



Tomorrow's Doctors, Tomorrow's Cures®

2008

Canadian Medical School Graduation Questionnaire

All Schools Summary

FINAL

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	All Schools				
	2004	2005	2006	2007	2008
Total number of students who completed the questionnaire:	630	775	870	774	982
1. Age at graduation:					
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Under 24	3.8	5.3	3.8	4.6	2.2
24 through 26	51.1	48.0	48.5	46.0	37.6
27 through 29	30.6	31.1	32.0	31.5	38.8
30 through 32	10.2	9.3	9.7	10.9	12.7
33 or older	4.3	6.3	6.0	7.0	8.7
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	630	775	860	768	957
2. Gender:					
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Male	46.2	38.1	43.1	38.2	43.4
Female	53.8	61.9	56.9	61.8	56.6
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	628	772	870	773	981
3. What is your ethnic/cultural background? Note: The divisor in computing percentages is the count of students who responded to this question. Percentages may not sum to 100% as multiple responses are allowed.					
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Aboriginal	1.4	0.8	2.1	1.7	1.2
White (European descent)	67.0	67.6	67.8	73.8	67.4
Black (African descent)	2.1	1.8	2.9	2.6	2.2
Filipino	0.3	1.6	1.4	0.5	0.4
Latin American	1.3	0.7	0.0	0.0	0.5
Arab	1.4	2.1	1.7	1.6	3.8
Chinese	12.3	11.3	13.6	9.6	12.9
Japanese	0.6	0.1	0.5	1.2	0.8
Korean	1.6	1.0	1.2	1.3	0.8
South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)	9.4	12.5	9.9	8.9	10.4
Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc.)	2.7	2.2	2.0	1.6	2.1
West Asian (e.g., Afghan, Iranian, etc.)	1.1	1.0	0.8	1.3	2.1
Other	4.8	3.8	6.9	5.1	6.4
	<u>106.0</u>	<u>107.0</u>	<u>111.0</u>	<u>109.0</u>	<u>111.0</u>
Number of responses	625	763	870	774	974
4. What language can you speak well enough to conduct a conversation?					
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
English Only	67.7	63.5	61.3	58.2	61.7
French Only	0.0	0.1	0.0	0.1	0.2
Both French and English	32.3	36.4	33.7	37.1	33.2
Other	0.0	0.0	5.1	4.5	4.9
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	629	772	870	773	982

	All Schools				
	2004	2005	2006	2007	2008
5. Number of years between matriculation and graduation:					
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Less than 4 years	17.3	26.5	21.4	15.3	22.5
4 years	77.1	67.4	75.2	80.5	73.0
5 years	3.7	4.4	2.0	3.2	3.0
6 years	1.1	0.4	0.6	0.1	0.5
7 years	0.8	1.3	0.8	0.8	1.0
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	630	769	855	771	979

6. Type of degree program from which you are graduating:					
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
M.D.	95.2	96.6	97.7	97.8	96.7
Joint Bachelor's/M.D.	1.6	1.2	1.1	0.7	1.2
Joint M.D./Master's	1.0	0.9	0.8	1.0	0.4
Joint M.D./Ph.D.	1.0	1.0	0.0	0.0	1.3
Other	1.3	0.3	0.5	0.5	0.3
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	630	772	854	764	982

7. If you are in an M.D./Master's or an M.D./Ph.D. program, please indicate the major area of concentration of your master's or doctoral degree.					
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Biological Science	58.3	64.3	63.3	41.7	88.2
Physical Science	0.0	0.0	3.3	0.0	5.9
Community/Public Health	8.3	0.0	3.3	4.2	0.0
Humanities	0.0	0.0	0.0	0.0	5.9
Business	25.0	21.4	6.7	12.5	0.0
Other	8.3	14.3	23.3	41.7	0.0
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	12	14	30	24	17

8. How important were the following premedical courses in preparing you for medical school?

		Ratings					Mean	Count
		Not At All Important	Slightly Important	Somewhat Important	Moderately Important	Very Important		
Biology								
All Schools	2008	1.7 %	7.5%	15.9 %	32.4 %	42.4 %	3.1	974
All Schools	2007	1.2	7.4	15.0	31.3	45.0	3.1	766
All Schools	2006	1.3	7.1	14.4	30.9	46.3	3.1	855
All Schools	2005	0.9	4.6	14.7	29.7	50.1	3.2	761
All Schools	2004	1.3	4.7	15.9	31.7	46.5	3.2	622

8. How important were the following premedical courses in preparing you for medical school? (Continued)

		Ratings					Mean	Count
		Not At All Important	Slightly Important	Somewhat Important	Moderately Important	Very Important		
General Chemistry								
All Schools	2008	8.3	24.4	32.4	26.2	8.7	2.0	965
All Schools	2007	7.8	24.0	32.9	27.2	8.1	2.0	761
All Schools	2006	8.3	24.1	34.4	25.9	7.3	2.0	858
All Schools	2005	7.5	21.6	33.9	28.3	8.7	2.1	756
All Schools	2004	6.9	25.4	32.6	27.6	7.5	2.0	623
Organic Chemistry								
All Schools	2008	13.9	30.1	28.7	21.4	5.9	1.8	957
All Schools	2007	16.2	28.1	27.9	21.3	6.5	1.7	757
All Schools	2006	15.4	28.4	27.3	22.4	6.5	1.8	845
All Schools	2005	14.9	27.6	27.7	23.3	6.6	1.8	747
All Schools	2004	14.8	27.9	27.7	21.4	8.2	1.8	621
Physics								
All Schools	2008	18.9	32.8	28.3	16.2	3.7	1.5	956
All Schools	2007	18.0	31.1	28.4	18.5	4.0	1.6	750
All Schools	2006	18.5	33.9	27.0	15.9	4.7	1.5	844
All Schools	2005	18.4	30.9	29.5	17.6	3.7	1.6	752
All Schools	2004	16.4	31.8	29.0	18.8	4.1	1.6	617
Comparative Anatomy								
All Schools	2008	5.8	5.2	14.0	35.5	39.4	3.0	634
All Schools	2007	3.2	7.1	13.0	34.2	42.5	3.1	468
All Schools	2006	6.7	8.6	14.5	30.3	39.9	2.9	509
All Schools	2005	3.2	5.3	15.0	31.2	45.3	3.1	468
All Schools	2004	5.2	6.0	19.4	30.1	39.3	2.9	366
Biochemistry								
All Schools	2008	3.0	11.4	27.2	37.9	20.5	2.6	912
All Schools	2007	3.9	13.8	24.0	36.0	22.2	2.6	688
All Schools	2006	4.2	9.9	26.9	34.6	24.4	2.7	780
All Schools	2005	2.3	11.6	23.1	39.0	24.0	2.7	707
All Schools	2004	1.9	10.3	28.8	36.1	22.9	2.7	590

8. How important were the following premedical courses in preparing you for medical school? (Continued)

		Ratings					Mean	Count
		Not At All Important	Slightly Important	Somewhat Important	Moderately Important	Very Important		
Genetics								
All Schools	2008	2.3	6.5	22.8	47.1	21.2	2.8	855
All Schools	2007	2.0	7.7	24.4	41.4	24.5	2.8	648
All Schools	2006	2.0	5.6	24.9	42.0	25.5	2.8	734
All Schools	2005	1.5	7.2	20.1	45.8	25.5	2.9	683
All Schools	2004	1.8	5.7	25.0	44.7	22.8	2.8	548
Immunology								
All Schools	2008	3.2	5.9	17.2	45.1	28.6	2.9	692
All Schools	2007	3.3	7.3	17.7	41.6	30.1	2.9	519
All Schools	2006	4.1	4.2	18.5	41.0	32.2	2.9	590
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0
Microbiology								
All Schools	2008	2.8	6.9	20.6	43.1	26.5	2.8	751
All Schools	2007	3.0	8.0	20.1	36.5	32.5	2.9	576
All Schools	2006	3.4	6.3	20.1	38.4	31.7	2.9	646
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0
Physiology								
All Schools	2008	1.7	2.4	5.0	22.7	68.3	3.5	841
All Schools	2007	1.7	2.4	8.0	23.5	64.4	3.5	634
All Schools	2006	0.8	2.4	5.9	22.5	68.3	3.5	706
All Schools	2005	0.8	1.7	5.0	18.6	74.1	3.6	663
All Schools	2004	1.0	2.1	5.7	17.4	73.8	3.6	523
Zoology								
All Schools	2008	32.6	28.5	21.4	13.3	4.2	1.3	543
All Schools	2007	33.3	24.9	20.0	15.4	6.3	1.4	429
All Schools	2006	34.0	27.8	18.6	13.6	6.1	1.3	479
All Schools	2005	30.8	26.9	24.7	14.4	3.3	1.3	458
All Schools	2004	33.3	24.4	22.1	13.2	7.0	1.4	357
Calculus								
All Schools	2008	51.5	30.4	12.2	4.6	1.3	0.7	932
All Schools	2007	53.2	25.5	14.2	5.2	1.9	0.8	718
All Schools	2006	51.7	26.8	14.4	4.8	2.2	0.8	810
All Schools	2005	48.1	29.3	15.8	5.3	1.5	0.8	730
All Schools	2004	53.5	27.7	14.3	3.7	0.8	0.7	593

8. How important were the following premedical courses in preparing you for medical school? (Continued)

		Ratings					Mean	Count
		Not At All Important	Slightly Important	Somewhat Important	Moderately Important	Very Important		
Statistics								
All Schools	2008	5.5	15.3	32.9	31.3	15.0	2.3	922
All Schools	2007	4.5	16.5	29.2	33.5	16.3	2.4	716
All Schools	2006	6.3	18.2	31.0	31.3	13.2	2.3	804
All Schools	2005	3.9	16.4	29.5	37.5	12.7	2.4	715
All Schools	2004	3.8	16.7	31.7	32.6	15.2	2.4	586
Psychology								
All Schools	2008	9.3	19.3	29.8	31.1	10.6	2.1	789
All Schools	2007	8.4	17.9	32.6	29.9	11.2	2.2	632
All Schools	2006	9.6	20.8	29.4	28.8	11.4	2.1	701
All Schools	2005	6.4	17.1	30.5	34.0	12.0	2.3	626
All Schools	2004	11.5	18.1	31.7	27.0	11.8	2.1	515
Composition/Writing								
All Schools	2008	9.8	20.0	30.0	27.4	12.8	2.1	888
All Schools	2007	12.9	17.7	26.0	30.7	12.6	2.1	696
All Schools	2006	11.7	18.0	29.7	25.5	15.1	2.1	788
All Schools	2005	7.8	18.0	29.8	27.7	16.7	2.3	707
All Schools	2004	9.3	17.2	28.1	29.0	16.4	2.3	580
Literature								
All Schools	2008	29.0	28.7	23.7	12.5	6.0	1.4	814
All Schools	2007	27.7	27.5	22.9	16.1	5.9	1.4	647
All Schools	2006	30.3	27.5	22.5	13.4	6.3	1.4	719
All Schools	2005	29.3	31.3	21.8	13.1	4.5	1.3	648
All Schools	2004	31.2	28.4	24.1	11.6	4.7	1.3	535
Ethics								
All Schools	2008	7.0	12.4	25.8	33.6	21.2	2.5	675
All Schools	2007	6.6	13.3	27.9	30.0	22.2	2.5	527
All Schools	2006	10.3	14.1	24.7	31.0	20.0	2.4	575
All Schools	2005	4.6	12.9	25.7	36.1	20.7	2.6	521
All Schools	2004	7.7	10.9	26.4	33.9	21.1	2.5	413
Humanities (e.g., Philosophy, Foreign Language)								
All Schools	2008	20.9	24.6	28.1	17.3	9.2	1.7	805
All Schools	2007	18.1	23.2	26.4	20.9	11.4	1.8	659
All Schools	2006	21.8	23.8	25.0	18.8	10.6	1.7	744
All Schools	2005	14.7	28.0	27.2	20.9	9.2	1.8	651
All Schools	2004	18.0	24.5	25.8	19.7	12.0	1.8	534

9. Rate the quality of your educational experiences in the following clinical clerkship rotations: (Scale: 1=Excellent to 4=Poor)

		Ratings					
		Excellent	Good	Fair	Poor	Mean	Count
Anesthesia							
All Schools	2008	29.0	41.4	22.4	7.2	2.1	931
All Schools	2007	28.4	41.2	23.4	7.0	2.1	747
All Schools	2006	30.4	42.7	20.6	6.2	2.0	838
All Schools	2005	23.2	40.3	26.0	10.6	2.2	747
All Schools	2004	24.5	40.9	23.4	11.1	2.2	611
Emergency Medicine							
All Schools	2008	53.0	38.5	7.3	1.1	1.6	898
All Schools	2007	42.2	39.2	14.1	4.5	1.8	704
All Schools	2006	40.1	39.7	15.9	4.3	1.8	806
All Schools	2005	37.0	42.3	14.2	6.5	1.9	709
All Schools	2004	42.7	40.5	13.4	3.4	1.8	590
Family Medicine							
All Schools	2008	47.6	38.9	10.9	2.7	1.7	967
All Schools	2007	43.2	41.1	12.3	3.4	1.8	771
All Schools	2006	45.4	39.2	11.8	3.6	1.7	864
All Schools	2005	44.7	41.3	11.1	3.0	1.7	768
All Schools	2004	39.0	40.9	15.4	4.8	1.9	629
Internal Medicine							
All Schools	2008	46.8	39.8	10.6	2.8	1.7	968
All Schools	2007	39.8	42.2	14.9	3.1	1.8	772
All Schools	2006	39.7	43.1	11.6	5.7	1.8	864
All Schools	2005	44.5	36.9	13.0	5.6	1.8	769
All Schools	2004	43.2	39.8	10.8	6.2	1.8	628
Obstetrics and Gynecology							
All Schools	2008	30.7	37.7	22.0	9.6	2.1	978
All Schools	2007	32.7	38.3	18.2	10.8	2.1	768
All Schools	2006	27.4	40.7	20.5	11.4	2.2	862
All Schools	2005	30.9	37.2	20.5	11.3	2.1	769
All Schools	2004	25.3	39.1	22.1	13.5	2.2	629
Neurology							
All Schools	2008	11.6	30.3	33.0	25.1	2.7	561
All Schools	2007	10.6	29.2	31.0	29.2	2.8	432
All Schools	2006	13.2	28.1	30.3	28.5	2.7	456
All Schools	2005	11.7	29.4	31.6	27.3	2.7	469
All Schools	2004	11.7	23.1	36.6	28.6	2.8	350

**9. Rate the quality of your educational experiences in the following clinical clerkships:
(Scale: 1=Excellent to 4=Poor) (Continued)**

		Ratings					
		Excellent	Good	Fair	Poor	Mean	Count
Pediatrics							
All Schools	2008	30.3	41.1	21.2	7.4	2.1	981
All Schools	2007	27.3	42.0	23.2	7.5	2.1	772
All Schools	2006	23.9	48.6	19.1	8.5	2.1	863
All Schools	2005	21.6	44.3	26.3	7.8	2.2	769
All Schools	2004	27.5	40.4	23.5	8.6	2.1	629
Psychiatry							
All Schools	2008	30.6	49.7	16.6	3.1	1.9	976
All Schools	2007	27.6	47.5	20.5	4.4	2.0	772
All Schools	2006	26.3	47.3	20.4	6.0	2.1	864
All Schools	2005	28.1	45.3	20.8	5.7	2.0	768
All Schools	2004	30.0	44.7	18.8	6.5	2.0	629
Radiology							
All Schools	2008	5.6	22.4	35.9	36.1	3.0	593
All Schools	2007	5.5	19.9	33.9	40.7	3.1	472
All Schools	2006	6.1	17.9	31.3	44.6	3.1	457
All Schools	2005	5.4	21.3	31.7	41.5	3.1	460
All Schools	2004	4.3	15.7	33.5	46.5	3.2	370
Surgery							
All Schools	2008	34.0 %	43.2%	18.3 %	4.5 %	1.9	971
All Schools	2007	27.1	43.6	20.8	8.6	2.1	771
All Schools	2006	33.3	44.1	16.3	6.3	2.0	864
All Schools	2005	29.3	44.6	20.3	5.9	2.0	769
All Schools	2004	28.8	46.9	18.0	6.4	2.0	629

**10a. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school:
(Scale: 1=Strongly Agree to 5=Strongly Disagree)**

		Ratings						
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Mean	Count
Family Medicine								
Family medicine: The learning objectives for the rotation were clear								
All Schools	2008	30.7 %	56.8%	8.2 %	3.7 %	0.6 %	1.9	976
All Schools	2007	23.9	60.8	10.1	4.3	0.9	2.0	771
All Schools	2006	26.2	57.9	8.8	6.5	0.7	2.0	867
All Schools	2005	28.1	55.8	9.6	6.1	0.4	1.9	771
All Schools	2004	27.2	55.8	11.0	4.9	1.1	2.0	629

