

## References and additional methodology for “U.S. Medical School Faculty Job Satisfaction”

### References:

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### **Methodology:**

The data in this AIB come from a 51-item Web-based survey administered in spring 2007 to full-time basic science and clinical faculty at 10 medical schools. Faculty members voluntarily participated in the survey, and their identities remained confidential. Participating schools, selected from a pool of 24 that expressed interest in participating in the study to reflect a range of institution types, include:

- Stanford University School of Medicine
- University of Arkansas for Medical Sciences College of Medicine
- University of California San Diego School of Medicine
- University of California, San Francisco, School of Medicine
- University of Kansas School of Medicine
- University of Louisville School of Medicine
- University of Pennsylvania School of Medicine
- University of South Florida College of Medicine
- University of Texas Medical School at Houston
- University of Texas School of Medicine at San Antonio

The AAMC, in partnership with the Collaborative on Academic Careers in Higher Education (COACHE) at the Harvard Graduate School of Education, developed the survey, which includes such domains as nature of work, climate and culture, performance-based feedback, mentoring, pay and benefits, institutional governance, operations, and clinical practice. Experts in survey design, statistics, economics, psychology, and medical faculty affairs reviewed the instrument, which was based on in-depth focus groups with medical school clinical and basic science faculty members as well as the extant literature.