

Meet Tracie Harris, MD . . .

Tracie Harris grew up knowing that she wanted to have an impact on the world. She wanted to help people in a way that would make their lives better. Her fascination with the mechanics of the human body led her to the practice of medicine. Initially, Dr. Harris wanted to work in critical care, but that changed after her experiences with the Title VII funded Transforming Education and Community Health (TEACH) Program during her residency at the University of California, Davis (UCD). The TEACH program allowed her to practice primary care to medically underserved communities through an inpatient service at UCD Medical Center and at the Sacramento County Primary Care Clinic. Because of her experiences with the TEACH program, Dr. Harris is not only a practicing primary care doctor, but also teaches primary care residents. Dr. Harris is currently the Co-Director of the TEACH program that had such a huge impact on the course of her career. She works to ensure that future generations of primary care doctors are as committed to serving the underserved as she is.



“My experience in a program designed to improve access to care for the underserved changed the direction of my professional life away from the practice of critical care medicine to that of a primary care doctor.”

About the Program

- Residency Training in Primary Care grants are authorized under Title VII of the Public Health Service Act. They function as part of a cluster of Primary Care Medicine and Dentistry grants which aim to expand the primary care provider workforce.
- The TEACH program runs in partnership with the Sacramento County Department of Health and Human Services to provide continuity of care for the underserved on a dedicated inpatient service and in a dedicated Primary Care Clinic.
- The mission of the TEACH program is to improve access to high-quality health services for underserved adults with chronic illness by producing internal medicine physicians who provide comprehensive, coordinated, evidence-based, culturally competent care.
- For more information about the TEACH program, go to: www.ucdmc.ucdavis.edu/internalmedicine/education_programs/TEACH.html

The Effect of Funding Cuts . . .

- Without Title VII funding, the underserved population who are served by the TEACH program would suffer. These patients rely on the continuity of care provided by the inpatient service and the clinic.
- If funding were cut for the TEACH program, residents would lose the opportunity for exposure to a population of patients with tremendous ethnic diversity as well as diversity of disease.
- The opportunity to train the newest generation of doctors to provide culturally competent care would be lost without funding from Title VII.
- The TEACH program has the potential to change a resident’s focus to primary care. Without the program, that opportunity would be lost.



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