10a. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school: (Scale 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree		
Family Medicine								
Family medicine: My performance was assessed against the learning objectives								
All Schools	2008	22.3	50.6	16.7	9.1	1.2	2.2	974
All Schools	2007	18.4	52.3	16.5	11.0	1.7	2.3	770
All Schools	2006	19.6	53.2	16.2	9.4	1.5	2.2	868
All Schools	2005	17.8	51.3	17.5	11.6	1.8	2.3	770
All Schools	2004	15.6	51.5	20.2	11.1	1.6	2.3	629
Family medicine: The teaching I received in this rotation was adequate								
All Schools	2008	31.6	49.8	9.0	8.7	0.9	2.0	971
All Schools	2007	31.0	51.6	8.4	7.7	1.3	2.0	770
All Schools	2006	30.1	50.7	9.3	8.4	1.5	2.0	868
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0
Family medicine: A supervisor personally observed me performing history and/or physical examinations during this rotation								
All Schools	2008	34.6	42.6	7.3	13.9	1.6	2.1	978
All Schools	2007	31.3	43.6	8.6	14.0	2.6	2.1	771
All Schools	2006	31.6	42.3	8.8	14.9	2.4	2.1	867
All Schools	2005	26.3	46.8	8.7	14.9	3.4	2.2	772
All Schools	2004	25.6	44.3	10.4	16.6	3.2	2.3	628
Family medicine: I received sufficient feedback on my performance								
All Schools	2008	36.4	48.3	8.8	5.7	0.7	1.9	975
All Schools	2007	34.5	48.1	10.1	5.8	1.4	1.9	771
All Schools	2006	34.8	50.0	8.3	6.0	0.9	1.9	868
All Schools	2005	30.4	53.8	9.4	5.5	1.0	1.9	770
All Schools	2004	26.8	51.3	12.6	8.3	1.1	2.1	628
Family medicine: My time in the ambulatory clinics was productive								
All Schools	2008	41.1	45.0	9.8	3.3	0.8	1.8	976
All Schools	2007	36.8	48.9	9.9	3.4	1.0	1.8	771
All Schools	2006	39.2	46.6	8.8	4.0	1.4	1.8	867
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0

10a. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school: (Scale 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree		
Internal Medicine								
Internal medicine: The learning objectives for the rotation were clear								
All Schools	2008	35.4	53.8	6.6	3.9	0.3	1.8	977
All Schools	2007	26.5	57.4	8.7	6.3	1.0	2.0	773
All Schools	2006	24.2	60.5	7.5	7.0	0.8	2.0	868
All Schools	2005	32.7	51.9	8.4	5.6	1.4	1.9	771
All Schools	2004	30.5	54.5	5.1	8.3	1.6	2.0	627
Internal medicine: My performance was assessed against the learning objectives								
All Schools	2008	27.0	53.0	11.6	7.7	0.7	2.0	976
All Schools	2007	20.9	55.3	13.1	8.7	2.1	2.2	771
All Schools	2006	19.8	57.6	12.2	8.9	1.5	2.1	868
All Schools	2005	22.0	51.2	13.0	10.9	2.9	2.2	771
All Schools	2004	19.0	53.4	12.0	13.1	2.6	2.3	627
Internal medicine: The teaching I received in this rotation was adequate								
All Schools	2008	44.5	43.6	5.4	5.1	1.3	1.8	975
All Schools	2007	40.5	46.4	5.2	6.0	1.9	1.8	773
All Schools	2006	40.3	44.9	5.8	6.7	2.4	1.9	867
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0
Internal medicine: A supervisor personally observed me performing history and/or physical examinations during this rotation								
All Schools	2008	32.0	40.8	9.2	15.9	2.1	2.2	975
All Schools	2007	25.1	41.5	11.5	18.9	3.0	2.3	773
All Schools	2006	24.8	43.8	11.1	16.8	3.5	2.3	867
All Schools	2005	27.5	42.9	6.1	18.4	5.1	2.3	770
All Schools	2004	26.8	41.0	7.7	19.1	5.4	2.4	627
Internal medicine: Faculty members provided me with sufficient feedback on my performance								
All Schools	2008	30.7	50.8	9.8	7.5	1.1	2.0	968
All Schools	2007	24.2	52.4	10.0	11.6	1.8	2.1	773
All Schools	2006	25.0	52.6	10.3	10.0	2.1	2.1	868
All Schools	2005	28.1	46.3	10.9	11.7	3.0	2.2	771
All Schools	2004	25.0	45.9	11.5	13.4	4.1	2.3	627

10a. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school: (Scale 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree		
Internal Medicine								
Internal medicine: My time on the wards was productive								
All Schools	2008	38.6	45.1	8.0	6.4	2.0	1.9	972
All Schools	2007	32.7	50.6	8.2	7.0	1.6	1.9	773
All Schools	2006	31.8	49.3	8.3	7.9	2.6	2.0	868
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0
Internal medicine: My time in the ambulatory clinics was productive								
All Schools	2008	19.9	38.2	29.0	7.2	5.7	2.4	973
All Schools	2007	18.1	38.9	30.4	7.4	5.2	2.4	773
All Schools	2006	17.2	45.3	26.0	7.6	3.8	2.4	865
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0
Obstetrics and Gynecology								
OBGYN: The learning objectives for the rotation were clear								
All Schools	2008	27.9	59.9	8.0	3.7	0.6	1.9	979
All Schools	2007	21.7	63.6	7.2	5.9	1.7	2.0	769
All Schools	2006	21.6	64.0	7.2	5.9	1.3	2.0	869
All Schools	2005	27.0	58.6	8.6	4.8	0.9	1.9	769
All Schools	2004	23.2	58.9	9.6	7.7	0.6	2.0	626
OBGYN: My performance was assessed against the learning objectives								
All Schools	2008	20.7	55.9	14.3	8.1	0.9	2.1	976
All Schools	2007	17.7	55.9	14.3	10.2	2.0	2.2	768
All Schools	2006	16.1	57.4	14.5	10.5	1.5	2.2	868
All Schools	2005	18.9	53.9	13.9	11.6	1.7	2.2	768
All Schools	2004	14.4	56.2	15.8	9.9	3.7	2.3	625
OBGYN: The teaching I received in this rotation was adequate								
All Schools	2008	28.1	50.1	10.0	10.0	2.0	2.1	973
All Schools	2007	28.3	47.2	10.6	10.2	3.8	2.1	767
All Schools	2006	24.1	49.8	10.4	12.7	3.1	2.2	869
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0

10a. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school: (Scale 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree		
Obstetrics and Gynecology								
OBGYN: A supervisor personally observed me performing history and/or physical examinations during this rotation								
All Schools	2008	26.8	43.7	9.5	18.0	1.9	2.2	977
All Schools	2007	20.6	42.2	12.5	21.1	3.6	2.5	768
All Schools	2006	20.9	42.3	13.4	20.3	3.2	2.4	868
All Schools	2005	27.2	46.0	7.6	15.9	3.4	2.2	768
All Schools	2004	19.6	46.0	10.9	17.6	5.9	2.4	626
OBGYN: I received sufficient feedback on my performance								
All Schools	2008	20.9	48.6	15.0	12.7	2.9	2.3	978
All Schools	2007	18.2	49.3	13.3	16.3	2.9	2.4	768
All Schools	2006	17.4	50.4	12.9	16.7	2.6	2.4	869
All Schools	2005	21.1	43.3	13.7	17.6	4.4	2.4	769
All Schools	2004	14.7	45.5	15.2	19.8	4.8	2.5	626
OBGYN: My time on the wards was productive								
All Schools	2008	23.5	46.2	11.5	13.7	5.1	2.3	975
All Schools	2007	27.1	41.4	12.8	13.7	5.1	2.3	768
All Schools	2006	22.9	46.1	11.5	14.2	5.3	2.3	869
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0
OBGYN: My time in the ambulatory clinics was productive								
All Schools	2008	29.3	49.7	10.8	6.9	3.4	2.1	976
All Schools	2007	28.0	49.0	10.9	8.1	4.0	2.1	768
All Schools	2006	27.0	50.2	11.5	8.5	2.8	2.1	869
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0
Pediatrics								
Pediatrics: The learning objectives for the rotation were clear								
All Schools	2008	32.0	55.8	6.4	5.1	0.7	1.9	976
All Schools	2007	25.4	60.8	7.0	5.8	1.0	2.0	772
All Schools	2006	24.2	60.8	8.5	5.9	0.6	2.0	867
All Schools	2005	27.0	58.8	8.2	5.3	0.7	1.9	769
All Schools	2004	27.2	58.4	7.7	5.4	1.3	2.0	625

10a. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school: (Scale 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree		
Pediatrics								
Pediatrics: My performance was assessed against the learning objectives								
All Schools	2008	25.3	54.9	11.1	7.5	1.3	2.0	977
All Schools	2007	22.0	56.5	11.7	8.3	1.4	2.1	771
All Schools	2006	20.3	58.9	12.3	7.4	1.2	2.1	868
All Schools	2005	19.6	55.3	13.5	9.5	2.1	2.2	769
All Schools	2004	20.3	55.7	13.0	9.4	1.6	2.2	625
Pediatrics: The teaching I received in this rotation was adequate								
All Schools	2008	33.7	47.4	9.0	8.2	1.6	2.0	975
All Schools	2007	33.0	46.8	8.3	9.5	2.5	2.0	772
All Schools	2006	28.1	52.2	7.6	9.9	2.2	2.1	868
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0
Pediatrics: A supervisor personally observed me performing history and/or physical examinations during this rotation								
All Schools	2008	31.5	48.2	7.9	11.0	1.5	2.0	976
All Schools	2007	29.1	44.6	10.0	14.1	2.2	2.2	772
All Schools	2006	24.8	49.8	9.4	13.5	2.5	2.2	868
All Schools	2005	20.9	42.1	10.0	22.5	4.4	2.5	769
All Schools	2004	24.0	45.1	9.3	17.8	3.8	2.3	625
Pediatrics: I received sufficient feedback on my performance								
All Schools	2008	30.5	50.9	8.4	8.2	2.0	2.0	974
All Schools	2007	26.3	52.2	11.3	8.0	2.2	2.1	772
All Schools	2006	22.5	55.6	11.2	9.0	1.7	2.1	868
All Schools	2005	19.9	50.3	12.5	13.9	3.4	2.3	769
All Schools	2004	22.8	49.0	10.9	15.4	1.9	2.2	624
Pediatrics: My time on the wards was productive								
All Schools	2008	27.8	44.4	12.7	10.2	4.9	2.2	975
All Schools	2007	26.8	46.8	8.9	12.4	5.1	2.2	772
All Schools	2006	25.5	47.7	11.8	10.9	4.1	2.2	868
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0

10a. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school: (Scale 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree		
Pediatrics								
Pediatrics: My time in the ambulatory clinics was productive								
All Schools	2008	31.9	44.9	12.3	7.7	3.2	2.1	977
All Schools	2007	27.6	47.8	13.3	7.1	4.1	2.1	772
All Schools	2006	28.4	49.3	12.5	7.3	2.7	2.1	867
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0
Psychiatry: The learning objectives for the rotation were clear								
All Schools	2008	29.1	60.0	7.8	3.2	0.0	1.9	974
All Schools	2007	20.4	64.4	9.6	5.1	0.5	2.0	770
All Schools	2006	20.0	63.5	9.2	6.4	0.8	2.0	869
All Schools	2005	22.9	59.2	11.0	6.2	0.6	2.0	770
All Schools	2004	22.6	61.9	9.6	4.8	1.1	2.0	625
Psychiatry: My performance was assessed against the learning objectives								
All Schools	2008	26.0	55.3	12.3	5.6	0.7	2.0	974
All Schools	2007	19.5	57.4	13.8	8.6	0.8	2.1	770
All Schools	2006	17.4	58.3	15.0	8.4	0.9	2.2	869
All Schools	2005	17.8	55.8	15.0	9.9	1.6	2.2	769
All Schools	2004	17.9	57.4	15.8	7.0	1.8	2.2	625
Psychiatry: The teaching I received in this rotation was adequate								
All Schools	2008	32.5	51.1	8.4	6.9	1.0	1.9	971
All Schools	2007	29.2	52.1	9.9	7.4	1.4	2.0	770
All Schools	2006	25.9	53.6	9.2	8.7	2.5	2.1	869
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0
Psychiatry: A faculty member personally observed me performing mental status examinations during the clerkship								
All Schools	2008	42.6	43.1	5.4	7.2	1.7	1.8	975
All Schools	2007	37.8	47.1	6.1	7.1	1.8	1.9	770
All Schools	2006	35.8	47.0	6.9	8.6	1.7	1.9	869
All Schools	2005	37.4	42.1	5.5	13.0	2.1	2.0	770
All Schools	2004	38.9	41.5	4.2	12.7	2.7	2.0	624

10a. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school: (Scale 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree		
Psychiatry								
Psychiatry: I received sufficient feedback on my performance								
All Schools	2008	34.3	50.3	7.7	6.5	1.2	1.9	973
All Schools	2007	31.9	48.2	9.2	8.6	2.1	2.0	768
All Schools	2006	29.3	54.9	7.3	6.8	1.7	2.0	867
All Schools	2005	33.4	47.1	9.5	7.9	2.1	2.0	770
All Schools	2004	32.4	52.2	7.9	6.1	1.4	1.9	624
Psychiatry: My time on the wards was productive								
All Schools	2008	31.2	45.9	12.1	9.0	1.9	2.0	972
All Schools	2007	26.0	47.3	11.8	9.9	5.1	2.2	770
All Schools	2006	25.1	49.7	11.9	9.5	3.8	2.2	867
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0
Psychiatry: My time in the ambulatory clinics was productive								
All Schools	2008	22.0	42.3	23.1	9.1	3.5	2.3	974
All Schools	2007	21.4	40.9	22.9	10.4	4.4	2.4	770
All Schools	2006	20.0	43.7	22.6	9.4	4.3	2.3	869
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0
Surgery: The learning objectives for the rotation were clear								
All Schools	2008	26.5	61.3	6.8	5.0	0.4	1.9	971
All Schools	2007	18.8	60.3	11.0	8.4	1.4	2.1	771
All Schools	2006	23.4	60.6	7.2	7.2	1.5	2.0	869
All Schools	2005	23.3	60.4	8.3	7.1	0.8	2.0	771
All Schools	2004	19.0	62.1	10.2	7.7	1.0	2.1	625
Surgery								
Surgery: My performance was assessed against the learning objectives								
All Schools	2008	21.0	54.6	13.8	9.3	1.3	2.2	964
All Schools	2007	15.3	54.7	15.9	11.1	3.0	2.3	772
All Schools	2006	19.6	57.0	12.8	8.9	1.8	2.2	869
All Schools	2005	16.6	55.1	15.6	11.4	1.3	2.3	770
All Schools	2004	13.0	54.9	17.0	12.6	2.6	2.4	625

10a. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school: (Scale 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree		
Surgery								
Surgery: The teaching I received in this rotation was adequate								
All Schools	2008	28.0	46.1	11.0	11.3	3.5	2.2	970
All Schools	2007	23.3	46.4	12.0	14.1	4.1	2.3	772
All Schools	2006	31.1	50.0	7.3	8.4	3.2	2.0	868
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0
Surgery: A supervisor personally observed me performing history and/or physical examinations during this rotation								
All Schools	2008	21.2	36.4	12.4	25.0	5.1	2.6	968
All Schools	2007	15.2	34.6	14.1	30.0	6.1	2.8	771
All Schools	2006	20.4	37.2	15.0	22.1	5.3	2.5	868
All Schools	2005	15.0	34.9	12.5	27.3	10.4	2.8	769
All Schools	2004	14.2	31.4	11.2	33.6	9.6	2.9	625
Surgery: I received sufficient feedback on my performance								
All Schools	2008	20.4	46.0	14.0	15.8	3.8	2.4	972
All Schools	2007	15.2	47.0	13.9	18.3	5.7	2.5	772
All Schools	2006	20.8	51.6	11.4	13.9	2.3	2.3	869
All Schools	2005	16.0	41.9	16.5	18.7	6.9	2.6	770
All Schools	2004	15.5	39.9	14.9	22.3	7.4	2.7	624
Surgery: My time on the wards was productive								
All Schools	2008	24.0	44.0	13.6	13.7	4.6	2.3	969
All Schools	2007	20.7	44.4	13.3	15.4	6.1	2.4	772
All Schools	2006	26.2	48.2	10.6	11.4	3.7	2.2	868
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0
Surgery: My time in the ambulatory clinics was productive								
All Schools	2008	28.3	50.7	11.7	7.3	2.0	2.0	971
All Schools	2007	24.4	51.3	12.0	8.4	3.9	2.2	772
All Schools	2006	29.6	52.9	8.5	6.2	2.8	2.0	869
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0

10a. Indicate whether you agree or disagree with the statements about the following clerkships at your medical school: (Scale 1=Strongly Agree to 5=Strongly Disagree) (Continued)

		Ratings					Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree		
Surgery								
Surgery: My time spent in the Operating Room was productive								
All Schools	2008	26.2	43.7	12.1	12.1	5.9	2.3	968
All Schools	2007	23.7	43.2	12.3	12.8	7.9	2.4	771
All Schools	2006	27.5	45.7	11.0	10.9	4.8	2.2	869
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0

10b. Which of the following evaluation methods were used during or after this clinical rotation:

