

Meet Treniece N. Eubanks . . .

Treniece grew up in the small, rural community of Paincourtville, Louisiana. She was determined to pursue a career in the health professions, but wasn't sure about the best way to navigate her way there. Then, Treniece participated in one of the programs sponsored by the Health Careers Opportunity Program (HCOP). The program helped Treniece earn a competitive MCAT score and allowed her the opportunity to meet medical students and administration. Once she was accepted at the Louisiana State University Health Sciences Center in Shreveport (LSUHSC-S), she also participated in another HCOP program that helped familiarize her with the medical school curriculum before classes had even begun. Now, as a third year medical student, Treniece credits her participation in HCOP in part for helping ease her transition into medical school and the medical career she had desired.



“I truly believe this program was my gateway to medical school . . . Due to my participation in this program, I sailed through my first semester of medical school.”

About the Program

- HCOP is authorized under Title VII of the Public Health Service Act. Together with the Centers of Excellence (COE), HCOPs function to increase the representation of minority and disadvantaged students in the health professions.
- The LSUHSC-S HCOP includes the Educational Familiarization Program (EFP) and the Pre-matriculation Enrichment Program (PEP). The EFP provides undergraduates the opportunity to improve test performance. The PEP is a preparatory program designed to introduce 15 first year medical students to the medical curriculum, including three basic science courses taught in the first year of medical school.
- More information on the LSUHSC-S HCOP program activities is available on the website: <http://www.sh.lsuhs.edu/multicultural/front.htm>

According to Treniece . . .

The HCOP-sponsored EFP was a critical part of my entrance into medical school. I truly believe this program was my gateway to medical school. The HCOP-sponsored PEP provided a great foundation to begin medical school. Due to my participation in this program, I sailed through my first semester of medical school. The anatomy and biochemistry I learned over the summer allowed me to concentrate fully on other subjects, and it made my transition into the medical school curriculum easier.

I believe these programs are extremely helpful in exposing minorities to the medical field and bringing them into medical school. I wish I had learned about all of them sooner because I think I would have tried to complete the full pipeline. I am very grateful to the Office of Multicultural Affairs for the opportunities presented to me via my first program and my acceptance into medical school. I am also grateful for the PEP because without it, my first year could have been much harder, but with it, I had a very smooth transition.



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