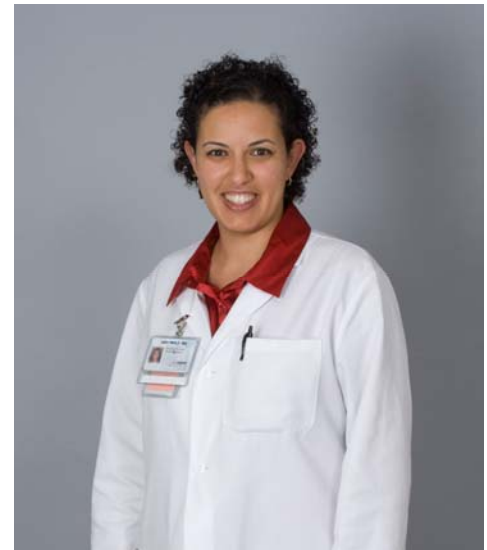


Meet Amy Wolf, MD, MPH . . .

Amy Wolf decided to pursue a career in internal medicine because she was seeking the opportunity to develop meaningful relationships with patients while also accepting the intellectual challenge that each patient encounter poses. However, it wasn't until she took part in the Title VII funded Transforming Education and Community Health (TEACH) Program during her residency at the University of California, Davis (UCD) that Dr. Wolf decided to focus on primary care. The TEACH program allowed her to practice primary care to medically underserved communities through an inpatient service at UCD Medical Center and at the Sacramento County Primary Care Clinic. While participating in this program, she has realized that primary care medicine would allow her to combine her background in public health with patient care to best promote community health and research. Her participation in TEACH also allowed her the opportunity to present data regarding the success of the program at regional and national Society of General Internal Medicine meetings in 2008. Dr. Wolf is currently the Chief Resident of Internal Medicine at UCD.



“Through the TEACH program, residents provide a substantial number of patient visits to the members of the underserved community that otherwise would not be possible. The loss of this program would be tragic for both residents and patients.”

About the Program

- Residency Training in Primary Care grants are authorized under Title VII of the Public Health Service Act. They function as part of a cluster of Primary Care Medicine and Dentistry grants which aim to expand the primary care provider workforce.
- The TEACH program runs in partnership with the Sacramento County Department of Health and Human Services to provide continuity of care for the underserved on a dedicated inpatient service and in a dedicated Primary Care Clinic.
- The mission of the TEACH program is to improve access to high-quality health services for underserved adults with chronic illness by producing internal medicine physicians who provide comprehensive, coordinated, evidence-based, culturally competent care.
- For more information about the TEACH program, go to: www.ucdmc.ucdavis.edu/internalmedicine/education_programs/TEACH.html

The Effect of Funding Cuts . . .

- Without Title VII funding, the underserved population who are served by the TEACH program would suffer. These patients rely on the continuity of care provided by the inpatient service and the clinic.
- If funding were cut for the TEACH program, residents would lose the opportunity for exposure to a population of patients with tremendous ethnic diversity as well as diversity of disease.
- The opportunity to train the newest generation of doctors to provide culturally competent care would be lost without funding from Title VII.
- The TEACH program has the potential to change a resident's focus to primary care. Without the program, that opportunity would be lost.



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