		Ratings			Count
		Yes	No	N/A	
Family Medicine					
Multiple-choice examination					
All Schools	2008	51.1%	45.5%	3.4%	973
All Schools	2007	45.4	52.1	2.5	771
All Schools	2006	35.1	62.1	2.8	869
All Schools	2005	22.1	72.7	5.2	770
All Schools	2004	22.4	72.3	5.2	629
NBME subject examination					
All Schools	2008	17.7	66.3	16.0	960
All Schools	2007	9.2	72.3	18.5	769
All Schools	2006	13.4	71.2	15.4	868
All Schools	2005	5.6	72.9	21.5	768
All Schools	2004	4.8	75.4	19.9	629
Oral examination					
All Schools	2008	12.7	81.0	6.3	959
All Schools	2007	13.2	81.7	5.1	770
All Schools	2006	11.4	84.0	4.6	868
All Schools	2005	17.0	75.8	7.2	769
All Schools	2004	16.1	76.9	7.0	628
Peer evaluation					
All Schools	2008	16.7	77.5	5.7	957
All Schools	2007	15.6	79.6	4.8	770
All Schools	2006	14.6	80.5	4.8	867
All Schools	2005	15.4	77.4	7.2	767
All Schools	2004	11.0	81.7	7.3	629

10b. Which of the following evaluation methods were used during or after your clinical rotation: (Continued)

		Ratings			Count
		Yes	No	N/A	
Family Medicine					
Objective Structured Clinical Examination (OSCE)					
All Schools	2008	42.1	53.8	4.0	964
All Schools	2007	37.4	59.4	3.2	771
All Schools	2006	36.8	59.8	3.5	868
All Schools	2005	22.0	72.0	6.0	769
All Schools	2004	26.1	69.4	4.5	628
Case simulation using standardized patients					
All Schools	2008	19.3	75.0	5.7	959
All Schools	2007	16.1	79.7	4.2	770
All Schools	2006	16.6	79.3	4.1	868
All Schools	2005	22.5	71.7	5.7	768
All Schools	2004	17.9	75.9	6.2	627
Computerized case simulation					
All Schools	2008	4.8	88.8	6.4	954
All Schools	2007	2.5	92.3	5.2	769
All Schools	2006	1.5	93.3	5.2	865
All Schools	2005	3.4	89.0	7.6	767
All Schools	2004	2.9	90.0	7.2	627
Observation by a supervisor (e.g., ITER, Witnessed History and/or Physical Exam)					
All Schools	2008	70.5	27.0	2.5	969
All Schools	2007	72.8	25.0	2.2	772
All Schools	2006	74.1	23.6	2.3	868
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0
Observation by other healthcare professionals					
All Schools	2008	34.4	61.6	4.0	956
All Schools	2007	34.8	61.2	4.0	771
All Schools	2006	33.1	63.6	3.3	867
All Schools	2005	25.5	65.1	9.4	769
All Schools	2004	27.5	62.7	9.7	628
Encounter logs					
All Schools	2008	76.9	21.0	2.1	967
All Schools	2007	61.2	35.9	2.9	771
All Schools	2006	57.8	39.4	2.8	868
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0

10b. Which of the following evaluation methods were used during or after your clinical rotation: (Continued)

		Ratings			Count
		Yes	No	N/A	
Family Medicine					
Case presentation and discussion					
All Schools	2008	67.8	30.5	1.7	967
All Schools	2007	73.8	24.2	2.1	770
All Schools	2006	66.6	31.4	2.0	869
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0
Internal Medicine					
Multiple-choice examination					
All Schools	2008	78.6	18.9	2.5	973
All Schools	2007	81.3	17.8	0.9	770
All Schools	2006	70.1	28.8	1.2	869
All Schools	2005	37.3	60.4	2.3	770
All Schools	2004	40.2	57.7	2.1	627
NBME subject examination					
All Schools	2008	48.7	39.2	12.1	965
All Schools	2007	28.9	56.2	15.0	769
All Schools	2006	30.1	56.6	13.3	867
All Schools	2005	15.6	69.9	14.5	770
All Schools	2004	11.8	74.4	13.7	626
Oral examination					
All Schools	2008	44.8	52.2	3.0	965
All Schools	2007	48.4	48.6	3.0	771
All Schools	2006	40.9	56.8	2.3	868
All Schools	2005	35.9	60.3	3.8	769
All Schools	2004	34.3	62.6	3.0	626
Peer evaluation					
All Schools	2008	15.9	80.5	3.6	954
All Schools	2007	15.9	80.2	3.9	768
All Schools	2006	17.5	79.0	3.5	867
All Schools	2005	17.6	77.9	4.6	768
All Schools	2004	16.9	79.4	3.7	626
Objective Structured Clinical Examination (OSCE)					
All Schools	2008	57.4	40.4	2.2	965
All Schools	2007	59.7	39.4	0.9	772
All Schools	2006	56.3	41.2	2.4	868
All Schools	2005	27.5	69.5	3.0	771
All Schools	2004	33.3	64.6	2.1	627

10b. Which of the following evaluation methods were used during or after your clinical rotation: (Continued)

		Ratings			Count
		Yes	No	N/A	
Internal Medicine					
Case simulation using standardized patients					
All Schools	2008	20.9	75.9	3.2	958
All Schools	2007	23.1	74.3	2.6	770
All Schools	2006	21.5	75.4	3.1	867
All Schools	2005	13.9	81.4	4.7	769
All Schools	2004	16.8	80.2	3.0	626
Computerized case simulations					
All Schools	2008	4.6	91.2	4.2	950
All Schools	2007	3.1	93.8	3.1	769
All Schools	2006	1.3	94.8	3.9	865
All Schools	2005	1.8	93.0	5.2	769
All Schools	2004	2.2	93.6	4.2	626
Observation by a supervisor (e.g., ITER, Witnessed History and/or Physical Exam)					
All Schools	2008	71.3	26.4	2.4	967
All Schools	2007	70.0	28.1	2.0	769
All Schools	2006	74.0	24.5	1.5	867
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0
Observation by other healthcare professionals					
All Schools	2008	31.5	65.2	3.3	959
All Schools	2007	71.4	27.6	1.0	772
All Schools	2006	75.0	23.4	1.6	869
All Schools	2005	78.7	19.5	1.8	769
All Schools	2004	77.4	20.7	1.9	627
Encounter logs					
All Schools	2008	62.1	36.0	2.0	968
All Schools	2007	33.7	64.2	2.1	769
All Schools	2006	25.4	71.4	3.1	865
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0
Case presentation and discussion					
All Schools	2008	60.3	37.4	2.3	962
All Schools	2007	64.6	34.2	1.2	772
All Schools	2006	57.4	39.9	2.7	867
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0

10b. Which of the following evaluation methods were used during or after your clinical rotation: (Continued)

		Ratings			Count
		Yes	No	N/A	
Obstetrics and Gynecology					
Multiple-choice examination					
All Schools	2008	85.4	13.5	1.0	975
All Schools	2007	85.4	13.8	0.8	769
All Schools	2006	81.1	18.1	0.8	864
All Schools	2005	40.5	56.8	2.7	770
All Schools	2004	35.0	63.1	1.9	626
NBME subject examination					
All Schools	2008	42.4	48.7	8.9	965
All Schools	2007	26.1	60.1	13.8	767
All Schools	2006	20.4	67.5	12.1	867
All Schools	2005	9.6	78.0	12.4	767
All Schools	2004	7.8	79.1	13.1	626
Oral examination					
All Schools	2008	38.9	59.5	1.7	965
All Schools	2007	39.6	57.3	3.1	768
All Schools	2006	38.8	58.4	2.9	867
All Schools	2005	24.5	71.8	3.7	766
All Schools	2004	25.9	70.8	3.4	626
Peer evaluation					
All Schools	2008	11.7	85.9	2.4	957
All Schools	2007	11.2	85.1	3.7	766
All Schools	2006	13.8	82.5	3.7	865
All Schools	2005	13.8	82.7	3.5	767
All Schools	2004	13.3	83.0	3.7	624
Objective Structured Clinical Examination (OSCE)					
All Schools	2008	69.4	29.4	1.2	973
All Schools	2007	54.6	44.3	1.2	768
All Schools	2006	50.9	47.0	2.1	868
All Schools	2005	16.3	79.7	4.0	768
All Schools	2004	18.2	78.8	3.0	626
Case simulation using standardized patients					
All Schools	2008	25.2	72.3	2.5	959
All Schools	2007	18.3	79.0	2.7	767
All Schools	2006	19.3	78.0	2.8	867
All Schools	2005	11.2	84.7	4.0	767
All Schools	2004	9.7	86.4	3.8	626

10b. Which of the following evaluation methods were used during or after your clinical rotation: (Continued)

		Ratings			Count
		Yes	No	N/A	
Obstetrics and Gynecology					
Computerized case simulations					
All Schools	2008	12.2	85.0	2.8	959
All Schools	2007	8.2	89.0	2.7	767
All Schools	2006	5.5	91.2	3.2	868
All Schools	2005	9.7	86.2	4.2	766
All Schools	2004	10.1	85.8	4.2	626
Observation by a supervisor (e.g., ITER, Witnessed History and/or Physical Exam)					
All Schools	2008	56.9	41.5	1.6	963
All Schools	2007	57.8	41.0	1.2	768
All Schools	2006	60.1	38.4	1.5	867
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0
Observation by other healthcare professionals					
All Schools	2008	34.3	63.8	1.9	964
All Schools	2007	39.3	59.3	1.4	769
All Schools	2006	43.0	54.6	2.4	868
All Schools	2005	67.6	29.1	3.3	766
All Schools	2004	67.6	29.9	2.6	626
Encounter logs					
All Schools	2008	61.0	37.7	1.2	970
All Schools	2007	45.7	52.7	1.6	768
All Schools	2006	41.7	56.1	2.2	866
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0
Case presentation and discussion					
All Schools	2008	48.5	50.1	1.4	962
All Schools	2007	53.9	44.5	1.6	770
All Schools	2006	44.9	52.5	2.5	866
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0
Multiple-choice examination					
All Schools	2008	83.2	16.1	0.7	974
All Schools	2007	86.8	12.6	0.6	770
All Schools	2006	76.4	22.4	1.2	869
All Schools	2005	30.9	65.8	3.2	770
All Schools	2004	32.0	65.8	2.2	625

10b. Which of the following evaluation methods were used during or after your clinical rotation: (Continued)

		Ratings			Count
		Yes	No	N/A	
Pediatrics					
NBME subject examination					
All Schools	2008	37.4	54.0	8.7	958
All Schools	2007	26.8	59.9	13.3	769
All Schools	2006	29.4	59.8	10.7	866
All Schools	2005	12.1	76.0	11.8	768
All Schools	2004	9.1	79.0	11.8	625
Oral examination					
All Schools	2008	23.6	74.9	1.6	959
All Schools	2007	20.3	77.2	2.5	767
All Schools	2006	29.5	67.3	3.2	868
All Schools	2005	21.1	75.2	3.8	769
All Schools	2004	21.0	75.8	3.2	625
Peer evaluation					
All Schools	2008	14.8	83.6	1.6	952
All Schools	2007	13.8	83.4	2.7	767
All Schools	2006	16.4	80.1	3.5	866
All Schools	2005	16.4	79.6	4.0	768
All Schools	2004	17.3	79.4	3.4	626
Objective Structured Clinical Examination (OSCE)					
All Schools	2008	51.2	47.9	0.8	970
All Schools	2007	48.2	51.0	0.8	770
All Schools	2006	36.4	61.4	2.2	865
All Schools	2005	10.7	85.3	4.0	768
All Schools	2004	13.4	83.4	3.2	626
Case simulation using standardized patients					
All Schools	2008	17.3	81.1	1.6	957
All Schools	2007	14.5	83.4	2.1	767
All Schools	2006	11.3	85.2	3.5	864
All Schools	2005	5.6	89.7	4.7	768
All Schools	2004	6.1	90.6	3.4	625
Computerized case simulations					
All Schools	2008	28.2	69.6	2.2	958
All Schools	2007	18.5	79.3	2.2	768
All Schools	2006	11.8	84.9	3.4	865
All Schools	2005	7.4	88.0	4.6	767
All Schools	2004	1.6	94.6	3.8	626

10b. Which of the following evaluation methods were used during or after your clinical rotation: (Continued)

		Ratings			Count
		Yes	No	N/A	
Pediatrics					
Observation by a supervisor (e.g., ITER, Witnessed History and/or Physical Exam)					
All Schools	2008	69.4	29.8	0.8	964
All Schools	2007	67.4	31.6	0.9	768
All Schools	2006	68.3	30.0	1.7	868
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0
Observation by other healthcare professionals					
All Schools	2008	28.2	70.0	1.8	954
All Schools	2007	33.7	65.0	1.3	771
All Schools	2006	34.8	62.3	2.9	867
All Schools	2005	69.5	27.6	2.9	768
All Schools	2004	66.5	31.0	2.6	626
Encounter logs					
All Schools	2008	60.4	38.9	0.7	966
All Schools	2007	41.7	56.8	1.6	770
All Schools	2006	33.0	64.4	2.7	867
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0
Case presentation and discussion					
All Schools	2008	62.2	36.9	0.9	966
All Schools	2007	66.9	32.0	1.0	771
All Schools	2006	59.3	38.7	2.1	864
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0
Psychiatry					
Multiple-choice examination					
All Schools	2008	83.6	15.1	1.3	970
All Schools	2007	87.4	11.7	0.9	768
All Schools	2006	85.4	13.5	1.2	867
All Schools	2005	33.4	63.5	3.1	770
All Schools	2004	31.5	66.2	2.2	625
NBME subject examination					
All Schools	2008	43.6	48.2	8.3	955
All Schools	2007	26.3	60.8	12.9	768
All Schools	2006	21.8	67.4	10.9	864
All Schools	2005	9.1	79.6	11.3	768
All Schools	2004	9.1	79.9	10.9	623

10b. Which of the following evaluation methods were used during or after your clinical rotation: (Continued)

		Ratings			Count
		Yes	No	N/A	
Psychiatry					
Oral examination					
All Schools	2008	28.9	69.3	1.8	962
All Schools	2007	30.7	66.7	2.6	768
All Schools	2006	31.3	66.2	2.4	865
All Schools	2005	25.5	71.2	3.3	768
All Schools	2004	28.5	68.8	2.7	625
Peer evaluation					
All Schools	2008	12.2	85.5	2.3	952
All Schools	2007	10.5	86.4	3.1	765
All Schools	2006	11.1	85.4	3.5	865
All Schools	2005	14.6	81.5	3.9	767
All Schools	2004	14.4	82.1	3.5	625
Objective Structured Clinical Examination (OSCE)					
All Schools	2008	42.4	55.9	1.7	962
All Schools	2007	46.9	51.6	1.4	769
All Schools	2006	40.2	57.0	2.8	865
All Schools	2005	17.4	79.0	3.5	768
All Schools	2004	20.0	77.1	2.9	625
Case simulation using standardized patients					
All Schools	2008	23.2	74.6	2.2	957
All Schools	2007	18.3	79.2	2.5	766
All Schools	2006	18.2	79.0	2.9	865
All Schools	2005	13.4	82.9	3.6	768
All Schools	2004	14.9	81.7	3.4	624
Computerized case simulations					
All Schools	2008	6.3	91.1	2.6	951
All Schools	2007	4.0	93.3	2.6	766
All Schools	2006	3.2	93.3	3.5	864
All Schools	2005	1.7	94.2	4.1	763
All Schools	2004	1.1	95.4	3.5	624
Observation by a supervisor (e.g., ITER, Witnessed History and/or Physical Exam)					
All Schools	2008	67.4	31.3	1.4	960
All Schools	2007	67.2	31.3	1.4	766
All Schools	2006	71.4	27.0	1.6	867
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0

10b. Which of the following evaluation methods were used during or after your clinical rotation: (Continued)

		Ratings			Count
		Yes	No	N/A	
Psychiatry					
Observation by other healthcare professionals					
All Schools	2008	32.1	65.8	2.1	960
All Schools	2007	36.9	61.7	1.4	770
All Schools	2006	36.1	61.6	2.3	864
All Schools	2005	51.1	44.6	4.3	767
All Schools	2004	53.8	42.9	3.4	625
Encounter logs					
All Schools	2008	56.9	41.7	1.4	961
All Schools	2007	33.1	65.2	1.7	767
All Schools	2006	28.1	69.3	2.7	866
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0
Case presentation and discussion					
All Schools	2008	54.9	43.4	1.7	961
All Schools	2007	57.4	41.3	1.3	770
All Schools	2006	52.5	45.5	2.0	865
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0
Surgery					
Multiple-choice examination					
All Schools	2008	86.7	12.1	1.2	967
All Schools	2007	85.5	13.6	0.9	770
All Schools	2006	85.4	13.8	0.8	868
All Schools	2005	33.1	63.9	3.0	768
All Schools	2004	34.2	63.4	2.4	625
NBME subject examination					
All Schools	2008	50.2	40.7	9.1	951
All Schools	2007	34.4	53.4	12.2	770
All Schools	2006	32.0	57.0	11.0	863
All Schools	2005	14.4	74.1	11.4	769
All Schools	2004	14.2	75.2	10.6	625
Oral examination					
All Schools	2008	48.1	49.8	2.1	958
All Schools	2007	49.1	48.3	2.6	768
All Schools	2006	55.2	42.7	2.1	866
All Schools	2005	30.3	66.1	3.7	766
All Schools	2004	26.9	70.2	2.9	625

