100.0	100.0
Number of responses	13,596	10,581	5,131

Non-Educational Debt Categories

No debt	61.6	61.8	59.0
\$ 1 to \$ 4,999	8.8	8.3	7.7
\$ 5,000 to \$ 9,999	8.7	8.3	7.8
\$10,000 to \$14,999	7.2	6.4	8.5
\$15,000 to \$24,999	7.1	7.6	9.8
\$25,000 or more	6.6	7.7	7.2
	100.0	100.0	100.0
Number of responses	13,596	10,581	5,131
Average non-educational debt of all students	7,277	8,623	6,494
Average non-educational debt of indebted students	18,950	22,572	15,844

Other Institutional Information**Control of medical school:**

Private	40.9	37.9	36.1
Public	59.1	62.1	63.9
	100.0	100.0	100.0
Number of responses	13,764	10,893	5,191



17. Do you have any debts other than educational (e.g., credit cards, car loan, etc.)? (Continued)

Region of medical school:

All Schools

	2003	2004	2005
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Northeast	31.9	29.7	27.4
South	29.9	32.8	27.7
Midwest	27.1	28.4	34.5
West	11.1	9.0	10.5
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	13,764	10,893	5,191
Release of data to school:			
No, do not release data	21.7	31.4	22.9
Yes, release data	<u>78.3</u>	<u>68.6</u>	<u>77.1</u>
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	13,764	10,893	5,191