10b. Which of the following evaluation methods were used during or after your clinical rotation: (Continued)

		Ratings			Count
		Yes	No	N/A	
Surgery					
Peer evaluation					
All Schools	2008	10.1	87.6	2.3	948
All Schools	2007	9.3	87.6	3.1	766
All Schools	2006	11.2	85.4	3.4	864
All Schools	2005	9.8	86.4	3.8	765
All Schools	2004	9.1	87.2	3.7	625
Objective Structured Clinical Examination (OSCE)					
All Schools	2008	44.8	53.7	1.6	958
All Schools	2007	52.3	46.2	1.4	770
All Schools	2006	52.9	45.1	2.0	867
All Schools	2005	17.8	78.5	3.8	766
All Schools	2004	24.6	72.6	2.7	625
Case simulation using standardized patients					
All Schools	2008	14.5	83.3	2.2	951
All Schools	2007	13.9	83.3	2.7	768
All Schools	2006	17.0	80.1	2.9	865
All Schools	2005	6.8	89.2	4.0	766
All Schools	2004	8.3	88.3	3.4	625
Computerized case simulations					
All Schools	2008	3.8	93.7	2.5	947
All Schools	2007	3.8	93.4	2.9	767
All Schools	2006	2.5	94.0	3.5	865
All Schools	2005	1.8	93.9	4.3	766
All Schools	2004	1.6	94.4	4.0	625
Observation by a supervisor (e.g., ITER, Witnessed History and/or Physical Exam)					
All Schools	2008	48.9	49.5	1.6	951
All Schools	2007	45.6	52.4	2.0	769
All Schools	2006	58.4	40.1	1.5	867
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0
Observation by other healthcare professionals					
All Schools	2008	22.5	75.4	2.1	952
All Schools	2007	24.2	73.8	2.1	770
All Schools	2006	29.5	68.1	2.4	867
All Schools	2005	73.2	24.4	2.4	765
All Schools	2004	71.0	26.7	2.2	625

10b. Which of the following evaluation methods were used during or after your clinical rotation: (Continued)

		Ratings			Count
		Yes	No	N/A	
Surgery					
Encounter logs					
All Schools	2008	62.9	35.7	1.4	957
All Schools	2007	37.8	60.6	1.6	767
All Schools	2006	30.4	67.1	2.5	868
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0
Case presentation and discussion					
All Schools	2008	47.1	51.3	1.7	950
All Schools	2007	48.8	49.5	1.7	769
All Schools	2006	46.7	50.9	2.4	865
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0

11. Based on your experiences, please indicate whether you agree or disagree with the following statements, (Scale: 1=Strongly Agree to 5=Strongly Disagree)

		Ratings					Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree		
I was appropriately trained to care for individuals from backgrounds different from my own.								
All Schools	2008	40.1 %	51.2%	5.7 %	2.6 %	0.4 %	1.7	978
All Schools	2007	32.8	55.6	7.8	3.5	0.3	1.8	771
All Schools	2006	31.9	56.5	7.9	3.0	0.7	1.8	869
All Schools	2005	33.6	46.2	12.7	6.2	1.2	2.0	770
All Schools	2004	16.3	49.4	19.8	12.1	2.4	2.3	627
My knowledge or opinion was influenced or changed by becoming more aware of the perspectives of individuals from backgrounds different from my own.								
All Schools	2008	27.6	51.6	16.3	3.6	0.9	2.0	977
All Schools	2007	25.4	51.9	16.9	4.9	0.9	2.0	771
All Schools	2006	26.8	52.6	16.0	3.6	1.0	2.0	869
All Schools	2005	19.3	46.3	26.7	6.1	1.6	2.2	767
All Schools	2004	12.3	53.1	27.3	5.9	1.4	2.3	627

12. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:

		Ratings			Count
		Inadequate	Appropriate	Excessive	
Clinical Decision Making and Clinical Care					
Patient follow-up					
All Schools	2008	22.0	77.9	0.1	979
All Schools	2007	21.4	78.5	0.1	771
All Schools	2006	23.4	76.5	0.1	868
All Schools	2005	33.4	66.6	0.0	770
All Schools	2004	38.4	61.5	0.2	628
Family medicine					
All Schools	2008	7.3	90.6	2.1	978
All Schools	2007	9.4	89.3	1.3	769
All Schools	2006	9.6	89.3	1.2	868
All Schools	2005	30.6	68.0	1.4	771
All Schools	2004	31.7	67.5	0.8	627
Long-term health care					
All Schools	2008	33.4	64.9	1.7	977
All Schools	2007	32.6	66.9	0.5	771
All Schools	2006	31.5	67.7	0.8	867
All Schools	2005	32.8	66.1	1.0	768
All Schools	2004	37.4	61.5	1.1	628
Physician-patient communication skills					
All Schools	2008	2.8	85.2	12.0	980
All Schools	2007	3.5	87.3	9.2	771
All Schools	2006	2.6	87.0	10.4	868
All Schools	2005	1.7	86.9	11.4	771
All Schools	2004	3.7	86.8	9.6	628
Physician-physician communication skills					
All Schools	2008	18.4	78.5	3.1	976
All Schools	2007	16.0	82.2	1.8	771
All Schools	2006	17.4	80.6	2.0	867
All Schools	2005	21.5	74.8	3.6	771
All Schools	2004	23.1	75.0	1.9	628
Teamwork with other health professionals					
All Schools	2008	8.9	82.7	8.4	976
All Schools	2007	10.5	85.5	4.0	771
All Schools	2006	11.1	85.1	3.8	868
All Schools	2005	11.3	84.0	4.7	771
All Schools	2004	13.6	81.5	4.9	627

12. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

		Ratings			Count
		Inadequate	Appropriate	Excessive	
Clinical Decision Making and Clinical Care					
Patient safety					
All Schools	2008	14.5	84.3	1.2	980
All Schools	2007	13.6	85.9	0.5	771
All Schools	2006	12.9	86.4	0.7	868
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0
Quality of care					
All Schools	2008	9.8	88.8	1.3	977
All Schools	2007	10.3	89.1	0.6	770
All Schools	2006	7.4	91.9	0.7	868
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0
Population Based Medicine					
Public health and community medicine					
All Schools	2008	27.2	65.1	7.7	978
All Schools	2007	33.7	61.5	4.8	771
All Schools	2006	39.6	57.0	3.3	868
All Schools	2005	34.0	62.1	3.9	771
All Schools	2004	27.7	65.0	7.3	628
Role of community health (and/or social service) agencies					
All Schools	2008	30.8	63.8	5.4	978
All Schools	2007	38.3	58.4	3.4	771
All Schools	2006	39.5	56.5	4.0	868
All Schools	2005	34.6	61.3	4.0	771
All Schools	2004	29.5	62.7	7.8	628
Health promotion and disease prevention					
All Schools	2008	16.8	80.0	3.2	977
All Schools	2007	23.0	75.0	2.0	769
All Schools	2006	26.8	70.7	2.4	868
All Schools	2005	24.0	73.7	2.3	771
All Schools	2004	18.6	75.6	5.7	628
Screening for diseases					
All Schools	2008	11.9	87.0	1.1	978
All Schools	2007	15.3	83.9	0.8	771
All Schools	2006	15.9	82.8	1.3	868
All Schools	2005	12.9	86.0	1.2	770
All Schools	2004	11.5	85.8	2.7	628

12. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

		Ratings			Count
		Inadequate	Appropriate	Excessive	
Population Based Medicine					
Infectious disease prevention					
All Schools	2008	14.2	83.2	2.6	978
All Schools	2007	16.7	82.1	1.2	771
All Schools	2006	25.0	74.3	0.7	867
All Schools	2005	20.4	78.5	1.2	771
All Schools	2004	16.4	82.0	1.6	628
Clinical epidemiology					
All Schools	2008	29.0	68.5	2.5	978
All Schools	2007	27.5	71.2	1.3	771
All Schools	2006	33.9	63.6	2.5	868
All Schools	2005	30.2	66.8	3.0	771
All Schools	2004	26.0	70.5	3.5	627
Women's health					
All Schools	2008	16.6	80.9	2.5	979
All Schools	2007	17.9	79.5	2.6	771
All Schools	2006	22.7	75.0	2.3	868
All Schools	2005	22.6	76.4	1.0	771
All Schools	2004	23.4	73.8	2.7	627
Biostatistics					
All Schools	2008	41.8	55.9	2.3	979
All Schools	2007	38.3	59.0	2.7	771
All Schools	2006	47.1	50.7	2.2	868
All Schools	2005	39.4	57.6	3.0	771
All Schools	2004	38.7	58.0	3.3	628
Risk assessment and counselling					
All Schools	2008	27.1	71.8	1.1	975
All Schools	2007	28.8	70.4	0.8	771
All Schools	2006	31.9	67.5	0.6	868
All Schools	2005	30.3	69.1	0.7	769
All Schools	2004	25.7	72.9	1.4	627
Occupational medicine					
All Schools	2008	41.9	55.4	2.7	975
All Schools	2007	41.2	56.3	2.5	771
All Schools	2006	44.7	53.7	1.6	868
All Schools	2005	42.9	55.4	1.7	771
All Schools	2004	42.6	54.2	3.2	627

12. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

		Ratings			Count
		Inadequate	Appropriate	Excessive	
Population Based Medicine					
Cultural issues in health care					
All Schools	2008	15.7	74.6	9.7	976
All Schools	2007	20.6	73.1	6.2	770
All Schools	2006	28.7	67.5	3.8	867
All Schools	2005	36.8	60.2	3.0	771
All Schools	2004	27.5	67.6	5.0	626
Health disparities					
All Schools	2008	21.1	74.3	4.5	974
All Schools	2007	21.7	76.3	2.1	771
All Schools	2006	30.4	68.3	1.3	868
All Schools	2005	31.9	66.1	2.1	769
All Schools	2004	0.0	0.0	0.0	0
Determinants of health, including social determinants					
All Schools	2008	9.4	78.4	12.2	976
All Schools	2007	14.3	79.5	6.2	771
All Schools	2006	21.2	73.6	5.2	868
All Schools	2005	17.3	78.1	4.7	770
All Schools	2004	0.0	0.0	0.0	0
Immunizations					
All Schools	2008	8.9	89.7	1.4	976
All Schools	2007	11.5	87.5	0.9	771
All Schools	2006	11.4	87.9	0.7	868
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0
Traveller's medicine					
All Schools	2008	59.9	39.5	0.5	976
All Schools	2007	54.3	45.1	0.5	771
All Schools	2006	59.7	40.0	0.3	868
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0
Global health issues					
All Schools	2008	43.2	54.0	2.8	972
All Schools	2007	52.8	45.9	1.3	771
All Schools	2006	58.8	40.4	0.8	868
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0

12. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

		Ratings			Count
		Inadequate	Appropriate	Excessive	
Evidence-Informed Medicine					
Evidence-informed medicine in general					
All Schools	2008	5.4	87.8	6.8	977
All Schools	2007	4.7	89.5	5.8	771
All Schools	2006	8.9	82.0	9.1	868
All Schools	2005	9.3	81.8	8.8	771
All Schools	2004	9.2	83.9	6.8	628
Interpretation of clinical data and research reports					
All Schools	2008	16.2	80.8	3.0	974
All Schools	2007	19.0	79.7	1.3	770
All Schools	2006	17.9	78.9	3.2	868
All Schools	2005	19.2	76.0	4.8	770
All Schools	2004	19.1	75.9	4.9	627
Literature reviews/critiques					
All Schools	2008	18.1	78.1	3.8	974
All Schools	2007	15.0	79.2	5.7	771
All Schools	2006	18.9	76.1	5.0	867
All Schools	2005	18.8	75.5	5.7	770
All Schools	2004	19.3	73.4	7.3	627
Interpretation of laboratory results					
All Schools	2008	17.7	80.9	1.4	974
All Schools	2007	13.0	83.4	3.6	769
All Schools	2006	16.8	81.4	1.7	867
All Schools	2005	16.9	81.8	1.3	769
All Schools	2004	19.9	78.5	1.6	627
Evidence-informed decision-making					
All Schools	2008	11.4	85.6	3.0	973
All Schools	2007	8.9	87.9	3.1	771
All Schools	2006	11.9	84.3	3.8	868
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0
Cost-effective medical practice					
All Schools	2008	51.8	47.5	0.7	975
All Schools	2007	41.4	56.9	1.7	771
All Schools	2006	40.7	57.6	1.7	868
All Schools	2005	60.2	39.3	0.5	768
All Schools	2004	58.9	40.5	0.6	627

12. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

		Ratings			Count
		Inadequate	Appropriate	Excessive	
Science of Medicine					
Biochemistry					
All Schools	2008	16.0	75.9	8.1	977
All Schools	2007	14.4	77.7	7.9	770
All Schools	2006	15.8	77.0	7.3	868
All Schools	2005	16.6	74.2	9.2	770
All Schools	2004	10.0	80.7	9.2	628
Clinical pharmacology					
All Schools	2008	56.8	42.8	0.4	980
All Schools	2007	46.5	52.7	0.8	770
All Schools	2006	45.3	53.2	1.5	868
All Schools	2005	51.4	47.9	0.8	771
All Schools	2004	54.6	44.6	0.8	628
Genetics					
All Schools	2008	13.9	82.1	4.0	978
All Schools	2007	13.8	81.9	4.3	770
All Schools	2006	17.6	78.9	3.5	868
All Schools	2005	16.6	79.2	4.2	770
All Schools	2004	12.3	83.1	4.6	628
Gross anatomy					
All Schools	2008	18.8	78.2	3.0	978
All Schools	2007	14.4	83.2	2.3	770
All Schools	2006	16.9	79.6	3.5	868
All Schools	2005	19.1	78.1	2.9	770
All Schools	2004	14.2	81.2	4.6	628
Immunology					
All Schools	2008	20.2	76.9	2.9	980
All Schools	2007	20.9	76.6	2.5	769
All Schools	2006	20.7	75.6	3.7	868
All Schools	2005	22.4	74.2	3.4	771
All Schools	2004	15.8	81.2	3.0	628
Histology					
All Schools	2008	19.8	65.8	14.4	979
All Schools	2007	15.2	72.6	12.2	770
All Schools	2006	24.1	64.1	11.9	868
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0

12. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

		Ratings			Count
		Inadequate	Appropriate	Excessive	
Science of Medicine					
Microbiology					
All Schools	2008	23.6	74.9	1.5	976
All Schools	2007	22.1	76.2	1.7	768
All Schools	2006	25.8	73.0	1.2	868
All Schools	2005	26.7	71.5	1.8	771
All Schools	2004	25.0	73.7	1.3	628
Pathology					
All Schools	2008	21.0	75.5	3.5	976
All Schools	2007	12.5	84.0	3.5	770
All Schools	2006	15.6	80.3	4.1	868
All Schools	2005	15.7	80.6	3.6	770
All Schools	2004	12.9	83.9	3.2	627
Physiology					
All Schools	2008	7.6	91.4	1.0	978
All Schools	2007	6.9	92.2	0.9	770
All Schools	2006	8.9	90.2	0.9	868
All Schools	2005	10.1	89.5	0.4	770
All Schools	2004	9.1	90.0	1.0	627
Nutrition					
All Schools	2008	43.3	55.3	1.4	980
All Schools	2007	46.8	52.2	1.0	770
All Schools	2006	46.5	52.6	0.8	868
All Schools	2005	64.7	34.6	0.6	771
All Schools	2004	64.3	35.5	0.2	628
Embryology					
All Schools	2008	20.3	71.3	8.4	979
All Schools	2007	18.3	74.0	7.7	769
All Schools	2006	18.7	74.7	6.6	863
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0
Other Medical Topics					
Health care quality improvement					
All Schools	2008	33.3	65.4	1.3	976
All Schools	2007	38.1	61.1	0.8	771
All Schools	2006	37.7	61.6	0.7	868
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0

12. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

		Ratings			Count
		Inadequate	Appropriate	Excessive	
Other Medical Topics					
Medical errors and patient safety					
All Schools	2008	17.5	80.5	1.9	975
All Schools	2007	25.2	73.9	0.9	771
All Schools	2006	23.5	73.8	2.7	867
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0
Pain management					
All Schools	2008	27.2	71.1	1.7	976
All Schools	2007	31.3	67.2	1.6	771
All Schools	2006	25.4	74.0	0.6	867
All Schools	2005	39.2	59.0	1.8	770
All Schools	2004	41.9	55.3	2.9	628
Health policy					
All Schools	2008	38.6	60.6	0.8	974
All Schools	2007	43.5	56.0	0.5	771
All Schools	2006	40.9	58.5	0.6	867
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0
Health care system					
All Schools	2008	33.4	65.7	0.9	974
All Schools	2007	37.0	62.1	0.9	771
All Schools	2006	35.0	64.2	0.8	868
All Schools	2005	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0
Law and medicine					
All Schools	2008	34.4	62.3	3.3	976
All Schools	2007	35.0	64.2	0.8	771
All Schools	2006	40.3	58.6	1.2	867
All Schools	2005	37.9	60.7	1.4	771
All Schools	2004	40.7	57.3	2.1	627
Behavioural sciences					
All Schools	2008	22.1	77.0	0.9	974
All Schools	2007	24.6	74.3	1.0	771
All Schools	2006	26.0	72.2	1.7	868
All Schools	2005	20.3	78.8	0.9	769
All Schools	2004	22.2	76.2	1.6	626

12. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)

		Ratings			Count
		Inadequate	Appropriate	Excessive	
Other Medical Topics					
Complementary and alternative medicine					
All Schools	2008	24.7	65.9	9.3	975
All Schools	2007	36.3	56.9	6.7	771
All Schools	2006	35.7	56.5	7.8	868
All Schools	2005	40.9	56.0	3.1	771
All Schools	2004	38.4	55.8	5.7	627
Human sexuality					
All Schools	2008	19.5	78.7	1.7	977
All Schools	2007	22.3	75.1	2.6	771
All Schools	2006	24.9	73.2	2.0	868
All Schools	2005	30.6	67.4	1.9	771
All Schools	2004	24.6	72.2	3.2	627
End of life/palliative care					
All Schools	2008	16.3	79.7	4.0	977
All Schools	2007	22.2	75.4	2.5	771
All Schools	2006	22.4	75.9	1.7	868
All Schools	2005	25.5	73.2	1.3	770
All Schools	2004	33.2	65.8	1.0	626
Family/domestic violence					
All Schools	2008	22.8	76.4	0.8	975
All Schools	2007	22.0	77.4	0.5	771
All Schools	2006	23.2	75.3	1.5	867
All Schools	2005	23.2	75.1	1.7	771
All Schools	2004	23.9	74.3	1.8	627
Drug and alcohol abuse					
All Schools	2008	11.2	87.9	0.9	976
All Schools	2007	11.7	86.8	1.6	771
All Schools	2006	12.2	86.9	0.9	868
All Schools	2005	13.7	85.1	1.2	771
All Schools	2004	14.0	84.4	1.6	627
Ethics					
All Schools	2008	6.8	86.5	6.8	977
All Schools	2007	8.4	87.0	4.5	770
All Schools	2006	10.1	85.4	4.5	868
All Schools	2005	13.8	81.8	4.4	770
All Schools	2004	12.0	81.8	6.2	626

**12. Do you believe that the time devoted to your instruction in the following areas was inadequate, appropriate, or excessive:
(Continued)**

		Ratings			Count
		Inadequate	Appropriate	Excessive	
Other Medical Topics					
Professionalism					
All Schools	2008	2.0	78.0	20.0	973
All Schools	2007	3.8	78.7	17.6	769
All Schools	2006	4.4	81.0	14.6	867
All Schools	2005	4.4	81.2	14.4	771
All Schools	2004	5.9	85.5	8.6	626

**13. Indicate your level of agreement with the following statements: (Scale: 1=Strongly Agree to 5=Strongly Disagree)
I am confident that I have the appropriate knowledge and skills to:**

		Ratings					Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree		
Communication Skills								
Discuss a prescription error I made with a patient								
All Schools	2008	29.3	60.8	5.4	4.0	0.5	1.9	976
All Schools	2007	24.6	66.0	4.8	4.3	0.3	1.9	771
All Schools	2006	24.1	65.3	6.6	3.8	0.2	1.9	867
All Schools	2005	26.3	64.6	4.4	4.4	0.3	1.9	771
All Schools	2004	25.6	64.8	5.1	4.0	0.5	1.9	628
Provide safe-sex counselling to a patient whose sexual orientation differs from mine								
All Schools	2008	38.0 %	50.8%	4.8 %	6.0%	0.4 %	1.8	974
All Schools	2007	35.6	53.9	5.3	4.8	0.4	1.8	770
All Schools	2006	35.6	53.7	5.4	4.8	0.3	1.8	867
All Schools	2005	36.7	51.9	5.8	5.4	0.1	1.8	771
All Schools	2004	38.1	50.2	6.2	5.4	0.2	1.8	628
Discuss treatment options with a woman with late-stage breast cancer								
All Schools	2008	30.7	56.9	4.4	7.2	0.8	1.9	972
All Schools	2007	23.3	52.4	10.8	12.1	1.4	2.2	771
All Schools	2006	25.0	51.8	10.3	12.0	0.9	2.1	867
All Schools	2005	21.6	54.7	8.6	14.2	0.9	2.2	769
All Schools	2004	20.1	55.4	9.6	13.9	1.1	2.2	628

13. I am confident that I have the appropriate knowledge and skills to: (Continued)

		Ratings					Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree		
Communication Skills								
Initiate discussion of DNR orders with a patient or family members								
All Schools	2008	34.5	54.0	4.4	6.6	0.5	1.8	974
All Schools	2007	30.1	54.4	7.0	7.5	0.9	1.9	770
All Schools	2006	35.2	51.1	6.6	6.3	0.8	1.9	867
All Schools	2005	33.4	52.9	6.8	6.9	0.1	1.9	770
All Schools	2004	29.1	57.5	5.7	7.5	0.2	1.9	628
Defend standards management practices with a patient who requests unnecessary tests								
All Schools	2008	24.8	61.8	7.7	5.5	0.2	1.9	976
All Schools	2007	25.8	59.7	8.2	6.0	0.4	2.0	771
All Schools	2006	24.8	61.1	7.5	6.1	0.5	2.0	867
All Schools	2005	25.3	63.6	6.5	4.5	0.1	1.9	771
All Schools	2004	27.1	64.3	4.9	3.7	0.0	1.9	628
Discuss the health practices of a patient using alternative therapies								
All Schools	2008	22.3	51.0	11.8	13.7	1.2	2.2	975
All Schools	2007	18.2	54.0	11.0	14.4	2.3	2.3	770
All Schools	2006	19.0	55.8	11.8	12.6	0.8	2.2	867
All Schools	2005	14.4	48.5	14.4	20.6	2.1	2.5	771
All Schools	2004	16.6	48.7	14.3	18.3	2.1	2.4	628
Request permission for an autopsy								
All Schools	2008	13.3	37.5	19.0	25.8	4.4	2.7	974
All Schools	2007	13.9	41.8	19.6	20.9	3.8	2.6	770
All Schools	2006	15.5	42.8	15.9	22.1	3.7	2.6	867
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0
Technology Skills								
Carry out focused searches of medical information databases								
All Schools	2008	35.4	55.7	5.0	3.7	0.2	1.8	975
All Schools	2007	33.7	55.0	7.0	3.8	0.5	1.8	771
All Schools	2006	37.5	54.6	4.4	3.1	0.5	1.7	865
All Schools	2005	34.4	56.3	5.2	3.5	0.6	1.8	771
All Schools	2004	36.5	53.9	5.4	3.3	0.8	1.8	627

13. I am confident that I have the appropriate knowledge and skills to: (Continued)

		Ratings					Mean	Count
		Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree		
Technology Skills								
Safeguard the confidentiality of private records								
All Schools	2008	41.1	51.4	4.7	2.3	0.5	1.7	975
All Schools	2007	34.0	55.1	7.8	2.7	0.4	1.8	770
All Schools	2006	39.2	52.0	6.1	2.3	0.3	1.7	867
All Schools	2005	35.3	45.8	9.5	8.3	1.2	1.9	771
All Schools	2004	29.4	46.3	12.0	11.2	1.1	2.1	626
Use a computer-based clinical record-keeping program, both for finding or recording patient-specific information								
All Schools	2008	38.0	48.0	6.0	6.3	1.7	1.9	973
All Schools	2007	28.7	52.7	10.5	6.4	1.8	2.0	771
All Schools	2006	34.9	48.6	8.7	6.5	1.4	1.9	866
All Schools	2005	29.0	46.9	9.6	13.0	1.6	2.1	770
All Schools	2004	23.8	47.0	12.3	14.8	2.1	2.2	627

All Schools

2004	2005	2006	2007	2008
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14a. Please rate the quality of your medical education:

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Excellent	26.4	27.8	40.7	25.3	27.7
Very Good	61.1	60.2	49.1	50.3	52.4
Good	7.7	8.6	8.4	20.9	17.0
Fair	4.2	2.9	1.5	3.0	2.3
Poor	0.6	0.5	0.2	0.6	0.6
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	624	769	867	772	979

14b. I am confident that I have acquired the clinical skills required to begin a residency program.

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Strongly Agree	24.3	30.0	35.1	34.7	37.8
Agree	64.7	60.9	55.4	57.4	55.0
No Opinion/Indifferent	5.0	5.3	6.6	5.2	5.1
Disagree	5.8	3.6	2.8	2.6	2.0
Strongly Disagree	0.3	0.1	0.2	0.1	0.1
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	626	769	867	772	979

	All Schools				
	2004	2005	2006	2007	2008
14c. I have a fundamental understanding of the issues in social sciences of medicine (e.g., ethics, humanism, professionalism, organization and structure of the health care system).					
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Strongly Agree	30.0	30.9	31.2	32.2	32.7
Agree	60.1	61.8	59.2	56.9	59.8
No Opinion/Indifferent	7.2	5.3	6.7	6.8	6.2
Disagree	2.6	2.0	2.4	3.9	1.2
Strongly Disagree	0.2	0.0	0.5	0.3	0.1
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	626	769	866	770	977

15. Where in the course of your medical education were the following aspects of professionalism most likely to be emphasized?

		Ratings							Count
		Pre-Clerkship	Clerkships	Medical Skills Course	Special Project	Informal Learning	Throughout	Not Addressed	
A commitment to advocate at all times the interest of one's patients over one's own interests									
All Schools	2008	18.6 %	25.3 %	2.9 %	0.1 %	4.5 %	46.9 %	1.7 %	975
All Schools	2007	16.9	26.1	4.7	0.9	5.6	42.8	3.1	771
All Schools	2006	16.5	26.2	2.3	2.1	4.6	45.4	2.9	867
All Schools	2005	10.9	19.4	3.1	0.1	6.1	58.0	2.3	769
All Schools	2004	12.0	19.5	4.6	0.3	5.1	54.7	3.7	625
A commitment to advocate for access to health care for members of traditionally underserved populations									
All Schools	2008	28.1	18.3	4.0	5.5	5.5	30.9	7.6	974
All Schools	2007	23.9	18.5	5.4	3.9	8.2	30.1	10.0	771
All Schools	2006	23.3	18.2	2.4	6.0	11.3	28.1	10.6	867
All Schools	2005	18.7	14.7	4.6	3.4	8.8	34.7	15.1	769
All Schools	2004	23.2	14.1	5.4	3.4	7.8	32.8	13.3	625
The need to engage in lifelong learning to stay abreast of relevant scientific advances									
All Schools	2008	10.5	20.6	1.1	0.2	2.5	64.0	1.1	974
All Schools	2007	8.7	23.2	1.7	0.5	3.1	61.9	0.9	771
All Schools	2006	7.9	22.5	0.8	0.7	3.0	64.0	1.2	866
All Schools	2005	7.7	14.5	0.7	0.3	2.7	73.4	0.8	768
All Schools	2004	5.1	17.6	0.8	0.2	2.1	73.6	0.6	625

15. Where in the course of your medical education were the following aspects of professionalism most likely to be emphasized?
(Continued)

		Ratings							Count
		Pre-Clerkship	Clerkships	Medical Skills Course	Special Project	Informal Learning	Throughout	Not Addressed	
The threats to medical professionalism posed by conflicts of interest									
All Schools	2008	21.7	22.2	6.6	1.1	8.0	31.9	8.5	974
All Schools	2007	16.5	19.1	10.4	1.9	6.4	36.7	9.1	771
All Schools	2006	15.7	22.5	4.5	5.8	7.0	36.0	8.5	867
All Schools	2005	8.8	22.0	6.4	1.0	8.3	42.0	11.4	769
All Schools	2004	10.1	20.6	6.9	1.1	7.5	39.4	14.4	625
The compassionate treatment of patients									
All Schools	2008	9.7	22.7	2.3	0.2	3.1	61.3	0.8	973
All Schools	2007	9.6	27.6	2.3	0.1	3.0	56.4	0.9	771
All Schools	2006	6.7	28.4	4.5	1.2	3.5	55.4	0.5	867
All Schools	2005	6.8	15.6	1.3	0.0	3.5	72.2	0.7	769
All Schools	2004	6.4	15.0	1.4	0.3	2.6	72.5	1.8	625
Respect for the privacy and dignity of patients									
All Schools	2008	10.3	23.7	2.5	0.3	2.3	60.6	0.4	972
All Schools	2007	10.8	27.2	2.5	0.1	2.7	55.9	0.8	771
All Schools	2006	7.2	28.4	4.8	1.0	2.1	55.8	0.7	867
All Schools	2005	6.9	16.8	1.7	0.0	2.6	71.2	0.8	768
All Schools	2004	6.7	14.7	2.4	0.0	2.2	72.6	1.3	624
Valuing honesty and integrity in all professional interactions									
All Schools	2008	12.2	19.7	2.1	0.2	3.7	60.7	1.3	973
All Schools	2007	11.0	24.0	2.6	0.4	3.4	57.2	1.4	771
All Schools	2006	9.8	21.8	2.7	1.8	3.5	58.5	1.8	866
All Schools	2005	6.1	17.3	2.0	0.0	4.2	69.2	1.3	769
All Schools	2004	6.4	19.0	1.8	0.0	3.2	68.2	1.4	625
The principles that govern ethical decision-making									
All Schools	2008	30.2	12.2	7.5	0.8	1.5	46.6	1.1	974
All Schools	2007	23.5	13.5	10.5	0.9	2.9	47.0	1.7	770
All Schools	2006	27.8	15.2	4.4	5.1	3.7	41.5	2.3	866
All Schools	2005	24.2	11.6	9.5	1.2	2.9	47.1	3.6	769
All Schools	2004	22.4	9.6	9.8	1.1	1.4	53.1	2.6	625

15. Where in the course of your medical education were the following aspects of professionalism most likely to be emphasized?
(Continued)

		Ratings							Count
		Pre-Clerkship	Clerkships	Medical Skills Course	Special Project	Informal Learning	Throughout	Not Addressed	
The major ethical dilemmas that arise in medicine									
All Schools	2008	25.7	17.1	7.8	0.7	1.7	45.6	1.3	972
All Schools	2007	21.8	17.0	10.1	1.4	2.7	45.5	1.4	771
All Schools	2006	24.3	18.7	4.2	5.4	4.3	41.1	2.1	867
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
The recognition and acceptance of limitations in one's own knowledge and skills									
All Schools	2008	6.9	37.9	0.6	0.3	4.0	47.4	2.9	972
All Schools	2007	4.8	36.1	2.1	0.1	4.5	49.3	3.1	771
All Schools	2006	4.0	38.0	0.9	1.4	4.6	47.7	3.3	866
All Schools	2005	4.9	22.9	1.2	0.1	5.7	62.7	2.5	769
All Schools	2004	3.4	24.6	0.6	0.5	3.8	64.3	2.7	625

16. Are you planning to become certified in Family Medicine?

	Percent	Percent	Percent	Percent	Percent
Yes	27.3	34.2	35.7	33.3	30.6
No	65.0	63.5	62.5	63.7	61.7
Undecided	7.6	2.3	1.8	3.0	7.7
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of Responses	629	769	869	771	980

16a. Are you planning to become certified in a specialty or subspecialty?

	Percent	Percent	Percent	Percent	Percent
Yes	73.1	68.2	68.2	69.0	66.8
No	19.4	25.9	24.5	23.3	21.8
Undecided	7.5	5.9	7.2	7.7	11.4
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of Responses	629	764	869	771	981

16b. Choice of specialty/subspecialty:

	Percent	Percent	Percent	Percent	Percent
Anatomical Pathology	2.4	1.7	1.5	1.5	1.1
Anesthesia	7.2	8.8	8.9	8.5	9.6
Cardiac Surgery	1.3	1.0	0.5	0.2	0.6
Community Medicine	0.0	0.0	2.2	0.9	0.5
Dermatology	1.5	1.2	0.5	1.1	2.3
Diagnostic Radiology	5.2	5.4	5.2	5.1	5.2
Emergency Medicine	5.2	3.5	5.6	6.2	5.6
Family Medicine	2.4	2.7	0.3	0.6	1.4
General Pathology	0.9	0.8	0.2	0.0	0.0
General Surgery	7.0	6.3	6.1	7.5	6.3
Hematological Pathology	0.0	0.0	0.2	0.2	0.2

	All Schools				
	2004	2005	2006	2007	2008
16b. Choice of specialty/subspecialty: (Continued)					
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Internal Medicine	19.7	23.5	20.6	19.9	22.1
Laboratory Medicine	3.5	4.8	0.5	0.4	0.5
Medical Biochemistry	0.0	0.0	0.0	0.0	0.0
Medical Genetics	0.2	0.4	0.5	0.4	0.0
Medical Microbiology	0.0	0.0	0.0	0.2	0.2
Neurology	2.2	2.1	2.5	1.9	2.7
Neuropathology	0.0	0.0	0.0	0.0	0.0
Neurosurgery	2.4	1.0	1.3	1.7	0.5
Nuclear Medicine	0.2	0.4	0.3	0.2	0.0
Obstetrics/Gynecology	4.6	6.2	7.4	7.9	5.6
Occupational Medicine	0.0	0.0	0.3	0.2	0.0
Ophthalmology	3.5	3.3	1.7	2.6	2.7
Orthopedic Surgery	4.1	3.8	5.2	5.6	5.8
Otolaryngology	1.7	1.0	1.9	1.7	2.4
Pediatrics	7.6	6.3	10.8	11.8	10.4
Physical Medicine and Rehabilitation	0.9	1.3	1.3	0.6	1.4
Plastic Surgery	2.6	1.2	1.9	1.5	2.3
Psychiatry	7.9	7.1	7.6	7.9	6.4
Radiation Oncology	1.5	1.5	2.7	1.9	2.4
Urology	2.6	3.3	0.7	0.2	0.5
Other	0.0	0.0	1.5	1.7	1.4
	<u>98.0</u>	<u>99.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of Responses	458	520	593	532	655

17. How important were the following factors in determining your specialty choice?

		Ratings				Mean	Count
		No Influence	Minor Influence	Moderate Influence	Strong Influence		
Lifestyle expectations							
All Schools	2008	4.6	24.7	44.0	26.8	1.9	657
All Schools	2007	4.9	20.6	35.8	38.7	2.1	771
All Schools	2006	6.1	20.3	34.3	39.3	2.1	868
All Schools	2005	4.9	18.5	33.6	43.0	2.1	769
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0
Competitiveness of specialty choice							
All Schools	2008	33.4	35.1	26.6	4.9	1.0	655
All Schools	2007	36.3	34.5	23.6	5.6	1.0	771
All Schools	2006	37.0	35.1	21.9	6.0	1.0	867
All Schools	2005	43.3	31.5	19.5	5.7	0.9	769
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0

17. How important were the following factors in determining your specialty choice? (Continued)

		Ratings					Mean	Count
		No Influence	Minor Influence	Moderate Influence	Strong Influence			
Personal interest								
All Schools	2008	0.5	0.5	6.3	92.8		2.9	655
All Schools	2007	0.1	1.0	10.4	88.5		2.9	771
All Schools	2006	0.5	1.3	8.3	90.0		2.9	868
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0
Best suited to my personality								
All Schools	2008	0.5	2.4	16.8	80.3		2.8	655
All Schools	2007	0.8	2.6	20.0	76.7		2.7	771
All Schools	2006	1.2	3.0	18.0	77.9		2.7	868
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0
High level of educational debt								
All Schools	2008	55.1	24.5	11.7	8.7		0.7	657
All Schools	2007	50.3	29.3	13.0	7.4		0.8	771
All Schools	2006	55.8	24.5	12.9	6.8		0.7	867
All Schools	2005	55.5	27.0	12.5	5.1		0.7	768
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0
Mentor/Role model influence								
All Schools	2008	8.1	18.9	35.7	37.3		2.0	656
All Schools	2007	8.9	20.8	37.1	33.2		1.9	771
All Schools	2006	8.5	21.5	35.3	34.7		2.0	868
All Schools	2005	8.2	17.9	36.6	37.3		2.0	770
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0
Options for sub-specialization								
All Schools	2008	12.3	24.4	33.3	30.0		1.8	657
All Schools	2007	16.7	24.1	34.4	24.8		1.7	771
All Schools	2006	18.8	21.2	32.8	27.2		1.7	868
All Schools	2005	26.6	21.7	29.8	21.9		1.5	768
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0
Salary expectations								
All Schools	2008	17.7	37.5	35.2	9.6		1.4	656
All Schools	2007	21.8	36.2	32.8	9.2		1.3	771
All Schools	2006	23.2	39.7	28.5	8.6		1.2	868
All Schools	2005	27.7	40.6	25.5	6.2		1.1	769
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0

17. How important were the following factors in determining your specialty choice? (Continued)

		Ratings					Mean	Count
		No Influence	Minor Influence	Moderate Influence	Strong Influence			
Length of residency training								
All Schools	2008	40.2	38.7	16.7	4.4	0.9	657	
All Schools	2007	30.0	32.9	26.5	10.6	1.2	771	
All Schools	2006	30.7	32.9	25.3	11.2	1.2	867	
All Schools	2005	29.9	34.7	25.9	9.5	1.1	769	
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0	
Family expectations (spouse, parents, children, relatives)								
All Schools	2008	45.3	27.8	19.8	7.0	0.9	655	
All Schools	2007	41.0	26.5	20.5	12.1	1.0	771	
All Schools	2006	46.4	25.2	16.0	12.3	0.9	868	
All Schools	2005	48.2	22.4	18.1	11.3	0.9	769	
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0	
Geographic considerations								
All Schools	2008	41.1	26.0	19.8	13.1	1.1	655	
All Schools	2007	32.7	24.4	25.6	17.4	1.3	771	
All Schools	2006	38.5	23.5	19.4	18.7	1.2	868	
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0	
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0	
Current need for physicians in a particular discipline								
All Schools	2008	41.4	32.4	19.6	6.6	0.9	654	
All Schools	2007	33.7	30.6	25.9	9.7	1.1	771	
All Schools	2006	37.3	31.3	23.7	7.7	1.0	869	
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0	
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0	

18. Please indicate your career intention from the different activities listed below:

	All Schools				
	2004	2005	2006	2007	2008
	Percent	Percent	Percent	Percent	Percent
Full-time university faculty: Basic science teaching and research (e.g., anatomy, biochemistry)	0.5	0.3	0.6	0.5	0.8
Full-time university faculty: Clinical discipline teaching, research, and patient care	35.0	30.4	18.6	17.7	22.7
Full-time (non academic) clinical practice: Solo practice	3.7	2.7	1.4	1.7	2.1
Full-time (non academic) clinical practice: In partnership with one other physician	3.2	4.7	1.6	2.3	2.1
Full-time (non academic) clinical practice: In a group of 3 or more physicians	24.8	25.9	20.0	19.9	22.5
Full-time (non academic) clinical practice: Salaried, hospital-based	13.2	13.9	8.7	7.3	10.6
Other: Combined (academic/non-academic)	0.0	0.0	32.6	32.9	20.5
Other: Governmental agency (e.g., Armed Forces, Medical Health Officer)	1.4	1.4	1.2	1.3	1.1
Other: Medical/healthcare administration, without practice	0.2	1.0	0.0	0.3	0.1

All Schools

2004 2005 2006 2007 2008

18. Indicate your career intention from the different activities listed below: (Continued)

	Percent	Percent	Percent	Percent	Percent
Other: Non-governmental organization (MSF, WHO, etc.)	0.0	0.0	3.2	2.5	2.0
Other: Non-university research scientist (e.g., industry)	0.3	0.3	0.1	0.1	0.1
Other: Part-time practice	2.7	2.1	1.0	0.8	0.9
Other: Undecided	15.0	17.3	10.9	12.7	14.2
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	628	769	869	772	982

Subtotals for Career Activity Areas:

	Percent	Percent	Percent	Percent	Percent
Full-time University Faculty	35.5	30.7	19.2	18.3	23.5
Full-time (non-academic) Clinical Practice	44.9	47.2	31.8	31.2	37.4
Other	4.6	4.8	38.1	37.8	24.7
Undecided	15.0	17.3	10.9	12.7	14.2
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>

19. How extensively do you expect to be involved in research during your medical career?

	Percent	Percent	Percent	Percent	Percent
Exclusively	0.0	0.4	0.2	0.3	0.6
Significantly involved	12.7	14.3	17.0	14.9	15.4
Somewhat involved	45.9	44.6	45.3	46.4	47.4
Involved in a limited way	36.9	35.1	30.9	33.1	30.4
Not involved	4.5	5.6	6.6	5.3	6.1
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	628	769	867	771	979

20. Where do you plan to practice?

Alberta	22.7	15.3	15.9	11.4	13.2
British Columbia	15.8	17.7	12.0	17.9	20.2
Labrador	0.0	0.0	0.0	0.0	0.0
Manitoba	4.4	2.4	2.5	3.1	1.1
New Brunswick	0.8	1.1	0.6	0.1	0.5
Newfoundland	0.7	2.3	1.4	0.8	2.0
Newfoundland Labrador	0.0	0.0	0.7	1.2	1.1
Northwest Territories	0.0	0.0	0.1	0.0	0.1
Nova Scotia	3.1	4.1	2.1	1.0	1.3
Nunavut	0.0	0.0	0.0	0.1	0.1
Ontario	33.8	36.8	39.1	35.6	34.0
Prince Edward Island	0.5	0.3	0.2	0.1	0.6
Quebec	8.0	8.5	5.5	6.7	6.1
Saskatchewan	1.3	3.7	3.2	4.4	2.2
Unknown Canadian	0.0	0.0	11.3	11.1	5.9
Yukon Territory	0.0	0.0	0.3	0.0	0.0
USA	0.0	0.0	2.4	3.3	2.1
Other	4.2	4.8	2.6	3.1	9.7
	<u>95.0</u>	<u>97.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	613	750	868	765	972

All Schools

2004 2005 2006 2007 2008

21a. Do you plan to locate your practice in an underserved area?

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	24.3	24.3	22.3	21.9	21.9
No	47.5	43.8	38.1	38.7	38.4
Undecided	28.1	31.9	39.6	39.4	39.7
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	629	768	869	772	979

21b. If yes, indicate the likely location:

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Rural community	69.7	67.7	67.0	73.4	50.1
Inner-city community	18.4	18.8	33.0	18.9	40.9
Other	11.8	13.4	0.0	7.7	9.0
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	152	186	194	169	401

22a. Please select the ONE category which best describes the place in which you plan to practice.

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Undecided	0.0	0.0	15.4	15.3	13.7
A large city (population 500,000 or more)	0.0	0.0	39.0	40.4	40.1
A city of moderate size (population 50,000 to 499,999)	0.0	0.0	29.8	28.1	28.4
A small city (population 10,000 to 49,999)	0.0	0.0	9.7	11.0	12.9
A rural community or small town (population less than 10,000)	0.0	0.0	6.1	5.2	4.9
	<u>0.0</u>	<u>0.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	0	0	869	772	981

22b. Do you consider this community to be remote?

(The divisor for 22b. is the number of responses to 22a. as "A rural community or small town")

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	0.0	0.0	46.3	37.5	7.9
No	0.0	0.0	53.7	62.5	92.1
	<u>0.0</u>	<u>0.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	0	0	54	40	847

23. Indicate your level of satisfaction with the following:

		Ratings					Mean	Count
		Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied		
Administration (e.g., Dean of Students, Associate Dean for Student Services)								
Accessibility to administration								
All Schools	2008	38.1 %	47.5%	7.9 %	5.2 %	1.3 %	1.8	979
All Schools	2007	26.6	51.9	11.2	7.5	2.9	2.1	771
All Schools	2006	30.1	49.9	11.2	6.5	2.3	2.0	867
All Schools	2005	28.3	53.5	10.6	6.1	1.4	2.0	770
All Schools	2004	26.8	52.1	11.0	7.0	3.2	2.1	628
Awareness of student problems by administration								
All Schools	2008	26.5	45.2	14.6	10.0	3.8	2.2	974
All Schools	2007	19.3	44.0	14.5	16.0	6.2	2.5	771
All Schools	2006	21.3	46.7	14.9	12.9	4.3	2.3	868
All Schools	2005	18.2	49.2	14.4	13.8	4.4	2.4	769
All Schools	2004	19.0	47.5	15.2	13.1	5.3	2.4	627
Participation of students on key medical school committees								
All Schools	2008	31.6	51.5	13.8	2.7	0.4	1.9	976
All Schools	2007	26.1	52.9	14.1	4.2	2.7	2.0	771
All Schools	2006	26.8	53.8	13.6	4.4	1.4	2.0	868
All Schools	2005	25.3	56.0	13.2	4.5	0.9	2.0	770
All Schools	2004	26.2	56.0	11.0	4.9	1.9	2.0	627
Responsiveness of administration to student problems								
All Schools	2008	24.3	44.5	16.1	11.1	4.0	2.3	978
All Schools	2007	18.0	43.2	14.4	16.2	8.2	2.5	771
All Schools	2006	18.2	47.6	15.3	13.6	5.3	2.4	868
All Schools	2005	16.9	44.5	18.2	14.0	6.4	2.5	770
All Schools	2004	18.8	42.5	15.8	15.8	7.2	2.5	628
Fostering of positive interaction among people from different racial and ethnic backgrounds by the administration.								
All Schools	2008	28.9	44.8	18.0	5.8	2.5	2.1	977
All Schools	2007	21.7	47.1	16.2	8.8	6.2	2.3	771
All Schools	2006	21.5	49.4	17.5	8.4	3.2	2.2	867
All Schools	2005	20.1	47.9	26.6	4.0	1.4	2.2	768
All Schools	2004	23.1	47.5	23.6	4.0	1.9	2.1	628
Academic counselling								
All Schools	2008	21.7	43.0	27.3	6.2	1.7	2.2	978
All Schools	2007	16.0	43.6	25.7	11.3	3.5	2.4	771
All Schools	2006	18.2	44.4	25.6	7.5	4.3	2.4	867
All Schools	2005	14.9	48.4	26.8	6.6	3.2	2.3	770
All Schools	2004	15.1	46.5	27.9	7.3	3.2	2.4	628

23. Indicate your level of satisfaction with the following: (Continued)

		Ratings					Mean	Count
		Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied		
Student Support								
Tutorial help								
All Schools	2008	13.2	40.0	41.2	4.4	1.1	2.4	975
All Schools	2007	12.8	37.2	39.7	8.0	2.2	2.5	771
All Schools	2006	12.0	42.6	38.4	5.1	2.0	2.4	867
All Schools	2005	10.5	42.3	39.5	6.0	1.7	2.5	769
All Schools	2004	9.9	39.0	43.9	5.4	1.8	2.5	628
Personal counselling								
All Schools	2008	19.8	39.7	34.7	4.5	1.3	2.3	978
All Schools	2007	18.7	36.7	33.7	8.0	2.9	2.4	771
All Schools	2006	21.7	37.9	32.4	4.7	3.2	2.3	867
All Schools	2005	16.4	39.5	37.3	4.9	1.8	2.4	769
All Schools	2004	16.4	38.9	36.1	6.4	2.2	2.4	628
Financial aid administrative services								
All Schools	2008	20.1	45.9	25.3	6.6	2.1	2.2	975
All Schools	2007	19.5	43.9	25.2	8.4	3.0	2.3	770
All Schools	2006	16.6	48.8	27.0	5.1	2.5	2.3	867
All Schools	2005	14.7	45.7	30.1	7.3	2.2	2.4	768
All Schools	2004	15.3	41.6	32.3	8.6	2.2	2.4	628
Overall educational debt management counseling								
All Schools	2008	14.3	40.8	30.8	10.9	3.3	2.5	974
All Schools	2007	15.5	41.0	30.4	9.6	3.5	2.4	770
All Schools	2006	13.7	43.7	30.8	8.5	3.2	2.4	867
All Schools	2005	12.0	41.7	33.9	9.6	2.9	2.5	768
All Schools	2004	8.8	35.7	38.4	13.9	3.3	2.7	628
Faculty mentoring								
All Schools	2008	18.9	44.2	23.0	11.1	3.0	2.4	976
All Schools	2007	17.3	41.0	23.5	13.4	4.8	2.5	770
All Schools	2006	18.2	45.8	20.2	12.0	3.8	2.4	867
All Schools	2005	16.3	45.8	23.8	10.8	3.4	2.4	769
All Schools	2004	15.6	39.6	26.4	13.9	4.5	2.5	628
Opportunities for electives at other institutions								
All Schools	2008	32.1	52.0	8.7	5.9	1.2	1.9	976
All Schools	2007	33.5	48.2	10.9	5.6	1.8	1.9	771
All Schools	2006	36.4	48.5	8.7	5.0	1.5	1.9	866
All Schools	2005	32.5	50.4	9.6	5.2	2.3	1.9	770
All Schools	2004	33.7	46.9	11.5	5.6	2.4	2.0	627

23. Indicate your level of satisfaction with the following: (Continued)

		Ratings					Mean	Count
		Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied		
Career Planning Services								
Career assessment activities								
All Schools	2008	9.6	46.2	28.5	13.7	2.1	2.5	973
All Schools	2007	10.9	42.6	26.9	15.1	4.5	2.6	770
All Schools	2006	10.6	44.9	28.9	11.5	4.0	2.5	866
All Schools	2005	10.3	49.5	26.0	11.8	2.3	2.5	768
All Schools	2004	6.7	46.3	32.2	11.1	3.7	2.6	628
Information about specialties and alternative careers in medicine								
All Schools	2008	10.3	52.1	21.6	13.2	2.8	2.5	975
All Schools	2007	12.5	47.2	20.2	15.3	4.8	2.5	771
All Schools	2006	11.9	52.8	19.6	12.6	3.1	2.4	866
All Schools	2005	11.7	51.8	20.2	13.8	2.5	2.4	768
All Schools	2004	10.4	51.4	20.9	13.4	4.0	2.5	628
Availability of personnel providing career planning								
All Schools	2008	12.8	44.3	27.9	12.5	2.5	2.5	973
All Schools	2007	11.3	42.0	26.8	14.9	4.9	2.6	771
All Schools	2006	11.1	43.5	28.5	12.9	4.0	2.6	867
All Schools	2005	12.6	44.3	27.8	12.0	3.3	2.5	767
All Schools	2004	8.9	41.5	33.2	12.6	3.8	2.6	627
Other resources available for career planning purposes								
All Schools	2008	10.2	41.9	35.4	10.5	2.1	2.5	972
All Schools	2007	10.9	40.0	30.3	14.2	4.7	2.6	770
All Schools	2006	10.0	40.5	34.6	10.6	4.2	2.6	866
All Schools	2005	10.0	44.3	32.3	10.4	3.0	2.5	768
All Schools	2004	5.7	40.5	37.2	12.4	4.1	2.7	627
Student Health								
Student health services								
All Schools	2008	16.3	51.7	20.8	8.6	2.7	2.3	977
All Schools	2007	13.4	53.0	20.2	9.7	3.6	2.4	771
All Schools	2006	20.0	56.9	15.6	6.0	1.6	2.1	867
All Schools	2005	18.4	60.4	15.5	4.9	0.8	2.1	770
All Schools	2004	18.6	55.1	19.1	5.4	1.8	2.2	628

23. Indicate your level of satisfaction with the following: (Continued)

		Ratings					Mean	Count
		Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied		
Student Health								
Student health insurance								
All Schools	2008	12.0	48.4	25.4	9.8	4.4	2.5	976
All Schools	2007	9.1	49.7	25.2	12.2	3.9	2.5	771
All Schools	2006	13.0	49.8	24.6	8.3	4.3	2.4	867
All Schools	2005	11.5	51.4	25.4	8.9	2.9	2.4	768
All Schools	2004	12.6	48.6	28.0	8.9	1.9	2.4	628
Extended health coverage, if available								
All Schools	2008	9.1	33.4	43.1	9.6	4.8	2.7	963
All Schools	2007	7.8	32.1	45.2	9.7	5.2	2.7	770
All Schools	2006	7.8	34.4	46.5	6.8	4.5	2.7	864
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0
Education about exposure to and prevention of infectious disease								
All Schools	2008	12.3	55.9	25.1	5.9	0.8	2.3	971
All Schools	2007	10.0	52.8	27.1	8.6	1.6	2.4	771
All Schools	2006	12.0	54.7	25.5	6.1	1.7	2.3	867
All Schools	2005	11.6	63.2	18.2	6.4	0.6	2.2	770
All Schools	2004	11.6	60.4	22.3	5.1	0.5	2.2	627
Other Student Services								
Library								
All Schools	2008	34.5	55.1	5.1	4.5	0.8	1.8	975
All Schools	2007	20.9	61.2	7.9	8.2	1.8	2.1	771
All Schools	2006	28.3	59.4	4.8	5.8	1.7	1.9	867
All Schools	2005	25.6	59.9	5.7	7.3	1.6	2.0	770
All Schools	2004	29.5	57.5	3.3	8.6	1.1	1.9	628
Computer resource center								
All Schools	2008	31.6	54.6	8.6	4.3	0.9	1.9	976
All Schools	2007	19.2	60.7	10.8	7.7	1.6	2.1	769
All Schools	2006	27.8	56.2	8.2	6.6	1.3	2.0	867
All Schools	2005	24.2	58.4	9.8	6.9	0.8	2.0	769
All Schools	2004	27.3	59.0	7.0	5.9	0.8	1.9	627

23. Indicate your level of satisfaction with the following: (Continued)

		Ratings					Mean	Count
		Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied		
Other Student Services								
Electronic curricular elements (e.g. WebCT, Blackboard, WebEval, etc.)								
All Schools	2008	27.6	55.5	10.1	5.4	1.4	2.0	975
All Schools	2007	20.0	59.3	12.3	7.1	1.3	2.1	771
All Schools	2006	27.1	53.6	12.0	5.8	1.5	2.0	865
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0
Student study space								
All Schools	2008	21.4	52.1	12.0	11.9	2.7	2.2	974
All Schools	2007	15.3	49.3	12.2	18.9	4.3	2.5	771
All Schools	2006	18.3	50.5	12.6	15.0	3.6	2.3	867
All Schools	2005	15.8	48.8	14.4	18.2	2.7	2.4	770
All Schools	2004	20.4	48.4	12.3	15.1	3.8	2.3	628
Student relaxation space								
All Schools	2008	15.6	43.2	16.2	19.4	5.5	2.6	973
All Schools	2007	12.3	42.5	16.2	20.5	8.4	2.7	771
All Schools	2006	16.1	48.5	15.0	15.5	5.0	2.4	866
All Schools	2005	15.6	48.5	14.9	17.1	3.9	2.5	767
All Schools	2004	16.4	47.3	14.6	15.3	6.4	2.5	628
Student recreational space								
All Schools	2008	15.2	41.3	18.4	18.9	6.3	2.6	975
All Schools	2007	11.7	39.7	18.7	19.8	10.1	2.8	771
All Schools	2006	16.1	46.5	19.0	14.2	4.3	2.4	865
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0

24. Did you attend, use or complete the following programs or events?

		Ratings						Mean	Count
		Yes, and they were Very Helpful	Yes, and they were only Somewhat Helpful	Yes, but they were Not Helpful	Not Sure	No	Not Available		
Career (Specialty) Nights									
All Schools	2008	28.2%	47.7 %	6.4 %	6.0 %	8.3 %	3.4 %	2.3	971
All Schools	2007	25.0	49.3	6.0	3.5	13.0	3.3	2.4	769
All Schools	2006	24.1	50.4	6.7	4.0	11.6	3.1	2.4	867
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Residents Night (group of residents answer students' questions)									
All Schools	2008	22.8	37.6	3.0	8.2	15.0	13.4	3.0	968
All Schools	2007	22.3	32.4	2.0	8.5	21.2	13.7	3.1	768
All Schools	2006	21.5	33.8	2.9	8.2	21.9	11.8	3.1	867
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Career Shadowing									
All Schools	2008	34.2	34.2	3.6	7.7	13.8	6.6	2.5	972
All Schools	2007	32.0	26.3	3.5	6.2	19.6	12.4	2.9	769
All Schools	2006	33.0	30.4	3.3	4.6	21.4	7.3	2.7	866
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Student recreational space									
All Schools	2008	15.2	41.3	18.4	18.9	6.3	0.0	2.6	975
All Schools	2007	11.7	39.7	18.7	19.8	10.1	0.0	2.8	771
All Schools	2006	16.1	46.5	19.0	14.2	4.3	0.0	2.4	865
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Personality Typing									
All Schools	2008	3.9	17.9	20.4	14.4	25.3	18.2	3.9	968
All Schools	2007	3.6	16.7	19.1	8.5	34.4	17.7	4.1	768
All Schools	2006	3.2	16.4	22.7	8.3	30.6	18.8	4.0	867
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0

24. Did you attend, use or complete the following programs or events? (Continued)

		Ratings						Mean	Count
		Yes, and they were Very Helpful	Yes, and they were only Somewhat Helpful	Yes, but they were Not Helpful	Not Sure	No	Not Available		
AAMC-Careers in Medicine (CiM) Assessments (e.g., values, interests, skills, practice needs, critical factors)									
All Schools	2008	3.3	13.3	8.3	19.4	25.8	29.9	4.4	964
All Schools	2007	2.0	10.0	8.6	13.4	41.3	24.7	4.6	768
All Schools	2006	2.0	7.4	4.5	13.4	40.0	32.7	4.8	865
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Glaxo Wellcome Pathway Evaluation Program									
All Schools	2008	1.2	3.1	1.1	14.7	29.0	50.8	5.2	968
All Schools	2007	1.7	6.5	4.0	8.9	41.5	37.4	4.9	767
All Schools	2006	1.8	11.7	9.1	10.0	35.7	31.6	4.6	866
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Individual Counselling									
All Schools	2008	10.3	24.3	7.0	14.9	33.0	10.6	3.7	962
All Schools	2007	7.0	14.7	5.6	9.4	52.6	10.7	4.2	768
All Schools	2006	6.8	14.8	5.0	8.1	54.5	10.8	4.2	864
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Specialty Interest Groups (e.g. Family Medicine)									
All Schools	2008	22.6	41.0	10.7	5.8	17.0	2.8	2.6	963
All Schools	2007	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2006	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Financial Advising Seminars with MD Management									
All Schools	2008	15.8	36.9	12.4	9.3	23.3	2.3	2.9	968
All Schools	2007	21.2	39.6	9.8	4.8	23.2	1.4	2.7	768
All Schools	2006	22.1	37.2	7.1	6.3	25.9	1.5	2.8	864
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0

24. Did you attend, use or complete the following programs or events? (Continued)

		Ratings						Mean	Count
		Yes, and they were Very Helpful	Yes, and they were only Somewhat Helpful	Yes, but they were Not Helpful	Not Sure	No	Not Available		
One-on-one session(s) with an MD Management Financial Advisor									
All Schools	2008	17.4	23.8	5.2	11.4	36.7	5.5	3.4	969
All Schools	2007	25.8	18.6	4.7	6.6	41.0	3.3	3.3	768
All Schools	2006	28.4	18.1	3.9	6.4	40.9	2.4	3.2	864
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
One-on-one session(s) with any other Financial Advisor									
All Schools	2008	8.5	16.7	2.7	13.5	46.5	12.1	4.1	960
All Schools	2007	8.4	14.4	5.1	6.8	57.3	8.1	4.1	766
All Schools	2006	11.5	13.2	2.8	8.2	57.2	7.1	4.1	863
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Peer Advising (2nd year 'aunts' & 'uncles')									
All Schools	2008	11.7	28.1	17.0	8.5	22.6	12.1	3.4	962
All Schools	2007	14.4	22.9	14.6	4.7	32.0	11.4	3.5	765
All Schools	2006	10.5	23.8	15.4	4.5	35.5	10.3	3.6	863
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Information Session for New Clerks (given by clerks)									
All Schools	2008	17.6	39.9	8.3	6.4	16.1	11.6	3.0	962
All Schools	2007	23.5	36.4	8.0	4.8	18.3	9.1	2.9	767
All Schools	2006	22.6	37.6	7.9	4.3	18.2	9.5	2.9	864
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Memorial University of Newfoundland MedCAREERS Website									
All Schools	2008	2.3	5.9	1.1	9.2	37.9	43.6	5.1	961
All Schools	2007	1.7	5.1	2.5	6.8	53.9	30.1	5.0	765
All Schools	2006	2.3	5.4	2.1	9.6	54.9	25.6	4.9	863
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0

24. Did you attend, use or complete the following programs or events? (Continued)

		Ratings						Mean	Count
		Yes, and they were Very Helpful	Yes, and they were only Somewhat Helpful	Yes, but they were Not Helpful	Not Sure	No	Not Available		
Your own School's Counseling Website									
All Schools	2008	3.5	11.4	5.0	14.0	39.3	26.8	4.5	966
All Schools	2007	2.1	7.7	4.0	7.7	56.4	22.1	4.8	768
All Schools	2006	2.1	5.8	2.9	8.6	53.5	27.2	4.9	865
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
AAMC-CiM Website									
All Schools	2008	1.8	7.6	3.2	16.5	48.9	22.0	4.7	949
All Schools	2007	1.6	3.8	2.3	9.5	67.1	15.7	4.8	766
All Schools	2006	1.0	3.8	0.8	9.5	65.4	19.4	4.9	862
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Canadian National Physician Survey (NPS) Website									
All Schools	2008	1.9	5.3	2.0	17.9	52.2	20.7	4.8	957
All Schools	2007	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2006	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
AAMC-CiM Specialty Pages									
All Schools	2008	2.0	6.6	2.4	16.6	50.3	22.2	4.7	957
All Schools	2007	2.3	4.2	2.2	10.1	66.3	14.9	4.8	766
All Schools	2006	1.3	4.2	0.8	8.8	66.2	18.8	4.9	864
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Resumes & Personal Letters - Presentation									
All Schools	2008	11.5	24.2	8.5	9.5	30.0	16.3	3.7	964
All Schools	2007	9.3	19.3	6.4	7.4	43.3	14.3	4.0	767
All Schools	2006	10.8	23.2	5.6	6.1	39.7	14.6	3.8	863
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0

24. Did you attend, use or complete the following programs or events? (Continued)

		Ratings						Mean	Count
		Yes, and they were Very Helpful	Yes, and they were only Somewhat Helpful	Yes, but they were Not Helpful	Not Sure	No	Not Available		
Individual Resume (CV) - Critique									
All Schools	2008	11.5	16.5	5.7	9.6	36.6	20.0	4.0	958
All Schools	2007	12.1	14.5	4.2	5.6	48.4	15.1	4.1	766
All Schools	2006	13.4	15.9	3.8	4.7	46.1	16.1	4.0	864
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Individual Personal Letter - Critique									
All Schools	2008	11.5	15.8	4.4	9.3	38.1	21.0	4.1	958
All Schools	2007	13.7	12.9	3.3	5.7	48.4	15.9	4.1	766
All Schools	2006	10.9	15.6	3.7	4.9	48.1	16.8	4.1	864
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Interview Preparation - Presentation									
All Schools	2008	16.1	28.5	7.8	6.7	28.2	12.8	3.4	959
All Schools	2007	12.2	22.7	5.7	6.5	42.3	10.5	3.8	768
All Schools	2006	14.5	23.5	5.4	4.4	39.5	12.7	3.7	864
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Mock Interview(s)									
All Schools	2008	12.5	14.6	3.3	8.0	36.6	25.0	4.2	963
All Schools	2007	10.0	11.6	2.7	5.9	51.7	18.1	4.3	768
All Schools	2006	7.5	8.9	2.1	4.6	54.2	22.7	4.6	865
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Other									
All Schools	2008	2.4	4.0	0.8	12.1	41.0	39.8	5.0	800
All Schools	2007	0.4	0.4	0.0	8.5	54.4	36.3	5.2	733
All Schools	2006	2.3	3.3	0.2	9.0	54.5	30.6	5.0	842
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0

All Schools

2004 2005 2006 2007 2008

25. Are you aware that your school has policies regarding the mistreatment of medical students?

	Percent	Percent	Percent	Percent	Percent
Yes	64.5	58.7	66.2	54.3	58.1
No	35.5	41.3	33.8	45.7	41.9
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	629	766	869	774	981

26. Have you personally been mistreated during medical school?

	Percent	Percent	Percent	Percent	Percent
Yes	18.7	17.2	16.7	20.9	21.6
No	81.3	82.8	83.3	79.1	78.4
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	627	767	869	774	980

26a. For each of the following types of mistreatment, indicate the frequency you experienced it personally:

		Ratings				Mean	Count
		Never	Once	Occasionally	Frequently		
General Mistreatment							
Public belittlement or humiliation							
All Schools	2008	13.1	37.4	45.3	4.2	1.4	214
All Schools	2007	13.0	24.1	54.9	8.0	1.6	162
All Schools	2006	13.7	28.8	51.4	6.2	1.5	146
All Schools	2005	9.9	23.7	58.8	7.6	1.6	131
All Schools	2004	9.4	25.6	61.5	3.4	1.6	117
Threatened with physical harm or physically punished (e.g., hit, slapped, kicked)							
All Schools	2008	93.4	6.1	0.5	0.0	0.1	213
All Schools	2007	91.4	7.4	1.2	0.0	0.1	162
All Schools	2006	88.4	10.3	0.7	0.7	0.1	146
All Schools	2005	93.2	4.5	1.5	0.8	0.1	132
All Schools	2004	92.3	6.0	0.9	0.9	0.1	117
Required to perform physical services (e.g., shopping, babysitting)							
All Schools	2008	86.0	6.1	7.5	0.5	0.2	214
All Schools	2007	87.0	9.9	2.5	0.6	0.2	162
All Schools	2006	91.1	3.4	4.8	0.7	0.2	146
All Schools	2005	86.4	9.8	3.0	0.8	0.2	132
All Schools	2004	89.7	6.8	2.6	0.9	0.1	117

26a. For each of the following types of mistreatment, indicate the frequency you experienced it personally: (Continued)

		Ratings				Mean	Count
		Never	Once	Occasionally	Frequently		
Sexual Mistreatment							
Denied opportunities for training or rewards because of your gender							
All Schools	2008	72.6	12.3	12.7	2.4	0.4	212
All Schools	2007	86.4	4.3	9.3	0.0	0.2	162
All Schools	2006	85.6	4.8	8.2	1.4	0.3	146
All Schools	2005	81.8	6.1	11.4	0.8	0.3	132
All Schools	2004	84.6	6.0	6.8	2.6	0.3	117
Asked to exchange sexual favors for grades or other awards							
All Schools	2008	99.1	0.9	0.0	0.0	0.0	214
All Schools	2007	100.0	0.0	0.0	0.0	0.0	162
All Schools	2006	99.3	0.0	0.0	0.7	0.0	146
All Schools	2005	98.5	1.5	0.0	0.0	0.0	132
All Schools	2004	98.3	0.9	0.0	0.9	0.0	116
Subjected to unwanted sexual advances by school personnel							
All Schools	2008	93.9	4.7	0.9	0.5	0.1	214
All Schools	2007	89.5	6.2	3.7	0.6	0.2	162
All Schools	2006	88.4	6.2	4.8	0.7	0.2	146
All Schools	2005	85.6	9.1	4.5	0.8	0.2	132
All Schools	2004	87.9	5.2	6.0	0.9	0.2	116
Subjected to offensive sexist remarks/names directed at you personally							
All Schools	2008	78.0	11.7	8.9	1.4	0.3	214
All Schools	2007	74.7	13.6	11.1	0.6	0.4	162
All Schools	2006	72.6	14.4	11.0	2.1	0.4	146
All Schools	2005	72.7	9.8	16.7	0.8	0.5	132
All Schools	2004	69.2	12.8	16.2	1.7	0.5	117
Received lower evaluations or grades solely because of your gender rather than performance							
All Schools	2008	89.5	7.6	2.4	0.5	0.1	210
All Schools	2007	94.4	4.3	1.2	0.0	0.1	162
All Schools	2006	89.0	8.2	2.1	0.7	0.1	146
All Schools	2005	89.4	6.8	3.0	0.8	0.2	132
All Schools	2004	90.5	3.4	5.2	0.9	0.2	116

26a. For each of the following types of mistreatment, indicate the frequency you experienced it personally: (Continued)

		Ratings				Mean	Count
		Never	Once	Occasionally	Frequently		
Racial/Ethnic Mistreatment							
Denied opportunities for training or rewards because of your race or ethnicity							
All Schools	2008	93.9	3.7	2.3	0.0	0.1	214
All Schools	2007	95.7	2.5	1.9	0.0	0.1	162
All Schools	2006	95.2	2.7	1.4	0.7	0.1	146
All Schools	2005	95.5	0.8	3.0	0.8	0.1	132
All Schools	2004	95.7	0.9	1.7	1.7	0.1	117
Subjected to racially or ethnically offensive remarks/names directed at you personally							
All Schools	2008	84.1	9.8	6.1	0.0	0.2	214
All Schools	2007	90.7	6.8	2.5	0.0	0.1	162
All Schools	2006	93.8	2.7	2.7	0.7	0.1	146
All Schools	2005	81.1	9.1	9.8	0.0	0.3	132
All Schools	2004	82.9	6.0	10.3	0.9	0.3	117
Received lower evaluations or grades solely because of your race or ethnicity rather than performance							
All Schools	2008	94.8	2.4	2.4	0.5	0.1	211
All Schools	2007	99.4	0.6	0.0	0.0	0.0	162
All Schools	2006	97.9	1.4	0.0	0.7	0.0	146
All Schools	2005	89.3	6.1	3.8	0.8	0.2	131
All Schools	2004	91.4	6.9	0.9	0.9	0.1	116
Sexual Orientation Mistreatment							
Denied opportunities for training or rewards because of your sexual orientation							
All Schools	2008	99.1	0.9	0.0	0.0	0.0	213
All Schools	2007	98.8	0.6	0.0	0.6	0.0	162
All Schools	2006	98.6	0.0	0.7	0.7	0.0	145
All Schools	2005	99.2	0.0	0.8	0.0	0.0	132
All Schools	2004	98.3	0.0	0.9	0.9	0.0	117
Subjected to offensive remarks/names directed at you personally because of your sexual orientation							
All Schools	2008	98.1	1.4	0.5	0.0	0.0	214
All Schools	2007	96.9	0.6	1.9	0.6	0.1	162
All Schools	2006	96.6	2.7	0.0	0.7	0.0	146
All Schools	2005	97.0	1.5	1.5	0.0	0.0	132
All Schools	2004	97.4	0.0	1.7	0.9	0.1	117

26a. For each of the following types of mistreatment, indicate the frequency you experienced it personally: (Continued)

		Ratings				Mean	Count
		Never	Once	Occasionally	Frequently		
Sexual Orientation Mistreatment							
Received lower evaluations or grades solely because of your sexual orientation rather than performance							
All Schools	2008	99.5	0.5	0.0	0.0	0.0	214
All Schools	2007	98.8	0.6	0.0	0.6	0.0	162
All Schools	2006	99.3	0.0	0.0	0.7	0.0	146
All Schools	2005	100.0	0.0	0.0	0.0	0.0	132
All Schools	2004	98.3	0.0	0.9	0.9	0.0	117

26b. If you experienced mistreatment during medical school, please identify the source:

Note: The divisor in computing percentages is the count of Yes responses in Question 26 above.

Percentages may not sum to 100% as multiple responses are allowed.

	All Schools				
	2004	2005	2006	2007	2008
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Pre-Clinical Faculty	8.5	9.1	6.9	13.6	7.5
Clinical Faculty (in classroom)	12.8	12.9	5.5	6.2	9.9
Clinical Faculty (in hospital)	75.2	82.6	75.9	77.2	81.6
Residents/Interns	55.6	43.2	46.2	52.5	44.3
Nurses	52.1	50.0	49.0	59.3	55.2
Administrators	4.3	8.3	9.7	12.3	10.8
Students	14.5	18.2	12.4	8.6	8.0
Patient or Patients' Family	39.3	37.1	24.1	31.5	33.0
	<u>262.0</u>	<u>261.0</u>	<u>230.0</u>	<u>261.0</u>	<u>250.0</u>

26c. Did you report the incident(s) to a designated faculty member or a member of the medical school administration empowered to handle such complaints?

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	26.5	22.0	31.7	28.4	32.7
No	73.5	78.0	68.3	71.6	67.3
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	117	132	145	162	214

26d. Whom did you tell about your experience(s) of mistreatment?

Note: The divisor in computing percentages is the count of Yes responses in Question 26c above.

Percentages may not sum to 100% as multiple responses are allowed.

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Dean or Associate/Assistant Dean of Student Affairs	22.6	48.3	50.0	37.0	50.0
Designated counsellor/advocate	6.5	27.6	21.7	26.1	24.3
Other medical school administrator	25.8	58.6	23.9	28.3	17.1
Faculty member	48.4	41.4	41.3	41.3	40.0
Other	16.1	17.2	15.2	17.4	8.6
	<u>119.0</u>	<u>193.0</u>	<u>152.0</u>	<u>150.0</u>	<u>140.0</u>

All Schools

2004 2005 2006 2007 2008

26e. If you did not report the incident(s), why not?

Note: The divisor in computing percentages is the count of No responses in Question 26c above. Percentages may not sum to 100% as multiple responses are allowed.

	Percent	Percent	Percent	Percent	Percent
Incident(s) did not seem important enough to report	54.7	55.3	49.5	55.2	65.3
Did not know what to do	17.4	31.1	30.3	36.2	27.1
Fear of reprisal	46.5	53.4	43.4	51.7	39.6
Other	18.6	14.6	23.2	19.0	11.8
	<u>137.0</u>	<u>154.0</u>	<u>146.0</u>	<u>162.0</u>	<u>144.0</u>

26f. How satisfied are you with the application of your school's student mistreatment procedures:

Ratings

		Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied	Mean	Count
Provided a non-threatening and easily accessible mechanism for the submission and processing of your complaint(s)								
All Schools	2008	10.4 %	23.3%	60.0 %	4.7 %	1.7 %	2.6	967
All Schools	2007	5.6	16.0	45.7	20.4	12.3	3.2	162
All Schools	2006	5.6	19.4	49.3	15.3	10.4	3.1	144
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0
Objectively determined if further investigation was warranted								
All Schools	2008	8.4	17.9	67.9	4.4	1.5	2.7	962
All Schools	2007	4.3	11.2	57.8	18.6	8.1	3.1	161
All Schools	2006	4.2	11.3	63.4	9.9	11.3	3.1	142
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0
Equitably investigated and adjudicated complaint(s)								
All Schools	2008	8.7	16.7	68.4	4.7	1.5	2.7	962
All Schools	2007	5.0	11.2	57.1	18.6	8.1	3.1	161
All Schools	2006	4.3	12.1	65.2	9.2	9.2	3.1	141
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0
Appropriately protected your rights								
All Schools	2008	10.5	19.7	64.4	3.7	1.7	2.7	964
All Schools	2007	7.5	12.4	50.9	18.0	11.2	3.1	161
All Schools	2006	7.0	10.6	60.6	12.0	9.9	3.1	142
All Schools	2005	0.0	0.0	0.0	0.0	0.0	0.0	0
All Schools	2004	0.0	0.0	0.0	0.0	0.0	0.0	0

All Schools

27. Did you receive any scholarships, bursaries, or grants (not loans) for medical school:

	2004	2005	2006	2007	2008
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	75.7	55.3	79.9	81.3	82.2
No	24.3	44.7	20.1	18.7	17.8
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	618	680	864	764	979

Scholarships

	2004	2005	2006	2007	2008
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
No debt	0.0	0.0	0.0	0.0	18.4
\$ 1 to \$ 24,999	0.0	0.0	0.0	0.0	69.2
\$ 25,000 to \$ 49,999	0.0	0.0	0.0	0.0	9.2
\$ 50,000 to \$ 74,999	0.0	0.0	0.0	0.0	1.8
\$ 75,000 to \$ 99,999	0.0	0.0	0.0	0.0	0.3
\$100,000 to \$124,999	0.0	0.0	0.0	0.0	0.2
\$125,000 to \$149,999	0.0	0.0	0.0	0.0	0.0
\$150,000 to \$174,999	0.0	0.0	0.0	0.0	0.5
\$175,000 to \$199,999	0.0	0.0	0.0	0.0	0.0
\$200,000 or more	0.0	0.0	0.0	0.0	0.3
	<u>0.0</u>	<u>0.0</u>	<u>0.0</u>	<u>0.0</u>	<u>100.0</u>
Average total scholarships of all students	\$8,632	\$6,784	\$11,826	\$12,064	\$12,613
Average total scholarships of indebted students	\$0	\$0	\$0	\$0	\$16,043

28. Do you have any outstanding educational loans for your college/premedical education, which you are legally required to repay:

	2004	2005	2006	2007	2008
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	28.3	27.1	29.3	25.7	34.1
No	71.7	72.9	70.7	74.3	65.9
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	621	765	864	768	980

Premedical Debt

	2004	2005	2006	2007	2008
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
No debt	71.7	72.9	70.7	74.3	66.8
\$ 1 to \$ 24,999	17.7	17.4	18.8	17.3	14.7
\$ 25,000 to \$ 49,999	7.7	8.0	7.5	5.5	9.0
\$ 50,000 to \$ 74,999	1.0	1.6	2.3	2.1	3.9
\$ 75,000 to \$ 99,999	0.8	0.0	0.0	0.3	1.4
\$100,000 to \$124,999	0.5	0.0	0.5	0.4	2.0
\$125,000 to \$149,999	0.3	0.0	0.1	0.1	0.6
\$150,000 to \$174,999	0.2	0.1	0.1	0.0	0.6
\$175,000 to \$199,999	0.0	0.0	0.0	0.0	0.3
\$200,000 or more	0.2	0.0	0.0	0.0	0.6
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Average premedical debt of all students	\$7,058	\$5,538	\$6,716	\$5,906	\$13,629
Average premedical debt of indebted students	\$25,265	\$20,734	\$23,094	\$23,203	\$41,695

All Schools

2004 2005 2006 2007 2008

29. Do you have any outstanding loans for your medical school education, which you are legally required to repay:

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	78.4	80.2	79.4	81.9	81.2
No	21.6	19.8	20.6	18.1	18.8
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	621	764	865	763	974

Medical School Debt

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
No debt	21.6	19.8	20.6	18.1	19.3
\$ 1 to \$ 24,999	17.4	14.5	13.4	11.5	9.6
\$ 25,000 to \$ 49,999	22.7	22.5	20.1	20.2	17.1
\$ 50,000 to \$ 74,999	13.0	15.2	15.4	14.3	15.2
\$ 75,000 to \$ 99,999	10.1	11.6	10.1	7.7	8.9
\$100,000 to \$124,999	9.7	10.3	11.8	12.5	11.5
\$125,000 to \$149,999	3.4	3.8	3.5	5.2	6.1
\$150,000 to \$174,999	1.8	1.4	4.0	7.5	7.5
\$175,000 to \$199,999	0.2	0.4	0.9	0.9	2.2
\$200,000 or more	0.2	0.4	0.2	2.1	2.7
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Average medical school debt of all students	\$44,315	\$48,075	\$51,958	\$61,298	\$64,225
Average medical school debt of indebted students	\$57,328	\$60,780	\$65,799	\$75,911	\$82,228

30. Do you have any non-educational, consumer debt that you are legally required to repay:

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes	31.7	31.1	24.5	24.1	20.0
No	68.3	68.9	75.5	75.9	80.0
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Number of responses	621	753	865	768	977

Credit Card

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
No debt	100.0	82.1	91.6	90.5	94.1
\$ 1 to \$ 4,999	0.0	6.8	3.2	4.0	1.1
\$ 5,000 to \$ 9,999	0.0	2.0	1.2	1.3	0.5
\$10,000 to \$14,999	0.0	1.9	1.3	0.9	0.8
\$15,000 to \$24,999	0.0	1.6	0.8	1.0	1.0
\$25,000 or more	0.0	5.3	2.0	2.2	2.6
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Average credit card debt of all students	\$675	\$585	\$643	\$432	
Average credit card debt of indebted students	\$0	\$4,375	\$6,906	\$6,813	\$7,716

All Schools

2004 2005 2006 2007 2008

30. Do you have any non-educational, consumer debt that you are legally required to repay: (Continued)

Car Loan

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
No debt	100.0	85.4	91.3	93.0	96.6
\$ 1 to \$ 4,999	0.0	2.1	0.3	0.7	0.0
\$ 5,000 to \$ 9,999	0.0	1.9	0.9	0.5	0.3
\$10,000 to \$14,999	0.0	1.2	2.1	0.7	0.5
\$15,000 to \$24,999	0.0	2.7	2.3	3.3	0.9
\$25,000 or more	0.0	6.4	3.0	2.0	1.7
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Average car loan debt of all students	\$1,719	\$1,321	\$1,089	\$496	
Average car loan of indebted students	\$0	\$16,505	\$15,320	\$15,604	\$13,689

Residency Search Loans

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
No debt	100.0	91.8	98.2	99.5	98.6
\$ 1 to \$ 4,999	0.0	2.1	0.2	0.0	0.2
\$ 5,000 to \$ 9,999	0.0	1.1	0.3	0.1	0.0
\$10,000 to \$14,999	0.0	0.8	0.1	0.3	0.2
\$15,000 to \$24,999	0.0	0.9	0.3	0.0	0.3
\$25,000 or more	0.0	3.1	0.8	0.1	0.6
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Average residency search loan debt of all students	\$271	\$146	\$30	\$45	
Average residency search loan debt of indebted students	\$0	\$9,117	\$7,925	\$5,875	\$3,415

Other Consumer Loans

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
No debt	100.0	84.5	86.9	87.6	88.5
\$ 1 to \$ 4,999	0.0	2.1	0.2	0.4	0.1
\$ 5,000 to \$ 9,999	0.0	1.5	1.2	0.7	0.6
\$10,000 to \$14,999	0.0	1.3	0.9	0.8	0.9
\$15,000 to \$24,999	0.0	2.1	2.0	1.7	1.0
\$25,000 or more	0.0	8.2	8.8	8.9	8.9
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Average consumer loan debt of all students	\$5,398	\$6,699	\$7,724	\$8,672	
Average consumer loan debt of indebted students	\$0	\$39,795	\$51,575	\$62,926	\$72,995

All Schools

2004 2005 2006 2007 2008

30. Do you have any non-educational, consumer debt that you are legally required to repay: (Continued)

Non-Educational Debt, All Categories

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
No debt	68.3	68.9	75.5	75.9	83.8
\$ 1 to \$ 4,999	6.6	7.7	3.8	4.8	1.2
\$ 5,000 to \$ 9,999	4.7	4.1	2.7	2.2	1.2
\$ 10,000 to \$ 14,999	4.3	3.3	3.5	2.1	1.7
\$ 15,000 to \$ 24,999	5.2	4.1	4.6	5.1	2.3
\$25,000 or more	11.0	11.8	9.9	9.9	9.9
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>
Average non-educational debt of all students	\$8,750	\$7,836	\$8,745	\$9,485	\$9,661
Average non-educational debt of indebted students	\$27,983	\$25,952	\$35,887	\$39,684	\$62,830

31. Do you have any obligations for return medical service based on financial assistance for medical school from other sources:

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Armed Forces	0.0	0.0	0.9	0.9	1.2
Regional or Provincial Health Authority	0.0	0.0	3.9	4.3	2.1
Other	0.0	0.0	0.6	0.7	1.0
No obligation for service	0.0	0.0	94.7	94.1	96.0
	<u>0.0</u>	<u>0.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>

32. Release of data to school:

	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Yes, release data	80.0	80.0	76.7	78.8	74.9
No, do not release data	20.0	20.0	23.3	21.2	25.1
	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>	<u>100.0</u>